

Amendment No.

CHAMBER ACTION

Senate

House

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1 Representative Gantt offered the following:

2
3 **Amendment (with title amendment)**

4 Remove lines 201-212 and insert:

5 schools as described in s. 1002.333. Each school designated as
6 persistently low-performing under this section shall be provided
7 supplemental funding from the Schools of Hope Program under s.
8 1002.333.

9 (a) The supplemental funding shall be provided to the
10 school district in the form of a grant for each eligible school
11 based on the prior year's FTE and shall be equal to 10 percent
12 of the current year's base student allocation. The funds must be
13 released to the school district by September 1 of each year and

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14 are to be used to provide increased learning opportunities for
15 students, including, but not limited to, supplemental staffing,
16 professional development, an extended school day or school year,
17 tutoring, and materials for the students and staff in the
18 school.

19 (b) A school shall continue to receive supplemental
20 funding for 2 years after it is no longer considered a
21 persistently low-performing school.

22 (c) Each school district receiving funds pursuant to this
23 subsection shall submit to the Department of Education a
24 detailed report of the use of the supplemental funds for each
25 year the school receives such funds. The report must include the
26 strategies implemented by each school and the results in student
27 achievement broken down by grade level and subject. The
28 department shall annually publish such reports on its website
29 and provide the reports to the President of the Senate and the
30 Speaker of the House of Representatives. "F." Notwithstanding
31 chapter 447, relating to collective bargaining, a district
32 school board may:

33 (a) Provide salary incentives that differentiate based on
34 a teacher's certification, subject area taught, or grade level
35 taught. Such incentives are not subject to collective bargaining
36 requirements.

37 (b) Notwithstanding s. 1012.2315, relating to assignment
38 of teachers, adopt strategies to assign high-quality teachers

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39 ~~more equitably across schools in the district to low-performing~~
40 ~~schools as a management right. Such strategies are not subject~~
41 ~~to collective bargaining requirements.~~

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44 **T I T L E A M E N D M E N T**

45 Remove line 12 and insert:
46 considered an educational emergency; providing
47 specified supplemental funding to persistently low-
48 performing schools; providing requirements for the
49 provision and use of such funding; providing school
50 district reporting requirements relating to such
51 funding; requiring the Department of Education to
52 publish such reports on its website and provide such
53 reports to the Legislature; deleting provisions
54 authorizing school districts to take specified actions
55 for low-performing schools; requiring school

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