1	A bill to be entitled
2	An act relating to technology in K-12 public schools;
3	amending s. 1003.02, F.S.; requiring each district
4	school board to adopt an Internet safety policy for
5	student access to the Internet provided by the school
6	district; providing requirements for the policy;
7	requiring each school district to prohibit and prevent
8	student access to social media through Internet access
9	provided by the school district; providing an
10	exception; prohibiting the use of certain platforms on
11	district-owned devices and through Internet access
12	provided by the school district; requiring the State
13	Board of Education to adopt rules; amending s.
14	1003.32, F.S.; authorizing teachers and other
15	instructional personnel to designate an area for
16	wireless communications during instructional time;
17	amending s. 1003.42, F.S.; requiring public schools to
18	provide instruction on the social, emotional, and
19	physical effects of social media; providing
20	requirements for such instruction; requiring the
21	Department of Education to make certain instructional
22	material available online and notify parents of its
23	availability; amending s. 1006.07, F.S.; requiring
24	that school districts' codes of student conduct
25	prohibit student use of wireless communications
	Page 1 of 0

Page 1 of 9

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CS/HB379, Engrossed 1
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26 devices during instructional time; providing an 27 exception; requiring a teacher to designate an area for wireless communications devices during 28 29 instructional time; providing an effective date. 30 31 Be It Enacted by the Legislature of the State of Florida: 32 33 Section 1. Paragraph (g) of subsection (1) of section 34 1003.02, Florida Statutes, is amended to read: 1003.02 District school board operation and control of 35 36 public K-12 education within the school district.-As provided in part II of chapter 1001, district school boards are 37 38 constitutionally and statutorily charged with the operation and 39 control of public K-12 education within their school districts. The district school boards must establish, organize, and operate 40 41 their public K-12 schools and educational programs, employees, and facilities. Their responsibilities include staff 42 43 development, public K-12 school student education including 44 education for exceptional students and students in juvenile 45 justice programs, special programs, adult education programs, 46 and career education programs. Additionally, district school 47 boards must: 48 Provide for the proper accounting for all students of (1)49 school age, for the attendance and control of students at 50 school, and for proper attention to health, safety, and other

Page 2 of 9

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51 matters relating to the welfare of students in the following 52 areas:

53

(g) School operation.-

1. Provide for the operation of all public schools as free schools for a term of 180 days or the equivalent on an hourly basis as specified by rules of the State Board of Education; determine district school funds necessary in addition to state funds to operate all schools for the minimum term; and arrange for the levying of district school taxes necessary to provide the amount needed from district sources.

2. Prepare, adopt, and timely submit to the Department of
Education, as required by law and by rules of the State Board of
Education, the annual school budget, so as to promote the
improvement of the district school system.

Berovide and adopt an Internet safety policy for student
 access to the Internet provided by the school district which:

67 <u>a. Limits access by students to only age-appropriate</u>
 68 <u>subject matter and materials on the Internet.</u>

69 <u>b. Protects the safety and security of students when using</u> 70 <u>e-mail, chat rooms, and other forms of direct electronic</u> 71 <u>communications.</u>

72 <u>c. Prohibits access by students to data or information,</u> 73 including so-called "hacking," and other unlawful online

74 activities by students.

75

d. Prevents access to websites, web applications, or

Page 3 of 9

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76	software that does not protect against the disclosure, use, or
77	dissemination of students' personal information.
78	4. Prohibit and prevent students from accessing social
79	media platforms through the use of Internet access provided by
80	the school district, except when expressly directed by a teacher
81	solely for educational purposes.
82	5. Prohibit the use of the TikTok platform or any
83	successor platform on district-owned devices, through Internet
84	access provided by the school district, or as a platform to
85	communicate or promote any district school, school-sponsored
86	club, extracurricular organization, or athletic team.
87	
88	The State Board of Education shall adopt rules to administer
89	this paragraph.
90	Section 2. Paragraph (a) of subsection (1) of section
91	1003.32, Florida Statutes, is amended to read:
92	1003.32 Authority of teacher; responsibility for control
93	of students; district school board and principal dutiesSubject
94	to law and to the rules of the district school board, each
95	teacher or other member of the staff of any school shall have
96	such authority for the control and discipline of students as may
97	be assigned to him or her by the principal or the principal's
98	designated representative and shall keep good order in the
99	classroom and in other places in which he or she is assigned to
100	be in charge of students.
	Page 4 of 9

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In accordance with this section and within the 101 (1)framework of the district school board's code of student 102 103 conduct, teachers and other instructional personnel shall have 104 the authority to undertake any of the following actions in 105 managing student behavior and ensuring the safety of all students in their classes and school and their opportunity to 106 107 learn in an orderly and disciplined classroom: 108 (a) Establish classroom rules of conduct, including 109 designating an area for wireless communications devices during instructional time. 110 Section 3. Paragraph (n) of subsection (2) of section 111 112 1003.42, Florida Statutes, is amended to read: 1003.42 Required instruction.-113 114 Members of the instructional staff of the public (2) 115 schools, subject to the rules of the State Board of Education 116 and the district school board, shall teach efficiently and 117 faithfully, using the books and materials required that meet the 118 highest standards for professionalism and historical accuracy, 119 following the prescribed courses of study, and employing 120 approved methods of instruction, the following: 121 (n) Comprehensive age-appropriate and developmentally appropriate K-12 instruction on: 122 123 1. Health education that addresses concepts of community 124 health, consumer health, environmental health, and family life, 125 including:

Page 5 of 9

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126	a. Injury prevention and safety.
127	b. Internet safety.
128	c. Nutrition.
129	d. Personal health.
130	e. Prevention and control of disease.
131	f. Substance use and abuse.
132	g. Prevention of child sexual abuse, exploitation, and
133	human trafficking.
134	2. For students in grades 7 through 12, teen dating
135	violence and abuse. This component must include, but not be
136	limited to, the definition of dating violence and abuse, the
137	warning signs of dating violence and abusive behavior, the
138	characteristics of healthy relationships, measures to prevent
139	and stop dating violence and abuse, and community resources
140	available to victims of dating violence and abuse.
141	3. For students in grades 6 through 12, awareness of the
142	benefits of sexual abstinence as the expected standard and the
143	consequences of teenage pregnancy.
144	4. Life skills that build confidence, support mental and
145	emotional health, and enable students to overcome challenges,
146	including:
147	a. Self-awareness and self-management.
148	b. Responsible decisionmaking.
149	c. Resiliency.
150	d. Relationship skills and conflict resolution.
	Page 6 of 9

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151 Understanding and respecting other viewpoints and е. 152 backgrounds. 153 f. For grades 9 through 12, developing leadership skills, interpersonal skills, organization skills, and research skills; 154 155 creating a resume, including a digital resume; exploring career 156 pathways; using state career planning resources; developing and 157 practicing the skills necessary for employment interviews; 158 workplace ethics and workplace law; managing stress and 159 expectations; and self-motivation. 160 5.a. For students in grades 6 through 12, the social, emotional, and physical effects of social media. This component 161 162 must include, but need not be limited to, the negative effects 163 of social media on mental health, including addiction; the 164 distribution of misinformation on social media; how social media 165 manipulates behavior; the permanency of sharing materials 166 online; how to maintain personal security and identify 167 cyberbullying, predatory behavior, and human trafficking on the 168 Internet; and how to report suspicious behavior encountered on 169 the Internet. 170 The Department of Education shall make available online b. 171 the instructional material being used pursuant to this subparagraph, and each district school board shall notify 172 173 parents of its availability. 174 175 Health education and life skills instruction and materials may Page 7 of 9

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176 not contradict the principles enumerated in subsection (3). 177 178 The State Board of Education is encouraged to adopt standards 179 and pursue assessment of the requirements of this subsection. 180 Instructional programming that incorporates the values of the recipients of the Congressional Medal of Honor and that is 181 182 offered as part of a social studies, English Language Arts, or 183 other schoolwide character building and veteran awareness 184 initiative meets the requirements of paragraph (t). Section 4. Paragraph (f) of subsection (2) of section 185 186 1006.07, Florida Statutes, is amended to read: 1006.07 District school board duties relating to student 187 188 discipline and school safety.-The district school board shall 189 provide for the proper accounting for all students, for the 190 attendance and control of students at school, and for proper 191 attention to health, safety, and other matters relating to the 192 welfare of students, including: 193 (2) CODE OF STUDENT CONDUCT.-Adopt a code of student

conduct for elementary schools and a code of student conduct for middle and high schools and distribute the appropriate code to all teachers, school personnel, students, and parents, at the beginning of every school year. Each code shall be organized and written in language that is understandable to students and parents and shall be discussed at the beginning of every school year in student classes, school advisory council meetings, and

Page 8 of 9

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201 parent and teacher association or organization meetings. Each 202 code shall be based on the rules governing student conduct and 203 discipline adopted by the district school board and shall be 204 made available in the student handbook or similar publication. 205 Each code shall include, but is not limited to:

206 Notice that use of a wireless communications device (f) 207 includes the possibility of the imposition of disciplinary 208 action by the school or criminal penalties if the device is used 209 in a criminal act. A student may possess a wireless 210 communications device while the student is on school property or 211 in attendance at a school function; however, a student may not 212 use a wireless communications device during instructional time, 213 except when expressly directed by a teacher solely for 214 educational purposes. A teacher shall designate an area for 215 wireless communications devices during instructional time. Each 216 district school board shall adopt rules governing the use of a 217 wireless communications device by a student while the student is 218 on school property or in attendance at a school function. 219 Section 5. This act shall take effect July 1, 2023.

Page 9 of 9

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