

Amendment No.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED                                         (Y/N)  
ADOPTED AS AMENDED                         (Y/N)  
ADOPTED W/O OBJECTION                     (Y/N)  
FAILED TO ADOPT                             (Y/N)  
WITHDRAWN                                    (Y/N)  
OTHER                                         

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1 Committee/Subcommittee hearing bill: Higher Education Budget  
2 Subcommittee

3 Representative Kincart Jonsson offered the following:

4

5 **Amendment**

6 Remove everything after the enacting clause and insert:

7 **Section 1. Paragraph (b) of subsection (1), paragraph (a)**  
8 **of subsection (7), and subsection (9) of section 1003.4282,**  
9 **Florida Statutes, are amended to read:**

10 1003.4282 Requirements for a standard high school  
11 diploma.—

12 (1) TWENTY-FOUR CREDITS REQUIRED.—

13 (b) The required credits may be earned through equivalent,  
14 applied, or integrated courses or career education courses as  
15 defined in s. 1003.01(2), including work-related internships  
16 approved by the State Board of Education and identified in the

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17 course code directory. Such internships must be included in  
18 counseling materials and presented with courses required for  
19 graduation. However, any must-pass assessment requirements must  
20 be met. An equivalent course is one or more courses identified  
21 by content-area experts as being a match to the core curricular  
22 content of another course, based upon review of the state  
23 academic standards for that subject. An applied course aligns  
24 with state academic standards and includes real-world  
25 applications of a career and technical education standard used  
26 in business or industry. An integrated course includes content  
27 from several courses within a content area or across content  
28 areas.

29 (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
30 CREDIT REQUIREMENTS.—

31 (a) Participation in equivalent, applied, or integrated  
32 courses or career education courses engages students in their  
33 high school education, increases academic achievement, enhances  
34 employability, and increases postsecondary success. The  
35 department shall develop, for approval by the State Board of  
36 Education, multiple, additional equivalent, applied, or  
37 integrated courses or career education courses or a series of  
38 courses that meet the requirements set forth in s. 1003.493(2),  
39 (4), and (5) and this subsection and allow students to earn  
40 credit in ~~both~~ the equivalent, applied, or integrated courses or

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41 career education course and courses required for high school  
42 graduation under this section and s. 1003.4281.

43 1. The state board must determine at least biennially  
44 whether sufficient academic standards are covered to warrant the  
45 award of academic credit, including satisfaction of graduation,  
46 assessment, and state university admissions requirements under  
47 this section.

48 2. Career education courses must:

49 a. Include workforce and digital literacy skills.

50 b. Integrate required course content with practical  
51 applications and designated rigorous coursework that results in  
52 one or more industry certifications or clearly articulated  
53 credit or advanced standing in a 2-year or 4-year certificate or  
54 degree program, which may include high school junior and senior  
55 year work-related internships or apprenticeships. The department  
56 shall negotiate state licenses for material and testing for  
57 industry certifications.

58

59 The instructional methodology used in these courses must  
60 comprise authentic projects, problems, and activities for  
61 contextual academic learning and emphasize workplace skills  
62 identified under s. 445.06.

63 3. A student who earns credit upon completion of 1 year of  
64 related technical instruction for an apprenticeship program  
65 registered with the Department of Education under chapter 446 or

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66 preapprenticeship program registered with the Department of  
67 Education under chapter 446 may use such credit to satisfy the  
68 high school graduation credit requirements in paragraph (3)(e)  
69 or paragraph (3)(g). The state board shall approve and identify  
70 in the Course Code Directory the apprenticeship and  
71 preapprenticeship programs from which earned credit may be used  
72 pursuant to this subparagraph.

73 4. The State Board of Education shall, by rule, establish  
74 a process that enables a student to receive work-based learning  
75 credit or credit in electives for completing a threshold level  
76 of demonstrable participation in extracurricular activities  
77 associated with career and technical student organizations.  
78 Work-based learning credit or credit in electives for  
79 extracurricular activities or supervised agricultural  
80 experiences may not be limited by grade level.

81 (9) CAREER AND TECHNICAL EDUCATION GRADUATION PATHWAY  
82 OPTION. ~~Beginning with the 2019-2020 school year,~~ A student is  
83 eligible to complete an alternative pathway to earning a  
84 standard high school diploma through the Career and Technical  
85 Education (CTE) pathway option. Receipt of a standard high  
86 school diploma awarded through the CTE pathway option requires  
87 the student's successful completion of at least 18 credits. A  
88 student completing the CTE pathway option must earn at least a  
89 cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

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90 (a) In order for a student to satisfy the requirements of  
91 the CTE pathway option, he or she must meet the GPA requirement  
92 and:

93 1. Meet the requirements in paragraphs (3) (a)-(d) and,  
94 additionally, for students who entered ~~entering~~ grade 9 in the  
95 2023-2024 school year and thereafter, paragraph (3) (h);

96 2.a. For a student who entered grade 9 before the 2024-  
97 2025 school year, complete two credits in career and technical  
98 education that. ~~The courses must~~ result in a program completion  
99 and an industry certification or complete three credits in  
100 career and technical education that are not required to result  
101 in a program completion or an industry certification; or

102 b. For a student who entered grade 9 in the 2024-2025  
103 school year and thereafter, complete three credits in career and  
104 technical education. The courses are not required to result in a  
105 program completion or an industry certification; and

106 3.a. For a student who entered ~~enters~~ grade 9 before the  
107 2023-2024 school year, complete two credits in electives or  
108 work-based learning programs if the student completes two  
109 credits in career and technical education or completes one  
110 credit in electives or work-based learning programs if the  
111 student completes three credits in career and technical  
112 education, as described in sub-subparagraph 2.a. A one-half  
113 credit in financial literacy may be included in the ~~two credits~~  
114 ~~of~~ electives; ~~or~~

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115 b. For a student who entered ~~enters~~ grade 9 in the 2023-  
116 2024 school year ~~and thereafter~~, complete one and one-half  
117 credits in electives or work-based learning programs if the  
118 student completes two credits in career and technical education  
119 or complete one-half credit in electives or work-based learning  
120 programs if the student completes three credits in career and  
121 technical education, as described in sub-subparagraph 2.a.; or

122 c. For a student who entered grade 9 in the 2024-2025  
123 school year and thereafter, complete one-half credit in  
124 electives or work-based learning programs.

125 (b) Each district school board shall incorporate the CTE  
126 pathway option to graduation in the student progression plan  
127 required under s. 1008.25.

128 (c) Adjunct educators certified pursuant to s. 1012.57 may  
129 teach courses in the CTE pathway option.

130 **Section 2. Paragraph (a) of subsection (3) of section**  
131 **1003.4321, Florida Statutes, is amended to read:**

132 1003.4321 Florida Seal of Fine Arts Program for high  
133 school graduates.—

134 (3) (a) Beginning with the 2024-2025 school year, the Seal  
135 of Fine Arts shall be awarded to a high school student who has  
136 earned a standard high school diploma; successfully completed at  
137 least three year-long courses in dance, music, theater, or the  
138 visual arts with a grade of "A" or higher in each course or  
139 earned three sequential course credits in such courses with a

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140 grade of "A" or higher in each course; and meets a minimum of  
141 two of the following requirements:

142 1. Successfully completes a fine arts International  
143 Baccalaureate, an Advanced International Certificate of  
144 Education, advanced placement, dual enrollment, or honors course  
145 in the subjects listed in this paragraph with a grade of "B" or  
146 higher.

147 2. Participates in a district or statewide organization's  
148 juried event as a selected student participant for 2 or more  
149 years.

150 3. Records at least 25 volunteer hours of arts-related  
151 community service in his or her community and presents a  
152 comprehensive presentation on his or her experiences.

153 4. Meets the requirements of a portfolio-based program  
154 identifying the student as an exemplary practitioner of the fine  
155 arts.

156 5. Receives district, state, or national recognition for  
157 the creation and submission of an original work of art. For  
158 purposes of this paragraph, the term "work of art" means a  
159 musical or theatrical composition, visual artwork, or  
160 choreographed routine or performance.

161 **Section 3. Paragraphs (j) and (n) of subsection (3) of**  
162 **section 1003.491, Florida Statutes, are amended to read:**

163 1003.491 Florida Career and Professional Education Act.—  
164 The Florida Career and Professional Education Act is created to

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165 provide a statewide planning partnership between the business  
166 and education communities in order to attract, expand, and  
167 retain targeted, high-value industry and to sustain a strong,  
168 knowledge-based economy.

169 (3) The strategic 3-year plan developed jointly by the  
170 local school district, local workforce development boards,  
171 economic development agencies, and state-approved postsecondary  
172 institutions must be constructed and based on:

173 (j) Strategies to recruit students into career-themed  
174 courses and career and professional academies. The strategies  
175 shall which include providing in-person academic advising,  
176 including information on career education programs and  
177 postsecondary scholarships, by a certified school counselor or  
178 the school principal or his or her designee opportunities for  
179 ~~students who have been unsuccessful in traditional classrooms~~  
180 ~~but who are interested in enrolling in career-themed courses or~~  
181 ~~a career and professional academy. School boards shall provide~~  
182 ~~opportunities for students who may be deemed as potential~~  
183 ~~dropouts or whose cumulative grade point average drops below a~~  
184 ~~2.0 to enroll in career-themed courses or participate in career~~  
185 ~~and professional academies. Such students must be provided in-~~  
186 ~~person academic advising that includes information on career~~  
187 ~~education programs by a certified school counselor or the school~~  
188 ~~principal or his or her designee during any semester the~~



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189 ~~students are at risk of dropping out or have a cumulative grade~~  
190 ~~point average below a 2.0;~~

191 (n) Promotion of the benefits of the Florida Gold Seal  
192 Vocational Scholars and Florida Gold Seal CAPE Scholars awards  
193 within the Florida Bright Futures Scholarship Program;

194 **Section 4. Paragraph (c) of subsection (4) of section**  
195 **1003.493, Florida Statutes, is amended to read:**

196 1003.493 Career and professional academies and career-  
197 themed courses.—

198 (4) Each career and professional academy and secondary  
199 school providing a career-themed course must:

200 (c) Promote and provide opportunities for students  
201 enrolled in a career and professional academy or a career-themed  
202 course to attain, at minimum, the Florida Gold Seal Vocational  
203 Scholars award or the Florida Gold Seal CAPE Scholars award  
204 pursuant to s. 1009.536.

205 **Section 5. Paragraph (b) of subsection (13) of section**  
206 **1009.22, Florida Statutes, is amended to read:**

207 1009.22 Workforce education postsecondary student fees.—

208 (13)

209 (b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536,  
210 the transportation access fee authorized under paragraph (a) may  
211 not be included in calculating the amount a student receives for  
212 a Florida Academic Scholars award, a Florida Medallion Scholars

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213 award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a  
214 Florida Gold Seal CAPE Scholars award.

215 **Section 6. Paragraph (b) of subsection (18) of section**  
216 **1009.23, Florida Statutes, is amended to read:**

217 1009.23 Florida College System institution student fees.—  
218 (18)

219 (b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536,  
220 the transportation access fee authorized under paragraph (a) may  
221 not be included in calculating the amount a student receives for  
222 a Florida Academic Scholars award, a Florida Medallion Scholars  
223 award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a  
224 Florida Gold Seal CAPE Scholars award.

225 **Section 7. Paragraph (c) of subsection (18) of section**  
226 **1009.26, Florida Statutes, is amended to read:**

227 1009.26 Fee waivers.—  
228 (18)

229 (c) Upon enrollment in a Program of Strategic Emphasis or  
230 a state-approved teacher preparation program, the tuition and  
231 fees waived under this subsection must be reported for state  
232 funding purposes under ss. 1009.534 and 1009.535 and must be  
233 disbursed to the student. The amount disbursed to the student  
234 must be equal to the award amount the student has received under  
235 s. 1009.534(3) ~~s. 1009.534(2)~~ or s. 1009.535(2).

236 **Section 8. Paragraph (b) of subsection (1) of section**  
237 **1009.531, Florida Statutes, is amended to read:**

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238 1009.531 Florida Bright Futures Scholarship Program;  
239 student eligibility requirements for initial awards.—

240 (1) In order to be eligible for an initial award from any  
241 of the scholarships under the Florida Bright Futures Scholarship  
242 Program, a student must:

243 (b) Earn a standard Florida high school diploma pursuant  
244 to s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 or a high  
245 school equivalency diploma pursuant to s. 1003.435 unless:

246 1. The student completes a home education program  
247 according to s. 1002.41;

248 2. The student earns a high school diploma from a non-  
249 Florida school while living with a parent or guardian who is on,  
250 or, within 12 months before the student's high school  
251 graduation, has retired from, military or public service  
252 assignment away from Florida; or

253 3. The student earns a high school diploma from a Florida  
254 private school operating pursuant to s. 1002.42.

255 **Section 9. Subsections (2), (3), and (4) of section**  
256 **1009.534, Florida Statutes, are renumbered as subsections (3),**  
257 **(4), and (5), respectively, subsection (1) is amended, and a new**  
258 **subsection (2) is added to that section, to read:**

259 1009.534 Florida Academic Scholars award.—

260 (1) A student is eligible for a Florida Academic Scholars  
261 award if he or she meets the general eligibility requirements  
262 for the Florida Bright Futures Scholarship Program and:

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263 (a) Has achieved a 3.5 weighted grade point average as  
264 calculated pursuant to s. 1009.531, or its equivalent, in high  
265 school courses that are designated by the State Board of  
266 Education as college-preparatory academic courses and has  
267 attained at least the score required under s. 1009.531(6)(a) on  
268 the combined verbal and quantitative parts of the Scholastic  
269 Aptitude Test, the Scholastic Assessment Test, or the recentered  
270 Scholastic Assessment Test of the College Entrance Examination,  
271 or an equivalent score on the ACT Assessment Program;

272 (b) Has attended a home education program according to s.  
273 1002.41 during grades 11 and 12, has completed the International  
274 Baccalaureate curriculum but failed to earn the International  
275 Baccalaureate Diploma, or has completed the Advanced  
276 International Certificate of Education curriculum but failed to  
277 earn the Advanced International Certificate of Education  
278 Diploma, and has attained at least the score required under s.  
279 1009.531(6)(a) on the combined verbal and quantitative parts of  
280 the Scholastic Aptitude Test, the Scholastic Assessment Test, or  
281 the recentered Scholastic Assessment Test of the College  
282 Entrance Examination, or an equivalent score on the ACT  
283 Assessment Program;

284 (c) Has been awarded an International Baccalaureate  
285 Diploma from the International Baccalaureate Office, ~~or~~ an  
286 Advanced International Certificate of Education Diploma from the  
287 University of Cambridge International Examinations Office, or an

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288 Advanced Placement Capstone designation from the College Board  
289 beginning with high school students graduating in the 2025-2026  
290 school year;

291 (d) Has been recognized by the merit or achievement  
292 programs of the National Merit Scholarship Corporation as a  
293 scholar or finalist; or

294 (e) Has been recognized by the National Hispanic  
295 Recognition Program as a scholar recipient.

296

297 The student must complete a program of volunteer service or  
298 ~~beginning with a high school student graduating in the 2022-2023~~  
299 ~~academic year and thereafter,~~ paid work, as approved by the  
300 district school board, the administrators of a nonpublic school,  
301 or the Department of Education for home education program  
302 students, which must include 100 hours of volunteer service,  
303 paid work, or a combination of both. ~~Eligible paid work~~  
304 ~~completed on or after June 27, 2022, shall be included in the~~  
305 ~~student's total of paid work hours.~~ The student may identify a  
306 social or civic issue or a professional area that interests him  
307 or her and develop a plan for his or her personal involvement in  
308 addressing the issue or learning about the area. The student  
309 must, through papers or other presentations, evaluate and  
310 reflect upon his or her volunteer service or paid work  
311 experience. Such volunteer service or paid work may include, but  
312 is not limited to, a business or governmental internship, work

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313 for a nonprofit community service organization, or activities on  
314 behalf of a candidate for public office. The hours of volunteer  
315 service or paid work must be documented in writing, and the  
316 document must be signed by the student, the student's parent or  
317 guardian, and a representative of the organization for which the  
318 student performed the volunteer service or paid work.

319 (2) For purposes of this section, the Advanced Placement  
320 Capstone designation shall consist of earning a score of three  
321 or higher on six Advanced Placement courses, including Advanced  
322 Placement Seminar; Advanced Placement Research; and for students  
323 who:

324 (a) Began high school prior to the 2025-2026 school year  
325 four Advanced Placement courses.

326 (b) Began high school during the 2025-2026 school year and  
327 thereafter, three Advanced Placement courses that satisfy the  
328 requirements of s. 1003.4282(3)(a)-(d) and one Advanced  
329 Placement course in a subject of the student's choice.

330  
331 Receipt of the Advanced Placement Capstone designation does not  
332 satisfy the requirements for a standard high school diploma  
333 under s. 1003.4282.

334 **Section 10. Subsection (1) of section 1009.535, Florida**  
335 **Statutes, is amended to read:**

336 1009.535 Florida Medallion Scholars award.-

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337 (1) A student is eligible for a Florida Medallion Scholars  
338 award if he or she meets the general eligibility requirements  
339 for the Florida Bright Futures Scholarship Program and:

340 (a) Has achieved a weighted grade point average of 3.0 as  
341 calculated pursuant to s. 1009.531, or the equivalent, in high  
342 school courses that are designated by the State Board of  
343 Education as college-preparatory academic courses and has  
344 attained at least the score required under s. 1009.531(6) (b) on  
345 the combined verbal and quantitative parts of the Scholastic  
346 Aptitude Test, the Scholastic Assessment Test, or the recentered  
347 Scholastic Assessment Test of the College Entrance Examination,  
348 or an equivalent score on the ACT Assessment Program;

349 (b) Has completed the International Baccalaureate  
350 curriculum but failed to earn the International Baccalaureate  
351 Diploma or has completed the Advanced International Certificate  
352 of Education curriculum but failed to earn the Advanced  
353 International Certificate of Education Diploma, and has attained  
354 at least the score required under s. 1009.531(6) (b) on the  
355 combined verbal and quantitative parts of the Scholastic  
356 Aptitude Test, the Scholastic Assessment Test, or the recentered  
357 Scholastic Assessment Test of the College Entrance Examination,  
358 or an equivalent score on the ACT Assessment Program;

359 (c) Has attended a home education program according to s.  
360 1002.41 during grades 11 and 12 and has attained at least the  
361 score required under s. 1009.531(6) (b) on the combined verbal

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362 and quantitative parts of the Scholastic Aptitude Test, the  
363 Scholastic Assessment Test, or the recentered Scholastic  
364 Assessment Test of the College Entrance Examination, or an  
365 equivalent score on the ACT Assessment Program;

366 (d) Has been recognized by the merit or achievement  
367 program of the National Merit Scholarship Corporation as a  
368 scholar or finalist but has not completed the program of  
369 volunteer service or paid work required under s. 1009.534; or

370 (e) Has been recognized by the National Hispanic  
371 Recognition Program as a scholar, but has not completed the  
372 program of volunteer service or paid work required under s.  
373 1009.534.

374  
375 A high school student must complete a program of volunteer  
376 service or, ~~beginning with a high school student graduating in~~  
377 ~~the 2022-2023 academic year and thereafter,~~ paid work approved  
378 by the district school board, the administrators of a nonpublic  
379 school, or the Department of Education for home education  
380 program students, which must include 75 hours of volunteer  
381 service, 100 hours of paid work, or 100 hours of a combination  
382 of both. ~~Eligible paid work completed on or after June 27, 2022,~~  
383 ~~shall be included in a student's total of required paid work~~  
384 ~~hours.~~ The student may identify a social or civic issue or a  
385 professional area that interests him or her and develop a plan  
386 for his or her personal involvement in addressing the issue or

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387 learning about the area. The student must, through papers or  
388 other presentations, evaluate and reflect upon his or her  
389 volunteer service or paid work experience. Such volunteer  
390 service or paid work may include, but is not limited to, a  
391 business or governmental internship, work for a nonprofit  
392 community service organization, or activities on behalf of a  
393 candidate for public office. The hours of volunteer service or  
394 paid work must be documented in writing, and the document must  
395 be signed by the student, the student's parent or guardian, and  
396 a representative of the organization for which the student  
397 performed the volunteer service or paid work.

398 **Section 11. Subsection (1), paragraph (b) of subsection**  
399 **(2), and subsection (5) of section 1009.536, Florida Statutes,**  
400 **are amended to read:**

401 1009.536 Florida Gold Seal Vocational Scholars and Florida  
402 Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational  
403 Scholars award and the Florida Gold Seal CAPE Scholars award are  
404 created within the Florida Bright Futures Scholarship Program to  
405 recognize and reward academic achievement and career preparation  
406 by high school students who wish to continue their education.

407 (1) A student is eligible for a Florida Gold Seal  
408 Vocational Scholars award if he or she meets the general  
409 eligibility requirements for the Florida Bright Futures  
410 Scholarship Program and:

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411 (a) ~~Completes the secondary school portion of a sequential~~  
412 ~~program of studies that requires~~ at least three high secondary  
413 school career and technical education credits. On-the-job  
414 training may not be substituted for any of the three required  
415 career credits.

416 (b) Demonstrates readiness for postsecondary education by  
417 earning a passing score on the Florida College Entry Level  
418 Placement Test or its equivalent as identified by the Department  
419 of Education.

420 (c) Earns a minimum cumulative weighted grade point  
421 average of 3.0, as calculated pursuant to s. 1009.531, on all  
422 subjects required for a standard high school diploma, excluding  
423 elective courses.

424 (d) Has achieved ~~Earns~~ a minimum unweighted grade point  
425 average of 3.5 on a 4.0 scale in high school ~~for secondary~~  
426 career and technical education courses ~~that comprise the career~~  
427 ~~program~~.

428 (e) Completes at least 30 hours of volunteer service, or  
429 75 hours of volunteer service for students entering grade 9 in  
430 the 2024-2025 school year and thereafter, ~~or, beginning with~~  
431 ~~high school students graduating in the 2022-2023 academic year~~  
432 ~~and thereafter~~, 100 hours of paid work, approved by the district  
433 school board, the administrators of a nonpublic school, or the  
434 Department of Education for home education program students, or  
435 100 hours of a combination of both. ~~Eligible paid work completed~~

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436 ~~on or after June 27, 2022, shall be included in a student's~~  
437 ~~total of required paid work hours.~~ The student may identify a  
438 social or civic issue or a professional area that interests him  
439 or her and develop a plan for his or her personal involvement in  
440 addressing the issue or learning about the area. The student  
441 must, through papers or other presentations, evaluate and  
442 reflect upon his or her volunteer service or paid work  
443 experience. Such volunteer service or paid work may include, but  
444 is not limited to, a business or governmental internship, work  
445 for a nonprofit community service organization, or activities on  
446 behalf of a candidate for public office. The hours of volunteer  
447 service or paid work must be documented in writing, and the  
448 document must be signed by the student, the student's parent or  
449 guardian, and a representative of the organization for which the  
450 student performed the volunteer service or paid work.

451 (2) A student is eligible for a Florida Gold Seal CAPE  
452 Scholars award if he or she meets the general eligibility  
453 requirements for the Florida Bright Futures Scholarship Program,  
454 and the student:

455 (b) Completes at least 30 hours of volunteer service, or  
456 75 hours of volunteer service for students entering grade 9 in  
457 the 2024-2025 school year and thereafter, or ~~beginning with a~~  
458 ~~high school student graduating in the 2022-2023 academic year~~  
459 ~~and thereafter~~, 100 hours of paid work, approved by the district  
460 school board, the administrators of a nonpublic school, or the

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461 Department of Education for home education program students, or  
462 100 hours of a combination of both. ~~Eligible paid work completed~~  
463 ~~on or after June 27, 2022, shall be included in a student's~~  
464 ~~total required paid work hours.~~ The student may identify a  
465 social or civic issue or a professional area that interests him  
466 or her and develop a plan for his or her personal involvement in  
467 addressing the issue or learning about the area. The student  
468 must, through papers or other presentations, evaluate and  
469 reflect upon his or her experience. Such volunteer service or  
470 paid work may include, but is not limited to, a business or  
471 governmental internship, work for a nonprofit community service  
472 organization, or activities on behalf of a candidate for public  
473 office. The hours of volunteer service or paid work must be  
474 documented in writing, and the document must be signed by the  
475 student, the student's parent or guardian, and a representative  
476 of the organization for which the student performed the  
477 volunteer service or paid work.

478 (5) (a) A student who is ~~initially~~ eligible ~~in the 2012-~~  
479 ~~2013 academic year and thereafter~~ may earn a Florida Gold Seal  
480 Vocational Scholarship for a maximum of 100 percent of the  
481 number of credit hours or equivalent clock hours required to  
482 complete one of the following at a Florida public or nonpublic  
483 education institution that offers these specific programs: for  
484 an applied technology diploma program as defined in s.  
485 1004.02(7), up to 60 credit hours or equivalent clock hours; for

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486 a technical degree education program as defined in s.  
487 1004.02(13), up to the number of hours required for a specific  
488 degree not to exceed 72 credit hours or equivalent clock hours;  
489 or for a career certificate program as defined in s.

490 1004.02(20), up to the number of hours required for a specific  
491 certificate not to exceed 72 credit hours or equivalent clock  
492 hours.

493 (b)1. A student who is ~~initially~~ eligible ~~in the 2017-2018~~  
494 ~~academic year and thereafter~~ for a Florida Gold Seal CAPE  
495 Scholars award under subsection (2) may receive an award for a  
496 maximum of 100 percent of the number of credit hours or  
497 equivalent clock hours required to complete one of the following  
498 at a Florida public or nonpublic education institution that  
499 offers these specific programs: for an applied technology  
500 diploma program as defined in s. 1004.02(7), up to 60 credit  
501 hours or equivalent clock hours; for a technical degree  
502 education program as defined in s. 1004.02(13), up to the number  
503 of hours required for a specific degree, not to exceed 72 credit  
504 hours or equivalent clock hours; or for a career certificate  
505 program as defined in s. 1004.02(20), up to the number of hours  
506 required for a specific certificate, not to exceed 72 credit  
507 hours or equivalent clock hours. A student who transfers from  
508 one of these program levels to another program level is eligible  
509 for the higher of the two credit hour limits.

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510 2. A Florida Gold Seal CAPE Scholar who completes a  
511 technical degree education program as defined in s. 1004.02(13)  
512 may also receive an award for:

513 a. A maximum of 60 credit hours for a bachelor of science  
514 degree program for which there is a statewide associate in  
515 science degree program to bachelor of science degree program  
516 articulation agreement; or

517 b. A maximum of 60 credit hours for a bachelor of applied  
518 science degree program at a Florida College System institution.

519 **Section 12. Paragraph (f) of subsection (7) of section**  
520 **1007.271, Florida Statutes, is amended, paragraph (g) is added**  
521 **to that subsection, and paragraph (p) is added to subsection**  
522 **(21) of that section, to read:**

523 1007.271 Dual enrollment programs.—

524 (7) Career dual enrollment shall be provided as a  
525 curricular option for secondary students to pursue in order to  
526 earn industry certifications adopted pursuant to s. 1008.44,  
527 which count as credits toward the high school diploma. Career  
528 dual enrollment shall be available for secondary students  
529 seeking a degree and industry certification through a career  
530 education program or course. Each career center established  
531 under s. 1001.44 shall enter into an agreement with each high  
532 school in any school district it serves. ~~Beginning with the~~  
533 ~~2019-2020 school year,~~ The agreement must be completed annually

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534 and submitted by the career center to the Department of  
535 Education by August 1. The agreement must:

536 (f) Delineate costs incurred by each entity and determine  
537 how transportation will be provided for students who are unable  
538 to provide their own transportation and how students will be  
539 notified of such transportation.

540 (g) Address scheduling changes that will increase access  
541 and student participation.

542 (21) Each district school superintendent and each public  
543 postsecondary institution president shall develop a  
544 comprehensive dual enrollment articulation agreement for the  
545 respective school district and postsecondary institution. The  
546 superintendent and president shall establish an articulation  
547 committee for the purpose of developing the agreement. Each  
548 state university president may designate a university  
549 representative to participate in the development of a dual  
550 enrollment articulation agreement. A dual enrollment  
551 articulation agreement shall be completed and submitted annually  
552 by the postsecondary institution to the Department of Education  
553 on or before August 1. The agreement must include, but is not  
554 limited to:

555 (p) Any scheduling changes that are necessary to increase  
556 access and student participation.

557 **Section 13.** This act shall take effect July 1, 2025.