

	LEGISLATIVE ACTION	
Senate	•	House
Comm: RCS	•	
03/15/2023	•	
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The Appropriations Committee on Education (Burgess) recommended the following:

## Senate Amendment (with title amendment)

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Delete everything after the enacting clause and insert:

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Section 1. Paragraph (n) of subsection (2) of section 1003.42, Florida Statutes, is amended to read:

1003.42 Required instruction.—

(2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and



11 faithfully, using the books and materials required that meet the 12 highest standards for professionalism and historical accuracy, 13 following the prescribed courses of study, and employing 14 approved methods of instruction, the following:

- (n) Comprehensive age-appropriate and developmentally appropriate K-12 instruction on:
- 1. Health education that addresses concepts of community health, consumer health, environmental health, and family life, including:
  - a. Injury prevention and safety.
  - b. Internet safety.
  - c. Nutrition.

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- d. Personal health.
- e. Prevention and control of disease.
- f. Substance use and abuse.
- g. Prevention of child sexual abuse, exploitation, and human trafficking.
- 2. For students in grades 7 through 12, teen dating violence and abuse. This component must include, but not be limited to, the definition of dating violence and abuse, the warning signs of dating violence and abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence and abuse, and community resources available to victims of dating violence and abuse.
- 3. For students in grades 6 through 12, awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy.
- 4. Life skills that build confidence, support mental and emotional health, and enable students to overcome challenges,



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- a. Self-awareness and self-management.
- b. Responsible decisionmaking.
- c. Resiliency.
- d. Relationship skills and conflict resolution.
- e. Understanding and respecting other viewpoints and backgrounds.
- f. For grades 9 through 12, developing leadership skills, interpersonal skills, organization skills, and research skills; creating a resume, including a digital resume; exploring career pathways; using state career planning resources; developing and practicing the skills necessary for employment interviews; workplace ethics and workplace law; managing stress and expectations; and self-motivation.
- 5.a. For students in grades 6 through 12, the social, emotional, and physical effects of social media. This component must include, but need not be limited to, the negative effects of social media on mental health, including addiction; the distribution of misinformation on social media; how social media manipulates behavior; the permanency of sharing materials online; how to maintain personal security and identify cyberbullying, predatory behavior, and human trafficking on the Internet; and how to report suspicious behavior encountered on the Internet.
- b. The Department of Education shall make available online the instructional material being used pursuant to this subparagraph, and each district school board shall notify parents of its availability. The department may procure the instructional material from a vendor or provider.



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Health education and life skills instruction and materials may not contradict the principles enumerated in subsection (3).

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The State Board of Education is encouraged to adopt standards and pursue assessment of the requirements of this subsection. Instructional programming that incorporates the values of the recipients of the Congressional Medal of Honor and that is offered as part of a social studies, English Language Arts, or other schoolwide character building and veteran awareness initiative meets the requirements of paragraph (t).

Section 2. Paragraph (f) of subsection (2) of section 1006.07, Florida Statutes, is amended to read:

1006.07 District school board duties relating to student discipline and school safety.—The district school board shall provide for the proper accounting for all students, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students, including:

(2) CODE OF STUDENT CONDUCT.-Adopt a code of student conduct for elementary schools and a code of student conduct for middle and high schools and distribute the appropriate code to all teachers, school personnel, students, and parents, at the beginning of every school year. Each code shall be organized and written in language that is understandable to students and parents and shall be discussed at the beginning of every school year in student classes, school advisory council meetings, and parent and teacher association or organization meetings. Each code shall be based on the rules governing student conduct and



discipline adopted by the district school board and shall be made available in the student handbook or similar publication. Each code shall include, but is not limited to:

(f) Notice that use of a wireless communications device includes the possibility of the imposition of disciplinary action by the school or criminal penalties if the device is used in a criminal act. A student may possess a wireless communications device while the student is on school property or in attendance at a school function. Each district school board shall adopt rules governing the use of a wireless communications device by a student while the student is on school property or in attendance at a school function. A student may not use a wireless communications device during instructional time. A teacher may withhold a student's wireless communications device during instructional time.

Section 3. Section 1006.1494, Florida Statutes, is created to read:

1006.1494 Prohibiting student access to social media platforms.-

- (1) (a) Each school district shall prohibit and prevent students from accessing social media platforms through the use of Internet access provided by the school district.
- (b) This subsection does not apply to career and technical education course instruction.
- (2) The State Board of Education may adopt rules to administer this section.

124 Section 4. This act shall take effect July 1, 2023.

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And the title is amended as follows:

Delete everything before the enacting clause and insert:

A bill to be entitled An act relating to student use of social media platforms; amending s. 1003.42, F.S.; requiring members of the instructional staff of public schools to provide instruction on the social, emotional, and physical effects of social media to students in specified grades; specifying requirements for the instruction; requiring the Department of Education to make social media safety instructional material available online; requiring each district school board to notify parents of the availability of such material; authorizing the department to procure the instructional materials from a vendor or provider; amending s. 1006.07, F.S.; requiring that district school board codes of student conduct include a prohibition against students using wireless communications devices during instructional time and authorization for teachers to withhold a student's device; creating s. 1006.1494, F.S.; requiring each school district to prohibit and prevent students from accessing social media platforms through the use of Internet access provided by the school district; providing an exception; authorizing the State Board of Education to adopt rules; providing an effective date.