Representative Nixon offered the following:

Amendment (with directory and title amendments)

Remove lines 211-331 and insert:

(4) Public schools and Florida College System institutions shall develop and implement methods and strategies to increase the participation of students of a particular race, color ethnicity, national origin, sex gender, disability, or marital status in programs and courses in which students of that particular race, color ethnicity, national origin, sex gender, disability, or marital status have been traditionally underrepresented, including, but not limited to, mathematics,
science, computer technology, electronics, communications technology, engineering, and career education.

(6) The functions of the Office of Equal Educational Opportunity of the Department of Education shall include, but are not limited to:

d) Conducting studies of the effectiveness of methods and strategies designed to increase the participation of students in programs and courses in which students of a particular race, color, ethnicity, national origin, sex, gender, disability, or marital status have been traditionally underrepresented and monitoring the success of students in such programs or courses, including performing followup monitoring.

Section 3. Subsection (3) of section 1003.42, Florida Statutes, is renumbered as subsection (4), paragraph (b) of subsection (1) and subsection (2) are amended, and a new subsection (3) is added to that section, to read:

1003.42 Required instruction.—

(1)

(b) All instructional materials, as defined in s. 1006.29(2), used to teach reproductive health or any disease, including HIV/AIDS, its symptoms, development, and treatment, as part of the courses referenced in subsection (4) (3), must be annually approved by a district school board in an open, noticed public meeting.
(2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historical accuracy, following the prescribed courses of study, and employing approved methods of instruction, the following:

(a) The history and content of the Declaration of Independence, including national sovereignty, natural law, self-evident truth, equality of all persons, limited government, popular sovereignty, and inalienable rights of life, liberty, and property, and how they form the philosophical foundation of our government.

(b) The history, meaning, significance, and effect of the provisions of the Constitution of the United States and amendments thereto, with emphasis on each of the 10 amendments that make up the Bill of Rights and how the constitution provides the structure of our government.

(c) The arguments in support of adopting our republican form of government, as they are embodied in the most important of the Federalist Papers.

(d) Flag education, including proper flag display and flag salute.

(e) The elements of civil government, including the primary functions of and interrelationships between the Federal
Government, the state, and its counties, municipalities, school
districts, and special districts.

(f) The history of the United States, including the period
of discovery, early colonies, the War for Independence, the
Civil War, the expansion of the United States to its present
boundaries, the world wars, and the civil rights movement to the
present. American history shall be viewed as factual, not as
constructed, shall be viewed as knowable, teachable, and
testable, and shall be defined as the creation of a new nation
based largely on the universal principles stated in the
Declaration of Independence.

(g)1. The history of the Holocaust (1933-1945), the
systematic, planned annihilation of European Jews and other
groups by Nazi Germany, a watershed event in the history of
humanity, to be taught in a manner that leads to an
investigation of human behavior, an understanding of the
ramifications of prejudice, racism, and stereotyping, and an
examination of what it means to be a responsible and respectful
person, for the purposes of encouraging tolerance of diversity
in a pluralistic society and for nurturing and protecting
democratic values and institutions, including the policy,
definition, and historical and current examples of anti-
Semitism, as described in s. 1000.05(7), and the

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DIRECTORY AMENDMENT

Remove lines 98-102 and insert:

Section 2. Subsections (2), (3), and (4), and paragraph (d) of subsection (6) of section 1000.05, Florida Statutes, are amended to read:

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TITLE AMENDMENT

Remove lines 11-16 and insert:

construction; amending s. 1000.05, F.S.; conforming