



LEGISLATIVE ACTION

Senate	.	House
	.	
	.	
Floor: 1/AD/2R	.	Floor: CA
04/30/2025 05:10 PM	.	05/02/2025 07:34 PM
	.	

Senator Burgess moved the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Paragraph (a) of subsection (1) of section
120.81, Florida Statutes, is amended to read:

120.81 Exceptions and special requirements; general areas.-

(1) EDUCATIONAL UNITS.-

(a) District school boards are not subject to the
requirements for rules in this chapter when making and adopting
rules with public input at a public meeting. Notwithstanding s.



12 120.536(1) and the flush left provisions of s. 120.52(8),
13 district school boards may adopt rules to implement their
14 general powers under s. 1001.41.

15 Section 2. Subsections (5) and (6) are added to section
16 1001.23, Florida Statutes, to read:

17 1001.23 Specific powers and duties of the Department of
18 Education.—In addition to all other duties assigned to it by law
19 or by rule of the State Board of Education, the department
20 shall:

21 (5) Annually by August 1, inform district school
22 superintendents that pursuant to s. 120.565, the superintendents
23 may receive a declaratory statement, within 90 days after
24 submitting a petition to receive such statement, regarding the
25 department's opinion as to the applicability of a statutory or
26 rule provision to a school district as it applies to the
27 district's particular set of circumstances.

28 (6) Annually maintain and make available to school
29 districts a list of all requirements in statute and rule
30 relating to required actions by district school boards or
31 superintendents. The list must include, but is not limited to,
32 required parent notifications; information that must be posted
33 to the district website; and reporting, filing, and
34 certification requirements.

35 Section 3. Paragraph (1) of subsection (12) of section
36 1001.42, Florida Statutes, is amended to read:

37 1001.42 Powers and duties of district school board.—The
38 district school board, acting as a board, shall exercise all
39 powers and perform all duties listed below:

40 (12) FINANCE.—Take steps to assure students adequate



41 educational facilities through the financial procedure
42 authorized in chapters 1010 and 1011 and as prescribed below:

43 ~~(1) Internal auditor. May or, in the case of a school~~
44 ~~district receiving annual federal, state, and local funds in~~
45 ~~excess of \$500 million, shall employ an internal auditor. The~~
46 ~~scope of the internal auditor shall not be restricted and shall~~
47 ~~include every functional and program area of the school system.~~

48 ~~1. The internal auditor shall perform ongoing financial~~
49 ~~verification of the financial records of the school district, a~~
50 ~~comprehensive risk assessment of all areas of the school system~~
51 ~~every 5 years, and other audits and reviews as the district~~
52 ~~school board directs for determining:~~

53 ~~a. The adequacy of internal controls designed to prevent~~
54 ~~and detect fraud, waste, and abuse as defined in s. 11.45(1).~~

55 ~~b. Compliance with applicable laws, rules, contracts, grant~~
56 ~~agreements, district school board-approved policies, and best~~
57 ~~practices.~~

58 ~~e. The efficiency of operations.~~

59 ~~d. The reliability of financial records and reports.~~

60 ~~e. The safeguarding of assets.~~

61 ~~f. Financial solvency.~~

62 ~~g. Projected revenues and expenditures.~~

63 ~~h. The rate of change in the general fund balance.~~

64 ~~2. The internal auditor shall prepare audit reports of his~~
65 ~~or her findings and report directly to the district school board~~
66 ~~or its designee.~~

67 ~~3. Any person responsible for furnishing or producing any~~
68 ~~book, record, paper, document, data, or sufficient information~~
69 ~~necessary to conduct a proper audit or examination which the~~



829028

70 ~~internal auditor is by law authorized to perform is subject to~~
71 ~~the provisions of s. 11.47(3) and (4).~~

72 Section 4. Subsection (16) of section 1002.20, Florida
73 Statutes, is amended to read:

74 1002.20 K-12 student and parent rights.—Parents of public
75 school students must receive accurate and timely information
76 regarding their child’s academic progress and must be informed
77 of ways they can help their child to succeed in school. K-12
78 students and their parents are afforded numerous statutory
79 rights including, but not limited to, the following:

80 (16) SCHOOL ACCOUNTABILITY AND SCHOOL IMPROVEMENT RATING
81 REPORTS; FISCAL TRANSPARENCY.—Parents of public school students
82 have the right to an easy-to-read report card about the school’s
83 grade designation or, if applicable under s. 1008.341, the
84 school’s improvement rating, and the school’s accountability
85 report, including the school financial report as required under
86 s. 1010.215. The school financial report must be provided to the
87 parents and indicate the average amount of money expended per
88 student in the school, ~~which must also be included in the~~
89 ~~student handbook or a similar publication.~~ The department shall
90 produce the reports required under this subsection and make the
91 reports for each school available on the department’s website in
92 a prominent location. Each public school district must provide a
93 link on its website to such reports for parent access.

94 Section 5. Paragraph (g) of subsection (18) of section
95 1002.33, Florida Statutes, is amended to read:

96 1002.33 Charter schools.—

97 (18) FACILITIES.—

98 (g) Each school district shall annually provide to the



829028

99 Department of Education ~~as part of its 5-year work plan~~ the
100 number of existing vacant classrooms in each school that the
101 district does not intend to use or does not project will be
102 needed for educational purposes for the following school year.
103 The department may recommend that a district make such space
104 available to an appropriate charter school.

105 Section 6. Paragraph (a) of subsection (5) of section
106 1002.451, Florida Statutes, is amended to read:

107 1002.451 District innovation school of technology program.-

108 (5) EXEMPTION FROM STATUTES.-

109 (a) An innovation school of technology is exempt from
110 chapters 1000-1013. However, an innovation school of technology
111 shall comply with the following provisions of those chapters:

112 1. Laws pertaining to the following:

113 a. Schools of technology, including this section.

114 b. Student assessment program and school grading system.

115 c. Services to students who have disabilities.

116 d. Civil rights, including s. 1000.05, relating to
117 discrimination.

118 e. Student health, safety, and welfare.

119 2. Laws governing the election and compensation of district
120 school board members and election or appointment and
121 compensation of district school superintendents.

122 3. Section 1003.03, governing maximum class size, except
123 that the calculation for compliance pursuant to s. 1003.03 is
124 the average at the school level.

125 4. Sections 1012.22(1)(c) and 1012.27(2), relating to
126 compensation and salary schedules.

127 5. Section 1012.33(5), relating to workforce reductions,



829028

128 for annual contracts for instructional personnel. This
129 subparagraph does not apply to at-will employees.

130 6. Section 1012.335, relating to contracts with
131 instructional personnel hired on or after July 1, 2011, for
132 annual or instructional multiyear contracts for instructional
133 personnel. This subparagraph does not apply to at-will
134 employees.

135 7. Section 1012.34, relating to requirements for
136 performance evaluations of instructional personnel and school
137 administrators.

138 Section 7. Paragraph (a) of subsection (10) of section
139 1002.61, Florida Statutes, is amended to read:

140 1002.61 Summer prekindergarten program delivered by public
141 schools and private prekindergarten providers.-

142 (10) (a) Each early learning coalition shall verify that
143 each private prekindergarten provider ~~and public school~~
144 delivering the Voluntary Prekindergarten Education Program
145 within the coalition's county or multicounty region complies
146 with this part.

147 Section 8. Subsection (9) of section 1002.63, Florida
148 Statutes, is amended to read:

149 1002.63 School-year prekindergarten program delivered by
150 public schools.-

151 ~~(9) (a) Each early learning coalition shall verify that each~~
152 ~~public school delivering the Voluntary Prekindergarten Education~~
153 ~~Program within the coalition's service area complies with this~~
154 ~~part.~~

155 ~~(b)~~ If a public school fails or refuses to comply with this
156 part or engages in misconduct, the department must ~~shall~~ require



157 that the school district ~~to~~ remove the school from eligibility
158 to deliver the Voluntary Prekindergarten Education Program and
159 receive state funds under this part for a period of at least 2
160 years but no more than 5 years.

161 Section 9. Paragraph (b) of subsection (6) and subsection
162 (7) of section 1002.71, Florida Statutes, are amended to read:

163 1002.71 Funding; financial and attendance reporting.-

164 (6)

165 (b)1. Each private prekindergarten provider's ~~and district~~
166 ~~school board's~~ attendance policy must require the parent of each
167 student in the Voluntary Prekindergarten Education Program to
168 verify, each month, the student's attendance on the prior
169 month's certified student attendance.

170 2. The parent must submit the verification of the student's
171 attendance to the private prekindergarten provider ~~or public~~
172 ~~school~~ on forms prescribed by the department. The forms must
173 include, in addition to the verification of the student's
174 attendance, a certification, in substantially the following
175 form, that the parent continues to choose the private
176 prekindergarten provider or public school in accordance with s.
177 1002.53 and directs that payments for the program be made to the
178 provider or school:

179

180 VERIFICATION OF STUDENT'S ATTENDANCE

181 AND CERTIFICATION OF PARENTAL CHOICE

182

183 I, ...(Name of Parent)..., swear (or affirm) that my child,
184 ...(Name of Student)..., attended the Voluntary Prekindergarten
185 Education Program on the days listed above and certify that I



186 continue to choose ...(Name of Provider or School)... to deliver
187 the program for my child and direct that program funds be paid
188 to the provider or school for my child.

189 ... (Signature of Parent) ...
190 ... (Date) ...

191
192 3. The private prekindergarten provider ~~or public school~~
193 must keep each original signed form for at least 2 years. Each
194 private prekindergarten provider must permit the early learning
195 coalition, ~~and each public school must permit the school~~
196 ~~district,~~ to inspect the original signed forms during normal
197 business hours. The department shall adopt procedures for early
198 learning coalitions ~~and school districts~~ to review the original
199 signed forms against the certified student attendance. The
200 review procedures must ~~shall~~ provide for the use of selective
201 inspection techniques, including, but not limited to, random
202 sampling. Each early learning coalition ~~and the school districts~~
203 must comply with the review procedures.

204 (7) The department shall require that administrative
205 expenditures be kept to the minimum necessary for efficient and
206 effective administration of the Voluntary Prekindergarten
207 Education Program. Administrative policies and procedures must
208 ~~shall be revised,~~ to the maximum extent practicable, be revised
209 to incorporate the use of automation and electronic submission
210 of forms, including those required for child eligibility and
211 enrollment, provider and class registration, and monthly
212 certification of attendance for payment. A school district may
213 use its automated daily attendance reporting system for the
214 purpose of maintaining and transmitting attendance records to



829028

215 the early learning coalition in a mutually agreed-upon format.
216 Each school district shall certify the correctness of attendance
217 data submitted to the single point of entry system described in
218 paragraph (5) (a) as required by the department. In addition,
219 actions must ~~shall~~ be taken to reduce paperwork, eliminate the
220 duplication of reports, and eliminate other duplicative
221 activities. Each early learning coalition may retain and expend
222 no more than 5.0 percent of the funds paid by the coalition to
223 private prekindergarten providers and public schools under
224 paragraph (5) (b). Funds retained by an early learning coalition
225 under this subsection may be used only for administering the
226 Voluntary Prekindergarten Education Program and may not be used
227 for the school readiness program or other programs.

228 Section 10. Subsection (4) of section 1003.03, Florida
229 Statutes, is amended to read:

230 1003.03 Maximum class size.—

231 ~~(4) ACCOUNTABILITY.—Each district that has not complied~~
232 ~~with the requirements in subsection (1), based on the October~~
233 ~~student membership survey, shall submit to the commissioner by~~
234 ~~February 1 a plan certified by the district school board that~~
235 ~~describes the specific actions the district will take in order~~
236 ~~to fully comply with the requirements in subsection (1) by~~
237 ~~October of the following school year.~~

238 Section 11. Paragraph (b) of subsection (1) of section
239 1003.26, Florida Statutes, is amended to read:

240 1003.26 Enforcement of school attendance.—The Legislature
241 finds that poor academic performance is associated with
242 nonattendance and that school districts must take an active role
243 in promoting and enforcing attendance as a means of improving



244 student performance. It is the policy of the state that each
245 district school superintendent be responsible for enforcing
246 school attendance of all students subject to the compulsory
247 school age in the school district and supporting enforcement of
248 school attendance by local law enforcement agencies. The
249 responsibility includes recommending policies and procedures to
250 the district school board that require public schools to respond
251 in a timely manner to every unexcused absence, and every absence
252 for which the reason is unknown, of students enrolled in the
253 schools. District school board policies shall require the parent
254 of a student to justify each absence of the student, and that
255 justification will be evaluated based on adopted district school
256 board policies that define excused and unexcused absences. The
257 policies must provide that public schools track excused and
258 unexcused absences and contact the home in the case of an
259 unexcused absence from school, or an absence from school for
260 which the reason is unknown, to prevent the development of
261 patterns of nonattendance. The Legislature finds that early
262 intervention in school attendance is the most effective way of
263 producing good attendance habits that will lead to improved
264 student learning and achievement. Each public school shall
265 implement the following steps to promote and enforce regular
266 school attendance:

267 (1) CONTACT, REFER, AND ENFORCE.—

268 (b) If a student has had at least five unexcused absences,
269 or absences for which the reasons are unknown, within a calendar
270 month or 10 unexcused absences, or absences for which the
271 reasons are unknown, within a 90-calendar-day period, or a
272 period of time less than 90 days as determined by the district



273 school board, the student's primary teacher must ~~shall~~ report to
274 the school principal or his or her designee that the student may
275 be exhibiting a pattern of nonattendance. The principal shall,
276 unless there is clear evidence that the absences are not a
277 pattern of nonattendance, refer the case to the school's child
278 study team to determine if early patterns of truancy are
279 developing. If the child study team finds that a pattern of
280 nonattendance is developing, whether the absences are excused or
281 not, a meeting with the parent must be scheduled to identify
282 potential remedies, and the principal must ~~shall~~ notify the
283 district school superintendent and the school district contact
284 for home education programs that the referred student is
285 exhibiting a pattern of nonattendance.

286 Section 12. Effective upon becoming a law, paragraph (b) of
287 subsection (1), paragraphs (a) and (b) of subsection (3),
288 paragraph (c) of subsection (5), subsection (6), and paragraph
289 (a) of subsection (7), of section 1003.4282, Florida Statutes,
290 are amended to read:

291 1003.4282 Requirements for a standard high school diploma.-

292 (1) TWENTY-FOUR CREDITS REQUIRED.-

293 (b) The required credits may be earned through equivalent,
294 applied, or integrated courses or career education courses as
295 defined in s. 1003.01(2), including work-related internships
296 approved by the State Board of Education and identified in the
297 course code directory. Such internships must be included in
298 counseling materials and presented with courses required for
299 graduation. However, any must-pass assessment requirements must
300 be met. An equivalent course is one or more courses identified
301 by content-area experts as being a match to the core curricular



302 content of another course, based upon review of the state
303 academic standards for that subject. An applied course aligns
304 with state academic standards and includes real-world
305 applications of a career and technical education standard used
306 in business or industry. An integrated course includes content
307 from several courses within a content area or across content
308 areas.

309 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
310 REQUIREMENTS.—

311 (a) *Four credits in English Language Arts (ELA).*—The four
312 credits must be in ELA I, II, III, and IV. A student's
313 performance on the statewide, standardized grade 10 ELA
314 assessment constitutes 30 percent of the student's final course
315 grade ~~A student must pass the statewide, standardized grade 10~~
316 ~~ELA assessment, or earn a concordant score, in order to earn a~~
317 ~~standard high school diploma.~~

318 (b) *Four credits in mathematics.*—

319 1. A student must earn one credit in Algebra I and one
320 credit in Geometry. A student's performance on the statewide,
321 standardized Algebra I end-of-course (EOC) assessment
322 constitutes 30 percent of the student's final course grade. ~~A~~
323 ~~student must pass the statewide, standardized Algebra I EOC~~
324 ~~assessment, or earn a comparative score, in order to earn a~~
325 ~~standard high school diploma.~~ A student's performance on the
326 statewide, standardized Geometry EOC assessment constitutes 30
327 percent of the student's final course grade.

328 2. A student who earns an industry certification for which
329 there is a statewide college credit articulation agreement
330 approved by the State Board of Education may substitute the



331 certification for one mathematics credit. Substitution may occur
332 for up to two mathematics credits, except for Algebra I and
333 Geometry. A student may earn two mathematics credits by
334 successfully completing Algebra I through two full-year courses.
335 A certified school counselor or the principal's designee shall
336 ~~must~~ advise the student that admission to a state university may
337 require the student to earn 3 additional mathematics credits
338 that are at least as rigorous as Algebra I.

339 3. A student who earns a computer science credit may
340 substitute the credit for up to one credit of the mathematics
341 requirement, with the exception of Algebra I and Geometry, if
342 the commissioner identifies the computer science credit as being
343 equivalent in rigor to the mathematics credit. An identified
344 computer science credit may not be used to substitute for both a
345 mathematics and a science credit. A student who earns an
346 industry certification in 3D rapid prototype printing may
347 satisfy up to two credits of the mathematics requirement, with
348 the exception of Algebra I, if the commissioner identifies the
349 certification as being equivalent in rigor to the mathematics
350 credit or credits.

351 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—

352 (c) A student who earns the required 24 credits, or the
353 required 18 credits under s. 1002.3105(5), but fails to ~~pass the~~
354 ~~assessments required under s. 1008.22(3) or~~ achieve a 2.0 GPA
355 shall be awarded a certificate of completion in a form
356 prescribed by the State Board of Education. However, a student
357 who is otherwise entitled to a certificate of completion may
358 elect to remain in high school either as a full-time student or
359 a part-time student for up to 1 additional year and receive



829028

360 special instruction designed to remedy his or her identified
361 deficiencies.

362 (6) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS. ~~Beginning with~~
363 ~~the 2012-2013 school year, if a student transfers to a Florida~~
364 ~~public high school from out of country, out of state, a private~~
365 ~~school, a personalized education program, or a home education~~
366 ~~program and the student's transcript shows a credit in Algebra~~
367 ~~I, the student must pass the statewide, standardized Algebra I~~
368 ~~EOC assessment in order to earn a standard high school diploma~~
369 ~~unless the student earned a comparative score, passed a~~
370 ~~statewide assessment in Algebra I administered by the~~
371 ~~transferring entity, or passed the statewide mathematics~~
372 ~~assessment the transferring entity uses to satisfy the~~
373 ~~requirements of the Elementary and Secondary Education Act, as~~
374 ~~amended by the Every Student Succeeds Act (ESSA), 20 U.S.C. ss.~~
375 ~~6301 et seq. If a student's transcript shows a credit in high~~
376 ~~school reading or English Language Arts II or III, in order to~~
377 ~~earn a standard high school diploma, the student must take and~~
378 ~~pass the statewide, standardized grade 10 ELA assessment, or~~
379 ~~earn a concordant score. If a transfer student's transcript~~
380 ~~shows a final course grade and course credit in Algebra I,~~
381 ~~Geometry, Biology I, or United States History, or the equivalent~~
382 ~~of a grade 10 ELA course, the transferring course final grade~~
383 ~~and credit must ~~shall~~ be honored without the student taking the~~
384 ~~requisite statewide, standardized EOC assessment and without the~~
385 ~~assessment results constituting 30 percent of the student's~~
386 ~~final course grade.~~

387 (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
388 CREDIT REQUIREMENTS.—



829028

389 (a) Participation in equivalent, applied, or integrated
390 courses or career education courses engages students in their
391 high school education, increases academic achievement, enhances
392 employability, and increases postsecondary success. The
393 department shall develop, for approval by the State Board of
394 Education, multiple, additional equivalent, applied, or
395 integrated courses or career education courses or a series of
396 courses that meet the requirements set forth in s. 1003.493(2),
397 (4), and (5) and this subsection and allow students to earn
398 credit in ~~both~~ the equivalent, applied, or integrated courses or
399 career education course and courses required for high school
400 graduation under this section and s. 1003.4281.

401 1. The state board must determine at least biennially
402 whether sufficient academic standards are covered to warrant the
403 award of academic credit, including satisfaction of graduation,
404 assessment, and state university admissions requirements under
405 this section.

406 2. Career education courses must:

407 a. Include workforce and digital literacy skills.

408 b. Integrate required course content with practical
409 applications and designated rigorous coursework that results in
410 one or more industry certifications or clearly articulated
411 credit or advanced standing in a 2-year or 4-year certificate or
412 degree program, which may include high school junior and senior
413 year work-related internships or apprenticeships. The department
414 shall negotiate state licenses for material and testing for
415 industry certifications.

416
417 The instructional methodology used in these courses must



418 | comprise authentic projects, problems, and activities for
419 | contextual academic learning and emphasize workplace skills
420 | identified under s. 445.06.

421 | 3. A student who earns credit upon completion of 1 year of
422 | related technical instruction for an apprenticeship program
423 | registered with the Department of Education under chapter 446 or
424 | preapprenticeship program registered with the Department of
425 | Education under chapter 446 may use such credit to satisfy the
426 | high school graduation credit requirements in paragraph (3)(e)
427 | or paragraph (3)(g). The state board shall approve and identify
428 | in the Course Code Directory the apprenticeship and
429 | preapprenticeship programs from which earned credit may be used
430 | pursuant to this subparagraph.

431 | 4. The State Board of Education shall, by rule, establish a
432 | process that enables a student to receive work-based learning
433 | credit or credit in electives for completing a threshold level
434 | of demonstrable participation in extracurricular activities
435 | associated with career and technical student organizations.
436 | Work-based learning credit or credit in electives for
437 | extracurricular activities or supervised agricultural
438 | experiences may not be limited by grade level.

439 | Section 13. Paragraph (a) of subsection (3) of section
440 | 1003.4321, Florida Statutes, is amended to read:

441 | 1003.4321 Florida Seal of Fine Arts Program for high school
442 | graduates.—

443 | (3)(a) Beginning with the 2024-2025 school year, the Seal
444 | of Fine Arts shall be awarded to a high school student who has
445 | earned a standard high school diploma; successfully completed at
446 | least three year-long courses in dance, music, theater, or the



829028

447 visual arts with a grade of "A" or higher in each course or
448 earned three sequential course credits in such courses with a
449 grade of "A" or higher in each course; and meets a minimum of
450 two of the following requirements:

451 1. Successfully completes a fine arts International
452 Baccalaureate, an Advanced International Certificate of
453 Education, advanced placement, dual enrollment, or honors course
454 in the subjects listed in this paragraph with a grade of "B" or
455 higher.

456 2. Participates in a district or statewide organization's
457 juried event as a selected student participant for 2 or more
458 years.

459 3. Records at least 25 volunteer hours of arts-related
460 community service in his or her community and presents a
461 comprehensive presentation on his or her experiences.

462 4. Meets the requirements of a portfolio-based program
463 identifying the student as an exemplary practitioner of the fine
464 arts.

465 5. Receives district, state, or national recognition for
466 the creation and submission of an original work of art. For
467 purposes of this paragraph, the term "work of art" means a
468 musical or theatrical composition, visual artwork, or
469 choreographed routine or performance.

470 Section 14. Effective upon becoming a law, section
471 1003.433, Florida Statutes, is amended to read:

472 1003.433 Learning opportunities for out-of-state and out-
473 of-country transfer students and students needing additional
474 instruction to meet high school graduation requirements.-

475 ~~(1)~~ Students who enter a Florida public school at the 11th



829028

476 or 12th grade from out of state or out of country may ~~shall~~ not
477 be required to spend additional time in a Florida public school
478 in order to meet the high school course requirements if the
479 student has met all requirements of the school district, state,
480 or country from which he or she is transferring. Such students
481 who are not proficient in English should receive immediate and
482 intensive instruction in English language acquisition. However,
483 to receive a standard high school diploma, a transfer student
484 must earn a 2.0 grade point average ~~and meet the requirements~~
485 ~~under s. 1008.22.~~

486 ~~(2) Students who earn the required 24 credits for the~~
487 ~~standard high school diploma except for passage of any must pass~~
488 ~~assessment under s. 1003.4282 or s. 1008.22 or an alternate~~
489 ~~assessment by the end of grade 12 must be provided the following~~
490 ~~learning opportunities:~~

491 ~~(a) Participation in an accelerated high school equivalency~~
492 ~~diploma preparation program during the summer.~~

493 ~~(b) Upon receipt of a certificate of completion, be allowed~~
494 ~~to take the College Placement Test and be admitted to~~
495 ~~developmental education or credit courses at a Florida College~~
496 ~~System institution, as appropriate.~~

497 ~~(c) Participation in an adult general education program as~~
498 ~~provided in s. 1004.93 for such time as the student requires to~~
499 ~~master English, reading, mathematics, or any other subject~~
500 ~~required for high school graduation. A student attending an~~
501 ~~adult general education program shall have the opportunity to~~
502 ~~take any must-pass assessment under s. 1003.4282 or s. 1008.22~~
503 ~~an unlimited number of times in order to receive a standard high~~
504 ~~school diploma.~~



505 ~~(3) Students who have been enrolled in an ESOL program for~~
506 ~~less than 2 school years and have met all requirements for the~~
507 ~~standard high school diploma except for passage of any must pass~~
508 ~~assessment under s. 1003.4282 or s. 1008.22 or alternate~~
509 ~~assessment may:~~

510 ~~(a) Receive immersion English language instruction during~~
511 ~~the summer following their senior year. Students receiving such~~
512 ~~instruction are eligible to take the required assessment or~~
513 ~~alternate assessment and receive a standard high school diploma~~
514 ~~upon passage of the required assessment or alternate assessment.~~
515 ~~This paragraph shall be implemented to the extent funding is~~
516 ~~provided in the General Appropriations Act.~~

517 ~~(b) Beginning with the 2022-2023 school year, meet the~~
518 ~~requirement to pass the statewide, standardized grade 10 English~~
519 ~~Language Arts assessment by satisfactorily demonstrating grade-~~
520 ~~level expectations on formative assessments, in accordance with~~
521 ~~state board rule.~~

522 Section 15. Paragraph (n) of subsection (3) of section
523 1003.491, Florida Statutes, is amended to read:

524 1003.491 Florida Career and Professional Education Act.—The
525 Florida Career and Professional Education Act is created to
526 provide a statewide planning partnership between the business
527 and education communities in order to attract, expand, and
528 retain targeted, high-value industry and to sustain a strong,
529 knowledge-based economy.

530 (3) The strategic 3-year plan developed jointly by the
531 local school district, local workforce development boards,
532 economic development agencies, and state-approved postsecondary
533 institutions must be constructed and based on:



829028

534 (n) Promotion of the benefits of the Florida Gold Seal
535 Vocational Scholars and Florida Gold Seal CAPE Scholars awards
536 within the Florida Bright Futures Scholarship Program;

537 Section 16. Paragraph (c) of subsection (4) of section
538 1003.493, Florida Statutes, is amended to read:

539 1003.493 Career and professional academies and career-
540 themed courses.—

541 (4) Each career and professional academy and secondary
542 school providing a career-themed course must:

543 (c) Promote and provide opportunities for students enrolled
544 in a career and professional academy or a career-themed course
545 to attain, at minimum, the Florida Gold Seal Vocational Scholars
546 award or the Florida Gold Seal CAPE Scholars award pursuant to
547 s. 1009.536.

548 Section 17. Subsection (2) of section 1006.40, Florida
549 Statutes, is amended to read:

550 1006.40 Purchase of instructional materials.—

551 (2) Each district school board must purchase current
552 instructional materials to provide each student in kindergarten
553 through grade 12 with a major tool of instruction in core
554 courses of the subject areas of mathematics, language arts,
555 science, social studies, reading, and literature. Such purchase
556 must be made within the first 5 ~~3~~ years after the effective date
557 of the adoption cycle, subject to state board requirement for an
558 earlier purchase date for a specific subject area, unless a
559 district school board or a consortium of school districts has
560 implemented an instructional materials program pursuant to s.
561 1006.283.

562 Section 18. Subsection (7) of section 1007.271, Florida



563 Statutes, is amended, and paragraph (p) is added to subsection
564 (21) of that section, to read:

565 1007.271 Dual enrollment programs.—

566 (7) Career dual enrollment shall be provided as a
567 curricular option for secondary students to pursue in order to
568 earn industry certifications adopted pursuant to s. 1008.44,
569 which count as credits toward the high school diploma. Career
570 dual enrollment shall be available for secondary students
571 seeking a degree and industry certification through a career
572 education program or course. Each career center established
573 under s. 1001.44 shall enter into an agreement with each high
574 school in any school district it serves. ~~Beginning with the~~
575 ~~2019-2020 school year,~~ The agreement must be completed annually
576 and submitted by the career center to the Department of
577 Education by August 1. The agreement must:

578 (a) Identify the courses and programs that are available to
579 students through career dual enrollment and the clock hour
580 credits that students will earn upon completion of each course
581 and program.

582 (b) Delineate the high school credit earned for the
583 completion of each career dual enrollment course.

584 (c) Identify any college credit articulation agreements
585 associated with each clock hour program.

586 (d) Describe how students and parents will be informed of
587 career dual enrollment opportunities and related workforce
588 demand, how students can apply to participate in a career dual
589 enrollment program and register for courses through their high
590 schools, and the postsecondary career education expectations for
591 participating students.



592 (e) Establish any additional eligibility requirements for
593 participation and a process for determining eligibility and
594 monitoring the progress of participating students.

595 (f) Delineate costs incurred by each entity and determine
596 how transportation will be provided for students who are unable
597 to provide their own transportation and how students will be
598 notified of such transportation.

599 (g) Address scheduling changes that will increase access
600 and student participation.

601 (21) Each district school superintendent and each public
602 postsecondary institution president shall develop a
603 comprehensive dual enrollment articulation agreement for the
604 respective school district and postsecondary institution. The
605 superintendent and president shall establish an articulation
606 committee for the purpose of developing the agreement. Each
607 state university president may designate a university
608 representative to participate in the development of a dual
609 enrollment articulation agreement. A dual enrollment
610 articulation agreement shall be completed and submitted annually
611 by the postsecondary institution to the Department of Education
612 on or before August 1. The agreement must include, but is not
613 limited to:

614 (p) Any scheduling changes that are necessary to increase
615 access and student participation.

616 Section 19. Subsections (2) and (3) of section 1008.212,
617 Florida Statutes, are amended to read:

618 1008.212 Students with disabilities; extraordinary
619 exemption.—

620 (2) A student with a disability for whom the individual



829028

621 education plan (IEP) team determines is prevented by a
622 circumstance or condition from physically demonstrating the
623 mastery of skills that have been acquired and are measured by
624 the statewide standardized assessment, a statewide standardized
625 end-of-course assessment, or an alternate assessment pursuant to
626 s. 1008.22(3)(d) shall be granted an extraordinary exemption
627 from the administration of the assessment. A learning,
628 emotional, behavioral, or significant cognitive disability, or
629 the receipt of services through the homebound or hospitalized
630 program in accordance with rule 6A-6.03020, Florida
631 Administrative Code, is not, in and of itself, an adequate
632 criterion for the granting of an extraordinary exemption. The
633 first two administrations of the coordinated screening and
634 progress monitoring system under s. 1008.25(9) or any alternate
635 assessments used in lieu of such administrations are not subject
636 to the requirements of this section.

637 (3) The IEP team, which must include the parent, may submit
638 to the district school superintendent a written request for an
639 extraordinary exemption from the end-of-year or end-of-course
640 statewide, standardized assessment at any time during the school
641 year, but not later than 60 days before the current year's
642 assessment administration for which the request is made. A
643 request must include all of the following:

644 (a) A written description of the student's disabilities,
645 including a specific description of the student's impaired
646 sensory, manual, or speaking skills.

647 (b) Written documentation of the most recent evaluation
648 data.

649 (c) Written documentation, if available, of the most recent



829028

650 administration of the statewide standardized assessment, an end-
651 of-course assessment, or an alternate assessment.

652 (d) A written description of the condition's effect on the
653 student's participation in the statewide standardized
654 assessment, an end-of-course assessment, or an alternate
655 assessment.

656 (e) Written evidence that the student has had the
657 opportunity to learn the skills being tested.

658 (f) Written evidence that the student has been provided
659 appropriate instructional accommodations.

660 (g) Written evidence as to whether the student has had the
661 opportunity to be assessed using the instructional
662 accommodations on the student's IEP which are allowable in the
663 administration of the statewide standardized assessment, an end-
664 of-course assessment, or an alternate assessment in prior
665 assessments.

666 (h) Written evidence of the circumstance or condition as
667 defined in subsection (1).

668 Section 20. Paragraphs (a), (b), and (d) of subsection (7)
669 of section 1008.22, Florida Statutes, are amended to read:

670 1008.22 Student assessment program for public schools.—

671 (7) ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.—

672 (a) The Commissioner of Education shall establish schedules
673 for the administration of statewide, standardized assessments
674 and the reporting of student assessment results. The
675 commissioner shall consider the observance of religious and
676 school holidays when developing the schedules. By January 1 of
677 each year, the commissioner shall notify each school district in
678 writing and publish on the department's website the assessment



829028

679 schedule for, at a minimum, the next 2 school years. The
680 assessment and reporting schedules must provide the earliest
681 possible reporting of student assessment results to the school
682 districts. Assessment results for the statewide, standardized
683 ELA and Mathematics assessments and all statewide, standardized
684 EOC assessments must be made available no later than June 30,
685 except for results for the grade 3 statewide, standardized ELA
686 assessment, which must be made available no later than May 31.
687 Beginning with the 2023-2024 school year, assessment results for
688 the statewide, standardized ELA and Mathematics assessments must
689 be available no later than May 31. School districts shall
690 administer statewide, standardized assessments in accordance
691 with the schedule established by the commissioner.

692 ~~(b) By January of each year, the commissioner shall publish~~
693 ~~on the department's website a uniform calendar that includes the~~
694 ~~assessment and reporting schedules for, at a minimum, the next 2~~
695 ~~school years. The uniform calendar must be provided to school~~
696 ~~districts in an electronic format that allows each school~~
697 ~~district and public school to populate the calendar with, at~~
698 ~~minimum, the following information for reporting the district~~
699 ~~assessment schedules under paragraph (d):~~

700 ~~1. Whether the assessment is a district-required assessment~~
701 ~~or a state-required assessment.~~

702 ~~2. The specific date or dates that each assessment will be~~
703 ~~administered, including administrations of the coordinated~~
704 ~~screening and progress monitoring system under s. 1008.25(9)(b).~~

705 ~~3. The time allotted to administer each assessment.~~

706 ~~4. Whether the assessment is a computer-based assessment or~~
707 ~~a paper-based assessment.~~



708 ~~5. The grade level or subject area associated with the~~
709 ~~assessment.~~

710 ~~6. The date that the assessment results are expected to be~~
711 ~~available to teachers and parents.~~

712 ~~7. The type of assessment, the purpose of the assessment,~~
713 ~~and the use of the assessment results.~~

714 ~~8. A glossary of assessment terminology.~~

715 ~~9. Estimates of average time for administering state-~~
716 ~~required and district-required assessments, by grade level.~~

717 (c)(d) Each school district shall, by November 1 of each
718 year, establish schedules for the administration of any
719 statewide, standardized assessments and district-required
720 assessments and approve the schedules as an agenda item at a
721 district school board meeting. Each school district shall
722 publish the testing schedules on its website which specify
723 whether an assessment is a state-required or district-required
724 assessment and the grade bands or subject areas associated with
725 the assessments using the uniform calendar, including all
726 information required under paragraph (b), and submit the
727 schedules to the Department of Education by October 1 of each
728 year. Each public school shall publish schedules for statewide,
729 standardized assessments and district-required assessments on
730 its website ~~using the uniform calendar, including all~~
731 ~~information required under paragraph (b).~~ The school board-
732 approved assessment uniform calendar must be included in the
733 parent guide required by s. 1002.23(5).

734 Section 21. Paragraph (b) of subsection (7) and paragraphs
735 (b), (c), and (d) of subsection (9) of section 1008.25, Florida
736 Statutes, are amended to read:



737 1008.25 Public school student progression; student support;
738 coordinated screening and progress monitoring; reporting
739 requirements.—

740 (7) ELIMINATION OF SOCIAL PROMOTION.—

741 (b) The district school board may only exempt students from
742 mandatory retention, as provided in paragraph (5)(c), for good
743 cause. A student promoted to grade 4 with a good cause exemption
744 shall be provided intensive reading instruction and intervention
745 that include specialized diagnostic information and specific
746 reading strategies to meet the needs of each student so
747 promoted. The school district shall assist schools and teachers
748 with the implementation of explicit, systematic, and
749 multisensory reading instruction and intervention strategies for
750 students promoted with a good cause exemption which research has
751 shown to be successful in improving reading among students who
752 have reading difficulties. Upon the request of the parent, the
753 teacher or school administrator shall meet to discuss the
754 student's progress. The parent may request more frequent
755 notification of the student's progress, more frequent
756 interventions or supports, and earlier implementation of the
757 additional interventions or supports described in the initial
758 notification. Good cause exemptions are limited to the
759 following:

760 1. Limited English proficient students who have had less
761 than 2 years of instruction in an English for Speakers of Other
762 Languages program based on the initial date of entry into a
763 school in the United States.

764 2. Students with disabilities whose individual education
765 plan indicates that participation in the statewide assessment



766 program is not appropriate, consistent with the requirements of
767 s. 1008.212.

768 3. Students who demonstrate an acceptable level of
769 performance on an alternative standardized reading or English
770 Language Arts assessment approved by the State Board of
771 Education.

772 4. Students who demonstrate through a student portfolio
773 that they are performing at least at Level 2 on the statewide,
774 standardized English Language Arts assessment.

775 5. Students with disabilities who take the statewide,
776 standardized English Language Arts assessment and who have an
777 individual education plan or a Section 504 plan that reflects
778 that the student has received intensive instruction in reading
779 or English Language Arts for more than 2 years but still
780 demonstrates a deficiency and was previously retained in
781 prekindergarten, kindergarten, grade 1, grade 2, or grade 3.

782 6. Students who have received intensive reading
783 intervention for 2 or more years but still demonstrate a
784 deficiency in reading and who were previously retained in
785 kindergarten, grade 1, grade 2, or grade 3 for a total of 2
786 years. A student may not be retained more than once in grade 3.

787 7. Students who have scored a level 2 or higher on both the
788 initial and midyear administrations of the coordinated screening
789 and progress monitoring system.

790 (9) COORDINATED SCREENING AND PROGRESS MONITORING SYSTEM.—

791 (b) Beginning with the 2022-2023 school year, private
792 Voluntary Prekindergarten Education Program providers and public
793 schools must participate in the coordinated screening and
794 progress monitoring system pursuant to this paragraph.



829028

795 1. For students in the school-year Voluntary
796 Prekindergarten Education Program through grade 2, the
797 coordinated screening and progress monitoring system must be
798 administered at least three times within a school year, with the
799 first administration occurring no later than the first 30
800 instructional days after a student's enrollment or the start of
801 the school year, the second administration occurring midyear,
802 and the third administration occurring within the last 30 days
803 of the school year pursuant to state board rule. The state board
804 may adopt alternate timeframes to address nontraditional school
805 year calendars to ensure the coordinated screening and progress
806 monitoring program is administered a minimum of three times
807 within a year.

808 2. For students in the summer prekindergarten program, the
809 coordinated screening and progress monitoring system must be
810 administered two times, with the first administration occurring
811 no later than the first 10 instructional days after a student's
812 enrollment or the start of the summer prekindergarten program,
813 and the final administration occurring within the last 10 days
814 of the summer prekindergarten program pursuant to state board
815 rule.

816 3. For grades 3 through 10 English Language Arts and grades
817 3 through 8 Mathematics, the coordinated screening and progress
818 monitoring system must be administered at the beginning, middle,
819 and end of the school year pursuant to state board rule. The
820 end-of-year administration of the coordinated screening and
821 progress monitoring system must be a comprehensive progress
822 monitoring assessment administered in accordance with the
823 scheduling requirements under s. 1008.22(7)(b) ~~s. 1008.22(7)(c)~~.



824 (c) To facilitate timely interventions and supports
825 pursuant to subsection (4), the system must provide results from
826 the first two administrations of the progress monitoring to a
827 student's teacher or prekindergarten instructor within 1 week
828 and to the student's parent within 2 weeks after the
829 administration of the progress monitoring. Delivery of results
830 from the comprehensive, end-of-year progress monitoring ELA
831 assessment for grades 3 through 10 and Mathematics assessment
832 for grades 3 through 8 must be in accordance with s.
833 1008.22(7)(g) ~~s. 1008.22(7)(h)~~.

834 1. A student's results from the coordinated screening and
835 progress monitoring system must be recorded in a written, easy-
836 to-comprehend individual student report. Each school district
837 shall provide a parent secure access to his or her child's
838 individual student reports through a web-based portal as part of
839 its student information system. Each early learning coalition
840 shall provide parents the individual student report in a format
841 determined by state board rule.

842 2. In addition to the information under subparagraph (a)5.,
843 the report must also include parent resources that explain the
844 purpose of progress monitoring, assist the parent in
845 interpreting progress monitoring results, and support informed
846 parent involvement. Parent resources may include personalized
847 video formats.

848 3. The department shall annually update school districts
849 and early learning coalitions on new system features and
850 functionality and collaboratively identify with school districts
851 and early learning coalitions strategies for meaningfully
852 reporting to parents results from the coordinated screening and



853 progress monitoring system. The department shall develop ways to
854 increase the utilization, by instructional staff and parents, of
855 student assessment data and resources.

856 4. An individual student report must be provided in a
857 printed format upon a parent's request.

858 (d) Screening and progress monitoring system results,
859 including the number of students who demonstrate characteristics
860 of dyslexia and dyscalculia, shall be reported to the department
861 pursuant to state board rule and maintained in the department's
862 Education Data Warehouse. Results must be provided to a
863 student's teacher and parent in a timely manner as required in
864 s. 1008.22(7)(f) ~~s. 1008.22(7)(g)~~.

865 Section 22. Paragraph (c) of subsection (3) and subsection
866 (5) of section 1008.33, Florida Statutes, are amended to read:

867 1008.33 Authority to enforce public school improvement.—

868 (3)

869 (c) The state board shall adopt by rule a differentiated
870 matrix of intervention and support strategies for assisting
871 traditional public schools identified under this section and
872 rules for implementing s. 1002.33(9)(n), relating to charter
873 schools. The intervention and support strategies must address
874 student performance and may include improvement planning;
875 leadership quality improvement; educator quality improvement;
876 professional learning; curriculum review, pacing, and alignment
877 across grade levels to improve background knowledge in social
878 studies, science, and the arts; and the use of continuous
879 improvement and monitoring plans and processes. In addition, the
880 state board may prescribe reporting requirements to review and
881 monitor the progress of the schools. The rule must define the



882 intervention and support strategies for school improvement for
883 schools earning a grade of "D" or "F" and the roles for the
884 district and department. A school may not be required to use the
885 measure of student learning growth in s. 1012.34(7) as the sole
886 determinant to recruit instructional personnel. The rule must
887 create a timeline for a school district's school improvement
888 plan or district-managed turnaround plan to be approved and for
889 the school improvement funds under Title I to be released to the
890 school district. The timeline established in rule for the
891 release of school improvement funding under Title I may not
892 exceed 20 calendar days after the approval of the school
893 improvement plan or district-managed turnaround plan.

894 (5) The state board shall adopt rules pursuant to ss.
895 120.536(1) and 120.54 to administer this section. The rules
896 shall include timelines for submission of implementation plans,
897 approval criteria for implementation plans, timelines for
898 releasing Title I funding, implementing intervention and support
899 strategies, a standard charter school turnaround contract, a
900 standard facility lease, and a mutual management agreement. The
901 state board shall consult with education stakeholders in
902 developing the rules.

903 Section 23. Paragraph (b) of subsection (13) of section
904 1009.22, Florida Statutes, is amended to read:

905 1009.22 Workforce education postsecondary student fees.—

906 (13)

907 (b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536,
908 the transportation access fee authorized under paragraph (a) may
909 not be included in calculating the amount a student receives for
910 a Florida Academic Scholars award, a Florida Medallion Scholars



829028

911 award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a
912 Florida Gold Seal CAPE Scholars award.

913 Section 24. Paragraph (b) of subsection (18) of section
914 1009.23, Florida Statutes, is amended to read:

915 1009.23 Florida College System institution student fees.—
916 (18)

917 (b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536,
918 the transportation access fee authorized under paragraph (a) may
919 not be included in calculating the amount a student receives for
920 a Florida Academic Scholars award, a Florida Medallion Scholars
921 award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a
922 Florida Gold Seal CAPE Scholars award.

923 Section 25. Paragraph (c) of subsection (18) of section
924 1009.26, Florida Statutes, is amended to read:

925 1009.26 Fee waivers.—
926 (18)

927 (c) Upon enrollment in a Program of Strategic Emphasis or a
928 state-approved teacher preparation program, the tuition and fees
929 waived under this subsection must be reported for state funding
930 purposes under ss. 1009.534 and 1009.535 and must be disbursed
931 to the student. The amount disbursed to the student must be
932 equal to the award amount the student has received under s.
933 1009.534(3) ~~s. 1009.534(2)~~ or s. 1009.535(2).

934 Section 26. Paragraph (b) of subsection (1) of section
935 1009.531, Florida Statutes, is amended to read:

936 1009.531 Florida Bright Futures Scholarship Program;
937 student eligibility requirements for initial awards.—

938 (1) In order to be eligible for an initial award from any
939 of the scholarships under the Florida Bright Futures Scholarship



940 Program, a student must:

941 (b) Earn a standard Florida high school diploma pursuant to
942 s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 or a high school
943 equivalency diploma pursuant to s. 1003.435 unless:

944 1. The student completes a home education program according
945 to s. 1002.41;

946 2. The student earns a high school diploma from a non-
947 Florida school while living with a parent or guardian who is on,
948 or, within 12 months before the student's high school
949 graduation, has retired from, military or public service
950 assignment away from Florida; or

951 3. The student earns a high school diploma from a Florida
952 private school operating pursuant to s. 1002.42.

953 Section 27. Present subsections (2), (3), and (4) of
954 section 1009.534, Florida Statutes, are redesignated as
955 subsections (3), (4), and (5), respectively, and a new
956 subsection (2) is added to that section, and subsection (1) of
957 that section is amended, to read:

958 1009.534 Florida Academic Scholars award.—

959 (1) A student is eligible for a Florida Academic Scholars
960 award if he or she meets the general eligibility requirements
961 for the Florida Bright Futures Scholarship Program and:

962 (a) Has achieved a 3.5 weighted grade point average as
963 calculated pursuant to s. 1009.531, or its equivalent, in high
964 school courses that are designated by the State Board of
965 Education as college-preparatory academic courses and has
966 attained at least the score required under s. 1009.531(6)(a) on
967 the combined verbal and quantitative parts of the Scholastic
968 Aptitude Test, the Scholastic Assessment Test, or the recentered



829028

969 Scholastic Assessment Test of the College Entrance Examination,
970 or an equivalent score on the ACT Assessment Program;

971 (b) Has attended a home education program according to s.
972 1002.41 during grades 11 and 12, has completed the International
973 Baccalaureate curriculum but failed to earn the International
974 Baccalaureate Diploma, or has completed the Advanced
975 International Certificate of Education curriculum but failed to
976 earn the Advanced International Certificate of Education
977 Diploma, and has attained at least the score required under s.
978 1009.531(6) (a) on the combined verbal and quantitative parts of
979 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
980 the recentered Scholastic Assessment Test of the College
981 Entrance Examination, or an equivalent score on the ACT
982 Assessment Program;

983 (c) Has been awarded an International Baccalaureate Diploma
984 from the International Baccalaureate Office, ~~or~~ an Advanced
985 International Certificate of Education Diploma from the
986 University of Cambridge International Examinations Office, or an
987 Advanced Placement Capstone designation from the College Board
988 beginning with high school students graduating in the 2025-2026
989 school year;

990 (d) Has been recognized by the merit or achievement
991 programs of the National Merit Scholarship Corporation as a
992 scholar or finalist; or

993 (e) Has been recognized by the National Hispanic
994 Recognition Program as a scholar recipient.

995
996 The student must complete a program of volunteer service or
997 ~~beginning with a high school student graduating in the 2022-2023~~



998 ~~academic year and thereafter,~~ paid work, as approved by the
999 district school board, the administrators of a nonpublic school,
1000 or the Department of Education for home education program
1001 students, which must include 100 hours of volunteer service,
1002 paid work, or a combination of both. ~~Eligible paid work~~
1003 ~~completed on or after June 27, 2022, shall be included in the~~
1004 ~~student's total of paid work hours.~~ The student may identify a
1005 social or civic issue or a professional area that interests him
1006 or her and develop a plan for his or her personal involvement in
1007 addressing the issue or learning about the area. The student
1008 must, through papers or other presentations, evaluate and
1009 reflect upon his or her volunteer service or paid work
1010 experience. Such volunteer service or paid work may include, but
1011 is not limited to, a business or governmental internship, work
1012 for a nonprofit community service organization, or activities on
1013 behalf of a candidate for public office. The hours of volunteer
1014 service or paid work must be documented in writing, and the
1015 document must be signed by the student, the student's parent or
1016 guardian, and a representative of the organization for which the
1017 student performed the volunteer service or paid work.

1018 (2) For purposes of this section, the Advanced Placement
1019 Capstone designation consists of earning a score of three or
1020 higher on six Advanced Placement Examinations, including
1021 Advanced Placement Seminar and Advanced Placement Research; and
1022 for students who:

1023 (a) Began high school before the 2025-2026 school year,
1024 four Advanced Placement Examinations.

1025 (b) Began high school during the 2025-2026 school year and
1026 thereafter, three Advanced Placement Examinations that satisfy



1027 the requirements of s. 1003.4282(3)(a)-(d) and one Advanced
1028 Placement Examination in a subject of the student's choice.

1029
1030 Receipt of the Advanced Placement Capstone designation does not
1031 satisfy the requirements for a standard high school diploma
1032 under s. 1003.4282.

1033 Section 28. Subsection (1) of section 1009.535, Florida
1034 Statutes, is amended to read:

1035 1009.535 Florida Medallion Scholars award.—

1036 (1) A student is eligible for a Florida Medallion Scholars
1037 award if he or she meets the general eligibility requirements
1038 for the Florida Bright Futures Scholarship Program and:

1039 (a) Has achieved a weighted grade point average of 3.0 as
1040 calculated pursuant to s. 1009.531, or the equivalent, in high
1041 school courses that are designated by the State Board of
1042 Education as college-preparatory academic courses and has
1043 attained at least the score required under s. 1009.531(6)(b) on
1044 the combined verbal and quantitative parts of the Scholastic
1045 Aptitude Test, the Scholastic Assessment Test, or the recentered
1046 Scholastic Assessment Test of the College Entrance Examination,
1047 or an equivalent score on the ACT Assessment Program;

1048 (b) Has completed the International Baccalaureate
1049 curriculum but failed to earn the International Baccalaureate
1050 Diploma or has completed the Advanced International Certificate
1051 of Education curriculum but failed to earn the Advanced
1052 International Certificate of Education Diploma, and has attained
1053 at least the score required under s. 1009.531(6)(b) on the
1054 combined verbal and quantitative parts of the Scholastic
1055 Aptitude Test, the Scholastic Assessment Test, or the recentered



829028

1056 Scholastic Assessment Test of the College Entrance Examination,
1057 or an equivalent score on the ACT Assessment Program;

1058 (c) Has attended a home education program according to s.
1059 1002.41 during grades 11 and 12 and has attained at least the
1060 score required under s. 1009.531(6) (b) on the combined verbal
1061 and quantitative parts of the Scholastic Aptitude Test, the
1062 Scholastic Assessment Test, or the recentered Scholastic
1063 Assessment Test of the College Entrance Examination, or an
1064 equivalent score on the ACT Assessment Program;

1065 (d) Has been recognized by the merit or achievement program
1066 of the National Merit Scholarship Corporation as a scholar or
1067 finalist but has not completed the program of volunteer service
1068 or paid work required under s. 1009.534; or

1069 (e) Has been recognized by the National Hispanic
1070 Recognition Program as a scholar, but has not completed the
1071 program of volunteer service or paid work required under s.
1072 1009.534.

1073
1074 A high school student must complete a program of volunteer
1075 service or, ~~beginning with a high school student graduating in~~
1076 ~~the 2022-2023 academic year and thereafter,~~ paid work approved
1077 by the district school board, the administrators of a nonpublic
1078 school, or the Department of Education for home education
1079 program students, which must include 75 hours of volunteer
1080 service, 100 hours of paid work, or 100 hours of a combination
1081 of both. ~~Eligible paid work completed on or after June 27, 2022,~~
1082 ~~shall be included in a student's total of required paid work~~
1083 ~~hours.~~ The student may identify a social or civic issue or a
1084 professional area that interests him or her and develop a plan



829028

1085 for his or her personal involvement in addressing the issue or
1086 learning about the area. The student must, through papers or
1087 other presentations, evaluate and reflect upon his or her
1088 volunteer service or paid work experience. Such volunteer
1089 service or paid work may include, but is not limited to, a
1090 business or governmental internship, work for a nonprofit
1091 community service organization, or activities on behalf of a
1092 candidate for public office. The hours of volunteer service or
1093 paid work must be documented in writing, and the document must
1094 be signed by the student, the student's parent or guardian, and
1095 a representative of the organization for which the student
1096 performed the volunteer service or paid work.

1097 Section 29. Subsection (1), paragraph (b) of subsection
1098 (2), and subsection (5) of section 1009.536, Florida Statutes,
1099 are amended to read:

1100 1009.536 Florida Gold Seal Vocational Scholars and Florida
1101 Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational
1102 Scholars award and the Florida Gold Seal CAPE Scholars award are
1103 created within the Florida Bright Futures Scholarship Program to
1104 recognize and reward academic achievement and career preparation
1105 by high school students who wish to continue their education.

1106 (1) A student is eligible for a Florida Gold Seal
1107 Vocational Scholars award if he or she meets the general
1108 eligibility requirements for the Florida Bright Futures
1109 Scholarship Program and:

1110 (a) Completes ~~the secondary school portion of a sequential~~
1111 ~~program of studies that requires~~ at least three high secondary
1112 school career and technical education credits. On-the-job
1113 training may not be substituted for any of the three required



829028

1114 career credits.

1115 (b) Demonstrates readiness for postsecondary education by
1116 earning a passing score on the Florida College Entry Level
1117 Placement Test or its equivalent as identified by the Department
1118 of Education.

1119 (c) Earns a minimum cumulative weighted grade point average
1120 of 3.0, as calculated pursuant to s. 1009.531, on all subjects
1121 required for a standard high school diploma, excluding elective
1122 courses.

1123 (d) Has achieved ~~Earns~~ a minimum unweighted grade point
1124 average of 3.5 on a 4.0 scale in high school ~~for secondary~~
1125 career and technical education courses ~~that comprise the career~~
1126 ~~program.~~

1127 (e) Completes at least 30 hours of volunteer service, or 75
1128 hours of volunteer service for students entering grade 9 in the
1129 2024-2025 school year and thereafter, ~~or, beginning with high~~
1130 ~~school students graduating in the 2022-2023 academic year and~~
1131 ~~thereafter,~~ 100 hours of paid work, approved by the district
1132 school board, the administrators of a nonpublic school, or the
1133 Department of Education for home education program students, or
1134 100 hours of a combination of both. ~~Eligible paid work completed~~
1135 ~~on or after June 27, 2022, shall be included in a student's~~
1136 ~~total of required paid work hours.~~ The student may identify a
1137 social or civic issue or a professional area that interests him
1138 or her and develop a plan for his or her personal involvement in
1139 addressing the issue or learning about the area. The student
1140 must, through papers or other presentations, evaluate and
1141 reflect upon his or her volunteer service or paid work
1142 experience. Such volunteer service or paid work may include, but



1143 is not limited to, a business or governmental internship, work
1144 for a nonprofit community service organization, or activities on
1145 behalf of a candidate for public office. The hours of volunteer
1146 service or paid work must be documented in writing, and the
1147 document must be signed by the student, the student's parent or
1148 guardian, and a representative of the organization for which the
1149 student performed the volunteer service or paid work.

1150 (2) A student is eligible for a Florida Gold Seal CAPE
1151 Scholars award if he or she meets the general eligibility
1152 requirements for the Florida Bright Futures Scholarship Program,
1153 and the student:

1154 (b) Completes at least 30 hours of volunteer service, or 75
1155 hours of volunteer service for students entering grade 9 in the
1156 2024-2025 school year and thereafter, or completes beginning
1157 with a high school student graduating in the 2022-2023 academic
1158 year and thereafter, 100 hours of paid work, approved by the
1159 district school board, the administrators of a nonpublic school,
1160 or the Department of Education for home education program
1161 students, or 100 hours of a combination of both. ~~Eligible paid~~
1162 ~~work completed on or after June 27, 2022, shall be included in a~~
1163 ~~student's total required paid work hours.~~ The student may
1164 identify a social or civic issue or a professional area that
1165 interests him or her and develop a plan for his or her personal
1166 involvement in addressing the issue or learning about the area.
1167 The student must, through papers or other presentations,
1168 evaluate and reflect upon his or her experience. Such volunteer
1169 service or paid work may include, but is not limited to, a
1170 business or governmental internship, work for a nonprofit
1171 community service organization, or activities on behalf of a



829028

1172 candidate for public office. The hours of volunteer service or
1173 paid work must be documented in writing, and the document must
1174 be signed by the student, the student's parent or guardian, and
1175 a representative of the organization for which the student
1176 performed the volunteer service or paid work.

1177 (5) (a) A student who is ~~initially~~ eligible ~~in the 2012-2013~~
1178 ~~academic year and thereafter~~ may earn a Florida Gold Seal
1179 Vocational Scholarship for a maximum of 100 percent of the
1180 number of credit hours or equivalent clock hours required to
1181 complete one of the following at a Florida public or nonpublic
1182 education institution that offers these specific programs: for
1183 an applied technology diploma program as defined in s.
1184 1004.02(7), up to 60 credit hours or equivalent clock hours; for
1185 a technical degree education program as defined in s.
1186 1004.02(13), up to the number of hours required for a specific
1187 degree not to exceed 72 credit hours or equivalent clock hours;
1188 or for a career certificate program as defined in s.
1189 1004.02(20), up to the number of hours required for a specific
1190 certificate not to exceed 72 credit hours or equivalent clock
1191 hours.

1192 (b)1. A student who is ~~initially~~ eligible ~~in the 2017-2018~~
1193 ~~academic year and thereafter~~ for a Florida Gold Seal CAPE
1194 Scholars award under subsection (2) may receive an award for a
1195 maximum of 100 percent of the number of credit hours or
1196 equivalent clock hours required to complete one of the following
1197 at a Florida public or nonpublic education institution that
1198 offers these specific programs: for an applied technology
1199 diploma program as defined in s. 1004.02(7), up to 60 credit
1200 hours or equivalent clock hours; for a technical degree



1201 education program as defined in s. 1004.02(13), up to the number
1202 of hours required for a specific degree, not to exceed 72 credit
1203 hours or equivalent clock hours; or for a career certificate
1204 program as defined in s. 1004.02(20), up to the number of hours
1205 required for a specific certificate, not to exceed 72 credit
1206 hours or equivalent clock hours. A student who transfers from
1207 one of these program levels to another program level is eligible
1208 for the higher of the two credit hour limits.

1209 2. A Florida Gold Seal CAPE Scholar who completes a
1210 technical degree education program as defined in s. 1004.02(13)
1211 may also receive an award for:

1212 a. A maximum of 60 credit hours for a bachelor of science
1213 degree program for which there is a statewide associate in
1214 science degree program to bachelor of science degree program
1215 articulation agreement; or

1216 b. A maximum of 60 credit hours for a bachelor of applied
1217 science degree program at a Florida College System institution.

1218 Section 30. Paragraph (d) of subsection (3) of section
1219 1009.986, Florida Statutes, is amended to read:

1220 1009.986 Florida ABLE program.—

1221 (3) DIRECT-SUPPORT ORGANIZATION; FLORIDA ABLE, INC.—

1222 (d)1. The board of directors of Florida ABLE, Inc., shall
1223 consist of:

1224 a. The chair of the Florida Prepaid College Board, or his
1225 or her designee ~~who shall serve as the chair of the board of~~
1226 ~~directors of Florida ABLE, Inc.~~

1227 b. Up to three individuals who possess knowledge, skill,
1228 and experience in the areas of accounting, risk management, or
1229 investment management, one of whom may be a current member of



829028

1230 the Florida Prepaid College Board, who shall be appointed by the
1231 Florida Prepaid College Board.

1232 c. One individual who possesses knowledge, skill, and
1233 experience in the areas of accounting, risk management, or
1234 investment management, who shall be appointed by the Governor.

1235 d. Two individuals who are advocates of persons with
1236 disabilities, one of whom shall be appointed by the President of
1237 the Senate and one of whom shall be appointed by the Speaker of
1238 the House of Representatives. At least one of the individuals
1239 appointed under this sub-subparagraph must be an advocate of
1240 persons with developmental disabilities, as that term is defined
1241 in s. 393.063.

1242 2.a. The term of the appointees under sub-subparagraph 1.b.
1243 shall be up to 3 years as determined by the Florida Prepaid
1244 College Board. Such appointees may be reappointed.

1245 b. The term of the appointees under sub-subparagraphs 1.c.
1246 and d. shall be 3 years. Such appointees may be reappointed.

1247 3. Unless authorized by the board of directors of Florida
1248 ABLE, Inc., an individual director has no authority to control
1249 or direct the operations of Florida ABLE, Inc., or the actions
1250 of its officers and employees.

1251 4. The board of directors of Florida ABLE, Inc.:

1252 a. Shall meet at least quarterly and at other times upon
1253 the call of the chair.

1254 b. May use any method of telecommunications to conduct, or
1255 establish a quorum at, its meetings or the meetings of a
1256 subcommittee or other subdivision if the public is given proper
1257 notice of the telecommunications meeting and provided reasonable
1258 access to observe and, if appropriate, to participate.



829028

1259 c. Shall annually elect a board member to serve as chair.
1260 5. A majority of the total current membership of the board
1261 of directors of Florida ABLE, Inc., constitutes a quorum of the
1262 board.
1263 6. Members of the board of directors of Florida ABLE, Inc.,
1264 and the board's subcommittees or other subdivisions shall serve
1265 without compensation; however, the members may be reimbursed for
1266 reasonable, necessary, and actual travel expenses pursuant to s.
1267 112.061.
1268 Section 31. Paragraph (e) is added to subsection (2) of
1269 section 1010.20, Florida Statutes, to read:
1270 1010.20 Cost accounting and reporting for school
1271 districts.—
1272 (2) COST REPORTING.—
1273 (e) Each charter school shall receive and respond to
1274 monitoring questions from the department.
1275 Section 32. Subsections (2) and (4) of section 1011.035,
1276 Florida Statutes, are amended to read:
1277 1011.035 School district fiscal transparency.—
1278 (2) Each district school board shall post on its website:
1279 (a) A plain language version of each proposed, tentative,
1280 and official budget which describes each budget item in terms
1281 that are easily understandable to the public and includes:
1282 ~~(a) Graphical representations, for each public school~~
1283 ~~within the district and for the school district, of the~~
1284 ~~following:~~
1285 ~~1. Summary financial efficiency data.~~
1286 ~~2. Fiscal trend information for the previous 3 years on:~~
1287 ~~a. The ratio of full-time equivalent students to full-time~~



829028

1288 ~~equivalent instructional personnel.~~
1289 ~~b. The ratio of full-time equivalent students to full-time~~
1290 ~~equivalent administrative personnel.~~
1291 ~~e. The total operating expenditures per full-time~~
1292 ~~equivalent student.~~
1293 ~~d. The total instructional expenditures per full-time~~
1294 ~~equivalent student.~~
1295 ~~e. The general administrative expenditures as a percentage~~
1296 ~~of total budget.~~
1297 ~~f. The rate of change in the general fund's ending fund~~
1298 ~~balance not classified as restricted.~~
1299 (b) A link to the web-based fiscal transparency tool
1300 developed by the department pursuant to s. 1010.20 to enable
1301 taxpayers to evaluate the financial efficiency of the school
1302 district and compare the financial efficiency of the school
1303 district with other similarly situated school districts.
1304
1305 This information must be prominently posted on the school
1306 district's website in a manner that is readily accessible to the
1307 public.
1308 (4) The website should contain links to:
1309 ~~(a) Help explain or provide background information on~~
1310 ~~various budget items that are required by state or federal law.~~
1311 ~~(b) Allow users to navigate to related sites to view~~
1312 ~~supporting details.~~
1313 ~~(c)~~ enable taxpayers, parents, and education advocates to
1314 send e-mails asking questions about the budget and enable others
1315 to view the questions and responses.
1316 Section 33. Subsection (1) of section 1011.14, Florida



829028

1317 Statutes, is amended to read:

1318 1011.14 Obligations for a period of 1 year.—District school
1319 boards are authorized only under the following conditions to
1320 create obligations by way of anticipation of budgeted revenues
1321 accruing on a current basis without pledging the credit of the
1322 district or requiring future levy of taxes for certain purposes
1323 for a period of 1 year; however, such obligations may be
1324 extended from year to year with the consent of the lender for a
1325 period not to exceed 4 years, or for a total of 5 years
1326 including the initial year of the loan:

1327 (1) PURPOSES.—The purposes for which such obligations may
1328 be incurred within the intent of this section shall include only
1329 the purchase of school buses, land, and equipment for
1330 educational purposes; the erection of, alteration to, or
1331 addition to educational plants, ancillary plants, and auxiliary
1332 facilities; and the adjustment of insurance on educational
1333 property on a 5-year plan, as provided by rules of the State
1334 Board of Education.

1335 Section 34. Subsection (2) of section 1011.60, Florida
1336 Statutes, is amended to read:

1337 1011.60 Minimum requirements of the Florida Education
1338 Finance Program.—Each district which participates in the state
1339 appropriations for the Florida Education Finance Program shall
1340 provide evidence of its effort to maintain an adequate school
1341 program throughout the district and shall meet at least the
1342 following requirements:

1343 (2) MINIMUM TERM.—Operate all schools for a term of 180
1344 actual teaching days or the equivalent on an hourly basis as
1345 specified by rules of the State Board of Education each school



1346 year. The State Board of Education may prescribe procedures for
1347 altering, and, upon written application, may alter, this
1348 requirement during a national, state, or local emergency as it
1349 may apply to an individual school or schools in any district or
1350 districts if the district school board certifies to the
1351 Commissioner of Education that ~~if, in the opinion of the board,~~
1352 it is not necessary ~~feasible~~ to make up lost days or hours, and
1353 the apportionment may, at the discretion of the Commissioner of
1354 Education and if the board determines that the reduction of
1355 school days or hours is caused by the existence of a bona fide
1356 emergency, be reduced for such district or districts in
1357 proportion to the decrease in the length of term in any such
1358 school or schools. A strike, as defined in s. 447.203(6), by
1359 employees of the school district may not be considered an
1360 emergency.

1361 Section 35. Paragraph (o) of subsection (1) of section
1362 1011.62, Florida Statutes, is amended to read:

1363 1011.62 Funds for operation of schools.—If the annual
1364 allocation from the Florida Education Finance Program to each
1365 district for operation of schools is not determined in the
1366 annual appropriations act or the substantive bill implementing
1367 the annual appropriations act, it shall be determined as
1368 follows:

1369 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
1370 OPERATION.—The following procedure shall be followed in
1371 determining the annual allocation to each district for
1372 operation:

1373 (o) *Calculation of additional full-time equivalent*
1374 *membership based on successful completion of a career-themed*



1375 *course pursuant to ss. 1003.491-1003.493, or courses with*
1376 *embedded CAPE industry certifications or CAPE Digital Tool*
1377 *certificates, and issuance of industry certification identified*
1378 *on the CAPE Industry Certification Funding List pursuant to*
1379 *rules adopted by the State Board of Education or CAPE Digital*
1380 *Tool certificates pursuant to s. 1003.4203.-*

1381 1.a. A value of 0.025 full-time equivalent student
1382 membership shall be calculated for CAPE Digital Tool
1383 certificates earned by students in elementary and middle school
1384 grades.

1385 b. A value of 0.1 or 0.2 full-time equivalent student
1386 membership shall be calculated for each student who completes a
1387 course as defined in s. 1003.493(1)(b) or courses with embedded
1388 CAPE industry certifications and who is issued an industry
1389 certification identified annually on the CAPE Industry
1390 Certification Funding List approved under rules adopted by the
1391 State Board of Education. A value of 0.2 full-time equivalent
1392 membership shall be calculated for each student who is issued a
1393 CAPE industry certification that has a statewide articulation
1394 agreement for college credit approved by the State Board of
1395 Education. For CAPE industry certifications that do not
1396 articulate for college credit, the Department of Education shall
1397 assign a full-time equivalent value of 0.1 for each
1398 certification. Middle grades students who earn additional FTE
1399 membership for a CAPE Digital Tool certificate pursuant to sub-
1400 subparagraph a. may not rely solely on the previously funded
1401 examination to satisfy the requirements for earning an industry
1402 certification under this sub-subparagraph. The State Board of
1403 Education shall include the assigned values on the CAPE Industry



1404 Certification Funding List under rules adopted by the state
1405 board. Such value shall be added to the total full-time
1406 equivalent student membership for grades 6 through 12 in the
1407 subsequent year. CAPE industry certifications earned through
1408 dual enrollment must be reported and funded pursuant to s.
1409 1011.80. However, if a student earns a certification through a
1410 dual enrollment course and the certification is not a fundable
1411 certification on the postsecondary certification funding list,
1412 or the dual enrollment certification is earned as a result of an
1413 agreement between a school district and a nonpublic
1414 postsecondary institution, the bonus value shall be funded in
1415 the same manner as other nondual enrollment course industry
1416 certifications. In such cases, the school district may provide
1417 for an agreement between the high school and the technical
1418 center, or the school district and the postsecondary institution
1419 may enter into an agreement for equitable distribution of the
1420 bonus funds.

1421 c. A value of 0.3 full-time equivalent student membership
1422 shall be calculated for student completion of at least three
1423 courses and an industry certification in a single career and
1424 technical education program or program of study.

1425 d. A value of 0.5 full-time equivalent student membership
1426 shall be calculated for CAPE Acceleration Industry
1427 Certifications that articulate for 15 to 29 college credit
1428 hours, and 1.0 full-time equivalent student membership shall be
1429 calculated for CAPE Acceleration Industry Certifications that
1430 articulate for 30 or more college credit hours pursuant to CAPE
1431 Acceleration Industry Certifications approved by the
1432 commissioner pursuant to ss. 1003.4203(4) and 1008.44.



1433 2. Each district must allocate at least 80 percent of the
1434 funds provided for CAPE industry certification, in accordance
1435 with this paragraph, to the program that generated the funds,
1436 and any remaining funds provided for CAPE industry certification
1437 for school district career and technical education programs.
1438 This allocation may not be used to supplant funds provided for
1439 basic operation of the program.

1440 3. For CAPE industry certifications earned in the 2013-2014
1441 school year and in subsequent years, the school district shall
1442 distribute to each classroom teacher who provided direct
1443 instruction toward the attainment of a CAPE industry
1444 certification that qualified for additional full-time equivalent
1445 membership under subparagraph 1.:

1446 a. A bonus of \$25 for each student taught by a teacher who
1447 provided instruction in a course that led to the attainment of a
1448 CAPE industry certification on the CAPE Industry Certification
1449 Funding List with a weight of 0.1.

1450 b. A bonus of \$50 for each student taught by a teacher who
1451 provided instruction in a course that led to the attainment of a
1452 CAPE industry certification on the CAPE Industry Certification
1453 Funding List with a weight of 0.2.

1454 c. A bonus of \$75 for each student taught by a teacher who
1455 provided instruction in a course that led to the attainment of a
1456 CAPE industry certification on the CAPE Industry Certification
1457 Funding List with a weight of 0.3.

1458 d. A bonus of \$100 for each student taught by a teacher who
1459 provided instruction in a course that led to the attainment of a
1460 CAPE industry certification on the CAPE Industry Certification
1461 Funding List with a weight of 0.5 or 1.0.



829028

1462
1463 ~~Bonuses awarded pursuant to this paragraph shall be provided to~~
1464 ~~teachers who are employed by the district in the year in which~~
1465 ~~the additional FTE membership calculation is included in the~~
1466 ~~calculation.~~ Bonuses shall be calculated based upon the
1467 associated weight of a CAPE industry certification on the CAPE
1468 Industry Certification Funding List for the year in which the
1469 certification is earned by the student. Any bonus awarded to a
1470 teacher pursuant to this paragraph is in addition to any regular
1471 wage or other bonus the teacher received or is scheduled to
1472 receive. A bonus may not be awarded to a teacher who fails to
1473 maintain the security of any CAPE industry certification
1474 examination or who otherwise violates the security or
1475 administration protocol of any assessment instrument that may
1476 result in a bonus being awarded to the teacher under this
1477 paragraph.

1478 Section 36. Paragraph (b) of subsection (3) of section
1479 1011.6202, Florida Statutes, is amended to read:

1480 1011.6202 Principal Autonomy Program Initiative.—The
1481 Principal Autonomy Program Initiative is created within the
1482 Department of Education. The purpose of the program is to
1483 provide a highly effective principal of a participating school
1484 with increased autonomy and authority to operate his or her
1485 school, as well as other schools, in a way that produces
1486 significant improvements in student achievement and school
1487 management while complying with constitutional requirements. The
1488 State Board of Education may, upon approval of a principal
1489 autonomy proposal, enter into a performance contract with the
1490 district school board for participation in the program.



1491 (3) EXEMPTION FROM LAWS.—
1492 (b) A participating school or a school operated by a
1493 principal pursuant to subsection (5) shall comply with the
1494 provisions of chapters 1000-1013, and rules of the state board
1495 that implement those provisions, pertaining to the following:
1496 1. Those laws relating to the election and compensation of
1497 district school board members, the election or appointment and
1498 compensation of district school superintendents, public meetings
1499 and public records requirements, financial disclosure, and
1500 conflicts of interest.
1501 2. Those laws relating to the student assessment program
1502 and school grading system, including chapter 1008.
1503 3. Those laws relating to the provision of services to
1504 students with disabilities.
1505 4. Those laws relating to civil rights, including s.
1506 1000.05, relating to discrimination.
1507 5. Those laws relating to student health, safety, and
1508 welfare.
1509 6. Section 1001.42(4)(f), relating to the uniform opening
1510 date for public schools.
1511 7. Section 1003.03, governing maximum class size, except
1512 that the calculation for compliance pursuant to s. 1003.03 is
1513 the average at the school level for a participating school.
1514 8. Sections 1012.22(1)(c) and 1012.27(2), relating to
1515 compensation and salary schedules.
1516 9. Section 1012.33(5), relating to workforce reductions for
1517 annual contracts for instructional personnel. This subparagraph
1518 does not apply to at-will employees.
1519 10. Section 1012.335, relating to annual or instructional



829028

1520 multiyear contracts for instructional personnel hired on or
1521 after July 1, 2011. This subparagraph does not apply to at-will
1522 employees.

1523 11. Section 1012.34, relating to personnel evaluation
1524 procedures and criteria.

1525 12. Those laws pertaining to educational facilities,
1526 including chapter 1013, except that s. 1013.20, relating to
1527 covered walkways for relocatables, is eligible for exemption.

1528 13. Those laws pertaining to participating school
1529 districts, including this section and ss. 1011.69(2) and
1530 1012.28(8).

1531 Section 37. Subsection (4) of section 1011.69, Florida
1532 Statutes, is amended, and subsection (5) is added to that
1533 section, to read:

1534 1011.69 Equity in School-Level Funding Act.—

1535 (4) After providing Title I, Part A, Basic funds to schools
1536 above the 75 percent poverty threshold, which may include high
1537 schools above the 50 percent threshold as permitted by federal
1538 law, school districts shall provide any remaining Title I, Part
1539 A, Basic funds directly to all eligible schools as provided in
1540 this subsection. For purposes of this subsection, an eligible
1541 school is a school that is eligible to receive Title I funds,
1542 including a charter school. ~~The threshold for identifying~~
1543 ~~eligible schools may not exceed the threshold established by a~~
1544 ~~school district for the 2016-2017 school year or the statewide~~
1545 ~~percentage of economically disadvantaged students, as determined~~
1546 ~~annually.~~

1547 (a) Prior to the allocation of Title I funds to eligible
1548 schools, a school district may withhold funds only as follows:



- 1549 1. One percent for parent involvement, in addition to the
1550 one percent the district must reserve under federal law for
1551 allocations to eligible schools for parent involvement;
- 1552 2. A necessary and reasonable amount for administration
1553 which includes the district's indirect cost rate, not to exceed
1554 a total of 10 percent;
- 1555 3. A reasonable and necessary amount to provide:
- 1556 a. Homeless programs;
- 1557 b. Delinquent and neglected programs;
- 1558 c. Prekindergarten programs and activities;
- 1559 d. Private school equitable services; and
- 1560 e. Transportation for foster care children to their school
1561 of origin or choice programs;
- 1562 4. Up to 5 percent to provide financial incentives and
1563 rewards to teachers who serve students in eligible schools,
1564 including charter schools, identified for comprehensive support
1565 and improvement activities or targeted support and improvement
1566 activities, for the purpose of attracting and retaining
1567 qualified and effective teachers, including teachers of any
1568 subject or grade level for whom a measurement under s.
1569 1012.34(7) or a state-approved Alternative Student Growth Model
1570 is unavailable; and
- 1571 ~~5.4.~~ A necessary and reasonable amount, ~~not to exceed 1~~
1572 ~~percent,~~ for eligible schools, including charter schools, to
1573 provide educational services in accordance with the approved
1574 Title I plan. Such educational services may include the
1575 provision of STEM curricula, instructional materials, and
1576 related learning technologies that support academic achievement
1577 in science, technology, engineering, and mathematics in Title I



1578 schools, including, but not limited to, technologies related to
1579 drones, coding, animation, artificial intelligence,
1580 cybersecurity, data science, the engineering design process,
1581 mobile development, and robotics. Funds may be reserved under
1582 this subparagraph only to the extent that all required
1583 reservations under federal law have been met and that such
1584 reservation does not reduce school-level allocations below the
1585 levels required under federal law.

1586 (b) All remaining Title I funds shall be distributed to all
1587 eligible schools in accordance with federal law and regulation.
1588 An eligible school may use funds under this subsection to
1589 participate in discretionary educational services provided by
1590 the school district. Any funds provided by an eligible school to
1591 participate in discretionary educational services provided by
1592 the school district are not subject to the requirements of this
1593 subsection.

1594 (c) Any funds carried forward by the school district are
1595 not subject to the requirements of this subsection.

1596 (5) The Department of Education shall make funds from Title
1597 I, Title II, and Title III programs available to local education
1598 agencies for the full period of availability provided in federal
1599 law.

1600 Section 38. Paragraphs (c), (e), and (h) of subsection (2)
1601 of section 1011.71, Florida Statutes, are amended to read:

1602 1011.71 District school tax.—

1603 (2) In addition to the maximum millage levy as provided in
1604 subsection (1), each school board may levy not more than 1.5
1605 mills against the taxable value for school purposes for charter
1606 schools pursuant to s. 1013.62(1) and (3) and for district



829028

1607 schools to fund:

1608 (c) The purchase, lease-purchase, or lease of school buses
1609 or other motor vehicles regularly used for the transportation of
1610 prekindergarten disability program and K-12 public school
1611 students to and from school or to and from school activities,
1612 and owned, operated, rented, contracted, or leased by any
1613 district school board.

1614 (e) Payments for educational plants, ancillary plants, and
1615 auxiliary facilities and sites due under a lease-purchase
1616 agreement entered into by a district school board pursuant to s.
1617 1003.02(1)(f) or s. 1013.15(2), not exceeding, in the aggregate,
1618 an amount equal to three-fourths of the proceeds from the
1619 millage levied by a district school board pursuant to this
1620 subsection. The three-fourths limit is waived for lease-purchase
1621 agreements entered into before June 30, 2009, by a district
1622 school board pursuant to this paragraph. If payments under
1623 lease-purchase agreements in the aggregate, including lease-
1624 purchase agreements entered into before June 30, 2009, exceed
1625 three-fourths of the proceeds from the millage levied pursuant
1626 to this subsection, the district school board may not withhold
1627 the administrative fees authorized by s. 1002.33(20) from any
1628 charter school operating in the school district.

1629 (h) Payment of costs of leasing relocatable educational
1630 plants, ancillary plants, and auxiliary facilities, of renting
1631 or leasing educational plants, ancillary plants, and auxiliary
1632 facilities and sites pursuant to s. 1013.15(2), or of renting or
1633 leasing buildings or space within existing buildings pursuant to
1634 s. 1013.15(4).

1635 Section 39. Paragraph (c) of subsection (1) and paragraph



1636 (a) of subsection (3) of section 1012.22, Florida Statutes, are
1637 amended to read:

1638 1012.22 Public school personnel; powers and duties of the
1639 district school board.—The district school board shall:

1640 (1) Designate positions to be filled, prescribe
1641 qualifications for those positions, and provide for the
1642 appointment, compensation, promotion, suspension, and dismissal
1643 of employees as follows, subject to the requirements of this
1644 chapter:

1645 (c) *Compensation and salary schedules.*—

1646 1. Definitions.—As used in this paragraph:

1647 a. “Adjustment” means an addition to the base salary
1648 schedule that is not a bonus and becomes part of the employee’s
1649 permanent base salary and shall be considered compensation under
1650 s. 121.021(22).

1651 b. “Grandfathered salary schedule” means the salary
1652 schedule or schedules adopted by a district school board before
1653 July 1, 2014, pursuant to subparagraph 4.

1654 c. “Instructional personnel” means instructional personnel
1655 as defined in s. 1012.01(2)(a)-(d), excluding substitute
1656 teachers.

1657 d. “Performance salary schedule” means the salary schedule
1658 or schedules adopted by a district school board pursuant to
1659 subparagraph 5.

1660 e. “Salary schedule” means the schedule or schedules used
1661 to provide the base salary for district school board personnel.

1662 f. “School administrator” means a school administrator as
1663 defined in s. 1012.01(3)(c).

1664 g. “Supplement” means an annual addition to the base salary



1665 for the term of the negotiated supplement as long as the
1666 employee continues his or her employment for the purpose of the
1667 supplement. A supplement does not become part of the employee's
1668 continuing base salary but shall be considered compensation
1669 under s. 121.021(22).

1670 2. Cost-of-living adjustment.—A district school board may
1671 provide a cost-of-living salary adjustment if the adjustment:

1672 a. Does not discriminate among comparable classes of
1673 employees based upon the salary schedule under which they are
1674 compensated.

1675 b. Does not exceed 50 percent of the annual adjustment
1676 provided to instructional personnel rated as effective.

1677 3. Advanced degrees.—A district school board may use
1678 advanced degrees in setting a salary schedule for instructional
1679 personnel or school administrators if the advanced degree is
1680 held in the individual's area of certification, a field related
1681 to his or her teaching assignment, or a related field of study.
1682 For the purposes of the salary schedule, an advanced degree may
1683 include a master's degree or higher in the area of certification
1684 or teaching assignment, or an advanced degree in another field
1685 with a minimum of 18 graduate semester hours related to the area
1686 of certification or teaching assignment.

1687 4. Grandfathered salary schedule.—

1688 a. The district school board shall adopt a salary schedule
1689 or salary schedules to be used as the basis for paying all
1690 school employees hired before July 1, 2014. Instructional
1691 personnel on annual contract as of July 1, 2014, shall be placed
1692 on the performance salary schedule adopted under subparagraph 4.
1693 ~~5.~~ Instructional personnel on continuing contract or



1694 professional service contract may opt into the performance
1695 salary schedule if the employee relinquishes such contract and
1696 agrees to be employed on an annual contract under s. 1012.335.
1697 Such an employee shall be placed on the performance salary
1698 schedule and may not return to continuing contract or
1699 professional service contract status. Any employee who opts into
1700 the performance salary schedule may not return to the
1701 grandfathered salary schedule.

1702 b. In determining the grandfathered salary schedule for
1703 instructional personnel, a district school board must base a
1704 portion of each employee's compensation upon performance
1705 demonstrated under s. 1012.34 and shall provide differentiated
1706 pay for both instructional personnel and school administrators
1707 based upon district-determined factors, including, but not
1708 limited to, additional responsibilities, school demographics,
1709 critical shortage areas, and level of job performance
1710 difficulties.

1711 5. Performance salary schedule.—By July 1, 2014, the
1712 district school board shall adopt a performance salary schedule
1713 that provides annual salary adjustments for instructional
1714 personnel and school administrators based upon performance
1715 determined under s. 1012.34. Employees hired on or after July 1,
1716 2014, or employees who choose to move from the grandfathered
1717 salary schedule to the performance salary schedule shall be
1718 compensated pursuant to the performance salary schedule once
1719 they have received the appropriate performance evaluation for
1720 this purpose.

1721 a. Base salary.—The base salary shall be established as
1722 follows:



829028

1723 (I) The base salary for instructional personnel or school
1724 administrators who opt into the performance salary schedule
1725 shall be the salary paid in the prior year, including
1726 adjustments only.

1727 (II) Instructional personnel or school administrators new
1728 to the district, returning to the district after a break in
1729 service without an authorized leave of absence, or appointed for
1730 the first time to a position in the district in the capacity of
1731 instructional personnel or school administrator shall be placed
1732 on the performance salary schedule.

1733 b. Salary adjustments.—Salary adjustments for highly
1734 effective or effective performance shall be established as
1735 follows:

1736 (I) The annual salary adjustment under the performance
1737 salary schedule for an employee rated as highly effective must
1738 be at least 25 percent greater than the highest annual salary
1739 adjustment available to an employee of the same classification
1740 through any other salary schedule adopted by the district.

1741 (II) The annual salary adjustment under the performance
1742 salary schedule for an employee rated as effective must be equal
1743 to at least 50 percent and no more than 75 percent of the annual
1744 adjustment provided for a highly effective employee of the same
1745 classification.

1746 (III) A salary schedule may ~~shall~~ not provide an annual
1747 salary adjustment for an employee who receives a rating other
1748 than highly effective or effective for the year.

1749 c. Salary supplements.—In addition to the salary
1750 adjustments, each district school board shall provide for salary
1751 supplements for activities that must include, but are not



1752 limited to:

1753 (I) Assignment to a Title I eligible school.

1754 (II) Assignment to a school that earned a grade of "F" or
1755 three consecutive grades of "D" pursuant to s. 1008.34 such that
1756 the supplement remains in force for at least 1 year following
1757 improved performance in that school.

1758 (III) Certification and teaching in critical teacher
1759 shortage areas. Statewide critical teacher shortage areas shall
1760 be identified by the State Board of Education under s. 1012.07.
1761 However, the district school board may identify other areas of
1762 critical shortage within the school district for purposes of
1763 this sub-sub-subparagraph and may remove areas identified by the
1764 state board which do not apply within the school district.

1765 (IV) Assignment of additional academic responsibilities.
1766

1767 If budget constraints in any given year limit a district school
1768 board's ability to fully fund all adopted salary schedules, the
1769 performance salary schedule may ~~shall~~ not be reduced on the
1770 basis of total cost or the value of individual awards in a
1771 manner that is proportionally greater than reductions to any
1772 other salary schedules adopted by the district. Any compensation
1773 for longevity of service awarded to instructional personnel who
1774 are on any other salary schedule must be included in calculating
1775 the salary adjustments required by sub-subparagraph b.

1776 (3) (a) *Collective bargaining.*—Notwithstanding provisions of
1777 chapter 447 related to district school board collective
1778 bargaining, collective bargaining may not preclude a district
1779 school board from carrying out its constitutional and statutory
1780 duties related to the following:



- 1781 1. Providing incentives to effective and highly effective
1782 teachers.
- 1783 2. Implementing intervention and support strategies under
1784 s. 1008.33 to address the causes of low student performance and
1785 improve student academic performance and attendance.
- 1786 3. Implementing student discipline provisions required by
1787 law, including a review of a student's abilities, past
1788 performance, behavior, and needs.
- 1789 4. Implementing school safety plans and requirements.
- 1790 5. Implementing staff and student recognition programs.
- 1791 6. Distributing correspondence to parents, teachers, and
1792 community members related to the daily operation of schools and
1793 the district.
- 1794 7. Providing any required notice or copies of information
1795 related to the district school board or district operations
1796 which is readily available on the school district's website.
- 1797 8. The school district's calendar.
- 1798 9. Providing salary supplements pursuant to sub-sub-
1799 subparagraph (1)(c)5.c.(III).
- 1800 Section 40. Present paragraphs (b) and (c) of subsection
1801 (1) of section 1012.335, Florida Statutes, are redesignated as
1802 paragraphs (c) and (d), respectively, a new paragraph (b) is
1803 added to that subsection, paragraphs (d), (e), and (f) are added
1804 to subsection (2) of that section, and subsections (3) and (4)
1805 of that section are amended, to read:
- 1806 1012.335 Contracts with instructional personnel hired on or
1807 after July 1, 2011.—
- 1808 (1) DEFINITIONS.—As used in this section, the term:
- 1809 (b) "Instructional multiyear contract," beginning July 1,



1810 2026, means an employment contract for a period not to exceed 3
1811 years which the district school board may choose to award upon
1812 completion of a probationary contract and at least one annual
1813 contract.

1814 (2) EMPLOYMENT.—

1815 (d) An instructional multiyear contract may be awarded,
1816 beginning July 1, 2026, only if the employee:

1817 1. Holds an active professional certificate or temporary
1818 certificate issued pursuant to s. 1012.56 and rules of the State
1819 Board of Education;

1820 2. Has been recommended by the district school
1821 superintendent for the instructional multiyear contract based
1822 upon the individual's evaluation under s. 1012.34 and approved
1823 by the district school board; and

1824 3. Has not received an annual performance evaluation rating
1825 of unsatisfactory or needs improvement under s. 1012.34.

1826 (e) An employee awarded an instructional multiyear contract
1827 who receives an annual performance evaluation rating of
1828 unsatisfactory or needs improvement under s. 1012.34 must be
1829 returned to an annual contract in the following school year.
1830 Such evaluation rating must be included with the evaluation
1831 ratings under subsequent annual contracts for determinations of
1832 just cause under s. 1012.33.

1833 (f) The award of an instructional multiyear contract does
1834 not remove the authority of the district school superintendent
1835 to reassign a teacher during the term of the contract.

1836 (3) VIOLATION OF ANNUAL OR INSTRUCTIONAL MULTIYEAR
1837 CONTRACT.—Instructional personnel who accept a written offer
1838 from the district school board and who leave their positions



1839 without prior release from the district school board are subject
1840 to the jurisdiction of the Education Practices Commission.

1841 (4) SUSPENSION OR DISMISSAL OF INSTRUCTIONAL PERSONNEL ON
1842 ANNUAL OR INSTRUCTIONAL MULTIYEAR CONTRACT.—Any instructional
1843 personnel with an annual or instructional multiyear contract may
1844 be suspended or dismissed at any time during the term of the
1845 contract for just cause as provided in subsection (5). The
1846 district school board shall notify the employee in writing
1847 whenever charges are made and may suspend such person without
1848 pay. However, if the charges are not sustained, the employee
1849 must ~~shall~~ be immediately reinstated and his or her back pay
1850 must ~~shall~~ be paid. If the employee wishes to contest the
1851 charges, he or she must, within 15 days after receipt of the
1852 written notice, submit a written request for a hearing to the
1853 district school board. A direct hearing must ~~shall~~ be conducted
1854 by the district school board or a subcommittee thereof within 60
1855 days after receipt of the written appeal. The hearing must ~~shall~~
1856 be conducted in accordance with ss. 120.569 and 120.57. A
1857 majority vote of the membership of the district school board
1858 shall be required to sustain the district school
1859 superintendent's recommendation. The district school board's
1860 determination is final as to the sufficiency or insufficiency of
1861 the grounds for suspension without pay or dismissal. Any such
1862 decision adverse to the employee may be appealed by the employee
1863 pursuant to s. 120.68.

1864 Section 41. Paragraph (c) of subsection (1) of section
1865 1012.39, Florida Statutes, is amended to read:

1866 1012.39 Employment of substitute teachers, teachers of
1867 adult education, nondegreed teachers of career education, and



829028

1868 career specialists; students performing clinical field
1869 experience.—

1870 (1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and
1871 1012.57, or any other provision of law or rule to the contrary,
1872 each district school board shall establish the minimal
1873 qualifications for:

1874 (c) Part-time and full-time nondegreed teachers of career
1875 programs. Qualifications must be established for nondegreed
1876 teachers of career and technical education courses for program
1877 clusters that are recognized in the state and are based
1878 primarily on successful occupational experience rather than
1879 academic training. The qualifications for such teachers must
1880 require:

1881 1. The filing of a complete set of fingerprints in the same
1882 manner as required by s. 1012.32. Faculty employed solely to
1883 conduct postsecondary instruction may be exempted from this
1884 requirement.

1885 2. Documentation of education and successful occupational
1886 experience, including documentation of:

1887 a. A high school diploma or the equivalent.

1888 b. Completion of a minimum level, established by the
1889 district school board, ~~3 years~~ of full-time successful
1890 occupational experience or the equivalent of part-time
1891 experience in the teaching specialization area. The district
1892 school board may establish alternative qualifications for
1893 teachers with an industry certification in the career area in
1894 which they teach.

1895 c. ~~For full-time teachers, completion of professional~~
1896 ~~education training in teaching methods, course construction,~~



829028

1897 ~~lesson planning and evaluation, and teaching special needs~~
1898 ~~students. This training may be completed through coursework from~~
1899 ~~an accredited or approved institution or an approved district~~
1900 ~~teacher education program, or the local school district~~
1901 ~~inservice master plan.~~

1902 ~~d.~~ Documentation of industry certification when state or
1903 national industry certifications are available and applicable.

1904 Section 42. Paragraphs (a), (b), (d), and (e) of subsection
1905 (2) of section 1012.555, Florida Statutes, are amended to read:

1906 1012.555 Teacher Apprenticeship Program.—

1907 (2) (a) An individual must meet the following minimum
1908 eligibility requirements to participate in the apprenticeship
1909 program:

1910 1. Be enrolled in or have completed ~~Have received~~ an
1911 associate degree program at ~~from~~ an accredited postsecondary
1912 institution.

1913 2. Have earned a cumulative grade point average of 2.5 in
1914 that degree program.

1915 3. Have successfully passed a background screening as
1916 provided in s. 1012.32.

1917 4. Have received a temporary apprenticeship certificate as
1918 provided in s. 1012.56(7) (d).

1919 (b) As a condition of participating in the program, an
1920 apprentice teacher must commit to spending at least the first 2
1921 years in the classroom of a mentor teacher using team teaching
1922 strategies identified in s. 1003.03(4) (b) ~~s. 1003.03(5) (b)~~ and
1923 fulfilling the on-the-job training component of the registered
1924 apprenticeship and its associated standards.

1925 (d) An apprentice teacher must be appointed by the district



829028

1926 school board or work in the district as an education
1927 paraprofessional and must be paid in accordance with s. 446.032
1928 and rules adopted by the State Board of Education.

1929 (e) An apprentice teacher may change schools or districts
1930 after the first year of his or her apprenticeship if the
1931 receiving ~~hiring~~ school or district has agreed to fund the
1932 remaining year of the apprenticeship.

1933 Section 43. Paragraph (g) of subsection (2), and paragraph
1934 (a) of subsection (8) of section 1012.56, Florida Statutes, are
1935 amended to read:

1936 1012.56 Educator certification requirements.—

1937 (2) ELIGIBILITY CRITERIA.—To be eligible to seek
1938 certification, a person must:

1939 (g) Demonstrate mastery of general knowledge pursuant to
1940 subsection (3), if the person serves as a classroom teacher as
1941 defined in s. 1012.01(2)(a).

1942 (8) PROFESSIONAL LEARNING CERTIFICATION PROGRAM.—

1943 (a) The Department of Education shall develop and each
1944 school district, charter school, and charter management
1945 organization may provide a cohesive competency-based
1946 professional learning certification program by which
1947 instructional staff may satisfy the mastery of professional
1948 preparation and education competence requirements specified in
1949 subsection (6) and rules of the State Board of Education.
1950 Participants must hold a state-issued temporary certificate. A
1951 school district, charter school, or charter management
1952 organization that implements the program shall provide a
1953 competency-based certification program developed by the
1954 Department of Education or developed by the district, charter



829028

1955 school, or charter management organization and approved by the
1956 Department of Education. These entities may collaborate with
1957 other supporting agencies or educational entities for
1958 implementation. The program shall include the following:
1959 1. A teacher mentorship and induction component.
1960 a. Each individual selected by the district, charter
1961 school, or charter management organization as a mentor:
1962 (I) Must hold a valid professional certificate issued
1963 pursuant to this section;
1964 (II) Must have earned at least 3 years of teaching
1965 experience in prekindergarten through grade 12;
1966 (III) Must have completed training in clinical supervision
1967 and participate in ongoing mentor training provided through the
1968 coordinated system of professional learning under s. 1012.98(4);
1969 (IV) Must have earned an effective or highly effective
1970 rating on the prior year's performance evaluation; and
1971 (V) May be a peer evaluator under the district's evaluation
1972 system approved under s. 1012.34.
1973 b. The teacher mentorship and induction component must, at
1974 a minimum, provide routine opportunities for mentoring and
1975 induction activities, including ongoing professional learning as
1976 described in s. 1012.98 targeted to a teacher's needs,
1977 opportunities for a teacher to observe other teachers, co-
1978 teaching experiences, and reflection and follow-up ~~followup~~
1979 discussions. Professional learning must meet the criteria
1980 established in s. 1012.98(3). Mentorship and induction
1981 activities must be provided for an applicant's first year in the
1982 program and may be provided until the applicant attains his or
1983 her professional certificate in accordance with this section.



1984 2. An assessment of teaching performance aligned to the
1985 district's, charter school's, or charter management
1986 organization's system for personnel evaluation under s. 1012.34
1987 which provides for:

1988 a. An initial evaluation of each educator's competencies to
1989 determine an appropriate individualized professional learning
1990 plan.

1991 b. A summative evaluation to assure successful completion
1992 of the program.

1993 3. Professional education preparation content knowledge,
1994 which must be included in the mentoring and induction activities
1995 under subparagraph 1., that includes, but is not limited to, the
1996 following:

1997 a. The state academic standards provided under s. 1003.41,
1998 including scientifically researched and evidence-based reading
1999 instructional strategies grounded in the science of reading,
2000 content literacy, and mathematical practices, for each subject
2001 identified on the temporary certificate. Reading instructional
2002 strategies for foundational skills shall include phonics
2003 instruction for decoding and encoding as the primary
2004 instructional strategy for word reading. Instructional
2005 strategies may not employ the three-cueing system model of
2006 reading or visual memory as a basis for teaching word reading.
2007 Instructional strategies may include visual information and
2008 strategies which improve background and experiential knowledge,
2009 add context, and increase oral language and vocabulary to
2010 support comprehension, but may not be used to teach word
2011 reading.

2012 b. The educator-accomplished practices approved by the



829028

2013 state board.

2014 4. Required achievement of passing scores on the subject
2015 area and professional education competency examination required
2016 by State Board of Education rule. Mastery of general knowledge
2017 must be demonstrated as described in subsection (3).

2018 5. Beginning with candidates entering a program in the
2019 2022-2023 school year, a candidate for certification in a
2020 coverage area identified pursuant to s. 1012.585(3)(g) ~~s.~~
2021 ~~1012.585(3)(f)~~ must successfully complete all competencies for a
2022 reading endorsement, including completion of the endorsement
2023 practicum.

2024 Section 44. Paragraph (a) of subsection (2), subsection
2025 (3), and paragraph (b) of subsection (5) of section 1012.585,
2026 Florida Statutes, are amended to read:

2027 1012.585 Process for renewal of professional certificates.—

2028 (2)(a) All professional certificates, except a nonrenewable
2029 professional certificate, are ~~shall be~~ renewable for successive
2030 periods not to exceed 10 ~~5~~ years after the date of submission of
2031 documentation of completion of the requirements for renewal
2032 provided in subsection (3). Only one renewal may be granted
2033 during each 5-year or 10-year validity period of a professional
2034 certificate.

2035 1. An applicant who is rated highly effective, pursuant to
2036 s. 1012.34, in the first 4 years of the 5-year validity period
2037 of his or her professional certificate is eligible for a
2038 professional certificate valid for 10 years. An applicant must
2039 be issued at least one 5-year professional certificate to be
2040 eligible for a 10-year professional certificate. An applicant
2041 who does not meet the requirement of this subparagraph is



2042 eligible only to renew his or her 5-year professional
2043 certificate.

2044 2. An applicant who is rated effective or highly effective,
2045 pursuant to s. 1012.34, for the first 9 years of the 10-year
2046 validity period of his or her professional certificate is
2047 eligible to renew a professional certificate valid for 10 years.
2048 An applicant issued a 10-year professional certificate who does
2049 not meet the requirement of this subparagraph is eligible only
2050 for renewal of a professional certificate valid for 5 years.

2051 (3) For the renewal of a professional certificate, the
2052 following requirements must be met:

2053 (a) The applicant must:

2054 1. Earn a minimum of 6 college credits or 120 inservice
2055 points or a combination thereof for a certificate valid for 5
2056 years.

2057 2. Earn a minimum of 12 college credits or 240 inservice
2058 points or a combination thereof for a professional certificate
2059 valid for 10 years. A minimum of 5 college credits or 100
2060 inservice points or a combination thereof must be earned within
2061 the first 5 years of a professional certificate valid for 10
2062 years.

2063 (b) For each area of specialization to be retained on a
2064 certificate, the applicant must earn at least 3 of the required
2065 credit hours or equivalent inservice points in the
2066 specialization area. Education in "clinical educator" training
2067 pursuant to s. 1004.04(5)(b); participation in mentorship and
2068 induction activities, including as a mentor, pursuant to s.
2069 1012.56(8)(a); and credits or points that provide training in
2070 the area of scientifically researched, knowledge-based reading



2071 literacy grounded in the science of reading, including explicit,
2072 systematic, and sequential approaches to reading instruction,
2073 developing phonemic awareness, and implementing multisensory
2074 intervention strategies, and computational skills acquisition,
2075 exceptional student education, normal child development, and the
2076 disorders of development may be applied toward any
2077 specialization area. Credits or points that provide training in
2078 the areas of drug abuse, child abuse and neglect, strategies in
2079 teaching students having limited proficiency in English, or
2080 dropout prevention, or training in areas identified in the
2081 educational goals and performance standards adopted pursuant to
2082 ss. 1000.03(5) and 1008.345 may be applied toward any
2083 specialization area, except specialization areas identified by
2084 State Board of Education rule that include reading instruction
2085 or intervention for any students in kindergarten through grade
2086 6. Each district school board shall include in its inservice
2087 master plan the ability for teachers to receive inservice points
2088 for supporting students in extracurricular career and technical
2089 education activities, such as career and technical student
2090 organization activities outside of regular school hours and
2091 training related to supervising students participating in a
2092 career and technical student organization. Credits or points
2093 earned through approved summer institutes may be applied toward
2094 the fulfillment of these requirements. Inservice points may also
2095 be earned by participation in professional growth components
2096 approved by the State Board of Education and specified pursuant
2097 to s. 1012.98 in the district's approved master plan for
2098 inservice educational training; however, such points may not be
2099 used to satisfy the specialization requirements of this



829028

2100 paragraph.

2101 (c) ~~(b)~~ In lieu of college course credit or inservice
2102 points, the applicant may renew a subject area specialization by
2103 passage of a state board approved Florida-developed subject area
2104 examination or, if a Florida subject area examination has not
2105 been developed, a standardized examination specified in state
2106 board rule.

2107 (d) ~~(e)~~ If an applicant wishes to retain more than two
2108 specialization areas on the certificate, the applicant must
2109 ~~shall~~ be permitted two successive validity periods for renewal
2110 of all specialization areas, but must earn no fewer than 6
2111 college course credit hours or the equivalent inservice points
2112 in any one validity period.

2113 (e) ~~(d)~~ The State Board of Education shall adopt rules for
2114 the expanded use of training for renewal of the professional
2115 certificate for educators who are required to complete training
2116 in teaching students of limited English proficiency or students
2117 with disabilities and training in the teaching of reading as
2118 follows:

2119 1. A teacher who holds a professional certificate may use
2120 college credits or inservice points earned through training in
2121 teaching students of limited English proficiency or students
2122 with disabilities and training in the teaching of reading in
2123 excess of 6 semester hours during one certificate-validity
2124 period toward renewal of the professional certificate during the
2125 subsequent validity periods.

2126 2. A teacher who holds a temporary certificate may use
2127 college credits or inservice points earned through training in
2128 teaching students of limited English proficiency or students



2129 with disabilities and training in the teaching of reading toward
2130 renewal of the teacher's first professional certificate. Such
2131 training must not have been included within the degree program,
2132 and the teacher's temporary and professional certificates must
2133 be issued for consecutive school years.

2134 (f)~~(e)~~ Beginning July 1, 2014, an applicant for renewal of
2135 a professional certificate must earn a minimum of one college
2136 credit or the equivalent inservice points in the area of
2137 instruction for teaching students with disabilities. The
2138 requirement in this paragraph may not add to the total hours
2139 required by the department for continuing education or inservice
2140 training.

2141 (g)~~(f)~~ An applicant for renewal of a professional
2142 certificate in any area of certification identified by State
2143 Board of Education rule that includes reading instruction or
2144 intervention for any students in kindergarten through grade 6,
2145 with a beginning validity date of July 1, 2020, or thereafter,
2146 must earn a minimum of 2 college credits or the equivalent
2147 inservice points in evidence-based instruction and interventions
2148 grounded in the science of reading specifically designed for
2149 students with characteristics of dyslexia, including the use of
2150 explicit, systematic, and sequential approaches to reading
2151 instruction, developing phonological and phonemic awareness,
2152 decoding, and implementing multisensory intervention strategies.
2153 Such training must be provided by teacher preparation programs
2154 under s. 1004.04 or s. 1004.85 or approved school district
2155 professional learning systems under s. 1012.98. The requirements
2156 in this paragraph may not add to the total hours required by the
2157 department for continuing education or inservice training.



2158 (h)~~(g)~~ An applicant for renewal of a professional
2159 certificate in educational leadership from a Level I program
2160 under s. 1012.562(2) or Level II program under s. 1012.562(3),
2161 with a beginning validity date of July 1, 2025, or thereafter,
2162 must earn a minimum of 1 college credit or 20 inservice points
2163 in Florida's educational leadership standards, as established in
2164 rule by the State Board of Education. The requirement in this
2165 paragraph may not add to the total hours required by the
2166 department for continuing education or inservice training.

2167 (i)~~(h)~~ A teacher may earn inservice points only once during
2168 each 5-year validity period for any mandatory training topic
2169 that is not linked to student learning or professional growth.

2170 (5) The State Board of Education shall adopt rules to allow
2171 the reinstatement of expired professional certificates. The
2172 department may reinstate an expired professional certificate if
2173 the certificateholder:

2174 (b) Documents completion of 6 college credits during the 5
2175 years immediately preceding reinstatement of the expired
2176 certificate, completion of 120 inservice points, or a
2177 combination thereof, in an area specified in paragraph (3) (b)
2178 ~~(3) (a)~~ to include the credit required under paragraph (3) (f)
2179 ~~(3) (e)~~.

2180
2181 The requirements of this subsection may not be satisfied by
2182 subject area examinations or college credits completed for
2183 issuance of the certificate that has expired.

2184 Section 45. Section 1013.19, Florida Statutes, is amended
2185 to read:

2186 1013.19 Purchase, conveyance, or encumbrance of property



2187 interests above surface of land; joint-occupancy structures.—For
2188 the purpose of implementing jointly financed construction
2189 project agreements, or for the construction of combined
2190 occupancy structures, any board may purchase, own, convey, sell,
2191 lease, or encumber airspace or any other interests in property
2192 above the surface of the land, provided the lease of airspace
2193 for nonpublic use is for such reasonable rent, length of term,
2194 and conditions as the board in its discretion may determine. All
2195 proceeds from such sale or lease shall be used by a the board of
2196 trustees for a Florida College System institution or state
2197 university ~~or boards~~ receiving the proceeds solely for fixed
2198 capital outlay purposes. These purposes may include the
2199 renovation or remodeling of existing facilities owned by the
2200 board or the construction of new facilities; however, for a
2201 Florida College System institution board or university board,
2202 such new facility must be authorized by the Legislature. It is
2203 declared that the use of such rental by the board for public
2204 purposes in accordance with its statutory authority is a public
2205 use. Airspace or any other interest in property held by the
2206 Board of Trustees of the Internal Improvement Trust Fund or the
2207 State Board of Education may not be divested or conveyed without
2208 approval of the respective board. Any building, including any
2209 building or facility component that is common to both nonpublic
2210 and educational portions thereof, constructed in airspace that
2211 is sold or leased for nonpublic use pursuant to this section is
2212 subject to all applicable state, county, and municipal
2213 regulations pertaining to land use, zoning, construction of
2214 buildings, fire protection, health, and safety to the same
2215 extent and in the same manner as such regulations would be



829028

2216 applicable to the construction of a building for nonpublic use
2217 on the appurtenant land beneath the subject airspace. Any
2218 educational facility constructed or leased as a part of a joint-
2219 occupancy facility is subject to all rules and requirements of
2220 the respective boards or departments having jurisdiction over
2221 educational facilities. Any contract executed by a university
2222 board of trustees pursuant to this section is subject to the
2223 provisions of s. 1010.62.

2224 Section 46. Section 1013.35, Florida Statutes, is amended
2225 to read:

2226 1013.35 School district educational facilities plan;
2227 definitions; preparation, adoption, and amendment; long-term
2228 work programs.—

2229 (1) ~~DEFINITIONS. As used in this section, the term:~~

2230 ~~(a) "Adopted educational facilities plan" means the~~
2231 ~~comprehensive planning document that is adopted annually by the~~
2232 ~~district school board as provided in subsection (2) and that~~
2233 ~~contains the educational plant survey.~~

2234 ~~(b) "District facilities work program" means the 5-year~~
2235 ~~listing of capital outlay projects adopted by the district~~
2236 ~~school board as provided in subparagraph (2)(a)2. and paragraph~~
2237 ~~(2)(b) as part of the district educational facilities plan,~~
2238 ~~which is required in order to:~~

2239 ~~1. Properly maintain the educational plant and ancillary~~
2240 ~~facilities of the district.~~

2241 ~~2. Provide an adequate number of satisfactory student~~
2242 ~~stations for the projected student enrollment of the district in~~
2243 ~~K-12 programs.~~

2244 ~~(c) "Tentative educational facilities plan" means the~~



829028

2245 ~~comprehensive planning document prepared annually by the~~
2246 ~~district school board and submitted to the Office of Educational~~
2247 ~~Facilities and the affected general purpose local governments.~~

2248 ~~(2) PREPARATION OF TENTATIVE DISTRICT EDUCATIONAL~~
2249 ~~FACILITIES PLAN.—~~

2250 ~~(a) Annually, before ~~prior to~~ the adoption of the district~~
2251 ~~school budget, each district school board shall prepare a~~
2252 ~~tentative district educational facilities plan that includes~~
2253 ~~long-range planning for facilities needs ~~over 5-year, 10-year,~~~~
2254 ~~and ~~20-year~~ periods. The district school board shall submit the~~
2255 ~~tentative facilities plan to the department The plan must be~~
2256 ~~developed in coordination with the general purpose local~~
2257 ~~governments and be consistent with the local government~~
2258 ~~comprehensive plans. The school board's plan for provision of~~
2259 ~~new schools must meet the needs of all growing communities in~~
2260 ~~the district, ranging from small rural communities to large~~
2261 ~~urban cities. The plan must include:~~

2262 ~~1. Projected student populations apportioned geographically~~
2263 ~~at the local level. The projections must be based on information~~
2264 ~~produced by the demographic, revenue, and education estimating~~
2265 ~~conferences pursuant to s. 216.136, where available, as modified~~
2266 ~~by the district based on development data and agreement with the~~
2267 ~~local governments and the Office of Educational Facilities. The~~
2268 ~~projections must be apportioned geographically with assistance~~
2269 ~~from the local governments using local development trend data~~
2270 ~~and the school district student enrollment data.~~

2271 ~~2. An inventory of existing school facilities. Any~~
2272 ~~anticipated expansions or closures of existing school sites over~~
2273 ~~the ~~5-year, 10-year, and 20-year~~ periods must be identified. The~~



829028

2274 ~~inventory must include an assessment of areas proximate to~~
2275 ~~existing schools and identification of the need for improvements~~
2276 ~~to infrastructure, safety, including safe access routes, and~~
2277 ~~conditions in the community. The plan must also provide a~~
2278 ~~listing of major repairs and renovation projects anticipated~~
2279 ~~over the period of the plan.~~

2280 ~~3. Projections of facilities space needs, which may not~~
2281 ~~exceed the norm space and occupant design criteria established~~
2282 ~~in the State Requirements for Educational Facilities.~~

2283 ~~4. Information on leased, loaned, and donated space and~~
2284 ~~relocatables used for conducting the district's instructional~~
2285 ~~programs.~~

2286 ~~5. The general location of public schools proposed to be~~
2287 ~~constructed over the 5-year, 10-year, and 20-year time periods,~~
2288 ~~including a listing of the proposed schools' site acreage needs~~
2289 ~~and anticipated capacity and maps showing the general locations.~~
2290 ~~The school board's identification of general locations of future~~
2291 ~~school sites must be based on the school siting requirements of~~
2292 ~~s. 163.3177(6) (a) and policies in the comprehensive plan which~~
2293 ~~provide guidance for appropriate locations for school sites.~~

2294 ~~6. The identification of options deemed reasonable and~~
2295 ~~approved by the school board which reduce the need for~~
2296 ~~additional permanent student stations. Such options may include,~~
2297 ~~but need not be limited to:~~

2298 ~~a. Acceptable capacity;~~

2299 ~~b. Redistricting;~~

2300 ~~c. Busing;~~

2301 ~~d. Year-round schools;~~

2302 ~~e. Charter schools;~~



829028

2303 ~~f. Magnet schools; and~~
2304 ~~g. Public private partnerships.~~
2305 ~~7. The criteria and method, jointly determined by the local~~
2306 ~~government and the school board, for determining the impact of~~
2307 ~~proposed development to public school capacity.~~
2308 ~~(b) The plan must also include a financially feasible~~
2309 ~~district facilities work program for a 5-year period. The work~~
2310 ~~program must include:~~
2311 ~~1. A schedule of major repair and renovation projects~~
2312 ~~necessary to maintain the educational facilities and ancillary~~
2313 ~~facilities of the district.~~
2314 ~~2. A schedule of capital outlay projects necessary to~~
2315 ~~ensure the availability of satisfactory student stations for the~~
2316 ~~projected student enrollment in K-12 programs. This schedule~~
2317 ~~shall consider:~~
2318 ~~a. The locations, capacities, and planned utilization rates~~
2319 ~~of current educational facilities of the district. The capacity~~
2320 ~~of existing satisfactory facilities, as reported in the Florida~~
2321 ~~Inventory of School Houses must be compared to the capital~~
2322 ~~outlay full-time equivalent student enrollment as determined by~~
2323 ~~the department, including all enrollment used in the calculation~~
2324 ~~of the distribution formula in s. 1013.64.~~
2325 ~~b. The proposed locations of planned facilities, whether~~
2326 ~~those locations are consistent with the comprehensive plans of~~
2327 ~~all affected local governments, and recommendations for~~
2328 ~~infrastructure and other improvements to land adjacent to~~
2329 ~~existing facilities. The provisions of ss. 1013.33(6), (7), and~~
2330 ~~(8) and 1013.36 must be addressed for new facilities planned~~
2331 ~~within the first 3 years of the work plan, as appropriate.~~



829028

2332 ~~e. Plans for the use and location of relocatable~~
2333 ~~facilities, leased facilities, and charter school facilities.~~
2334 ~~d. Plans for multitrack scheduling, grade level~~
2335 ~~organization, block scheduling, or other alternatives that~~
2336 ~~reduce the need for additional permanent student stations.~~
2337 ~~e. Information concerning average class size and~~
2338 ~~utilization rate by grade level within the district which will~~
2339 ~~result if the tentative district facilities work program is~~
2340 ~~fully implemented.~~
2341 ~~f. The number and percentage of district students planned~~
2342 ~~to be educated in relocatable facilities during each year of the~~
2343 ~~tentative district facilities work program. For determining~~
2344 ~~future needs, student capacity may not be assigned to any~~
2345 ~~relocatable classroom that is scheduled for elimination or~~
2346 ~~replacement with a permanent educational facility in the current~~
2347 ~~year of the adopted district educational facilities plan and in~~
2348 ~~the district facilities work program adopted under this section.~~
2349 ~~Those relocatable classrooms clearly identified and scheduled~~
2350 ~~for replacement in a school board adopted, financially feasible,~~
2351 ~~5-year district facilities work program shall be counted at zero~~
2352 ~~capacity at the time the work program is adopted and approved by~~
2353 ~~the school board. However, if the district facilities work~~
2354 ~~program is changed and the relocatable classrooms are not~~
2355 ~~replaced as scheduled in the work program, the classrooms must~~
2356 ~~be reentered into the system and be counted at actual capacity.~~
2357 ~~Relocatable classrooms may not be perpetually added to the work~~
2358 ~~program or continually extended for purposes of circumventing~~
2359 ~~this section. All relocatable classrooms not identified and~~
2360 ~~scheduled for replacement, including those owned, lease-~~



829028

2361 ~~purchased, or leased by the school district, must be counted at~~
2362 ~~actual student capacity. The district educational facilities~~
2363 ~~plan must identify the number of relocatable student stations~~
2364 ~~scheduled for replacement during the 5-year survey period and~~
2365 ~~the total dollar amount needed for that replacement.~~

2366 ~~g. Plans for the closure of any school, including plans for~~
2367 ~~disposition of the facility or usage of facility space, and~~
2368 ~~anticipated revenues.~~

2369 ~~h. Projects for which capital outlay and debt service funds~~
2370 ~~accruing under s. 9(d), Art. XII of the State Constitution are~~
2371 ~~to be used shall be identified separately in priority order on a~~
2372 ~~project priority list within the district facilities work~~
2373 ~~program.~~

2374 ~~3. The projected cost for each project identified in the~~
2375 ~~district facilities work program. For proposed projects for new~~
2376 ~~student stations, a schedule shall be prepared comparing the~~
2377 ~~planned cost and square footage for each new student station, by~~
2378 ~~elementary, middle, and high school levels, to the low, average,~~
2379 ~~and high cost of facilities constructed throughout the state~~
2380 ~~during the most recent fiscal year for which data is available~~
2381 ~~from the Department of Education.~~

2382 ~~4. A schedule of estimated capital outlay revenues from~~
2383 ~~each currently approved source which is estimated to be~~
2384 ~~available for expenditure on the projects included in the~~
2385 ~~district facilities work program.~~

2386 ~~5. A schedule indicating which projects included in the~~
2387 ~~district facilities work program will be funded from current~~
2388 ~~revenues projected in subparagraph 4.~~

2389 ~~6. A schedule of options for the generation of additional~~



829028

2390 ~~revenues by the district for expenditure on projects identified~~
2391 ~~in the district facilities work program which are not funded~~
2392 ~~under subparagraph 5. Additional anticipated revenues may~~
2393 ~~include Classrooms First funds.~~

2394 ~~(c) To the extent available, the tentative district~~
2395 ~~educational facilities plan shall be based on information~~
2396 ~~produced by the demographic, revenue, and education estimating~~
2397 ~~conferences pursuant to s. 216.136.~~

2398 ~~(2)(d)~~ Provision must ~~shall~~ be made for public comment
2399 concerning the tentative district educational facilities plan.

2400 ~~(e) The district school board shall coordinate with each~~
2401 ~~affected local government to ensure consistency between the~~
2402 ~~tentative district educational facilities plan and the local~~
2403 ~~government comprehensive plans of the affected local governments~~
2404 ~~during the development of the tentative district educational~~
2405 ~~facilities plan.~~

2406 ~~(3)(f)~~ Not less than once every 5 years, the district
2407 school board shall have an audit conducted of the district's
2408 educational planning and construction activities. An operational
2409 audit conducted by the Auditor General pursuant to s. 11.45
2410 satisfies this requirement.

2411 ~~(4)(3) SUBMITTAL OF TENTATIVE DISTRICT EDUCATIONAL~~
2412 ~~FACILITIES PLAN TO LOCAL GOVERNMENT.~~ The district school board
2413 shall submit a copy of its tentative district educational
2414 facilities plan to all affected local governments before ~~prior~~
2415 ~~to~~ adoption by the board. The affected local governments may
2416 ~~shall~~ review the tentative district educational facilities plan
2417 and comment to the district school board on the consistency of
2418 the plan with the local comprehensive plan, whether a



2419 comprehensive plan amendment will be necessary for any proposed
2420 educational facility, and whether the local government supports
2421 a necessary comprehensive plan amendment. If the local
2422 government does not support a comprehensive plan amendment for a
2423 proposed educational facility, the matter must ~~shall~~ be resolved
2424 pursuant to the interlocal agreement when required by ss.
2425 163.3177(6) (h), 163.31777, and 1013.33(2). The process for the
2426 submittal and review must ~~shall~~ be detailed in the interlocal
2427 agreement when required pursuant to ss. 163.3177(6) (h),
2428 163.31777, and 1013.33(2).

2429 (5) ~~(4)~~ ~~ADOPTED DISTRICT EDUCATIONAL FACILITIES PLAN.~~
2430 Annually, the district school board shall consider and adopt the
2431 tentative district educational facilities plan ~~completed~~
2432 ~~pursuant to subsection (2)~~. Upon giving proper notice to the
2433 public and local governments and opportunity for public comment,
2434 the district school board may amend the plan to revise the
2435 priority of projects, to add or delete projects, to reflect the
2436 impact of change orders, or to reflect the approval of new
2437 revenue sources which may become available. The district school
2438 board shall submit the revised plan to the department. The
2439 adopted district educational facilities plan must ~~shall~~:

2440 (a) Be a complete, balanced, and financially feasible
2441 capital outlay financial plan for the district.

2442 (b) Set forth the proposed commitments and planned
2443 expenditures of the district to address the educational
2444 facilities needs of its students and to adequately provide for
2445 the maintenance of the educational plant and ancillary
2446 facilities, including safe access ways from neighborhoods to
2447 schools.



829028

2448 ~~(6) (5) EXECUTION OF ADOPTED DISTRICT EDUCATIONAL FACILITIES~~
2449 ~~PLAN.~~—The first year of the adopted district educational
2450 facilities plan constitutes ~~shall constitute~~ the capital outlay
2451 budget required in s. 1013.61. ~~The adopted district educational~~
2452 ~~facilities plan shall include the information required in~~
2453 ~~subparagraphs (2) (b) 1., 2., and 3., based upon projects actually~~
2454 ~~funded in the plan.~~

2455 Section 47. Subsections (3) and (4) of section 1013.41,
2456 Florida Statutes, are amended to read:

2457 1013.41 SMART schools; Classrooms First; legislative
2458 purpose.—

2459 (3) SCHOOL DISTRICT EDUCATIONAL FACILITIES PLAN.—It is the
2460 purpose of the Legislature to create s. 1013.35, requiring each
2461 school district annually to adopt an educational facilities plan
2462 that provides an integrated long-range facilities plan,
2463 ~~including the survey of projected needs and the 5-year work~~
2464 ~~program.~~ The purpose of the educational facilities plan is to
2465 keep the district school board, local governments, and the
2466 public fully informed as to whether the district is using sound
2467 policies and practices that meet the essential needs of students
2468 and that warrant public confidence in district operations. The
2469 educational facilities plan will be monitored by the Office of
2470 Educational Facilities, which will also apply performance
2471 standards pursuant to s. 1013.04.

2472 (4) OFFICE OF EDUCATIONAL FACILITIES.—It is the purpose of
2473 the Legislature to require the Office of Educational Facilities
2474 to assist school districts in building SMART schools utilizing
2475 functional and frugal practices. The Office of Educational
2476 Facilities shall ~~must~~ review district facilities ~~work programs~~



829028

2477 ~~and~~ projects and identify opportunities to maximize design and
2478 construction savings; ~~develop school district facilities work~~
2479 ~~program performance standards;~~ and provide for review and
2480 recommendations to the Governor, the Legislature, and the State
2481 Board of Education.

2482 Section 48. Subsection (4) of section 1013.45, Florida
2483 Statutes, is amended to read:

2484 1013.45 Educational facilities contracting and construction
2485 techniques for school districts and Florida College System
2486 institutions.—

2487 (4) Except as otherwise provided in this section and s.
2488 481.229, the services of a registered architect must be used by
2489 Florida College System institution and state university boards
2490 of trustees for the development of plans for the erection,
2491 enlargement, or alteration of any educational facility. The
2492 services of a registered architect are not required for a minor
2493 renovation project for which the construction cost is less than
2494 \$50,000 or for the placement or hookup of relocatable
2495 educational-facilities that conform to standards adopted under
2496 s. 1013.37. However, boards must provide compliance with
2497 building code requirements and ensure that these structures are
2498 adequately anchored for wind resistance as required by law. ~~A~~
2499 ~~district school board shall reuse existing construction~~
2500 ~~documents or design criteria packages if such reuse is feasible~~
2501 ~~and practical. If a school district's 5-year educational~~
2502 ~~facilities work plan includes the construction of two or more~~
2503 ~~new schools for students in the same grade group and program,~~
2504 ~~such as elementary, middle, or high school, the district school~~
2505 ~~board must require that prototype design and construction be~~



2506 ~~used for the construction of these schools.~~ Notwithstanding s.
2507 287.055, a board may purchase the architectural services for the
2508 design of educational or ancillary facilities under an existing
2509 contract agreement for professional services held by a district
2510 school board in the State of Florida, provided that the purchase
2511 is to the economic advantage of the purchasing board, the
2512 services conform to the standards prescribed by rules of the
2513 State Board of Education, and such reuse is not without notice
2514 to, and permission from, the architect of record whose plans or
2515 design criteria are being reused. Plans must be reviewed for
2516 compliance with the State Requirements for Educational
2517 Facilities. Rules adopted under this section must establish
2518 uniform prequalification, selection, bidding, and negotiation
2519 procedures applicable to construction management contracts and
2520 the design-build process. This section does not supersede any
2521 small, woman-owned, or minority-owned business enterprise
2522 preference program adopted by a board. Except as otherwise
2523 provided in this section, the negotiation procedures applicable
2524 to construction management contracts and the design-build
2525 process must conform to the requirements of s. 287.055. A board
2526 may not modify any rules regarding construction management
2527 contracts or the design-build process.

2528 Section 49. Paragraph (e) of subsection (1), paragraph (a)
2529 of subsection (2), paragraph (d) of subsection (3), paragraph
2530 (b) of subsection (5) of section 1013.64, Florida Statutes, are
2531 amended, and paragraph (f) is added to subsection (6) of that
2532 section, to read:

2533 1013.64 Funds for comprehensive educational plant needs;
2534 construction cost maximums for school district capital



2535 projects.—Allocations from the Public Education Capital Outlay
2536 and Debt Service Trust Fund to the various boards for capital
2537 outlay projects shall be determined as follows:

2538 (1)

2539 (e) Remodeling projects must ~~shall~~ be based on the
2540 recommendations of a survey pursuant to s. 1013.31, or, for
2541 district school boards, as indicated by the relative need as
2542 determined by the Florida Inventory of School Houses and the
2543 capital outlay full-time equivalent enrollment in the district.

2544 (2)(a) The department shall establish, as a part of the
2545 Public Education Capital Outlay and Debt Service Trust Fund, a
2546 separate account, in an amount determined by the Legislature, to
2547 be known as the "Special Facility Construction Account." The
2548 Special Facility Construction Account shall be used to provide
2549 necessary construction funds to school districts which have
2550 urgent construction needs but which lack sufficient resources at
2551 present, and cannot reasonably anticipate sufficient resources
2552 within the period of the next 3 years, for these purposes from
2553 currently authorized sources of capital outlay revenue. A school
2554 district requesting funding from the Special Facility
2555 Construction Account shall submit one specific construction
2556 project, not to exceed one complete educational plant, to the
2557 Special Facility Construction Committee. A district may not
2558 receive funding for more than one approved project in any 3-year
2559 period or while any portion of the district's participation
2560 requirement is outstanding. The first year of the 3-year period
2561 shall be the first year a district receives an appropriation.
2562 The department shall encourage a construction program that
2563 reduces the average size of schools in the district. The request



2564 must meet the following criteria to be considered by the
2565 committee:

2566 1. The project must be deemed a critical need and must be
2567 recommended for funding by the Special Facility Construction
2568 Committee. Before developing construction plans for the proposed
2569 facility, the district school board must request a
2570 preapplication review by the Special Facility Construction
2571 Committee or a project review subcommittee convened by the chair
2572 of the committee to include two representatives of the
2573 department and two staff members from school districts not
2574 eligible to participate in the program. A school district may
2575 request a preapplication review at any time; however, if the
2576 district school board seeks inclusion in the department's next
2577 annual capital outlay legislative budget request, the
2578 preapplication review request must be made before February 1.
2579 Within 90 days after receiving the preapplication review
2580 request, the committee or subcommittee must meet in the school
2581 district to review the project proposal and existing facilities.
2582 To determine whether the proposed project is a critical need,
2583 the committee or subcommittee shall consider, at a minimum, the
2584 capacity of all existing facilities within the district as
2585 determined by the Florida Inventory of School Houses; the
2586 district's pattern of student growth; the district's existing
2587 and projected capital outlay full-time equivalent student
2588 enrollment as determined by the demographic, revenue, and
2589 education estimating conferences established in s. 216.136; the
2590 district's existing satisfactory student stations; the use of
2591 all existing district property and facilities; grade level
2592 configurations; and any other information that may affect the



829028

2593 need for the proposed project.

2594 2. The construction project must be recommended ~~in the most~~
2595 ~~recent survey or survey amendment cooperatively prepared~~ by the
2596 district school board ~~and the department~~, and approved by the
2597 department under the rules of the State Board of Education. If a
2598 district school board employs a consultant in the preparation of
2599 a survey or survey amendment, the consultant may not be employed
2600 by or receive compensation from a third party that designs or
2601 constructs a project recommended by the survey.

2602 3. The construction project must appear on the district's
2603 approved project priority list under the rules of the State
2604 Board of Education.

2605 4. The district must have selected and had approved a site
2606 for the construction project in compliance with s. 1013.36 and
2607 the rules of the State Board of Education.

2608 5. The district shall have developed a district school
2609 board adopted list of facilities that do not exceed the norm for
2610 net square feet occupancy requirements under the State
2611 Requirements for Educational Facilities, using all possible
2612 programmatic combinations for multiple use of space to obtain
2613 maximum daily use of all spaces within the facility under
2614 consideration.

2615 6. Upon construction, the total cost per student station,
2616 including change orders, must not exceed the cost per student
2617 station as provided in subsection (6) unless approved by the
2618 Special Facility Construction Committee. At the discretion of
2619 the committee, costs that exceed the cost per student station
2620 for special facilities may include legal and administrative
2621 fees, the cost of site improvements or related offsite



2622 improvements, the cost of complying with public shelter and
2623 hurricane hardening requirements, cost overruns created by a
2624 disaster as defined in s. 252.34(2), costs of security
2625 enhancements approved by the school safety specialist, and
2626 unforeseeable circumstances beyond the district's control.

2627 7. There shall be an agreement signed by the district
2628 school board stating that it will advertise for bids within 30
2629 days of receipt of its encumbrance authorization from the
2630 department.

2631 8. For construction projects for which Special Facilities
2632 Construction Account funding is sought before the 2019-2020
2633 fiscal year, the district shall, at the time of the request and
2634 for a continuing period necessary to meet the district's
2635 participation requirement, levy the maximum millage against its
2636 nonexempt assessed property value as allowed in s. 1011.71(2) or
2637 shall raise an equivalent amount of revenue from the school
2638 capital outlay surtax authorized under s. 212.055(6). Beginning
2639 with construction projects for which Special Facilities
2640 Construction Account funding is sought in the 2019-2020 fiscal
2641 year, the district shall, for a minimum of 3 years before
2642 submitting the request and for a continuing period necessary to
2643 meet its participation requirement, levy the maximum millage
2644 against the district's nonexempt assessed property value as
2645 authorized under s. 1011.71(2) or shall raise an equivalent
2646 amount of revenue from the school capital outlay surtax
2647 authorized under s. 212.055(6). Any district with a new or
2648 active project, funded under the provisions of this subsection,
2649 shall be required to budget no more than the value of 1 mill per
2650 year to the project until the district's participation



2651 requirement relating to the local discretionary capital
2652 improvement millage or the equivalent amount of revenue from the
2653 school capital outlay surtax is satisfied.

2654 9. If a contract has not been signed 90 days after the
2655 advertising of bids, the funding for the specific project shall
2656 revert to the Special Facility New Construction Account to be
2657 reallocated to other projects on the list. However, an
2658 additional 90 days may be granted by the commissioner.

2659 10. The department shall certify the inability of the
2660 district to fund the ~~survey-recommended~~ project over a
2661 continuous 3-year period using projected capital outlay revenue
2662 derived from s. 9(d), Art. XII of the State Constitution, as
2663 amended, paragraph (3)(a) of this section, and s. 1011.71(2).

2664 11. The district shall have on file with the department an
2665 adopted resolution acknowledging its commitment to satisfy its
2666 participation requirement, which is equivalent to all
2667 unencumbered and future revenue acquired from s. 9(d), Art. XII
2668 of the State Constitution, as amended, paragraph (3)(a) of this
2669 section, and s. 1011.71(2), in the year of the initial
2670 appropriation and for the 2 years immediately following the
2671 initial appropriation.

2672 12. Phase I plans must be approved by the district school
2673 board as being in compliance with the building and life safety
2674 codes before June 1 of the year the application is made.

2675 (3)

2676 (d) Funds accruing to a district school board from the
2677 provisions of this section shall be expended on needed projects
2678 as shown ~~by survey or surveys~~ under the rules of the State Board
2679 of Education.



2680 (5) District school boards shall identify each fund source
2681 and the use of each proportionate to the project cost, as
2682 identified in the bid document, to assure compliance with this
2683 section. The data shall be submitted to the department, which
2684 shall track this information as submitted by the boards. PECO
2685 funds shall not be expended as indicated in the following:

2686 (b) PECO funds shall not be used for the construction of
2687 football fields, bleachers, site lighting for athletic
2688 facilities, tennis courts, stadiums, racquetball courts, or any
2689 other competition-type facilities not required for physical
2690 education curriculum. Regional or intradistrict football
2691 stadiums may be constructed with these funds provided a minimum
2692 of two high schools and two middle schools are assigned to the
2693 facility and the stadiums are survey recommended. Sophisticated
2694 auditoria shall be limited to magnet performing arts schools,
2695 with all other schools using basic lighting and sound systems as
2696 determined by rule. Local funds shall be used for enhancement of
2697 athletic and performing arts facilities.

2698 (6)

2699 (f)1. The Office of Program Policy and Government
2700 Accountability (OPPAGA) shall review the cost per student
2701 station levels and annual adjustments provided for in this
2702 section. The review must include all of the following:

2703 a. An evaluation of the estimate required under this
2704 paragraph.

2705 b. Recommendations for additional costs that should be
2706 factored into the cost per student station, and other costs that
2707 should be excluded.

2708 c. A recommendation for changes to the annual adjustment of



2709 the cost per student station or repeal of the requirements of
2710 this subsection.

2711 2. OPPAGA shall submit its review to the President of the
2712 Senate, the Speaker of the House of Representatives, and the
2713 Commissioner of Education no later than September 1, 2026.

2714 Section 50. Paragraph (e) of subsection (6) of section
2715 163.3180, Florida Statutes, is amended to read:

2716 163.3180 Concurrency.—

2717 (6)

2718 (e) A school district that includes relocatable facilities
2719 in its inventory of student stations shall include the capacity
2720 of such relocatable facilities ~~as provided in s.~~

2721 ~~1013.35(2)(b)2.f.~~, provided the relocatable facilities were
2722 purchased after 1998 and the relocatable facilities meet the
2723 standards for long-term use pursuant to s. 1013.20.

2724 Section 51. Paragraph (a) of subsection (5) of section
2725 1002.68, Florida Statutes, is amended to read:

2726 1002.68 Voluntary Prekindergarten Education Program
2727 accountability.—

2728 (5) (a) If a public school's or private prekindergarten
2729 provider's program assessment composite score for its
2730 prekindergarten classrooms fails to meet the minimum program
2731 assessment composite score for contracting adopted in rule by
2732 the department, the private prekindergarten provider or public
2733 school may not participate in the Voluntary Prekindergarten
2734 Education Program beginning in the consecutive program year and
2735 thereafter until the public school or private prekindergarten
2736 provider meets the minimum composite score for contracting. A
2737 public school or private prekindergarten provider may request



829028

2738 one program assessment per program year in order to requalify
2739 for participation in the Voluntary Prekindergarten Education
2740 Program, provided that the public school or private
2741 prekindergarten provider is not excluded from participation
2742 under ss. 1002.55(6), 1002.61(10)(b), 1002.63(9) ~~1002.63(9)(b)~~,
2743 or paragraph (5)(b) of this section. If a public school or
2744 private prekindergarten provider would like an additional
2745 program assessment completed within the same program year, the
2746 public school or private prekindergarten provider shall be
2747 responsible for the cost of the program assessment.

2748 Section 52. Paragraphs (c) and (e) of subsection (2) of
2749 section 1003.631, Florida Statutes, are amended to read:

2750 1003.631 Schools of Excellence.—The Schools of Excellence
2751 Program is established to provide administrative flexibility to
2752 the state's top schools so that the instructional personnel and
2753 administrative staff at such schools can continue to serve their
2754 communities and increase student learning to the best of their
2755 professional ability.

2756 (2) ADMINISTRATIVE FLEXIBILITIES.—A School of Excellence
2757 must be provided the following administrative flexibilities:

2758 (c) For instructional personnel, the substitution of 1
2759 school year of employment at a School of Excellence for 20
2760 inservice points toward the renewal of a professional
2761 certificate, up to 60 inservice points in a 5-year cycle,
2762 ~~pursuant to s. 1012.585(3).~~

2763 (e) Calculation for compliance with maximum class size
2764 ~~pursuant to s. 1003.03(4)~~ based on the average number of
2765 students at the school level.

2766 Section 53. Paragraph (c) of subsection (2) and paragraph



829028

2767 (b) of subsection (5) of section 1004.04, Florida Statutes, are
2768 amended to read:

2769 1004.04 Public accountability and state approval for
2770 teacher preparation programs.—

2771 (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

2772 (c) Each candidate must receive instruction and be assessed
2773 on the uniform core curricula in the candidate's area or areas
2774 of program concentration during course work and field
2775 experiences. Beginning with candidates entering a teacher
2776 preparation program in the 2022-2023 school year, a candidate
2777 for certification in a coverage area identified pursuant to s.
2778 1012.585(3)(g) ~~s. 1012.585(3)(f)~~ must successfully complete all
2779 competencies for a reading endorsement, including completion of
2780 the endorsement practicum through the candidate's field
2781 experience under subsection (5), in order to graduate from the
2782 program.

2783 (5) PRESERVICE FIELD EXPERIENCE.—All postsecondary
2784 instructors, school district personnel and instructional
2785 personnel, and school sites preparing instructional personnel
2786 through preservice field experience courses and internships
2787 shall meet special requirements. District school boards may pay
2788 student teachers during their internships.

2789 (b)1. All school district personnel and instructional
2790 personnel who supervise or direct teacher preparation students
2791 during field experience courses or internships taking place in
2792 this state in which candidates demonstrate an impact on student
2793 learning growth must have:

- 2794 a. Evidence of "clinical educator" training;
2795 b. A valid professional certificate issued pursuant to s.



829028

2796 1012.56;

2797 c. At least 3 years of teaching experience in
2798 prekindergarten through grade 12;

2799 d. Earned an effective or highly effective rating on the
2800 prior year's performance evaluation under s. 1012.34 or be a
2801 peer evaluator under the district's evaluation system approved
2802 under s. 1012.34; and

2803 e. Beginning with the 2022-2023 school year, for all such
2804 personnel who supervise or direct teacher preparation students
2805 during internships in kindergarten through grade 3 or who are
2806 enrolled in a teacher preparation program for a certificate area
2807 identified pursuant to s. 1012.585(3)(g) ~~s. 1012.585(3)(f)~~, a
2808 certificate or endorsement in reading.

2809

2810 The State Board of Education shall approve the training
2811 requirements.

2812 2. All instructional personnel who supervise or direct
2813 teacher preparation students during field experience courses or
2814 internships in another state, in which a candidate demonstrates
2815 his or her impact on student learning growth, through a Florida
2816 online or distance program must have received "clinical
2817 educator" training or its equivalent in that state, hold a valid
2818 professional certificate issued by the state in which the field
2819 experience takes place, and have at least 3 years of teaching
2820 experience in prekindergarten through grade 12.

2821 3. All instructional personnel who supervise or direct
2822 teacher preparation students during field experience courses or
2823 internships, in which a candidate demonstrates his or her impact
2824 on student learning growth, on a United States military base in



2825 another country through a Florida online or distance program
2826 must have received "clinical educator" training or its
2827 equivalent, hold a valid professional certificate issued by the
2828 United States Department of Defense or a state or territory of
2829 the United States, and have at least 3 years teaching experience
2830 in prekindergarten through grade 12.

2831 Section 54. Paragraph (b) of subsection (3) of section
2832 1004.85, Florida Statutes, is amended to read:

2833 1004.85 Postsecondary educator preparation institutes.—

2834 (3) Educator preparation institutes approved pursuant to
2835 this section may offer competency-based certification programs
2836 specifically designed for noneducation major baccalaureate
2837 degree holders to enable program participants to meet the
2838 educator certification requirements of s. 1012.56. An educator
2839 preparation institute choosing to offer a competency-based
2840 certification program pursuant to the provisions of this section
2841 must implement a program developed by the institute and approved
2842 by the department for this purpose. Approved programs shall be
2843 available for use by other approved educator preparation
2844 institutes.

2845 (b) Each program participant must:

2846 1. Meet certification requirements pursuant to s.
2847 1012.56(1) by obtaining a statement of status of eligibility in
2848 the certification subject area of the educational plan and meet
2849 the requirements of s. 1012.56(2) (a)-(f) before participating in
2850 field experiences.

2851 2. Demonstrate competency and participate in field
2852 experiences that are appropriate to his or her educational plan
2853 prepared under paragraph (a). Beginning with candidates entering



829028

2854 an educator preparation institute in the 2022-2023 school year,
2855 a candidate for certification in a coverage area identified
2856 pursuant to s. 1012.585(3)(g) ~~s. 1012.585(3)(f)~~ must
2857 successfully complete all competencies for a reading
2858 endorsement, including completion of the endorsement practicum
2859 through the candidate's field experience, in order to graduate
2860 from the program.

2861 3. Before completion of the program, fully demonstrate his
2862 or her ability to teach the subject area for which he or she is
2863 seeking certification by documenting a positive impact on
2864 student learning growth in a prekindergarten through grade 12
2865 setting and, except as provided in s. 1012.56(7)(a)3., achieving
2866 a passing score on the professional education competency
2867 examination, the basic skills examination, and the subject area
2868 examination for the subject area certification which is required
2869 by state board rule.

2870 Section 55. Paragraph (b) of subsection (2) of section
2871 1012.586, Florida Statutes, is amended to read:

2872 1012.586 Additions or changes to certificates; duplicate
2873 certificates; reading endorsement pathways.—

2874 (2)

2875 (b) As part of adopting a pathway pursuant to paragraph
2876 (a), the department shall review the competencies for the
2877 reading endorsement and subject area examinations for educator
2878 certificates identified pursuant to s. 1012.585(3)(g) ~~s.~~
2879 ~~1012.585(3)(f)~~ for alignment with evidence-based instructional
2880 and intervention strategies rooted in the science of reading and
2881 identified pursuant to s. 1001.215(7) and recommend changes to
2882 the State Board of Education. Recommended changes must address



2883 identification of the characteristics of conditions such as
2884 dyslexia, implementation of evidence-based classroom instruction
2885 and interventions, including evidence-based reading instruction
2886 and interventions specifically for students with characteristics
2887 of dyslexia, and effective progress monitoring. By July 1, 2023,
2888 each school district reading endorsement add-on program must be
2889 resubmitted for approval by the department consistent with this
2890 paragraph.

2891 Section 56. Paragraph (b) of subsection (5) of section
2892 1012.98, Florida Statutes, is amended to read:

2893 1012.98 School Community Professional Learning Act.—

2894 (5) The Department of Education, school districts, schools,
2895 Florida College System institutions, and state universities
2896 share the responsibilities described in this section. These
2897 responsibilities include the following:

2898 (b) Each school district shall develop a professional
2899 learning system as specified in subsection (4). The system shall
2900 be developed in consultation with teachers, teacher-educators of
2901 Florida College System institutions and state universities,
2902 business and community representatives, and local education
2903 foundations, consortia, and professional organizations. The
2904 professional learning system must:

2905 1. Be reviewed and approved by the department for
2906 compliance with s. 1003.42(3) and this section. Effective March
2907 1, 2024, the department shall establish a calendar for the
2908 review and approval of all professional learning systems. A
2909 professional learning system must be reviewed and approved every
2910 5 years. Any substantial revisions to the system must be
2911 submitted to the department for review and approval. The



829028

2912 department shall establish a format for the review and approval
2913 of a professional learning system.

2914 2. Be based on analyses of student achievement data and
2915 instructional strategies and methods that support rigorous,
2916 relevant, and challenging curricula for all students. Schools
2917 and districts, in developing and refining the professional
2918 learning system, shall also review and monitor school discipline
2919 data; school environment surveys; assessments of parental
2920 satisfaction; performance appraisal data of teachers, managers,
2921 and administrative personnel; and other performance indicators
2922 to identify school and student needs that can be met by improved
2923 professional performance.

2924 3. Provide inservice activities coupled with follow-up
2925 ~~followup~~ support appropriate to accomplish district-level and
2926 school-level improvement goals and standards. The inservice
2927 activities for instructional and school administrative personnel
2928 shall focus on analysis of student achievement data; ongoing
2929 formal and informal assessments of student achievement;
2930 identification and use of enhanced and differentiated
2931 instructional strategies that emphasize rigor, relevance, and
2932 reading in the content areas; enhancement of subject content
2933 expertise; integrated use of classroom technology that enhances
2934 teaching and learning; classroom management; parent involvement;
2935 and school safety.

2936 4. Provide inservice activities and support targeted to the
2937 individual needs of new teachers participating in the
2938 professional learning certification and education competency
2939 program under s. 1012.56(8) (a).

2940 5. Include a professional learning catalog for inservice



2941 activities, pursuant to rules of the State Board of Education,
2942 for all district employees from all fund sources. The catalog
2943 must be updated annually by September 1, must be based on input
2944 from teachers and district and school instructional leaders, and
2945 must use the latest available student achievement data and
2946 research to enhance rigor and relevance in the classroom. Each
2947 district inservice catalog must be aligned to and support the
2948 school-based inservice catalog and school improvement plans
2949 pursuant to s. 1001.42(18). Each district inservice catalog must
2950 provide a description of the training that middle grades
2951 instructional personnel and school administrators receive on the
2952 district's code of student conduct adopted pursuant to s.
2953 1006.07; integrated digital instruction and competency-based
2954 instruction and CAPE Digital Tool certificates and CAPE industry
2955 certifications; classroom management; student behavior and
2956 interaction; extended learning opportunities for students; and
2957 instructional leadership. District plans must be approved by the
2958 district school board annually in order to ensure compliance
2959 with subsection (1) and to allow for dissemination of research-
2960 based best practices to other districts. District school boards
2961 shall submit verification of their approval to the Commissioner
2962 of Education no later than October 1, annually. Each school
2963 principal may establish and maintain an individual professional
2964 learning plan for each instructional employee assigned to the
2965 school as a seamless component to the school improvement plans
2966 developed pursuant to s. 1001.42(18). An individual professional
2967 learning plan must be related to specific performance data for
2968 the students to whom the teacher is assigned, define the
2969 inservice objectives and specific measurable improvements



2970 expected in student performance as a result of the inservice
2971 activity, and include an evaluation component that determines
2972 the effectiveness of the professional learning plan.

2973 6. Include inservice activities for school administrative
2974 personnel, aligned to the state's educational leadership
2975 standards, which address updated skills necessary for
2976 instructional leadership and effective school management
2977 pursuant to s. 1012.986.

2978 7. Provide for systematic consultation with regional and
2979 state personnel designated to provide technical assistance and
2980 evaluation of local professional learning programs.

2981 8. Provide for delivery of professional learning by
2982 distance learning and other technology-based delivery systems to
2983 reach more educators at lower costs.

2984 9. Provide for the continuous evaluation of the quality and
2985 effectiveness of professional learning programs in order to
2986 eliminate ineffective programs and strategies and to expand
2987 effective ones. Evaluations must consider the impact of such
2988 activities on the performance of participating educators and
2989 their students' achievement and behavior.

2990 10. For all grades, emphasize:

2991 a. Interdisciplinary planning, collaboration, and
2992 instruction.

2993 b. Alignment of curriculum and instructional materials to
2994 the state academic standards adopted pursuant to s. 1003.41.

2995 c. Use of small learning communities; problem-solving,
2996 inquiry-driven research and analytical approaches for students;
2997 strategies and tools based on student needs; competency-based
2998 instruction; integrated digital instruction; and project-based



2999 instruction.

3000

3001 Each school that includes any of grades 6, 7, or 8 shall include
3002 in its school improvement plan, required under s. 1001.42(18), a
3003 description of the specific strategies used by the school to
3004 implement each item listed in this subparagraph.

3005 11. Provide training to reading coaches, classroom
3006 teachers, and school administrators in effective methods of
3007 identifying characteristics of conditions such as dyslexia and
3008 other causes of diminished phonological processing skills;
3009 incorporating instructional techniques into the general
3010 education setting which are proven to improve reading
3011 performance for all students; and using predictive and other
3012 data to make instructional decisions based on individual student
3013 needs. The training must help teachers integrate phonemic
3014 awareness; phonics, word study, and spelling; reading fluency;
3015 vocabulary, including academic vocabulary; and text
3016 comprehension strategies into an explicit, systematic, and
3017 sequential approach to reading instruction, including
3018 multisensory intervention strategies. Such training for teaching
3019 foundational skills must be based on the science of reading and
3020 include phonics instruction for decoding and encoding as the
3021 primary instructional strategy for word reading. Instructional
3022 strategies included in the training may not employ the three-
3023 cueing system model of reading or visual memory as a basis for
3024 teaching word reading. Such instructional strategies may include
3025 visual information and strategies which improve background and
3026 experiential knowledge, add context, and increase oral language
3027 and vocabulary to support comprehension, but may not be used to



3028 teach word reading. Each district must provide all elementary
3029 grades instructional personnel access to training sufficient to
3030 meet the requirements of s. 1012.585(3)(g) ~~s. 1012.585(3)(f)~~.

3031 Section 57. Except as otherwise expressly provided in this
3032 act and except for this section, which shall take effect upon
3033 becoming a law, this act shall take effect July 1, 2025.

3034
3035 ===== T I T L E A M E N D M E N T =====

3036 And the title is amended as follows:

3037 Delete everything before the enacting clause
3038 and insert:

3039 A bill to be entitled
3040 An act relating to administrative efficiency in public
3041 schools; amending s. 120.81, F.S.; exempting district
3042 school boards from requirements for adopting certain
3043 rules; amending s. 1001.23, F.S.; requiring the
3044 Department of Education to annually inform district
3045 school superintendents by a specified date that they
3046 are authorized to petition to receive a specified
3047 declaratory statement; requiring the department to
3048 annually maintain and provide school districts with a
3049 list of statutory and rule requirements; providing
3050 requirements for such list; amending s. 1001.42, F.S.;
3051 deleting a requirement for a district school board to
3052 employ an internal auditor in certain circumstances;
3053 amending s. 1002.20, F.S.; deleting a requirement that
3054 the school financial report be included in the student
3055 handbook; requiring the department to produce
3056 specified reports relating to school accountability



3057 and make such reports available on the department's
3058 website; requiring each school district to provide a
3059 link to such reports; amending s. 1002.33, F.S.;
3060 conforming a provision relating to a 5-year facilities
3061 plan; amending s. 1002.451, F.S.; requiring innovation
3062 schools of technology to comply with specified
3063 provisions relating to instructional multiyear
3064 contracts, in addition to annual contracts, for
3065 instructional personnel; amending s. 1002.61, F.S.;
3066 revising applicability of a requirement that early
3067 learning coalitions verify compliance with a certain
3068 law to exclude public schools; amending s. 1002.63,
3069 F.S.; deleting a requirement for an early learning
3070 coalition to verify that certain public schools comply
3071 with specified provisions; amending s. 1002.71, F.S.;
3072 revising requirements relating to district school
3073 board attendance policies for Voluntary
3074 Prekindergarten Education Programs; requiring a school
3075 district to certify its attendance records for a
3076 Voluntary Prekindergarten Education Program; amending
3077 s. 1003.03, F.S.; deleting a requirement that district
3078 school boards provide an accountability plan to the
3079 Commissioner of Education under certain conditions;
3080 amending s. 1003.26, F.S.; authorizing a district
3081 school board to reduce the period of time within which
3082 a student's primary teacher must report a pattern of
3083 nonattendance; amending s. 1003.4282, F.S.; requiring
3084 certain internships to be included in counseling
3085 materials and presented with certain courses;



3086 requiring the department to develop certain courses;
3087 revising requirements for assessments needed for a
3088 student to earn a high school diploma; deleting a
3089 requirement that a student who transfers into a public
3090 high school take specified assessments; revising the
3091 courses for which the transferring course final grade
3092 must be honored for a transfer student under certain
3093 conditions; amending s. 1003.4321, F.S.; revising
3094 criteria for awarding the Seal of Fine Arts; amending
3095 s. 1003.433, F.S.; deleting requirements that must be
3096 met by students who enter a public school at the 11th
3097 or 12th grade from out of state or out of country;
3098 amending s. 1003.491, F.S.; revising requirements for
3099 the 3-year plan for the Florida Career and
3100 Professional Education Act; amending s. 1003.493,
3101 F.S.; revising requirements for certain career and
3102 professional academies and secondary schools; amending
3103 s. 1006.40, F.S.; revising the timeframe within which
3104 certain instructional materials must be purchased;
3105 authorizing the State Board of Education to modify the
3106 timeframe; amending s. 1007.271, F.S.; deleting
3107 obsolete language; revising the requirements for
3108 certain career dual enrollment agreements; revising
3109 the requirements for certain dual enrollment
3110 articulation agreements; amending s. 1008.212, F.S.;
3111 providing that certain assessments are not subject to
3112 specified requirements; specifying that IEP teams may
3113 submit requests for extraordinary exemptions from
3114 specified assessments; amending s. 1008.22, F.S.;



3115 requiring the Commissioner of Education to notify
3116 school districts of the assessment schedule for a
3117 specified time interval; deleting requirements
3118 relating to a uniform calendar that must be published
3119 by the commissioner each year; revising an annual
3120 timeframe within which each school district must
3121 establish schedules for the administration of
3122 statewide, standardized assessments; requiring each
3123 school district to publish certain information
3124 regarding such schedules on its website; conforming
3125 provisions to changes made by the act; amending s.
3126 1008.25, F.S.; providing an additional good cause
3127 exemption from mandatory retention to allow a student
3128 to be promoted to grade 4; conforming cross-
3129 references; amending s. 1008.33, F.S.; prohibiting a
3130 school from being required to use a certain parameter
3131 as the sole determining factor in the recruitment of
3132 instructional personnel; providing requirements for a
3133 rule adopted by the State Board of Education; amending
3134 ss. 1009.22 and 1009.23, F.S.; prohibiting the
3135 inclusion of a transportation access fee in
3136 calculating the amount a student receives for the
3137 Florida Gold Seal CAPE Scholars award; amending s.
3138 1009.26, F.S.; conforming a cross-reference; amending
3139 s. 1009.531, F.S.; revising exceptions to requirements
3140 for receiving a scholarship under the Florida Bright
3141 Futures Scholarship Program; amending ss. 1009.534,
3142 1009.535, and 1009.36, F.S.; revising eligibility for
3143 a Florida Academic Scholars award, a Florida Medallion



3144 Scholars award, and a Florida Gold Seal Vocational
3145 Scholars award, respectively; amending s. 1009.986,
3146 F.S.; revising membership of the board of directors of
3147 Florida ABLE, Inc.; requiring the board of directors
3148 to annually elect a chair from among the board
3149 members; amending s. 1010.20, F.S.; requiring charter
3150 schools to respond to monitoring questions from the
3151 department; amending s. 1011.035, F.S.; deleting a
3152 requirement that each district school board budget
3153 posted on the school board's website include a
3154 graphical representation of specified information;
3155 revising website requirements; amending s. 1011.14,
3156 F.S.; revising the types of facilities for which
3157 district school boards may incur certain financial
3158 obligations; amending s. 1011.60, F.S.; revising
3159 circumstances under which the State Board of Education
3160 may alter the length of school terms for certain
3161 school districts; amending s. 1011.62, F.S.; deleting
3162 a requirement that certain full-time equivalent
3163 bonuses under the Florida Education Finance Program be
3164 paid only to teachers who are employed by the district
3165 when the bonus is calculated; amending s. 1011.6202,
3166 F.S.; requiring schools participating in the Principal
3167 Autonomy Program Initiative to comply with specified
3168 provisions relating to instructional multiyear
3169 contracts, in addition to annual contracts, for
3170 instructional personnel; amending s. 1011.69, F.S.;
3171 deleting a requirement relating to Title I fund
3172 allocations to schools; providing a new category of



3173 funding school districts are authorized to withhold;
3174 revising a category of funding a school district is
3175 authorized to withhold; requiring the department to
3176 make certain funds available to local education
3177 agencies; amending s. 1011.71, F.S.; revising
3178 specified vehicles that may be purchased or leased
3179 using specified revenue; revising the types of
3180 facilities payments that may be made from such
3181 revenue; amending s. 1012.22, F.S.; providing
3182 requirements for advanced degrees which may be used to
3183 set salary schedules for instructional personnel and
3184 school administrators hired after a specified date;
3185 specifying district school board activities that may
3186 not be precluded by collective bargaining; amending s.
3187 1012.335, F.S.; defining the term "instructional
3188 multiyear contract"; providing requirements for the
3189 award of an instructional multiyear contract;
3190 requiring that an employee awarded an instructional
3191 multiyear contract be returned to an annual contract
3192 under certain conditions; specifying district school
3193 superintendent authority; making conforming and
3194 technical changes; amending s. 1012.39, F.S.; revising
3195 an occupational experience qualification requirement
3196 for nondegreed teachers of career programs; deleting a
3197 training requirement for full-time nondegreed teachers
3198 of career programs; amending s. 1012.555, F.S.;
3199 revising eligibility requirements for individuals to
3200 participate in the Teacher Apprenticeship Program;
3201 amending employment requirements for paraprofessionals



3202 to serve as an apprentice teacher; amending s.
3203 1012.56, F.S.; specifying individuals who must
3204 demonstrate mastery of general knowledge for educator
3205 certification; conforming a cross-reference; amending
3206 s. 1012.585, F.S.; revising the validity period for
3207 professional certificates; providing eligibility
3208 requirements for 5-year and 10-year professional
3209 certificates; establishing requirements for the
3210 renewal of a 10-year professional certificate;
3211 amending s. 1013.19, F.S.; requiring that proceeds
3212 from certain sales or leases of property be used for
3213 specified purposes by boards of trustees for Florida
3214 College System institutions or state universities;
3215 amending s. 1013.35, F.S.; deleting definitions;
3216 requiring a district school board to submit a
3217 tentative district educational facilities plan;
3218 revising requirements for the contents of such plan;
3219 deleting provisions relating to district school boards
3220 coordinating with local governments to ensure
3221 consistency between school district and local
3222 government plans; authorizing, rather than requiring,
3223 local governments to review tentative district
3224 educational facilities plans; requiring a district
3225 school board to submit a revised facilities plan;
3226 making conforming changes; amending s. 1013.41, F.S.;
3227 revising requirements for an educational facilities
3228 plan; revising the duties of the Office of Educational
3229 Facilities; amending s. 1013.45, F.S.; specifying that
3230 Florida College System institution and state



3231 university boards of trustees are required to use an
3232 architect for the development of certain plans;
3233 deleting district school board requirements for
3234 certain construction plans; amending s. 1013.64, F.S.;
3235 revising determinations of allocations from the Public
3236 Education Capital Outlay and Debt Service Trust Fund;
3237 requiring the Office of Program Policy and Government
3238 Accountability (OPPAGA) to review cost per student
3239 station levels and make certain recommendations;
3240 requiring OPPAGA to submit its review to the
3241 Legislature and the Commissioner of Education by a
3242 specified date; revising district school board
3243 requirements relating to educational plant
3244 construction; amending ss. 163.3180, 1002.68,
3245 1003.631, 1004.04, 1004.85, 1012.586, and 1012.98,
3246 F.S.; conforming cross-references; providing effective
3247 dates.