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By the Appropriations Committee on Education; and Senators Simon, Perry, and Collins

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A bill to be entitled An act relating to K-12 education; amending s. 212.099, F.S.; conforming a cross-reference; amending s. 1002.394, F.S.; defining terms; revising student eligibility and ineligibility requirements for the Family Empowerment Scholarship Program; revising the authorized uses of scholarship funds; authorizing a student participating in the program to be enrolled in a home education program; providing that certain scholarships remain in force until certain criteria are met; requiring the closing of a scholarship account and the reversion of funds to the state under certain circumstances; authorizing reimbursements for certain expenditures until certain criteria are met; requiring the Department of Education to notify school districts of specified information; requiring scholarship funds to be deposited by fund transfers, rather than through the endorsements of warrants; providing requirements for parents of students enrolled in a home education program under the program; revising obligations of eligible nonprofit scholarship-funding organizations; revising and establishing certain limitations on the number of scholarships funded by the program; revising provisions for the calculation of an award amount for certain students; prohibiting the transfer of funds to an eligible student's account under certain conditions; providing obligations of choice navigators beginning on a specified date; conforming provisions

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and cross-references to changes made by the act; amending s. 1002.395, F.S.; defining the term "choice navigator"; revising student eligibility and ineligibility requirements for the Florida Tax Credit Scholarship Program; revising obligations of eligible nonprofit scholarship-funding organizations; revising and establishing certain limitations on the number of scholarships funded by the program; revising the approved uses of scholarship funds; deleting obsolete language; revising the amount of funds that must be expended through scholarships; providing requirements for parents of students participating in the program; requiring scholarship funds to be deposited by funds transfers, rather than through the endorsement of warrants; requiring choice navigators to report specified student scores to a certain state university; revising the requirements of a specified annual report; prohibiting the transfer of funds to an eligible student's account under certain conditions; providing that scholarships awarded through the program remain in force until certain criteria are met; authorizing reimbursements for certain expenditures until certain criteria are met; requiring the closing of a scholarship account and the reversion of funds to the state under certain circumstances; providing obligations of choice navigators beginning on a specified date; conforming provisions and crossreferences to changes made by the act; amending s. 1002.40, F.S.; conforming cross-references; amending

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s. 1002.421, F.S.; revising the Commissioner of Education's authority and obligations relating to the state school choice scholarship program; creating s. 1002.44, F.S.; authorizing public schools, including charter schools, to enroll certain students on a parttime basis; providing that such students generate full-time equivalent student membership; providing funding for such students; providing that such students are not considered to be in regular attendance at such schools; amending s. 1003.4282, F.S.; deleting the online course requirement for a standard high school diploma; requiring the State Board of Education to provide recommendations by a specified date to the Governor and the Legislature for repeals and revisions of the Florida Early Learning-20 Education Code to be considered in the 2024 legislative session; amending s. 1006.21, F.S.; deleting a requirement for the superintendent to share transportation recommendations with the State Board of Education; deleting a requirement for transportation provisions to comply with board rules; authorizing vehicles other than buses to transport students; deleting a requirement to transport students whose homes are more than a reasonable walking distance, as defined by board rules; amending s. 1006.22, F.S.; conforming a provision to changes made by the act; deleting a requirement for district school boards to use school buses for all regular transportation; deleting provisions relating to circumstances in which

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students may be transported in privately owned motor vehicles; amending s. 1006.25, F.S.; deleting requirements for school buses and certain leased vehicles to comply with board rules; amending s. 1006.261, F.S.; deleting types of agreements a district school board may enter into with certain governing bodies relating to transportation; amending s. 1006.27, F.S.; conforming provisions to changes made by the act; amending s. 1011.62, F.S.; providing requirements for how additional funding appropriated for the Teacher Salary Increase Allocation may be used; amending s. 1012.22, F.S.; authorizing district school boards to use advanced degrees in setting salary schedules for instructional personnel or school administrators; deleting a requirement for the annual increase of personnel salaries; amending s. 1012.56, F.S.; revising the acceptable means of demonstrating mastery of general knowledge; revising the acceptable means of demonstrating mastery of subject area knowledge; revising acceptable means of demonstrating mastery of professional preparation and education competence; revising requirements for the department to issue temporary certificates; revising how long a temporary certificate is valid; amending s. 1013.64, F.S.; providing that certain construction projects are exempt from the total cost per student station requirements; amending ss. 1002.321, 1003.5716, 1002.20, 1003.01, and 1003.499, F.S.; conforming cross-references and provisions to changes made by the 602-02378-23 2023202c1

act; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (c) of subsection (1) of section 212.099, Florida Statutes, is amended to read:

212.099 Credit for contributions to eligible nonprofit scholarship-funding organizations.—

- (1) As used in this section, the term:
- (c) "Eligible nonprofit scholarship-funding organization" or "organization" has the same meaning as provided in \underline{s} . 1002.395(2) \underline{s} . 1002.395(2) (f).

Section 2. Present paragraphs (b), (c), (d) and (e) through (m) of subsection (2) of section 1002.394, Florida Statutes, are redesignated as paragraphs (c), (d), (e), and (g) through (o), respectively, present subsection (17) is redesignated as subsection (18), new paragraphs (b) and (f) are added to subsection (2), paragraph (c) is added to subsection (8), and a new subsection (17) is added to that section, and present paragraphs (e) and (g) of subsection (2), paragraph (a) of subsection (3), paragraph (a) of subsection (4), paragraph (a) of subsection (5), paragraphs (d), (e), and (f) of subsection (6), paragraphs (a) and (b) of subsection (10), subsection (11), and paragraphs (a) and (b) of subsection (12) are amended, to read:

- 1002.394 The Family Empowerment Scholarship Program. -
- (2) DEFINITIONS.—As used in this section, the term:
- (b) "Choice navigator" means an individual who assists parents with the selection of, application for, and enrollment

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in educational options that address the academic needs of their student.

- (f) "Eligible contribution" means a monetary contribution from a taxpayer, subject to the restrictions provided in s.

 1002.395, to an eligible nonprofit scholarship-funding organization pursuant to ss. 212.099, 212.1832, 1002.395, and 1002.40. The taxpayer making the contribution may not designate a specific child as the beneficiary of the contribution.
- $\underline{\text{(g)}}$ "Eligible nonprofit scholarship-funding organization" or "organization" has the same meaning as provided in $\underline{\text{s. }}$ 1002.395(2) $\underline{\text{s. }}$ 1002.395(2) (f).
- $\underline{\text{(i)}}$ "Eligible private school" has the same meaning as provided in s. 1002.395(2) s. $\underline{\text{1002.395}}$ (2)(g).
- $\underline{\text{(k)}}$ "Inactive" means that no eligible expenditures have been made from an account funded pursuant to paragraph (12)(b).
 - (3) SCHOLARSHIP ELIGIBILITY.-
- (a) 1. A parent of a student may request and receive from the state a scholarship for the purposes specified in paragraph (4) (a) if the student is a resident of this state and is eligible to enroll in kindergarten through grade 12 in a public school in this state:
- 1. The student is on the direct certification list pursuant to s. 1002.395(2)(c) or the student's household income level does not exceed 185 percent of the federal poverty level;
- 2. The student is currently placed, or during the previous state fiscal year was placed, in foster care or in out-of-home care as defined in s. 39.01;
- 3. The student's household income level does not exceed 375 percent of the federal poverty level or an adjusted maximum

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percent of the federal poverty level that is increased by 25 percentage points in the fiscal year following any fiscal year in which more than 5 percent of the available scholarships authorized under paragraph (12) (a) have not been funded;

- 4. The student is a sibling of a student who is participating in the scholarship program under this subsection and such siblings reside in the same household;
- 5. The student is a dependent child of a member of the United States Armed Forces; or
- 6. The student is a dependent child of a law enforcement officer.
- $\underline{2.}$ Priority must be given to a student whose household income level does not exceed 185 percent of the federal poverty level or who is in foster care or out-of-home care.
 - (4) AUTHORIZED USES OF PROGRAM FUNDS.-
- (a) Program funds awarded to a student determined eligible pursuant to paragraph (3)(a) may be used for:
 - 1. Tuition and fees at an eligible private school.; or
- 2. Transportation to a Florida public school in which a student is enrolled and that is different from the school to which the student was assigned or to a lab school as defined in s. 1002.32.
- 3. Instructional materials, including digital materials and Internet resources.
 - 4. Curriculum as defined in subsection (2).
- 5. Tuition and fees associated with full-time or part-time enrollment in a home education program, an eligible private school, an eligible postsecondary educational institution or a program offered by the postsecondary educational institution, a

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private tutoring program authorized under s. 1002.43, a virtual
program offered by a department-approved private online provider
that meets the provider qualifications specified in s.

1002.45(2)(a), the Florida Virtual School as a private paying
student, or an approved online course offered pursuant to s.

1003.499 or s. 1004.0961.

- 6. Fees for nationally standardized, norm-referenced achievement tests, Advanced Placement Examinations, industry certification examinations, assessments related to postsecondary education, or other assessments.
- 7. Contracted services provided by a public school or school district, including classes. A student who receives contracted services under this subparagraph is not considered enrolled in a public school for eligibility purposes as specified in subsection (6).
- 8. Tuition and fees for part-time tutoring services provided by a person who holds a valid Florida educator's certificate pursuant to s. 1012.56, a person who holds an adjunct teaching certificate pursuant to s. 1012.57, a person who has a bachelor's degree or a graduate degree in the subject area in which instruction is given, a person who has demonstrated a mastery of subject area knowledge pursuant to s. 1012.56(5), or a person certified by a nationally or internationally recognized research-based training program as approved by the department. As used in this paragraph, the term "part-time tutoring services" does not qualify as regular school attendance as defined in s. 1003.01(13)(e) if the student is determined eligible pursuant to subparagraph (3)(a)1. or subparagraph (3)(a)2.

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233 (5) TERM OF SCHOLARSHIP. - For purposes of continuity of educational choice:

- (a) 1. A scholarship awarded to an eligible student pursuant to paragraph (3)(a) shall remain in force until:
- a. The organization determines that the student is not eligible for program renewal;
- b. The Commissioner of Education suspends or revokes program participation or use of funds;
- c. The student's parent has forfeited participation in the program for failure to comply with subsection (10);
- d. The student enrolls in a public school. However, if a student enters a Department of Juvenile Justice detention center for a period of no more than 21 days, the student is not considered to have returned to a public school on a full-time basis for that purpose; or
- e. The student graduates from high school or attains 21 years of age, whichever occurs first.
- 2.a. The student's scholarship account must be closed and any remaining funds shall revert to the state after:
- (I) Denial or revocation of program eligibility by the commissioner for fraud or abuse, including, but not limited to, the student or student's parent accepting any payment, refund, or rebate, in any manner, from a provider of any services received pursuant to paragraph (4)(a); or
- (II) Two consecutive fiscal years in which an account has been inactive.
- b. Reimbursements for program expenditures may continue until the account balance is expended or remaining funds have reverted to the state student returns to a public school,

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graduates from high school, or reaches the age of 21, whichever occurs first. A scholarship student who enrolls in a public school or public school program is considered to have returned to a public school for the purpose of determining the end of the scholarship's term. However, if a student enters a Department of Juvenile Justice detention center for a period of no more than 21 days, the student is not considered to have returned to a public school for that purpose.

- (6) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for a Family Empowerment Scholarship while he or she is:
- (d) Not having regular and direct contact with his or her private school teachers pursuant to s. $1002.421(1)(i)_{7}$ unless he or she is eligible pursuant to paragraph (3)(b) and enrolled in the private school's transition-to-work program pursuant to subsection (16) or a home education program pursuant to s. 1002.41;
- (e) Participating in a private tutoring program pursuant to s. 1002.43 unless he or she is enrolled in a home education program pursuant to s. 1002.41 or determined eligible pursuant to paragraph (3)(b); or
- (f) Participating in virtual instruction pursuant to s. 1002.455 that receives state funding pursuant to the student's participation.
 - (8) DEPARTMENT OF EDUCATION OBLIGATIONS.-
- (c) The department shall notify each school district of the official information relating to the number of full-time equivalent students in the Family Empowerment Scholarship Program which is developed pursuant to s. 216.136(4)(a).
 - (10) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM

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PARTICIPATION. -

(a) 1. A parent who applies for program participation under paragraph (3) (a) whose student will be enrolled full time is exercising his or her parental option to place his or her child in a private school and must:

- $\underline{a.1.}$ Select the private school and apply for the admission of his or her student.
- $\underline{b.2.}$ Request the scholarship by a date established by the organization, in a manner that creates a written or electronic record of the request and the date of receipt of the request.
- $\underline{\text{c.3.}}$ Inform the applicable school district when the parent withdraws his or her student from a public school to attend an eligible private school.
- $\underline{\text{d.4.}}$ Require his or her student participating in the program to remain in attendance throughout the school year unless excused by the school for illness or other good cause.
- $\underline{\text{e.5.}}$ Meet with the private school's principal or the principal's designee to review the school's academic programs and policies, customized educational programs, code of student conduct, and attendance policies $\underline{\text{before}}$ $\underline{\text{prior}}$ to enrollment.
- <u>f.6.</u> Require that the student participating in the scholarship program takes the norm-referenced assessment offered by the private school. The parent may also choose to have the student participate in the statewide assessments pursuant to paragraph (7)(d). If the parent requests that the student participating in the program take all statewide assessments required pursuant to s. 1008.22, the parent is responsible for transporting the student to the assessment site designated by the school district.

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<u>g.7.</u> Approve each payment before the scholarship funds may be deposited by funds transfer Restrictively endorse the warrant, issued in the name of the parent pursuant to subparagraph (12)(a)5. (12)(a)6., to the private school for deposit into the private school's account. The parent may not designate any entity or individual associated with the participating private school as the parent's attorney in fact to approve a funds transfer. A participant who fails to comply with this paragraph forfeits endorse a scholarship warrant.

- 2. A parent who applies for program participation under paragraph (3)(a) whose student will be enrolled in a home education program with the school district in which the student resides must:
- a. Apply to an eligible nonprofit scholarship-funding organization to participate in the program by a date set by the organization. The request must be communicated directly to the organization in a manner that creates a written or electronic record of the request and the date of receipt of the request.
- b. Sign an agreement with the organization and annually submit a sworn compliance statement to the organization to satisfy or maintain program eligibility, including eligibility to receive and spend program payments, by:
- (I) Affirming that the parent has established and maintains a home education program in accordance with s. 1002.41.
- (II) Affirming that the program funds are used only for authorized purposes serving the student's educational needs, as described in paragraph (4)(a), and that the parent will not receive a payment, refund, or rebate of any funds provided under this section.

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(III) Affirming that the parent is responsible for all eligible expenses in excess of the amount of the scholarship and for the education of his or her student.

- c. Require the student to take a nationally norm-referenced test identified by the department, or a statewide assessment under s. 1008.22, and provide educational records and assessment results to a choice navigator before the student's program renewal.
- d. Meet with a choice navigator at least annually before the student's program renewal to:
- (I) Discuss the academic needs and progress of the student based on educational records submitted by the parent and annual assessment results.
- (\mbox{II}) Select educational options based on the academic needs of the student.
- e. Affirm that the student remains in good standing with the provider or school if those options are selected by the parent.
- f. Renew participation in the program each year. A student whose participation in the program is not renewed may continue to spend scholarship funds that are in his or her account from prior years unless the account must be closed pursuant to subparagraph (5)(a)2.
- g. Procure the services necessary to educate the student.
 When the student receives a scholarship, the district school
 board is not obligated to provide the student with a free
 appropriate public education.
- (b) A parent who applies for program participation under paragraph (3)(b) is exercising his or her parental option to

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determine the appropriate placement or the services that best meet the needs of his or her child and must:

- 1. Apply to an eligible nonprofit scholarship-funding organization to participate in the program by a date set by the organization. The request must be communicated directly to the organization in a manner that creates a written or electronic record of the request and the date of receipt of the request.
- 2. Sign an agreement with the organization and annually submit a sworn compliance statement to the organization to satisfy or maintain program eligibility, including eligibility to receive and spend program payments by:
- a. Affirming that the student is enrolled in a program that meets regular school attendance requirements as provided in s. 1003.01(13)(b), (c), or (d).
- b. Affirming that the program funds are used only for authorized purposes serving the student's educational needs, as described in paragraph (4)(b); that any prepaid college plan or college savings plan funds contributed pursuant to subparagraph (4)(b)6. will not be transferred to another beneficiary while the plan contains funds contributed pursuant to this section; and that they will not receive a payment, refund, or rebate of any funds provided under this section.
- c. Affirming that the parent is responsible for all eligible expenses in excess of the amount of the scholarship and for the education of his or her student by, as applicable:
- (I) Requiring the student to take an assessment in accordance with paragraph (9)(c);
- (II) Providing an annual evaluation in accordance with s. 1002.41(1)(f); or

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(III) Requiring the child to take any preassessments and postassessments selected by the provider if the child is 4 years of age and is enrolled in a program provided by an eligible Voluntary Prekindergarten Education Program provider. A student with disabilities for whom the physician or psychologist who issued the diagnosis or the IEP team determines that a preassessment and postassessment is not appropriate is exempt from this requirement. A participating provider shall report a student's scores to the parent.

- d. Affirming that the student remains in good standing with the provider or school if those options are selected by the parent.
- e. Enrolling his or her child in a program from a Voluntary Prekindergarten Education Program provider authorized under s. 1002.55, a school readiness provider authorized under s. 1002.88, or an eligible private school if either option is selected by the parent.
- f. Renewing participation in the program each year. A student whose participation in the program is not renewed may continue to spend scholarship funds that are in his or her account from prior years unless the account must be closed pursuant to subparagraph (5)(b)3. Notwithstanding any changes to the student's IEP, a student who was previously eligible for participation in the program shall remain eligible to apply for renewal. However, for a high-risk child to continue to participate in the program in the school year after he or she reaches 6 years of age, the child's application for renewal of program participation must contain documentation that the child has a disability defined in paragraph (2)(e) (2)(d) other than

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high-risk status.

- g. Procuring the services necessary to educate the student. If a parent does not procure the necessary educational services for the student and the student's account has been inactive for 2 consecutive fiscal years, the student is ineligible for additional scholarship payments until the scholarship-funding organization verifies that expenditures from the account have occurred. When the student receives a scholarship, the district school board is not obligated to provide the student with a free appropriate public education. For purposes of s. 1003.57 and the Individuals with Disabilities in Education Act, a participating student has only those rights that apply to all other unilaterally parentally placed students, except that, when requested by the parent, school district personnel must develop an IEP or matrix level of services.
- (11) OBLIGATIONS OF ELIGIBLE SCHOLARSHIP-FUNDING ORGANIZATIONS.—
- (a) An eligible nonprofit scholarship-funding organization awarding scholarships to eligible students pursuant to paragraph(3)(a):
- 1. Must receive applications, determine student eligibility, notify parents in accordance with the requirements of this section, and provide the department with information on the student to enable the department to determine student funding in accordance with paragraph (12)(a).
- 2. Shall verify the household income level of students pursuant to subparagraph (3)(a)1. and submit the verified list of students and related documentation to the department $\underline{\text{when}}$ necessary.

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3. Shall award scholarships in priority order pursuant to paragraph (3)(a).

- 4. Shall establish and maintain separate empowerment accounts for each eligible student. For each account, the organization must maintain a record of accrued interest that is retained in the student's account and available only for authorized program expenditures.
- 5. May permit eligible students to use program funds for the purposes listed in paragraph (4)(a) by paying for the authorized use directly, then submitting a reimbursement request to the eligible nonprofit scholarship-funding organization.

 However, an eligible nonprofit scholarship-funding organization may elect not to provide reimbursements and only allow direct purchases using program funds.
- <u>6.</u> May, from eligible contributions received pursuant to s. 1002.395(6)(j)1., use an amount not to exceed 2.5 percent of the total amount of all scholarships funded under this section for administrative expenses associated with performing functions under this section. Such administrative expense amount is considered within the 3 percent limit on the total amount an organization may use to administer scholarships under this chapter.
- 7.5. Must, in a timely manner, submit any information requested by the department relating to the scholarship under this section.
- 8.6. Must notify the department about any violation of this section by a parent or a private school.
- 9. Must document each student's eligibility for a fiscal year before granting a scholarship for that fiscal year. A

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student is ineligible for a scholarship if the student's account has been inactive for 2 consecutive fiscal years.

- 10. Must notify each parent that participation in the scholarship program does not guarantee enrollment.
- (b) An eligible nonprofit scholarship-funding organization awarding scholarships to eligible students pursuant to paragraph (3)(b) shall:
- 1. Receive applications, determine student eligibility, and notify parents in accordance with the requirements of this section. When an application is approved, the organization must provide the department with information on the student to enable the department to determine student funding in accordance with paragraph (12)(b).
- 2. Establish a date by which a parent must confirm initial or continuing participation in the program.
- 3. Review applications and award scholarships using the following priorities:
- a. For the 2021-2022 school year, a student who received a Gardiner Scholarship in the 2020-2021 school year and meets the eligibility requirements in paragraph (3)(b).
 - b. Renewing students from the previous school year.
- c. Students retained on the previous school year's wait list.
- d. An eligible student who meets the criteria for an initial award pursuant to paragraph (3)(b).

An approved student who does not receive a scholarship must be placed on the wait list in the order in which his or her application is approved. A student who does not receive a

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scholarship within the fiscal year shall be retained on the wait list for the subsequent fiscal year.

- 4. Establish and maintain separate accounts for each eligible student. For each account, the organization must maintain a record of accrued interest that is retained in the student's account and available only for authorized program expenditures.
- 5. Verify qualifying educational expenditures pursuant to the requirements of paragraph (4) (b).
- 6. Return any remaining program funds to the department pursuant to paragraph (6)(b).
- 7. Notify the parent about the availability of, and the requirements associated with requesting, an initial IEP or IEP reevaluation every 3 years for each student participating in the program.
 - 8. Notify the department of any violation of this section.
- 9. Document each scholarship student's eligibility for a fiscal year before granting a scholarship for that fiscal year pursuant to paragraph (3)(b). A student is ineligible for a scholarship if the student's account has been inactive for 2 consecutive fiscal years.
- 10. Use funds available from remaining tax credit revenue under ss. 1002.395 and 1002.40 to fund eligible students who meet the condition under sub-subparagraph (12)(b)1.d.
 - (12) SCHOLARSHIP FUNDING AND PAYMENT.-
- (a)1. Once all scholarships have been funded pursuant to s. 1002.395(6)(d)1., up to 10,000 scholarships for students who are enrolled in a home education program may be funded for the 2023-2024 school year. The number of scholarships funded for such

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This subparagraph is repealed July 1, 2027 determined eligible pursuant to paragraph (3) (a) are established for up to 18,000 students annually beginning in the 2019-2020 school year.

Beginning in the 2020-2021 school year, the maximum number of students participating in the scholarship program under this section shall annually increase by 1.0 percent of the state's total full-time equivalent student membership. An eligible student who meets any of the following requirements shall be excluded from the maximum number of students if the student:

a. Is a dependent child of a law enforcement officer or a member of the United States Armed Forces, a foster child, or an adopted child; or

b. Is determined eligible pursuant to subparagraph (3) (a)1. or subparagraph (3) (a)2. and either spent the prior school year in attendance at a Florida public school or, beginning in the 2022-2023 school year, is eligible to enroll in kindergarten. For purposes of this subparagraph, the term "prior school year in attendance" means that the student was enrolled and reported by a school district for funding during either the preceding October or February full-time equivalent student membership surveys in kindergarten through grade 12, which includes time spent in a Department of Juvenile Justice commitment program if funded under the Florida Education Finance Program.

2. The scholarship amount provided to a student for any single school year shall be for tuition and fees for an eligible private school, not to exceed annual limits, which shall be determined in accordance with this subparagraph. The calculated scholarship amount for a participating student determined

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eligible pursuant to paragraph (3) (a) shall be based upon the grade level and school district in which the student was assigned as 100 percent of the funds per unweighted full-time equivalent in the Florida Education Finance Program for a student in the basic program established pursuant to s.

1011.62(1)(c)1., plus a per-full-time equivalent share of funds for all categorical programs, except for the exceptional student education guaranteed allocation established pursuant to s.

1011.62(1)(e).

- 3. The amount of the scholarship shall be the calculated amount or the amount of the private school's tuition and fees, whichever is less. The amount of any assessment fee required by the participating private school and any costs to provide a digital device, including Internet access, if necessary, to the student may be paid from the total amount of the scholarship.
- 4. A scholarship of \$750 or an amount equal to the school district expenditure per student riding a school bus, as determined by the department, whichever is greater, may be awarded to an eligible a student who is determined eligible pursuant to subparagraph (3)(a)1. or subparagraph (3)(a)2. and enrolled in a Florida public school that is different from the school to which the student was assigned or in a lab school as defined in s. 1002.32 if the school district does not provide the student with transportation to the school.
- 4.5. The organization must provide the department with the documentation necessary to verify the student's participation. Upon receiving the documentation, the department shall transfer, from state funds only, the amount calculated pursuant to subparagraph 2. to the organization for quarterly disbursement

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to parents of participating students each school year in which the scholarship is in force. For a student exiting a Department of Juvenile Justice commitment program who chooses to participate in the scholarship program, the amount of the Family Empowerment Scholarship calculated pursuant to subparagraph 2. must be transferred from the school district in which the student last attended a public school before commitment to the Department of Juvenile Justice. When a student enters the scholarship program, the organization must receive all documentation required for the student's participation, including the private school's and the student's fee schedules, at least 30 days before the first quarterly scholarship payment is made for the student.

5.6. The initial payment shall be made after the organization's verification of admission acceptance, and subsequent payments shall be made upon verification of continued enrollment and attendance at the private school. Payment must be by individual warrant made payable to the student's parent or by funds transfer or any other means of payment that the department deems to be commercially viable or cost-effective. If the payment is made by warrant, the warrant must be delivered by the organization to the private school of the parent's choice, and the parent shall restrictively endorse the warrant to the private school. An organization shall ensure that the parent to the private school for deposit into the account of the private school or that the parent has approved a funds transfer before any scholarship funds are deposited.

6. An organization may not transfer any funds to an account

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of a student determined eligible pursuant to paragraph (3)(a) which has a balance in excess of \$24,000.

- (b)1. Scholarships for students determined eligible pursuant to paragraph (3)(b) are established for up to 26,500 students annually beginning in the 2022-2023 school year. Beginning in the 2023-2024 school year, the maximum number of students participating in the scholarship program under this section shall annually increase by $3.0 \ 1.0 \ \text{percent}$ of the state's total exceptional student education full-time equivalent student membership, not including gifted students. An eligible student who meets any of the following requirements shall be excluded from the maximum number of students if the student:
- a. Received specialized instructional services under the Voluntary Prekindergarten Education Program pursuant to s. 1002.66 during the previous school year and the student has a current IEP developed by the district school board in accordance with rules of the State Board of Education;
- b. Is a dependent child of a law enforcement officer or a member of the United States Armed Forces, a foster child, or an adopted child;
- c. Spent the prior school year in attendance at a Florida public school or the Florida School for the Deaf and the Blind. For purposes of this subparagraph, the term "prior school year in attendance" means that the student was enrolled and reported by:
- (I) A school district for funding during either the preceding October or February full-time equivalent student membership surveys in kindergarten through grade 12, which includes time spent in a Department of Juvenile Justice

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commitment program if funded under the Florida Education Finance Program;

- (II) The Florida School for the Deaf and the Blind during the preceding October or February full-time equivalent student membership surveys in kindergarten through grade 12;
- (III) A school district for funding during the preceding October or February full-time equivalent student membership surveys, was at least 4 years of age when enrolled and reported, and was eligible for services under s. 1003.21(1)(e); or
- (IV) Received a John M. McKay Scholarship for Students with Disabilities in the 2021-2022 school year.
- d. Is funded from remaining tax credit revenue pursuant to ss. 1002.395 and 1002.40 and would exceed the maximum number of students established under this subsection.
- 2. For a student who has a Level I to Level III matrix of services or a diagnosis by a physician or psychologist, the calculated scholarship amount for a student participating in the program must be based upon the grade level and school district in which the student would have been enrolled as the total funds per unweighted full-time equivalent in the Florida Education Finance Program for a student in the basic exceptional student education program pursuant to s. 1011.62(1)(c)1. and (e)1.c., plus a per full-time equivalent share of funds for all categorical programs, as funded in the General Appropriations Act, except that for the exceptional student education guaranteed allocation, as provided in s. 1011.62(1)(e)1.c. and 2., the funds must be allocated based on the school district's average exceptional student education guaranteed allocation funds per exceptional student education full-time equivalent

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student.

- 3. For a student with a Level IV or Level V matrix of services, the calculated scholarship amount must be based upon the school district to which the student would have been assigned as the total funds per full-time equivalent for the Level IV or Level V exceptional student education program pursuant to s. 1011.62(1)(c)2.a. or b., plus a per-full time equivalent share of funds for all categorical programs, as funded in the General Appropriations Act.
- 4. For a student who received a Gardiner Scholarship pursuant to s. 1002.385 in the 2020-2021 school year, the amount shall be the greater of the amount calculated pursuant to subparagraph 2. or the amount the student received for the 2020-2021 school year.
- 5. For a student who received a John M. McKay Scholarship pursuant to s. 1002.39 in the 2020-2021 school year, the amount shall be the greater of the amount calculated pursuant to subparagraph 2. or the amount the student received for the 2020-2021 school year.
- 6. The organization must provide the department with the documentation necessary to verify the student's participation.
- 7. Upon receiving the documentation, the department shall release, from state funds only, the student's scholarship funds to the organization, to be deposited into the student's account in four equal amounts no later than September 1, November 1, February 1, and April 1 of each school year in which the scholarship is in force.
- 8. Accrued interest in the student's account is in addition to, and not part of, the awarded funds. Program funds include

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both the awarded funds and accrued interest.

- 9. The organization may develop a system for payment of benefits by funds transfer, including, but not limited to, debit cards, electronic payment cards, or any other means of payment which the department deems to be commercially viable or costeffective. A student's scholarship award may not be reduced for debit card or electronic payment fees. Commodities or services related to the development of such a system must be procured by competitive solicitation unless they are purchased from a state term contract pursuant to s. 287.056.
- 10. An organization may not transfer any funds to an account of a student determined to be eligible pursuant to paragraph (3)(b) which has a balance in excess of \$50,000.
- $\underline{11.}$ Moneys received pursuant to this section do not constitute taxable income to the qualified student or the parent of the qualified student.
- (17) OBLIGATIONS OF CHOICE NAVIGATOR.—Beginning January 1, 2024, a choice navigator must:
- (a) Review educational records and assessment results to determine the academic needs of a student.
- (4) (a) to address the academic needs of a student.
- (c) Provide guidance to enable parents to choose the best educational options for their student.
- (d) Report the scores of all participating students to a state university as described in s. 1002.395(9)(f).
- Section 3. Present paragraphs (b) through (k) of subsection (2) of section 1002.395, Florida Statutes, are redesignated as paragraphs (c) through (l), respectively, a new paragraph (b) is

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added to that subsection, paragraphs (r), (s), and (t) are added to subsection (6), paragraphs (e) through (h) are added to subsection (11), subsection (16) is added to that section, and paragraph (b) of subsection (3), subsection (4), paragraphs (b), (d), (j), and (o) of subsection (6), subsection (7), paragraphs (a), (b), and (f) of subsection (9), and paragraph (b) of subsection (11) are amended, to read:

1002.395 Florida Tax Credit Scholarship Program.-

- (2) DEFINITIONS.—As used in this section, the term:
- (b) <u>"Choice navigator" means an individual who assists</u>

 parents with the selection of, application for, and enrollment

 in educational options that address the academic needs of their

 student.
 - (c) "Department" means the Department of Revenue.
 - (3) PROGRAM; INITIAL SCHOLARSHIP ELIGIBILITY.-
- (b) 1. A student is eligible for a Florida tax credit scholarship under this section if the student is a resident of this state and is eligible to enroll in kindergarten through grade 12 in a public school in this state meets one or more of the following criteria:
- 1. The student is on the direct certification list or the student's household income level does not exceed 375 percent of the federal poverty level or an adjusted maximum percent of the federal poverty level authorized under s. 1002.394(3)(a)3.; or
- 2. The student is currently placed, or during the previous state fiscal year was placed, in foster care or in out-of-home care as defined in s. 39.01.
- $\underline{2.}$ Priority must be given to a student whose household income level does not exceed 185 percent of the federal poverty

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level or who is in foster care or out-of-home care. A student who initially receives a scholarship based on eligibility under this paragraph remains eligible to participate until he or she graduates from high school or attains the age of 21 years, whichever occurs first, regardless of the student's household income level. A sibling of a student who is participating in the scholarship program under this subsection is eligible for a scholarship if the student resides in the same household as the sibling.

- (4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for a scholarship while he or she is:
- (a) Enrolled in a public school, including, but not limited to, the College-Preparatory Boarding Academy, a developmental research school authorized under s. 1002.32, or a charter school authorized under this chapter. For purposes of this paragraph, a 3- or 4-year-old child who receives services funded through the Florida Education Finance Program is considered a student enrolled in a public school;
- (b) (a) Enrolled in a school operating for the purpose of providing educational services to youth in <u>a</u> Department of Juvenile Justice commitment program programs;
- (b) Receiving a scholarship from another eligible nonprofit scholarship-funding organization under this section;
- (c) Receiving <u>any other</u> an educational scholarship pursuant to this chapter;
- (d) Not having regular and direct contact with his or her private school teachers pursuant to s. 1002.421(1)(i) unless he or she is enrolled in a home education program pursuant to s. 1002.41 Participating in a home education program as defined in

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s. 1002.01(1);

(e) Participating in a private tutoring program pursuant to s. 1002.43 <u>unless he or she is enrolled in a home education</u> program pursuant to s. 1002.41;

- (f) Participating in a virtual <u>instruction pursuant to s.</u>

 1002.455 school, correspondence school, or distance learning program that receives state funding pursuant to the student's participation unless the participation is limited to no more than two courses per school year; or
- (g) Enrolled in the Florida School for the Deaf and the Blind.
- (6) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING ORGANIZATIONS.—An eligible nonprofit scholarship-funding organization:
- (b) Must comply with the following background check requirements:
- 1. All owners and operators as defined in subparagraph (2)(j)1. (2)(i)1. are, before employment or engagement to provide services, subject to level 2 background screening as provided under chapter 435. The fingerprints for the background screening must be electronically submitted to the Department of Law Enforcement and can be taken by an authorized law enforcement agency or by an employee of the eligible nonprofit scholarship-funding organization or a private company who is trained to take fingerprints. However, the complete set of fingerprints of an owner or operator may not be taken by the owner or operator. The results of the state and national criminal history check shall be provided to the Department of Education for screening under chapter 435. The cost of the

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background screening may be borne by the eligible nonprofit scholarship-funding organization or the owner or operator.

- 2. Every 5 years following employment or engagement to provide services or association with an eliqible nonprofit scholarship-funding organization, each owner or operator must meet level 2 screening standards as described in s. 435.04, at which time the nonprofit scholarship-funding organization shall request the Department of Law Enforcement to forward the fingerprints to the Federal Bureau of Investigation for level 2 screening. If the fingerprints of an owner or operator are not retained by the Department of Law Enforcement under subparagraph 3., the owner or operator must electronically file a complete set of fingerprints with the Department of Law Enforcement. Upon submission of fingerprints for this purpose, the eligible nonprofit scholarship-funding organization shall request that the Department of Law Enforcement forward the fingerprints to the Federal Bureau of Investigation for level 2 screening, and the fingerprints shall be retained by the Department of Law Enforcement under subparagraph 3.
- 3. Fingerprints submitted to the Department of Law Enforcement as required by this paragraph must be retained by the Department of Law Enforcement in a manner approved by rule and entered in the statewide automated biometric identification system authorized by s. 943.05(2)(b). The fingerprints must thereafter be available for all purposes and uses authorized for arrest fingerprints entered in the statewide automated biometric identification system pursuant to s. 943.051.
- 4. The Department of Law Enforcement shall search all arrest fingerprints received under s. 943.051 against the

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fingerprints retained in the statewide automated biometric identification system under subparagraph 3. Any arrest record that is identified with an owner's or operator's fingerprints must be reported to the Department of Education. The Department of Education shall participate in this search process by paying an annual fee to the Department of Law Enforcement and by informing the Department of Law Enforcement of any change in the employment, engagement, or association status of the owners or operators whose fingerprints are retained under subparagraph 3. The Department of Law Enforcement shall adopt a rule setting the amount of the annual fee to be imposed upon the Department of Education for performing these services and establishing the procedures for the retention of owner and operator fingerprints and the dissemination of search results. The fee may be borne by the owner or operator of the nonprofit scholarship-funding organization.

- 5. A nonprofit scholarship-funding organization whose owner or operator fails the level 2 background screening is not eligible to provide scholarships under this section.
- 6. A nonprofit scholarship-funding organization whose owner or operator in the last 7 years has filed for personal bankruptcy or corporate bankruptcy in a corporation of which he or she owned more than 20 percent <u>is shall</u> not be eligible to provide scholarships under this section.
- 7. In addition to the offenses listed in s. 435.04, a person required to undergo background screening pursuant to this part or authorizing statutes must not have an arrest awaiting final disposition for, must not have been found guilty of, or entered a plea of nolo contendere to, regardless of

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adjudication, and must not have been adjudicated delinquent, and the record must not have been sealed or expunged for, any of the following offenses or any similar offense of another jurisdiction:

- a. Any authorizing statutes, if the offense was a felony.
- b. This chapter, if the offense was a felony.
- c. Section 409.920, relating to Medicaid provider fraud.
- d. Section 409.9201, relating to Medicaid fraud.
- e. Section 741.28, relating to domestic violence.
- f. Section 817.034, relating to fraudulent acts through mail, wire, radio, electromagnetic, photoelectronic, or photooptical systems.
- g. Section 817.234, relating to false and fraudulent insurance claims.
 - h. Section 817.505, relating to patient brokering.
- i. Section 817.568, relating to criminal use of personal identification information.
- j. Section 817.60, relating to obtaining a credit card through fraudulent means.
- k. Section 817.61, relating to fraudulent use of credit cards, if the offense was a felony.
 - 1. Section 831.01, relating to forgery.
 - m. Section 831.02, relating to uttering forged instruments.
- n. Section 831.07, relating to forging bank bills, checks, drafts, or promissory notes.
- o. Section 831.09, relating to uttering forged bank bills, checks, drafts, or promissory notes.
- p. Section 831.30, relating to fraud in obtaining medicinal drugs.

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q. Section 831.31, relating to the sale, manufacture, delivery, or possession with the intent to sell, manufacture, or deliver any counterfeit controlled substance, if the offense was a felony.

- (d) 1. For the 2023-2024 school year, may fund no more than 10,000 scholarships for students who are enrolled in a home education program. The number of scholarships funded for such students may increase by 20,000 in each subsequent school year. This subparagraph is repealed July 1, 2027.
- 2. Must establish and maintain separate empowerment accounts from eligible contributions for each eligible student.

 For each account, the organization must maintain a record of accrued interest that is retained in the student's account. The organization must verify that scholarship funds are used for provide scholarships, from eligible contributions, to eligible students for the cost of:
- a.1. Tuition and fees for an eligible private school.; or b.2. Transportation to a Florida public school in which a student is enrolled and that is different from the school to which the student was assigned or to a lab school as defined in s. 1002.32.
- $\underline{\text{c. Instructional materials, including digital materials and}}$ Internet resources.
 - d. Curriculum as defined in s. 1002.394(2).
- e. Tuition and fees associated with full-time or part-time enrollment in a home education program, an eligible private school, an eligible postsecondary educational institution or a program offered by the postsecondary educational institution, a private tutoring program authorized under s. 1002.43, a virtual

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program offered by a Department of Education-approved private online provider that meets the provider qualifications specified in s. 1002.45(2)(a), the Florida Virtual School as a private paying student, or an approved online course offered pursuant to s. 1003.499 or s. 1004.0961.

- f. Fees for nationally standardized, norm-referenced achievement tests, Advanced Placement Examinations, industry certification examinations, assessments related to postsecondary education, or other assessments.
- g. Contracted services provided by a public school or school district, including classes. A student who receives contracted services under this sub-subparagraph is not considered enrolled in a public school for eligibility purposes as specified in subsection (11).
- h. Tuition and fees for part-time tutoring services provided by a person who holds a valid Florida educator's certificate pursuant to s. 1012.56, a person who holds an adjunct teaching certificate pursuant to s. 1012.57, a person who has a bachelor's degree or a graduate degree in the subject area in which instruction is given, a person who has demonstrated a mastery of subject area knowledge pursuant to s. 1012.56(5), or a person certified by a nationally or internationally recognized research-based training program as approved by the Department of Education. As used in this paragraph, the term "part-time tutoring services" does not qualify as regular school attendance as defined in s. 1003.01(13)(e).
- (j)1. May use eligible contributions received pursuant to this section and ss. 212.099, 212.1832, and 1002.40 during the

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state fiscal year in which such contributions are collected for administrative expenses if the organization has operated as an eligible nonprofit scholarship-funding organization for at least the preceding 3 fiscal years and did not have any findings of material weakness or material noncompliance in its most recent audit under paragraph (m). Administrative expenses from eligible contributions may not exceed 3 percent of the total amount of all scholarships funded by an eligible scholarship-funding organization under this chapter. Such administrative expenses must be reasonable and necessary for the organization's management and distribution of scholarships funded under this chapter. Administrative expenses may include developing or contracting with rideshare programs or facilitating carpool strategies for recipients of a transportation scholarship. No funds authorized under this subparagraph may shall be used for lobbying or political activity or expenses related to lobbying or political activity. Up to one-third of the funds authorized for administrative expenses under this subparagraph may be used for expenses related to the recruitment of contributions from taxpayers. An eligible nonprofit scholarship-funding organization may not charge an application fee.

2. Must expend for annual or partial-year scholarships an amount equal to or greater than 75 percent of <u>all</u> the net eligible contributions remaining after administrative expenses during the state fiscal year in which such contributions are collected. No more than 25 percent of such net eligible contributions may be carried forward to the following state fiscal year. All amounts carried forward, for audit purposes, must be specifically identified for particular students, by

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student name and the name of the school to which the student is admitted, subject to the requirements of ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232q, and the applicable rules and regulations issued pursuant thereto. Any amounts carried forward must shall be expended for annual or partial-year scholarships in the following state fiscal year. No later than September 30 of each year, net eligible contributions remaining on June 30 of each year that are in excess of the 25 percent that may be carried forward must shall be used to provide scholarships to eligible students or transferred to other eligible nonprofit scholarship-funding organizations to provide scholarships for eligible students. All transferred funds must be deposited by each eligible nonprofit scholarship-funding organization receiving such funds into its scholarship account. All transferred amounts received by any eligible nonprofit scholarship-funding organization must be separately disclosed in the annual financial audit required under paragraph (m).

- 3. Must, before granting a scholarship for an academic year, document each scholarship student's eligibility for that academic year. A scholarship-funding organization may not grant multiyear scholarships in one approval process.
- (o)1.a. Must participate in the joint development of agreed-upon procedures during the 2009-2010 state fiscal year. The agreed-upon procedures must uniformly apply to all private schools and must determine, at a minimum, whether the private school has been verified as eligible by the Department of Education under s. 1002.421; has an adequate accounting system, system of financial controls, and process for deposit and classification of scholarship funds; and has properly expended

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scholarship funds for education-related expenses. During the development of the procedures, the participating scholarship-funding organizations shall specify guidelines governing the materiality of exceptions that may be found during the accountant's performance of the procedures. The procedures and guidelines <u>must shall</u> be provided to private schools and the Commissioner of Education by March 15, 2011.

- b. Must participate in a joint review of the agreed-upon procedures and guidelines developed under sub-subparagraph a., by February of each biennium, if the scholarship-funding organization provided more than \$250,000 in scholarship funds to an eligible private school under this chapter during the state fiscal year preceding the biennial review. If the procedures and guidelines are revised, the revisions must be provided to private schools and the Commissioner of Education by March 15 of the year in which the revisions were completed. The revised agreed-upon procedures and guidelines must shall take effect the subsequent school year. For the 2018-2019 school year only, the joint review of the agreed-upon procedures must be completed and the revisions submitted to the commissioner no later than September 15, 2018. The revised procedures are applicable to the 2018-2019 school year.
- c. Must monitor the compliance of a private school with s. 1002.421(1)(q) if the scholarship-funding organization provided the majority of the scholarship funding to the school. For each private school subject to s. 1002.421(1)(q), the appropriate scholarship-funding organization shall annually notify the Commissioner of Education by October 30 of:
 - (I) A private school's failure to submit a report required

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under s. 1002.421(1)(q); or

- (II) Any material exceptions set forth in the report required under s. 1002.421(1)(q).
- 2. Must seek input from the accrediting associations that are members of the Florida Association of Academic Nonpublic Schools and the Department of Education when jointly developing the agreed-upon procedures and guidelines under sub-subparagraph 1.a. and conducting a review of those procedures and guidelines under sub-subparagraph 1.b.
- (r) Must participate in the joint development of agreedupon purchasing guidelines for authorized uses of scholarship funds under this chapter. The purchasing guidelines must be provided to the Commissioner of Education and posted on the eligible nonprofit scholarship-funding organization's website by December 31, 2023, and annually thereafter.
- (s) May permit eligible students to use program funds for the purposes listed in paragraph (d) by paying for the authorized use directly, then submitting a reimbursement request to the eligible nonprofit scholarship-funding organization.

 However, an eligible nonprofit scholarship-funding organization may elect not to provide reimbursements and only allow direct purchases using program funds.
- (t) Must notify each parent that participation in the scholarship program does not guarantee enrollment.

Information and documentation provided to the Department of Education and the Auditor General relating to the identity of a taxpayer that provides an eligible contribution under this section shall remain confidential at all times in accordance

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1103 with s. 213.053.

- (7) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM PARTICIPATION.—
- (a) A parent whose student will be enrolled full time in a private school must:
- 1. The parent must Select an eligible private school and apply for the admission of his or her child.
- 2. (b) The parent must Inform the child's school district when the parent withdraws his or her child to attend an eligible private school.
- 3.(c) Require his or her Any student participating in the scholarship program to must remain in attendance throughout the school year unless excused by the school for illness or other good cause and.
- (d) Each parent and each student has an obligation to the private school to comply with the private school's published policies.
- 4.(e) Require his or her The parent shall ensure that the student participating in the scholarship program to take takes the norm-referenced assessment offered by the private school. The parent may also choose to have the student participate in the statewide assessments pursuant to s. 1008.22. If the parent requests that the student participating in the scholarship program take statewide assessments pursuant to s. 1008.22 and the private school has not chosen to offer and administer the statewide assessments, the parent is responsible for transporting the student to the assessment site designated by the school district.
 - 5.(f) Upon receipt of a scholarship warrant from the

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eligible nonprofit scholarship funding organization, the parent to whom the warrant is made must restrictively endorse the warrant to the private school for deposit into the account of the private school. If payments are made by funds transfer, the parent must Approve each payment before the scholarship funds may be deposited by funds transfer. The parent may not designate any entity or individual associated with the participating private school as the parent's attorney in fact to endorse a scholarship warrant or approve a funds transfer. A participant who fails to comply with this paragraph forfeits the scholarship.

- $\underline{6.}$ (g) The parent shall Authorize the nonprofit scholarship-funding organization to access information needed for income eligibility determination and verification held by other state or federal agencies, including the Department of Revenue, the Department of Children and Families, the Department of Education, the Department of Economic Opportunity, and the Agency for Health Care Administration.
- (b) A parent whose student will be enrolled in a home education program with the school district in which the student resides must:
- 1. Apply to an eligible nonprofit scholarship-funding organization to participate in the program by a date set by the organization. The request must be communicated directly to the organization in a manner that creates a written or electronic record of the request and the date of receipt of the request.
- 2. Sign an agreement with the organization and annually submit a sworn compliance statement to the organization to satisfy or maintain program eligibility, including eligibility

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to receive and spend program payments, by:

- a. Affirming that the parent has established and maintains a home education program in accordance with s. 1002.41.
- b. Affirming that the program funds are used only for authorized purposes serving the student's educational needs, as described in paragraph (6)(d), and that they will not receive a payment, refund, or rebate of any funds provided under this section.
- c. Affirming that the parent is responsible for all eligible expenses in excess of the amount of the scholarship and for the education of his or her student.
- 3. Require the student to take a nationally norm-referenced test identified by the Department of Education, or a statewide assessment under s. 1008.22, and provide educational records and assessment results to a choice navigator before the student's program renewal.
- 4. Meet with a choice navigator at least annually before the student's program renewal to:
- <u>a. Discuss the academic needs and progress of the student</u>

 <u>based on educational records submitted by the parent and annual</u>

 assessment results.
- b. Select educational options based on the academic needs of the student.
- 5. Affirm that the student remains in good standing with the provider or school if those options are selected by the parent.
- 6. Renew participation in the program each year. A student whose participation in the program is not renewed may continue to spend scholarship funds that are in his or her account from

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prior years unless the account must be closed pursuant to s. 1191 1002.394(5)(a)2.

- 7. Procure the services necessary to educate the student.
 When the student receives a scholarship, the district school
 board is not obligated to provide the student with a free
 appropriate public education.
- (9) DEPARTMENT OF EDUCATION OBLIGATIONS.—The Department of Education shall:
- (a) Annually submit to the department and division, by March 15, a list of eligible nonprofit scholarship-funding organizations that meet the requirements of paragraph (2) (g)
- (b) Annually verify the eligibility of nonprofit scholarship-funding organizations that meet the requirements of paragraph (2)(g) $\frac{(2)(f)}{(2)}$.
- (f) Issue a project grant award to a state university, to which participating private schools <u>and choice navigators</u> must report the scores of participating students on the nationally norm-referenced tests or the statewide assessments administered by the private school in grades 3 through 10. The project term is 2 years, and the amount of the project is up to \$250,000 per year. The project grant award must be reissued in 2-year intervals in accordance with this paragraph.
- 1. The state university must annually report to the Department of Education on the student performance of participating students:
- a. On a statewide basis. The report $\underline{\text{must}}$ $\underline{\text{shall}}$ also include, to the extent possible, a comparison of scholarship students' performance to the statewide student performance of

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public school students with socioeconomic backgrounds similar to those of students participating in the scholarship program. To minimize costs and reduce time required for the state university's analysis and evaluation, the Department of Education shall coordinate with the state university to provide data to the state university in order to conduct analyses of matched students from public school assessment data and calculate control group student performance using an agreed-upon methodology with the state university; and

- b. On an individual school basis. The annual report must include student performance for each participating private school in which at least 51 percent of the total enrolled students in the private school participated in a scholarship program under this section or s. 1002.394(12)(a) the Florida Tax Credit Scholarship Program in the prior school year. The report must shall be according to each participating private school, and for participating students, in which there are at least 30 participating students who have scores for tests administered. If the state university determines that the 30-participatingstudent cell size may be reduced without disclosing personally identifiable information, as described in 34 C.F.R. s. 99.12, of a participating student, the state university may reduce the participating-student cell size, but the cell size must not be reduced to less than 10 participating students. The department shall provide each private school's prior school year's student enrollment information to the state university no later than June 15 of each year, or as requested by the state university.
- 2. The sharing and reporting of student performance data under this paragraph must be in accordance with requirements of

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ss. 1002.22 and 1002.221 and 20 U.S.C. s. 1232g, the Family Educational Rights and Privacy Act, and the applicable rules and regulations issued pursuant thereto, and shall be for the sole purpose of creating the annual report required by subparagraph 1. All parties must preserve the confidentiality of such information as required by law. The annual report must not disaggregate data to a level that will identify individual participating schools, except as required under sub-subparagraph 1.b., or disclose the academic level of individual students.

- 3. The annual report required by subparagraph 1. <u>must shall</u> be published by the Department of Education on its website.
 - (11) SCHOLARSHIP AMOUNT AND PAYMENT.-
- (b) Payment of the scholarship by the eligible nonprofit scholarship-funding organization <u>must</u> shall be by individual warrant made payable to the student's parent or by funds transfer, including, but not limited to, debit cards, electronic payment cards, or any other means of payment that the department deems to be commercially viable or cost-effective. If the payment is made by warrant, the warrant must be delivered by the eligible nonprofit scholarship-funding organization to the private school of the parent's choice, and the parent shall restrictively endorse the warrant to the private school. An eligible nonprofit scholarship-funding organization shall ensure that the parent to whom the warrant is made restrictively endorsed the warrant to the private school for deposit into the account of the private school or that the parent has approved a funds transfer before any scholarship funds are deposited.
- (e) An eligible nonprofit scholarship-funding organization may not transfer any funds to an account of a student determined

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eligible under this section which has a balance in excess of \$24,000.

- (f) A scholarship awarded to an eligible student must remain in force until:
- 1. The organization determines that the student is not eligible for program renewal;
- 2. The Commissioner of Education suspends or revokes program participation or use of funds;
- 3. The student's parent has forfeited participation in the program for failure to comply with subsection (7);
- 4. The student enrolls in a public school. However, if a student enters a Department of Juvenile Justice detention center for a period of no more than 21 days, the student is not considered to have returned to a public school on a full-time basis for that purpose; or
- 5. The student graduates from high school or attains 21 years of age, whichever occurs first.
- (g) Reimbursements for program expenditures may continue until the account balance is expended or remaining funds have reverted to the state.
- (h) A student's scholarship account must be closed and any remaining funds must revert to the state after:
- 1. Denial or revocation of program eligibility by the commissioner for fraud or abuse, including, but not limited to, the student or student's parent accepting any payment, refund, or rebate, in any manner, from a provider of any services received pursuant to paragraph (6)(d); or
- 1304 <u>2. Two consecutive fiscal years in which an account has</u> 1305 been inactive.

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1306 (16) OBLIGATIONS OF CHOICE NAVIGATOR.—Beginning January 1, 2024, a choice navigator must:

- (a) Review educational records and assessment results to determine the academic needs of a student.
- (b) Identify educational options authorized under paragraph (6) (d) to address the academic needs of a student.
- (c) Provide guidance to enable parents to choose the best option or options for their student.
- (d) Report the scores of all participating students to a state university as described in paragraph (9)(f).
- Section 4. Paragraphs (e) and (f) of subsection (2) of section 1002.40, Florida Statutes, are amended to read:
 - 1002.40 The Hope Scholarship Program. -
 - (2) DEFINITIONS.—As used in this section, the term:
- (e) "Eligible nonprofit scholarship-funding organization" or "organization" has the same meaning as provided in \underline{s} . 1002.395(2) \underline{s} . 1002.395(2) (f).
 - (f) "Eligible private school" has the same meaning as provided in s. 1002.395(2) s. 1002.395(2)(g).
- Section 5. Paragraph (c) of subsection (3) of section 1002.421, Florida Statutes, is amended to read:
- 1327 1002.421 State school choice scholarship program accountability and oversight.—
 - (3) COMMISSIONER OF EDUCATION AUTHORITY AND OBLIGATIONS.—
 The Commissioner of Education:
 - (c) May permanently deny or revoke the authority of an owner, officer, or director or operator to establish or operate a private school in the state and include such individual on the disqualification list maintained by the department pursuant to

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1335 <u>s. 1001.10(4)(b)</u> if the commissioner decides that the owner, officer, or director or operator:

- $\underline{1.}$ Is operating or has operated an educational institution in the state or another state or jurisdiction in a manner contrary to the health, safety, or welfare of the public; or
- 2. Has operated an educational institution that closed during the school year. An individual may be removed from the disqualification list if the individual reimburses the department or eligible nonprofit scholarship-funding organization the amount of scholarship funds received by the educational institution during the school year in which it closed, and shall include such individuals on the disqualification list maintained by the department pursuant to s. 1001.10(4)(b).

Section 6. Section 1002.44, Florida Statutes, is created to read:

1002.44 Part-time public school enrollment.

- (1) Any public school in this state, including a charter school, may enroll a student on a part-time basis who meets the regular school attendance criteria in s. 1003.01(13)(b)-(e), subject to space and availability according to the school's capacity determined pursuant to s. 1002.31(2)(b).
- (2) A student attending a public school on a part-time basis pursuant to this section shall generate full-time equivalent student membership as described in s. 1011.61(1)(b).
- (3) A student attending a public school on a part-time basis pursuant to this section is not considered to be in regular attendance at a public school as defined in s. 1003.01(13)(a).

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Section 7. Subsection (4) of section 1003.4282, Florida Statutes, is amended to read:

1003.4282 Requirements for a standard high school diploma.—
(4) ONLINE COURSE REQUIREMENT.—At least one course within
the 24 credits required under this section must be completed
through online learning.

(a) An online course taken in grade 6, grade 7, or grade 8 fulfills the requirements of this subsection. The requirement is met through an online course offered by the Florida Virtual School, a virtual education provider approved by the State Board of Education, a high school, or an online dual enrollment course. A student who is enrolled in a full-time or part-time virtual instruction program under s. 1002.45 meets the requirement.

(b) A district school board or a charter school governing board, as applicable, may allow a student to satisfy the online course requirements of this subsection by completing a blended learning course or a course in which the student earns a nationally recognized industry certification in information technology that is identified on the CAPE Industry Certification Funding List pursuant to s. 1008.44 or passing the information technology certification examination without enrolling in or completing the corresponding course or courses, as applicable.

For purposes of this subsection, a school district may not require a student to take the online or blended learning course outside the school day or in addition to a student's courses for a given semester. This subsection does not apply to a student who has an individual education plan under s. 1003.57 which

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indicates that an online or blended learning course would be inappropriate or to an out-of-state transfer student who is enrolled in a Florida high school and has 1 academic year or less remaining in high school.

Section 8. No later than November 1, 2023, the State Board of Education shall develop and recommend to the Governor and Legislature for adoption during the 2024 legislative session repeals and revisions to the Florida Early Learning-20 Education Code, chapters 1000-1013, Florida Statutes, to reduce regulation on public schools. The state board shall consider input from teachers, superintendents, administrators, school boards, public and private postsecondary institutions, home educators, and other entities identified by the state board.

Section 9. Subsections (1) and (2) and paragraph (a) of subsection (3) of section 1006.21, Florida Statutes, are amended to read:

1006.21 Duties of district school superintendent and district school board regarding transportation.—

(1) The district school superintendent shall ascertain which students should be transported to school or to school activities, determine the most effective arrangement of transportation routes to accommodate these students; recommend such routing to the district school board; recommend plans and procedures for providing facilities for the economical and safe transportation of students; recommend such rules as may be necessary and see that all rules relating to the transportation of students approved by the district school board, as well as rules of the State Board of Education, are properly carried into effect, as prescribed in this chapter.

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(2) After considering recommendations of the district school superintendent, the district school board shall make provision for the transportation of students to the public schools or school activities they are required or expected to attend; authorize transportation routes arranged efficiently and economically; provide the necessary transportation facilities, and, when authorized under rules of the State Board of Education and if more economical to do so, provide limited subsistence in lieu thereof; and adopt the necessary rules to ensure safety, economy, and efficiency in the operation of all buses and other vehicles used to transport students, as prescribed in this chapter.

- (3) District school boards, after considering recommendations of the district school superintendent:
- (a) Shall provide transportation for each student in prekindergarten disability programs and in kindergarten through grade 12 membership in a public school when, and only when, transportation is necessary to provide adequate educational facilities and opportunities which otherwise would not be available and to transport students whose homes are more than a reasonable walking distance, as defined by rules of the State Board of Education, from the nearest appropriate school.

Section 10. Section 1006.22, Florida Statutes, is amended to read:

1006.22 Safety and health of students being transported.— Maximum regard for safety and adequate protection of health are primary requirements that must be observed by district school boards in routing buses, appointing drivers, and providing and operating equipment, in accordance with all requirements of law

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and rules of the State Board of Education in providing transportation pursuant to s. 1006.21:

(1) (a) District school boards shall use school buses, as defined in s. 1006.25, for all regular transportation. Regular transportation or regular use means transportation of students to and from school or school-related activities that are part of a scheduled series or sequence of events to the same location. "Students" means, for the purposes of this section, students enrolled in the public schools in prekindergarten disability programs and in kindergarten through grade 12. District school boards may regularly use motor vehicles other than school buses only under the following conditions:

1. When the transportation is for physically handicapped or isolated students and the district school board has elected to provide for the transportation of the student through written or oral contracts or agreements.

2. When the transportation is a part of a comprehensive contract for a specialized educational program between a district school board and a service provider who provides instruction, transportation, and other services.

3. When the transportation is provided through a public transit system.

4. When the transportation is for trips to and from school sites or agricultural education sites or for trips to and from agricultural education-related events or competitions, but is not for customary transportation between a student's residence and such sites.

5. When the transportation is for trips to and from school sites but is not for customary transportation between a

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student's residence and such sites.

(b) When the transportation of students is provided, as authorized in this subsection, in a vehicle other than a school bus that is owned, operated, rented, contracted, or leased by a school district or charter school, the following provisions shall apply:

1. The vehicle must be designed to transport fewer than 10 students or be a multifunction school activity bus, as defined in 49 C.F.R. s. 571.3, if it is designed to transport more than 10 persons. Students must be transported in designated seating positions and must use the occupant crash protection system provided by the manufacturer unless the student's physical condition prohibits such use.

2. An authorized vehicle may not be driven by a student on a public right-of-way. An authorized vehicle may be driven by a student on school or private property as part of the student's educational curriculum if no other student is in the vehicle.

3. The driver of an authorized vehicle transporting students must maintain a valid driver license and must comply with the requirements of the school district's locally adopted safe driver plan, which includes review of driving records for disqualifying violations.

4. The district school board or charter school must adopt a policy that addresses procedures and liability for trips under this paragraph, including a provision that school buses are to be used whenever practical and specifying consequences for violation of the policy.

(2) Except as provided in subsection (1), District school boards may authorize the transportation of students in privately

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owned motor vehicles on a case-by-case basis only in the following circumstances:

- (a) When a student is ill or injured and must be taken home or to a medical treatment facility under nonemergency circumstances; and
- 1. The school has been unable to contact the student's parent or the parent or responsible adult designated by the parent is not available to provide the transportation;
- 2. Proper adult supervision of the student is available at the location to which the student is being transported;
- 3. The transportation is approved by the school principal, or a school administrator designated by the principal to grant or deny such approval, or in the absence of the principal and designee, by the highest ranking school administrator or teacher available under the circumstances; and
- 4. If the school has been unable to contact the parent prior to the transportation, the school shall continue to seek to contact the parent until the school is able to notify the parent of the transportation and the pertinent circumstances.
- (b) When the transportation is in connection with a school function or event regarding which the district school board or school has undertaken to participate or to sponsor or provide the participation of students; and
- 1. The function or event is a single event that is not part of a scheduled series or sequence of events to the same location, such as, but not limited to, a field trip, a recreational outing, an interscholastic competition or cooperative event, an event connected with an extracurricular activity offered by the school, or an event connected to an

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educational program, such as, but not limited to, a job interview as part of a cooperative education program;

- 2. Transportation is not available, as a practical matter, using a school bus or school district passenger car; and
- 3. Each student's parent is notified, in writing, regarding the transportation arrangement and gives written consent before a student is transported in a privately owned motor vehicle.
- (c) When a district school board requires employees such as school social workers and attendance officers to use their own motor vehicles to perform duties of employment, and such duties include the occasional transportation of students.
- (2)(3) When approval is granted for the transportation of students in a privately owned vehicle, the provisions of s. 1006.24 regarding liability for tort claims are applicable. District school board employees who provide approved transportation in privately owned vehicles are acting within the scope of their employment. Parents or other responsible adults who provide approved transportation in privately owned vehicles have the same exposure to, and protections from, risks of personal liability as do district school board employees acting within the scope of their employment.
- (3)(4) Each district school board may establish policies that restrict the use of privately owned motor vehicles to circumstances that are more limited than are described in this section or that prohibit such use. Each district school board may establish written policies that provide for more extensive requirements for approval, parental notification and consent procedures, insurance coverage, driver qualifications, or a combination of these.

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 $\underline{(4)}$ When transportation is authorized in privately owned vehicles, students may be transported only in designated seating positions and must use the occupant crash protection system provided by the vehicle manufacturer.

- (5) (6) District school boards may contract with a common carrier to transport students to and from in-season and postseason athletic contests and to and from a school function or event in which the district school board or a school has undertaken to participate or to provide for or sponsor the participation of students.
- $\underline{(6)}$ (7) Transportation for adult students may be provided by any appropriate means as authorized by the district school board when the transportation is accepted as a responsibility by the district school board as provided in s. 1006.21.
- (7) (8) Notwithstanding any other provision of this section, in an emergency situation that constitutes an imminent threat to student health or safety, school personnel may take whatever action is necessary under the circumstances to protect student health and safety.
- (8) (9) Except as provided in s. 1006.261, transportation is not the responsibility of the district school board in connection with any event or activity that is not an event or activity offered by the district school board or an event or an activity in which the district school board or school has agreed to participate, cosponsor, or require the participation of students, and the district school board has no liability for transportation arranged and provided by parents or other parties to such events or activities.
 - (9) (10) Each district school board shall designate and

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adopt a specific plan for adequate examination, maintenance, and repair of transportation equipment. Examination of the mechanical and safety condition of each school bus must be made as required pursuant to rule of the State Board of Education.

The State Board of Education shall base the rule on student safety considerations.

(10) (11) The district school superintendent shall notify the district school board of any school bus or other vehicle used to transport students that does not meet all requirements of law and rules of the State Board of Education, and the district school board must shall, if the school bus or vehicle is in an unsafe condition, withdraw it from use until it as a school bus until the bus meets the requirements. The department may inspect or have inspected any school bus to determine whether the bus meets requirements of law and rules of the State Board of Education. The department may, after due notice to a district school board that any school bus does not meet certain requirements of law and rules of the State Board of Education, rule that the bus must be withdrawn from use as a school bus, this ruling to be effective immediately or upon a date specified in the ruling, whereupon the district school board shall withdraw the school bus from use as a school bus until it meets requirements of law and rules of the State Board of Education and until the department has officially revoked the pertinent ruling. Notwithstanding any other provisions of this chapter, general purpose urban transit systems are declared qualified to transport students to and from school.

(11) (a) (12) (a) The routing and scheduling of school buses and other vehicles used to transport students must be planned to

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eliminate the necessity for students to stand while a school bus is in motion. When circumstances of an emergency nature, as defined by written district school board policy, temporarily require transporting students in vehicles on school buses in excess of the rated seating capacity, the vehicles buses must proceed at a reduced rate of speed to maximize safety of the students, taking into account existing traffic conditions. Each district school board is responsible for prompt relief of the emergency condition by providing additional equipment, bus rerouting, bus rescheduling, or other appropriate remedial action, and must maintain written district school board policies to address such situations.

(b) Each district school board, after considering recommendations from the district school superintendent, shall designate, by map or otherwise, or shall provide by district school board rule for the designation of, nontransportation zones that are composed of all areas in the school district from which it is unnecessary or impracticable to furnish transportation. Nontransportation zones must be designated annually before the opening of school and the designation of bus routes for the succeeding school year. Each district school board, after considering recommendations from the district school superintendent, shall specifically designate, or shall provide by district school board rule for the designation of, specific routes to be traveled regularly by school buses, and each route must meet the requirements prescribed by rules of the State Board of Education.

(c) Each district school board shall establish school bus stops, or provide by district school board rule for the

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establishment of school bus stops, as necessary at the most reasonably safe locations available. Where unusual traffic hazards exist at school bus stops on roads maintained by the state outside of municipalities, the Department of Transportation, in concurrence and cooperation with and upon request of the district school board, shall place signs at such bus stops warning motorists of the location of the stops.

 $\underline{(12)}$ (13) The State Board of Education may adopt rules to implement this section as are necessary or desirable in the interest of student health and safety.

Section 11. Subsections (2), (3), and (4) of section 1006.25, Florida Statutes, are amended to read:

1006.25 School buses.—School buses shall be defined and meet specifications as follows:

- (2) SPECIFICATIONS.—Each school bus as defined in 49 C.F.R. part 571 and subsection (1) that is rented, leased, purchased, or contracted for must meet the applicable federal motor vehicle safety standards and other specifications as prescribed by rules of the State Board of Education.
- (3) STANDARDS FOR LEASED VEHICLES.—A motor vehicle owned and operated by a county or municipal transit authority that is leased by the district school board for transportation of public school students must meet such standards as the State Board of Education establishes by rule. A school bus authorized by a district school board to carry passengers other than school students must have the words "School Bus" and any other signs and insignia that mark or designate it as a school bus covered, removed, or otherwise concealed while such passengers are being transported.

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(4) OCCUPANT PROTECTION SYSTEMS.—Students may be transported only in designated seating positions, except as provided in <u>s. 1006.22(11)</u> <u>s. 1006.22(12)</u>, and must use the occupant crash protection system provided by the manufacturer, which system must comply with the requirements of 49 C.F.R. part 571 or with specifications of the State Board of Education.

Section 12. Paragraph (a) of subsection (1) of section 1006.261, Florida Statutes, is amended to read:

1006.261 Use of school buses for public purposes.-

(1)(a) Each district school board may enter into agreements with the governing body of a county or municipality in the school district or any state agency or agencies established or identified to assist in the provision of public transportation and other public purposes, including, but not limited to, providing for the needs of the transportation disadvantaged, as defined in s. 427.011, including, but not limited to, the elderly, pursuant to Pub. L. No. 89-73, as amended, for the use of the school buses of the school district by departments, boards, commissions, or officers of such county or municipality or of the state for county, municipal, or state purposes, including, but not limited to, transportation of the transportation disadvantaged or other public purposes. Each such agreement shall provide for reimbursement of the district school board, in full or in part, for the proportionate share of fixed and operating costs incurred by the district school board attributable to the use of the buses pursuant to the agreement or attributable to the maintenance or other activities conducted by the district school board.

Section 13. Subsection (1) of section 1006.27, Florida

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1712 Statutes, is amended to read:

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1006.27 Pooling of school buses and related purchases by district school boards; transportation services contracts.—

(1) The department shall assist district school boards in securing school buses and other vehicles used for transporting students, contractual needs, equipment, and supplies at as reasonable prices as possible by providing a plan under which district school boards may voluntarily pool their bids for such purchases. The department shall prepare bid forms and specifications, obtain quotations of prices and make such information available to district school boards in order to facilitate this service. District school boards from time to time, as prescribed by State Board of Education rule, shall furnish the department with information concerning the prices paid for such items and the department shall furnish to district school boards periodic information concerning the lowest prices at which school buses and other vehicles used for transporting students, equipment, and related supplies are available based upon comparable specifications.

Section 14. Paragraph (f) is added to subsection (14) of section 1011.62, Florida Statutes, to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

(14) TEACHER SALARY INCREASE ALLOCATION.—The Legislature may annually provide in the Florida Education Finance Program a

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teacher salary increase allocation to assist school districts in their recruitment and retention of classroom teachers and other instructional personnel. The amount of the allocation shall be specified in the General Appropriations Act.

- (f) Beginning July 1, 2023, any additional funding appropriated for the Teacher Salary Increase Allocation above the amount provided in fiscal year 2022-2023 may be used to provide salary increases for the following personnel, in a manner that best meets the needs of the school district or charter school:
- 1. Full-time classroom teachers, as defined in s.

 1012.01(2)(a), plus certified prekindergarten teachers funded in the Florida Education Finance Program. This subparagraph does not apply to substitute teachers.
- 2. Other full-time instructional personnel as defined in s. 1012.01(2)(b)-(d).

Section 15. Paragraph (c) of subsection (1) of section 1012.22, Florida Statutes, is amended to read:

- 1012.22 Public school personnel; powers and duties of the district school board.—The district school board shall:
- (1) Designate positions to be filled, prescribe qualifications for those positions, and provide for the appointment, compensation, promotion, suspension, and dismissal of employees as follows, subject to the requirements of this chapter:
 - (c) Compensation and salary schedules.-
 - 1. Definitions.—As used in this paragraph:
- a. "Adjustment" means an addition to the base salary
 schedule that is not a bonus and becomes part of the employee's

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permanent base salary and shall be considered compensation under s. 121.021(22).

- b. "Grandfathered salary schedule" means the salary schedule or schedules adopted by a district school board before July 1, 2014, pursuant to subparagraph 4.
- c. "Instructional personnel" means instructional personnel as defined in s. 1012.01(2)(a)-(d), excluding substitute teachers.
- d. "Performance salary schedule" means the salary schedule or schedules adopted by a district school board pursuant to subparagraph 5.
- e. "Salary schedule" means the schedule or schedules used to provide the base salary for district school board personnel.
- f. "School administrator" means a school administrator as defined in s. 1012.01(3)(c).
- g. "Supplement" means an annual addition to the base salary for the term of the negotiated supplement as long as the employee continues his or her employment for the purpose of the supplement. A supplement does not become part of the employee's continuing base salary but shall be considered compensation under s. 121.021(22).
- 2. Cost-of-living adjustment.—A district school board may provide a cost-of-living salary adjustment if the adjustment:
- a. Does not discriminate among comparable classes of employees based upon the salary schedule under which they are compensated.
- b. Does not exceed 50 percent of the annual adjustment provided to instructional personnel rated as effective.
 - 3. Advanced degrees.—A district school board may not use

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advanced degrees in setting a salary schedule for instructional personnel or school administrators hired on or after July 1, 2011, unless the advanced degree is held in the individual's area of certification and is only a salary supplement.

- 4. Grandfathered salary schedule.-
- a. The district school board shall adopt a salary schedule or salary schedules to be used as the basis for paying all school employees hired before July 1, 2014. Instructional personnel on annual contract as of July 1, 2014, shall be placed on the performance salary schedule adopted under subparagraph 5. Instructional personnel on continuing contract or professional service contract may opt into the performance salary schedule if the employee relinquishes such contract and agrees to be employed on an annual contract under s. 1012.335. Such an employee shall be placed on the performance salary schedule and may not return to continuing contract or professional service contract status. Any employee who opts into the performance salary schedule may not return to the grandfathered salary schedule.
- b. In determining the grandfathered salary schedule for instructional personnel, a district school board must base a portion of each employee's compensation upon performance demonstrated under s. 1012.34 and shall provide differentiated pay for both instructional personnel and school administrators based upon district-determined factors, including, but not limited to, additional responsibilities, school demographics, critical shortage areas, and level of job performance difficulties.
 - 5. Performance salary schedule.—By July 1, 2014, the

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district school board shall adopt a performance salary schedule that provides annual salary adjustments for instructional personnel and school administrators based upon performance determined under s. 1012.34. Employees hired on or after July 1, 2014, or employees who choose to move from the grandfathered salary schedule to the performance salary schedule shall be compensated pursuant to the performance salary schedule once they have received the appropriate performance evaluation for this purpose.

- a. Base salary.—The base salary shall be established as follows:
- (I) The base salary for instructional personnel or school administrators who opt into the performance salary schedule shall be the salary paid in the prior year, including adjustments only.
- (II) Instructional personnel or school administrators new to the district, returning to the district after a break in service without an authorized leave of absence, or appointed for the first time to a position in the district in the capacity of instructional personnel or school administrator shall be placed on the performance salary schedule. Beginning July 1, 2021, and until such time as the minimum base salary as defined in s. 1011.62(14) equals or exceeds \$47,500, the annual increase to the minimum base salary shall not be less than 150 percent of the largest adjustment made to the salary of an employee on the grandfathered salary schedule. Thereafter, the annual increase to the minimum base salary shall not be less than 75 percent of the largest adjustment for an employee on the grandfathered salary schedule.

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b. Salary adjustments.—Salary adjustments for highly effective or effective performance shall be established as follows:

- (I) The annual salary adjustment under the performance salary schedule for an employee rated as highly effective must be at least 25 percent greater than the highest annual salary adjustment available to an employee of the same classification through any other salary schedule adopted by the district.
- (II) The annual salary adjustment under the performance salary schedule for an employee rated as effective must be equal to at least 50 percent and no more than 75 percent of the annual adjustment provided for a highly effective employee of the same classification.
- (III) A salary schedule \underline{may} shall not provide an annual salary adjustment for an employee who receives a rating other than highly effective or effective for the year.
- c. Salary supplements.—In addition to the salary adjustments, each district school board shall provide for salary supplements for activities that must include, but are not limited to:
 - (I) Assignment to a Title I eligible school.
- (II) Assignment to a school that earned a grade of "F" or three consecutive grades of "D" pursuant to s. 1008.34 such that the supplement remains in force for at least 1 year following improved performance in that school.
- (III) Certification and teaching in critical teacher shortage areas. Statewide critical teacher shortage areas shall be identified by the State Board of Education under s. 1012.07. However, the district school board may identify other areas of

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critical shortage within the school district for purposes of this sub-sub-subparagraph and may remove areas identified by the state board which do not apply within the school district.

(IV) Assignment of additional academic responsibilities.

If budget constraints in any given year limit a district school board's ability to fully fund all adopted salary schedules, the performance salary schedule <u>may shall</u> not be reduced on the basis of total cost or the value of individual awards in a manner that is proportionally greater than reductions to any other salary schedules adopted by the district. Any compensation for longevity of service awarded to instructional personnel who are on any other salary schedule must be included in calculating the salary adjustments required by sub-subparagraph b.

Section 16. Paragraphs (e) and (f) of subsection (3), paragraph (d) of subsection (5), paragraphs (f), (g), and (h) of subsection (6), and paragraphs (b), (d), and (e) of subsection (7) of section 1012.56, Florida Statutes, are amended, and paragraph (g) is added to subsection (3) and paragraph (i) is added to subsection (6) of that section, to read:

1012.56 Educator certification requirements.

- (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of demonstrating mastery of general knowledge are:
- (e) <u>Documentation of 2 years of effective or highly</u>
 <u>effective teaching in a Florida public school while teaching</u>
 under a temporary certification;
- <u>(f)</u> Achievement of passing scores, identified in state board rule, on national or international examinations that test comparable content and relevant standards in verbal, analytical

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writing, and quantitative reasoning skills, including, but not limited to, the verbal, analytical writing, and quantitative reasoning portions of the Graduate Record Examination. Passing scores identified in state board rule must be at approximately the same level of rigor as is required to pass the general knowledge examinations; or

(g) (f) Documentation of receipt of a master's or higher degree from an accredited postsecondary educational institution that the Department of Education has identified as having a quality program resulting in a baccalaureate degree or higher.

A school district that employs an individual who does not achieve passing scores on any subtest of the general knowledge examination must provide information regarding the availability of state-level and district-level supports and instruction to assist him or her in achieving a passing score. Such information must include, but need not be limited to, state-level test information guides, school district test preparation resources, and preparation courses offered by state universities and Florida College System institutions.

- (5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of demonstrating mastery of subject area knowledge are:
- (d) For a subject requiring a master's or higher degree, completion of the subject area specialization requirements specified in state board rule and achievement of a passing score on the Florida-developed subject area examination or a standardized examination that is directly related to the subject specified in state board rule;

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School districts are encouraged to provide mechanisms for middle grades teachers holding only a K-6 teaching certificate to obtain a subject area coverage for middle grades through postsecondary coursework or district add-on certification.

- (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION COMPETENCE.—Acceptable means of demonstrating mastery of professional preparation and education competence are:
- (f) <u>Documentation of 2 years of effective or highly</u>
 <u>effective teaching in a Florida public school while teaching</u>
 under a temporary certification;
- (g) Successful completion of professional preparation courses as specified in state board rule, successful completion of a professional preparation and education competence program pursuant to paragraph (8)(b), and achievement of a passing score on the professional education competency examination required by state board rule;
- $\underline{\text{(h)}}$ Successful completion of a professional development certification and education competency program, outlined in paragraph (8)(a); or
- (i) (h) Successful completion of a competency-based certification program pursuant to s. 1004.85 and achievement of a passing score on the professional education competency examination required by rule of the State Board of Education.

The State Board of Education shall adopt rules to implement this subsection by December 31, 2014, including rules to approve specific teacher preparation programs that are not identified in this subsection which may be used to meet requirements for mastery of professional preparation and education competence.

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(7) TYPES AND TERMS OF CERTIFICATION. -

- (b) The department shall issue a temporary certificate to any applicant who:
- 1. Completes the requirements outlined in paragraphs
 (2)(a)-(f) and has a job offer from a Florida public school
 completes the subject area content requirements specified in
 state board rule or demonstrates mastery of subject area
 knowledge pursuant to subsection (5) and holds an accredited
 degree or a degree approved by the Department of Education at
 the level required for the subject area specialization in state
 board rule; or
- 2. For a subject area specialization for which the state board otherwise requires a bachelor's degree, documents 48 months of active-duty military service with an honorable discharge or a medical separation; completes the requirements outlined in paragraphs (2)(a), (b), and (d)-(f); completes the subject area content requirements specified in state board rule or demonstrates mastery of subject area knowledge pursuant to subsection (5); and documents completion of 60 college credits with a minimum cumulative grade point average of 2.5 on a 4.0 scale, as provided by one or more accredited institutions of higher learning or a nonaccredited institution of higher learning identified by the Department of Education as having a quality program resulting in a bachelor's degree or higher.
- (d) A person who is issued a temporary certificate under paragraph (b) subparagraph (b) <a href="mailto:b) must be assigned a teacher mentor for a minimum of 2 school years after commencing employment. Each teacher mentor selected by the school district, charter school, or charter management organization must:

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1. Hold a valid professional certificate issued pursuant to this section;

- 2. Have earned at least 3 years of teaching experience in prekindergarten through grade 12; and
- 3. Have earned an effective or highly effective rating on the prior year's performance evaluation under s. 1012.34.
- (e) $\frac{1}{1}$. A temporary certificate issued under <u>paragraph</u> (b) <u>subparagraph</u> (b) $\frac{5}{3}$ school fiscal years and is nonrenewable.
- 2. A temporary certificate issued under subparagraph (b)2. is valid for 5 school fiscal years, is limited to a one-time issuance, and is nonrenewable.

At least 1 year before an individual's temporary certificate is set to expire, the department shall electronically notify the individual of the date on which his or her certificate will expire and provide a list of each method by which the qualifications for a professional certificate can be completed. The State Board of Education shall adopt rules to allow the department to extend the validity period of a temporary certificate for 2 years when the requirements for the professional certificate were not completed due to the serious illness or injury of the applicant, the military service of an applicant's spouse, other extraordinary extenuating circumstances, or if the certificateholder is rated highly effective in the immediate prior year's performance evaluation pursuant to s. 1012.34 or has completed a 2-year mentorship program pursuant to subsection (8). The department shall extend the temporary certificate upon approval by the Commissioner of

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Education. A written request for extension of the certificate shall be submitted by the district school superintendent, the governing authority of a university lab school, the governing authority of a state-supported school, or the governing authority of a private school.

Section 17. Paragraph (e) is added to subsection (6) of section 1013.64, Florida Statutes, to read:

1013.64 Funds for comprehensive educational plant needs; construction cost maximums for school district capital projects.—Allocations from the Public Education Capital Outlay and Debt Service Trust Fund to the various boards for capital outlay projects shall be determined as follows:

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(e) Notwithstanding the requirements of this subsection, an unfinished construction project for new construction of educational plant space that was started on or before July 1, 2026, is exempt from the total cost per student station requirements established in paragraph (b).

Section 18. Present subsections (4), (5), and (6) of section 1002.321, Florida Statutes, are redesignated as subsections (3), (4), and (5), respectively, and present subsection (3) of that section is amended, to read:

1002.321 Digital learning.-

(3) DIGITAL PREPARATION.—As required under s. 1003.4282, A student entering grade 9 in the 2011-2012 school year and thereafter who seeks a high school diploma must take at least one online course.

Section 19. Paragraphs (a) and (b) of subsection (2) of section 1003.5716, Florida Statutes, are amended to read:

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1003.5716 Transition to postsecondary education and career opportunities.—All students with disabilities who are 3 years of age to 21 years of age have the right to a free, appropriate public education. As used in this section, the term "IEP" means individual education plan.

- (2) Beginning not later than the first IEP to be in effect when the student enters high school, attains the age of 14, or when determined appropriate by the parent and the IEP team, whichever occurs first, the IEP must include the following statements that must be updated annually:
- (a) A statement of intent to pursue a standard high school diploma and a Scholar or Merit designation, pursuant to s. 1003.4285, as determined by the parent.
- 1. The statement must document discussion of the process for a student with a disability who meets the requirements for a standard high school diploma to defer the receipt of such diploma pursuant to s. 1003.4282(8)(c) s. 1003.4282(9)(c).
- 2. For the IEP in effect at the beginning of the school year the student is expected to graduate, the statement must include a signed statement by the parent, the guardian, or the student, if the student has reached the age of majority and rights have transferred to the student, that he or she understands the process for deferment and identifying if the student will defer the receipt of his or her standard high school diploma.
- (b) A statement of intent to receive a standard high school diploma before the student attains the age of 22 and a description of how the student will fully meet the requirements in s. 1003.4282, including, but not limited to, a portfolio

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pursuant to $\underline{s.\ 1003.4282(8)(b)}$ $\underline{s.\ 1003.4282(9)(b)}$ which meets the criteria specified in State Board of Education rule. The IEP must also specify the outcomes and additional benefits expected by the parent and the IEP team at the time of the student's graduation.

Section 20. Paragraph (c) of subsection (22) of section 1002.20, Florida Statutes, is amended to read:

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

- (22) TRANSPORTATION. -
- (c) Parental consent.—Each parent of a public school student must be notified in writing that and give written consent before the student may be transported in a privately owned motor vehicle to a school function, in accordance with the provisions of s. 1006.22(2)(b).

Section 21. Subsection (14) of section 1003.01, Florida Statutes, is amended to read:

- 1003.01 Definitions.—As used in this chapter, the term:
- (14) "Core-curricula courses" means:
- (a) Courses in language arts/reading, mathematics, social studies, and science in prekindergarten through grade 3, excluding extracurricular courses pursuant to subsection (15);
- (b) Courses in grades 4 through 8 in subjects that are measured by state assessment at any grade level and courses required for middle school promotion, excluding extracurricular

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2118 courses pursuant to subsection (15);

- (c) Courses in grades 9 through 12 in subjects that are measured by state assessment at any grade level and courses that are specifically identified by name in statute as required for high school graduation and that are not measured by state assessment, excluding extracurricular courses pursuant to subsection (15);
 - (d) Exceptional student education courses; and
 - (e) English for Speakers of Other Languages courses.

The term is limited in meaning and used for the sole purpose of designating classes that are subject to the maximum class size requirements established in s. 1, Art. IX of the State Constitution. This term does not include courses offered under ss. 1002.321(3)(e) 1002.321(4)(e), 1002.33(7)(a)2.b., 1002.37, 1002.45, and 1003.499.

Section 22. Subsection (2) of section 1003.499, Florida Statutes, is amended to read:

1003.499 Florida Approved Courses and Tests (FACT) Initiative.—

- (2) FLORIDA APPROVED COURSES.—The Department of Education shall annually publish online a list of providers approved to offer Florida approved courses which shall be listed in the online catalog pursuant to $\underline{s.\ 1002.321(5)}\ \underline{s.\ 1002.321(6)}$.
- (a) As used in this section, the term "Florida approved courses" means online courses provided by individuals which include, but are not limited to, massive open online courses or remedial education associated with the courses that are measured pursuant to s. 1008.22. Massive open online courses may be

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authorized in the following subject areas: Algebra I, biology, geometry, and civics. Courses may be applied toward requirements for promotion or graduation in whole, in subparts, or in a combination of whole and subparts. A student may not be required to repeat subparts that are satisfactorily completed.

(b) A Florida approved course must be annually identified, approved, published, and shared for consideration by interested students and school districts. The Commissioner of Education shall approve each Florida approved course for application in K-12 public schools in accordance with rules of the State Board of Education.

Section 23. This act shall take effect July 1, 2023.