

Amendment No. 2

COMMITTEE/SUBCOMMITTEE ACTION

| | | |
|-----------------------|---------------|-------|
| ADOPTED | <u> </u> | (Y/N) |
| ADOPTED AS AMENDED | <u> </u> | (Y/N) |
| ADOPTED W/O OBJECTION | <u> </u> | (Y/N) |
| FAILED TO ADOPT | <u> </u> | (Y/N) |
| WITHDRAWN | <u> </u> | (Y/N) |
| OTHER | <u> </u> | |

1 Committee/Subcommittee hearing bill: Education & Employment
 2 Committee

3 Representative Trabulsy offered the following:

4

5 **Amendment**

6 Remove lines 583-627 and insert:

7 (b) The New Worlds ~~Reading~~ Scholarship Program under s.
 8 1002.411.

9 (c) The New Worlds Scholar program under s. 1008.365,
 10 which rewards high school students who instill a love of reading
 11 and improve the literacy skills of students in kindergarten
 12 through grade 3.

13 (d) The micro-credential program established under this
 14 section which emphasizes strong core instruction and a tiered
 15 model of reading interventions for struggling readers.

16 (3) DEPARTMENT RESPONSIBILITIES.—The department shall:

470157 - h7039-line 583.docx

Published On: 3/22/2023 6:27:06 PM

Amendment No. 2

17 (c) Beginning September 30, 2022, and annually thereafter,
18 report on its website the number of students participating in
19 the initiative in each school district, information from the
20 annual financial report under paragraph (4) (j) ~~(4) (i)~~, and the
21 academic achievement and learning gains, as applicable, of
22 participating students based on data provided by school
23 districts as permitted under s. 1002.22. The department shall
24 establish a date by which the administrator and each school
25 district must annually provide the data necessary to complete
26 the report.

27 (4) ADMINISTRATOR RESPONSIBILITIES.—The administrator
28 shall:

29 (g) Develop, in consultation with the Just Read, Florida!
30 Office under s. 1001.215, an online repository of digital
31 science of reading materials and science of reading
32 instructional resources that is accessible to public school
33 teachers, school leaders, parents, and educator preparation
34 programs and associated faculty.

35 ~~(h) (g)~~ Develop a micro-credential that requires teachers
36 to demonstrate competency to:

37 1. Diagnose literacy difficulties and determine the
38 appropriate range of literacy interventions based upon the age
39 and literacy deficiency of the student;

40 2. Use evidence-based instructional and intervention
41 practices grounded in the science of reading, including

Amendment No. 2

42 strategies identified by the Just Read, Florida! Office pursuant
43 to s. 1001.215(8); and

44 3. Effectively use progress monitoring and intervention
45 materials.

46 (6) ELIGIBILITY; NOTIFICATION; SCHOOL DISTRICT
47 OBLIGATIONS.—

48 (a) A student in prekindergarten ~~kindergarten~~ through
49 grade 5 must be provided books through the initiative if the
50 student is not yet reading on grade level, has a substantial
51 reading deficiency identified under s. 1008.25(5) (a) or (b), has
52 a