A bill to be entitled
An act relating to educator preparation programs;
amending ss. 1004.04, 1004.85, and 1012.562, F.S.;
prohibiting the courses and curriculum of teacher
preparation programs, postsecondary educator
preparation institutes, and school leader preparation
programs from distorting certain events and including
certain curriculum and instruction; requiring teacher
preparation programs, postsecondary educator
preparation institutes, and school leader preparation
programs to afford candidates certain opportunities;
providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (e) is added to subsection (2) of
section 1004.04, Florida Statutes, to read:
1004.04 Public accountability and state approval for
teacher preparation programs.—
(2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—
(e) Teacher preparation program courses:
1. May not distort significant historical events or include
a curriculum or instruction that teaches identity politics,
violates s. 1000.05, or is based on theories that systemic
racism, sexism, oppression, and privilege are inherent in the
institutions of the United States and were created to maintain
social, political, and economic inequities.
2. Must afford candidates the opportunity to think
critically, achieve mastery of academic program content, learn
Section 2. Paragraph (a) of subsection (2) of section 1004.85, Florida Statutes, is amended to read:

1004.85 Postsecondary educator preparation institutes.—

(2)(a) Postsecondary institutions that are accredited or approved as described in State Board of Education rule may seek approval from the Department of Education to create educator preparation institutes for the purpose of providing any or all of the following:

1. Professional learning instruction to assist teachers in improving classroom instruction and in meeting certification or recertification requirements.

2. Instruction to assist potential and existing substitute teachers in performing their duties.

3. Instruction to assist paraprofessionals in meeting education and training requirements.

4. Instruction for baccalaureate degree holders to become certified teachers as provided in this section in order to increase routes to the classroom for professionals who hold a baccalaureate degree and college graduates who were not education majors.

5. Instruction and professional learning for part-time and full-time nondegree teachers of career programs under s. 1012.39(1)(c).

6.a. Instruction that does not distort significant historical events or include a curriculum or instruction that teaches identity politics, violates s. 1000.05, or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were
created to maintain social, political, and economic inequities.

b. Courses and instruction within the educator preparation institute must afford candidates the opportunity to think critically, achieve mastery of academic program content, learn instructional strategies, and demonstrate competence.

Section 3. Subsection (3) of section 1012.562, Florida Statutes, is renumbered as subsection (4), and a new subsection (3) is added to that section, to read:

1012.562 Public accountability and state approval of school leader preparation programs.—The Department of Education shall establish a process for the approval of Level I and Level II school leader preparation programs that will enable aspiring school leaders to obtain their certificate in educational leadership under s. 1012.56. School leader preparation programs must be competency-based, aligned to the principal leadership standards adopted by the state board, and open to individuals employed by public schools, including charter schools and virtual schools. Level I programs lead to initial certification in educational leadership for the purpose of preparing individuals to serve as school administrators. Level II programs build upon Level I training and lead to renewal certification as a school principal.

(3)(a) School leader preparation programs may not distort significant historical events or include curriculum or instruction that teaches identity politics, violates s. 1000.05, or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.
(b) School leader preparation programs must afford candidates the opportunity to demonstrate mastery of program content, including instructional leadership strategies, coaching development, school safety, and continuous improvement efforts.

Section 4. This act shall take effect July 1, 2024.