

Amendment No.

CHAMBER ACTION

Senate

House

.

Representative Bartleman offered the following:

Amendment (with title amendment)

Remove lines 288-1862 and insert:

development under s. 1003.42(2)(o)1.h., or any disease,
including HIV/AIDS, in accordance with s. 1003.42(5).

1. Each school district must ~~shall~~, on the district's
website homepage, notify parents of this right and the process
to request an exemption. The homepage must include a link for a
student's parent to access and review the instructional
materials, as defined in s. 1006.29(2), used to teach the
curriculum.

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

13 2. Each school district shall annually review and confirm
14 that the information provided on the district's website homepage
15 under subparagraph 1. is accurate and up to date and shall
16 notify parents by physical or electronic means any time
17 revisions are made to such information.

18 (i) Epinephrine use and supply.-

19 1. A student who has experienced or is at risk for life-
20 threatening allergic reactions may carry a United States Food
21 and Drug Administration (FDA)-approved ~~an~~ epinephrine delivery
22 device ~~auto-injector~~ and self-administer epinephrine by use of
23 the device ~~auto-injector~~ while in school, participating in
24 school-sponsored activities, or in transit to or from school or
25 school-sponsored activities if the school has been provided with
26 parental and physician authorization. The State Board of
27 Education, in cooperation with the Department of Health, shall
28 adopt rules for such use of FDA-approved epinephrine delivery
29 devices ~~auto-injectors~~ that shall include provisions to protect
30 the safety of all students from the misuse or abuse of FDA-
31 approved delivery devices ~~auto-injectors~~. A school district,
32 county health department, public-private partner, and their
33 employees and volunteers shall be indemnified by the parent of a
34 student authorized to carry an FDA-approved epinephrine delivery
35 device ~~auto-injector~~ for any and all liability with respect to
36 the student's use of an FDA-approve epinephrine delivery device
37 ~~auto-injector~~ pursuant to this paragraph.

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

38 2. A public school may purchase a supply of FDA-approved
39 epinephrine delivery devices ~~auto-injectors~~ from a wholesale
40 distributor as defined in s. 499.003 or may enter into an
41 arrangement with a wholesale distributor or manufacturer as
42 defined in s. 499.003 for the FDA-approved epinephrine delivery
43 devices ~~auto-injectors~~ at fair-market, free, or reduced prices
44 for use in the event a student has an anaphylactic reaction. The
45 FDA-approved epinephrine delivery devices ~~auto-injectors~~ must be
46 maintained in a secure location on the public school's premises.
47 The participating school district shall adopt a protocol
48 developed by a licensed physician for the administration by
49 school personnel who are trained to recognize an anaphylactic
50 reaction and to administer an FDA-approved epinephrine delivery
51 device ~~auto-injection~~. The supply of FDA-approved epinephrine
52 delivery devices ~~auto-injectors~~ may be provided to and used by a
53 student authorized to self-administer epinephrine by such device
54 ~~auto-injector~~ under subparagraph 1. or trained school personnel.

55 3. The school district and its employees, agents, and the
56 physician who provides the standing protocol for school FDA-
57 approved epinephrine delivery devices ~~auto-injectors~~ are not
58 liable for any injury arising from the use of an FDA-approved
59 epinephrine delivery device ~~auto-injector~~ administered by
60 trained school personnel who follow the adopted protocol and
61 whose professional opinion is that the student is having an
62 anaphylactic reaction:

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

63 a. Unless the trained school personnel's action is willful
64 and wanton;

65 b. Notwithstanding that the parents or guardians of the
66 student to whom the epinephrine is administered have not been
67 provided notice or have not signed a statement acknowledging
68 that the school district is not liable; and

69 c. Regardless of whether authorization has been given by
70 the student's parents or guardians or by the student's
71 physician, physician assistant, or advanced practice registered
72 nurse.

73 **Section 5. Subsection (4) of section 1002.32, Florida**
74 **Statutes, is amended to read:**

75 1002.32 Developmental research (laboratory) schools.—

76 (4) STUDENT ADMISSIONS.—Each lab school may establish a
77 primary research objective related to fundamental issues and
78 problems that occur in the public elementary and secondary
79 schools of the state. Admissions criteria should reflect an
80 emphasis on student merit and achievement with no regard to
81 race, sex, creed, color, or national origin. Lab schools may not
82 use racial or sex set-asides, preferences, or quotas in their
83 admissions process. A student population reflective of the
84 student population of the public school environment in which the
85 issues and problems are most prevalent shall be promoted and
86 encouraged through the establishment and implementation of an
87 admission process that is designed to result in a representative

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

88 ~~sample of public school enrollment based on gender, race,~~
89 ~~socioeconomic status, and academic ability, notwithstanding the~~
90 ~~provisions of s. 1000.05.~~

91 **Section 6. Paragraph (e) of subsection (10) of section**
92 **1002.33, Florida Statutes, is amended to read:**

93 1002.33 Charter schools.—

94 (10) ELIGIBLE STUDENTS.—

95 (e) A charter school may limit the enrollment process only
96 to target the following student populations:

97 1. Students within specific age groups or grade levels.

98 2. Students considered at risk of dropping out of school
99 or academic failure. Such students shall include exceptional
100 education students.

101 3. Students enrolling in a charter school-in-the-workplace
102 or charter school-in-a-municipality established pursuant to
103 subsection (15).

104 4. Students residing within a reasonable distance of the
105 charter school, as described in paragraph (20)(c). Such students
106 shall be subject to a random lottery and to the racial/ethnic
107 balance provisions described in subparagraph (7)(a)8. or any
108 federal provisions that require a school to achieve a
109 racial/ethnic balance reflective of the community it serves or
110 within the racial/ethnic range of other nearby public schools.

111 5. Students who meet reasonable academic, artistic, or
112 other eligibility standards established by the charter school

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

113 and included in the charter school application and charter or,
114 in the case of existing charter schools, standards that are
115 consistent with the school's mission and purpose. Such standards
116 shall be in accordance with current state law and practice in
117 public schools and may not discriminate against otherwise
118 qualified individuals. A school that limits enrollment for such
119 purposes must place a student on a progress monitoring plan for
120 at least one semester before dismissing such student from the
121 school. A student may not be dismissed based on academic
122 performance while a school is implementing a school improvement
123 plan pursuant to paragraph (9) (n) or corrective action plan
124 pursuant to s. 1002.345.

125 6. Students articulating from one charter school to
126 another pursuant to an articulation agreement between the
127 charter schools that has been approved by the sponsor.

128 7. Students living in a development, or students whose
129 parent or legal guardian maintains a physical or permanent
130 employment presence within the development, in which a
131 developer, including any affiliated business entity or
132 charitable foundation, contributes to the formation,
133 acquisition, construction, or operation of one or more charter
134 schools or charter school facilities and related property in an
135 amount equal to or having a total appraised value of at least \$5
136 million to be used as charter schools to mitigate the
137 educational impact created by the development of new residential

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

138 dwelling units. Students living in the development are entitled
139 to 50 percent of the student stations in the charter schools.
140 The students who are eligible for enrollment are subject to a
141 random lottery, the racial/ethnic balance provisions, or any
142 federal provisions, as described in subparagraph 4. The
143 remainder of the student stations must be filled in accordance
144 with subparagraph 4.

145 8. Students whose parent or legal guardian is employed
146 within a reasonable distance of the charter school, as described
147 in paragraph (20)(c). The students who are eligible for
148 enrollment are subject to a random lottery.

149 **Section 7. Subsection (17) of section 1002.42, Florida**
150 **Statutes, is amended to read:**

151 1002.42 Private schools.—

152 (17) EPINEPHRINE SUPPLY.—

153 (a) A private school may purchase a supply of United
154 States Food and Drug Administration (FDA)-approved epinephrine
155 delivery devices ~~auto-injectors~~ from a wholesale distributor as
156 defined in s. 499.003 or may enter into an arrangement with a
157 wholesale distributor or manufacturer as defined in s. 499.003
158 for the FDA-approved epinephrine delivery devices ~~auto-injectors~~
159 at fair-market, free, or reduced prices for use in the event a
160 student has an anaphylactic reaction. The FDA-approved
161 epinephrine delivery devices ~~auto-injectors~~ must be maintained
162 in a secure location on the private school's premises. The

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

163 participating private school shall adopt a protocol developed by
164 a licensed physician for the administration by private school
165 personnel who are trained to recognize an anaphylactic reaction
166 and to administer an FDA-approved epinephrine delivery devices
167 ~~auto-injection~~. The supply of FDA-approved epinephrine delivery
168 devices ~~auto-injectors~~ may be provided to and used by a student
169 authorized to self-administer epinephrine by an FDA-approved
170 delivery device ~~auto-injector~~ under s. 1002.20(3)(i) or trained
171 school personnel.

172 (b) The private school and its employees, agents, and the
173 physician who provides the standing protocol for school FDA-
174 approved epinephrine delivery devices ~~auto-injectors~~ are not
175 liable for any injury arising from the use of an FDA-approved
176 epinephrine delivery device ~~auto-injector~~ administered by
177 trained school personnel who follow the adopted protocol and
178 whose professional opinion is that the student is having an
179 anaphylactic reaction:

180 1. Unless the trained school personnel's action is willful
181 and wanton;

182 2. Notwithstanding that the parents or guardians of the
183 student to whom the epinephrine is administered have not been
184 provided notice or have not signed a statement acknowledging
185 that the school district is not liable; and

186 3. Regardless of whether authorization has been given by
187 the student's parents or guardians or by the student's

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

188 physician, physician assistant, or advanced practice registered
189 nurse.

190 **Section 8. Paragraph (i) of subsection (1) of section**
191 **1002.421, Florida Statutes, is amended to read:**

192 1002.421 State school choice scholarship program
193 accountability and oversight.—

194 (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private
195 school participating in an educational scholarship program
196 established pursuant to this chapter must be a private school as
197 defined in s. 1002.01 in this state, be registered, and be in
198 compliance with all requirements of this section in addition to
199 private school requirements outlined in s. 1002.42, specific
200 requirements identified within respective scholarship program
201 laws, and other provisions of Florida law that apply to private
202 schools, and must:

203 (i) Maintain a physical location in the state at which
204 each student has regular and direct contact with teachers.
205 Regular and direct contact with teachers may be satisfied for
206 students enrolled in a personalized education program or for
207 students eligible for a scholarship under s. 1002.394(3)(b) if
208 students have regular and direct contact with teachers at the
209 physical location at least 2 school days per week and the
210 student learning plan addresses the remaining instructional
211 time.

212

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

213 The department shall suspend the payment of funds to a private
214 school that knowingly fails to comply with this subsection, and
215 shall prohibit the school from enrolling new scholarship
216 students, for 1 fiscal year and until the school complies. If a
217 private school fails to meet the requirements of this subsection
218 or has consecutive years of material exceptions listed in the
219 report required under paragraph (q), the commissioner may
220 determine that the private school is ineligible to participate
221 in a scholarship program.

222 **Section 9. Subsection (6) of section 1002.55, Florida**
223 **Statutes, is amended to read:**

224 1002.55 School-year prekindergarten program delivered by
225 private prekindergarten providers.—

226 (6) Each early learning coalition must verify that each
227 private prekindergarten provider delivering the Voluntary
228 Prekindergarten Education Program within the coalition's county
229 or multicounty region complies with this part. If a private
230 prekindergarten provider fails or refuses to comply with this
231 part or engages in misconduct, the department shall require the
232 early learning coalition to remove the provider from eligibility
233 to deliver the program and receive state funds under this part
234 for a period of ~~at least 2~~ program years ~~but no more than 5~~
235 years.

236 **Section 10. Paragraph (b) of subsection (10) of section**
237 **1002.61, Florida Statutes, is amended to read:**

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

238 1002.61 Summer prekindergarten program delivered by public
239 schools and private prekindergarten providers.—

240 (10)

241 (b) If a private prekindergarten provider or public school
242 fails or refuses to comply with this part or engages in
243 misconduct, the department shall require the early learning
244 coalition to remove the provider and require the school district
245 to remove the school from eligibility to deliver the Voluntary
246 Prekindergarten Education Program and receive state funds under
247 this part for a period of ~~at least 2~~ program years ~~but no more~~
248 ~~than 5 years.~~

249 **Section 11. Paragraph (b) of subsection (9) of section**
250 **1002.63, Florida Statutes, is amended to read:**

251 1002.63 School-year prekindergarten program delivered by
252 public schools.—

253 (9)

254 (b) If a public school fails or refuses to comply with
255 this part or engages in misconduct, the department shall require
256 the school district to remove the school from eligibility to
257 deliver the Voluntary Prekindergarten Education Program and
258 receive state funds under this part for a period of ~~at least 2~~
259 program years ~~but no more than 5 years.~~

260 **Section 12. Subsections (4) through (7) of section**
261 **1002.68, Florida Statutes, are renumbered as subsections (3)**
262 **through (6), respectively, and subsection (3), paragraph (e) of**

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

263 **present subsection (4), present subsection (5), and paragraph**
264 **(e) of present subsection (6) are amended, to read:**

265 1002.68 Voluntary Prekindergarten Education Program
266 accountability.—

267 ~~(3)(a) For the 2020-2021 program year, the department~~
268 ~~shall calculate a kindergarten readiness rate for each private~~
269 ~~prekindergarten provider and public school participating in the~~
270 ~~Voluntary Prekindergarten Education Program based upon learning~~
271 ~~gains and the percentage of students assessed as ready for~~
272 ~~kindergarten. The department shall require that each school~~
273 ~~district administer the statewide kindergarten screening in use~~
274 ~~before the 2021-2022 school year to each kindergarten student in~~
275 ~~the school district within the first 30 school days of the 2021-~~
276 ~~2022 school year. Private schools may administer the statewide~~
277 ~~kindergarten screening to each kindergarten student in a private~~
278 ~~school who was enrolled in the Voluntary Prekindergarten~~
279 ~~Education Program. Learning gains shall be determined using a~~
280 ~~value-added measure based on growth demonstrated by the results~~
281 ~~of the preassessment and postassessment in use before the 2021-~~
282 ~~2022 program year. However, a provider may not be newly placed~~
283 ~~on probationary status under this paragraph. A provider~~
284 ~~currently on probationary status may only be removed from such~~
285 ~~status if the provider earns the minimum rate, determined~~
286 ~~pursuant to subsection (5). The methodology for calculating a~~

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

287 ~~provider's readiness rate may not include students who are not~~
288 ~~administered the statewide kindergarten screening.~~

289 ~~(b) For the 2021-2022 program year, kindergarten screening~~
290 ~~results may not be used in the calculation of readiness rates.~~
291 ~~Any private prekindergarten provider or public school~~
292 ~~participating in the Voluntary Prekindergarten Education Program~~
293 ~~which fails to meet the minimum kindergarten readiness rate for~~
294 ~~the 2021-2022 program year is subject to the probation~~
295 ~~requirements of subsection (5).~~

296 ~~(3)(4)~~

297 (e) Subject to an appropriation, the department shall
298 provide for a differential payment to a private prekindergarten
299 provider and public school based on the provider's designation.
300 The maximum differential payment may not exceed a total of 15
301 percent of the base student allocation per full-time equivalent
302 student under s. 1002.71 attending in the consecutive program
303 year for that program. A private prekindergarten provider or
304 public school may not receive a differential payment if it
305 receives a designation of "proficient" or lower. ~~Before the~~
306 ~~adoption of the methodology, the department shall confer with~~
307 ~~the Council for Early Grade Success under s. 1008.2125 before~~
308 ~~receiving approval from the State Board of Education for the~~
309 ~~final recommendations on the designation system and differential~~
310 ~~payments.~~

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

311 (4) (a) ~~(5) (a)~~ If a public school's or private
312 prekindergarten provider's program assessment composite score
313 for its prekindergarten classrooms fails to meet the minimum
314 program assessment composite score for contracting adopted in
315 rule by the department, the private prekindergarten provider or
316 public school may not participate in the Voluntary
317 Prekindergarten Education Program beginning in the consecutive
318 program year for a period of 2 program years ~~and thereafter~~
319 ~~until the public school or private prekindergarten provider~~
320 ~~meets the minimum composite score for contracting.~~ A public
321 school or private prekindergarten provider may request one
322 program assessment per program year in order to requalify for
323 participation in the Voluntary Prekindergarten Education
324 Program, provided that the public school or private
325 prekindergarten provider is not excluded from participation
326 under ss. 1002.55(6), 1002.61(10)(b), 1002.63(9)(b), or
327 paragraph (b) ~~(5)(b)~~ of this section. If a public school or
328 private prekindergarten provider would like an additional
329 program assessment completed within the same program year, the
330 public school or private prekindergarten provider shall be
331 responsible for the cost of the program assessment.

332 (b) If a private prekindergarten provider's or public
333 school's performance metric or designation falls below the
334 minimum performance metric or designation, the early learning
335 coalition shall:

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

336 1. Require the provider or school to submit for approval
337 to the early learning coalition an improvement plan and
338 implement the plan.

339 2. Place the provider or school on probation.

340 3. Require the provider or school to take certain
341 corrective actions, including the use of a curriculum approved
342 by the department under s. 1002.67(2)(c) and a staff development
343 plan approved by the department to strengthen instructional
344 practices in emotional support, classroom organization,
345 instructional support, language development, phonological
346 awareness, alphabet knowledge, and mathematical thinking.

347 (c) A private prekindergarten provider or public school
348 that is placed on probation must continue the corrective actions
349 required under paragraph (b) until the provider or school meets
350 the minimum performance metric or designation adopted by the
351 department. Failure to meet the requirements of subparagraphs
352 (b)1. and 3. shall result in the termination of the provider's
353 or school's contract to deliver the Voluntary Prekindergarten
354 Education Program for a period of ~~at least 2~~ program years ~~but~~
355 ~~no more than 5 years.~~

356 (d) If a private prekindergarten provider or public school
357 remains on probation for 2 consecutive years and fails to meet
358 the minimum performance metric or designation, or is not granted
359 a good cause exemption by the department, the department shall
360 require the early learning coalition to revoke the provider's

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

361 eligibility and the school district to revoke the school's
362 eligibility to deliver the Voluntary Prekindergarten Education
363 Program and receive state funds for the program for a period of
364 at least 2 program years ~~but no more than 5 years~~.

365 ~~(5)(6)~~

366 (e) A private prekindergarten provider or public school
367 granted a good cause exemption shall continue to implement its
368 improvement plan and continue the corrective actions required
369 under paragraph (4)(b) ~~(5)(b)~~ until the provider or school meets
370 the minimum performance metric.

371 **Section 13. Paragraph (m) of subsection (2) of section**
372 **1002.82, Florida Statutes, is amended to read:**

373 1002.82 Department of Education; powers and duties.—

374 (2) The department shall:

375 (m) Provide technical support to an early learning
376 coalition to facilitate the use of a standard statewide provider
377 contract adopted by the department to be used with each school
378 readiness program provider, with standardized attachments by
379 provider type. The department shall publish a copy of the
380 standard statewide provider contract on its website. The
381 standard statewide contract shall include, at a minimum,
382 contracted slots, if applicable, in accordance with the Child
383 Care and Development Block Grant Act of 2014, 45 C.F.R. parts 98
384 and 99; quality improvement strategies, if applicable; program
385 assessment requirements; and provisions for provider probation,

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

386 termination for cause, and emergency termination for those
387 actions or inactions of a provider that pose an immediate and
388 serious danger to the health, safety, or welfare of the
389 children. The standard statewide provider contract shall also
390 include appropriate due process procedures. During the pendency
391 of an appeal of a termination, the provider may not continue to
392 offer its services. Any provision imposed upon a provider that
393 is inconsistent with, or prohibited by, law is void and
394 unenforceable. Provisions for termination for cause must also
395 include failure to meet the minimum quality measures established
396 under paragraph (n) for a period of 2 ~~up to 5~~ years, unless the
397 coalition determines that the provider is essential to meeting
398 capacity needs based on the assessment under s. 1002.85(2)(i)
399 and the provider has an active improvement plan pursuant to
400 paragraph (n).

401 **Section 14. Paragraph (a) of subsection (2) of section**
402 **1002.88, Florida Statutes, is amended to read:**

403 1002.88 School readiness program provider standards;
404 eligibility to deliver the school readiness program.—

405 (2)(a) If a school readiness program provider fails or
406 refuses to comply with this part or any contractual obligation
407 of the statewide provider contract under s. 1002.82(2)(m), the
408 coalition may revoke the provider's eligibility to deliver the
409 school readiness program or receive state or federal funds under
410 this chapter for a period of 2 ~~5~~ years.

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

411 **Section 15. Subsection (5) of section 1002.91, Florida**
412 **Statutes, is amended to read:**

413 1002.91 Investigations of fraud or overpayment;
414 penalties.—

415 (5) If a school readiness program provider or a Voluntary
416 Prekindergarten Education Program provider, or an owner,
417 officer, or director thereof, is convicted of, found guilty of,
418 or pleads guilty or nolo contendere to, regardless of
419 adjudication, public assistance fraud pursuant to s. 414.39, or
420 is acting as the beneficial owner for someone who has been
421 convicted of, found guilty of, or pleads guilty or nolo
422 contendere to, regardless of adjudication, public assistance
423 fraud pursuant to s. 414.39, the early learning coalition shall
424 refrain from contracting with, or using the services of, that
425 provider for a period of 2 fiscal ~~5~~ years. In addition, the
426 coalition shall refrain from contracting with, or using the
427 services of, any provider that shares an officer or director
428 with a provider that is convicted of, found guilty of, or pleads
429 guilty or nolo contendere to, regardless of adjudication, public
430 assistance fraud pursuant to s. 414.39 for a period of 2 ~~5~~
431 years.

432 **Section 16. Paragraph (b) of subsection (3) and paragraphs**
433 **(a) and (d) of subsection (4) of section 1002.945, Florida**
434 **Statutes, are amended to read:**

435 1002.945 Gold Seal Quality Care Program.—

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

436 (3)

437 (b) The Department of Education shall establish a process
438 that verifies that the accrediting association meets the
439 provisions of paragraph (a), which must include an auditing
440 program and any other procedures that may reasonably determine
441 an accrediting association's compliance with this section. If an
442 accrediting association is not in compliance and fails to cure
443 its deficiencies within 30 days, the department shall recommend
444 to the state board termination of the accrediting association's
445 participation as an accrediting association in the program for a
446 period of ~~at least 2 years but no more than 5 years~~. If an
447 accrediting association is removed from being an approved
448 accrediting association, each child care provider accredited by
449 that association shall have up to 1 year to obtain a new
450 accreditation from a department-approved accreditation
451 association.

452 (4) In order to obtain and maintain a designation as a
453 Gold Seal Quality Care provider, a child care facility, large
454 family child care home, or family day care home must meet the
455 following additional criteria:

456 (a) The child care provider must not have had any class I
457 violations, as defined by rule of the Department of Children and
458 Families, for which the Department of Children and Families
459 determines that the child care provider is the primary cause of
460 the violation within the 2 years preceding its application for

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

461 designation as a Gold Seal Quality Care provider. Commission of
462 a class I violation for which the Department of Children and
463 Families determines that the child care provider is the primary
464 cause of the violation shall be grounds for termination of the
465 designation as a Gold Seal Quality Care provider until the
466 provider has no class I violations for a period of 2 years.

467 ~~(d) Notwithstanding paragraph (a), if the Department of~~
468 ~~Education determines through a formal process that a provider~~
469 ~~has been in business for at least 5 years and has no other class~~
470 ~~I violations recorded, the department may recommend to the state~~
471 ~~board that the provider maintain its Gold Seal Quality Care~~
472 ~~status. The state board's determination regarding such~~
473 ~~provider's status is final.~~

474 **Section 17. Subsection (2) of section 1003.25, Florida**
475 **Statutes, is amended to read:**

476 1003.25 Procedures for maintenance and transfer of student
477 records.—

478 (2) The procedure for transferring and maintaining records
479 of students who transfer from school to school is prescribed by
480 rules of the State Board of Education. The transfer of records
481 must occur within 5 school days. The records must include, if
482 applicable:

483 (a) Verified reports of serious or recurrent behavior
484 patterns, including any threat assessment report, all
485 corresponding documentation, and any other information required

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

486 by the Florida-specific behavioral threat assessment instrument
487 pursuant to s. 1001.212(11) which contains the evaluation,
488 intervention, and management of the threat assessment
489 evaluations and intervention services. Upon enrollment of the
490 student, the school resource officer shall be notified and
491 provided access to such records upon request.

492 (b) Psychological evaluations, including therapeutic
493 treatment plans and therapy or progress notes created or
494 maintained by school district or charter school staff, as
495 appropriate.

496 **Section 18. Subsection (6) is added to section 1003.26,**
497 **Florida Statutes, to read:**

498 1003.26 Enforcement of school attendance.—The Legislature
499 finds that poor academic performance is associated with
500 nonattendance and that school districts must take an active role
501 in promoting and enforcing attendance as a means of improving
502 student performance. It is the policy of the state that each
503 district school superintendent be responsible for enforcing
504 school attendance of all students subject to the compulsory
505 school age in the school district and supporting enforcement of
506 school attendance by local law enforcement agencies. The
507 responsibility includes recommending policies and procedures to
508 the district school board that require public schools to respond
509 in a timely manner to every unexcused absence, and every absence
510 for which the reason is unknown, of students enrolled in the

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

511 schools. District school board policies shall require the parent
512 of a student to justify each absence of the student, and that
513 justification will be evaluated based on adopted district school
514 board policies that define excused and unexcused absences. The
515 policies must provide that public schools track excused and
516 unexcused absences and contact the home in the case of an
517 unexcused absence from school, or an absence from school for
518 which the reason is unknown, to prevent the development of
519 patterns of nonattendance. The Legislature finds that early
520 intervention in school attendance is the most effective way of
521 producing good attendance habits that will lead to improved
522 student learning and achievement. Each public school is required
523 to implement the following steps to promote and enforce regular
524 school attendance:

525 (6) Nothing in this subsection prohibits a school district
526 from addressing patterns of nonattendance earlier than
527 prescribed in this section.

528 **Section 19. Paragraph (o) of subsection (2) and subsection**
529 **(5) of section 1003.42, Florida Statutes, are amended to read:**

530 1003.42 Required instruction.—

531 (2) Members of the instructional staff of the public
532 schools, subject to the rules of the State Board of Education
533 and the district school board, shall teach efficiently and
534 faithfully, using the books and materials required that meet the
535 highest standards for professionalism and historical accuracy,

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

536 following the prescribed courses of study, and employing
537 approved methods of instruction, the following:

538 (o) Comprehensive age-appropriate and developmentally
539 appropriate K-12 instruction on:

540 1. Health education that addresses concepts of community
541 health, consumer health, environmental health, and family life,
542 including:

543 a. Injury prevention and safety.
544 b. Internet safety.
545 c. Nutrition.
546 d. Personal health.
547 e. Prevention and control of disease.
548 f. Substance use and abuse.
549 g. Prevention of child sexual abuse, exploitation, and
550 human trafficking.
551 h. Human embryologic and fetal development.

552 2. For students in grades 7 through 12, teen dating
553 violence and abuse. This component must include, but not be
554 limited to, the definition of dating violence and abuse, the
555 warning signs of dating violence and abusive behavior, the
556 characteristics of healthy relationships, measures to prevent
557 and stop dating violence and abuse, and community resources
558 available to victims of dating violence and abuse.

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

559 3. For students in grades 6 through 12, awareness of the
560 benefits of sexual abstinence as the expected standard and the
561 consequences of teenage pregnancy.

562 4. Life skills that build confidence, support mental and
563 emotional health, and enable students to overcome challenges,
564 including:

565 a. Self-awareness and self-management.

566 b. Responsible decisionmaking.

567 c. Resiliency.

568 d. Relationship skills and conflict resolution.

569 e. Understanding and respecting other viewpoints and
570 backgrounds.

571 f. For grades 9 through 12, developing leadership skills,
572 interpersonal skills, organization skills, and research skills;
573 creating a résumé, including a digital résumé; exploring career
574 pathways; using state career planning resources; developing and
575 practicing the skills necessary for employment interviews;
576 workplace ethics and workplace law; managing stress and
577 expectations; and self-motivation.

578 5.a. For students in grades 6 through 12, the social,
579 emotional, and physical effects of social media. This component
580 must include, but need not be limited to, the negative effects
581 of social media on mental health, including addiction; the
582 distribution of misinformation on social media; how social media
583 manipulates behavior; the permanency of sharing materials

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

584 online; how to maintain personal security and identify
585 cyberbullying, predatory behavior, and human trafficking on the
586 Internet; and how to report suspicious behavior encountered on
587 the Internet.

588 b. The Department of Education shall make available online
589 the instructional material being used pursuant to this
590 subparagraph, and each district school board shall notify
591 parents of its availability.

592
593 Health education and life skills instruction and materials may
594 not contradict the principles enumerated in subsection (3).

595
596 The State Board of Education is encouraged to adopt standards
597 and pursue assessment of the requirements of this subsection.
598 Instructional programming that incorporates the values of the
599 recipients of the Congressional Medal of Honor and that is
600 offered as part of a social studies, English Language Arts, or
601 other schoolwide character building and veteran awareness
602 initiative meets the requirements of paragraph (u).

603 (5) Each school shall provide a notification to parents
604 relating to a parent's right to make a ~~Any student whose parent~~
605 ~~makes~~ written request to the school principal for his or her
606 student to shall be exempted from the teaching of reproductive
607 health or any disease, including HIV/AIDS, its symptoms,
608 development, and treatment or the teaching of human embryologic

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

609 and fetal development under sub-subparagraph (o)1.h. A student
610 so exempted may not be penalized by reason of that exemption.
611 Course descriptions for comprehensive health education may ~~shall~~
612 not interfere with the local determination of appropriate
613 curriculum which reflects local values and concerns. Each school
614 district shall, on the district's website homepage, notify
615 parents of this right and the process to request an exemption.
616 The home page must include a link for a student's parent to
617 access and review the instructional materials, as defined in s.
618 1006.29(2), used to teach the curriculum.

619 **Section 20. Paragraph (a) of subsection (2) of section**
620 **1003.4201, Florida Statutes, is amended to read:**

621 1003.4201 Comprehensive system of reading instruction.—
622 Each school district must implement a system of comprehensive
623 reading instruction for students enrolled in prekindergarten
624 through grade 12 and certain students who exhibit a substantial
625 deficiency in early literacy.

626 (2) (a) Components of the reading instruction plan may
627 include the following:

628 1. Additional time per day of evidence-based intensive
629 reading instruction for kindergarten through grade 12 students,
630 which may be delivered during or outside of the regular school
631 day.

632 2. A description of how highly qualified reading coaches,
633 who must be endorsed in reading, will be deployed to

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

634 specifically support classroom teachers in making instructional
635 decisions based on progress monitoring data collected pursuant
636 to s. 1008.25(9) and improve classroom teacher delivery of
637 effective reading instruction, reading intervention, and reading
638 in the content areas based on student need.

639 3. Professional learning to help instructional personnel
640 and certified prekindergarten teachers funded in the Florida
641 Education Finance Program earn a certification, a credential, an
642 endorsement, or an advanced degree in scientifically researched
643 and evidence-based reading instruction.

644 4. Summer reading camps, using only classroom teachers or
645 other district personnel who possess a micro-credential as
646 specified in s. 1003.485 or are certified or endorsed in reading
647 consistent with s. 1008.25(8)(b)3., for all students in
648 kindergarten through grade 5 exhibiting a reading deficiency as
649 determined by district and state assessments.

650 5. Intensive reading interventions, which must be
651 delivered by instructional personnel who possess a micro-
652 credential as defined in s. 1003.485(1) or are certified or
653 endorsed in reading as provided in s. 1012.586 and must
654 incorporate evidence-based strategies identified by the Just
655 Read, Florida! office pursuant to s. 1001.215(7). Instructional
656 personnel who possess a micro-credential as defined in s.
657 1003.485(1) and are delivering intensive reading interventions
658 must be supervised by an individual certified or endorsed in

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

659 reading. For the purposes of this subparagraph, the term
660 "supervised" means that instructional personnel with a micro-
661 credential are able, through telecommunication or in person, to
662 communicate and consult with, and receive direction from,
663 certified or endorsed personnel. Incentives for instructional
664 personnel and certified prekindergarten teachers funded in the
665 Florida Education Finance Program who possess a reading
666 certification or endorsement as specified in s. 1012.586 or
667 micro-credential as specified in s. 1003.485 and provide
668 educational support to improve student literacy.

669 6. Tutoring in reading.

670 7. A description of how the district prioritizes the
671 assignment of highly effective teachers, as identified in s.
672 1012.34(2)(e), from kindergarten to grade 2.

673 8. Providing resources that support informed parent
674 involvement in decisionmaking processes for students who have
675 difficulty in reading and for parents of students who are
676 reading below grade level, information about the students'
677 eligibility for the New Worlds Reading Initiative under s.
678 1003.485.

679 **Section 21. Section 1003.4202, Florida Statutes, is**
680 **created to read:**

681 1003.4202 Comprehensive system of mathematics
682 instruction.—Each school district must implement a system of
683 comprehensive mathematics instruction for students enrolled in

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

684 prekindergarten through grade 12 and certain students who
685 exhibit a substantial deficiency in early mathematics skills
686 under s. 1008.25(6).

687 (1) Each school district must develop, and submit to the
688 district school board for approval, a detailed mathematics
689 instruction plan that outlines the components of the district's
690 comprehensive system of mathematics instruction. The plan must
691 include all district schools, including charter schools, unless
692 a charter school elects to submit a plan independently from the
693 school district. A charter school plan must comply with all of
694 the provisions of this section and must be approved by the
695 charter school's governing body and provided to the charter
696 school's sponsor.

697 (2) Components of the mathematics instruction plan may
698 include the following:

699 (a) Additional time per day of evidence-based intensive
700 mathematics instruction for kindergarten through grade 12
701 students, which may be delivered during or outside of the
702 regular school day.

703 (b) Employing highly qualified mathematics coaches to
704 specifically support classroom teachers in making instructional
705 decisions based on progress monitoring data collected pursuant
706 to s. 1008.25(9) and improve classroom teacher delivery of
707 effective mathematics instruction and mathematics intervention.
708 The coaches must:

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

709 1. Hold either a grades 5 through 9 mathematics
710 certification or a grades 6 through 12 mathematics certification
711 that aligns with the certification requirements for the courses
712 of the teachers they support.

713 2. Have earned a highly effective rating on the 3 prior
714 years' performance evaluation under s. 1012.34.

715 (c) Tutoring in mathematics.

716 (3) Each school district shall submit its approved
717 mathematics instruction plan, including approved mathematics
718 instruction plans for each charter school in the district, to
719 the school board and, if applicable, any charter school
720 governing board by August 1 of each fiscal year.

721 (4) For purposes of this section, the term "evidence-
722 based" means demonstrating a statistically significant effect on
723 improving student outcomes or other relevant outcomes as
724 provided in 20 U.S.C. s. 8101(21)(A)(i).

725 **Section 22. Subsection (1) of section 1003.46, Florida**
726 **Statutes, is amended to read:**

727 1003.46 Health education; instruction in acquired immune
728 deficiency syndrome.—

729 (1) Each district school board may provide instruction in
730 acquired immune deficiency syndrome education as a specific area
731 of health education. Such instruction may include, but is not
732 limited to, the known modes of transmission, signs and symptoms,
733 risk factors associated with acquired immune deficiency

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

734 syndrome, and means used to control the spread of acquired
735 immune deficiency syndrome. The instruction shall be appropriate
736 for the grade and age of the student and shall reflect current
737 theory, knowledge, and practice regarding acquired immune
738 deficiency syndrome and its prevention. The parent of a student
739 may make a written request for his or her student to be exempted
740 from such instruction.

741 **Section 23. Paragraph (f) of subsection (6) of section**
742 **1006.07, Florida Statutes, is amended to read:**

743 1006.07 District school board duties relating to student
744 discipline and school safety.—The district school board shall
745 provide for the proper accounting for all students, for the
746 attendance and control of students at school, and for proper
747 attention to health, safety, and other matters relating to the
748 welfare of students, including:

749 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
750 school superintendent shall establish policies and procedures
751 for the prevention of violence on school grounds, including the
752 assessment of and intervention with individuals whose behavior
753 poses a threat to the safety of the school community.

754 (f) School safety requirements.—Each school district and
755 charter school governing board shall comply with the following
756 school safety requirements, which apply from 30 minutes before
757 the school start time until 30 minutes after the end of the
758 school day:

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

759 1. All gates or other access points that restrict ingress
760 to or egress from the exclusive zone of a school campus shall
761 remain closed and locked when students are on campus. For the
762 purposes of this section, the term "exclusive zone" means the
763 area within a gate or door allowing access to the interior
764 perimeter of a school campus beyond a single point of entry. A
765 gate or access point to the exclusive zone may only be open or
766 unlocked if one of the following conditions is met:

767 a. It is attended or actively staffed when students are on
768 campus;

769 b. The use complies with a shared use agreement pursuant
770 to s. 1013.101;

771 c. Another closed and locked gate or access point
772 separates the open or unlocked gate from areas occupied by
773 students; or

774 d. The school safety specialist, or his or her designee,
775 has documented in the Florida Safe Schools Assessment Tool
776 portal maintained by the Office of Safe Schools that the gate or
777 other access point is not subject to this requirement based upon
778 other safety measures at the school. The office may conduct a
779 compliance visit pursuant to s. 1001.212(13) to review if such
780 determination is appropriate.

781
782 This subparagraph does not apply to the nonexclusive zone of a
783 school campus. The term "nonexclusive zone" means the area

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

784 outside of the exclusive zone but contained on school property.
785 Nonexclusive zones may include, but are not limited to, such
786 spaces as parking lots, athletic fields and stadiums, mechanical
787 buildings, playgrounds, bus ramps, agricultural spaces, and
788 other areas that do not give direct, unimpeded access to the
789 exclusive zone.

790 2.a. All school classrooms and other instructional spaces
791 must be locked to prevent ingress when occupied by students,
792 except between class periods when students are moving between
793 classrooms or other instructional spaces. If a classroom or
794 other instructional space door must be left unlocked or open for
795 any reason other than between class periods when students are
796 moving between classrooms or other instructional spaces, the
797 door must be actively staffed by a person standing or seated at
798 the door. ~~All school classrooms and other instructional spaces
799 with a permanently installed door lock may also use temporary
800 door locks during an active assailant incident. The temporary
801 door lock must be able to be engaged or removed without opening
802 the door; must be easily removed in a single operation from the
803 egress side of the door without the use of a key and from the
804 ingress side of the door with the use of a key or other
805 credential; may be installed at any height; must otherwise be in
806 compliance with the Florida Fire Prevention Code; and must be
807 integrated into the active assailant response plan.~~

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

808 b. Instructional spaces for career and technical education
809 which are designed as open areas for which compliance with the
810 requirements of sub-subparagraph a. affects the health and
811 safety of students may be exempted from compliance with that
812 sub-subparagraph by the school safety specialist. To be exempt,
813 the school safety specialist, or his or her designee, must
814 document in the Florida Safe Schools Assessment Tool portal
815 maintained by the Office of Safe Schools that the instructional
816 space is exempt from these requirements due to negative impacts
817 to student health and safety and the presence of other safety
818 measures at the school that prevent egress from the
819 instructional space to hallways or other classrooms or
820 instructional spaces.

821 c. Common areas on a school campus, including, but not
822 limited to, cafeterias, auditoriums, and media centers, which
823 are used for instructional time or student testing must meet the
824 requirements of sub-subparagraph a. only when such areas are
825 being used for instructional time or student testing.

826 3. For schools that do not have a secure exclusive zone,
827 all campus access doors, gates, and other access points that
828 allow ingress to or egress from a school building shall remain
829 closed and locked at all times to prevent ingress, unless:

830 a. A person is actively entering or exiting the door,
831 gate, or other access point;

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

832 b. The door, gate, or access point is actively staffed by
833 school personnel to prevent unauthorized entry; or

834 c. The school safety specialist, or his or her designee,
835 has documented in the Florida Safe Schools Assessment Tool
836 portal maintained by the Office of Safe Schools that the open
837 and unlocked door, gate, or other access point is not subject to
838 this requirement based upon other safety measures at the school.
839 There must be at least one locked barrier between classrooms and
840 instructional spaces and open school campus.

841
842 The office may conduct a compliance visit pursuant to s.
843 1001.212(13) to review if such determination is appropriate. All
844 campus access doors, gates, and other access points may be
845 electronically or manually controlled by school personnel to
846 allow access by authorized visitors, students, and school
847 personnel.

848 4. All school classrooms and other instructional spaces
849 must clearly and conspicuously mark the safest areas in each
850 classroom or other instructional space where students must
851 shelter in place during an emergency. Students must be notified
852 of these safe areas within the first 10 days of the school year.
853 If it is not feasible to clearly and conspicuously mark the
854 safest areas in a classroom or other instructional space, the
855 school safety specialist, or his or her designee, must document
856 such determination in the Florida Safe Schools Assessment Tool

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

857 portal maintained by the Office of Safe Schools, identifying
858 where affected students must shelter in place. The office shall
859 assist the school safety specialist with compliance during the
860 inspection required under s. 1001.212(13).

861

862 Persons who are aware of a violation of this paragraph must
863 report the violation to the school principal. The school
864 principal must report the violation to the school safety
865 specialist no later than the next business day after receiving
866 such report. If the person who violated this paragraph is the
867 school principal or charter school administrator, the report
868 must be made directly to the district school superintendent or
869 charter school governing board, as applicable.

870 **Section 24. Section 1006.12, Florida Statutes, is amended**
871 **to read:**

872 1006.12 Safe-school officers at each public school.—For
873 the protection and safety of school personnel, property,
874 students, and visitors, each district school board and school
875 district superintendent shall partner with law enforcement
876 agencies or security agencies to establish or assign one or more
877 safe-school officers at each school facility within the
878 district, including charter schools. A district school board
879 must collaborate with charter school governing boards to
880 facilitate charter school access to all safe-school officer
881 options available under this section. Notwithstanding any local

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

882 ordinance or development order, the school district or charter
883 school may implement any combination of the options in
884 subsections (1)-(4) to best meet the needs of the school
885 district and charter schools.

886 (1) SCHOOL RESOURCE OFFICER.—A school district may
887 establish school resource officer programs through a cooperative
888 agreement with law enforcement agencies.

889 (a) School resource officers shall undergo criminal
890 background checks, drug testing, and a psychological evaluation
891 and be certified law enforcement officers, as defined in s.
892 943.10(1), who are employed by a law enforcement agency as
893 defined in s. 943.10(4). The powers and duties of a law
894 enforcement officer shall continue throughout the employee's
895 tenure as a school resource officer.

896 (b) School resource officers shall abide by district
897 school board policies and shall consult with and coordinate
898 activities through the school principal, but shall be
899 responsible to the law enforcement agency in all matters
900 relating to employment, subject to agreements between a district
901 school board and a law enforcement agency. The agreements shall
902 identify the entity responsible for maintaining records relating
903 to training. Activities conducted by the school resource officer
904 which are part of the regular instructional program of the
905 school shall be under the direction of the school principal.

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

906 (2) SCHOOL SAFETY OFFICER.—A school district may
907 commission one or more school safety officers for the protection
908 and safety of school personnel, property, and students within
909 the school district. The district school superintendent may
910 recommend, and the district school board may appoint, one or
911 more school safety officers.

912 (a) School safety officers shall undergo criminal
913 background checks, drug testing, and a psychological evaluation
914 and be law enforcement officers, as defined in s. 943.10(1),
915 certified under chapter 943 and employed by either a law
916 enforcement agency or by the district school board. If the
917 officer is employed by the district school board, the district
918 school board is the employing agency for purposes of chapter
919 943, and must comply with that chapter.

920 (b) A school safety officer has and shall exercise the
921 power to make arrests for violations of law on district school
922 board property or on property owned or leased by a charter
923 school under a charter contract, as applicable, and to arrest
924 persons, whether on or off such property, who violate any law on
925 such property under the same conditions that deputy sheriffs are
926 authorized to make arrests. A school safety officer has the
927 authority to carry weapons when performing his or her official
928 duties.

929 (c) School safety officers must complete mental health
930 crisis intervention training using a curriculum developed by a

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

931 national organization with expertise in mental health crisis
932 intervention. The training shall improve officers' knowledge and
933 skills as first responders to incidents involving students with
934 emotional disturbance or mental illness, including de-escalation
935 skills to ensure student and officer safety.

936 (d) A district school board may enter into mutual aid
937 agreements with one or more law enforcement agencies as provided
938 in chapter 23. A school safety officer's salary may be paid
939 jointly by the district school board and the law enforcement
940 agency, as mutually agreed to.

941 (3) SCHOOL GUARDIAN.—

942 (a) At the school district's or the charter school
943 governing board's discretion, as applicable, pursuant to s.
944 30.15, a school district or charter school governing board may
945 participate in the Chris Hixon, Coach Aaron Feis, and Coach
946 Scott Beigel Guardian Program to meet the requirement of
947 establishing a safe-school officer. The following individuals
948 may serve as a school guardian, in support of school-sanctioned
949 activities for purposes of s. 790.115, upon satisfactory
950 completion of the requirements under s. 30.15(1)(k) and
951 certification by a sheriff:

952 1. A school district employee or personnel, as defined
953 under s. 1012.01, or a charter school employee, as provided
954 under s. 1002.33(12)(a), who volunteers to serve as a school
955 guardian in addition to his or her official job duties; or

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

956 2. An employee of a school district or a charter school
957 who is hired for the specific purpose of serving as a school
958 guardian.

959 (b) Before appointing an individual as a school guardian,
960 the school district or charter school shall contact the
961 Department of Law Enforcement and review all information
962 maintained under s. 30.15(1)(k)3.c. related to the individual.

963 (c) The department shall provide to the Department of Law
964 Enforcement any information relating to a school guardian
965 received pursuant to subsection (5).

966 (4) SCHOOL SECURITY GUARD.—A school district or charter
967 school governing board may contract with a security agency as
968 defined in s. 493.6101(18) to employ as a school security guard
969 an individual who holds a Class "D" and Class "G" license
970 pursuant to chapter 493, provided the following training and
971 contractual conditions are met:

972 (a) An individual who serves as a school security guard,
973 for purposes of satisfying the requirements of this section,
974 must:

975 1. Demonstrate completion of 144 hours of required
976 training conducted by a sheriff pursuant to s. 30.15(1)(k)2.

977 2. Pass a psychological evaluation administered by a
978 psychologist licensed under chapter 490 and designated by the
979 Department of Law Enforcement and submit the results of the
980 evaluation to the sheriff's office and school district, charter

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

981 school governing board, or employing security agency, as
982 applicable. The Department of Law Enforcement is authorized to
983 provide the sheriff's office, school district, charter school
984 governing board, or employing security agency with mental health
985 and substance abuse data for compliance with this paragraph.

986 3. Submit to and pass an initial drug test and subsequent
987 random drug tests in accordance with the requirements of s.
988 112.0455 and the sheriff's office, school district, charter
989 school governing board, or employing security agency, as
990 applicable.

991 4. Be approved to work as a school security guard by the
992 sheriff of each county in which the school security guard will
993 be assigned to a school before commencing work at any school in
994 that county. The sheriff's approval authorizes the security
995 agency to assign the school security guard to any school in the
996 county, and the sheriff's approval is not limited to any
997 particular school.

998 5. Successfully complete ongoing training, weapon
999 inspection, and firearm qualification conducted by a sheriff
1000 pursuant to s. 30.15(1)(k)2.e. on at least an annual basis and
1001 provide documentation to the sheriff's office, school district,
1002 charter school governing board, or employing security agency, as
1003 applicable.

1004 (b) The contract between a security agency and a school
1005 district or a charter school governing board regarding

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1006 requirements applicable to school security guards serving in the
1007 capacity of a safe-school officer for purposes of satisfying the
1008 requirements of this section shall define the entity or entities
1009 responsible for maintaining records relating to training,
1010 inspection, and firearm qualification.

1011 (c) School security guards serving in the capacity of a
1012 safe-school officer pursuant to this subsection are in support
1013 of school-sanctioned activities for purposes of s. 790.115, and
1014 must aid in the prevention or abatement of active assailant
1015 incidents on school premises.

1016 (d) The Office of Safe Schools shall provide the
1017 Department of Law Enforcement any information related to a
1018 school security guard that the office receives pursuant to
1019 subsection (5).

1020 (5) NOTIFICATION.—The district school superintendent or
1021 charter school administrator, or a respective designee shall
1022 notify the county sheriff and the Office of Safe Schools
1023 immediately after, but no later than 72 hours after:

1024 (a) A safe-school officer is dismissed for misconduct or
1025 is otherwise disciplined.

1026 (b) A safe-school officer discharges his or her firearm in
1027 the exercise of the safe-school officer's duties, other than for
1028 training purposes.

1029 (6) CRISIS INTERVENTION TRAINING.—Each safe-school officer
1030 who is also a sworn law enforcement officer shall complete

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1031 mental health crisis intervention training using a curriculum
1032 developed by a national organization with expertise in mental
1033 health crisis intervention. The training must improve the
1034 officer's knowledge and skills as a first responder to incidents
1035 involving students with emotional disturbance or mental illness,
1036 including de-escalation skills to ensure student and officer
1037 safety.

1038 (7) LIMITATIONS.—An individual must satisfy the background
1039 screening, psychological evaluation, and drug test requirements
1040 and be approved by the sheriff before participating in any
1041 training required by s. 30.15(1)(k), which may be conducted only
1042 by a sheriff.

1043 (8) EXEMPTION.—Any information that would identify whether
1044 a particular individual has been appointed as a safe-school
1045 officer pursuant to this section held by a law enforcement
1046 agency, school district, or charter school is exempt from s.
1047 119.07(1) and s. 24(a), Art. I of the State Constitution.

1048
1049 If a district school board, through its adopted policies,
1050 procedures, or actions, denies a charter school access to any
1051 safe-school officer options pursuant to this section, the school
1052 district must assign a school resource officer or school safety
1053 officer to the charter school. Under such circumstances, the
1054 charter school's share of the costs of the school resource
1055 officer or school safety officer may not exceed the safe school

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1056 allocation funds provided to the charter school pursuant to s.
1057 1011.62(12) and shall be retained by the school district.

1058 **Section 25. Paragraph (a) of subsection (6) of section**
1059 **1006.20, Florida Statutes, is amended to read:**

1060 1006.20 Athletics in public K-12 schools.—

1061 (6) PUBLIC LIAISON ADVISORY COMMITTEE.—

1062 (a) The FHSAA shall establish, sustain, fund, and provide
1063 staff support to a public liaison advisory committee composed of
1064 the following:

- 1065 1. The commissioner or his or her designee.
- 1066 2. A member public school principal.
- 1067 3. A member private school principal.
- 1068 4. A member school principal who is a former high school
1069 athlete or high school coach ~~member of a racial minority~~.
- 1070 5. An active athletic director.
- 1071 6. An active coach, who is employed full time by a member
1072 school.
- 1073 7. A student athlete.
- 1074 8. A district school superintendent.
- 1075 9. A district school board member.
- 1076 10. A member of the Florida House of Representatives.
- 1077 11. A member of the Florida Senate.
- 1078 12. A parent of a high school student.
- 1079 13. A member of a home education association.
- 1080 14. A representative of the business community.

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1081 15. A representative of the news media.

1082 **Section 26. Subsection (17) of section 1006.38, Florida**
1083 **Statutes, is renumbered as subsection (18), and a new subsection**
1084 **(17) is added to that section, to read:**

1085 1006.38 Duties, responsibilities, and requirements of
1086 instructional materials publishers and manufacturers.—This
1087 section applies to both the state and district approval
1088 processes. Publishers and manufacturers of instructional
1089 materials, or their representatives, shall:

1090 (17) If, after state adoption, the commissioner determines
1091 that a publisher or manufacturer has violated any provision of
1092 general law relating to the content, marketing, sale,
1093 distribution, or furnishing of instructional materials, or any
1094 requirement of this part, the department shall provide written
1095 notice identifying the alleged violation.

1096 (a) The publisher of noncompliant materials shall have at
1097 least 30 calendar days to submit a written response and any
1098 proposed corrective action, which may include providing revised
1099 or replacement materials at no cost to the state or school
1100 districts.

1101 (b) If the publisher has not rectified the violation
1102 within the timeframe established in this subsection, the
1103 commissioner shall report the violation to the State Board of
1104 Education. The State Board of Education shall have the authority
1105 to:

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1106 1. Remove all of the noncompliant materials from the
1107 state-adopted list.

1108 2. Require the publisher to reimburse the total cost of
1109 all purchased materials with the identified noncompliance to
1110 each school district that purchased the materials from the
1111 publisher.

1112 3. Prohibit the publisher from bidding on instructional
1113 materials for the subject area in which the violation occurred
1114 for state adoption for a period not to exceed 5 years.

1115 (c) The decision of the State Board of Education
1116 constitutes final agency action subject to judicial review as
1117 provided by law. A publisher or manufacturer aggrieved by a
1118 final action of the State Board of Education may appeal the
1119 decision pursuant to the Administrative Procedures Act within 30
1120 days after issuance of the final action.

1121 (d) Action taken under this subsection is in addition to,
1122 and does not limit, any other remedies available under this
1123 part, including removal of materials under s. 1006.35(3) and
1124 penalties under subsection (18).

1125 **Section 27. Paragraph (a) of subsection (1) of section**
1126 **1008.2125, Florida Statutes, is amended to read:**

1127 1008.2125 The Council for Early Grade Success.—

1128 (1) The Council for Early Grade Success, a council as
1129 defined in s. 20.03(7), is created within the Department of
1130 Education to oversee the coordinated screening and progress

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1131 monitoring program under s. 1008.25(9) for students in the
1132 Voluntary Prekindergarten Education Program through grade 3 and,
1133 except as otherwise provided in this section, shall operate
1134 consistent with s. 20.052.

1135 (a) The council shall be responsible for reviewing the
1136 implementation of, training for, and outcomes from the
1137 coordinated screening and progress monitoring program to provide
1138 recommendations to the department that support grade 3 students
1139 reading at or above grade level. The council, at a minimum,
1140 shall:

1141 1. Provide recommendations on the implementation of the
1142 coordinated screening and progress monitoring program, including
1143 reviewing any procurement solicitation documents and criteria
1144 before being published.

1145 2. Develop training plans and timelines for such training.

1146 3. Identify appropriate personnel, processes, and
1147 procedures required for the administration of the coordinated
1148 screening and progress monitoring program.

1149 4. Provide input on the methodology for calculating a
1150 provider's or school's performance metric and designations under
1151 s. 1002.68(3) ~~s. 1002.68(4)~~.

1152 5. Work with the department to review the methodology for
1153 determining a child's kindergarten readiness.

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1154 6. Review data on age-appropriate learning gains by grade
1155 level that a student would need to attain in order to
1156 demonstrate proficiency in reading by grade 3.

1157 7. Continually review anonymized data from the results of
1158 the coordinated screening and progress monitoring program for
1159 students in the Voluntary Prekindergarten Education Program
1160 through grade 3 to help inform recommendations to the department
1161 that support practices that will enable grade 3 students to read
1162 at or above grade level.

1163 **Section 28. Paragraph (c) of subsection (4), paragraphs**
1164 **(b) and (d) of subsection (5), paragraph (a) of subsection (9),**
1165 **and paragraph (b) of subsection (10) of section 1008.25, Florida**
1166 **Statutes, are amended to read:**

1167 1008.25 Public school student progression; student
1168 support; coordinated screening and progress monitoring;
1169 reporting requirements.—

1170 (4) ASSESSMENT AND SUPPORT.—

1171 (c) A student who has a substantial reading deficiency as
1172 determined in paragraph (5)(a) or a substantial mathematics
1173 deficiency as determined in paragraph (6)(a) must be covered by
1174 a federally required student plan, such as an individual
1175 education plan or an individualized progress monitoring plan, or
1176 both, as necessary. The individualized progress monitoring plan
1177 must be developed within 30 ~~45~~ days after the results of the

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1178 coordinated screening and progress monitoring system become
1179 available. The plan must, at a minimum, include:

1180 1. The student's specific, identified reading or
1181 mathematics skill deficiency.

1182 2. Goals and benchmarks for student growth in reading or
1183 mathematics.

1184 3. A description of the specific measures that will be
1185 used to evaluate and monitor the student's reading or
1186 mathematics progress.

1187 4. For a substantial reading deficiency, the specific
1188 evidence-based literacy instruction grounded in the science of
1189 reading which the student will receive.

1190 5. Strategies, resources, and materials that will be
1191 provided to the student's parent to support the student to make
1192 reading or mathematics progress. Resources must include
1193 information about the student's eligibility for the New Worlds
1194 Reading Initiative under s. 1003.485.

1195 6. Any additional services the student's teacher deems
1196 available and appropriate to accelerate the student's reading or
1197 mathematics skill development.

1198 (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.—

1199 (b) A Voluntary Prekindergarten Education Program student
1200 who exhibits a substantial deficiency in early literacy skills
1201 based upon the results of the administration of the midyear or
1202 final coordinated screening and progress monitoring under

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1203 subsection (9) shall be referred to the local school district
1204 and may be eligible to receive instruction in early literacy
1205 skills before participating in kindergarten. A Voluntary
1206 Prekindergarten Education Program student who scores below the
1207 25th ~~40th~~ percentile on the final administration of the
1208 coordinated screening and progress monitoring under subsection
1209 (9) shall be referred to the local school district and is
1210 eligible to receive early literacy skill instructional support
1211 through a summer bridge program the summer before participating
1212 in kindergarten. The summer bridge program must meet
1213 requirements adopted by the department and shall consist of 4
1214 hours of instruction per day for a minimum of 100 total hours. A
1215 student with an individual education plan who has been retained
1216 pursuant to paragraph (2) (g) and has demonstrated a substantial
1217 deficiency in early literacy skills must receive instruction in
1218 early literacy skills.

1219 (d) The parent of any student who exhibits a substantial
1220 deficiency in reading, as described in paragraph (a), must be
1221 immediately notified in writing of the following:

1222 1. That his or her child has been identified as having a
1223 substantial deficiency in reading, including a description and
1224 explanation, in terms understandable to the parent, of the exact
1225 nature of the student's difficulty in learning and lack of
1226 achievement in reading.

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1227 2. A description of the current services that are provided
1228 to the child.

1229 3. A description of the proposed intensive interventions
1230 and supports that will be provided to the child that are
1231 designed to remediate the identified area of reading deficiency.

1232 4. The student progression requirements under paragraph
1233 (2)(h) and that if the child's reading deficiency is not
1234 remediated by the end of grade 3, the child must be retained
1235 unless he or she is exempt from mandatory retention for good
1236 cause.

1237 5. Strategies, including multisensory strategies and
1238 programming, through a read-at-home plan the parent can use in
1239 helping his or her child succeed in reading. The read-at-home
1240 plan must provide access to the resources identified in
1241 paragraph (e).

1242 6. That the statewide, standardized English Language Arts
1243 assessment is not the sole determiner of promotion and that
1244 additional evaluations, portfolio reviews, and assessments are
1245 available to the child to assist parents and the school district
1246 in knowing when a child is reading at or above grade level and
1247 ready for grade promotion.

1248 7. The district's specific criteria and policies for a
1249 portfolio as provided in subparagraph (7)(b)4. and the evidence
1250 required for a student to demonstrate mastery of Florida's
1251 academic standards for English Language Arts. A school must

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1252 immediately begin collecting evidence for a portfolio when a
1253 student in grade 3 is identified as being at risk of retention
1254 or upon the request of the parent, whichever occurs first.

1255 8. The district's specific criteria and policies for
1256 midyear promotion. Midyear promotion means promotion of a
1257 retained student at any time during the year of retention once
1258 the student has demonstrated ability to read at grade level.

1259 9. Information about the student's eligibility for the New
1260 Worlds Reading Initiative under s. 1003.485 and the New Worlds
1261 Scholarship Accounts under s. 1002.411 and information on parent
1262 training modules and other reading engagement resources
1263 available through the initiative.

1264
1265 After initial notification, the school shall apprise the parent
1266 at least monthly of the student's progress in response to the
1267 intensive interventions and supports and information about the
1268 student's eligibility for the New Worlds Reading Initiative
1269 under s. 1003.485. Such communications must be in writing and
1270 must explain any additional interventions or supports that will
1271 be implemented to accelerate the student's progress if the
1272 interventions and supports already being implemented have not
1273 resulted in improvement. Upon the request of the parent, the
1274 teacher or school administrator shall meet to discuss the
1275 student's progress. The parent may request more frequent
1276 notification of the student's progress, more frequent

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1277 interventions or supports, and earlier implementation of the
1278 additional interventions or supports described in the initial
1279 notification.

1280 (9) COORDINATED SCREENING AND PROGRESS MONITORING SYSTEM.—

1281 (a) The Department of Education, in collaboration with the
1282 Office of Early Learning, shall procure and require the use of a
1283 statewide, standardized coordinated screening and progress
1284 monitoring system for the Voluntary Prekindergarten Education
1285 Program and public schools. The system must:

1286 1. Measure student progress in meeting the appropriate
1287 expectations in early literacy and mathematics skills and in
1288 English Language Arts and mathematics standards as required by
1289 ss. 1002.67(1) (a) and 1003.41 and identify the educational
1290 strengths and needs of students.

1291 2. For students in the Voluntary Prekindergarten Education
1292 Program through grade 3, measure student performance in oral
1293 language development, phonological and phonemic awareness,
1294 knowledge of print and letters, decoding, fluency, vocabulary,
1295 and comprehension, as applicable by grade level, and, at a
1296 minimum, provide interval level and norm-referenced data that
1297 measures equivalent levels of growth.

1298 3. Be a valid, reliable, and developmentally appropriate
1299 computer-based direct instrument that provides screening and
1300 diagnostic capabilities for monitoring student progress;
1301 identifies students who have a substantial deficiency in reading

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1302 or mathematics, including identifying students with
1303 characteristics of dyslexia, dyscalculia, and other learning
1304 disorders; and informs instruction. Any student identified by
1305 the system as having characteristics of dyslexia or dyscalculia
1306 shall undergo further screening. Beginning with the 2023-2024
1307 school year, the coordinated screening and progress monitoring
1308 system must be computer-adaptive.

1309 4. Provide data for Voluntary Prekindergarten Education
1310 Program accountability as required under s. 1002.68.

1311 5. Provide Voluntary Prekindergarten Education Program
1312 providers, school districts, schools, teachers, and parents with
1313 data and resources that enhance differentiated instruction and
1314 parent communication.

1315 6. Provide baseline data to the department of each
1316 student's readiness for kindergarten. The determination of
1317 kindergarten readiness must be based on the results of each
1318 student's initial progress monitoring assessment in
1319 kindergarten. The methodology for determining a student's
1320 readiness for kindergarten must be developed by the department
1321 and aligned to the methodology adopted pursuant to s. 1002.68(3)
1322 ~~s. 1002.68(4)~~.

1323 7. Assess how well educational goals and curricular
1324 standards are met at the provider, school, district, and state
1325 levels and provide information to the department to aid in the

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1326 development of educational programs, policies, and supports for
1327 providers, districts, and schools.

1328 (10) ANNUAL REPORT.—

1329 (b) Each district school board must annually publish on
1330 the district website the following information on the prior
1331 school year:

1332 1. The provisions of this section relating to public
1333 school student progression and the district school board's
1334 policies and procedures on student retention and promotion.

1335 2. By grade, the number and percentage of all students in
1336 grades 3 through 10 performing at Levels 1 and 2 on the
1337 statewide, standardized English Language Arts assessment.

1338 3. By grade, the number and percentage of all students
1339 retained in kindergarten through grade 10.

1340 4. Information on the total number of students who were
1341 promoted for good cause, by each category of good cause as
1342 specified in paragraph (7) (b).

1343 5. Any revisions to the district school board's policies
1344 and procedures on student retention and promotion from the prior
1345 year.

1346 6. The rate of chronic absenteeism by grade level for
1347 students in kindergarten through grade 5. For purposes of this
1348 subparagraph, the term "chronic absenteeism" means a student who
1349 has been absent for at least 10 percent of school days, or the

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1350 same classes required for grade promotion, when enrolled for
1351 more than 45 days.

1352 **Section 29. Subsection (5) of section 1008.33, Florida**
1353 **Statutes, is renumbered as subsection (6), and a new subsection**
1354 **(5) is added to that section, to read:**

1355 1008.33 Authority to enforce public school improvement.—

1356 (5) The Department of Education must annually identify
1357 each school district in need of intervention and support to
1358 improve student academic performance.

1359 (a) A school district is in need of improvement if it has
1360 10 percent or more district-operated schools that earn a grade
1361 of "D" or "F" under s. 1008.34.

1362 (b)1. Each school district in need of improvement must
1363 annually submit a district improvement plan in a format
1364 prescribed by the department. The plan must include provisions
1365 to improve and monitor, at a minimum, all of the following:

1366 a. Instructional staff.

1367 b. Professional learning.

1368 c. Fiscal and staffing resources dedicated to school
1369 improvement.

1370 d. Student scheduling, attendance, and behavior.

1371 e. The use of continuous improvement and monitoring plans
1372 and processes.

1373 2. The plan must be approved by the district school board
1374 and may be reviewed by the State Board of Education for approval

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1375 or denial. District school superintendents may be called before
1376 the state board to provide implementation updates.

1377 (c) A school district must submit, at a minimum, all of
1378 the following documents to the department as part its district
1379 improvement plan:

1380 1. Monthly vacancy reports for instructional personnel in
1381 schools receiving a grade of "D" or "F" under s. 1008.34.

1382 2. Monthly teacher absenteeism rates at schools receiving
1383 a grade of "D" or "F" under s. 1008.34.

1384 3. Monthly student absenteeism rates at schools receiving
1385 a grade of "D" or "F" under s. 1008.34.

1386 4. Monthly professional learning, activities, and
1387 expenditures for instructional staff in schools receiving a
1388 grade of "D" or "F" under s. 1008.34.

1389 5. Monthly professional learning, activities, and
1390 expenditures for school administrators in schools receiving a
1391 grade of "D" or "F" under s. 1008.34.

1392 6. Local progress monitoring results that are not part of
1393 the statewide progress monitoring system.

1394 (d) The state board may require modifications or revoke a
1395 school district's district improvement plan if the school
1396 district does not:

1397 1. Provide evidence of plan implementation or significant
1398 districtwide improvement.

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1399 2. Submit deliverables in a format prescribed by the
1400 department or by a timeframe established by the department.

1401 **Section 30. Paragraph (a) of subsection (4) of section**
1402 **1011.69, Florida Statutes, is amended to read:**

1403 1011.69 Equity in School-Level Funding Act.—

1404 (4) After providing Title I, Part A, Basic funds to
1405 schools above the 75 percent poverty threshold, which may
1406 include high schools above the 50 percent threshold as permitted
1407 by federal law, school districts shall provide any remaining
1408 Title I, Part A, Basic funds directly to all eligible schools as
1409 provided in this subsection. For purposes of this subsection, an
1410 eligible school is a school that is eligible to receive Title I
1411 funds, including a charter school. The threshold for identifying
1412 eligible schools may not exceed the threshold established by a
1413 school district for the 2016-2017 school year or the statewide
1414 percentage of economically disadvantaged students, as determined
1415 annually.

1416 (a) Prior to the allocation of Title I funds to eligible
1417 schools, a school district may withhold funds only as follows:

1418 1. One percent for parent involvement, in addition to the
1419 one percent the district must reserve under federal law for
1420 allocations to eligible schools for parent involvement;

1421 2. A necessary and reasonable amount for administration
1422 which includes the district's indirect cost rate, not to exceed
1423 a total of 10 percent;

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1424 3. A reasonable and necessary amount to provide:

1425 a. Homeless programs;

1426 b. Delinquent and neglected programs;

1427 c. Prekindergarten programs and activities;

1428 d. Private school equitable services; and

1429 e. Transportation for foster care children to their school
1430 of origin or choice programs; and

1431 4. A necessary and reasonable amount, not to exceed 1
1432 percent, for eligible schools to provide educational services in
1433 accordance with the approved Title I plan. Such educational
1434 services may include the provision of STEM curricula,
1435 instructional materials, and related learning technologies that
1436 support academic achievement in science, technology,
1437 engineering, and mathematics in Title I schools, including, but
1438 not limited to, technologies related to drones, coding,
1439 animation, artificial intelligence, cybersecurity, data science,
1440 the engineering design process, mobile development, and
1441 robotics. Funds may be reserved under this subparagraph only to
1442 the extent that all required reservations under federal law have
1443 been met and that such reservation does not reduce school-level
1444 allocations below the levels required under federal law.

1445 **Section 31. Paragraphs (g) and (h) of subsection (6) of**
1446 **section 1012.56, Florida Statutes, are redesignated as**
1447 **paragraphs (f) and (g), respectively, and paragraph (b) of**

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1448 **subsection (1), paragraph (f) of subsection (6), and subsection**
1449 **(9) of that section are amended, to read:**

1450 1012.56 Educator certification requirements.—

1451 (1) APPLICATION.—Each person seeking certification
1452 pursuant to this chapter shall submit a completed application
1453 containing the applicant's social security number to the
1454 Department of Education and remit the fee required pursuant to
1455 s. 1012.59 and rules of the State Board of Education. Pursuant
1456 to the federal Personal Responsibility and Work Opportunity
1457 Reconciliation Act of 1996, each party is required to provide
1458 his or her social security number in accordance with this
1459 section. Disclosure of social security numbers obtained through
1460 this requirement is limited to the purpose of administration of
1461 the Title IV-D program of the Social Security Act for child
1462 support enforcement.

1463 (b) The department shall issue a temporary certificate to
1464 a qualifying applicant within 14 calendar days after receipt of
1465 a request from an employer with a professional education
1466 competence demonstration program pursuant to ~~paragraph (6) (f)~~
1467 ~~and~~ subsection (9). The temporary certificate must cover the
1468 classification, level, and area for which the applicant is
1469 deemed qualified. The department shall electronically notify the
1470 applicant's employer that the temporary certificate has been
1471 issued and provide the applicant an official statement of status
1472 of eligibility at the time the certificate is issued.

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1473
1474 The statement of status of eligibility must be provided
1475 electronically and must advise the applicant of any
1476 qualifications that must be completed to qualify for
1477 certification. Each method by which an applicant can complete
1478 the qualifications for a professional certificate must be
1479 included in the statement of status of eligibility. Each
1480 statement of status of eligibility is valid for 5 years after
1481 its date of issuance, except as provided in paragraph (2) (d).

1482 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION
1483 COMPETENCE.—Acceptable means of demonstrating mastery of
1484 professional preparation and education competence are:

1485 ~~(f) Successful completion of professional preparation~~
1486 ~~courses as specified in state board rule, successful completion~~
1487 ~~of a professional education competence program pursuant to~~
1488 ~~subsection (9), and documentation of 3 years of being rated~~
1489 ~~effective or highly effective under s. 1012.34 while holding a~~
1490 ~~temporary certificate;~~

1491
1492 The State Board of Education shall adopt rules to implement this
1493 subsection, including rules to approve specific teacher
1494 preparation programs that are not identified in this subsection
1495 which may be used to meet requirements for mastery of
1496 professional preparation and education competence.

1497 (9) PROFESSIONAL EDUCATION COMPETENCY PROGRAM.—

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1498 (a) Each school district must and a private school or
1499 state-supported public school, including a charter school, may
1500 develop and maintain a system by which members of the
1501 instructional staff may demonstrate mastery of professional
1502 preparation and education competence as required by law. Each
1503 program must:

1504 1. Be based on classroom application of the Florida
1505 Educator Accomplished Practices and instructional performance
1506 and, for public schools, must be aligned with the district's or
1507 state-supported public school's evaluation system established
1508 under s. 1012.34, as applicable.

1509 2. Include individualized plan tailored to each candidate
1510 to determine the appropriate professional learning plan.

1511 3. Monitor candidate performance to ensure candidates are
1512 meeting program expectations and implement a remediation process
1513 for candidates not meeting program performance expectations.

1514 4. Assign a mentor that meets the requirements of
1515 paragraph (7) (e) to each candidate participating in the program.

1516 (b) The State Board of Education shall adopt rules to
1517 ~~Commissioner of Education shall determine the continued approval~~
1518 ~~of programs implemented under this paragraph, based upon the~~
1519 ~~department's review of performance data. The department shall~~
1520 ~~review the performance data as a part of the periodic review of~~
1521 ~~each school district's professional learning system required~~
1522 ~~under s. 1012.98.~~

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1523 **Section 32. Subsection (8) of section 1013.03, Florida**
1524 **Statutes, is amended to read:**

1525 1013.03 Functions of the department and the Board of
1526 Governors.—The functions of the Department of Education as it
1527 pertains to educational facilities of school districts and
1528 Florida College System institutions and of the Board of
1529 Governors as it pertains to educational facilities of state
1530 universities shall include, but not be limited to, the
1531 following:

1532 (8) Provide minimum criteria, procedures, and training to
1533 boards to conduct educational plant surveys and document the
1534 determination of future needs. No later than December 1, 2026,
1535 the department shall review and revise the Size of Space and
1536 Occupant Design Criteria section of the State Requirements for
1537 Educational Facilities based on input from stakeholders.

1538 **Section 33. Paragraphs (d) and (f) of subsection (1) of**
1539 **section 1014.05, Florida Statutes, are amended to read:**

1540 1014.05 School district notifications on parental rights.—

1541 (1) Each district school board shall, in consultation with
1542 parents, teachers, and administrators, develop and adopt a
1543 policy to promote parental involvement in the public school
1544 system. Such policy must include:

1545 (d) Procedures, pursuant to s. 1002.20(3)(d), for a parent
1546 to withdraw his or her minor child from any portion of the
1547 school district's instruction on reproductive health, including

340635

Approved For Filing: 2/20/2026 3:35:48 PM

Amendment No.

1548 human embryologic and fetal development under s.
 1549 1003.42(2)(o)1.h., or any disease, including HIV/AIDS
 1550 ~~comprehensive health education required under s. 1003.42(2)(o)~~
 1551 ~~that relates to sex education or instruction in acquired immune~~
 1552 ~~deficiency syndrome education or any instruction regarding~~
 1553 ~~sexuality if the parent provides a written objection to his or~~
 1554 ~~her minor child's participation.~~ Such procedures must provide
 1555 for a parent to be notified in advance of such course content so
 1556 that he or she may withdraw his or her minor child from those
 1557 portions of the course.

1558 (f) Procedures for a parent to learn about parental rights
 1559 and responsibilities under general law, including all of the
 1560 following:

1561 1. Pursuant to s. 1002.20(3)(d), the right to be notified
 1562 in advance and to opt his or her minor child out of any portion
 1563 of the school district's instruction on reproductive health,
 1564 including human embryologic and fetal development under s.
 1565 1003.42(2)(o)1.h., or any disease, including HIV/AIDS

1567 -----

1568 **T I T L E A M E N D M E N T**

1569 Remove lines 62-63 and insert:
 1570 human embryologic and fetal development; authorizing
 1571 parents

340635

Approved For Filing: 2/20/2026 3:35:48 PM