

26 | through grade 3 in schools identified under this section,
27 | instilling in those students a love of reading and improving
28 | their literacy skills.

29 | (a) To be eligible to participate in the tutoring program,
30 | a high school student must be a rising junior or senior who has
31 | a cumulative grade point average of 3.0 or higher, has no
32 | history of out-of-school suspensions or expulsions, is on track
33 | to complete all core course requirements to graduate, and has
34 | written recommendations from at least two of his or her present
35 | or former high school teachers of record or extracurricular
36 | activity sponsors.

37 | (b) School districts that wish to participate in the
38 | tutoring program must recruit, train, and deploy eligible high
39 | school students using the materials developed under this
40 | section. Tutoring must occur during or after the school day on
41 | school district property in the presence and under the
42 | supervision of instructional personnel who are school district
43 | employees. A parent must give written permission for his or her
44 | child to receive tutoring through the program.

45 | (c) Tutoring may be part of a service-learning course
46 | adopted pursuant to s. 1003.497. Students may earn up to three
47 | elective credits for high school graduation based on the
48 | verified number of hours the student spends tutoring under the
49 | program. The hours of volunteer service must be documented in
50 | writing, and the document must be signed by the student, the

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51 student's parent or guardian, and an administrator or designee
52 of the school in which the tutoring occurred. Unpaid ~~The~~ hours
53 which ~~that~~ a high school student devotes to tutoring may be
54 counted toward meeting community service requirements for high
55 school graduation and community service requirements for
56 participation in the Florida Bright Futures Scholarship Program
57 as provided in s. 1003.497(3)(b). The department shall designate
58 a high school student who provides at least 75 verified hours of
59 tutoring under the program as a New Worlds Scholar and award the
60 student with a pin indicating such designation.

61 (d) School districts participating in the tutoring program
62 may provide a stipend to instructional personnel and high school
63 students serving as tutors for after-school tutoring.

64 Section 2. This act shall take effect July 1, 2024.