

Amendment No.

CHAMBER ACTION

Senate

House

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Representative Rizo offered the following:

Amendment to Amendment (208910) (with title amendment)

Remove lines 236-1299 of the amendment and insert:
individuals who meet the requirements of s. 1012.56(7).

(3) Each state-approved teacher preparation program using
the uniform core curricula developed pursuant to this section,
must require each teacher candidate to complete:

(a) One introduction to education course that allows
teacher candidates to demonstrate competency in the cognitive
science of learning principles, including cognitive load theory,
working memory, and long-term memory; retrieval practice;

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13 attention and selective attention; social science of motivation
14 and persistence; background knowledge; and production effect.

15 (b) One classroom management and high-impact teaching
16 strategies course that allows teacher candidates to demonstrate
17 competency of instructional strategies based on Florida Educator
18 Accomplished Practices.

19 **Section 5. Section 1012.981, Florida Statutes, is created**
20 **to read:**

21 1012.981 The Florida Center for Teaching Excellence.—

22 (1) The Florida Center for Teaching Excellence is
23 established at Miami Dade College, subject to an appropriation,
24 for the purpose of preparing high-quality teachers in this state
25 through rigorous, evidence-based programs grounded in cognitive
26 science, high-impact teaching strategies, and the implementation
27 of knowledge-rich curricula.

28 (2) The center shall, in collaboration with the Center for
29 Innovative Teaching and Learning at the University of South
30 Florida, do all of the following:

31 (a) Develop and deliver evidence-based professional
32 learning opportunities aligned to the Florida Educator
33 Accomplished Practices.

34 (b) Develop and deliver educator training programs
35 pursuant to s. 1012.98 that integrate high-quality instructional
36 materials included on the state-adopted instructional materials
37 list under s. 1006.28, materials evaluated and identified

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38 pursuant to s. 1001.215(4), and materials developed by or under
39 the direction of the department as provided in s. 1006.39. These
40 programs must focus on the effective use of knowledge-based
41 curricula, highlighting when and how to incorporate intervention
42 materials, and emphasize the importance of background knowledge
43 in building advanced reading comprehension grounded in the
44 science of reading and critical thinking skills.

45 (c) Develop and design models of high-quality clinical
46 experiences, for aspiring teachers. These model experiences
47 shall serve as a standard that institutions approved pursuant to
48 ss. 1004.04 and 1004.85 can adopt or adapt, enabling
49 participants to demonstrate mastery of instructional techniques,
50 classroom management strategies, and the application of high-
51 impact teaching strategies in authentic educational settings.

52 (d) Collaborate with school districts and other
53 educational stakeholders to identify emerging needs in teacher
54 preparation and align center programs accordingly, conducting
55 gap analyses to provide comprehensive coverage of the science of
56 learning, high-impact teaching strategies, and knowledge-rich
57 curriculum implementation.

58 (e) Establish a statewide network of teachers and
59 instructional leaders equipped with the knowledge and skills to
60 mentor and support aspiring and current educators participating
61 in the center's programs. This network shall model effective
62 pedagogical practices and facilitate professional growth.

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63 (f) Conduct research and disseminate findings on high-
64 impact teaching practices and the implementation of knowledge-
65 based curricula to inform policy, improve classroom instruction,
66 and address the importance of background knowledge in student
67 achievement.

68 (g) Report to the department the completion of
69 professional learning by individuals who are not employed by
70 entities with an approved professional learning system.

71 (3) The center may submit a professional learning system
72 for approval pursuant to s. 1012.98.

73 (4) The center may apply for and receive federal, state,
74 or local agency grants for the purposes of this section.

75 (5) The Miami Dade College Board of Trustees in
76 collaboration with the Florida Department of Education shall
77 establish policies for the supervision, administration, and
78 governance of the center.

79 **Section 6. Section 1012.552, Florida Statutes, is created**
80 **to read:**

81 1012.552 The Coaching for Educator Readiness and Teaching
82 Certification (CERT) Program.—

83 (1) OBJECTIVE.—The Department of Education shall create
84 the Coaching for Educator Readiness and Teaching (CERT)
85 Certification Program as an alternative pathway for teachers to
86 enter the teaching profession. School districts, charter
87 schools, and charter management organizations may implement the

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88 CERT program to provide a cohesive, competency-based training
89 and certification pathway for teachers who have a state-issued
90 temporary certificate to earn their professional certificate
91 through an on-the-job mentorship and learning program.

92 (2) PROGRAM REQUIREMENTS.—A CERT program must include all
93 of the following:

94 (a) A teacher mentorship and induction component. Mentors
95 must meet the requirements of s. 1012.56(7).

96 (b) An assessment of teaching performance aligned to the
97 district, charter school, or charter management organization
98 system for personnel evaluation under s. 1012.34 which provides
99 for:

100 1. An initial evaluation of each educator's competencies
101 to determine an appropriate individualized professional learning
102 plan.

103 2. A summative evaluation to assure successful completion
104 of the program.

105 (c) Professional learning, in accordance with s. 1012.98,
106 tailored to each educator's growth and learning needs, according
107 to observational data and feedback.

108 (d) Required achievement of passing scores on the subject
109 area examination required by State Board of Education rule.

110 (e) Required successful completion of all competencies for
111 a reading endorsement, including completion of the endorsement

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112 practicum, for a candidate certification in a coverage area
113 identified pursuant to s. 1012.585(3)(f).

114 (f) Provide guidance and on-the-job training in the
115 classroom on mastering Florida Educator Accomplished Practices.

116 **Section 7. Subsection (3) of section 1012.555, Florida**
117 **Statutes, are amended to read:**

118 1012.555 Teacher Apprenticeship Program.—

119 (3) A teacher who serves as a mentor in the apprenticeship
120 program shall mentor his or her apprentice teacher using team
121 teaching strategies and must, at a minimum, meet ~~all of the~~
122 ~~following~~ requirements of s. 1012.56(7)÷

123 ~~(a) Have at least 5 years of teaching experience in this~~
124 ~~state.~~

125 ~~(b) Have received an aggregate score of highly effective~~
126 ~~on the three most recent available value-added model (VAM)~~
127 ~~scores, as used by the department, or have received an aggregate~~
128 ~~score of highly effective on the three most recent available~~
129 ~~performance evaluations if the teacher does not generate a state~~
130 ~~VAM score.~~

131 ~~(c) Satisfy any other requirements established by the~~
132 ~~department.~~

133 **Section 8. Effective July 1, 2029, paragraphs (e) and (f)**
134 **of subsection (3), subsection (6), and paragraphs (a), (b), and**
135 **(e) of subsection (7) of section 1012.56, Florida Statutes, are**
136 **amended, to read:**

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137 1012.56 Educator certification requirements.—

138 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of
139 demonstrating mastery of general knowledge are:

140 (e) Successful completion of an introduction to education
141 course and a classroom management and high-impact teaching
142 strategies course approved pursuant to s. 1012.551 ~~achievement~~
143 ~~of passing scores, identified in state board rule, on national~~
144 ~~or international examinations that test comparable content and~~
145 ~~relevant standards in verbal, analytical writing, and~~
146 ~~quantitative reasoning skills, including, but not limited to,~~
147 ~~the verbal, analytical writing, and quantitative reasoning~~
148 ~~portions of the Graduate Record Examination and the SAT, ACT,~~
149 ~~and Classic Learning Test. Passing scores identified in state~~
150 ~~board rule must be at approximately the same level of rigor as~~
151 ~~is required to pass the general knowledge examinations; or~~

152 (f) Documentation of receipt of a master's or higher
153 degree from an accredited postsecondary educational institution
154 that the Department of Education has identified as having a
155 quality program resulting in a baccalaureate degree or higher.

156
157 A school district that employs an individual who does not
158 achieve passing scores on any subtest of the general knowledge
159 examination must provide information regarding the availability
160 of state-level and district-level supports and instruction to
161 assist him or her in achieving a passing score. Such information

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162 must include, but need not be limited to, state-level test
163 information guides, school district test preparation resources,
164 and preparation courses offered by state universities and
165 Florida College System institutions. The requirement of mastery
166 of general knowledge shall be waived for an individual who has
167 been provided 3 years of supports and instruction and who has
168 been rated effective or highly effective under s. 1012.34 for
169 each of the last 3 years.

170 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION
171 COMPETENCE.—Acceptable means of demonstrating mastery of
172 professional preparation and education competence are:

173 (a) Successful completion of a state-approved ~~an approved~~
174 teacher preparation program at a postsecondary educational
175 institution within this state and achievement of a passing score
176 on the professional education competency examination required by
177 state board rule;

178 (b) Successful completion of a teacher preparation program
179 at a postsecondary educational institution outside Florida and
180 achievement of a passing score on the professional education
181 competency examination required by state board rule;

182 (c) Documentation of a valid professional standard
183 teaching certificate issued by another state;

184 (d) Documentation of a valid certificate issued by the
185 National Board for Professional Teaching Standards or a national
186 educator credentialing board approved by the State Board of

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187 Education;

188 (e) Documentation of two semesters of successful, full-
189 time or part-time teaching in a Florida College System
190 institution, state university, or private college or university
191 that awards an associate or higher degree and is an accredited
192 institution or an institution of higher education identified by
193 the Department of Education as having a quality program and
194 achievement of a passing score on the professional education
195 competency examination required by state board rule;

196 (f) Successful completion of professional preparation
197 courses as specified in state board rule, successful completion
198 of a professional education competence program pursuant to
199 subsection (9), and documentation of 3 years of being rated
200 effective or highly effective under s. 1012.34 while holding a
201 temporary certificate;

202 (g) Successful completion of a professional learning
203 certification program, outlined in subsection (8); ~~or~~

204 (h) Successful completion of a competency-based
205 certification program pursuant to s. 1004.85 and achievement of
206 a passing score on the professional education competency
207 examination required by rule of the State Board of Education; or

208 (i) Successful completion of a Coaching for Educator
209 Readiness and Teaching Certification Program as established in
210 s. 1012.552.

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212 The State Board of Education shall adopt rules to implement this
213 subsection, including rules to approve specific teacher
214 preparation programs that are not identified in this subsection
215 which may be used to meet requirements for mastery of
216 professional preparation and education competence. A passing
217 score on the professional education competency examination shall
218 not be required of candidates who have successfully completed a
219 teacher preparation program that meets the requirements of s.
220 1012.551.

221 (7) TYPES AND TERMS OF CERTIFICATION.—

222 (a) The Department of Education shall issue a professional
223 certificate for a period not to exceed 5 years to any applicant
224 who fulfills one of the following:

225 1. Meets all the applicable requirements outlined in
226 subsection (2).

227 2. For a professional certificate covering grades 6
228 through 12:

229 a. Meets the applicable requirements of paragraphs (2) (a)-
230 (h).

231 b. Holds a master's or higher degree in the area of
232 science, technology, engineering, or mathematics.

233 c. Teaches a high school course in the subject of the
234 advanced degree.

235 d. Is rated highly effective as determined by the
236 teacher's performance evaluation under s. 1012.34, based in part

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237 on student performance as measured by a statewide, standardized
238 assessment or an Advanced Placement, Advanced International
239 Certificate of Education, or International Baccalaureate
240 examination.

241 e. Achieves a passing score on the Florida professional
242 education competency examination required by state board rule.

243 3. Meets the applicable requirements of paragraphs (2) (a)-
244 (h) and completes a program that meets the requirements of s.
245 1012.551 professional learning certification program approved by
246 the department pursuant to paragraph (8) (c) or an educator
247 preparation institute approved by the department pursuant to s.
248 1004.85. An applicant who completes one of these programs and is
249 rated highly effective as determined by his or her performance
250 evaluation under s. 1012.34 is not required to take or achieve a
251 passing score on the professional education competency
252 examination in order to be awarded a professional certificate.

253 (b) The department shall issue a temporary certificate to
254 any applicant who:

255 1. Completes the requirements outlined in paragraphs
256 (2) (a)-(f) and completes the subject area content requirements
257 specified in state board rule or demonstrates mastery of subject
258 area knowledge pursuant to subsection (5) and holds an
259 accredited degree or a degree approved by the Department of
260 Education at the level required for the subject area
261 specialization in state board rule;

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262 2. For a subject area specialization for which the state
263 board otherwise requires a bachelor's degree, documents 48
264 months of active-duty military service with an honorable
265 discharge or a medical separation; completes the requirements
266 outlined in paragraphs (2)(a), (b), and (d)-(f); completes the
267 subject area content requirements specified in state board rule
268 or demonstrates mastery of subject area knowledge pursuant to
269 subsection (5); and documents completion of 60 college credits
270 with a minimum cumulative grade point average of 2.5 on a 4.0
271 scale, as provided by one or more accredited institutions of
272 higher learning or a nonaccredited institution of higher
273 learning identified by the Department of Education as having a
274 quality program resulting in a bachelor's degree or higher; or

275 3. Is enrolled in a state-approved teacher preparation
276 program under s. 1004.04; is actively completing the final
277 semester of the clinical experience or ~~required program field~~
278 experience or internship at a public school immediately
279 preceding graduation; completes the requirements outlined in
280 paragraphs (2)(a), (b), and (d)-(f); completes the subject area
281 content requirements specified in state board rule or
282 demonstrates mastery of subject area knowledge pursuant to
283 subsection (5); and documents completion of 60 college credits
284 with a minimum cumulative grade point average of 2.5 on a 4.0
285 scale, as provided by one or more accredited institutions of
286 higher learning or a nonaccredited institution of higher

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287 learning identified by the Department of Education as having a
288 quality program resulting in a bachelor's degree or higher.

289 (e) A person who is issued a temporary certificate under
290 paragraph (b) must be assigned a teacher mentor or clinical
291 educator for a minimum of 2 school years after commencing
292 employment. Each teacher mentor or clinical educator selected by
293 the school district, charter school, or charter management
294 organization must:

295 1. Hold a valid professional certificate issued pursuant
296 to this section;

297 2. Have earned at least 3 years of teaching experience in
298 prekindergarten through grade 12; ~~and~~

299 3. Have earned an effective or highly effective rating on
300 the prior 3 year's performance evaluation under s. 1012.34;~~;~~

301 4. Provide evidence of successful completion of clinical
302 educator training pursuant to s. 1012.98; and

303 5. Be certified or endorsed in reading when assigned to an
304 individual providing instruction to students in kindergarten
305 through grade 3 or an individual enrolled in a teacher
306 preparation program for a certificate area identified pursuant
307 to s. 1012.585(3) (f).

308
309 At least 1 year before an individual's temporary certificate is
310 set to expire, the department shall electronically notify the
311 individual of the date on which his or her certificate will

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312 expire and provide a list of each method by which the
313 qualifications for a professional certificate can be completed.

314 **Section 9. Subsections (3) and (4) of section 1012.98,**
315 **Florida Statutes, are amended to read:**

316 1012.98 School Community Professional Learning Act.—

317 (3) Professional learning activities must be linked to
318 student learning, provide ~~and~~ professional growth for
319 instructional and administrative staff, and meet the following
320 criteria:

321 (a) For instructional personnel, utilize materials aligned
322 to the state's academic standards.

323 (b) For school administrators, utilize materials aligned
324 to the Florida Educational Leadership Standards adopted in rule
325 by the State Board of Education ~~state's educational leadership~~
326 ~~standards~~.

327 (c) Have clear, defined, and measurable outcomes for both
328 individual inservice activities and multiple day sessions.

329 (d) Employ multiple measurement tools for data on teacher
330 growth, participants' use of new knowledge and skills, student
331 learning outcomes, instructional growth outcomes, and leadership
332 growth outcomes, as applicable.

333 (e) Utilize active learning and engage participants
334 directly in designing and trying out strategies, providing
335 participants with the opportunity to engage in authentic
336 teaching and leadership experiences.

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337 (f) Utilize artifacts, interactive activities, and other
338 strategies to provide deeply embedded and highly contextualized
339 professional learning.

340 (g) Create opportunities for collaboration.

341 (h) Utilize coaching and expert support to involve the
342 sharing of expertise about content and evidence-based practices,
343 focused directly on instructional personnel and school
344 administrator needs.

345 (i) Provide opportunities for instructional personnel and
346 school administrators to think about, receive input on, and make
347 changes to practice by facilitating reflection and providing
348 feedback.

349 (j) Provide sustained duration with follow-up ~~followup~~ for
350 instructional personnel and school administrators to have
351 adequate time to learn, practice, implement, and reflect upon
352 new strategies that facilitate changes in practice.

353 (k) Provide training, when such training is available, on
354 the use of instructional materials included on the state-adopted
355 instructional materials list pursuant to s. 1006.28, materials
356 evaluated and identified pursuant to s. 1001.215(4), materials
357 developed pursuant to s. 1006.39, and materials posted online by
358 the department, including when and how to use intervention
359 materials.

360 (4) The inservice activities designed to implement this
361 section must:

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362 (a) Support and increase the success of educators through
363 collaboratively developed school improvement plans that focus
364 on:

365 1. Enhanced and differentiated instructional strategies to
366 engage students in a rigorous and knowledge-based ~~relevant~~
367 curriculum based on the Florida Educator Accomplished Practices
368 ~~state and local educational standards, goals, and initiatives;~~
369 and

370 ~~2. Increased opportunities to provide meaningful~~
371 ~~relationships between teachers and all students; and~~

372 2.3. Increased opportunities for professional
373 collaboration among and between teachers, certified school
374 counselors, instructional leaders, postsecondary educators
375 engaged in preservice training for new teachers, and the
376 workforce community.

377 (b) Assist the school community in providing stimulating,
378 scientific research-based educational activities that encourage
379 and motivate students to achieve at the highest levels and to
380 participate as active learners and that prepare students for
381 success at subsequent educational levels and the workforce.

382 (c) Provide continuous support for all education
383 professionals as well as temporary intervention for education
384 professionals who need improvement in knowledge, skills, and
385 performance.

386 (d) Provide instructional personnel and school

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387 administrators with the knowledge, skills, and best practices
388 necessary to support excellence in classroom instruction and
389 educational leadership.

390 (e) Provide training to individuals who serve as mentors
391 or clinical educators ~~teacher mentors as part of the~~
392 ~~professional learning certification program under s. 1012.56(8)~~
393 ~~and the professional education competency program under s.~~
394 ~~1012.56(9).~~ The department shall develop criteria for the
395 initial review and continued approval of clinical educator and
396 mentor training that must include, at a minimum:

397 1. Instruction and assessment in the Florida Educator
398 Accomplished Practices.

399 2. Effective communication strategies to guide reflection
400 and personal growth.

401 3. Effective modeling of evidence-based teaching practices
402 and skills.

403 4. Fostering resilience in educators ~~components on teacher~~
404 ~~development, peer coaching, time management, and other related~~
405 ~~topics as determined by the Department of Education.~~

406 **Section 10.** Except as otherwise expressly provided in this
407 act, this act shall take effect upon becoming a law.

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T I T L E A M E N D M E N T

411 Remove lines 1332-1349 of the amendment and insert:

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412 program uniform core curricula; requiring certain teacher
413 preparation programs to require teacher candidates to complete
414 specified courses; creating s. 1012.981, F.S.; establishing the
415 Florida Center for Teaching Excellence at Miami Dade College,
416 subject to an appropriation; providing the purpose and duties of
417 the center; authorizing the center to submit a professional
418 learning system for approval and seek specified funding;
419 providing for the supervision, administration, and governance of
420 the center; creating s. 1012.552, F.S.; requiring the department
421 to create a specified alternative certification pathway for
422 teachers; amending s. 1012.555, F.S.; revising the requirements
423 for teachers serving as mentors through a teacher apprenticeship
424 program; conforming cross-references; amending s. 1012.56, F.S.;
425 revising the acceptable means of demonstrating mastery of
426 general knowledge and mastery of professional preparation and
427 education competence for certification as an educator; providing
428 that certain candidates for certification are not required to
429 earn a passing score on a specified examination beginning on a
430 certain date; revising the applicant requirements for the
431 issuance of a professional or temporary educator certificate;
432 revising the requirements for teacher mentors and clinical
433 educators assigned to persons who hold a temporary certificate;
434 amending s. 1012.98, F.S.; updating a reference to educational
435 leadership standards; requiring training on instructional

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436 materials; requiring the department to develop criteria for
437 certain mentors' training; providing effective dates.

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