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26

(1) ESTABLISHMENT.-

27 The district school board shall establish a community (a) 28 an advisory board council for each school in the district and 29 shall develop procedures for the election and appointment of 30 advisory board council members. Each community school advisory board council shall include in its name the words " community 31 32 school advisory board council." The community school advisory board council shall be the sole body responsible for final 33 34 decisionmaking at the school relating to implementation of ss. 35 1001.42(18) and 1008.345. A majority of the members of each community school advisory board council must be persons who are 36 37 not employed by the school district. Each community advisory 38 board council shall be composed of the principal and an 39 appropriately balanced number of teachers, education support employees, students, parents, and other business and community 40 41 citizens who are representative of the ethnic, racial, and 42 economic community served by the school. Career center and high 43 school community advisory boards councils shall include 44 students, and middle and junior high school community advisory 45 boards councils may include students. Community school advisory 46 boards councils of career centers and adult education centers 47 are not required to include parents as members. Board Council 48 members representing teachers, education support employees, 49 students, and parents shall be elected by their respective peer groups at the school in a fair and equitable manner as follows: 50

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51 Teachers shall be elected by teachers. 1. 52 2. Education support employees shall be elected by 53 education support employees. Students shall be elected by students. 54 3. 55 Parents shall be elected by parents. 4. 56 57 The district school board shall establish procedures to be used 58 by schools in selecting business and community members that 59 include means of ensuring wide notice of vacancies and of taking 60 input on possible members from local business, chambers of commerce, community and civic organizations and groups, and the 61 62 public at large. The district school board shall review the 63 membership composition of each community advisory board council. 64 If the district school board determines that the membership 65 elected by the school is not representative of the ethnic, 66 racial, and economic community served by the school, the 67 district school board shall appoint additional members to 68 achieve proper representation. The commissioner shall determine 69 if schools have maximized their efforts to include on their 70 community advisory boards councils minority persons and persons of lower socioeconomic status. A community advisory board must 71 72 publicize open positions on the community advisory board, 73 information regarding board elections and appointments, and 74 information about becoming a member of the community advisory 75 board. The community advisory board must work with each school

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76 to ensure the board's efforts to publicize such information are 77 effective. Members of the community advisory board shall serve 78 2-year terms. The president, vice president, secretary, and 79 treasurer of the community advisory board may not serve 80 consecutive terms. Each district school board shall administer training and each member of a community advisory board must 81 complete such training at least once. Although schools are 82 strongly encouraged to establish community school advisory 83 84 boards councils, the district school board of any school 85 district that has a student population of 10,000 or fewer may establish a district community advisory board council which 86 includes at least one duly elected teacher from each school in 87 the district. For the purposes of community school advisory 88 89 boards councils and district community advisory boards councils, 90 the term "teacher" includes classroom teachers, certified 91 student services personnel, and media specialists. For purposes 92 of this paragraph, "education support employee" means any person 93 employed by a school who is not defined as instructional or 94 administrative personnel pursuant to s. 1012.01 and whose duties 95 require 20 or more hours in each normal working week. 96 (b) The district school board may establish a district 97 community advisory board council representative of the district 98 and composed of teachers, students, parents, and other citizens

100 comprised of representatives of each community school advisory

or a district community advisory board council that may be

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101 <u>board council</u>. Recognized schoolwide support groups that meet 102 all criteria established by law or rule may function as 103 community school advisory boards councils.

(c) For those schools operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs, district school boards may establish a district <u>community</u> advisory <u>board</u> council with appropriate representatives for the purpose of developing and monitoring a district school improvement plan that encompasses all such schools in the district, pursuant to s. 1001.42(18)(a).

111 (d) Each <u>community</u> school advisory <u>board</u> council shall 112 adopt bylaws establishing procedures for:

113 <u>1. The approval, review, and updating of its bylaws.</u>
114 <u>District school boards shall establish a schedule to approve,</u>
115 <u>review, and update such bylaws.</u>

116 <u>2.1.</u> Requiring a quorum to be present before a vote may be 117 taken by the <u>community</u> school advisory <u>board</u> council. A majority 118 of the membership of the <u>board</u> council constitutes a quorum.

119 <u>3.2.</u> Requiring at least 3 days' advance notice in writing 120 to all members of the <u>community</u> advisory <u>board</u> council of any 121 matter that is scheduled to come before the <u>board</u> council for a 122 vote.

<u>4.3.</u> Scheduling meetings when parents, students, teachers,
businesspersons, and members of the community can attend.

125

5.4. Replacing any member who has two unexcused

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126 consecutive absences from a <u>community</u> school advisory <u>board</u> 127 council meeting that is noticed according to the procedures in 128 the bylaws.

129

130

<u>6.</u>5. Recording minutes of meetings.

131 The district school board <u>shall</u> may review all proposed bylaws 132 of a <u>community</u> school advisory <u>board</u> council and shall maintain 133 a record of minutes of <u>board</u> council meetings.

134 DUTIES.-Each community advisory board council shall (2)perform functions prescribed by regulations of the district 135 136 school board; however, no community advisory board council shall 137 have any of the powers and duties now reserved by law to the 138 district school board. Each community school advisory board 139 council shall assist in the preparation and evaluation of the 140 school improvement plan required pursuant to s. 1001.42(18). 141 With technical assistance from the Department of Education, each 142 community school advisory board council shall assist in the 143 preparation of the school's annual budget and plan as required by s. 1008.385(1). A portion of funds provided in the annual 144 145 General Appropriations Act for use by community school advisory 146 boards councils must be used for implementing the school 147 improvement plan.

Section 2. Paragraphs (c) and (d) of subsection (5) of section 24.121, Florida Statutes, are amended to read: 24.121 Allocation of revenues and expenditure of funds for

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151 public education.-

152 (5)

153 A portion of such net revenues, as determined annually (C) 154 by the Legislature, shall be distributed to each school district 155 and shall be made available to each public school in the 156 district for enhancing school performance through development 157 and implementation of a school improvement plan pursuant to s. 158 1001.42(18). A portion of these moneys, as determined annually 159 in the General Appropriations Act, must be allocated to each 160 school in an equal amount for each student enrolled. These moneys may be expended only on programs or projects selected by 161 the community school advisory board council or by a parent 162 163 advisory committee created pursuant to this paragraph. If a 164 school does not have a community school advisory board council, 165 the district community advisory board council must appoint a 166 parent advisory committee composed of parents of students 167 enrolled in that school, which is representative of the ethnic, 168 racial, and economic community served by the school, to advise 169 the school's principal on the programs or projects to be funded. 170 Neither school district staff nor principals may override the recommendations of the community school advisory board council 171 172 or the parent advisory committee. These moneys may not be used 173 for capital improvements or for any project or program that has 174 a duration of more than 1 year; however, a community school advisory board council or parent advisory committee may 175

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176 independently determine that a program or project formerly 177 funded under this paragraph should receive funds in a subsequent 178 year.

179 (d) No funds shall be released for any purpose from the 180 Educational Enhancement Trust Fund to any school district in 181 which one or more schools do not have an approved school 182 improvement plan pursuant to s. 1001.42(18) or do not comply 183 with community school advisory board council membership 184 composition requirements pursuant to s. 1001.452(1). The 185 Commissioner of Education shall withhold disbursements from the trust fund to any school district that fails to adopt the 186 187 performance-based salary schedule required by s. 1012.22(1).

188 Section 3. Paragraphs (a) and (c) of subsection (19) of 189 section 1001.42, Florida Statutes, are amended to read:

190 1001.42 Powers and duties of district school board.—The 191 district school board, acting as a board, shall exercise all 192 powers and perform all duties listed below:

193

(19) LOCAL-LEVEL DECISIONMAKING.-

(a) Adopt policies that clearly encourage and enhance maximum decisionmaking appropriate to the school site. Such policies must include guidelines for schools in the adoption and purchase of district and school site instructional materials and technology, the implementation of student health and fitness standards, staff training, <u>community</u> school advisory <u>board</u> <u>council</u> member training, student support services, budgeting,

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201 and the allocation of staff resources.

(c) Develop policies for periodically monitoring the membership composition of <u>community</u> school advisory <u>boards</u> councils to ensure compliance with requirements established in s. 1001.452.

206 Section 4. Subsection (5) of section 1001.43, Florida 207 Statutes, is amended to read:

208 1001.43 Supplemental powers and duties of district school 209 board.—The district school board may exercise the following 210 supplemental powers and duties as authorized by this code or 211 State Board of Education rule.

212 SCHOOL COMMUNITY RELATIONS. - The district school board (5) may adopt policies governing public gifts and donations to 213 214 schools; input from the community concerning instruction 215 resources; advertising in schools; participation in community 216 affairs, including coordination with local governments and 217 planning authorities; protocols for interagency agreements; 218 business community partnerships; community use of school 219 facilities; public solicitations in schools, including the 220 distribution and posting of promotional materials and 221 literature; visitors to the school campus; community school 222 advisory boards councils; and parent volunteers and chaperones. 223 Section 5. Paragraph (c) of subsection (2) and paragraph

(d) of subsection (4) of section 1002.23, Florida Statutes, are amended to read:

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226 1002.23 Family and School Partnership for Student 227 Achievement Act.-

(2) To facilitate meaningful parent and family involvement, the Department of Education shall develop guidelines for a parent guide to successful student achievement which describes what parents need to know about their child's educational progress and how they can help their child to succeed in school. The guidelines shall include, but need not be limited to:

(c) Opportunities for parental participation, such as parenting classes, adult education, <u>community</u> school advisory <u>boards</u> councils, and school volunteer programs;

(4) Each district school board shall adopt rules that strengthen family involvement and family empowerment. The rules shall be developed in collaboration with parents, school administrators, teachers, and community partners, and shall address:

(d) Opportunities for parents to participate on <u>community</u> advisory <u>boards</u> councils and in school volunteer programs and other activities.

246 Section 6. Subsections (6) and (8) of section 1002.32, 247 Florida Statutes, are amended to read:

248 1002.32 Developmental research (laboratory) schools. 249 (6) SUPPLEMENTAL-SUPPORT ORGANIZATIONS.-Each lab school
 250 may accrue supplemental revenue from supplemental-support

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251 organizations, which include, but are not limited to, alumni 252 associations, foundations, parent-teacher associations, and 253 booster associations. The governing body of each supplemental-254 support organization shall recommend the expenditure of moneys 255 collected by the organization for the benefit of the school. 256 Such expenditures shall be contingent upon the recommendations 257 of the community school advisory board council and review of the 258 director. The director may override any proposed expenditure of 259 the organization that would violate Florida Statutes or breach 260 sound educational management.

(8) ADVISORY BOARDS.-Each public school in the state shall establish a <u>community</u> school advisory <u>board</u> council that is reflective of the population served by the school, pursuant to s. 1001.452, and is responsible for the development and implementation of the school improvement plan pursuant to s. 1003.02(3). Lab schools shall comply with the provisions of s. 1001.452 in one of two ways:

268 (a) Each lab school may establish two advisory bodies as 269 follows:

An advisory body pursuant to the provisions and
 requirements of s. 1001.452 to be responsible for the
 development and implementation of the school improvement plan,
 pursuant to s. 1003.02(3).

274 2. An advisory board to provide general oversight and275 guidance. The dean of the affiliated college of education shall

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276 be a standing member of the board, and the president of the 277 university shall appoint four faculty members from the related 278 university, at least two of whom are from the college of 279 education, one layperson who resides in the county in which the 280 school is located, two parents of students who attend the lab 281 school, and one lab school student appointed by the principal to 282 serve on the advisory board. The term of each member shall be 283 for 2 years, and any vacancy shall be filled with a person of 284 the same classification as his or her predecessor for the 285 balance of the unexpired term. The president shall stagger the 286 terms of the initial appointees in a manner that results in the 287 expiration of terms of no more than two members in any year. The 288 president shall call the organizational meeting of the board. 289 The board shall annually elect a chair and a vice chair. There 290 shall be no limitation on successive appointments to the board 291 or successive terms that may be served by a chair or vice chair. 292 The board shall adopt internal organizational procedures or 293 bylaws necessary for efficient operation as provided in chapter 294 120. Board members shall not receive per diem or travel expenses 295 for the performance of their duties. The board shall: 296 a. Meet at least quarterly. 297 Monitor the operations of the school and the b.

298 distribution of moneys allocated for such operations.

299 c. Establish necessary policy, program, and administration 300 modifications.

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301 d. Evaluate biennially the performance of the director and 302 principal and recommend corresponding action to the dean of the 303 college of education.

304 e. Annually review evaluations of the school's operation305 and research findings.

306 Each lab school may establish one advisory body (b) 307 responsible for the development and implementation of the school improvement plan, pursuant to s. 1003.02(3), in addition to 308 309 general oversight and guidance responsibilities. The advisory 310 body shall reflect the membership composition requirements established in s. 1001.452, but may also include membership by 311 312 the dean of the college of education and additional members appointed by the president of the university that represent 313 314 faculty members from the college of education, the university, 315 or other bodies deemed appropriate for the mission of the 316 school.

317 Section 7. Paragraph (b) of subsection (3) of section 318 1002.33, Florida Statutes, is amended to read:

319

1002.33 Charter schools.-

320

(3) APPLICATION FOR CHARTER STATUS.-

(b) An application for a conversion charter school shall be made by the district school board, the principal, teachers, parents, and/or the <u>community school</u> advisory <u>board</u> council at an existing public school that has been in operation for at least 2 years prior to the application to convert. A public

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326 school-within-a-school that is designated as a school by the 327 district school board may also submit an application to convert 328 to charter status. An application submitted proposing to convert 329 an existing public school to a charter school shall demonstrate 330 the support of at least 50 percent of the teachers employed at 331 the school and 50 percent of the parents voting whose children 332 are enrolled at the school, provided that a majority of the 333 parents eligible to vote participate in the ballot process, 334 according to rules adopted by the State Board of Education. A 335 district school board denying an application for a conversion 336 charter school shall provide notice of denial to the applicants 337 in writing within 10 days after the meeting at which the district school board denied the application. The notice must 338 339 articulate in writing the specific reasons for denial and must 340 provide documentation supporting those reasons. A private 341 school, parochial school, or home education program shall not be 342 eligible for charter school status.

343 Section 8. Paragraph (d) of subsection (1) of section344 1003.02, Florida Statutes, is amended to read:

345 1003.02 District school board operation and control of 346 public K-12 education within the school district.—As provided in 347 part II of chapter 1001, district school boards are 348 constitutionally and statutorily charged with the operation and 349 control of public K-12 education within their school districts. 350 The district school boards must establish, organize, and operate

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351 their public K-12 schools and educational programs, employees, 352 and facilities. Their responsibilities include staff 353 development, public K-12 school student education including 354 education for exceptional students and students in juvenile 355 justice programs, special programs, adult education programs, 356 and career education programs. Additionally, district school 357 boards must:

(1) Provide for the proper accounting for all students of school age, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students in the following areas:

363

(d) Courses of study and instructional materials.-

1. Provide adequate instructional materials for all students as follows and in accordance with the requirements of chapter 1006, in the core courses of mathematics, language arts, social studies, science, reading, and literature, except for instruction for which the <u>community</u> school advisory <u>board</u> <u>council</u> approves the use of a program that does not include a textbook as a major tool of instruction.

371 2. Adopt courses of study for use in the schools of the372 district.

373 3. Provide for proper requisitioning, distribution,
374 accounting, storage, care, and use of all instructional
375 materials as may be needed, and ensure that instructional

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376 materials used in the district are consistent with the district 377 goals and objectives and the course descriptions approved by the 378 State Board of Education, as well as with the state and school 379 district performance standards required by law and state board 380 rule.

381 Section 9. Paragraph (b) of subsection (2) of section
382 1003.4203, Florida Statutes, is amended to read:

383 1003.4203 Digital materials, CAPE Digital Tool 384 certificates, and technical assistance.-

(2) CAPE DIGITAL TOOL CERTIFICATES.—The department shall identify, in the CAPE Industry Certification Funding List under ss. 1003.492 and 1008.44, CAPE Digital Tool certificates that indicate a student's digital skills. The department shall notify each school district when the certificates are available. The certificates shall be made available to all public elementary and middle grades students.

(b) The school district shall notify each middle school community advisory <u>board</u> council of the methods of delivery of the open-access content and assessments for the certificates. If there is no middle school <u>community</u> advisory <u>board</u> council, notification must be provided to the district <u>community</u> advisory <u>board</u> council.

398 Section 10. Subsection (2) of section 1006.07, Florida 399 Statutes, is amended to read:

400

1006.07 District school board duties relating to student

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401 discipline and school safety.—The district school board shall 402 provide for the proper accounting for all students, for the 403 attendance and control of students at school, and for proper 404 attention to health, safety, and other matters relating to the 405 welfare of students, including:

406 (2) CODE OF STUDENT CONDUCT.-Adopt a code of student 407 conduct for elementary schools and a code of student conduct for middle and high schools and distribute the appropriate code to 408 409 all teachers, school personnel, students, and parents, at the beginning of every school year. Each code shall be organized and 410 411 written in language that is understandable to students and 412 parents and shall be discussed at the beginning of every school year in student classes, community school advisory board council 413 414 meetings, and parent and teacher association or organization 415 meetings. Each code shall be based on the rules governing 416 student conduct and discipline adopted by the district school 417 board and shall be made available in the student handbook or 418 similar publication. Each code shall include, but is not limited 419 to:

(a) Consistent policies and specific grounds for disciplinary action, including in-school suspension, out-ofschool suspension, expulsion, and any disciplinary action that may be imposed for the possession or use of alcohol on school property or while attending a school function or for the illegal use, sale, or possession of controlled substances as defined in

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426 chapter 893.

427 (b) Procedures to be followed for acts requiring428 discipline, including corporal punishment.

(c) An explanation of the responsibilities and rights of students with regard to attendance, respect for persons and property, knowledge and observation of rules of conduct, the right to learn, free speech and student publications, assembly, privacy, and participation in school programs and activities.

434 (d)1. An explanation of the responsibilities of each 435 student with regard to appropriate dress, respect for self and 436 others, and the role that appropriate dress and respect for self 437 and others has on an orderly learning environment. Each district school board shall adopt a dress code policy that prohibits a 438 439 student, while on the grounds of a public school during the 440 regular school day, from wearing clothing that exposes underwear 441 or body parts in an indecent or vulgar manner or that disrupts 442 the orderly learning environment.

443 2. Any student who violates the dress policy described in 444 subparagraph 1. is subject to the following disciplinary 445 actions:

a. For a first offense, a student shall be given a verbal
warning and the school principal shall call the student's parent
or guardian.

b. For a second offense, the student is ineligible toparticipate in any extracurricular activity for a period of time

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451 not to exceed 5 days and the school principal shall meet with 452 the student's parent or guardian.

453 For a third or subsequent offense, a student shall с. 454 receive an in-school suspension pursuant to s. 1003.01(13) for a 455 period not to exceed 3 days, the student is ineligible to 456 participate in any extracurricular activity for a period not to 457 exceed 30 days, and the school principal shall call the 458 student's parent or guardian and send the parent or guardian a 459 written letter regarding the student's in-school suspension and 460 ineligibility to participate in extracurricular activities.

(e) Notice that illegal use, possession, or sale of
controlled substances, as defined in chapter 893, by any student
while the student is upon school property or in attendance at a
school function is grounds for disciplinary action by the school
and may also result in criminal penalties being imposed.

466 (f) Notice that use of a wireless communications device 467 includes the possibility of the imposition of disciplinary 468 action by the school or criminal penalties if the device is used 469 in a criminal act. A student may possess a wireless 470 communications device while the student is on school property or 471 in attendance at a school function; however, a student may not use a wireless communications device during instructional time, 472 473 except when expressly directed by a teacher solely for 474 educational purposes. A teacher shall designate an area for wireless communications devices during instructional time. Each 475

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476 district school board shall adopt rules governing the use of a 477 wireless communications device by a student while the student is 478 on school property or in attendance at a school function. 479 (a) Notice that the possession of a firearm or weapon as 480 defined in chapter 790 by any student while the student is on 481 school property or in attendance at a school function is grounds 482 for disciplinary action and may also result in criminal 483 prosecution. Simulating a firearm or weapon while playing or 484 wearing clothing or accessories that depict a firearm or weapon 485 or express an opinion regarding a right guaranteed by the Second 486 Amendment to the United States Constitution is not grounds for 487 disciplinary action or referral to the criminal justice or 488 juvenile justice system under this section or s. 1006.13. 489 Simulating a firearm or weapon while playing includes, but is 490 not limited to: 491 1. Brandishing a partially consumed pastry or other food 492 item to simulate a firearm or weapon. 493 2. Possessing a toy firearm or weapon that is 2 inches or 494 less in overall length. 495 Possessing a toy firearm or weapon made of plastic 3. 496 snap-together building blocks. Using a finger or hand to simulate a firearm or weapon. 497 4. 498 5. Vocalizing an imaginary firearm or weapon. 499 6. Drawing a picture, or possessing an image, of a firearm 500 or weapon.

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501 7. Using a pencil, pen, or other writing or drawing 502 utensil to simulate a firearm or weapon. 503 504 However, a student may be subject to disciplinary action if 505 simulating a firearm or weapon while playing substantially 506 disrupts student learning, causes bodily harm to another person, 507 or places another person in reasonable fear of bodily harm. The 508 severity of consequences imposed upon a student, including 509 referral to the criminal justice or juvenile justice system, 510 must be proportionate to the severity of the infraction and consistent with district school board policies for similar 511 512 infractions. If a student is disciplined for such conduct, the 513 school principal or his or her designee must call the student's 514 parent. Disciplinary action resulting from a student's clothing 515 or accessories shall be determined pursuant to paragraph (d) 516 unless the wearing of the clothing or accessory causes a 517 substantial disruption to student learning, in which case the 518 infraction may be addressed in a manner that is consistent with 519 district school board policies for similar infractions. This 520 paragraph does not prohibit a public school from adopting a 521 school uniform policy.

(h) Notice that violence against any district school board personnel by a student is grounds for in-school suspension, outof-school suspension, expulsion, or imposition of other disciplinary action by the school and may also result in

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526 criminal penalties being imposed.

527 (i) Notice that violation of district school board
528 transportation policies, including disruptive behavior on a
529 school bus or at a school bus stop, by a student is grounds for
530 suspension of the student's privilege of riding on a school bus
531 and may be grounds for disciplinary action by the school and may
532 also result in criminal penalties being imposed.

(j) Notice that violation of the district school board's sexual harassment policy by a student is grounds for in-school suspension, out-of-school suspension, expulsion, or imposition of other disciplinary action by the school and may also result in criminal penalties being imposed.

(k) Policies to be followed for the assignment of violent or disruptive students to an alternative educational program or referral of such students to mental health services identified by the school district pursuant to s. 1012.584(4).

Notice that any student who is determined to have 542 (1) 543 brought a firearm or weapon, as defined in chapter 790, to 544 school, to any school function, or onto any school-sponsored 545 transportation, or to have possessed a firearm at school, will 546 be expelled, with or without continuing educational services, from the student's regular school for a period of not less than 547 548 1 full year and referred to mental health services identified by 549 the school district pursuant to s. 1012.584(4) and the criminal justice or juvenile justice system. District school boards may 550

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551 assign the student to a disciplinary program or second chance 552 school for the purpose of continuing educational services during 553 the period of expulsion. District school superintendents may 554 consider the 1-year expulsion requirement on a case-by-case 555 basis and request the district school board to modify the 556 requirement by assigning the student to a disciplinary program 557 or second chance school if the request for modification is in 558 writing and it is determined to be in the best interest of the 559 student and the school system.

560 Notice that any student who is determined to have made (m) 561 a threat or false report, as defined by ss. 790.162 and 790.163, 562 respectively, involving school or school personnel's property, 563 school transportation, or a school-sponsored activity will be 564 expelled, with or without continuing educational services, from 565 the student's regular school for a period of not less than 1 566 full year and referred for criminal prosecution and mental 567 health services identified by the school district pursuant to s. 568 1012.584(4) for evaluation or treatment, when appropriate. 569 District school boards may assign the student to a disciplinary 570 program or second chance school for the purpose of continuing 571 educational services during the period of expulsion. District school superintendents may consider the 1-year expulsion 572 573 requirement on a case-by-case basis and request the district 574 school board to modify the requirement by assigning the student 575 to a disciplinary program or second chance school if it is

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576 determined to be in the best interest of the student and the 577 school system.

(n) Criteria for recommending to law enforcement that a student who commits a criminal offense be allowed to participate in a civil citation or similar prearrest diversion program as an alternative to expulsion or arrest. All civil citation or similar prearrest diversion programs must comply with s. 985.12.

(o) Criteria for assigning a student who commits a petty act of misconduct, as defined by the district school board pursuant to s. 1006.13(2)(c), to a school-based intervention program. If a student's assignment is based on a noncriminal offense, the student's participation in a school-based intervention program may not be entered into the Juvenile Justice Information System Prevention Web.

590 Section 11. Paragraphs (b) and (c) of subsection (6) and 591 paragraph (c) of subsection (7) of section 1008.345, Florida 592 Statutes, are amended to read:

593 1008.345 Implementation of state system of school 594 improvement and education accountability.-

595 (6)

(b) Upon request, the department shall provide technical assistance and training to any school, including any school operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs, <u>community</u> school advisory <u>board</u> council, district, or district school

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601 board for conducting needs assessments, developing and 602 implementing school improvement plans, or implementing other 603 components of school improvement and accountability. Priority 604 for these services shall be given to schools designated with a 605 grade of "D" or "F" and school districts in rural and sparsely 606 populated areas of the state.

607 (C) Pursuant to s. 24.121(5)(d), the department shall not 608 release funds from the Educational Enhancement Trust Fund to any 609 district in which a school, including schools operating for the purpose of providing educational services to youth in Department 610 611 of Juvenile Justice programs, does not have an approved school 612 improvement plan, pursuant to s. 1001.42(18), after 1 full 613 school year of planning and development, or does not comply with 614 community school advisory board council membership composition 615 requirements pursuant to s. 1001.452. The department shall send 616 a technical assistance team to each school without an approved 617 plan to develop such school improvement plan or to each school 618 without appropriate community school advisory board council 619 membership composition to develop a strategy for corrective 620 action. The department shall release the funds upon approval of 621 the plan or upon establishment of a plan of corrective action. Notice shall be given to the public of the department's 622 intervention and shall identify each school without a plan or 623 624 without appropriate community school advisory board council 625 membership composition.

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626 As a part of the system of educational accountability, (7) 627 the Department of Education shall: 628 Review the community school advisory boards councils (C) of each district as required by s. 1001.452. 629 630 Section 12. Subsection (4) of section 1008.36, Florida 631 Statutes, is amended to read: 632 1008.36 Florida School Recognition Program.-633 (4) All selected schools shall receive financial awards 634 depending on the availability of funds appropriated and the 635 number and size of schools selected to receive an award. Funds 636 must be distributed to the school's fiscal agent and placed in 637 the school's account and must be used for purposes listed in 638 subsection (5) as determined jointly by the school's staff and 639 community school advisory board council. If school staff and the 640 community school advisory board council cannot reach agreement 641 by February 1, the awards must be equally distributed to all 642 classroom teachers currently teaching in the school. If a school 643 selected to receive a school recognition award is no longer in 644 existence at the time the award is paid, the district school 645 superintendent shall distribute the funds to teachers who taught 646 at the school in the previous year in the form of a bonus. 647 648 Notwithstanding statutory provisions to the contrary, incentive 649 awards are not subject to collective bargaining. 650 Section 13. Subsection (5) of section 1012.71, Florida

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651 Statutes, is amended to read:

652 1012.71 The Florida Teachers Classroom Supply Assistance653 Program.-

654 (5) Each classroom teacher must keep receipts for no less 655 than 4 years to show that funds expended meet the requirements 656 of this section. Any unused funds shall be deposited into the 657 community school advisory board council account of the school at 658 which the classroom teacher was employed when the funds were 659 made available to the classroom teacher. If the school does not 660 have a community school advisory board council, the funds shall 661 be expended for classroom materials and supplies as determined 662 by the school principal.

663 Section 14. Subsection (2) of section 1012.98, Florida 664 Statutes, is amended to read:

665

1012.98 School Community Professional Learning Act.-

(2) The school community includes students and parents,
administrative personnel, managers, instructional personnel,
support personnel, members of district school boards, members of
<u>community</u> school advisory <u>boards</u> councils, business partners,
and personnel that provide health and social services to
students.

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Section 15. This act shall take effect July 1, 2024.

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