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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
04/26/2023	.	
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The Committee on Fiscal Policy (Simon) recommended the following:

1           **Senate Amendment to Amendment (782424) (with title**  
2 **amendment)**

3  
4           Delete lines 2557 - 2561  
5 and insert:

6           Section 37. Effective upon this act becoming law:  
7           (1) Notwithstanding rule 6A-1.09422, Florida Administrative  
8 Code, students who are in the 2022-2023 graduating class who  
9 have not yet earned their required passing score may:  
10          (a) Satisfy the Grade 10 statewide, standardized English



11 Language Arts (ELA) assessment requirement to qualify for a high  
12 school diploma by earning a concordant passing score on the  
13 respective section of the SAT or ACT. For eligible students, the  
14 concordant passing scale score shall be a score equal to or  
15 greater than 430 on the 200 to 800 scale for the SAT Evidence-  
16 Based Reading and Writing (EBRW) section, equal to or greater  
17 than 24 on the 10 to 40 scale of the SAT Reading Subtest  
18 section, or equal to or greater than 19 on the 1 to 36 scale on  
19 the ACT Reading section.

20 (b) Satisfy the Algebra 1 end-of-course (EOC) assessment  
21 requirement to qualify for a high school diploma by earning a  
22 comparative passing score on the mathematics section of the  
23 Postsecondary Education Readiness Test (PERT), the Preliminary  
24 SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the  
25 SAT, or the ACT or the Geometry EOC assessment. For eligible  
26 students, the comparative passing scale score shall be a score  
27 equal to or greater than 114 on the 50 to 150 scale for the PERT  
28 mathematics section, equal to or greater than 430 on the 160 to  
29 760 scale for the PSAT/NMSQT mathematics section, equal to or  
30 greater than 420 on the 200 to 800 scale for the SAT mathematics  
31 section, equal to or greater than 16 on the 1 to 36 scale for  
32 the ACT mathematics section, or equal to or greater than an  
33 achievement level 3 on the range from achievement level 1 to  
34 achievement level 5 for the Geometry EOC assessment.

35 (2) Beginning with students who entered grade 9 in the  
36 2020-2021 school year, students and adults who have not yet  
37 earned their required passing score on the Grade 10 statewide,  
38 standardized ELA Assessment may meet this testing requirement to  
39 qualify for a high school diploma by earning a concordant



40 passing score on the EBRW section of the SAT or the average of  
41 the English and Reading subject test scores for the ACT. For  
42 eligible students, the concordant passing scale score for the  
43 SAT EBRW shall be a score equal to or greater than 480 on the  
44 200 to 800 scale, and the concordant passing scale score for the  
45 average of the English and Reading subject test scores on the  
46 ACT shall be a score equal to or greater than 18 on the 1 to 36  
47 scale. The State Board of Education shall, by rule, establish a  
48 concordant passing score for the sum of the Grammar/Writing and  
49 Verbal Reasoning subject test scores on the Classic Learning  
50 Test (CLT). For the ACT, if the average of the two subject test  
51 scores results in a decimal of 0.5, the score shall be rounded  
52 up to the next whole number. The scores for the English and  
53 Reading subject tests on the ACT or the Grammar/Writing and  
54 Verbal Reasoning subject tests on the CLT are not required to  
55 come from the same test administration.

56 (3) Beginning with students who entered grade 9 in the  
57 2020-2021 school year, students and adults who have not yet  
58 earned their required passing score on the Algebra 1 EOC  
59 assessment may meet this testing requirement to qualify for a  
60 high school diploma by earning a comparative passing score on  
61 the mathematics section of the PSAT/NMSQT, the SAT, or the ACT  
62 or on the Geometry EOC assessment. For eligible students, the  
63 comparative passing scale score shall be a score equal to or  
64 greater than 430 on the 160 to 760 scale for the PSAT/NMSQT  
65 mathematics section, equal to or greater than 420 on the 200 to  
66 800 scale for the SAT mathematics section, equal to or greater  
67 than 16 on the 1 to 36 scale for the ACT mathematics section, or  
68 equal to or greater than an achievement level 3 on the range



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69 from achievement level 1 to achievement level 5 for the Geometry  
70 EOC assessment. The State Board of Education shall, by rule,  
71 establish a concordant passing score for the Quantitative  
72 Reasoning subject test on the CLT.

73 (4) This section expires on July 1, 2025.

74 Section 38. The Division of Law Revision shall prepare a  
75 reviser's bill for the 2024 Regular Session of the Legislature  
76 to replace references to the term "professional development"  
77 where it occurs within chapters 1000 through 1013, Florida  
78 Statutes, with the term "professional learning."

79 Section 39. Except as otherwise expressly provided in this  
80 act and except for this section, which shall take effect upon  
81 this act becoming a law, this act shall take effect July 1,  
82 2023.

83  
84 ===== T I T L E A M E N D M E N T =====

85 And the title is amended as follows:

86 Delete lines 2735 - 2736

87 and insert:

88 references; authorizing certain students to meet  
89 specified assessment graduation requirements by  
90 earning specified concordant passing scores on  
91 specified assessments; providing for the future  
92 expiration of such provisions; providing a directive  
93 to the Division of Law Revision; providing effective  
94 dates.