

1 A bill to be entitled
2 An act relating to education; amending s. 402.305,
3 F.S.; deleting a requirement that the Department of
4 Children and Families evaluate certain training
5 requirements and testing procedures; requiring the
6 department to submit a report to specified parties on
7 a periodic schedule beginning on a specified date;
8 providing requirements for such report; requiring the
9 department to adopt rules and revise policies based on
10 such report; authorizing the department to contract
11 for the production of such report; amending s.
12 1002.82, F.S.; revising requirements for the statewide
13 information system; amending s. 1002.945, F.S.;
14 revising requirements for certain child care providers
15 to obtain and maintain a designation as a Gold Seal
16 Quality Care provider; amending s. 1002.33, F.S.;
17 authorizing charter schools to give enrollment
18 preference to specified students; requiring a progress
19 monitoring plan for certain students; authorizing
20 certain charter schools to use specified assets for
21 certain other charter schools through an unforgivable
22 loan with specified terms; requiring charter school
23 sponsors to timely review and reimburse specified
24 grant funds; requiring such funds to be reimbursed
25 within a specified time period; providing for the

26 payment of interest to charter schools under certain
27 circumstances; requiring charter school sponsors to
28 provide specified training and a certain report to its
29 charter schools; requiring the report to be submitted
30 to the Department of Education by a specified date;
31 requiring the State Board of Education to adopt rules
32 to implement a standard monitoring tool; amending s.
33 1002.43, F.S.; authorizing private tutoring of a
34 specified number of students to take place in
35 specified facilities under existing zoning and land
36 use designations without obtaining a special
37 exception, rezoning, or a land use change; amending s.
38 1003.02, F.S.; requiring a poster containing specified
39 information relating to choking to be placed in public
40 school cafeterias; providing requirements for the
41 placement of such posters; amending s. 1003.64, F.S.;
42 requiring certain school districts be given priority
43 for awards under the Community School Grant Program;
44 requiring the Department of Education and
45 participating school districts to provide specified
46 information to the Center for Community Schools at the
47 University of Central Florida; revising the
48 information the center must annually publish; amending
49 s. 1012.57, F.S.; revising the validity period of an
50 adjunct teaching certificate; amending s. 1012.71,

51 F.S.; revising the definition of the term "classroom
 52 teacher"; requiring district school boards to
 53 calculate prorated shares of funds from the Florida
 54 Teachers Classroom Supply Assistance Program for
 55 certain classroom teachers; providing an effective
 56 date.

57
 58 Be It Enacted by the Legislature of the State of Florida:

59
 60 Section 1. Paragraph (e) of subsection (2) of section
 61 402.305, Florida Statutes, is amended, and subsection (19) is
 62 added to that section, to read:

63 402.305 Licensing standards; child care facilities.—

64 (2) PERSONNEL.—Minimum standards for child care personnel
 65 shall include minimum requirements as to:

66 (e) Minimum training requirements for child care
 67 personnel.

68 1. Such minimum standards for training shall ensure that
 69 all child care personnel take an approved 40-clock-hour
 70 introductory course in child care, which course covers at least
 71 the following topic areas:

72 a. State and local rules and regulations which govern
 73 child care.

74 b. Health, safety, and nutrition.

75 c. Identifying and reporting child abuse and neglect.

76 d. Child development, including typical and atypical
 77 language, cognitive, motor, social, and self-help skills
 78 development.

79 e. Observation of developmental behaviors, including using
 80 a checklist or other similar observation tools and techniques to
 81 determine the child's developmental age level.

82 f. Specialized areas, including computer technology for
 83 professional and classroom use and early literacy and language
 84 development of children from birth to 5 years of age, as
 85 determined by the department, for owner-operators and child care
 86 personnel of a child care facility.

87 g. Developmental disabilities, including autism spectrum
 88 disorder and Down syndrome, and early identification, use of
 89 available state and local resources, classroom integration, and
 90 positive behavioral supports for children with developmental
 91 disabilities.

92
 93 Within 90 days after employment, child care personnel shall
 94 begin training to meet the training requirements. Child care
 95 personnel shall successfully complete such training within 1
 96 year after the date on which the training began, as evidenced by
 97 passage of a competency examination. Successful completion of
 98 the 40-clock-hour introductory course shall articulate into
 99 community college credit in early childhood education, pursuant
 100 to ss. 1007.24 and 1007.25. Exemption from all or a portion of

101 the required training shall be granted to child care personnel
102 based upon educational credentials or passage of competency
103 examinations. Child care personnel possessing a 2-year degree or
104 higher that includes 6 college credit hours in early childhood
105 development or child growth and development, or a child
106 development associate credential or an equivalent state-approved
107 child development associate credential, or a child development
108 associate waiver certificate shall be automatically exempted
109 from the training requirements in sub-subparagraphs b., d., and
110 e.

111 2. The introductory course in child care shall stress, to
112 the extent possible, an interdisciplinary approach to the study
113 of children.

114 3. The introductory course shall cover recognition and
115 prevention of shaken baby syndrome; prevention of sudden infant
116 death syndrome; recognition and care of infants and toddlers
117 with developmental disabilities, including autism spectrum
118 disorder and Down syndrome; and early childhood brain
119 development within the topic areas identified in this paragraph.

120 4. On an annual basis in order to further their child care
121 skills and, if appropriate, administrative skills, child care
122 personnel who have fulfilled the requirements for the child care
123 training shall be required to take an additional 1 continuing
124 education unit of approved inservice training, or 10 clock hours
125 of equivalent training, as determined by the department.

126 5. Child care personnel shall be required to complete 0.5
 127 continuing education unit of approved training or 5 clock hours
 128 of equivalent training, as determined by the department, in
 129 early literacy and language development of children from birth
 130 to 5 years of age one time. The year that this training is
 131 completed, it shall fulfill the 0.5 continuing education unit or
 132 5 clock hours of the annual training required in subparagraph 4.

133 6. Procedures for ensuring the training of qualified child
 134 care professionals to provide training of child care personnel,
 135 including onsite training, shall be included in the minimum
 136 standards. It is recommended that the state community child care
 137 coordination agencies (central agencies) be contracted by the
 138 department to coordinate such training when possible. Other
 139 district educational resources, such as community colleges and
 140 career programs, can be designated in such areas where central
 141 agencies may not exist or are determined not to have the
 142 capability to meet the coordination requirements set forth by
 143 the department.

144 7. Training requirements shall not apply to certain
 145 occasional or part-time support staff, including, but not
 146 limited to, swimming instructors, piano teachers, dance
 147 instructors, and gymnastics instructors.

148 ~~8. The department shall evaluate or contract for an~~
 149 ~~evaluation for the general purpose of determining the status of~~
 150 ~~and means to improve staff training requirements and testing~~

151 ~~procedures. The evaluation shall be conducted every 2 years. The~~
152 ~~evaluation shall include, but not be limited to, determining the~~
153 ~~availability, quality, scope, and sources of current staff~~
154 ~~training; determining the need for specialty training; and~~
155 ~~determining ways to increase inservice training and ways to~~
156 ~~increase the accessibility, quality, and cost-effectiveness of~~
157 ~~current and proposed staff training. The evaluation methodology~~
158 ~~shall include a reliable and valid survey of child care~~
159 ~~personnel.~~

160 8.9. The child care operator shall be required to take
161 basic training in serving children with disabilities within 5
162 years after employment, either as a part of the introductory
163 training or the annual 8 hours of inservice training.

164 (19) REPORT.—By December 31, 2024, and every 5 years
165 thereafter, the department shall submit a report to the
166 Governor, the President of the Senate, and the Speaker of the
167 House of Representatives.

168 (a) The report must include, at a minimum, information
169 concerning:

170 1. Training requirements and coursework offered by the
171 department to child care personnel. The report must include the
172 results of a reliable and valid survey of child care personnel
173 regarding such training and coursework. Such results must be
174 used to make recommendations regarding:

175 a. The availability, quality, relevance, scope, cost

176 effectiveness, and sources of current and prospective training.
 177 b. The need for specialty training.
 178 c. Approaches to increase inservice training.
 179 2. Licensing and regulation of child care facilities. The
 180 report shall identify and make recommendations regarding:
 181 a. The elimination of unnecessary, vague, or redundant
 182 rules.
 183 b. Streamlined standards used to classify violations.
 184 c. The application of rules in a manner to eliminate
 185 subjectivity by licensing staff.
 186 d. Methods to simplify inspections.
 187 e. The elimination of duplicative and unnecessary
 188 inspections.
 189 (b) The department shall adopt rules and revise policies
 190 based on the recommendations in the report.
 191 (c) The department may contract for the production of the
 192 report required under this subsection.
 193 Section 2. Paragraph (q) of subsection (2) of section
 194 1002.82, Florida Statutes, is amended to read:
 195 1002.82 Department of Education; powers and duties.—
 196 (2) The department shall:
 197 (q) Establish a single statewide information system that
 198 each coalition must use for the purposes of managing the single
 199 point of entry, tracking children's progress, coordinating
 200 services among stakeholders, determining eligibility of

201 children, tracking child attendance, and streamlining
 202 administrative processes for providers and early learning
 203 coalitions. By July 1, 2019, the system, subject to ss. 1002.72
 204 and 1002.97, shall:

205 1. Allow a parent to find early learning programs online,
 206 including the performance profile under s. 1002.92(3)(a) which
 207 must be integrated into the online portal under s. 1001.10(10).

208 ~~2.1.~~ Allow a parent to monitor the development of his or
 209 her child as the child moves among programs within the state.

210 ~~3.2.~~ Enable analysis at the state, regional, and local
 211 level to measure child growth over time, program impact, and
 212 quality improvement and investment decisions.

213 Section 3. Paragraph (b) of subsection (4) of section
 214 1002.945, Florida Statutes, is amended to read:

215 1002.945 Gold Seal Quality Care Program.—

216 (4) In order to obtain and maintain a designation as a
 217 Gold Seal Quality Care provider, a child care facility, large
 218 family child care home, or family day care home must meet the
 219 following additional criteria:

220 (b) The child care provider must not have had three or
 221 more of the same class II violations, as defined by rule of the
 222 Department of Children and Families, within the 2 years
 223 preceding its application for designation as a Gold Seal Quality
 224 Care provider. Commission of three or more of the same class II
 225 violations within a 2-year period shall be grounds for

226 termination of the designation as a Gold Seal Quality Care
 227 provider until the provider has no class II violations that are
 228 the same for a period of 1 year.

229 Section 4. Paragraphs (d) and (e) of subsection (10),
 230 paragraphs (b) and (e) of subsection (17), paragraph (a) of
 231 subsection (20), and subsection (28) of section 1002.33, Florida
 232 Statutes, are amended to read:

233 1002.33 Charter schools.—

234 (10) ELIGIBLE STUDENTS.—

235 (d) A charter school may give enrollment preference to the
 236 following student populations:

237 1. Students who are siblings of a student enrolled in the
 238 charter school.

239 2. Students who are the children of a member of the
 240 governing board of the charter school.

241 3. Students who are the children of an employee of the
 242 charter school.

243 4. Students who are the children of:

244 a. An employee of the business partner of a charter
 245 school-in-the-workplace established under paragraph (15) (b) or a
 246 resident of the municipality in which such charter school is
 247 located; or

248 b. A resident or employee of a municipality that operates
 249 a charter school-in-a-municipality pursuant to paragraph (15) (c)
 250 or allows a charter school to use a school facility or portion

251 of land provided by the municipality for the operation of the
252 charter school.

253 5. Students who have successfully completed, during the
254 previous year, a voluntary prekindergarten education program
255 under ss. 1002.51-1002.79 provided by the charter school, the
256 charter school's governing board, or a voluntary prekindergarten
257 provider that has a written agreement with the governing board.

258 6. Students who are the children of an active duty member
259 of any branch of the United States Armed Forces.

260 7. Students who attended or are assigned to failing
261 schools pursuant to s. 1002.38(2).

262 8. Students who are the children of a safe-school officer,
263 as defined in s. 1006.12, at the school.

264 (e) A charter school may limit the enrollment process only
265 to target the following student populations:

266 1. Students within specific age groups or grade levels.

267 2. Students considered at risk of dropping out of school
268 or academic failure. Such students shall include exceptional
269 education students.

270 3. Students enrolling in a charter school-in-the-workplace
271 or charter school-in-a-municipality established pursuant to
272 subsection (15).

273 4. Students residing within a reasonable distance of the
274 charter school, as described in paragraph (20)(c). Such students
275 shall be subject to a random lottery and to the racial/ethnic

276 balance provisions described in subparagraph (7)(a)8. or any
277 federal provisions that require a school to achieve a
278 racial/ethnic balance reflective of the community it serves or
279 within the racial/ethnic range of other nearby public schools.

280 5. Students who meet reasonable academic, artistic, or
281 other eligibility standards established by the charter school
282 and included in the charter school application and charter or,
283 in the case of existing charter schools, standards that are
284 consistent with the school's mission and purpose. Such standards
285 shall be in accordance with current state law and practice in
286 public schools and may not discriminate against otherwise
287 qualified individuals. A school that limits enrollment for such
288 purposes must place a student on a progress monitoring plan for
289 at least one semester before dismissing such student from the
290 school.

291 6. Students articulating from one charter school to
292 another pursuant to an articulation agreement between the
293 charter schools that has been approved by the sponsor.

294 7. Students living in a development in which a developer,
295 including any affiliated business entity or charitable
296 foundation, contributes to the formation, acquisition,
297 construction, or operation of one or more charter schools or
298 charter school facilities and related property in an amount
299 equal to or having a total appraised value of at least \$5
300 million to be used as charter schools to mitigate the

301 educational impact created by the development of new residential
302 dwelling units. Students living in the development are entitled
303 to 50 percent of the student stations in the charter schools.
304 The students who are eligible for enrollment are subject to a
305 random lottery, the racial/ethnic balance provisions, or any
306 federal provisions, as described in subparagraph 4. The
307 remainder of the student stations must be filled in accordance
308 with subparagraph 4.

309 (17) FUNDING.—Students enrolled in a charter school,
310 regardless of the sponsorship, shall be funded as if they are in
311 a basic program or a special program, the same as students
312 enrolled in other public schools in a school district. Funding
313 for a charter lab school shall be as provided in s. 1002.32.

314 (b)1. The basis for the agreement for funding students
315 enrolled in a charter school shall be the sum of the school
316 district's operating funds from the Florida Education Finance
317 Program as provided in s. 1011.62 and the General Appropriations
318 Act, including gross state and local funds, discretionary
319 lottery funds, and funds from the school district's current
320 operating discretionary millage levy; divided by total funded
321 weighted full-time equivalent students in the school district;
322 and multiplied by the weighted full-time equivalent students for
323 the charter school. Charter schools whose students or programs
324 meet the eligibility criteria in law are entitled to their
325 proportionate share of categorical program funds included in the

326 total funds available in the Florida Education Finance Program
327 by the Legislature, including transportation, and the evidence-
328 based reading allocation. Total funding for each charter school
329 shall be recalculated during the year to reflect the revised
330 calculations under the Florida Education Finance Program by the
331 state and the actual weighted full-time equivalent students
332 reported by the charter school during the full-time equivalent
333 student survey periods designated by the Commissioner of
334 Education. For charter schools operated by a not-for-profit or
335 municipal entity, any unrestricted current and capital assets
336 identified in the charter school's annual financial audit may be
337 used for other charter schools operated by the not-for-profit or
338 municipal entity within the school district. For charter schools
339 operated by a not-for-profit entity, any unrestricted current or
340 capital assets identified in the charter school's annual audit
341 may be used for other charter schools operated by the not-for
342 profit entity which are located outside of the originating
343 charter school's school district, but within the state, through
344 an unforgiveable loan that must be repaid within 5 years to the
345 originating charter school by the receiving charter school.
346 Unrestricted current assets shall be used in accordance with s.
347 1011.62, and any unrestricted capital assets shall be used in
348 accordance with s. 1013.62(2).

349 2.a. Students enrolled in a charter school sponsored by a
350 state university or Florida College System institution pursuant

351 to paragraph (5)(a) shall be funded as if they are in a basic
352 program or a special program in the school district. The basis
353 for funding these students is the sum of the total operating
354 funds from the Florida Education Finance Program for the school
355 district in which the school is located as provided in s.
356 1011.62 and the General Appropriations Act, including gross
357 state and local funds, discretionary lottery funds, and funds
358 from each school district's current operating discretionary
359 millage levy, divided by total funded weighted full-time
360 equivalent students in the district, and multiplied by the full-
361 time equivalent membership of the charter school. The Department
362 of Education shall develop a tool that each state university or
363 Florida College System institution sponsoring a charter school
364 shall use for purposes of calculating the funding amount for
365 each eligible charter school student. The total amount obtained
366 from the calculation must be appropriated from state funds in
367 the General Appropriations Act to the charter school.

368 b. Capital outlay funding for a charter school sponsored
369 by a state university or Florida College System institution
370 pursuant to paragraph (5)(a) is determined pursuant to s.
371 1013.62 and the General Appropriations Act.

372 (e) Sponsors shall make timely and efficient payment and
373 reimbursement to charter schools, including processing paperwork
374 required to access special state and federal funding for which
375 they may be eligible, including the timely review and

376 reimbursement of federal grant funds. Payments of funds under
377 paragraph (b) shall be made monthly or twice a month, beginning
378 with the start of the sponsor's fiscal year. Each payment shall
379 be one-twelfth, or one twenty-fourth, as applicable, of the
380 total state and local funds described in paragraph (b) and
381 adjusted as set forth therein. For the first 2 years of a
382 charter school's operation, if a minimum of 75 percent of the
383 projected enrollment is entered into the sponsor's student
384 information system by the first day of the current month, the
385 sponsor shall distribute funds to the school for the months of
386 July through October based on the projected full-time equivalent
387 student membership of the charter school as submitted in the
388 approved application. If less than 75 percent of the projected
389 enrollment is entered into the sponsor's student information
390 system by the first day of the current month, the sponsor shall
391 base payments on the actual number of student enrollment entered
392 into the sponsor's student information system. Thereafter, the
393 results of full-time equivalent student membership surveys shall
394 be used in adjusting the amount of funds distributed monthly to
395 the charter school for the remainder of the fiscal year. The
396 payments shall be issued no later than 10 working days after the
397 sponsor receives a distribution of state or federal funds or the
398 date the payment is due pursuant to this subsection. With
399 respect to federal grant funds submitted for reimbursement, the
400 sponsor shall have 60 calendar days from the date of the

401 submission to reimburse the charter school if the submission
 402 provides all the necessary information to qualify for
 403 reimbursement. If a warrant for payment is not issued within 10
 404 working days after receipt of funding by the sponsor or within
 405 60 calendar days after an approved submittal for reimbursement
 406 of federal grant funds, the sponsor shall pay to the charter
 407 school, in addition to the amount of the scheduled disbursement,
 408 interest at a rate of 1 percent per month calculated on a daily
 409 basis on the unpaid balance from the expiration of the 10
 410 working days or 60 calendar days for the reimbursement of
 411 federal grant funds, until such time as the warrant is issued.
 412 The district school board may not delay payment to a charter
 413 school of any portion of the funds provided in paragraph (b)
 414 based on the timing of receipt of local funds by the district
 415 school board.

416 (20) SERVICES.—

417 (a)1. A sponsor shall provide certain administrative and
 418 educational services to charter schools. These services shall
 419 include contract management services; full-time equivalent and
 420 data reporting services; exceptional student education
 421 administration services; services related to eligibility and
 422 reporting duties required to ensure that school lunch services
 423 under the National School Lunch Program, consistent with the
 424 needs of the charter school, are provided by the sponsor at the
 425 request of the charter school, that any funds due to the charter

426 school under the National School Lunch Program be paid to the
427 charter school as soon as the charter school begins serving food
428 under the National School Lunch Program, and that the charter
429 school is paid at the same time and in the same manner under the
430 National School Lunch Program as other public schools serviced
431 by the sponsor or the school district; test administration
432 services, including payment of the costs of state-required or
433 district-required student assessments; processing of teacher
434 certificate data services; and information services, including
435 equal access to the sponsor's student information systems that
436 are used by public schools in the district in which the charter
437 school is located or by schools in the sponsor's portfolio of
438 charter schools if the sponsor is not a school district. Student
439 performance data for each student in a charter school,
440 including, but not limited to, FCAT scores, standardized test
441 scores, previous public school student report cards, and student
442 performance measures, shall be provided by the sponsor to a
443 charter school in the same manner provided to other public
444 schools in the district or by schools in the sponsor's portfolio
445 of charter schools if the sponsor is not a school district.

446 2. A sponsor shall provide training to charter schools on
447 systems the sponsor will require the charter school to use.

448 ~~3.2.~~ A sponsor may withhold an administrative fee for the
449 provision of such services which shall be a percentage of the
450 available funds defined in paragraph (17)(b) calculated based on

451 weighted full-time equivalent students. If the charter school
 452 serves 75 percent or more exceptional education students as
 453 defined in s. 1003.01(3), the percentage shall be calculated
 454 based on unweighted full-time equivalent students. The
 455 administrative fee shall be calculated as follows:

456 a. Up to 5 percent for:

457 (I) Enrollment of up to and including 250 students in a
 458 charter school as defined in this section.

459 (II) Enrollment of up to and including 500 students within
 460 a charter school system which meets all of the following:

461 (A) Includes conversion charter schools and nonconversion
 462 charter schools.

463 (B) Has all of its schools located in the same county.

464 (C) Has a total enrollment exceeding the total enrollment
 465 of at least one school district in this state.

466 (D) Has the same governing board for all of its schools.

467 (E) Does not contract with a for-profit service provider
 468 for management of school operations.

469 (III) Enrollment of up to and including 250 students in a
 470 virtual charter school.

471 b. Up to 2 percent for enrollment of up to and including
 472 250 students in a high-performing charter school as defined in
 473 s. 1002.331.

474 c. Up to 2 percent for enrollment of up to and including
 475 250 students in an exceptional student education center that

476 meets the requirements of the rules adopted by the State Board
477 of Education pursuant to s. 1008.3415(3).

478 ~~4.3.~~ A sponsor may not charge charter schools any
479 additional fees or surcharges for administrative and educational
480 services in addition to the maximum percentage of administrative
481 fees withheld pursuant to this paragraph. A sponsor may not
482 charge or withhold any administrative fee against a charter
483 school for any funds specifically allocated by the Legislature
484 for teacher compensation.

485 ~~5.4.~~ A sponsor shall provide to the department by
486 September 15 of each year the total amount of funding withheld
487 from charter schools pursuant to this subsection for the prior
488 fiscal year. The department must include the information in the
489 report required under sub-sub-subparagraph (5)(b)1.k.(III).

490 6. A sponsor shall annually provide a report to its
491 charter schools on what services are being rendered from the
492 sponsor's portion of the administrative fee. The report must
493 include the listed services and be submitted to the department
494 by September 15 of each year.

495 (28) RULEMAKING.—The Department of Education, after
496 consultation with sponsors and charter school directors, shall
497 recommend that the State Board of Education adopt rules to
498 implement specific subsections of this section. Such rules shall
499 require minimum paperwork and shall not limit charter school
500 flexibility authorized by statute. The State Board of Education

501 shall adopt rules, pursuant to ss. 120.536(1) and 120.54, to
502 implement a standard charter application form, standard
503 application form for the replication of charter schools in a
504 high-performing charter school system, standard evaluation
505 instrument, standard monitoring tool, and standard charter and
506 charter renewal contracts in accordance with this section.

507 Section 5. Subsection (3) is added to section 1002.43,
508 Florida Statutes, to read:

509 1002.43 Private tutoring programs.—

510 (3) Private tutoring may be provided to up to 25 students
511 in any commercial building with a valid certificate of
512 occupancy, library, community service, museum, performing arts,
513 theatre, cinema, or church facility; in any facility or on any
514 land owned by a Florida College System institution or
515 university; in any similar public institution facility; and in
516 any facility recently used to house a school or child care
517 facility licensed under s. 402.305 within the preexisting zoning
518 and land use designations of the facility without obtaining a
519 special exception, rezoning, or a land use change so long as the
520 provision of such tutoring meets all applicable state and local
521 health, safety, and welfare laws, codes, and rules, including
522 those pertaining to firesafety and building safety.

523 Section 6. Paragraph (k) is added to subsection (1) of
524 section 1003.02, Florida Statutes, to read:

525 1003.02 District school board operation and control of

526 public K-12 education within the school district.—As provided in
527 part II of chapter 1001, district school boards are
528 constitutionally and statutorily charged with the operation and
529 control of public K-12 education within their school districts.
530 The district school boards must establish, organize, and operate
531 their public K-12 schools and educational programs, employees,
532 and facilities. Their responsibilities include staff
533 development, public K-12 school student education including
534 education for exceptional students and students in juvenile
535 justice programs, special programs, adult education programs,
536 and career education programs. Additionally, district school
537 boards must:

538 (1) Provide for the proper accounting for all students of
539 school age, for the attendance and control of students at
540 school, and for proper attention to health, safety, and other
541 matters relating to the welfare of students in the following
542 areas:

543 (k) Instructions on emergency first aid for choking.—
544 Require a poster that contains step-by-step instructions on how
545 to provide emergency first aid for choking on conscious
546 individuals to be posted in each public school cafeteria within
547 the school district. The poster must be easily visible and
548 prominently placed.

549 Section 7. Paragraph (b) of subsection (3) and subsection
550 (4) of section 1003.64, Florida Statutes, are amended to read:

551 1003.64 Community School Grant Program.—It is the intent
 552 of the Legislature to improve student success and well-being by
 553 engaging and supporting parents and community organizations in
 554 their efforts to positively impact student learning and
 555 development.

556 (3) GRANT PROGRAM.—Contingent upon available funds, the
 557 center may facilitate the implementation of its community school
 558 model in the state through grants that enable community
 559 organizations to establish long-term partnerships and secure
 560 resources for planning, staffing, and providing services to
 561 students and families through the community school model. The
 562 center shall:

563 (b) Prioritize awards based on demonstration of the
 564 technical and financial ability to sustain the community school
 565 model beyond an initial grant award. For planning grant awards,
 566 priority must be given to school districts in which the
 567 community school model has not been established and which
 568 demonstrate the technical and financial ability to sustain the
 569 community school model or to school districts expanding a
 570 program based on the feeder pattern of an existing community
 571 school in the district.

572 (4) REPORTING.—Beginning with September 1, 2020, and
 573 annually thereafter, the center shall publish on its website
 574 information on each community organization receiving a grant
 575 from the center to implement the community school model. The

576 department and participating school districts must annually
577 provide data necessary for the center to conduct a thorough
578 evaluation of the model. The information must include:

579 (a) The amount of grant funds provided through the center
580 for each participating school and the amount of matching funds
581 provided by the community organization for each year the
582 community organization has received a grant for that school.

583 (b) The long-term partners who have entered into a
584 memorandum of understanding for implementing the community
585 school model pursuant to paragraph (2) (c).

586 (c) A description of the services and community engagement
587 activities provided through the community school model.

588 (d) The number of students, families, and community
589 members served through the community school model.

590 (e) The academic progress of students enrolled at the
591 public school and students participating in services at the
592 public school, including student progression data, attendance,
593 behavior, and student achievement and learning gains on
594 statewide, standardized assessments as determined pursuant to s.
595 1008.34.

596 (f) Academic progress data of schools identified by the
597 center as comparison sites for evaluation purposes.

598 Section 8. Subsection (4) of section 1012.57, Florida
599 Statutes, is amended to read:

600 1012.57 Certification of adjunct educators.—

601 (4) Each adjunct teaching certificate is valid through the
 602 term of the annual contract between the educator and the school
 603 district. An additional annual certification and an additional
 604 annual contract may be awarded by the district at the district's
 605 discretion but only if the applicant is rated effective or
 606 highly effective under s. 1012.34 during each year of teaching
 607 under adjunct teaching certification. A school district may
 608 issue an adjunct teaching certificate for a part-time or full-
 609 time teaching position; however, an adjunct teaching certificate
 610 issued for a full-time teaching position is valid for no more
 611 than 5 ~~3~~ years and is nonrenewable.

612 Section 9. Subsections (1) and (3) of section 1012.71,
 613 Florida Statutes, are amended to read:

614 1012.71 The Florida Teachers Classroom Supply Assistance
 615 Program.—

616 (1) For purposes of the Florida Teachers Classroom Supply
 617 Assistance Program, the term "classroom teacher" means a
 618 certified teacher employed by a public school district or a
 619 public charter school in that district on or before September 1
 620 of each year whose full-time or job-share responsibility is the
 621 classroom instruction of students in prekindergarten through
 622 grade 12, including full-time media specialists and certified
 623 school counselors serving students in prekindergarten through
 624 grade 12, who are funded through the Florida Education Finance
 625 Program. A "job-share" classroom teacher is one of two teachers

626 | whose combined full-time equivalent employment for the same
627 | teaching assignment equals one full-time classroom teacher. The
628 | term "classroom teacher" may also include an administrator or a
629 | substitute teacher who holds a valid teaching certificate who is
630 | filling a vacancy in an identified teaching position on or
631 | before September 1 of each year.

632 | (3) From the funds allocated to each school district and
633 | any funds received from local contributions for the Florida
634 | Teachers Classroom Supply Assistance Program, the district
635 | school board shall calculate an identical amount for each
636 | classroom teacher who is estimated to be employed by the school
637 | district or a charter school in the district on September 1 of
638 | each year, which is that teacher's proportionate share of the
639 | total amount allocated to the district from state funds and
640 | funds received from local contributions. A job-share classroom
641 | teacher may receive a prorated share of the amount provided to a
642 | full-time classroom teacher. The school district shall calculate
643 | a prorated share of the funds for a classroom teacher who
644 | teaches less than full time. For a classroom teacher determined
645 | eligible on July 1, the district school board and each charter
646 | school board may provide the teacher with his or her total
647 | proportionate share by August 1 based on the estimate of the
648 | number of teachers who will be employed on September 1. For a
649 | classroom teacher determined eligible after July 1, the district
650 | school board and each charter school board shall provide the

651 teacher with his or her total proportionate share by September
652 30. The proportionate share may be provided by any means
653 determined appropriate by the district school board or charter
654 school board, including, but not limited to, direct deposit,
655 check, debit card, or purchasing card. If a debit card is used,
656 an identifier must be placed on the front of the debit card
657 which clearly indicates that the card has been issued for the
658 Florida Teachers Classroom Supply Assistance Program.
659 Expenditures under the program are not subject to state or local
660 competitive bidding requirements. Funds received by a classroom
661 teacher do not affect wages, hours, or terms and conditions of
662 employment and, therefore, are not subject to collective
663 bargaining. Any classroom teacher may decline receipt of or
664 return the funds without explanation or cause.

665 Section 10. This act shall take effect July 1, 2023.