

1 A bill to be entitled
2 An act relating to apprenticeship and
3 preapprenticeship program funding; amending s.
4 446.032, F.S.; revising requirements for the uniform
5 minimum standards and policies governing
6 apprenticeship and preapprenticeship programs and
7 agreements to include requirements for partnerships
8 between local educational agencies and apprenticeship
9 and preapprenticeship programs; revising the required
10 date for a specified report on apprenticeship and
11 preapprenticeship programs; revising the requirements
12 for such report; requiring the Department of Education
13 to develop a standard model contract template for
14 local educational agencies and apprenticeship and
15 preapprenticeship programs; providing requirements for
16 such template; providing requirements for local
17 educational agencies and apprenticeship and
18 preapprenticeship programs that enter into partnership
19 agreements; requiring the department to develop an
20 apprenticeship funding transparency tool by a
21 specified date; providing requirements for such tool;
22 amending s. 1011.80, F.S.; providing requirements for
23 District Workforce Education Funding Steering
24 Committee meetings; providing requirements for certain
25 workpapers; authorizing such meetings to be held using

26 | communications media technology; defining the term
 27 | "communications media technology"; requiring a
 28 | specified funding model to be provided to the
 29 | Legislature annually within a specified timeframe;
 30 | providing an effective date.

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 32 | Be It Enacted by the Legislature of the State of Florida:

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 34 | **Section 1. Subsections (1) and (2) of section 446.032,**
 35 | **Florida Statutes, are amended, and subsections (5) and (6) are**
 36 | **added to that section, to read:**

37 | 446.032 General duties of the department for
 38 | apprenticeship training.—The department shall:

39 | (1) (a) Establish uniform minimum standards and policies
 40 | governing apprenticeship and preapprenticeship programs and
 41 | agreements which must require training providers to submit data
 42 | necessary to determine program performance consistent with state
 43 | and federal law. The standards and policies:

44 | 1. Shall govern the terms and conditions of the
 45 | apprentice's employment and training, including the quality
 46 | training of the apprentice for, but not limited to, such matters
 47 | as ratios of apprentices to journeymen, safety, related
 48 | instruction, and on-the-job training; but these standards and
 49 | policies may not include rules, standards, or guidelines that
 50 | require the use of apprentices and job trainees on state,

51 county, or municipal contracts.

52 2. Must allow an apprenticeship or preapprenticeship
53 program to partner with a local educational agency and determine
54 an equitable split of apprenticeship funding. The local
55 educational agency must ensure that all parties understand the
56 total amount of apprenticeship funding and allocations. The
57 terms of a partnership between an apprenticeship or
58 preapprenticeship program and a local educational agency must be
59 documented in an agreement or a contract. A local educational
60 agency may not impose additional fees or withhold additional
61 funds beyond the agreed upon amount in such agreement or
62 contract unless explicitly outlined to ensure financial clarity
63 and prevent unexpected costs for apprenticeship and
64 preapprenticeship program sponsors.

65 (b) The department shall Adopt rules necessary to
66 administer the standards and policies.

67 (2) By November 30 ~~September 1~~ of each year, publish an
68 annual report on apprenticeship and preapprenticeship programs.
69 The report must be published on the department's website and, at
70 a minimum, include all of the following:

71 (a) A list of registered apprenticeship and
72 preapprenticeship programs, sorted by local educational agency,
73 as defined in s. 1004.02(18), and apprenticeship sponsor, under
74 s. 446.071.

75 (b) A detailed summary of each local educational agency's

76 | and apprenticeship or preapprenticeship program's
77 | responsibilities, costs, and expenditure of funds for
78 | apprenticeship and preapprenticeship programs, including, but
79 | not limited to, all the following:

80 | 1. The total amount of funds received and expended for
81 | apprenticeship and preapprenticeship programs.

82 | 2. The total amount of funds received and allocated by
83 | training provider, program, and occupation.

84 | 3. The total amount of funds expended for administrative
85 | costs by training provider, program, and occupation, and the
86 | total number of personnel hours required to administer each
87 | apprenticeship and preapprenticeship program.

88 | 4. The total amount of funds expended for instructional
89 | costs by training provider, program, and occupation.

90 | (c) The number of apprentices and preapprentices per trade
91 | and occupation.

92 | (d) The percentage of apprentices and preapprentices who
93 | complete their respective programs in the appropriate timeframe.

94 | (e) Information and resources related to applications for
95 | new apprenticeship programs and technical assistance and
96 | requirements for potential applicants.

97 | (f) Documentation of activities conducted by the
98 | department to promote apprenticeship and preapprenticeship
99 | programs through public engagement, community-based
100 | partnerships, and other initiatives and the outcomes of such

101 activities and their impact on establishing or expanding
102 apprenticeship and preapprenticeship programs.

103 (g) Retention and completion rates of participants
104 disaggregated by training provider, program, and occupation.

105 (h) Wage progression of participants as demonstrated by
106 starting, exit, and postapprenticeship wages at 1 and 5 years
107 after participants exit the program.

108 (5) (a) Develop a standard model contract template to be
109 used by local educational agencies and apprenticeship and
110 preapprenticeship programs. At a minimum, the contract template
111 shall include sections to address the following:

112 1. The parties to the contract.

113 2. The duration of the contract.

114 3. The funds paid or received pursuant to the contract.

115 4. The responsibilities assigned to each party to the
116 contract, including which party is responsible for providing
117 equipment, related technical instruction, and on-the-job
118 training; hiring instructors and evaluating such instructors'
119 credentials and qualifications; and providing administrative
120 support, including any reporting requirements.

121 5. A requirement that each party follow all applicable
122 federal and state laws and insurance requirements.

123 6. The execution of such contract.

124 (b) A local educational agency and an apprenticeship or
125 preapprenticeship program provider that partner to provide

126 apprenticeship or preapprenticeship education and training
127 programs must define their respective roles in the partnership
128 agreement and establish how the funding will be divided. The
129 partnership agreement must divide the funding based on the
130 responsibilities that the local educational agency and
131 apprenticeship or preapprenticeship program provider will hold
132 in the partnership agreement.

133 1. If the local educational agency does not provide
134 classroom space, related technical instruction, or on-the-job
135 training services, its role is deemed to be administrative only
136 and its funding share may not exceed 10 percent.

137 2. If the local educational agency and apprenticeship or
138 preapprenticeship program provider share the responsibilities of
139 providing administrative support, classroom space, related
140 technical instruction, and on-the-job training, the manner in
141 which the agency and provider divide the funding must be
142 directly tied to each of their responsibilities under the
143 partnership agreement.

144 (6) By July 1, 2026, develop an apprenticeship and
145 preapprenticeship funding transparency tool showing historical
146 funding amounts provided to school district and Florida College
147 System institution apprenticeship and preapprenticeship programs
148 from workforce development funds and other funds appropriated by
149 the Legislature. The transparency tool shall be published on the
150 Department of Education's website and shall include historical

151 funding amounts searchable by the source of funds, school
152 district, or Florida College System institution for the
153 preceding 3 fiscal years.

154 **Section 2. Paragraph (a) of subsection (7) of section**
155 **1011.80, Florida Statutes, is amended to read:**

156 1011.80 Funds for operation of workforce education
157 programs.—

158 (7) (a) A school district or a Florida College System
159 institution that provides workforce education programs shall
160 receive funds in accordance with distributions for base and
161 performance funding established by the Legislature in the
162 General Appropriations Act. To ensure equitable funding for all
163 school district workforce education programs and to recognize
164 enrollment growth, the Department of Education shall use the
165 funding model developed by the District Workforce Education
166 Funding Steering Committee to determine each district's
167 workforce education funding needs. Any District Workforce
168 Education Funding Steering Committee meeting held for the
169 purpose of taking action or recommending the workload for the
170 funding model used by the Department of Education shall be
171 publicly noticed 7 days in advance, open to the public, and
172 provide a reasonable opportunity for public comment. All
173 workpapers shall be published and distributed at the time of
174 notice. Such meetings may be held using communications media
175 technology. For purposes of this paragraph, the term

176 "communications media technology" means telephone conference,
177 video conference, or other communications technology by which
178 all persons attending a public meeting or workshop may audibly
179 communicate. To assist the Legislature in allocating workforce
180 education funds in the General Appropriations Act, the funding
181 model shall annually be provided to the legislative
182 appropriations committees no less than 2 months before the start
183 of the regular session of the Legislature ~~later than March 1.~~

184 **Section 3.** This act shall take effect July 1, 2025.