

Amendment No.

CHAMBER ACTION

Senate

House

.

Representative Benjamin offered the following:

Amendment (with title amendment)

Remove lines 352-492 and insert:

African Americans to society. Instructional materials shall include the contributions of African Americans to American society, to be taught in a manner that leads to an investigation of human behavior, an understanding of the ramifications of prejudice, racism, and stereotyping, and an examination of what it means to be a responsible and respectful person, for the purpose of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions. Instructional personnel may facilitate discussions

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14 and use curricula to address, in an age-appropriate manner, how
15 the freedoms of persons have been infringed by slavery, racial
16 oppression, racial segregation, and racial discrimination,
17 including topics relating to the enactment and enforcement of
18 laws resulting in racial oppression, racial segregation, and
19 racial discrimination. Each school district must annually
20 certify and provide evidence to the department, in a manner
21 prescribed by the department, that the requirements of this
22 paragraph are met. The department shall prepare and offer
23 standards and curriculum for the instruction required by this
24 paragraph and may seek input from the National Association for
25 the Advancement of Colored People or from any state or
26 nationally recognized educational organization. The department
27 may contract with any state or nationally recognized educational
28 organization to develop training for instructional personnel and
29 grade-appropriate classroom resources to support the developed
30 curriculum.

31 (i) The elementary principles of agriculture.

32 (j) The true effects of all alcoholic and intoxicating
33 liquors and beverages and narcotics upon the human body and
34 mind.

35 (k) Kindness to animals.

36 (l) The history of the state.

37 (m) The conservation of natural resources.

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38 (n)~~1.~~ Comprehensive age-appropriate and developmentally
39 appropriate K-12 instruction on: health education that addresses

40 1. Health education that addresses concepts of community
41 health, consumer health, environmental health, and family life,
42 including:

43 ~~a.~~ ~~Mental and emotional health.~~

44 ~~a.b.~~ Injury prevention and safety.

45 ~~b.e.~~ Internet safety.

46 ~~c.d.~~ Nutrition.

47 ~~d.e.~~ Personal health.

48 ~~e.f.~~ Prevention and control of disease.

49 ~~f.g.~~ Substance use and abuse.

50 ~~g.h.~~ Prevention of child sexual abuse, exploitation, and
51 human trafficking.

52 2. ~~The health education curriculum~~ For students in grades
53 7 through 12, ~~shall include a teen dating violence and abuse.~~
54 This component must include that includes, but ~~is not be~~ limited
55 to, the definition of dating violence and abuse, the warning
56 signs of dating violence and abusive behavior, the
57 characteristics of healthy relationships, measures to prevent
58 and stop dating violence and abuse, and community resources
59 available to victims of dating violence and abuse.

60 3. ~~The health education curriculum~~ For students in grades
61 6 through 12, ~~shall include an awareness of the benefits of~~

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62 sexual abstinence as the expected standard and the consequences
63 of teenage pregnancy.

64 4. Life skills that build confidence, support mental and
65 emotional health, and enable students to overcome challenges,
66 including:

67 a. Self-awareness and self-management.

68 b. Responsible decisionmaking.

69 c. Resiliency.

70 d. Relationship skills and conflict resolution.

71 e. Understanding and respecting other viewpoints and
72 backgrounds.

73 f. For grades 9 through 12, developing leadership skills,
74 interpersonal skills, organization skills, and research skills;
75 creating a resume, including a digital resume; exploring career
76 pathways; using state career planning resources; developing and
77 practicing the skills necessary for employment interviews;
78 workplace ethics and workplace law; managing stress and
79 expectations; and self-motivation.

80
81 Health education and life skills instruction and materials may
82 not contradict the principles enumerated in subsection (3).

83 (o) Such additional materials, subjects, courses, or
84 fields in such grades as are prescribed by law or by rules of
85 the State Board of Education and the district school board in
86 fulfilling the requirements of law.

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87 (p) The study of Hispanic contributions to the United
88 States.

89 (q) The study of women's contributions to the United
90 States.

91 (r) The nature and importance of free enterprise to the
92 United States economy.

93 (s) Civic and character education on ~~A character~~
94 ~~development program in the elementary schools, similar to~~
95 ~~Character First or Character Counts, which is secular in nature.~~
96 ~~Beginning in school year 2004-2005, the character development~~
97 ~~program shall be required in kindergarten through grade 12. Each~~
98 ~~district school board shall develop or adopt a curriculum for~~
99 ~~the character development program that shall be submitted to the~~
100 ~~department for approval.~~

101 ~~1. The character development curriculum shall stress the~~
102 ~~qualities and responsibilities of patriotism and~~
103 ~~responsibility; citizenship, including, kindness; respect for~~
104 ~~authority, life, liberty, and personal property; honesty;~~
105 ~~charity; ~~self-control~~; racial, ethnic, and religious tolerance;~~
106 ~~and cooperation and,~~

107 ~~2. The character development curriculum for grades 9~~
108 ~~through 12 shall, at a minimum, include instruction on~~
109 ~~developing leadership skills, interpersonal skills, organization~~
110 ~~skills, and research skills; creating a resume, including a~~
111 ~~digital resume; exploring career pathways; using state career~~

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112 ~~planning resources; developing and practicing the skills~~
113 ~~necessary for employment interviews; conflict resolution,~~
114 ~~workplace ethics, and workplace law; managing stress and~~
115 ~~expectations; and developing skills that enable students to~~
116 ~~become more resilient and self-motivated.~~

117 ~~3. The character development curriculum~~ for grades 11 and
118 ~~12, shall include instruction on~~ voting using the uniform
119 primary and general election ballot described in s. 101.151(9).

120 (t) In order to encourage patriotism, the sacrifices that
121 veterans and Medal of Honor recipients have made in serving our
122 country and protecting democratic values worldwide. Such
123 instruction must occur on or before Medal of Honor Day,
124 Veterans' Day, and Memorial Day. Members of the instructional
125 staff are encouraged to use the assistance of local veterans and
126 Medal of Honor recipients when practicable.

127
128 The State Board of Education is encouraged to adopt standards
129 and pursue assessment of the requirements of this subsection.
130 Instructional programming ~~A character development program~~ that
131 incorporates the values of the recipients of the Congressional
132 Medal of Honor and that is offered as part of a social studies,
133 English Language Arts, or other schoolwide character building
134 and veteran awareness initiative meets the requirements of
135 paragraph (t) ~~paragraphs (s) and (t).~~

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136 (3) The Legislature acknowledges the fundamental truth
137 that all persons are equal and have inalienable rights.
138 Accordingly, instruction and supporting materials on the topics
139 enumerated in this section must be consistent with the following
140 principles of individual freedom:

141 (a) No person is inherently racist, sexist, or oppressive,
142 whether consciously or unconsciously, solely by virtue of his or
143 her race or sex.

144 (b) No race is inherently superior to another race.

145 (c) No person should be discriminated against or receive
146 adverse treatment solely or partly on the basis of race, color,
147 national origin, religion, disability, or sex.

148 (d) Meritocracy or traits such as a hard work ethic are
149 not racist but fundamental to the right to pursue happiness and
150 be rewarded for industry.

151 (e) A person, by virtue of his or her race or sex, does
152 not bear responsibility for actions committed in the past by
153 other members of the same race or sex.

154 (f) A person should not be instructed that he or she must
155 feel guilt, anguish, or other forms of psychological distress
156 for actions, in which he or she played no part, committed in the
157 past by other members of the same race or sex.

158
159 Instructional personnel may facilitate discussions and use
160 curricula to address, in an age-appropriate manner, how the

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161 freedoms of persons have been infringed by sexism, slavery,
 162 racial oppression, racial segregation, and racial
 163 discrimination, including topics relating to the enactment and
 164 enforcement of laws resulting in sexism, racial oppression,
 165 racial segregation, and racial discrimination, including how
 166 recognition of these freedoms have overturned these unjust laws.
 167 However, classroom instruction and curriculum may not be used to
 168 indoctrinate students to a particular point of view

T I T L E A M E N D M E N T

172 Remove lines 24-30 and insert:
 173 revising requirements for required instruction on the
 174 history of African-Americans; authorizing
 175 instructional personnel to facilitate discussions and
 176 use curricula for specified purposes; requiring school
 177 districts to annually certify and provide evidence to
 178 the department that certain requirements are met;
 179 requiring the department to prepare and offer certain
 180 standards and curriculum; authorizing the department
 181 to seek input or contract with specified organizations
 182 for certain purposes; providing legislative findings;
 183 requiring instruction to be consistent with specified
 184 principles of individual freedom; authorizing
 185 instructional personnel to facilitate discussions and

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186 use curricula to address, in an age-appropriate
187 manner, specified topics; prohibiting classroom
188 instruction and curricula from being used to
189 indoctrinate

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