

1 A bill to be entitled
 2 An act relating to required instruction in the history
 3 of Asian Americans and Pacific Islanders; amending s.
 4 1003.42, F.S.; requiring the history of Asian
 5 Americans and Pacific Islanders to be included in
 6 specified instruction; providing requirements for such
 7 instruction; amending ss. 1006.148 and 1014.05, F.S.;
 8 conforming cross-references; providing an effective
 9 date.

10

11 Be It Enacted by the Legislature of the State of Florida:

12

13 Section 1. Subsection (2) of section 1003.42, Florida
 14 Statutes, is amended to read:

15 1003.42 Required instruction.—

16 (2) Members of the instructional staff of the public
 17 schools, subject to the rules of the State Board of Education
 18 and the district school board, shall teach efficiently and
 19 faithfully, using the books and materials required that meet the
 20 highest standards for professionalism and historical accuracy,
 21 following the prescribed courses of study, and employing
 22 approved methods of instruction, the following:

23 (a) The history and content of the Declaration of
 24 Independence, including national sovereignty, natural law, self-
 25 evident truth, equality of all persons, limited government,

26 | popular sovereignty, and inalienable rights of life, liberty,
27 | and property, and how they form the philosophical foundation of
28 | our government.

29 | (b) The history, meaning, significance, and effect of the
30 | provisions of the Constitution of the United States and
31 | amendments thereto, with emphasis on each of the 10 amendments
32 | that make up the Bill of Rights and how the constitution
33 | provides the structure of our government.

34 | (c) The arguments in support of adopting our republican
35 | form of government, as they are embodied in the most important
36 | of the Federalist Papers.

37 | (d) Flag education, including proper flag display and flag
38 | salute.

39 | (e) The elements of civil government, including the
40 | primary functions of and interrelationships between the Federal
41 | Government, the state, and its counties, municipalities, school
42 | districts, and special districts.

43 | (f) The history of the United States, including the period
44 | of discovery, early colonies, the War for Independence, the
45 | Civil War, the expansion of the United States to its present
46 | boundaries, the world wars, and the civil rights movement to the
47 | present. American history shall be viewed as factual, not as
48 | constructed, shall be viewed as knowable, teachable, and
49 | testable, and shall be defined as the creation of a new nation
50 | based largely on the universal principles stated in the

51 Declaration of Independence.

52 (g)1. The history of the Holocaust (1933-1945), the
53 systematic, planned annihilation of European Jews and other
54 groups by Nazi Germany, a watershed event in the history of
55 humanity, to be taught in a manner that leads to an
56 investigation of human behavior, an understanding of the
57 ramifications of prejudice, racism, and stereotyping, and an
58 examination of what it means to be a responsible and respectful
59 person, for the purposes of encouraging tolerance of diversity
60 in a pluralistic society and for nurturing and protecting
61 democratic values and institutions, including the policy,
62 definition, and historical and current examples of anti-
63 Semitism, as described in s. 1000.05(8), and the prevention of
64 anti-Semitism. Each school district must annually certify and
65 provide evidence to the department, in a manner prescribed by
66 the department, that the requirements of this paragraph are met.
67 The department shall prepare and offer standards and curriculum
68 for the instruction required by this paragraph and may seek
69 input from the Commissioner of Education's Task Force on
70 Holocaust Education or from any state or nationally recognized
71 Holocaust educational organizations. The department may contract
72 with any state or nationally recognized Holocaust educational
73 organizations to develop training for instructional personnel
74 and grade-appropriate classroom resources to support the
75 developed curriculum.

76 2. The second week in November shall be designated as
77 "Holocaust Education Week" in this state in recognition that
78 November is the anniversary of Kristallnacht, widely recognized
79 as a precipitating event that led to the Holocaust.

80 (h) The history of African Americans, including the
81 history of African peoples before the political conflicts that
82 led to the development of slavery, the passage to America, the
83 enslavement experience, abolition, and the history and
84 contributions of Americans of the African diaspora to society.
85 Students shall develop an understanding of the ramifications of
86 prejudice, racism, and stereotyping on individual freedoms, and
87 examine what it means to be a responsible and respectful person,
88 for the purpose of encouraging tolerance of diversity in a
89 pluralistic society and for nurturing and protecting democratic
90 values and institutions. Instruction shall include the roles and
91 contributions of individuals from all walks of life and their
92 endeavors to learn and thrive throughout history as artists,
93 scientists, educators, businesspeople, influential thinkers,
94 members of the faith community, and political and governmental
95 leaders and the courageous steps they took to fulfill the
96 promise of democracy and unite the nation. Instructional
97 materials shall include the vital contributions of African
98 Americans to build and strengthen American society and celebrate
99 the inspirational stories of African Americans who prospered,
100 even in the most difficult circumstances. Instructional

101 personnel may facilitate discussions and use curricula to
102 address, in an age-appropriate manner, how the individual
103 freedoms of persons have been infringed by slavery, racial
104 oppression, racial segregation, and racial discrimination, as
105 well as topics relating to the enactment and enforcement of laws
106 resulting in racial oppression, racial segregation, and racial
107 discrimination and how recognition of these freedoms has
108 overturned these unjust laws. However, classroom instruction and
109 curriculum may not be used to indoctrinate or persuade students
110 to a particular point of view inconsistent with the principles
111 enumerated in subsection (3) or the state academic standards.
112 The department shall prepare and offer standards and curriculum
113 for the instruction required by this paragraph and may seek
114 input from the Commissioner of Education's African American
115 History Task Force.

116 (i) The history of Asian Americans and Pacific Islanders,
117 including the history of Japanese internment camps and the
118 incarceration of Japanese-Americans during World War II; the
119 immigration, citizenship, civil rights, identity, and culture of
120 Asian Americans and Pacific Islanders; and the contributions of
121 Asian Americans and Pacific Islanders to American society.
122 Instructional materials shall include the contributions of Asian
123 Americans and Pacific Islanders to American society.

124 ~~(j)-(i)~~ The elementary principles of agriculture.

125 ~~(k)-(j)~~ The true effects of all alcoholic and intoxicating

126 | liquors and beverages and narcotics upon the human body and
 127 | mind.

128 | ~~(l)-(k)~~ Kindness to animals.

129 | ~~(m)-(l)~~ The history of the state.

130 | ~~(n)-(m)~~ The conservation of natural resources.

131 | ~~(o)-(n)~~ Comprehensive age-appropriate and developmentally
 132 | appropriate K-12 instruction on:

133 | 1. Health education that addresses concepts of community
 134 | health, consumer health, environmental health, and family life,
 135 | including:

136 | a. Injury prevention and safety.

137 | b. Internet safety.

138 | c. Nutrition.

139 | d. Personal health.

140 | e. Prevention and control of disease.

141 | f. Substance use and abuse.

142 | g. Prevention of child sexual abuse, exploitation, and
 143 | human trafficking.

144 | 2. For students in grades 7 through 12, teen dating
 145 | violence and abuse. This component must include, but not be
 146 | limited to, the definition of dating violence and abuse, the
 147 | warning signs of dating violence and abusive behavior, the
 148 | characteristics of healthy relationships, measures to prevent
 149 | and stop dating violence and abuse, and community resources
 150 | available to victims of dating violence and abuse.

151 3. For students in grades 6 through 12, awareness of the
 152 benefits of sexual abstinence as the expected standard and the
 153 consequences of teenage pregnancy.

154 4. Life skills that build confidence, support mental and
 155 emotional health, and enable students to overcome challenges,
 156 including:

157 a. Self-awareness and self-management.

158 b. Responsible decisionmaking.

159 c. Resiliency.

160 d. Relationship skills and conflict resolution.

161 e. Understanding and respecting other viewpoints and
 162 backgrounds.

163 f. For grades 9 through 12, developing leadership skills,
 164 interpersonal skills, organization skills, and research skills;
 165 creating a resume, including a digital resume; exploring career
 166 pathways; using state career planning resources; developing and
 167 practicing the skills necessary for employment interviews;
 168 workplace ethics and workplace law; managing stress and
 169 expectations; and self-motivation.

170
 171 Health education and life skills instruction and materials may
 172 not contradict the principles enumerated in subsection (3).

173 (p) ~~(e)~~ Such additional materials, subjects, courses, or
 174 fields in such grades as are prescribed by law or by rules of
 175 the State Board of Education and the district school board in

176 fulfilling the requirements of law.

177 (q)~~(p)~~ The study of Hispanic contributions to the United
178 States.

179 (r)~~(q)~~ The study of women's contributions to the United
180 States.

181 (s)~~(r)~~ The nature and importance of free enterprise to the
182 United States economy.

183 (t)~~(s)~~ Civic and character education on the qualities and
184 responsibilities of patriotism and citizenship, including
185 kindness; respect for authority, life, liberty, and personal
186 property; honesty; charity; racial, ethnic, and religious
187 tolerance; and cooperation and, for grades 11 and 12, voting
188 using the uniform primary and general election ballot described
189 in s. 101.151(9).

190 (u)~~(t)~~ In order to encourage patriotism, the sacrifices
191 that veterans and Medal of Honor recipients have made in serving
192 our country and protecting democratic values worldwide. Such
193 instruction must occur on or before Medal of Honor Day,
194 Veterans' Day, and Memorial Day. Members of the instructional
195 staff are encouraged to use the assistance of local veterans and
196 Medal of Honor recipients when practicable.

197
198 The State Board of Education is encouraged to adopt standards
199 and pursue assessment of the requirements of this subsection.
200 Instructional programming that incorporates the values of the

201 recipients of the Congressional Medal of Honor and that is
 202 offered as part of a social studies, English Language Arts, or
 203 other schoolwide character building and veteran awareness
 204 initiative meets the requirements of paragraph (u) ~~(t)~~.

205 Section 2. Paragraph (c) of subsection (1) of section
 206 1006.148, Florida Statutes, is amended to read:

207 1006.148 Dating violence and abuse prohibited.—

208 (1) Each district school board shall adopt and implement a
 209 dating violence and abuse policy. The policy shall:

210 (c) Define dating violence and abuse and provide for a
 211 teen dating violence and abuse component in the health education
 212 curriculum, according to s. 1003.42(2)(o)2. ~~s. 1003.42(2)(n)2.~~,
 213 with emphasis on prevention education.

214 Section 3. Paragraphs (d) and (f) of subsection (1) of
 215 section 1014.05, Florida Statutes, are amended to read:

216 1014.05 School district notifications on parental rights.—

217 (1) Each district school board shall, in consultation with
 218 parents, teachers, and administrators, develop and adopt a
 219 policy to promote parental involvement in the public school
 220 system. Such policy must include:

221 (d) Procedures, pursuant to s. 1002.20(3)(d), for a parent
 222 to withdraw his or her minor child from any portion of the
 223 school district's comprehensive health education required under
 224 s. 1003.42(2)(o) ~~s. 1003.42(2)(n)~~ that relates to sex education
 225 or instruction in acquired immune deficiency syndrome education

226 or any instruction regarding sexuality if the parent provides a
227 written objection to his or her minor child's participation.
228 Such procedures must provide for a parent to be notified in
229 advance of such course content so that he or she may withdraw
230 his or her minor child from those portions of the course.

231 (f) Procedures for a parent to learn about parental rights
232 and responsibilities under general law, including all of the
233 following:

234 1. Pursuant to s. 1002.20(3)(d), the right to opt his or
235 her minor child out of any portion of the school district's
236 comprehensive health education required under s. 1003.42(2)(o)
237 ~~s. 1003.42(2)(n)~~ that relates to sex education instruction in
238 acquired immune deficiency syndrome education or any instruction
239 regarding sexuality.

240 2. A plan to disseminate information, pursuant to s.
241 1002.20(6), about school choice options, including open
242 enrollment.

243 3. In accordance with s. 1002.20(3)(b), the right of a
244 parent to exempt his or her minor child from immunizations.

245 4. In accordance with s. 1008.22, the right of a parent to
246 review statewide, standardized assessment results.

247 5. In accordance with s. 1003.57, the right of a parent to
248 enroll his or her minor child in gifted or special education
249 programs.

250 6. In accordance with s. 1006.28(2)(a)1., the right of a

251 parent to inspect school district instructional materials.

252 7. In accordance with s. 1008.25, the right of a parent to
253 access information relating to the school district's policies
254 for promotion or retention, including high school graduation
255 requirements.

256 8. In accordance with s. 1002.20(14), the right of a
257 parent to receive a school report card and be informed of his or
258 her minor child's attendance requirements.

259 9. In accordance with s. 1002.23, the right of a parent to
260 access information relating to the state public education
261 system, state standards, report card requirements, attendance
262 requirements, and instructional materials requirements.

263 10. In accordance with s. 1002.23(4), the right of a
264 parent to participate in parent-teacher associations and
265 organizations that are sanctioned by a district school board or
266 the Department of Education.

267 11. In accordance with s. 1002.222(1)(a), the right of a
268 parent to opt out of any district-level data collection relating
269 to his or her minor child not required by law.

270 Section 4. This act shall take effect July 1, 2023.