HOUSE AMENDMENT

Bill No. CS/HB 7 (2022)

Amendment No.

	CHAMBER ACTION
	<u>Senate</u> <u>House</u>
1	Representative Smith, C. offered the following:
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3	Amendment (with title amendment)
4	Remove lines 415-459 and insert:
5	(r) The study of the contributions of LGBTQ+ people in the
6	United States.
7	<u>(s)</u> The nature and importance of free enterprise to the
8	United States economy.
9	(t) (s) Civic and character education on A character
10	development program in the elementary schools, similar to
11	Character First or Character Counts, which is secular in nature.
12	Beginning in school year 2004-2005, the character development
13	program shall be required in kindergarten through grade 12. Each
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14 district school board shall develop or adopt a curriculum for the character development program that shall be submitted to the 15 16 department for approval. 1. The character development curriculum shall stress the 17 qualities and responsibilities of patriotism and; 18 responsibility; citizenship, including,; kindness; respect for 19 20 authority, life, liberty, and personal property; honesty; charity; self-control; racial, ethnic, and religious tolerance; 21 22 and cooperation and, -23 2. The character development curriculum for grades 9 24 through 12 shall, at a minimum, include instruction on 25 developing leadership skills, interpersonal skills, organization 26 skills, and research skills; creating a resume, including a 27 digital resume; exploring career pathways; using state career planning resources; developing and practicing the skills 28 29 necessary for employment interviews; conflict resolution, 30 workplace ethics, and workplace law; managing stress and expectations; and developing skills that enable students to 31 become more resilient and self-motivated. 32 33 3. The character development curriculum for grades 11 and 34 12, shall include instruction on voting using the uniform 35 primary and general election ballot described in s. 101.151(9). 36 (u) (t) In order to encourage patriotism, the sacrifices 37 that veterans and Medal of Honor recipients have made in serving our country and protecting democratic values worldwide. Such 38 333285 Approved For Filing: 2/18/2022 3:54:57 PM

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39 instruction must occur on or before Medal of Honor Day, 40 Veterans' Day, and Memorial Day. Members of the instructional 41 staff are encouraged to use the assistance of local veterans and 42 Medal of Honor recipients when practicable.

44 The State Board of Education is encouraged to adopt standards 45 and pursue assessment of the requirements of this subsection. Instructional programming A character development program that 46 47 incorporates the values of the recipients of the Congressional Medal of Honor and that is offered as part of a social studies, 48 49 English Language Arts, or other schoolwide character building 50 and veteran awareness initiative meets the requirements of paragraph (u) paragraphs (s) and (t). 51

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54	TITLE AMENDMENT
55	Between lines 23 and 24, insert:
56	requiring instruction in the study of the
57	contributions of LGBTQ+ people in the United States;

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