1	A bill to be entitled
2	An act relating to district and school advisory
3	councils; amending s. 1001.452, F.S.; renaming
4	district advisory councils and school advisory
5	councils as "district community advisory boards" and
6	"community advisory boards," respectively; revising
7	membership requirements for community advisory boards;
8	requiring community advisory boards to publicize
9	specified information; establishing terms for board
10	members; establishing term limits for specified board
11	officers; requiring district school boards to
12	establish training for community advisory board
13	members; requiring members of such boards to complete
14	such training; revising the requirements for community
15	advisory board bylaws; amending ss. 24.121, 1001.42,
16	1001.43, 1002.23, 1002.32, 1002.33, 1003.02,
17	1003.4203, 1006.07, 1008.345, 1008.36, 1012.71, and
18	1012.98, F.S.; conforming provisions to changes made
19	by the act; providing an effective date.
20	
21	Be It Enacted by the Legislature of the State of Florida:
22	
23	Section 1. Section 1001.452, Florida Statutes, is amended
24	to read:
25	1001.452 District and <u>community</u> school advisory <u>boards</u>
ļ	Page 1 of 27

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26 councils.-

27

(1) ESTABLISHMENT.-

28 The district school board shall establish a community (a) 29 an advisory board council for each school in the district and 30 shall develop procedures for the election and appointment of 31 advisory board council members. Each community school advisory 32 board council shall include in its name the words " community school advisory board council." The community school advisory 33 34 board council shall be the sole body responsible for final 35 decisionmaking at the school relating to implementation of ss. 1001.42(18) and 1008.345. At least 70 percent A majority of the 36 37 members of each community school advisory board council must be persons who are not employed by the school district. Each 38 39 community advisory board council shall be composed of the 40 principal and an appropriately balanced number of teachers, 41 education support employees, students, parents, and other 42 business and community citizens who are representative of the 43 ethnic, racial, and economic community served by the school. Career center and high school community advisory boards councils 44 45 shall include students, and middle and junior high school 46 community advisory boards councils may include students. 47 Community school advisory boards councils of career centers and 48 adult education centers are not required to include parents as 49 members. Board Council members representing teachers, education support employees, students, and parents shall be elected by 50

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51 their respective peer groups at the school in a fair and 52 equitable manner as follows: 53 1. Teachers shall be elected by teachers. 54 2. Education support employees shall be elected by 55 education support employees. 56 Students shall be elected by students. 3. 57 4. Parents shall be elected by parents. 58 59 The district school board shall establish procedures to be used by schools in selecting business and community members that 60 61 include means of ensuring wide notice of vacancies and of taking input on possible members from local business, chambers of 62 63 commerce, community and civic organizations and groups, and the 64 public at large. The district school board shall review the 65 membership composition of each community advisory board council. 66 If the district school board determines that the membership elected by the school is not representative of the ethnic, 67 68 racial, and economic community served by the school, the 69 district school board shall appoint additional members to 70 achieve proper representation. The commissioner shall determine 71 if schools have maximized their efforts to include on their 72 community advisory boards councils minority persons and persons 73 of lower socioeconomic status. A community advisory board must 74 publicize open positions on the community advisory board, 75 information regarding board elections and appointments, and Page 3 of 27

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2024

76 information about becoming a member of the community advisory 77 board. The community advisory board must work with each school 78 to ensure the board's efforts to publicize such information are 79 effective. Members of the community advisory board shall serve 80 2-year terms. The president, vice president, secretary, and treasurer of the community advisory board may not serve 81 82 consecutive terms. Each district school board shall administer training and each member of a community advisory board must 83 84 complete such training at least once. Although schools are 85 strongly encouraged to establish community school advisory 86 boards councils, the district school board of any school 87 district that has a student population of 10,000 or fewer may establish a district community advisory board council which 88 89 includes at least one duly elected teacher from each school in 90 the district. For the purposes of community school advisory 91 boards councils and district community advisory boards councils, 92 the term "teacher" includes classroom teachers, certified student services personnel, and media specialists. For purposes 93 94 of this paragraph, "education support employee" means any person 95 employed by a school who is not defined as instructional or 96 administrative personnel pursuant to s. 1012.01 and whose duties require 20 or more hours in each normal working week. 97 98 The district school board may establish a district (b)

99 <u>community</u> advisory <u>board</u> council representative of the district 100 and composed of teachers, students, parents, and other citizens

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101 or a district <u>community</u> advisory <u>board</u> council that may be 102 comprised of representatives of each <u>community</u> school advisory 103 <u>board</u> council. Recognized schoolwide support groups that meet 104 all criteria established by law or rule may function as 105 <u>community</u> school advisory <u>boards</u> councils.

(c) For those schools operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs, district school boards may establish a district <u>community</u> advisory <u>board</u> council with appropriate representatives for the purpose of developing and monitoring a district school improvement plan that encompasses all such schools in the district, pursuant to s. 1001.42(18)(a).

113 (d) Each <u>community</u> school advisory <u>board</u> council shall 114 adopt bylaws establishing procedures for:

115 <u>1. The approval, review, and updating of its bylaws.</u>
116 <u>District school boards shall establish a schedule to approve,</u>
117 review, and update such bylaws.

118 <u>2.1.</u> Requiring a quorum to be present before a vote may be 119 taken by the <u>community</u> school advisory <u>board</u> council. A majority 120 of the membership of the board <u>council</u> constitutes a quorum.

121 <u>3.2.</u> Requiring at least 3 days' advance notice in writing 122 to all members of the <u>community</u> advisory <u>board</u> council of any 123 matter that is scheduled to come before the <u>board</u> council for a 124 vote.

125

4.3. Scheduling meetings when parents, students, teachers,

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126 businesspersons, and members of the community can attend. 127 5.4. Replacing any member who has two unexcused 128 consecutive absences from a community school advisory board council meeting that is noticed according to the procedures in 129 130 the bylaws. 131 6.5. Recording minutes of meetings. 132 133 The district school board shall may review all proposed bylaws 134 of a community school advisory board council and shall maintain 135 a record of minutes of board council meetings. 136 (2)DUTIES.-Each community advisory board council shall perform functions prescribed by regulations of the district 137 138 school board; however, no community advisory board council shall 139 have any of the powers and duties now reserved by law to the 140 district school board. Each community school advisory board 141 council shall assist in the preparation and evaluation of the 142 school improvement plan required pursuant to s. 1001.42(18). 143 With technical assistance from the Department of Education, each community school advisory board council shall assist in the 144 145 preparation of the school's annual budget and plan as required 146 by s. 1008.385(1). A portion of funds provided in the annual 147 General Appropriations Act for use by community school advisory 148 boards councils must be used for implementing the school 149 improvement plan. 150 Section 2. Paragraphs (c) and (d) of subsection (5) of

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151 section 24.121, Florida Statutes, are amended to read:

152 24.121 Allocation of revenues and expenditure of funds for 153 public education.-

(5)

154

155 A portion of such net revenues, as determined annually (C) 156 by the Legislature, shall be distributed to each school district 157 and shall be made available to each public school in the 158 district for enhancing school performance through development 159 and implementation of a school improvement plan pursuant to s. 160 1001.42(18). A portion of these moneys, as determined annually in the General Appropriations Act, must be allocated to each 161 162 school in an equal amount for each student enrolled. These moneys may be expended only on programs or projects selected by 163 164 the community school advisory board council or by a parent 165 advisory committee created pursuant to this paragraph. If a 166 school does not have a community school advisory board council, 167 the district community advisory board council must appoint a 168 parent advisory committee composed of parents of students 169 enrolled in that school, which is representative of the ethnic, racial, and economic community served by the school, to advise 170 171 the school's principal on the programs or projects to be funded. Neither school district staff nor principals may override the 172 173 recommendations of the community school advisory board council 174 or the parent advisory committee. These moneys may not be used 175 for capital improvements or for any project or program that has

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176 a duration of more than 1 year; however, a <u>community</u> school 177 advisory <u>board</u> council or parent advisory committee may 178 independently determine that a program or project formerly 179 funded under this paragraph should receive funds in a subsequent 180 year.

181 No funds shall be released for any purpose from the (d) 182 Educational Enhancement Trust Fund to any school district in which one or more schools do not have an approved school 183 184 improvement plan pursuant to s. 1001.42(18) or do not comply 185 with community school advisory board council membership composition requirements pursuant to s. 1001.452(1). The 186 187 Commissioner of Education shall withhold disbursements from the trust fund to any school district that fails to adopt the 188 189 performance-based salary schedule required by s. 1012.22(1).

190Section 3. Paragraphs (a) and (c) of subsection (19) of191section 1001.42, Florida Statutes, are amended to read:

192 1001.42 Powers and duties of district school board.—The 193 district school board, acting as a board, shall exercise all 194 powers and perform all duties listed below:

195

(19) LOCAL-LEVEL DECISIONMAKING.-

(a) Adopt policies that clearly encourage and enhance maximum decisionmaking appropriate to the school site. Such policies must include guidelines for schools in the adoption and purchase of district and school site instructional materials and technology, the implementation of student health and fitness

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201 standards, staff training, <u>community</u> school advisory <u>board</u> 202 council member training, student support services, budgeting, 203 and the allocation of staff resources.

(c) Develop policies for periodically monitoring the membership composition of <u>community</u> school advisory <u>boards</u> councils to ensure compliance with requirements established in s. 1001.452.

208 Section 4. Subsection (5) of section 1001.43, Florida 209 Statutes, is amended to read:

210 1001.43 Supplemental powers and duties of district school 211 board.—The district school board may exercise the following 212 supplemental powers and duties as authorized by this code or 213 State Board of Education rule.

214 SCHOOL COMMUNITY RELATIONS. - The district school board (5) 215 may adopt policies governing public gifts and donations to 216 schools; input from the community concerning instruction 217 resources; advertising in schools; participation in community 218 affairs, including coordination with local governments and planning authorities; protocols for interagency agreements; 219 220 business community partnerships; community use of school 221 facilities; public solicitations in schools, including the 222 distribution and posting of promotional materials and 223 literature; visitors to the school campus; community school 224 advisory boards councils; and parent volunteers and chaperones. 225 Section 5. Paragraph (c) of subsection (2) and paragraph

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(d) of subsection (4) of section 1002.23, Florida Statutes, are amended to read:

228 1002.23 Family and School Partnership for Student 229 Achievement Act.-

(2) To facilitate meaningful parent and family involvement, the Department of Education shall develop guidelines for a parent guide to successful student achievement which describes what parents need to know about their child's educational progress and how they can help their child to succeed in school. The guidelines shall include, but need not be limited to:

(c) Opportunities for parental participation, such as
 parenting classes, adult education, <u>community</u> school advisory
 <u>boards</u> councils, and school volunteer programs;

(4) Each district school board shall adopt rules that strengthen family involvement and family empowerment. The rules shall be developed in collaboration with parents, school administrators, teachers, and community partners, and shall address:

(d) Opportunities for parents to participate on <u>community</u> school advisory <u>boards</u> councils and in school volunteer programs and other activities.

248 Section 6. Subsections (6) and (8) of section 1002.32, 249 Florida Statutes, are amended to read:

250

1002.32 Developmental research (laboratory) schools.-

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2.51 (6)SUPPLEMENTAL-SUPPORT ORGANIZATIONS.-Each lab school 252 may accrue supplemental revenue from supplemental-support 253 organizations, which include, but are not limited to, alumni 254 associations, foundations, parent-teacher associations, and 255 booster associations. The governing body of each supplemental-256 support organization shall recommend the expenditure of moneys 257 collected by the organization for the benefit of the school. 258 Such expenditures shall be contingent upon the recommendations 259 of the community school advisory board council and review of the 260 director. The director may override any proposed expenditure of 261 the organization that would violate Florida Statutes or breach 262 sound educational management.

(8) ADVISORY BOARDS.-Each public school in the state shall establish a <u>community</u> school advisory <u>board</u> council that is reflective of the population served by the school, pursuant to s. 1001.452, and is responsible for the development and implementation of the school improvement plan pursuant to s. 1003.02(3). Lab schools shall comply with the provisions of s. 1001.452 in one of two ways:

(a) Each lab school may establish two advisory bodies asfollows:

An advisory body pursuant to the provisions and
 requirements of s. 1001.452 to be responsible for the
 development and implementation of the school improvement plan,
 pursuant to s. 1003.02(3).

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276 An advisory board to provide general oversight and 2. 277 quidance. The dean of the affiliated college of education shall 278 be a standing member of the board, and the president of the 279 university shall appoint four faculty members from the related 280 university, at least two of whom are from the college of 281 education, one layperson who resides in the county in which the 282 school is located, two parents of students who attend the lab 283 school, and one lab school student appointed by the principal to 284 serve on the advisory board. The term of each member shall be 285 for 2 years, and any vacancy shall be filled with a person of the same classification as his or her predecessor for the 286 287 balance of the unexpired term. The president shall stagger the 288 terms of the initial appointees in a manner that results in the 289 expiration of terms of no more than two members in any year. The 290 president shall call the organizational meeting of the board. 291 The board shall annually elect a chair and a vice chair. There 292 shall be no limitation on successive appointments to the board 293 or successive terms that may be served by a chair or vice chair. 294 The board shall adopt internal organizational procedures or 295 bylaws necessary for efficient operation as provided in chapter 296 120. Board members shall not receive per diem or travel expenses 297 for the performance of their duties. The board shall: 298 Meet at least quarterly. a.

b. Monitor the operations of the school and thedistribution of moneys allocated for such operations.

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301 c. Establish necessary policy, program, and administration 302 modifications.

303 d. Evaluate biennially the performance of the director and 304 principal and recommend corresponding action to the dean of the 305 college of education.

306 e. Annually review evaluations of the school's operation307 and research findings.

308 (b) Each lab school may establish one advisory body 309 responsible for the development and implementation of the school improvement plan, pursuant to s. 1003.02(3), in addition to 310 311 general oversight and guidance responsibilities. The advisory 312 body shall reflect the membership composition requirements established in s. 1001.452, but may also include membership by 313 314 the dean of the college of education and additional members 315 appointed by the president of the university that represent 316 faculty members from the college of education, the university, 317 or other bodies deemed appropriate for the mission of the 318 school.

319 Section 7. Paragraph (b) of subsection (3) of section 320 1002.33, Florida Statutes, is amended to read:

321

1002.33 Charter schools.-

322

(3) APPLICATION FOR CHARTER STATUS.-

323 (b) An application for a conversion charter school shall
324 be made by the district school board, the principal, teachers,
325 parents, and/or the <u>community school</u> advisory <u>board</u> council at

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326 an existing public school that has been in operation for at 327 least 2 years prior to the application to convert. A public 328 school-within-a-school that is designated as a school by the 329 district school board may also submit an application to convert 330 to charter status. An application submitted proposing to convert 331 an existing public school to a charter school shall demonstrate 332 the support of at least 50 percent of the teachers employed at 333 the school and 50 percent of the parents voting whose children 334 are enrolled at the school, provided that a majority of the 335 parents eligible to vote participate in the ballot process, 336 according to rules adopted by the State Board of Education. A 337 district school board denying an application for a conversion charter school shall provide notice of denial to the applicants 338 339 in writing within 10 days after the meeting at which the 340 district school board denied the application. The notice must 341 articulate in writing the specific reasons for denial and must provide documentation supporting those reasons. A private 342 343 school, parochial school, or home education program shall not be 344 eligible for charter school status.

345Section 8. Paragraph (d) of subsection (1) of section3461003.02, Florida Statutes, is amended to read:

347 1003.02 District school board operation and control of 348 public K-12 education within the school district.—As provided in 349 part II of chapter 1001, district school boards are 350 constitutionally and statutorily charged with the operation and

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351 control of public K-12 education within their school districts. 352 The district school boards must establish, organize, and operate 353 their public K-12 schools and educational programs, employees, 354 and facilities. Their responsibilities include staff 355 development, public K-12 school student education including 356 education for exceptional students and students in juvenile 357 justice programs, special programs, adult education programs, 358 and career education programs. Additionally, district school 359 boards must:

(1) Provide for the proper accounting for all students of school age, for the attendance and control of students at school, and for proper attention to health, safety, and other matters relating to the welfare of students in the following areas:

365

(d) Courses of study and instructional materials.-

1. Provide adequate instructional materials for all students as follows and in accordance with the requirements of chapter 1006, in the core courses of mathematics, language arts, social studies, science, reading, and literature, except for instruction for which the <u>community</u> school advisory <u>board</u> <u>council</u> approves the use of a program that does not include a textbook as a major tool of instruction.

373 2. Adopt courses of study for use in the schools of the374 district.

375

3. Provide for proper requisitioning, distribution,

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accounting, storage, care, and use of all instructional materials as may be needed, and ensure that instructional materials used in the district are consistent with the district goals and objectives and the course descriptions approved by the State Board of Education, as well as with the state and school district performance standards required by law and state board rule.

383 Section 9. Paragraph (b) of subsection (2) of section 384 1003.4203, Florida Statutes, is amended to read:

385 1003.4203 Digital materials, CAPE Digital Tool 386 certificates, and technical assistance.-

(2) CAPE DIGITAL TOOL CERTIFICATES.—The department shall identify, in the CAPE Industry Certification Funding List under ss. 1003.492 and 1008.44, CAPE Digital Tool certificates that indicate a student's digital skills. The department shall notify each school district when the certificates are available. The certificates shall be made available to all public elementary and middle grades students.

(b) The school district shall notify each middle school <u>community</u> advisory <u>board</u> council of the methods of delivery of the open-access content and assessments for the certificates. If there is no middle school <u>community</u> advisory <u>board</u> council, notification must be provided to the district <u>community</u> advisory <u>board</u> council.

400

Section 10. Subsection (2) of section 1006.07, Florida

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401 Statutes, is amended to read:

402 1006.07 District school board duties relating to student 403 discipline and school safety.—The district school board shall 404 provide for the proper accounting for all students, for the 405 attendance and control of students at school, and for proper 406 attention to health, safety, and other matters relating to the 407 welfare of students, including:

(2) CODE OF STUDENT CONDUCT.-Adopt a code of student 408 409 conduct for elementary schools and a code of student conduct for middle and high schools and distribute the appropriate code to 410 411 all teachers, school personnel, students, and parents, at the 412 beginning of every school year. Each code shall be organized and 413 written in language that is understandable to students and 414 parents and shall be discussed at the beginning of every school 415 year in student classes, community school advisory board council 416 meetings, and parent and teacher association or organization 417 meetings. Each code shall be based on the rules governing 418 student conduct and discipline adopted by the district school board and shall be made available in the student handbook or 419 420 similar publication. Each code shall include, but is not limited 421 to:

(a) Consistent policies and specific grounds for
disciplinary action, including in-school suspension, out-ofschool suspension, expulsion, and any disciplinary action that
may be imposed for the possession or use of alcohol on school

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426 property or while attending a school function or for the illegal 427 use, sale, or possession of controlled substances as defined in 428 chapter 893.

429 (b) Procedures to be followed for acts requiring430 discipline, including corporal punishment.

(c) An explanation of the responsibilities and rights of
students with regard to attendance, respect for persons and
property, knowledge and observation of rules of conduct, the
right to learn, free speech and student publications, assembly,
privacy, and participation in school programs and activities.

436 (d)1. An explanation of the responsibilities of each 437 student with regard to appropriate dress, respect for self and others, and the role that appropriate dress and respect for self 438 439 and others has on an orderly learning environment. Each district 440 school board shall adopt a dress code policy that prohibits a 441 student, while on the grounds of a public school during the 442 regular school day, from wearing clothing that exposes underwear 443 or body parts in an indecent or vulgar manner or that disrupts 444 the orderly learning environment.

445 2. Any student who violates the dress policy described in 446 subparagraph 1. is subject to the following disciplinary 447 actions:

a. For a first offense, a student shall be given a verbal
warning and the school principal shall call the student's parent
or guardian.

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451 b. For a second offense, the student is ineligible to 452 participate in any extracurricular activity for a period of time 453 not to exceed 5 days and the school principal shall meet with 454 the student's parent or guardian.

455 For a third or subsequent offense, a student shall с. 456 receive an in-school suspension pursuant to s. 1003.01(13) for a 457 period not to exceed 3 days, the student is ineligible to 458 participate in any extracurricular activity for a period not to 459 exceed 30 days, and the school principal shall call the 460 student's parent or guardian and send the parent or guardian a written letter regarding the student's in-school suspension and 461 462 ineligibility to participate in extracurricular activities.

(e) Notice that illegal use, possession, or sale of controlled substances, as defined in chapter 893, by any student while the student is upon school property or in attendance at a school function is grounds for disciplinary action by the school and may also result in criminal penalties being imposed.

468 (f) Notice that use of a wireless communications device 469 includes the possibility of the imposition of disciplinary 470 action by the school or criminal penalties if the device is used 471 in a criminal act. A student may possess a wireless communications device while the student is on school property or 472 473 in attendance at a school function; however, a student may not 474 use a wireless communications device during instructional time, except when expressly directed by a teacher solely for 475

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476 educational purposes. A teacher shall designate an area for 477 wireless communications devices during instructional time. Each 478 district school board shall adopt rules governing the use of a 479 wireless communications device by a student while the student is 480 on school property or in attendance at a school function.

481 Notice that the possession of a firearm or weapon as (q) 482 defined in chapter 790 by any student while the student is on 483 school property or in attendance at a school function is grounds 484 for disciplinary action and may also result in criminal 485 prosecution. Simulating a firearm or weapon while playing or wearing clothing or accessories that depict a firearm or weapon 486 487 or express an opinion regarding a right guaranteed by the Second 488 Amendment to the United States Constitution is not grounds for 489 disciplinary action or referral to the criminal justice or 490 juvenile justice system under this section or s. 1006.13. 491 Simulating a firearm or weapon while playing includes, but is 492 not limited to:

493 1. Brandishing a partially consumed pastry or other food494 item to simulate a firearm or weapon.

495 2. Possessing a toy firearm or weapon that is 2 inches or496 less in overall length.

497 3. Possessing a toy firearm or weapon made of plastic498 snap-together building blocks.

499
4. Using a finger or hand to simulate a firearm or weapon.
500
5. Vocalizing an imaginary firearm or weapon.

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505

501 6. Drawing a picture, or possessing an image, of a firearm 502 or weapon.

503 7. Using a pencil, pen, or other writing or drawing 504 utensil to simulate a firearm or weapon.

506 However, a student may be subject to disciplinary action if 507 simulating a firearm or weapon while playing substantially 508 disrupts student learning, causes bodily harm to another person, 509 or places another person in reasonable fear of bodily harm. The 510 severity of consequences imposed upon a student, including referral to the criminal justice or juvenile justice system, 511 512 must be proportionate to the severity of the infraction and 513 consistent with district school board policies for similar 514 infractions. If a student is disciplined for such conduct, the 515 school principal or his or her designee must call the student's 516 parent. Disciplinary action resulting from a student's clothing 517 or accessories shall be determined pursuant to paragraph (d) 518 unless the wearing of the clothing or accessory causes a 519 substantial disruption to student learning, in which case the 520 infraction may be addressed in a manner that is consistent with 521 district school board policies for similar infractions. This 522 paragraph does not prohibit a public school from adopting a 523 school uniform policy.

524 (h) Notice that violence against any district school board 525 personnel by a student is grounds for in-school suspension, out-

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526 of-school suspension, expulsion, or imposition of other 527 disciplinary action by the school and may also result in 528 criminal penalties being imposed.

(i) Notice that violation of district school board transportation policies, including disruptive behavior on a school bus or at a school bus stop, by a student is grounds for suspension of the student's privilege of riding on a school bus and may be grounds for disciplinary action by the school and may also result in criminal penalties being imposed.

(j) Notice that violation of the district school board's sexual harassment policy by a student is grounds for in-school suspension, out-of-school suspension, expulsion, or imposition of other disciplinary action by the school and may also result in criminal penalties being imposed.

(k) Policies to be followed for the assignment of violent or disruptive students to an alternative educational program or referral of such students to mental health services identified by the school district pursuant to s. 1012.584(4).

(1) Notice that any student who is determined to have brought a firearm or weapon, as defined in chapter 790, to school, to any school function, or onto any school-sponsored transportation, or to have possessed a firearm at school, will be expelled, with or without continuing educational services, from the student's regular school for a period of not less than 1 full year and referred to mental health services identified by

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551 the school district pursuant to s. 1012.584(4) and the criminal 552 justice or juvenile justice system. District school boards may 553 assign the student to a disciplinary program or second chance 554 school for the purpose of continuing educational services during 555 the period of expulsion. District school superintendents may 556 consider the 1-year expulsion requirement on a case-by-case 557 basis and request the district school board to modify the 558 requirement by assigning the student to a disciplinary program 559 or second chance school if the request for modification is in 560 writing and it is determined to be in the best interest of the 561 student and the school system.

562 Notice that any student who is determined to have made (m) 563 a threat or false report, as defined by ss. 790.162 and 790.163, 564 respectively, involving school or school personnel's property, 565 school transportation, or a school-sponsored activity will be 566 expelled, with or without continuing educational services, from 567 the student's regular school for a period of not less than 1 568 full year and referred for criminal prosecution and mental 569 health services identified by the school district pursuant to s. 570 1012.584(4) for evaluation or treatment, when appropriate. 571 District school boards may assign the student to a disciplinary program or second chance school for the purpose of continuing 572 573 educational services during the period of expulsion. District 574 school superintendents may consider the 1-year expulsion 575 requirement on a case-by-case basis and request the district

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576 school board to modify the requirement by assigning the student 577 to a disciplinary program or second chance school if it is 578 determined to be in the best interest of the student and the 579 school system.

(n) Criteria for recommending to law enforcement that a student who commits a criminal offense be allowed to participate in a civil citation or similar prearrest diversion program as an alternative to expulsion or arrest. All civil citation or similar prearrest diversion programs must comply with s. 985.12.

(o) Criteria for assigning a student who commits a petty act of misconduct, as defined by the district school board pursuant to s. 1006.13(2)(c), to a school-based intervention program. If a student's assignment is based on a noncriminal offense, the student's participation in a school-based intervention program may not be entered into the Juvenile Justice Information System Prevention Web.

592 Section 11. Paragraphs (b) and (c) of subsection (6) and 593 paragraph (c) of subsection (7) of section 1008.345, Florida 594 Statutes, are amended to read:

595 1008.345 Implementation of state system of school 596 improvement and education accountability.-

(6)

597

(b) Upon request, the department shall provide technical
assistance and training to any school, including any school
operating for the purpose of providing educational services to

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601 youth in Department of Juvenile Justice programs, community 602 school advisory board council, district, or district school 603 board for conducting needs assessments, developing and 604 implementing school improvement plans, or implementing other 605 components of school improvement and accountability. Priority 606 for these services shall be given to schools designated with a 607 grade of "D" or "F" and school districts in rural and sparsely 608 populated areas of the state.

609 (C) Pursuant to s. 24.121(5)(d), the department shall not release funds from the Educational Enhancement Trust Fund to any 610 district in which a school, including schools operating for the 611 612 purpose of providing educational services to youth in Department of Juvenile Justice programs, does not have an approved school 613 614 improvement plan, pursuant to s. 1001.42(18), after 1 full 615 school year of planning and development, or does not comply with 616 community school advisory board council membership composition 617 requirements pursuant to s. 1001.452. The department shall send 618 a technical assistance team to each school without an approved 619 plan to develop such school improvement plan or to each school 620 without appropriate community school advisory board council 621 membership composition to develop a strategy for corrective 622 action. The department shall release the funds upon approval of 623 the plan or upon establishment of a plan of corrective action. 624 Notice shall be given to the public of the department's 625 intervention and shall identify each school without a plan or

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626 without appropriate <u>community</u> school advisory <u>board</u> council 627 membership composition.

628 (7) As a part of the system of educational accountability,629 the Department of Education shall:

630 (c) Review the <u>community</u> school advisory <u>boards</u> councils
631 of each district as required by s. 1001.452.

632 Section 12. Subsection (4) of section 1008.36, Florida633 Statutes, is amended to read:

634

1008.36 Florida School Recognition Program.-

635 All selected schools shall receive financial awards (4) depending on the availability of funds appropriated and the 636 637 number and size of schools selected to receive an award. Funds 638 must be distributed to the school's fiscal agent and placed in 639 the school's account and must be used for purposes listed in 640 subsection (5) as determined jointly by the school's staff and 641 community school advisory board council. If school staff and the 642 community school advisory board council cannot reach agreement 643 by February 1, the awards must be equally distributed to all 644 classroom teachers currently teaching in the school. If a school 645 selected to receive a school recognition award is no longer in 646 existence at the time the award is paid, the district school 647 superintendent shall distribute the funds to teachers who taught at the school in the previous year in the form of a bonus. 648 649

650 Notwithstanding statutory provisions to the contrary, incentive

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651 awards are not subject to collective bargaining. 652 Section 13. Subsection (5) of section 1012.71, Florida 653 Statutes, is amended to read: 1012.71 The Florida Teachers Classroom Supply Assistance 654 655 Program.-656 Each classroom teacher must keep receipts for no less (5) 657 than 4 years to show that funds expended meet the requirements 658 of this section. Any unused funds shall be deposited into the 659 community school advisory board council account of the school at 660 which the classroom teacher was employed when the funds were 661 made available to the classroom teacher. If the school does not 662 have a community school advisory board council, the funds shall 663 be expended for classroom materials and supplies as determined 664 by the school principal. 665 Section 14. Subsection (2) of section 1012.98, Florida 666 Statutes, is amended to read: 667 1012.98 School Community Professional Learning Act.-668 (2) The school community includes students and parents, 669 administrative personnel, managers, instructional personnel, 670 support personnel, members of district school boards, members of 671 community school advisory boards councils, business partners, 672 and personnel that provide health and social services to 673 students. 674 Section 15. This act shall take effect July 1, 2024.

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