By Senator Simon

3-00816-24 2024622

A bill to be entitled

An act relating to requirements for career education program basic skills; amending s. 1004.91, F.S.; deleting a requirement that certain postsecondary students complete an entry-level examination; deleting a requirement that the State Board of Education designate examinations to assess student mastery of basic skills; deleting a requirement that students who lack the required basic skills be referred to specified instruction or education; deleting a requirement that a student demonstrate specified basic skills in order to receive a career or technical certificate of completion; amending s. 1011.80, F.S.; conforming a provision to changes made by the act; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (2) and (3) of section 1004.91, Florida Statutes, are amended to read:

1004.91 Requirements for career education program basic skills.—

(2) Students who enroll in a program offered for career credit of 450 hours or more shall complete an entry-level examination within the first 6 weeks after admission into the program. The State Board of Education shall designate examinations that are currently in existence, the results of which are comparable across institutions, to assess student mastery of basic skills. Any student found to lack the required

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level of basic skills for such program shall be referred to applied academics instruction or another adult general education program for a structured program of basic skills instruction. Such instruction may include English for speakers of other languages. A student may not receive a career or technical certificate of completion without first demonstrating the basic skills required in the state curriculum frameworks for the career education program.

- (2)(a)(3)(a) An adult student with a disability may be exempted from this section.
 - (b) The following students are exempt from this section:
- 1. A student who possesses a college degree at the associate in applied science level or higher.
- 2. A student who demonstrates readiness for public postsecondary education pursuant to s. 1008.30 and applicable rules adopted by the State Board of Education.
- 3. A student who passes a state or national industry certification or licensure examination that is identified in State Board of Education rules and aligned to the career education program in which the student is enrolled.
- 4. An adult student who is enrolled in an apprenticeship program that is registered with the Department of Education in accordance with chapter 446.
- Section 2. Subsection (10) of section 1011.80, Florida Statutes, is amended to read:
- 1011.80 Funds for operation of workforce education programs.—
- (10) A high school student dually enrolled under s.

 1007.271 in a workforce education program operated by a Florida

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College System institution or school district career center generates the amount calculated for workforce education funding, including any payment of performance funding, and the proportional share of full-time equivalent enrollment generated through the Florida Education Finance Program for the student's enrollment in a high school. If a high school student is dually enrolled in a Florida College System institution program, including a program conducted at a high school, the Florida College System institution earns the funds generated for workforce education funding, and the school district earns the proportional share of full-time equivalent funding from the Florida Education Finance Program. If a student is dually enrolled in a career center operated by the same district as the district in which the student attends high school, that district earns the funds generated for workforce education funding and also earns the proportional share of full-time equivalent funding from the Florida Education Finance Program. If a student is dually enrolled in a workforce education program provided by a career center operated by a different school district, the funds must be divided between the two school districts proportionally from the two funding sources. A student may not be reported for funding in a dual enrollment workforce education program unless the student has completed the basic skills assessment pursuant to s. 1004.91. A student who is coenrolled in a K-12 education program and an adult education program may be reported for purposes of funding in an adult education program. If a student is coenrolled in core curricula courses for credit recovery or dropout prevention purposes and does not have a pattern of excessive absenteeism or habitual truancy or a

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history of disruptive behavior in school, the student may be reported for funding for up to two courses per year. Such a student is exempt from the payment of the block tuition for adult general education programs provided in s. 1009.22(3)(c). The Department of Education shall develop a list of courses to be designated as core curricula courses for the purposes of coenrollment.

Section 3. This act shall take effect July 1, 2024.