

1 A bill to be entitled
2 An act relating to education; amending s. 1003.4282,
3 F.S.; requiring certain internships to be included in
4 counseling materials and presented with certain
5 courses; requiring the Department of Education to
6 develop certain courses; removing obsolete language;
7 revising the requirements students must meet to
8 satisfy the graduation requirements of the Career and
9 Technical Education pathway option; amending s.
10 1003.4321, F.S.; revising the eligibility criteria for
11 a student to earn the Seal of Fine Arts; amending s.
12 1003.491, F.S.; revising the requirements of a certain
13 strategic 3-year plan to include promotion of
14 specified Florida Bright Futures Scholarship awards;
15 amending s. 1003.493, F.S.; requiring certain career
16 and professional academies and secondary schools to
17 promote the Florida Gold Seal CAPE Scholars award;
18 amending ss. 1009.22 and 1009.23, F.S.; prohibiting
19 the transportation access fee from being included in
20 the calculation of Florida Gold Seal CAPE Scholars
21 awards; amending s. 1009.26, F.S.; conforming a cross-
22 reference; amending s. 1009.531, F.S.; revising
23 eligibility requirements for a Florida Bright Futures
24 Scholarship award for certain students who earn a high
25 school diploma from a non-Florida school; amending s.

1009.534, F.S.; removing obsolete language; revising student eligibility requirements for the Florida Academic Scholars award; providing requirements for the Advanced Placement Capstone designation as an eligibility requirement for the Florida Academic Scholars award; amending s. 1009.535, F.S.; removing obsolete language; amending s. 1009.536, F.S.; removing obsolete language; revising student eligibility requirements for the Florida Gold Seal Vocational Scholars and the Florida Gold Seal CAPE Scholars awards; amending s. 1007.271, F.S.; removing obsolete language; revising the requirements for certain career dual enrollment agreements; revising the requirements for certain dual enrollment articulation agreements; amending s. 1009.986, F.S.; revising membership of the board of directors of Florida ABLE, Inc.; requiring the board of directors to annually elect a chair; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (b) of subsection (1), paragraph (a) of subsection (7), and subsection (9) of section 1003.4282, Florida Statutes, are amended to read:

1003.4282 Requirements for a standard high school diploma.—

(1) TWENTY-FOUR CREDITS REQUIRED.—

(b) The required credits may be earned through equivalent, applied, or integrated courses or career education courses as defined in s. 1003.01(2), including work-related internships approved by the State Board of Education and identified in the course code directory. Such internships must be included in counseling materials and presented with courses required for graduation. However, any must-pass assessment requirements must be met. An equivalent course is one or more courses identified by content-area experts as being a match to the core curricular content of another course, based upon review of the state academic standards for that subject. An applied course aligns with state academic standards and includes real-world applications of a career and technical education standard used in business or industry. An integrated course includes content from several courses within a content area or across content areas.

(7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL CREDIT REQUIREMENTS.—

(a) Participation in equivalent, applied, or integrated courses or career education courses engages students in their high school education, increases academic achievement, enhances employability, and increases postsecondary success. The

76 department shall develop, for approval by the State Board of
77 Education, multiple, additional equivalent, applied, or
78 integrated courses or career education courses or a series of
79 courses that meet the requirements set forth in s. 1003.493(2),
80 (4), and (5) and this subsection and allow students to earn
81 credit in ~~both~~ the equivalent, applied, or integrated courses or
82 career education course and courses required for high school
83 graduation under this section and s. 1003.4281.

84 1. The state board must determine at least biennially
85 whether sufficient academic standards are covered to warrant the
86 award of academic credit, including satisfaction of graduation,
87 assessment, and state university admissions requirements under
88 this section.

89 2. Career education courses must:

90 a. Include workforce and digital literacy skills.

91 b. Integrate required course content with practical
92 applications and designated rigorous coursework that results in
93 one or more industry certifications or clearly articulated
94 credit or advanced standing in a 2-year or 4-year certificate or
95 degree program, which may include high school junior and senior
96 year work-related internships or apprenticeships. The department
97 shall negotiate state licenses for material and testing for
98 industry certifications.

99
100 The instructional methodology used in these courses must

comprise authentic projects, problems, and activities for contextual academic learning and emphasize workplace skills identified under s. 445.06.

3. A student who earns credit upon completion of 1 year of related technical instruction for an apprenticeship program registered with the Department of Education under chapter 446 or preapprenticeship program registered with the Department of Education under chapter 446 may use such credit to satisfy the high school graduation credit requirements in paragraph (3)(e) or paragraph (3)(g). The state board shall approve and identify in the Course Code Directory the apprenticeship and preapprenticeship programs from which earned credit may be used pursuant to this subparagraph.

4. The State Board of Education shall, by rule, establish a process that enables a student to receive work-based learning credit or credit in electives for completing a threshold level of demonstrable participation in extracurricular activities associated with career and technical student organizations. Work-based learning credit or credit in electives for extracurricular activities or supervised agricultural experiences may not be limited by grade level.

(9) CAREER AND TECHNICAL EDUCATION GRADUATION PATHWAY OPTION. ~~Beginning with the 2019-2020 school year,~~ A student is eligible to complete an alternative pathway to earning a standard high school diploma through the Career and Technical

Education (CTE) pathway option. Receipt of a standard high school diploma awarded through the CTE pathway option requires the student's successful completion of at least 18 credits. A student completing the CTE pathway option must earn at least a cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

(a) In order for a student to satisfy the requirements of the CTE pathway option, he or she must meet the GPA requirement and:

1. Meet the requirements in paragraphs (3)(a)-(d) and, additionally, for students who entered ~~entering~~ grade 9 in the 2023-2024 school year and thereafter, paragraph (3)(h);

2.a. For a student who entered grade 9 before the 2024-2025 school year, complete two credits in career and technical education that. The courses must result in a program completion and an industry certification or complete three credits in career and technical education that are not required to result in a program completion or an industry certification; or

b. For a student who entered grade 9 in the 2024-2025 school year and thereafter, complete three credits in career and technical education. The courses are not required to result in a program completion or an industry certification; and

3.a. For a student who entered ~~enters~~ grade 9 before the 2023-2024 school year, complete two credits in electives or work-based learning programs if the student completes two credits in career and technical education or complete one credit

151 in electives or work-based learning programs if the student
152 completes three credits in career and technical education, as
153 described in sub-subparagraph 2.a. A one-half credit in
154 financial literacy may be included in the ~~two credits of~~
155 electives; ~~or~~

156 b. For a student who entered ~~enters~~ grade 9 in the 2023-
157 2024 school year ~~and thereafter~~, complete one and one-half
158 credits in electives or work-based learning programs if the
159 student completes two credits in career and technical education
160 or complete one-half credit in electives or work-based learning
161 programs if the student completes three credits in career and
162 technical education, as described in sub-subparagraph 2.a.; or

163 c. For a student who entered grade 9 in the 2024-2025
164 school year and thereafter, complete one-half credit in
165 electives or work-based learning programs.

166 (b) Each district school board shall incorporate the CTE
167 pathway option to graduation in the student progression plan
168 required under s. 1008.25.

169 (c) Adjunct educators certified pursuant to s. 1012.57 may
170 teach courses in the CTE pathway option.

171 **Section 2. Paragraph (a) of subsection (3) of section**
172 **1003.4321, Florida Statutes, is amended to read:**

173 1003.4321 Florida Seal of Fine Arts Program for high
174 school graduates.—

175 (3) (a) Beginning with the 2024-2025 school year, the Seal

of Fine Arts shall be awarded to a high school student who has earned a standard high school diploma; successfully completed at least three year-long courses in dance, music, theater, or the visual arts with a grade of "A" or higher in each course or earned three sequential course credits in such courses with a grade of "A" or higher in each course; and meets a minimum of two of the following requirements:

1. Successfully completes a fine arts International Baccalaureate, an Advanced International Certificate of Education, advanced placement, dual enrollment, or honors course in the subjects listed in this paragraph with a grade of "B" or higher.

2. Participates in a district or statewide organization's juried event as a selected student participant for 2 or more years.

3. Records at least 25 volunteer hours of arts-related community service in his or her community and presents a comprehensive presentation on his or her experiences.

4. Meets the requirements of a portfolio-based program identifying the student as an exemplary practitioner of the fine arts.

5. Receives district, state, or national recognition for the creation and submission of an original work of art. For purposes of this paragraph, the term "work of art" means a musical or theatrical composition, visual artwork, or

201 choreographed routine or performance.

202 **Section 3. Paragraphs (j) and (n) of subsection (3) of**
203 **section 1003.491, Florida Statutes, are amended to read:**

204 1003.491 Florida Career and Professional Education Act.—
205 The Florida Career and Professional Education Act is created to
206 provide a statewide planning partnership between the business
207 and education communities in order to attract, expand, and
208 retain targeted, high-value industry and to sustain a strong,
209 knowledge-based economy.

210 (3) The strategic 3-year plan developed jointly by the
211 local school district, local workforce development boards,
212 economic development agencies, and state-approved postsecondary
213 institutions must be constructed and based on:

214 (j) Strategies to recruit students into career-themed
215 courses and career and professional academies. The strategies
216 shall which include providing in-person academic advising,
217 including information on career education programs and
218 postsecondary scholarships, by a certified school counselor or
219 the school principal or his or her designee opportunities for
220 ~~students who have been unsuccessful in traditional classrooms~~
221 ~~but who are interested in enrolling in career-themed courses or~~
222 ~~a career and professional academy. School boards shall provide~~
223 ~~opportunities for students who may be deemed as potential~~
224 ~~dropouts or whose cumulative grade point average drops below a~~
225 ~~2.0 to enroll in career-themed courses or participate in career~~

~~and professional academies. Such students must be provided in-~~
~~person academic advising that includes information on career~~
~~education programs by a certified school counselor or the school~~
~~principal or his or her designee during any semester the~~
~~students are at risk of dropping out or have a cumulative grade~~
~~point average below a 2.0;~~

(n) Promotion of the benefits of the Florida Gold Seal
Vocational Scholars and Florida Gold Seal CAPE Scholars awards
within the Florida Bright Futures Scholarship Program;

Section 4. Paragraph (c) of subsection (4) of section
1003.493, Florida Statutes, is amended to read:

1003.493 Career and professional academies and career-
themed courses.—

(4) Each career and professional academy and secondary
school providing a career-themed course must:

(c) Promote and provide opportunities for students
enrolled in a career and professional academy or a career-themed
course to attain, at minimum, the Florida Gold Seal Vocational
Scholars award or the Florida Gold Seal CAPE Scholars award
pursuant to s. 1009.536.

Section 5. Paragraph (b) of subsection (13) of section
1009.22, Florida Statutes, is amended to read:

1009.22 Workforce education postsecondary student fees.—

(13)

(b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536,

the transportation access fee authorized under paragraph (a) may not be included in calculating the amount a student receives for a Florida Academic Scholars award, a Florida Medallion Scholars award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a Florida Gold Seal CAPE Scholars award.

Section 6. Paragraph (b) of subsection (18) of section 1009.23, Florida Statutes, is amended to read:

1009.23 Florida College System institution student fees.—
(18)

(b) Notwithstanding ss. 1009.534, 1009.535, and 1009.536, the transportation access fee authorized under paragraph (a) may not be included in calculating the amount a student receives for a Florida Academic Scholars award, a Florida Medallion Scholars award, ~~or~~ a Florida Gold Seal Vocational Scholars award, or a Florida Gold Seal CAPE Scholars award.

Section 7. Paragraph (c) of subsection (18) of section 1009.26, Florida Statutes, is amended to read:

1009.26 Fee waivers.—
(18)

(c) Upon enrollment in a Program of Strategic Emphasis or a state-approved teacher preparation program, the tuition and fees waived under this subsection must be reported for state funding purposes under ss. 1009.534 and 1009.535 and must be disbursed to the student. The amount disbursed to the student must be equal to the award amount the student has received under

s. 1009.534(3) ~~s. 1009.534(2)~~ or s. 1009.535(2).

Section 8. Paragraph (b) of subsection (1) of section 1009.531, Florida Statutes, is amended to read:

1009.531 Florida Bright Futures Scholarship Program; student eligibility requirements for initial awards.—

(1) In order to be eligible for an initial award from any of the scholarships under the Florida Bright Futures Scholarship Program, a student must:

(b) Earn a standard Florida high school diploma pursuant to s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 or a high school equivalency diploma pursuant to s. 1003.435 unless:

1. The student completes a home education program according to s. 1002.41;

2. The student earns a high school diploma from a non-Florida school while living with a parent or guardian who is on, or, within 12 months before the student's high school graduation, has retired from, military or public service assignment away from Florida; or

3. The student earns a high school diploma from a Florida private school operating pursuant to s. 1002.42.

Section 9. Subsections (2), (3), and (4) of section 1009.534, Florida Statutes, are renumbered as subsections (3), (4), and (5), respectively, subsection (1) is amended, and a new subsection (2) is added to that section, to read:

1009.534 Florida Academic Scholars award.—

301 (1) A student is eligible for a Florida Academic Scholars
302 award if he or she meets the general eligibility requirements
303 for the Florida Bright Futures Scholarship Program and:

304 (a) Has achieved a 3.5 weighted grade point average as
305 calculated pursuant to s. 1009.531, or its equivalent, in high
306 school courses that are designated by the State Board of
307 Education as college-preparatory academic courses and has
308 attained at least the score required under s. 1009.531(6)(a) on
309 the combined verbal and quantitative parts of the Scholastic
310 Aptitude Test, the Scholastic Assessment Test, or the recentered
311 Scholastic Assessment Test of the College Entrance Examination,
312 or an equivalent score on the ACT Assessment Program;

313 (b) Has attended a home education program according to s.
314 1002.41 during grades 11 and 12, has completed the International
315 Baccalaureate curriculum but failed to earn the International
316 Baccalaureate Diploma, or has completed the Advanced
317 International Certificate of Education curriculum but failed to
318 earn the Advanced International Certificate of Education
319 Diploma, and has attained at least the score required under s.
320 1009.531(6)(a) on the combined verbal and quantitative parts of
321 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
322 the recentered Scholastic Assessment Test of the College
323 Entrance Examination, or an equivalent score on the ACT
324 Assessment Program;

325 (c) Has been awarded an International Baccalaureate

326 Diploma from the International Baccalaureate Office, ~~or~~ an
327 Advanced International Certificate of Education Diploma from the
328 University of Cambridge International Examinations Office, or an
329 Advanced Placement Capstone designation from the College Board
330 beginning with high school students graduating in the 2025-2026
331 school year;

332 (d) Has been recognized by the merit or achievement
333 programs of the National Merit Scholarship Corporation as a
334 scholar or finalist; or

335 (e) Has been recognized by the National Hispanic
336 Recognition Program as a scholar recipient.

337
338 The student must complete a program of volunteer service or,
339 ~~beginning with a high school student graduating in the 2022-2023~~
340 ~~academic year and thereafter,~~ paid work, as approved by the
341 district school board, the administrators of a nonpublic school,
342 or the Department of Education for home education program
343 students, which must include 100 hours of volunteer service,
344 paid work, or a combination of both. ~~Eligible paid work~~
345 ~~completed on or after June 27, 2022, shall be included in the~~
346 ~~student's total of paid work hours.~~ The student may identify a
347 social or civic issue or a professional area that interests him
348 or her and develop a plan for his or her personal involvement in
349 addressing the issue or learning about the area. The student
350 must, through papers or other presentations, evaluate and

reflect upon his or her volunteer service or paid work experience. Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.

(2) For purposes of this section, the Advanced Placement Capstone designation shall consist of earning a score of three or higher on six Advanced Placement Examinations, including Advanced Placement Seminar; Advanced Placement Research; and for students who:

(a) Began high school before the 2025-2026 school year, four Advanced Placement Examinations.

(b) Began high school during the 2025-2026 school year and thereafter, three Advanced Placement Examinations that satisfy the requirements of s. 1003.4282(3)(a)-(d) and one Advanced Placement Examination in a subject of the student's choice.

Receipt of the Advanced Placement Capstone designation does not satisfy the requirements for a standard high school diploma under s. 1003.4282.

Section 10. Subsection (1) of section 1009.535, Florida

Statutes, is amended to read:

1009.535 Florida Medallion Scholars award.—

(1) A student is eligible for a Florida Medallion Scholars award if he or she meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and:

(a) Has achieved a weighted grade point average of 3.0 as calculated pursuant to s. 1009.531, or the equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses and has attained at least the score required under s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

(b) Has completed the International Baccalaureate curriculum but failed to earn the International Baccalaureate Diploma or has completed the Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of Education Diploma, and has attained at least the score required under s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

(c) Has attended a home education program according to s.

1002.41 during grades 11 and 12 and has attained at least the score required under s. 1009.531(6)(b) on the combined verbal and quantitative parts of the Scholastic Aptitude Test, the Scholastic Assessment Test, or the recentered Scholastic Assessment Test of the College Entrance Examination, or an equivalent score on the ACT Assessment Program;

(d) Has been recognized by the merit or achievement program of the National Merit Scholarship Corporation as a scholar or finalist but has not completed the program of volunteer service or paid work required under s. 1009.534; or

(e) Has been recognized by the National Hispanic Recognition Program as a scholar, but has not completed the program of volunteer service or paid work required under s. 1009.534.

A high school student must complete a program of volunteer service or, ~~beginning with a high school student graduating in the 2022-2023 academic year and thereafter,~~ paid work approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students, which must include 75 hours of volunteer service, 100 hours of paid work, or 100 hours of a combination of both. ~~Eligible paid work completed on or after June 27, 2022, shall be included in a student's total of required paid work hours.~~ The student may identify a social or civic issue or a

professional area that interests him or her and develop a plan for his or her personal involvement in addressing the issue or learning about the area. The student must, through papers or other presentations, evaluate and reflect upon his or her volunteer service or paid work experience. Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.

Section 11. Subsection (1), paragraph (b) of subsection (2), and subsection (5) of section 1009.536, Florida Statutes, are amended to read:

1009.536 Florida Gold Seal Vocational Scholars and Florida Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational Scholars award and the Florida Gold Seal CAPE Scholars award are created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

(1) A student is eligible for a Florida Gold Seal Vocational Scholars award if he or she meets the general eligibility requirements for the Florida Bright Futures

Scholarship Program and:

(a) ~~Completes the secondary school portion of a sequential program of studies that requires~~ at least three high secondary school career and technical education credits. On-the-job training may not be substituted for any of the three required career credits.

(b) Demonstrates readiness for postsecondary education by earning a passing score on the Florida College Entry Level Placement Test or its equivalent as identified by the Department of Education.

(c) Earns a minimum cumulative weighted grade point average of 3.0, as calculated pursuant to s. 1009.531, on all subjects required for a standard high school diploma, excluding elective courses.

(d) Has achieved ~~Earns~~ a minimum unweighted grade point average of 3.5 on a 4.0 scale in high school ~~for secondary career and technical education~~ courses ~~that comprise the career program.~~

(e) Completes at least 30 hours of volunteer service, or 75 hours of volunteer service for students entering grade 9 in the 2024-2025 school year and thereafter, ~~or, beginning with high school students graduating in the 2022-2023 academic year and thereafter,~~ 100 hours of paid work, approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students, or

476 100 hours of a combination of both. ~~Eligible paid work completed~~
477 ~~on or after June 27, 2022, shall be included in a student's~~
478 ~~total of required paid work hours.~~ The student may identify a
479 social or civic issue or a professional area that interests him
480 or her and develop a plan for his or her personal involvement in
481 addressing the issue or learning about the area. The student
482 must, through papers or other presentations, evaluate and
483 reflect upon his or her volunteer service or paid work
484 experience. Such volunteer service or paid work may include, but
485 is not limited to, a business or governmental internship, work
486 for a nonprofit community service organization, or activities on
487 behalf of a candidate for public office. The hours of volunteer
488 service or paid work must be documented in writing, and the
489 document must be signed by the student, the student's parent or
490 guardian, and a representative of the organization for which the
491 student performed the volunteer service or paid work.

492 (2) A student is eligible for a Florida Gold Seal CAPE
493 Scholars award if he or she meets the general eligibility
494 requirements for the Florida Bright Futures Scholarship Program,
495 and the student:

496 (b) Completes at least 30 hours of volunteer service, or
497 75 hours of volunteer service for students entering grade 9 in
498 the 2024-2025 school year and thereafter, or ~~beginning with a~~
499 ~~high school student graduating in the 2022-2023 academic year~~
500 ~~and thereafter,~~ 100 hours of paid work, approved by the district

501 school board, the administrators of a nonpublic school, or the
502 Department of Education for home education program students, or
503 100 hours of a combination of both. ~~Eligible paid work completed~~
504 ~~on or after June 27, 2022, shall be included in a student's~~
505 ~~total required paid work hours.~~ The student may identify a
506 social or civic issue or a professional area that interests him
507 or her and develop a plan for his or her personal involvement in
508 addressing the issue or learning about the area. The student
509 must, through papers or other presentations, evaluate and
510 reflect upon his or her experience. Such volunteer service or
511 paid work may include, but is not limited to, a business or
512 governmental internship, work for a nonprofit community service
513 organization, or activities on behalf of a candidate for public
514 office. The hours of volunteer service or paid work must be
515 documented in writing, and the document must be signed by the
516 student, the student's parent or guardian, and a representative
517 of the organization for which the student performed the
518 volunteer service or paid work.

519 (5)(a) A student who is ~~initially~~ eligible ~~in the 2012-~~
520 ~~2013 academic year and thereafter~~ may earn a Florida Gold Seal
521 Vocational Scholarship for a maximum of 100 percent of the
522 number of credit hours or equivalent clock hours required to
523 complete one of the following at a Florida public or nonpublic
524 education institution that offers these specific programs: for
525 an applied technology diploma program as defined in s.

1004.02(7), up to 60 credit hours or equivalent clock hours; for a technical degree education program as defined in s.

1004.02(13), up to the number of hours required for a specific degree not to exceed 72 credit hours or equivalent clock hours; or for a career certificate program as defined in s.

1004.02(20), up to the number of hours required for a specific certificate not to exceed 72 credit hours or equivalent clock hours.

(b)1. A student who is ~~initially~~ eligible ~~in the 2017-2018 academic year and thereafter~~ for a Florida Gold Seal CAPE Scholars award under subsection (2) may receive an award for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for an applied technology diploma program as defined in s. 1004.02(7), up to 60 credit hours or equivalent clock hours; for a technical degree education program as defined in s. 1004.02(13), up to the number of hours required for a specific degree, not to exceed 72 credit hours or equivalent clock hours; or for a career certificate program as defined in s. 1004.02(20), up to the number of hours required for a specific certificate, not to exceed 72 credit hours or equivalent clock hours. A student who transfers from one of these program levels to another program level is eligible for the higher of the two credit hour limits.

551 2. A Florida Gold Seal CAPE Scholar who completes a
552 technical degree education program as defined in s. 1004.02(13)
553 may also receive an award for:

554 a. A maximum of 60 credit hours for a bachelor of science
555 degree program for which there is a statewide associate in
556 science degree program to bachelor of science degree program
557 articulation agreement; or

558 b. A maximum of 60 credit hours for a bachelor of applied
559 science degree program at a Florida College System institution.

560 **Section 12. Subsection (7) of section 1007.271, Florida**
561 **Statutes, is amended, and paragraph (p) is added to subsection**
562 **(21) of that section, to read:**

563 1007.271 Dual enrollment programs.—

564 (7) Career dual enrollment shall be provided as a
565 curricular option for secondary students to pursue in order to
566 earn industry certifications adopted pursuant to s. 1008.44,
567 which count as credits toward the high school diploma. Career
568 dual enrollment shall be available for secondary students
569 seeking a degree and industry certification through a career
570 education program or course. Each career center established
571 under s. 1001.44 shall enter into an agreement with each high
572 school in any school district it serves. ~~Beginning with the~~
573 ~~2019-2020 school year,~~ The agreement must be completed annually
574 and submitted by the career center to the Department of
575 Education by August 1. The agreement must:

576 (a) Identify the courses and programs that are available
577 to students through career dual enrollment and the clock hour
578 credits that students will earn upon completion of each course
579 and program.

580 (b) Delineate the high school credit earned for the
581 completion of each career dual enrollment course.

582 (c) Identify any college credit articulation agreements
583 associated with each clock hour program.

584 (d) Describe how students and parents will be informed of
585 career dual enrollment opportunities and related workforce
586 demand, how students can apply to participate in a career dual
587 enrollment program and register for courses through their high
588 schools, and the postsecondary career education expectations for
589 participating students.

590 (e) Establish any additional eligibility requirements for
591 participation and a process for determining eligibility and
592 monitoring the progress of participating students.

593 (f) Delineate costs incurred by each entity and determine
594 how transportation will be provided for students who are unable
595 to provide their own transportation and how students will be
596 notified of such transportation.

597 (g) Address scheduling changes that will increase access
598 and student participation.

599 (21) Each district school superintendent and each public
600 postsecondary institution president shall develop a

comprehensive dual enrollment articulation agreement for the respective school district and postsecondary institution. The superintendent and president shall establish an articulation committee for the purpose of developing the agreement. Each state university president may designate a university representative to participate in the development of a dual enrollment articulation agreement. A dual enrollment articulation agreement shall be completed and submitted annually by the postsecondary institution to the Department of Education on or before August 1. The agreement must include, but is not limited to:

(p) Any scheduling changes that are necessary to increase access and student participation.

Section 13. Paragraph (d) of subsection (3) of section 1009.986, Florida Statutes, is amended to read:

1009.986 Florida ABLE program.—

(3) DIRECT-SUPPORT ORGANIZATION; FLORIDA ABLE, INC.—

(d)1. The board of directors of Florida ABLE, Inc., shall consist of:

a. The chair of the Florida Prepaid College Board, or his or her designee ~~who shall serve as the chair of the board of directors of Florida ABLE, Inc.~~

b. Up to three individuals who possess knowledge, skill, and experience in the areas of accounting, risk management, or investment management, one of whom may be a current member of

626 the Florida Prepaid College Board, who shall be appointed by the
627 Florida Prepaid College Board.

628 c. One individual who possesses knowledge, skill, and
629 experience in the areas of accounting, risk management, or
630 investment management, who shall be appointed by the Governor.

631 d. Two individuals who are advocates of persons with
632 disabilities, one of whom shall be appointed by the President of
633 the Senate and one of whom shall be appointed by the Speaker of
634 the House of Representatives. At least one of the individuals
635 appointed under this sub-subparagraph must be an advocate of
636 persons with developmental disabilities, as that term is defined
637 in s. 393.063.

638 2.a. The term of the appointees under sub-subparagraph
639 1.b. shall be up to 3 years as determined by the Florida Prepaid
640 College Board. Such appointees may be reappointed.

641 b. The term of the appointees under sub-subparagraphs 1.c.
642 and d. shall be 3 years. Such appointees may be reappointed.

643 3. Unless authorized by the board of directors of Florida
644 ABLE, Inc., an individual director has no authority to control
645 or direct the operations of Florida ABLE, Inc., or the actions
646 of its officers and employees.

647 4. The board of directors of Florida ABLE, Inc.:

648 a. Shall meet at least quarterly and at other times upon
649 the call of the chair.

650 b. May use any method of telecommunications to conduct, or

651 establish a quorum at, its meetings or the meetings of a
652 subcommittee or other subdivision if the public is given proper
653 notice of the telecommunications meeting and provided reasonable
654 access to observe and, if appropriate, to participate.

655 c. Shall annually elect a board member to serve as chair.

656 5. A majority of the total current membership of the board
657 of directors of Florida ABLE, Inc., constitutes a quorum of the
658 board.

659 6. Members of the board of directors of Florida ABLE,
660 Inc., and the board's subcommittees or other subdivisions shall
661 serve without compensation; however, the members may be
662 reimbursed for reasonable, necessary, and actual travel expenses
663 pursuant to s. 112.061.

664 **Section 14.** This act shall take effect July 1, 2025.