Representative Smith, C. offered the following:

Amendment (with title amendment)
Remove lines 415-459 and insert:
(r) The study of the contributions of LGBTQ+ people in the United States.
(s) The nature and importance of free enterprise to the United States economy.
(t) Civic and character education on A character development program in the elementary schools, similar to Character First or Character Counts, which is secular in nature. Beginning in school year 2004-2005, the character development program shall be required in kindergarten through grade 12. Each
district school board shall develop or adopt a curriculum for
the character development program that shall be submitted to the
department for approval.

1. The character development curriculum shall stress the
qualities and responsibilities of patriotism and:
   - responsibility, citizenship, including kindness;
   - respect for authority, life, liberty, and personal property;
   - honesty;
   - charity; self-control; racial, ethnic, and religious tolerance;
   - and cooperation and.

2. The character development curriculum for grades 9
through 12 shall, at a minimum, include instruction on
developing leadership skills, interpersonal skills, organization
skills, and research skills; creating a resume, including a
digital resume; exploring career pathways; using state career
planning resources; developing and practicing the skills
necessary for employment interviews; conflict resolution,
workplace ethics, and workplace law; managing stress and
expectations; and developing skills that enable students to
become more resilient and self-motivated.

3. The character development curriculum for grades 11 and
12 shall include instruction on voting using the uniform
primary and general election ballot described in s. 101.151(9).

(u) In order to encourage patriotism, the sacrifices
that veterans and Medal of Honor recipients have made in serving
our country and protecting democratic values worldwide. Such

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instruction must occur on or before Medal of Honor Day, Veterans' Day, and Memorial Day. Members of the instructional staff are encouraged to use the assistance of local veterans and Medal of Honor recipients when practicable.

The State Board of Education is encouraged to adopt standards and pursue assessment of the requirements of this subsection. Instructional programming A character development program that incorporates the values of the recipients of the Congressional Medal of Honor and that is offered as part of a social studies, English Language Arts, or other schoolwide character building and veteran awareness initiative meets the requirements of paragraph (u) paragraphs (s) and (t).

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**TITLE AMENDMENT**

Between lines 23 and 24, insert:

requiring instruction in the study of the contributions of LGBTQ+ people in the United States;