

	LEGISLATIVE ACTION	
Senate		House
Comm: RCS		
02/16/2024		
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The Committee on Fiscal Policy (Burgess) recommended the following:

Senate Amendment (with title amendment)

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Delete lines 289 - 390

4 and insert:

> Section 5. Subsection (3) of section 1001.61, Florida Statutes, is amended to read:

1001.61 Florida College System institution boards of trustees; membership.-

(3) Members of the board of trustees shall receive no compensation but may receive reimbursement for expenses as

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11 provided in s. 112.061. A member may not do business or have any 12 business affiliation with any institution under his or her 13 purview in the Florida College System while he or she is a 14 member of a Florida College System institution's board of 15 trustees.

Section 6. Subsection (2) of section 1001.71, Florida Statutes, is amended to read:

1001.71 University boards of trustees; membership.-

(2) Members of the boards of trustees shall receive no compensation but may be reimbursed for travel and per diem expenses as provided in s. 112.061. A member may not do business or have any business affiliation with any institution under his or her purview in the State University System while he or she is a member of a state university's board of trustees.

Section 7. Paragraphs (d) and (e) of subsection (10) and paragraph (a) of subsection (24) of section 1002.33, Florida Statutes, are amended to read:

1002.33 Charter schools.-

- (10) ELIGIBLE STUDENTS.-
- (d) A charter school may give enrollment preference to the following student populations:
- 1. Students who are siblings of a student enrolled in the charter school.
- 2. Students who are the children of a member of the governing board of the charter school.
- 3. Students who are the children of an employee of the charter school.
 - 4. Students who are the children of:
 - a. An employee of the business partner of a charter school-

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in-the-workplace established under paragraph (15) (b) or a resident of the municipality in which such charter school is located; or

- b. A resident or employee of a municipality that operates a charter school-in-a-municipality pursuant to paragraph (15)(c) or allows a charter school to use a school facility or portion of land provided by the municipality for the operation of the charter school.
- 5. Students who have successfully completed, during the previous year, a voluntary prekindergarten education program under ss. 1002.51-1002.79 provided by the charter school, the charter school's governing board, or a voluntary prekindergarten provider that has a written agreement with the governing board.
- 6. Students who are the children of an active duty member of any branch of the United States Armed Forces.
- 7. Students who attended or are assigned to failing schools pursuant to s. 1002.38(2).
- 8. Students who are the children of a safe-school officer, as defined in s. 1006.12, at the school.
- 9. Students who transfer from a classical school in this state to a charter classical school in this state. For purposes of this subparagraph, the term "classical school" means a traditional public school or charter school that implements a classical education model that emphasizes the development of students in the principles of moral character and civic virtue through a well-rounded education in the liberal arts and sciences which is based on the classical trivium stages of grammar, logic, and rhetoric.
 - (e) A charter school may limit the enrollment process only

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to target the following student populations:

- 1. Students within specific age groups or grade levels.
- 2. Students considered at risk of dropping out of school or academic failure. Such students shall include exceptional education students.
- 3. Students enrolling in a charter school-in-the-workplace or charter school-in-a-municipality established pursuant to subsection (15).
- 4. Students residing within a reasonable distance of the charter school, as described in paragraph (20)(c). Such students shall be subject to a random lottery and to the racial/ethnic balance provisions described in subparagraph (7)(a)8. or any federal provisions that require a school to achieve a racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other nearby public schools.
- 5. Students who meet reasonable academic, artistic, or other eligibility standards established by the charter school and included in the charter school application and charter or, in the case of existing charter schools, standards that are consistent with the school's mission and purpose. Such standards shall be in accordance with current state law and practice in public schools and may not discriminate against otherwise qualified individuals. A school that limits enrollment for such purposes must place a student on a progress monitoring plan for at least one semester before dismissing such student from the school.
- 6. Students articulating from one charter school to another pursuant to an articulation agreement between the charter schools that has been approved by the sponsor.

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- 7. Students living in a development, or students whose parent or legal guardian maintains a physical or permanent employment presence within the development, in which a developer, including any affiliated business entity or charitable foundation, contributes to the formation, acquisition, construction, or operation of one or more charter schools or charter school facilities and related property in an amount equal to or having a total appraised value of at least \$5 million to be used as charter schools to mitigate the educational impact created by the development of new residential dwelling units. Students living in the development are entitled to 50 percent of the student stations in the charter schools. The students who are eligible for enrollment are subject to a random lottery, the racial/ethnic balance provisions, or any federal provisions, as described in subparagraph 4. The remainder of the student stations must be filled in accordance with subparagraph 4.
- 8. Students whose parent or legal quardian is employed within a reasonable distance of the charter school, as described in paragraph (20)(c). The students who are eligible for enrollment are subject to a random lottery.
 - (24) RESTRICTION ON EMPLOYMENT OF RELATIVES.-
- (a) This subsection applies to charter school personnel in a charter school operated by a private entity. As used in this subsection, the term:
- 1. "Charter school personnel" means a charter school owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the charter school



who has equivalent decisionmaking authority and in whom is vested the authority, or to whom the authority has been delegated, to appoint, employ, promote, or advance individuals or to recommend individuals for appointment, employment, promotion, or advancement in connection with employment in a charter school, including the authority as a member of a governing body of a charter school to vote on the appointment, employment, promotion, or advancement of individuals.

2. "Relative" means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.

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Charter school personnel in schools operated by a municipality or other public entity are subject to s. 112.3135.

Section 8. Subsection (19) is added to s. 1002.42, Florida Statutes, to read:

1002.42 Private schools.-

(19) FACILITIES.—

(a) A private school may use facilities on property owned or leased by a library, community service organization, museum, performing arts venue, theatre, cinema, or church facility under s. 170.201, which is or was actively used as such within 5 years of any executed agreement with a private school to use the facilities; any facility or land owned by a Florida College System institution or university; any similar public institutional facilities; and any facility recently used to



house a school or child care facility licensed under s. 402.305, under any such facility's preexisting zoning and land use designations without rezoning or obtaining a special exception or a land use change, and without complying with any mitigation requirements or conditions. The facility must be located on property used solely for purposes described in this paragraph, and must meet applicable state and local health, safety, and welfare laws, codes, and rules, including firesafety and building safety.

(b) A private school may use facilities on property purchased from a library, community service organization, museum, performing arts venue, theatre, cinema, or church facility under s. 170.201, which is actively or was actively used as such within 5 years of any executed agreement with a private school to purchase the facilities; any facility or land owned by a Florida College System institution or university; any similar public institutional facilities; and any facility recently used to house a school or child care facility licensed under s. 402.305, under any such facility's preexisting zoning and land use designations without obtaining a special exception, rezoning, or a land use change, and without complying with any mitigation requirements or conditions. The facility must be located on property used solely for purposes described in this paragraph, and must meet applicable state and local health, safety, and welfare laws, codes, and rules, including firesafety and building safety.

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184 And the title is amended as follows:



185 Delete lines 9 - 14 186 and insert:

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providing penalties; amending ss. 1001.61 and 1001.71, F.S.; prohibiting members of the board of trustees of a Florida College System institution or a state university, respectively, from doing business with or having any business affiliation with any institution under their purview during their membership; amending s. 1002.33, F.S.; providing that students who transfer from certain classical schools to certain charter classical schools may be included as a student population to whom charter schools may give enrollment preference; defining the term "classical school"; revising the list of student populations that may be targeted for enrollment by a charter school by limiting the enrollment process; revising the