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A bill to be entitled An act relating to the school readiness program; amending s. 1002.81, F.S.; revising the definition of the term "economically disadvantaged"; amending s. 1002.84, F.S.; revising requirements for the sliding fee scale for families receiving school readiness program services to include a new method to calculate parent copayments at the time of eligibility determination and annually thereafter, regardless of the number of children; requiring certain information collected by the Department of Education to be used for a specified purposes until certain information is published; amending s. 1002.85, F.S.; revising requirements for the data elements that must be collected and reported by the department; revising the date by which the report must be implemented; amending s. 1002.89, F.S.; revising a specified calculation for the school readiness program allocation; deleting provisions relating to certain expenditures from the Gold Seal Quality Care Program allocation, the differential payment program allocation, and the special needs differential allocation; amending s. 1002.90, F.S.; requiring official cost-of-care information to be published by the Early Learning Programs Estimating Conference by a specified date;

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requiring certain data to be used when establishing cost-of-care information for the school readiness program; providing appropriations; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (6) of section 1002.81, Florida Statutes, is amended to read:

1002.81 Definitions.—Consistent with the requirements of 45 C.F.R. parts 98 and 99 and as used in this part, the term:

- income that does not exceed <u>55 percent of the state median</u> income <u>150 percent of the federal poverty level</u> and includes being a child of a working migratory family as defined by 34 C.F.R. s. 200.81(d) or (f) or an agricultural worker who is employed by more than one agricultural employer during the course of a year, and whose income varies according to weather conditions and market stability.
- Section 2. Subsection (9) and paragraph (a) of subsection (17) of section 1002.84, Florida Statutes, are amended to read:
 1002.84 Early learning coalitions; school readiness powers and duties.—Each early learning coalition shall:
- (9) <u>Implement</u> <u>Establish</u> a parent sliding fee scale that provides for <u>the calculation of</u> a parent copayment <u>at the time</u>

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of the eligibility determination and for an annual eligibility redetermination thereafter, which increases in percentage with a parent's income, regardless of the number of children, as follows:

- (a) A parent whose income is at or below 60 percent of the state median income is responsible for a copayment of 3 percent of his or her income.
- (b) A parent whose income is above 60 percent but at or below 65 percent of the state median income is responsible for a copayment of 4 percent of his or her income.
- (c) A parent whose income is above 65 percent but at or below 75 percent of the state median income is responsible for a copayment of 5 percent of his or her income.
- (d) A parent whose income is above 75 percent but at or below 80 percent of the state median income is responsible for a copayment of 6 percent of his or her income.
- (e) A parent whose income is above 80 percent but at or below 85 percent of the state median income is responsible for a copayment of 7 percent of his or her income.

The parent copayment for a child who receives part-time care is 50 percent of the copayment amount calculated in paragraphs (a) - (e) that is not a barrier to families receiving school readiness program services. A coalition may waive the copayment for an atrisk child or temporarily waive the copayment for a child whose

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family's income is at or below the federal poverty level or whose family experiences a natural disaster or an event that limits the parent's ability to pay, such as incarceration, placement in residential treatment, or becoming homeless, or an emergency situation such as a household fire or burglary, or while the parent is participating in parenting classes or participating in an Early Head Start program or Head Start Program. A parent may not transfer school readiness program services to another school readiness program provider until the parent has submitted documentation from the current school readiness program provider to the early learning coalition stating that the parent has satisfactorily fulfilled the copayment obligation.

- (17) (a) Distribute the school readiness program funds as allocated in the General Appropriations Act to the eligible providers using the following methodology:
- 1. For each county in the early learning coalition, multiply the cost of care by care level as provided in s. 1002.90 by the county's comparable wage factor provided in s. 1011.62(2). Cost-of-care information collected by the Department of Education shall be used to implement the requirements of this subsection until the official cost-of-care information is published pursuant to s. 1002.90.
- 2. If a county enacted a local ordinance before January 1, 2022, that establishes the county's staff-to-children ratio for

licensed child care facilities below the ratio established in s.
402.305(4), multiply the provider reimbursement rates for that
county by the adjustment factor specified in the General
Appropriations Act.

- 3. Apply the weight established pursuant to s. 1002.90 for each provider type to calculate the minimum provider reimbursement rates by care level.
- 4. Multiply the weighted provider reimbursement rates by 22 percent to determine the amount of the school readiness allocation an early learning coalition is eligible to retain pursuant to s. 1002.89(4).

Each early learning coalition with approved minimum provider reimbursement rates for the infant to age 5 care levels that are higher than the minimum provider reimbursement rates established in this subsection may continue to implement its approved minimum provider reimbursement rates until the rates established in this subsection exceed its approved rates.

Section 3. Subsection (5) of section 1002.85, Florida Statutes, is amended to read:

1002.85 Early learning coalition plans.-

(5) The department shall collect and report data on coalition delivery of early learning programs. <u>Data</u> elements <u>must shall</u> include, but are not limited to, measures related to progress <u>toward</u> towards reducing the number of children on the

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waiting list, the percentage of children served by the program as compared to the number of administrative staff and overhead, the percentage of children served compared to the total number of children younger than under the age of 5 years whose family income is below 55 percent of the state median income $\frac{150}{1}$ percent of the federal poverty level, provider payment processes, fraud intervention, child attendance and stability, use of child care resource and referral, and kindergarten readiness outcomes for children in the Voluntary Prekindergarten Education Program or the school readiness program upon entry into kindergarten. The department shall request input from the coalitions and school readiness program providers before finalizing the format and data to be used. The report must shall be implemented beginning July 1, 2025 2014, and results of the report must be included in the annual report under s. 1002.82. Section 4. Subsection (1) of section 1002.89, Florida

Section 4. Subsection (1) of section 1002.89, Florida Statutes, is amended to read:

1002.89 School readiness program; funding.-

- (1) DETERMINATION OF EARLY LEARNING COALITION SCHOOL READINESS PROGRAM FUNDING.—Funding for the school readiness program shall be used by the early learning coalitions in accordance with this part and the General Appropriations Act.
- (a) School readiness program allocation.—If the annual allocation for the school readiness program is not determined in the General Appropriations Act or the substantive bill

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implementing the General Appropriations Act, it <u>must</u> shall be determined <u>based</u> on a calculation that considers, at a minimum, <u>full-time</u> equivalent program enrollment estimates per care <u>level</u>, approved cost of care developed in accordance with s. 1002.90, and the total school readiness eligible population as adopted by the Early Learning Programs Estimating Conference <u>pursuant to s. 216.136(8)</u>. as follows:

- 1. For each county in the early learning coalition, the total school readiness eligible population, as adopted by the Early Learning Programs Estimating Conference pursuant to s. 216.136(8), shall be multiplied by the county's comparable wage factor provided in s. 1011.62(2).
- 2. If a county passed a local ordinance before January 1, 2022, that establishes the county's staff-to-children ratio for licensed child care facilities below the ratio established in s. 402.305(4), multiply the product calculated in subparagraph 1. by the adjustment factor specified in the General Appropriations Act.
- 3. Each county's school readiness allocation shall be based on the county's proportionate share of the total adjusted eligible school readiness population.
- (b) Gold Seal Quality Care Program allocation.—There is created the Gold Seal Quality Care Program allocation to provide eligible school readiness program providers the rate differential established pursuant to s. 1002.945(6). Subject to

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legislative appropriation, all expenditures from the Gold Seal Quality Care Program allocation shall be used by the department to help meet federal targeted requirements for improving quality to the extent allowable in the state's approved Child Care and Development Fund Plan.

- (c) Differential payment program allocation.—There is created the differential payment program allocation to provide eligible school readiness program providers the differential pay established pursuant to s. 1002.82(2)(o). Subject to legislative appropriation, all expenditures from the differential payment program allocation shall be used by the department to help meet federal targeted requirements for improving quality to the extent allowable in the state's approved Child Care and Development Fund Plan.
- (d) Special needs differential allocation.—There is created the special needs differential allocation to assist eligible school readiness program providers to implement the special needs rate provisions defined in the state's approved Child Care and Development Fund Plan. Subject to legislative appropriation, each early learning coalition shall be reimbursed based on actual expenditures. All expenditures from the special needs differential allocation shall be used by the department to help meet federal targeted requirements for improving quality to the extent allowable in the state's approved plan.
 - Section 5. Effective upon this act becoming a law, section

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1002.90, Florida Statutes, is amended to read:

1002.90 School readiness cost-of-care information.—

2.01

- (1) Annually, The principals of the Early Learning Programs Estimating Conference established in s. 216.136(8) shall publish by June 1, 2024, develop official cost-of-care information based on actual school readiness direct services program expenditures and information provided to the Department of Education pursuant to s. 1002.895(6) s. 1002.895. Conference principals shall agree on the cost of child care by care level and provider type, the provider type weights, and the methods of computation. The department shall provide the conference principals with all requested and necessary data to develop such information. The data may include a matrix by early learning coalition of any full-time equivalent changes made by the Division of Early Learning as part of its administration of the school readiness program.
- thereafter, the Early Learning Programs Estimating Conference shall update the official cost-of-care information based on any updates to the actual school readiness direct services program expenditures and information provided to the Department of Education pursuant to s. 1002.895(6). The conference shall provide the official cost-of-care information to the Legislature at least 90 days before the scheduled annual legislative session.

226 Section 6. For the 2024-2025 fiscal year, the sum of 227 \$75,384,882 in nonrecurring funds is appropriated from the Child 228 Care and Development Block Grant Trust Fund to the Department of 229 Education for the costs associated with the change of the income 230 eligibility requirement for the school readiness program to 55 231 percent of the state median income as provided by this act. 232 These funds shall be placed in reserve. The department is 233 authorized to submit budget amendments requesting the release of 234 the funds pursuant to chapter 216, Florida Statutes. Release of 235 the funds is contingent upon the submission of an allocation 236 plan in accordance with the requirements of s. 1002.89(1), 237 Florida Statutes. 238 Section 7. For the 2024-2025 fiscal year, the sum of \$100 239 million in nonrecurring funds is appropriated from the Child 240 Care and Development Block Grant Trust Fund to the Department of 241 Education for allocation to the early learning coalitions in 242 accordance with s. 1002.84(17), Florida Statutes. These funds 243 shall be placed in reserve. The department is authorized to 244 submit budget amendments requesting the release of the funds 245 pursuant to chapter 216, Florida Statutes. Release of the funds 246 is contingent upon the submission of an allocation plan 247 developed by the department in collaboration with the early 248 learning coalitions. 249 Section 8. Except as otherwise expressly provided in this act and except for this section, which shall take effect upon 250

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251 this act becoming a law, this act shall take effect July 1, 252 2024.

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