

1                   A bill to be entitled  
2           An act relating to education; creating s. 1001.325,  
3           F.S.; prohibiting specified educational institutions  
4           from expending funds for certain purposes; providing  
5           exceptions; requiring the State Board of Education to  
6           adopt rules; amending 1001.42, F.S.; revising the  
7           requirements for certain district school board  
8           procedures to include information about specified  
9           virtual instruction rather than the Florida Virtual  
10          School; removing certain schools from specified  
11          contract restrictions; revising the conditions  
12          considered an educational emergency; requiring school  
13          districts to provide access to certain virtual  
14          instruction programs; amending s. 1001.452, F.S.;  
15          deleting certain requirements for the composition of  
16          district and school advisory councils; amending s.  
17          1002.20, F.S.; authorizing parents to opt students out  
18          of instruction in human embryologic and fetal  
19          development; revising provisions relating to the use  
20          of epinephrine in K-12 public schools to require the  
21          use of a United States Food and Drug Administration  
22          (FDA)-approved devices; amending s. 1002.32, F.S.;  
23          revising admission requirements for lab schools;  
24          amending s. 1002.33, F.S.; providing that students may  
25          not be dismissed from certain charter schools based on

26 | academic performance; amending s. 1002.42, F.S.;

27 | revising provisions relating to the use of epinephrine

28 | in K-12 private schools to require the use of a FDA-

29 | approved devices; providing that certain private

30 | schools are considered a permitted use in certain

31 | zoning districts; authorizing certain private schools

32 | to operate in facilities that meet specified

33 | requirements; requiring certain private schools

34 | operating in such facilities to meet specified Florida

35 | Fire Prevention Code standards; providing that

36 | completion of a specified evaluation system with

37 | certain ratings by specified persons constitutes

38 | evidence of compliance with the Florida Fire

39 | Prevention Code for such private schools; authorizing

40 | the State Fire Marshal to adopt rules; amending s.

41 | 1002.421, F.S.; revising which private schools must

42 | maintain a physical location in the state; amending s.

43 | 1002.55, 1002.61, and 1002.63, F.S.; revising the

44 | period of time a prekindergarten provider loses

45 | eligibility for participation in the Voluntary

46 | Prekindergarten Program; amending s. 1002.68, F.S.;

47 | removing obsolete language; removing a requirement

48 | that the Department of Education confer with a certain

49 | council before adopting a specified methodology;

50 | revising the period of time a prekindergarten provider

51 loses eligibility for participation in the Voluntary  
52 Prekindergarten Program; amending s. 1002.82, F.S.;  
53 revising the period of time specified providers are  
54 excluded from certain state contracts; amending s.  
55 1002.88, F.S.; revising the period of a time school  
56 readiness program provider loses eligibility for  
57 participation in the school readiness program;  
58 amending s. 1002.91, F.S.; revising the period of time  
59 early learning coalitions must refrain from working  
60 with specified program providers; amending s.  
61 1002.945, F.S.; revising the period of time an  
62 accrediting association loses eligibility to  
63 participate in the Gold Seal Quality Program; revising  
64 the Gold Seal Quality Care provider criteria relating  
65 to class I violations; deleting an exception; amending  
66 s. 1003.25, F.S.; requiring schools to notify school  
67 resource officers of specified information upon the  
68 enrollment of certain students; authorizing such  
69 officers to have access to specified records upon  
70 request; amending s. 1003.26, F.S.; authorizing school  
71 districts to enforce school attendance strategies  
72 earlier than prescribed in law; amending s. 1003.42,  
73 F.S.; requiring instruction in human embryologic and  
74 fetal development; providing requirements for such  
75 instruction; requiring students in specified grades to

76 receive instruction in cursive writing; providing  
77 requirements for such instruction; requiring students  
78 to demonstrate proficiency in cursive writing by the  
79 end of a specified grade; defining the term  
80 "proficiency in cursive writing"; authorizing parents  
81 to opt students out of the instruction in human  
82 embryologic and fetal development; amending s.  
83 1003.4201, F.S.; revising the components of specified  
84 reading instruction plans; creating s. 1003.4202,  
85 F.S.; requiring school districts and charter schools  
86 to implement a system of comprehensive mathematics  
87 instruction and develop a mathematics instruction  
88 plan; authorizing charter schools to use a school  
89 district's plan; providing requirements for such plan;  
90 requiring such plan to be approved by school districts  
91 and charter schools; defining the term "evidence-  
92 based"; amending s. 1003.4203, F.S.; requiring certain  
93 CAPE Digital Tool certificates to be available to  
94 middle grades students; providing a limit on the  
95 number of such certificates middle grade students may  
96 earn per school year; amending s. 1003.46, F.S.;  
97 authorizing parents to opt students out of specified  
98 instruction related to health education; amending s.  
99 1006.12, F.S.; providing construction relating to the  
100 assignment of safe-school officers at public schools;

101 amending s. 1006.20, F.S.; revising the composition of  
102 the Florida High School Athletic Association public  
103 liaison advisory committee; amending s. 1006.38, F.S.;  
104 requiring the department to provide written notice of  
105 specified violations to publishers and manufacturers  
106 of specified instructional materials; providing  
107 requirements such publisher must meet to rectify such  
108 violations; authorizing the State Board of Education  
109 to take specified actions if such publisher fails to  
110 rectify such violations; providing that a decision of  
111 the state board constitutes a final agency action;  
112 providing that specified appeal procedures apply to  
113 such decisions; providing construction; amending s.  
114 1008.2125, F.S.; conforming a cross-reference;  
115 amending s. 1008.25, F.S.; revising the timeframe for  
116 developing an individualized progress monitoring plan  
117 for certain students; requiring certain resources to  
118 specified students to include information for the New  
119 Worlds Reading Initiative; requiring each district  
120 school board to annually publish on its website the  
121 district's rate of chronic absenteeism for specified  
122 grade levels; defining the term "chronic absenteeism";  
123 amending s. 1008.33, F.S.; requiring the department to  
124 identify school districts in need of improvement;  
125 providing criteria for the determination of a school

126 district in need of improvement; requiring such school  
127 district to submit a certain district improvement plan  
128 to the department; requiring such school district to  
129 submit specified documents; authorizing the State  
130 Board of Education to take certain actions relating to  
131 a school district in need of improvement; amending s.  
132 1011.69, F.S.; revising the educational services for  
133 which a school district is authorized to withhold  
134 specified funding; providing criteria for school  
135 districts to withhold such funding; amending s.  
136 1012.56, F.S.; revising acceptable means of  
137 demonstrating mastery of professional preparation and  
138 education competence for educator certification;  
139 revising requirements for professional education  
140 competency programs; requiring the State Board of  
141 Education to adopt rules to determine continued  
142 approval of such programs; amending s. 1013.03, F.S.;  
143 requiring the department to review and revise  
144 specified provisions of the State Requirements for  
145 Educational Facilities by a certain date; amending s.  
146 1014.05, F.S.; providing that parents have a right to  
147 opt children out of receiving specified instruction  
148 related to health education; providing an effective  
149 date.  
150

151 Be It Enacted by the Legislature of the State of Florida:

152

153 Section 1. Section 1001.325, Florida Statutes, is created  
154 to read:

155 1001.325 K-12 prohibited expenditures.—

156 (1) A public school, including a charter school, school  
157 district, charter school administrator, or direct-support  
158 organization for any such school or school district may not  
159 expend any funds, regardless of source, to purchase membership  
160 in, or goods and services from, any organization that  
161 discriminates on the basis of race, color, national origin, sex,  
162 disability, or religion.

163 (2) A public school, including a charter school, school  
164 district, charter school administrator, or direct-support  
165 organization for any such school or school district may not  
166 expend any state or federal funds to promote, support, or  
167 maintain any programs or campus activities that:

168 (a) Violate s. 1000.05; or

169 (b) Advocate for diversity, equity, and inclusion, or  
170 promote or engage in political or social activism, as defined by  
171 the State Board of Education.

172

173 Student fees to support student-led organizations are permitted  
174 notwithstanding any speech or expressive activity by such  
175 organization which would otherwise violate this subsection,

176 provided that the public funds must be allocated to student-led  
177 organizations pursuant to written policies or regulations of the  
178 public school in which the student is enrolled or the school  
179 district, as applicable. Use of school or school district  
180 facilities by student-led organizations is permitted  
181 notwithstanding any speech or expressive activity by such  
182 organizations which would otherwise violate this subsection,  
183 provided that such use must be granted to student-led  
184 organizations pursuant to written policies or regulations of  
185 each school or school district, as applicable.

186 (3) Subsection (2) does not prohibit programs, campus  
187 activities, or functions required for compliance with general or  
188 federal laws or regulations; for obtaining or retaining  
189 accreditation and for continuing to receive state funds with the  
190 approval of either the State Board of Education or the  
191 Department of Education.

192 (4) The State Board of Education shall adopt rules to  
193 implement this section.

194 Section 2. Paragraph (a) of subsection (17) and  
195 subsections (21) and (23) of section 1001.42, Florida Statutes,  
196 are amended to read:

197 1001.42 Powers and duties of district school board.—The  
198 district school board, acting as a board, shall exercise all  
199 powers and perform all duties listed below:

200 (17) PUBLIC INFORMATION AND PARENTAL INVOLVEMENT PROGRAM.—

201 (a) Adopt procedures whereby the general public can be  
202 adequately informed of the educational programs, needs, and  
203 objectives of public education within the district, including  
204 educational opportunities available through approved virtual  
205 instruction program providers under s. 1002.45 or the school  
206 district's virtual instruction program ~~the Florida Virtual~~  
207 ~~School.~~

208 (21) EDUCATIONAL EMERGENCY.—To free schools that have with  
209 a school grade of "D" or "F" or are persistently low-performing  
210 schools as described in s. 1002.333 from contract restrictions  
211 that limit the school district's ~~school's~~ ability to implement  
212 programs and strategies needed to improve student performance, a  
213 district school board may adopt salary incentives or other  
214 strategies that address the selection, placement, compensation,  
215 and expectations of instructional personnel and provide  
216 principals with the autonomy described in s. 1012.28(8). For  
217 purposes of this subsection, an educational emergency exists in  
218 a school district if one or more schools in the district have a  
219 school grade of "D" or "F" or are persistently low-performing  
220 schools as described in s. 1002.333. ~~"F."~~ Notwithstanding  
221 chapter 447, relating to collective bargaining, a district  
222 school board may:

223 (a) Provide salary incentives that differentiate based on  
224 a teacher's certification, subject area taught, or grade level  
225 taught. Such incentives are not subject to collective bargaining

226 requirements.

227 (b) Notwithstanding s. 1012.2315, relating to assignment  
228 of teachers, adopt strategies to assign high-quality teachers  
229 more equitably across schools in the district to low-performing  
230 schools as a management right. Such strategies are not subject  
231 to collective bargaining requirements.

232 (23) VIRTUAL INSTRUCTION.—Provide students with access to  
233 courses available through the school district's a virtual  
234 instruction program option or an approved virtual instruction  
235 program provider under s. 1002.45, including the Florida Virtual  
236 School and other approved providers, and award credit for  
237 successful completion of such courses.

238 Section 3. Paragraph (a) of subsection (1) of section  
239 1001.452, Florida Statutes, is amended to read:

240 1001.452 District and school advisory councils.—

241 (1) ESTABLISHMENT.—

242 (a) The district school board shall establish an advisory  
243 council for each school in the district and shall develop  
244 procedures for the election and appointment of advisory council  
245 members. Each school advisory council shall include in its name  
246 the words "school advisory council." The school advisory council  
247 shall be the sole body responsible for final decisionmaking at  
248 the school relating to implementation of ss. 1001.42(18) and  
249 1008.345. A majority of the members of each school advisory  
250 council must be persons who are not employed by the school

251 district. Each advisory council shall be composed of the  
252 principal and an appropriately balanced number of teachers,  
253 education support employees, students, parents, and other  
254 business and community citizens ~~who are representative of the~~  
255 ~~ethnic, racial, and economic community served by the school.~~  
256 Career center and high school advisory councils shall include  
257 students, and middle and junior high school advisory councils  
258 may include students. School advisory councils of career centers  
259 and adult education centers are not required to include parents  
260 as members. Council members representing teachers, education  
261 support employees, students, and parents shall be elected by  
262 their respective peer groups at the school in a fair and  
263 equitable manner as follows:

- 264 1. Teachers shall be elected by teachers.
- 265 2. Education support employees shall be elected by  
266 education support employees.
- 267 3. Students shall be elected by students.
- 268 4. Parents shall be elected by parents.

269  
270 The district school board shall establish procedures to be  
271 used by schools in selecting business and community members  
272 which include means of ensuring wide notice of vacancies and of  
273 taking input on possible members from local business, chambers  
274 of commerce, community and civic organizations and groups, and  
275 the public at large. The district school board shall review the

276 membership composition of each advisory council. ~~If the district~~  
277 ~~school board determines that the membership elected by the~~  
278 ~~school is not representative of the ethnic, racial, and economic~~  
279 ~~community served by the school, the district school board must~~  
280 ~~appoint additional members to achieve proper representation.~~  
281 Although schools are strongly encouraged to establish school  
282 advisory councils, the district school board of any school  
283 district that has a student population of 10,000 or less may  
284 establish a district advisory council which includes at least  
285 one duly elected teacher from each school in the district. For  
286 the purposes of school advisory councils and district advisory  
287 councils, the term "teacher" includes classroom teachers,  
288 certified student services personnel, and media specialists. For  
289 purposes of this paragraph, the term "education support  
290 employee" means any person employed by a school who is not  
291 defined as instructional or administrative personnel pursuant to  
292 s. 1012.01 and whose duties require 20 or more hours in each  
293 normal working week.

294 Section 4. Paragraphs (d) and (i) of subsection (3) of  
295 section 1002.20, Florida Statutes, are amended to read:

296 1002.20 K-12 student and parent rights.—Parents of public  
297 school students must receive accurate and timely information  
298 regarding their child's academic progress and must be informed  
299 of ways they can help their child to succeed in school. K-12  
300 students and their parents are afforded numerous statutory

301 rights including, but not limited to, the following:

302 (3) HEALTH ISSUES.—

303 (d) Reproductive health and disease education.—A public  
304 school student whose parent makes written request to the school  
305 principal shall be exempted from the teaching of reproductive  
306 health, including instruction in human embryologic and fetal  
307 development under s. 1003.42(2)(o)6., or any disease, including  
308 HIV/AIDS, in accordance with s. 1003.42(5).

309 1. Each school district must ~~shall~~, on the district's  
310 website homepage, notify parents of this right and the process  
311 to request an exemption. The homepage must include a link for a  
312 student's parent to access and review the instructional  
313 materials, as defined in s. 1006.29(2), used to teach the  
314 curriculum.

315 2. Each school district shall annually review and confirm  
316 that the information provided on the district's website homepage  
317 under subparagraph 1. is accurate and up to date and shall  
318 notify parents by physical or electronic means any time  
319 revisions are made to such information.

320 (i) Epinephrine use and supply.—

321 1. A student who has experienced or is at risk for life-  
322 threatening allergic reactions may carry a United States Food  
323 and Drug Administration (FDA)-approved ~~an~~ epinephrine delivery  
324 device auto-injector and self-administer epinephrine by use of  
325 the device auto-injector while in school, participating in

326 school-sponsored activities, or in transit to or from school or  
327 school-sponsored activities if the school has been provided with  
328 parental and physician authorization. The State Board of  
329 Education, in cooperation with the Department of Health, shall  
330 adopt rules for such use of FDA-approved epinephrine delivery  
331 devices ~~auto-injectors~~ that shall include provisions to protect  
332 the safety of all students from the misuse or abuse of FDA-  
333 approved delivery devices ~~auto-injectors~~. A school district,  
334 county health department, public-private partner, and their  
335 employees and volunteers shall be indemnified by the parent of a  
336 student authorized to carry an FDA-approved epinephrine delivery  
337 device ~~auto-injector~~ for any and all liability with respect to  
338 the student's use of an FDA-approve epinephrine delivery device  
339 ~~auto-injector~~ pursuant to this paragraph.

340 2. A public school may purchase a supply of FDA-approved  
341 epinephrine delivery devices ~~auto-injectors~~ from a wholesale  
342 distributor as defined in s. 499.003 or may enter into an  
343 arrangement with a wholesale distributor or manufacturer as  
344 defined in s. 499.003 for the FDA-approved epinephrine delivery  
345 devices ~~auto-injectors~~ at fair-market, free, or reduced prices  
346 for use in the event a student has an anaphylactic reaction. The  
347 FDA-approved epinephrine delivery devices ~~auto-injectors~~ must be  
348 maintained in a secure location on the public school's premises.  
349 The participating school district shall adopt a protocol  
350 developed by a licensed physician for the administration by

351 school personnel who are trained to recognize an anaphylactic  
352 reaction and to administer an FDA-approved epinephrine delivery  
353 device ~~auto-injection~~. The supply of FDA-approved epinephrine  
354 delivery devices ~~auto-injectors~~ may be provided to and used by a  
355 student authorized to self-administer epinephrine by such device  
356 ~~auto-injector~~ under subparagraph 1. or trained school personnel.

357 3. The school district and its employees, agents, and the  
358 physician who provides the standing protocol for school FDA-  
359 approved epinephrine delivery devices ~~auto-injectors~~ are not  
360 liable for any injury arising from the use of an FDA-approved  
361 epinephrine delivery device ~~auto-injector~~ administered by  
362 trained school personnel who follow the adopted protocol and  
363 whose professional opinion is that the student is having an  
364 anaphylactic reaction:

365 a. Unless the trained school personnel's action is willful  
366 and wanton;

367 b. Notwithstanding that the parents or guardians of the  
368 student to whom the epinephrine is administered have not been  
369 provided notice or have not signed a statement acknowledging  
370 that the school district is not liable; and

371 c. Regardless of whether authorization has been given by  
372 the student's parents or guardians or by the student's  
373 physician, physician assistant, or advanced practice registered  
374 nurse.

375 Section 5. Subsection (4) of section 1002.32, Florida

376 Statutes, is amended to read:

377 1002.32 Developmental research (laboratory) schools.—

378 (4) STUDENT ADMISSIONS.—Each lab school may establish a  
379 primary research objective related to fundamental issues and  
380 problems that occur in the public elementary and secondary  
381 schools of the state. Admissions criteria should reflect an  
382 emphasis on student merit and achievement with no regard to  
383 race, sex, creed, color, or national origin. Lab schools may not  
384 use racial or sex set-asides, preferences, or quotas in their  
385 admissions process. ~~A student population reflective of the~~  
386 ~~student population of the public school environment in which the~~  
387 ~~issues and problems are most prevalent shall be promoted and~~  
388 ~~encouraged through the establishment and implementation of an~~  
389 ~~admission process that is designed to result in a representative~~  
390 ~~sample of public school enrollment based on gender, race,~~  
391 ~~socioeconomic status, and academic ability, notwithstanding the~~  
392 ~~provisions of s. 1000.05.~~

393 Section 6. Paragraph (e) of subsection (10) of section  
394 1002.33, Florida Statutes, is amended to read:

395 1002.33 Charter schools.—

396 (10) ELIGIBLE STUDENTS.—

397 (e) A charter school may limit the enrollment process only  
398 to target the following student populations:

- 399 1. Students within specific age groups or grade levels.  
400 2. Students considered at risk of dropping out of school

401 or academic failure. Such students shall include exceptional  
402 education students.

403 3. Students enrolling in a charter school-in-the-workplace  
404 or charter school-in-a-municipality established pursuant to  
405 subsection (15).

406 4. Students residing within a reasonable distance of the  
407 charter school, as described in paragraph (20)(c). Such students  
408 shall be subject to a random lottery and to the racial/ethnic  
409 balance provisions described in subparagraph (7)(a)8. or any  
410 federal provisions that require a school to achieve a  
411 racial/ethnic balance reflective of the community it serves or  
412 within the racial/ethnic range of other nearby public schools.

413 5. Students who meet reasonable academic, artistic, or  
414 other eligibility standards established by the charter school  
415 and included in the charter school application and charter or,  
416 in the case of existing charter schools, standards that are  
417 consistent with the school's mission and purpose. Such standards  
418 shall be in accordance with current state law and practice in  
419 public schools and may not discriminate against otherwise  
420 qualified individuals. A school that limits enrollment for such  
421 purposes must place a student on a progress monitoring plan for  
422 at least one semester before dismissing such student from the  
423 school. A student may not be dismissed based on academic  
424 performance while a school is implementing a school improvement  
425 plan pursuant to paragraph (9)(n) or corrective action plan

426 | pursuant to s. 1002.345.

427 |         6. Students articulating from one charter school to  
428 | another pursuant to an articulation agreement between the  
429 | charter schools that has been approved by the sponsor.

430 |         7. Students living in a development, or students whose  
431 | parent or legal guardian maintains a physical or permanent  
432 | employment presence within the development, in which a  
433 | developer, including any affiliated business entity or  
434 | charitable foundation, contributes to the formation,  
435 | acquisition, construction, or operation of one or more charter  
436 | schools or charter school facilities and related property in an  
437 | amount equal to or having a total appraised value of at least \$5  
438 | million to be used as charter schools to mitigate the  
439 | educational impact created by the development of new residential  
440 | dwelling units. Students living in the development are entitled  
441 | to 50 percent of the student stations in the charter schools.  
442 | The students who are eligible for enrollment are subject to a  
443 | random lottery, the racial/ethnic balance provisions, or any  
444 | federal provisions, as described in subparagraph 4. The  
445 | remainder of the student stations must be filled in accordance  
446 | with subparagraph 4.

447 |         8. Students whose parent or legal guardian is employed  
448 | within a reasonable distance of the charter school, as described  
449 | in paragraph (20)(c). The students who are eligible for  
450 | enrollment are subject to a random lottery.

451 Section 7. Subsections (17) and (19) of section 1002.42,  
452 Florida Statutes, are amended to read:

453 1002.42 Private schools.—

454 (17) EPINEPHRINE SUPPLY.—

455 (a) A private school may purchase a supply of United  
456 States Food and Drug Administration (FDA)-approved epinephrine  
457 delivery devices ~~auto-injectors~~ from a wholesale distributor as  
458 defined in s. 499.003 or may enter into an arrangement with a  
459 wholesale distributor or manufacturer as defined in s. 499.003  
460 for the FDA-approved epinephrine delivery devices ~~auto-injectors~~  
461 at fair-market, free, or reduced prices for use in the event a  
462 student has an anaphylactic reaction. The FDA-approved  
463 epinephrine delivery devices ~~auto-injectors~~ must be maintained  
464 in a secure location on the private school's premises. The  
465 participating private school shall adopt a protocol developed by  
466 a licensed physician for the administration by private school  
467 personnel who are trained to recognize an anaphylactic reaction  
468 and to administer an FDA-approved epinephrine delivery devices  
469 ~~auto-injection~~. The supply of FDA-approved epinephrine delivery  
470 devices ~~auto-injectors~~ may be provided to and used by a student  
471 authorized to self-administer epinephrine by an FDA-approved  
472 delivery device ~~auto-injector~~ under s. 1002.20(3)(i) or trained  
473 school personnel.

474 (b) The private school and its employees, agents, and the  
475 physician who provides the standing protocol for school FDA-

476 approved epinephrine delivery devices ~~auto-injectors~~ are not  
477 liable for any injury arising from the use of an FDA-approved  
478 epinephrine delivery device ~~auto-injector~~ administered by  
479 trained school personnel who follow the adopted protocol and  
480 whose professional opinion is that the student is having an  
481 anaphylactic reaction:

482 1. Unless the trained school personnel's action is willful  
483 and wanton;

484 2. Notwithstanding that the parents or guardians of the  
485 student to whom the epinephrine is administered have not been  
486 provided notice or have not signed a statement acknowledging  
487 that the school district is not liable; and

488 3. Regardless of whether authorization has been given by  
489 the student's parents or guardians or by the student's  
490 physician, physician assistant, or advanced practice registered  
491 nurse.

492 (19) FACILITIES AND LAND USE.—

493 (a) A private school may use facilities on property owned  
494 or leased by a library, community service organization, museum,  
495 performing arts venue, theater, cinema, or church facility under  
496 s. 170.201, which is or was actively used as such within 5 years  
497 of any executed agreement with a private school to use the  
498 facilities; any facility or land owned by a Florida College  
499 System institution or university; any similar public  
500 institutional facilities; and any facility recently used to

501 house a school or child care facility licensed under s. 402.305,  
502 under any such facility's preexisting zoning and land use  
503 designations without rezoning or obtaining a special exception  
504 or a land use change, and without complying with any mitigation  
505 requirements or conditions. The facility must be located on  
506 property used solely for purposes described in this paragraph,  
507 and must meet applicable state and local health, safety, and  
508 welfare laws, codes, and rules, including firesafety and  
509 building safety.

510 (b) A private school may use facilities on property  
511 purchased from a library, community service organization,  
512 museum, performing arts venue, theater, cinema, or church  
513 facility under s. 170.201, which is actively or was actively  
514 used as such within 5 years of any executed agreement with a  
515 private school to purchase the facilities; any facility or land  
516 owned by a Florida College System institution or university; any  
517 similar public institutional facilities; and any facility  
518 recently used to house a school or child care facility licensed  
519 under s. 402.305, under any such facility's preexisting zoning  
520 and land use designations without obtaining a special exception,  
521 rezoning, or a land use change, and without complying with any  
522 mitigation requirements or conditions. The facility must be  
523 located on property used solely for purposes described in this  
524 paragraph, and must meet applicable state and local health,  
525 safety, and welfare laws, codes, and rules, including firesafety

526 and building safety.

527 (c) A private school located in a county with four  
528 incorporated municipalities may construct new facilities, which  
529 may be temporary or permanent, on property purchased from or  
530 owned or leased by a library, community service organization,  
531 museum, performing arts venue, theater, cinema, or church under  
532 s. 170.201, which is or was actively used as such within 5 years  
533 of any executed agreement with a private school; any land owned  
534 by a Florida College System institution or state university; and  
535 any land recently used to house a school or child care facility  
536 licensed under s. 402.305, under its preexisting zoning and land  
537 use designations without rezoning or obtaining a special  
538 exception or a land use change, and without complying with any  
539 mitigation requirements or conditions. Any new facility must be  
540 located on property used solely for purposes described in this  
541 paragraph, and must meet applicable state and local health,  
542 safety, and welfare laws, codes, and rules, including firesafety  
543 and building safety.

544 (d) A private school enrolling 150 or fewer students shall  
545 be considered a permitted use in a commercial or mixed-use  
546 zoning district within a county or municipality without rezoning  
547 or obtaining a special exception or a land use change, and  
548 without complying with any mitigation requirements, conditions,  
549 performance standards, ordinances, rules, codes, or policies.

550 (e) Notwithstanding any other provision of law, a private

551 school enrolling 150 or fewer students may operate in a facility  
552 that is an existing assembly, day care, mercantile, or business  
553 occupancy, as defined in the Florida Fire Prevention Code. A  
554 private school operating in such a facility must meet the  
555 standards for existing educational occupancy requirements under  
556 the Florida Fire Prevention Code, adopted by the State Fire  
557 Marshal. Completion of the fire safety evaluation system for  
558 educational occupancies in NFPA 101A: Guide on Alternative  
559 Approaches to Life Safety, adopted by the State Fire Marshal, by  
560 a registered design professional licensed under chapter 471 or  
561 chapter 481, with a determination of achieving at a minimum an  
562 "at least equivalent" conclusion, shall be considered evidence  
563 of compliance with the Florida Fire Prevention Code. The State  
564 Fire Marshal may adopt rules to implement this paragraph.

565 Section 8. Paragraph (i) of subsection (1) of section  
566 1002.421, Florida Statutes, is amended to read:

567 1002.421 State school choice scholarship program  
568 accountability and oversight.—

569 (1) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—A private  
570 school participating in an educational scholarship program  
571 established pursuant to this chapter must be a private school as  
572 defined in s. 1002.01 in this state, be registered, and be in  
573 compliance with all requirements of this section in addition to  
574 private school requirements outlined in s. 1002.42, specific  
575 requirements identified within respective scholarship program

576 laws, and other provisions of Florida law that apply to private  
577 schools, and must:

578 (i) Maintain a physical location in the state at which  
579 each student has regular and direct contact with teachers.  
580 Regular and direct contact with teachers may be satisfied for  
581 students enrolled in a personalized education program or for  
582 students eligible for a scholarship under s. 1002.394(3)(b) if  
583 students have regular and direct contact with teachers at the  
584 physical location at least 2 school days per week and the  
585 student learning plan addresses the remaining instructional  
586 time.

587  
588 The department shall suspend the payment of funds to a private  
589 school that knowingly fails to comply with this subsection, and  
590 shall prohibit the school from enrolling new scholarship  
591 students, for 1 fiscal year and until the school complies. If a  
592 private school fails to meet the requirements of this subsection  
593 or has consecutive years of material exceptions listed in the  
594 report required under paragraph (q), the commissioner may  
595 determine that the private school is ineligible to participate  
596 in a scholarship program.

597 Section 9. Subsection (6) of section 1002.55, Florida  
598 Statutes, is amended to read:

599 1002.55 School-year prekindergarten program delivered by  
600 private prekindergarten providers.—

601           (6) Each early learning coalition must verify that each  
602 private prekindergarten provider delivering the Voluntary  
603 Prekindergarten Education Program within the coalition's county  
604 or multicounty region complies with this part. If a private  
605 prekindergarten provider fails or refuses to comply with this  
606 part or engages in misconduct, the department shall require the  
607 early learning coalition to remove the provider from eligibility  
608 to deliver the program and receive state funds under this part  
609 for a period of ~~at least 2~~ program years ~~but no more than 5~~  
610 years.

611           Section 10. Paragraph (b) of subsection (10) of section  
612 1002.61, Florida Statutes, is amended to read:

613           1002.61 Summer prekindergarten program delivered by public  
614 schools and private prekindergarten providers.—

615           (10)

616           (b) If a private prekindergarten provider or public school  
617 fails or refuses to comply with this part or engages in  
618 misconduct, the department shall require the early learning  
619 coalition to remove the provider and require the school district  
620 to remove the school from eligibility to deliver the Voluntary  
621 Prekindergarten Education Program and receive state funds under  
622 this part for a period of ~~at least 2~~ program years ~~but no more~~  
623 ~~than 5~~ years.

624           Section 11. Paragraph (b) of subsection (9) of section  
625 1002.63, Florida Statutes, is amended to read:

626           1002.63 School-year prekindergarten program delivered by  
627 public schools.—

628           (9)

629           (b) If a public school fails or refuses to comply with  
630 this part or engages in misconduct, the department shall require  
631 the school district to remove the school from eligibility to  
632 deliver the Voluntary Prekindergarten Education Program and  
633 receive state funds under this part for a period of ~~at least 2~~  
634 program years ~~but no more than 5 years~~.

635           Section 12. Subsections (4) through (7) of section  
636 1002.68, Florida Statutes, are renumbered as subsections (3)  
637 through (6), respectively, and subsection (3), paragraph (e) of  
638 present subsection (4), present subsection (5), and paragraph  
639 (e) of present subsection (6) are amended, to read:

640           1002.68 Voluntary Prekindergarten Education Program  
641 accountability.—

642           ~~(3)(a) For the 2020-2021 program year, the department~~  
643 ~~shall calculate a kindergarten readiness rate for each private~~  
644 ~~prekindergarten provider and public school participating in the~~  
645 ~~Voluntary Prekindergarten Education Program based upon learning~~  
646 ~~gains and the percentage of students assessed as ready for~~  
647 ~~kindergarten. The department shall require that each school~~  
648 ~~district administer the statewide kindergarten screening in use~~  
649 ~~before the 2021-2022 school year to each kindergarten student in~~  
650 ~~the school district within the first 30 school days of the 2021-~~

651 ~~2022 school year. Private schools may administer the statewide~~  
652 ~~kindergarten screening to each kindergarten student in a private~~  
653 ~~school who was enrolled in the Voluntary Prekindergarten~~  
654 ~~Education Program. Learning gains shall be determined using a~~  
655 ~~value-added measure based on growth demonstrated by the results~~  
656 ~~of the preassessment and postassessment in use before the 2021-~~  
657 ~~2022 program year. However, a provider may not be newly placed~~  
658 ~~on probationary status under this paragraph. A provider~~  
659 ~~currently on probationary status may only be removed from such~~  
660 ~~status if the provider earns the minimum rate, determined~~  
661 ~~pursuant to subsection (5). The methodology for calculating a~~  
662 ~~provider's readiness rate may not include students who are not~~  
663 ~~administered the statewide kindergarten screening.~~

664 ~~(b) For the 2021-2022 program year, kindergarten screening~~  
665 ~~results may not be used in the calculation of readiness rates.~~  
666 ~~Any private prekindergarten provider or public school~~  
667 ~~participating in the Voluntary Prekindergarten Education Program~~  
668 ~~which fails to meet the minimum kindergarten readiness rate for~~  
669 ~~the 2021-2022 program year is subject to the probation~~  
670 ~~requirements of subsection (5).~~

671 ~~(3)-(4)~~

672 (e) Subject to an appropriation, the department shall  
673 provide for a differential payment to a private prekindergarten  
674 provider and public school based on the provider's designation.  
675 The maximum differential payment may not exceed a total of 15

676 | percent of the base student allocation per full-time equivalent  
677 | student under s. 1002.71 attending in the consecutive program  
678 | year for that program. A private prekindergarten provider or  
679 | public school may not receive a differential payment if it  
680 | receives a designation of "proficient" or lower. ~~Before the~~  
681 | ~~adoption of the methodology, the department shall confer with~~  
682 | ~~the Council for Early Grade Success under s. 1008.2125 before~~  
683 | ~~receiving approval from the State Board of Education for the~~  
684 | ~~final recommendations on the designation system and differential~~  
685 | ~~payments.~~

686 |       (4) (a) ~~(5) (a)~~ If a public school's or private  
687 | prekindergarten provider's program assessment composite score  
688 | for its prekindergarten classrooms fails to meet the minimum  
689 | program assessment composite score for contracting adopted in  
690 | rule by the department, the private prekindergarten provider or  
691 | public school may not participate in the Voluntary  
692 | Prekindergarten Education Program beginning in the consecutive  
693 | program year for a period of 2 program years ~~and thereafter~~  
694 | ~~until the public school or private prekindergarten provider~~  
695 | ~~meets the minimum composite score for contracting.~~ A public  
696 | school or private prekindergarten provider may request one  
697 | program assessment per program year in order to requalify for  
698 | participation in the Voluntary Prekindergarten Education  
699 | Program, provided that the public school or private  
700 | prekindergarten provider is not excluded from participation

701 under ss. 1002.55(6), 1002.61(10)(b), 1002.63(9)(b), or  
702 paragraph (b) ~~(5)(b)~~ of this section. If a public school or  
703 private prekindergarten provider would like an additional  
704 program assessment completed within the same program year, the  
705 public school or private prekindergarten provider shall be  
706 responsible for the cost of the program assessment.

707 (b) If a private prekindergarten provider's or public  
708 school's performance metric or designation falls below the  
709 minimum performance metric or designation, the early learning  
710 coalition shall:

711 1. Require the provider or school to submit for approval  
712 to the early learning coalition an improvement plan and  
713 implement the plan.

714 2. Place the provider or school on probation.

715 3. Require the provider or school to take certain  
716 corrective actions, including the use of a curriculum approved  
717 by the department under s. 1002.67(2)(c) and a staff development  
718 plan approved by the department to strengthen instructional  
719 practices in emotional support, classroom organization,  
720 instructional support, language development, phonological  
721 awareness, alphabet knowledge, and mathematical thinking.

722 (c) A private prekindergarten provider or public school  
723 that is placed on probation must continue the corrective actions  
724 required under paragraph (b) until the provider or school meets  
725 the minimum performance metric or designation adopted by the

726 department. Failure to meet the requirements of subparagraphs  
727 (b)1. and 3. shall result in the termination of the provider's  
728 or school's contract to deliver the Voluntary Prekindergarten  
729 Education Program for a period of ~~at least 2~~ program years ~~but~~  
730 ~~no more than 5~~ years.

731 (d) If a private prekindergarten provider or public school  
732 remains on probation for 2 consecutive years and fails to meet  
733 the minimum performance metric or designation, or is not granted  
734 a good cause exemption by the department, the department shall  
735 require the early learning coalition to revoke the provider's  
736 eligibility and the school district to revoke the school's  
737 eligibility to deliver the Voluntary Prekindergarten Education  
738 Program and receive state funds for the program for a period of  
739 ~~at least 2~~ program years ~~but no more than 5~~ years.

740 ~~(5)(6)~~

741 (e) A private prekindergarten provider or public school  
742 granted a good cause exemption shall continue to implement its  
743 improvement plan and continue the corrective actions required  
744 under paragraph (4)(b) ~~(5)(b)~~ until the provider or school meets  
745 the minimum performance metric.

746 Section 13. Paragraph (m) of subsection (2) of section  
747 1002.82, Florida Statutes, is amended to read:

748 1002.82 Department of Education; powers and duties.—

749 (2) The department shall:

750 (m) Provide technical support to an early learning

751 coalition to facilitate the use of a standard statewide provider  
752 contract adopted by the department to be used with each school  
753 readiness program provider, with standardized attachments by  
754 provider type. The department shall publish a copy of the  
755 standard statewide provider contract on its website. The  
756 standard statewide contract shall include, at a minimum,  
757 contracted slots, if applicable, in accordance with the Child  
758 Care and Development Block Grant Act of 2014, 45 C.F.R. parts 98  
759 and 99; quality improvement strategies, if applicable; program  
760 assessment requirements; and provisions for provider probation,  
761 termination for cause, and emergency termination for those  
762 actions or inactions of a provider that pose an immediate and  
763 serious danger to the health, safety, or welfare of the  
764 children. The standard statewide provider contract shall also  
765 include appropriate due process procedures. During the pendency  
766 of an appeal of a termination, the provider may not continue to  
767 offer its services. Any provision imposed upon a provider that  
768 is inconsistent with, or prohibited by, law is void and  
769 unenforceable. Provisions for termination for cause must also  
770 include failure to meet the minimum quality measures established  
771 under paragraph (n) for a period of 2 ~~up to 5~~ years, unless the  
772 coalition determines that the provider is essential to meeting  
773 capacity needs based on the assessment under s. 1002.85(2)(i)  
774 and the provider has an active improvement plan pursuant to  
775 paragraph (n).

776 Section 14. Paragraph (a) of subsection (2) of section  
777 1002.88, Florida Statutes, is amended to read:

778 1002.88 School readiness program provider standards;  
779 eligibility to deliver the school readiness program.—

780 (2)(a) If a school readiness program provider fails or  
781 refuses to comply with this part or any contractual obligation  
782 of the statewide provider contract under s. 1002.82(2)(m), the  
783 coalition may revoke the provider's eligibility to deliver the  
784 school readiness program or receive state or federal funds under  
785 this chapter for a period of 2 ~~5~~ years.

786 Section 15. Subsection (5) of section 1002.91, Florida  
787 Statutes, is amended to read:

788 1002.91 Investigations of fraud or overpayment;  
789 penalties.—

790 (5) If a school readiness program provider or a Voluntary  
791 Prekindergarten Education Program provider, or an owner,  
792 officer, or director thereof, is convicted of, found guilty of,  
793 or pleads guilty or nolo contendere to, regardless of  
794 adjudication, public assistance fraud pursuant to s. 414.39, or  
795 is acting as the beneficial owner for someone who has been  
796 convicted of, found guilty of, or pleads guilty or nolo  
797 contendere to, regardless of adjudication, public assistance  
798 fraud pursuant to s. 414.39, the early learning coalition shall  
799 refrain from contracting with, or using the services of, that  
800 provider for a period of 2 fiscal ~~5~~ years. In addition, the

801 coalition shall refrain from contracting with, or using the  
802 services of, any provider that shares an officer or director  
803 with a provider that is convicted of, found guilty of, or pleads  
804 guilty or nolo contendere to, regardless of adjudication, public  
805 assistance fraud pursuant to s. 414.39 for a period of 2 ~~5~~  
806 years.

807 Section 16. Paragraph (b) of subsection (3) and paragraphs  
808 (a) and (d) of subsection (4) of section 1002.945, Florida  
809 Statutes, are amended to read:

810 1002.945 Gold Seal Quality Care Program.—

811 (3)

812 (b) The Department of Education shall establish a process  
813 that verifies that the accrediting association meets the  
814 provisions of paragraph (a), which must include an auditing  
815 program and any other procedures that may reasonably determine  
816 an accrediting association's compliance with this section. If an  
817 accrediting association is not in compliance and fails to cure  
818 its deficiencies within 30 days, the department shall recommend  
819 to the state board termination of the accrediting association's  
820 participation as an accrediting association in the program for a  
821 period of ~~at least 2 years but no more than 5 years~~. If an  
822 accrediting association is removed from being an approved  
823 accrediting association, each child care provider accredited by  
824 that association shall have up to 1 year to obtain a new  
825 accreditation from a department-approved accreditation

826 association.

827 (4) In order to obtain and maintain a designation as a  
828 Gold Seal Quality Care provider, a child care facility, large  
829 family child care home, or family day care home must meet the  
830 following additional criteria:

831 (a) The child care provider must not have had any class I  
832 violations, as defined by rule of the Department of Children and  
833 Families, for which the Department of Children and Families  
834 determines that the child care provider is the primary cause of  
835 the violation within the 2 years preceding its application for  
836 designation as a Gold Seal Quality Care provider. Commission of  
837 a class I violation for which the Department of Children and  
838 Families determines that the child care provider is the primary  
839 cause of the violation shall be grounds for termination of the  
840 designation as a Gold Seal Quality Care provider until the  
841 provider has no class I violations for a period of 2 years.

842 ~~(d) Notwithstanding paragraph (a), if the Department of~~  
843 ~~Education determines through a formal process that a provider~~  
844 ~~has been in business for at least 5 years and has no other class~~  
845 ~~I violations recorded, the department may recommend to the state~~  
846 ~~board that the provider maintain its Gold Seal Quality Care~~  
847 ~~status. The state board's determination regarding such~~  
848 ~~provider's status is final.~~

849 Section 17. Subsection (2) of section 1003.25, Florida  
850 Statutes, is amended to read:

851           1003.25 Procedures for maintenance and transfer of student  
852 records.—

853           (2) The procedure for transferring and maintaining records  
854 of students who transfer from school to school is prescribed by  
855 rules of the State Board of Education. The transfer of records  
856 must occur within 5 school days. The records must include, if  
857 applicable:

858           (a) Verified reports of serious or recurrent behavior  
859 patterns, including any threat assessment report, all  
860 corresponding documentation, and any other information required  
861 by the Florida-specific behavioral threat assessment instrument  
862 pursuant to s. 1001.212(11) which contains the evaluation,  
863 intervention, and management of the threat assessment  
864 evaluations and intervention services. Upon enrollment of the  
865 student, the school resource officer shall be notified and  
866 provided access to such records upon request.

867           (b) Psychological evaluations, including therapeutic  
868 treatment plans and therapy or progress notes created or  
869 maintained by school district or charter school staff, as  
870 appropriate.

871           Section 18. Subsection (6) is added to section 1003.26,  
872 Florida Statutes, to read:

873           1003.26 Enforcement of school attendance.—The Legislature  
874 finds that poor academic performance is associated with  
875 nonattendance and that school districts must take an active role

876 | in promoting and enforcing attendance as a means of improving  
877 | student performance. It is the policy of the state that each  
878 | district school superintendent be responsible for enforcing  
879 | school attendance of all students subject to the compulsory  
880 | school age in the school district and supporting enforcement of  
881 | school attendance by local law enforcement agencies. The  
882 | responsibility includes recommending policies and procedures to  
883 | the district school board that require public schools to respond  
884 | in a timely manner to every unexcused absence, and every absence  
885 | for which the reason is unknown, of students enrolled in the  
886 | schools. District school board policies shall require the parent  
887 | of a student to justify each absence of the student, and that  
888 | justification will be evaluated based on adopted district school  
889 | board policies that define excused and unexcused absences. The  
890 | policies must provide that public schools track excused and  
891 | unexcused absences and contact the home in the case of an  
892 | unexcused absence from school, or an absence from school for  
893 | which the reason is unknown, to prevent the development of  
894 | patterns of nonattendance. The Legislature finds that early  
895 | intervention in school attendance is the most effective way of  
896 | producing good attendance habits that will lead to improved  
897 | student learning and achievement. Each public school is required  
898 | to implement the following steps to promote and enforce regular  
899 | school attendance:

900 | (6) Nothing in this subsection prohibits a school district

901 from addressing patterns of nonattendance earlier than  
902 prescribed in this section.

903 Section 19. Paragraph (o) of subsection (2) and subsection  
904 (5) of section 1003.42, Florida Statutes, are amended, and  
905 paragraph (w) is added to subsection (2) of that section, to  
906 read:

907 1003.42 Required instruction.—

908 (2) Members of the instructional staff of the public  
909 schools, subject to the rules of the State Board of Education  
910 and the district school board, shall teach efficiently and  
911 faithfully, using the books and materials required that meet the  
912 highest standards for professionalism and historical accuracy,  
913 following the prescribed courses of study, and employing  
914 approved methods of instruction, the following:

915 (o) Comprehensive age-appropriate and developmentally  
916 appropriate K-12 instruction on:

917 1. Health education that addresses concepts of community  
918 health, consumer health, environmental health, and family life,  
919 including:

- 920 a. Injury prevention and safety.  
921 b. Internet safety.  
922 c. Nutrition.  
923 d. Personal health.  
924 e. Prevention and control of disease.  
925 f. Substance use and abuse.

926 g. Prevention of child sexual abuse, exploitation, and  
927 human trafficking.

928 h. Human embryologic and fetal development.

929 2. For students in grades 7 through 12, teen dating  
930 violence and abuse. This component must include, but not be  
931 limited to, the definition of dating violence and abuse, the  
932 warning signs of dating violence and abusive behavior, the  
933 characteristics of healthy relationships, measures to prevent  
934 and stop dating violence and abuse, and community resources  
935 available to victims of dating violence and abuse.

936 3. For students in grades 6 through 12, awareness of the  
937 benefits of sexual abstinence as the expected standard and the  
938 consequences of teenage pregnancy.

939 4. Life skills that build confidence, support mental and  
940 emotional health, and enable students to overcome challenges,  
941 including:

942 a. Self-awareness and self-management.

943 b. Responsible decisionmaking.

944 c. Resiliency.

945 d. Relationship skills and conflict resolution.

946 e. Understanding and respecting other viewpoints and  
947 backgrounds.

948 f. For grades 9 through 12, developing leadership skills,  
949 interpersonal skills, organization skills, and research skills;  
950 creating a résumé, including a digital résumé; exploring career

951 pathways; using state career planning resources; developing and  
952 practicing the skills necessary for employment interviews;  
953 workplace ethics and workplace law; managing stress and  
954 expectations; and self-motivation.

955 5.a. For students in grades 6 through 12, the social,  
956 emotional, and physical effects of social media. This component  
957 must include, but need not be limited to, the negative effects  
958 of social media on mental health, including addiction; the  
959 distribution of misinformation on social media; how social media  
960 manipulates behavior; the permanency of sharing materials  
961 online; how to maintain personal security and identify  
962 cyberbullying, predatory behavior, and human trafficking on the  
963 Internet; and how to report suspicious behavior encountered on  
964 the Internet.

965 b. The Department of Education shall make available online  
966 the instructional material being used pursuant to this  
967 subparagraph, and each district school board shall notify  
968 parents of its availability.

969 6.a. For students in grades 6 through 12, health education  
970 addressing human embryologic and fetal development must include  
971 all of the following:

972 (I) A high-definition, medically accurate ultrasound  
973 video, at least 1 minute in duration, showing the development of  
974 the heart and other organs and movement of the limbs and head.

975 (II) A high-quality, medically accurate, computer-

976 generated rendering, animation, video, or other multimedia, at  
977 least 3 minutes in duration, showing and describing the process  
978 of fertilization and various stages of human development inside  
979 the uterus, noting significant markers in cell growth and organ  
980 development by week from conception until birth.

981 b. The State Board of Education may adopt rules to  
982 implement this subparagraph.

983  
984 Health education and life skills instruction and materials may  
985 not contradict the principles enumerated in subsection (3).

986 (w)1. For students in grades 2 through 5, the study of  
987 cursive writing and the development of the skills necessary for  
988 legible cursive writing, including:

989 a. Letter formation.

990 b. Proper spacing and alignment.

991 c. Practice in writing complete words and sentences in  
992 cursive.

993 2. By the end of grade 5, each student must demonstrate  
994 proficiency in cursive writing through an evaluation of written  
995 work. For purposes of this subparagraph, the term "proficiency  
996 in cursive writing" means all of the following:

997 a. The ability to write uppercase and lowercase letters of  
998 the alphabet in cursive writing.

999 b. Writing words and sentences in cursive legibly and  
1000 maintaining proper spacing and alignment.

1001 c. The ability to read and apply cursive writing in a  
 1002 manner that supports literacy development, including writing  
 1003 essays and assignments in cursive writing in accordance with  
 1004 state academic standards.

1005  
 1006 The State Board of Education is encouraged to adopt standards  
 1007 and pursue assessment of the requirements of this subsection.  
 1008 Instructional programming that incorporates the values of the  
 1009 recipients of the Congressional Medal of Honor and that is  
 1010 offered as part of a social studies, English Language Arts, or  
 1011 other schoolwide character building and veteran awareness  
 1012 initiative meets the requirements of paragraph (u).

1013 (5) Each school shall provide a notification to parents  
 1014 relating to a parent's right to make a ~~Any student whose parent~~  
 1015 ~~makes~~ written request to the school principal for his or her  
 1016 student to ~~shall~~ be exempted from the teaching of reproductive  
 1017 health or any disease, including HIV/AIDS, its symptoms,  
 1018 development, and treatment or the teaching of human embryologic  
 1019 and fetal development under subparagraph (o)6. A student so  
 1020 exempted may not be penalized by reason of that exemption.  
 1021 Course descriptions for comprehensive health education may ~~shall~~  
 1022 not interfere with the local determination of appropriate  
 1023 curriculum which reflects local values and concerns. Each school  
 1024 district shall, on the district's website homepage, notify  
 1025 parents of this right and the process to request an exemption.

1026 The home page must include a link for a student's parent to  
1027 access and review the instructional materials, as defined in s.  
1028 1006.29(2), used to teach the curriculum.

1029 Section 20. Paragraph (a) of subsection (2) of section  
1030 1003.4201, Florida Statutes, is amended to read:

1031 1003.4201 Comprehensive system of reading instruction.—  
1032 Each school district must implement a system of comprehensive  
1033 reading instruction for students enrolled in prekindergarten  
1034 through grade 12 and certain students who exhibit a substantial  
1035 deficiency in early literacy.

1036 (2) (a) Components of the reading instruction plan may  
1037 include the following:

1038 1. Additional time per day of evidence-based intensive  
1039 reading instruction for kindergarten through grade 12 students,  
1040 which may be delivered during or outside of the regular school  
1041 day.

1042 2. A description of how highly qualified reading coaches,  
1043 who must be endorsed in reading, will be deployed to  
1044 specifically support classroom teachers in making instructional  
1045 decisions based on progress monitoring data collected pursuant  
1046 to s. 1008.25(9) and improve classroom teacher delivery of  
1047 effective reading instruction, reading intervention, and reading  
1048 in the content areas based on student need.

1049 3. Professional learning to help instructional personnel  
1050 and certified prekindergarten teachers funded in the Florida

1051 Education Finance Program earn a certification, a credential, an  
1052 endorsement, or an advanced degree in scientifically researched  
1053 and evidence-based reading instruction.

1054 4. Summer reading camps, using only classroom teachers or  
1055 other district personnel who possess a micro-credential as  
1056 specified in s. 1003.485 or are certified or endorsed in reading  
1057 consistent with s. 1008.25(8)(b)3., for all students in  
1058 kindergarten through grade 5 exhibiting a reading deficiency as  
1059 determined by district and state assessments.

1060 5. Intensive reading interventions, which must be  
1061 delivered by instructional personnel who possess a micro-  
1062 credential as defined in s. 1003.485(1) or are certified or  
1063 endorsed in reading as provided in s. 1012.586 and must  
1064 incorporate evidence-based strategies identified by the Just  
1065 Read, Florida! office pursuant to s. 1001.215(7). Instructional  
1066 personnel who possess a micro-credential as defined in s.  
1067 1003.485(1) and are delivering intensive reading interventions  
1068 must be supervised by an individual certified or endorsed in  
1069 reading. For the purposes of this subparagraph, the term  
1070 "supervised" means that instructional personnel with a micro-  
1071 credential are able, through telecommunication or in person, to  
1072 communicate and consult with, and receive direction from,  
1073 certified or endorsed personnel. Incentives for instructional  
1074 personnel and certified prekindergarten teachers funded in the  
1075 Florida Education Finance Program who possess a reading

1076 certification or endorsement as specified in s. 1012.586 or  
1077 micro-credential as specified in s. 1003.485 and provide  
1078 educational support to improve student literacy.

1079 6. Tutoring in reading.

1080 7. A description of how the district prioritizes the  
1081 assignment of highly effective teachers, as identified in s.  
1082 1012.34(2)(e), from kindergarten to grade 2.

1083 8. Providing resources that support informed parent  
1084 involvement in decisionmaking processes for students who have  
1085 difficulty in reading and for parents of students who are  
1086 reading below grade level, information about the students'  
1087 eligibility for the New Worlds Reading Initiative under s.  
1088 1003.485.

1089 Section 21. Section 1003.4202, Florida Statutes, is  
1090 created to read:

1091 1003.4202 Comprehensive system of mathematics  
1092 instruction.—Each school district must implement a system of  
1093 comprehensive mathematics instruction for students enrolled in  
1094 prekindergarten through grade 12 and certain students who  
1095 exhibit a substantial deficiency in early mathematics skills  
1096 under s. 1008.25(6).

1097 (1) Each school district must develop, and submit to the  
1098 district school board for approval, a detailed mathematics  
1099 instruction plan that outlines the components of the district's  
1100 comprehensive system of mathematics instruction. The plan must

1101 include all district schools, including charter schools, unless  
1102 a charter school elects to submit a plan independently from the  
1103 school district. A charter school plan must comply with all of  
1104 the provisions of this section and must be approved by the  
1105 charter school's governing body and provided to the charter  
1106 school's sponsor.

1107 (2) Components of the mathematics instruction plan may  
1108 include the following:

1109 (a) Additional time per day of evidence-based intensive  
1110 mathematics instruction for kindergarten through grade 12  
1111 students, which may be delivered during or outside of the  
1112 regular school day.

1113 (b) Employing highly qualified mathematics coaches to  
1114 specifically support classroom teachers in making instructional  
1115 decisions based on progress monitoring data collected pursuant  
1116 to s. 1008.25(9) and improve classroom teacher delivery of  
1117 effective mathematics instruction and mathematics intervention.  
1118 The coaches must:

1119 1. Hold either a grades 5 through 9 mathematics  
1120 certification or a grades 6 through 12 mathematics certification  
1121 that aligns with the certification requirements for the courses  
1122 of the teachers they support.

1123 2. Have earned a highly effective rating on the 3 prior  
1124 years' performance evaluation under s. 1012.34.

1125 (c) Tutoring in mathematics.

1126           (3) Each school district shall submit its approved  
 1127 mathematics instruction plan, including approved mathematics  
 1128 instruction plans for each charter school in the district, to  
 1129 the school board and, if applicable, any charter school  
 1130 governing board by August 1 of each fiscal year.

1131           (4) For purposes of this section, the term "evidence-  
 1132 based" means demonstrating a statistically significant effect on  
 1133 improving student outcomes or other relevant outcomes as  
 1134 provided in 20 U.S.C. s. 8101(21)(A)(i).

1135           Section 22. Subsection (2) of section 1003.4203, Florida  
 1136 Statutes, is amended to read:

1137           1003.4203 Digital materials, CAPE Digital Tool  
 1138 certificates, CAPE industry certifications, and technical  
 1139 assistance.—

1140           (2) CAPE DIGITAL TOOL CERTIFICATES.—The department shall  
 1141 identify, in the CAPE Industry Certification Funding List under  
 1142 ss. 1003.492 and 1008.44, CAPE Digital Tool certificates that  
 1143 indicate a student's digital skills. The department shall notify  
 1144 each school district when the certificates are available. The  
 1145 certificates shall be made available to all public elementary  
 1146 and middle grades students. Targeted skills to be mastered for  
 1147 the certificate include digital skills that are necessary to the  
 1148 student's academic work and skills the student may need in  
 1149 future employment. CAPE Digital Tool certificates earned by  
 1150 students are eligible for additional funding pursuant to s.

1151 | 1011.62(17). Middle grade students may not earn more than two  
1152 | CAPE Digital Tools certificates per school year.

1153 | Section 23. Subsection (1) of section 1003.46, Florida  
1154 | Statutes, is amended to read:

1155 | 1003.46 Health education; instruction in acquired immune  
1156 | deficiency syndrome.—

1157 | (1) Each district school board may provide instruction in  
1158 | acquired immune deficiency syndrome education as a specific area  
1159 | of health education. Such instruction may include, but is not  
1160 | limited to, the known modes of transmission, signs and symptoms,  
1161 | risk factors associated with acquired immune deficiency  
1162 | syndrome, and means used to control the spread of acquired  
1163 | immune deficiency syndrome. The instruction shall be appropriate  
1164 | for the grade and age of the student and shall reflect current  
1165 | theory, knowledge, and practice regarding acquired immune  
1166 | deficiency syndrome and its prevention. The parent of a student  
1167 | may make a written request for his or her student to be exempted  
1168 | from such instruction.

1169 | Section 24. Section 1006.12, Florida Statutes, is amended  
1170 | to read:

1171 | 1006.12 Safe-school officers at each public school.—For  
1172 | the protection and safety of school personnel, property,  
1173 | students, and visitors, each district school board and school  
1174 | district superintendent shall partner with law enforcement  
1175 | agencies or security agencies to establish or assign one or more

1176 safe-school officers at each school facility within the  
1177 district, including charter schools. A district school board  
1178 must collaborate with charter school governing boards to  
1179 facilitate charter school access to all safe-school officer  
1180 options available under this section. Notwithstanding any local  
1181 ordinance or development order, the school district or charter  
1182 school may implement any combination of the options in  
1183 subsections (1)-(4) to best meet the needs of the school  
1184 district and charter schools.

1185 (1) SCHOOL RESOURCE OFFICER.—A school district may  
1186 establish school resource officer programs through a cooperative  
1187 agreement with law enforcement agencies.

1188 (a) School resource officers shall undergo criminal  
1189 background checks, drug testing, and a psychological evaluation  
1190 and be certified law enforcement officers, as defined in s.  
1191 943.10(1), who are employed by a law enforcement agency as  
1192 defined in s. 943.10(4). The powers and duties of a law  
1193 enforcement officer shall continue throughout the employee's  
1194 tenure as a school resource officer.

1195 (b) School resource officers shall abide by district  
1196 school board policies and shall consult with and coordinate  
1197 activities through the school principal, but shall be  
1198 responsible to the law enforcement agency in all matters  
1199 relating to employment, subject to agreements between a district  
1200 school board and a law enforcement agency. The agreements shall

1201 identify the entity responsible for maintaining records relating  
1202 to training. Activities conducted by the school resource officer  
1203 which are part of the regular instructional program of the  
1204 school shall be under the direction of the school principal.

1205 (2) SCHOOL SAFETY OFFICER.—A school district may  
1206 commission one or more school safety officers for the protection  
1207 and safety of school personnel, property, and students within  
1208 the school district. The district school superintendent may  
1209 recommend, and the district school board may appoint, one or  
1210 more school safety officers.

1211 (a) School safety officers shall undergo criminal  
1212 background checks, drug testing, and a psychological evaluation  
1213 and be law enforcement officers, as defined in s. 943.10(1),  
1214 certified under chapter 943 and employed by either a law  
1215 enforcement agency or by the district school board. If the  
1216 officer is employed by the district school board, the district  
1217 school board is the employing agency for purposes of chapter  
1218 943, and must comply with that chapter.

1219 (b) A school safety officer has and shall exercise the  
1220 power to make arrests for violations of law on district school  
1221 board property or on property owned or leased by a charter  
1222 school under a charter contract, as applicable, and to arrest  
1223 persons, whether on or off such property, who violate any law on  
1224 such property under the same conditions that deputy sheriffs are  
1225 authorized to make arrests. A school safety officer has the

1226 authority to carry weapons when performing his or her official  
1227 duties.

1228 (c) School safety officers must complete mental health  
1229 crisis intervention training using a curriculum developed by a  
1230 national organization with expertise in mental health crisis  
1231 intervention. The training shall improve officers' knowledge and  
1232 skills as first responders to incidents involving students with  
1233 emotional disturbance or mental illness, including de-escalation  
1234 skills to ensure student and officer safety.

1235 (d) A district school board may enter into mutual aid  
1236 agreements with one or more law enforcement agencies as provided  
1237 in chapter 23. A school safety officer's salary may be paid  
1238 jointly by the district school board and the law enforcement  
1239 agency, as mutually agreed to.

1240 (3) SCHOOL GUARDIAN.—

1241 (a) At the school district's or the charter school  
1242 governing board's discretion, as applicable, pursuant to s.  
1243 30.15, a school district or charter school governing board may  
1244 participate in the Chris Hixon, Coach Aaron Feis, and Coach  
1245 Scott Beigel Guardian Program to meet the requirement of  
1246 establishing a safe-school officer. The following individuals  
1247 may serve as a school guardian, in support of school-sanctioned  
1248 activities for purposes of s. 790.115, upon satisfactory  
1249 completion of the requirements under s. 30.15(1)(k) and  
1250 certification by a sheriff:

1251           1. A school district employee or personnel, as defined  
 1252 under s. 1012.01, or a charter school employee, as provided  
 1253 under s. 1002.33(12) (a), who volunteers to serve as a school  
 1254 guardian in addition to his or her official job duties; or

1255           2. An employee of a school district or a charter school  
 1256 who is hired for the specific purpose of serving as a school  
 1257 guardian.

1258           (b) Before appointing an individual as a school guardian,  
 1259 the school district or charter school shall contact the  
 1260 Department of Law Enforcement and review all information  
 1261 maintained under s. 30.15(1) (k)3.c. related to the individual.

1262           (c) The department shall provide to the Department of Law  
 1263 Enforcement any information relating to a school guardian  
 1264 received pursuant to subsection (5).

1265           (4) SCHOOL SECURITY GUARD.—A school district or charter  
 1266 school governing board may contract with a security agency as  
 1267 defined in s. 493.6101(18) to employ as a school security guard  
 1268 an individual who holds a Class "D" and Class "G" license  
 1269 pursuant to chapter 493, provided the following training and  
 1270 contractual conditions are met:

1271           (a) An individual who serves as a school security guard,  
 1272 for purposes of satisfying the requirements of this section,  
 1273 must:

1274           1. Demonstrate completion of 144 hours of required  
 1275 training conducted by a sheriff pursuant to s. 30.15(1) (k)2.

1276           2. Pass a psychological evaluation administered by a  
1277 psychologist licensed under chapter 490 and designated by the  
1278 Department of Law Enforcement and submit the results of the  
1279 evaluation to the sheriff's office and school district, charter  
1280 school governing board, or employing security agency, as  
1281 applicable. The Department of Law Enforcement is authorized to  
1282 provide the sheriff's office, school district, charter school  
1283 governing board, or employing security agency with mental health  
1284 and substance abuse data for compliance with this paragraph.

1285           3. Submit to and pass an initial drug test and subsequent  
1286 random drug tests in accordance with the requirements of s.  
1287 112.0455 and the sheriff's office, school district, charter  
1288 school governing board, or employing security agency, as  
1289 applicable.

1290           4. Be approved to work as a school security guard by the  
1291 sheriff of each county in which the school security guard will  
1292 be assigned to a school before commencing work at any school in  
1293 that county. The sheriff's approval authorizes the security  
1294 agency to assign the school security guard to any school in the  
1295 county, and the sheriff's approval is not limited to any  
1296 particular school.

1297           5. Successfully complete ongoing training, weapon  
1298 inspection, and firearm qualification conducted by a sheriff  
1299 pursuant to s. 30.15(1)(k)2.e. on at least an annual basis and  
1300 provide documentation to the sheriff's office, school district,

1301 charter school governing board, or employing security agency, as  
 1302 applicable.

1303 (b) The contract between a security agency and a school  
 1304 district or a charter school governing board regarding  
 1305 requirements applicable to school security guards serving in the  
 1306 capacity of a safe-school officer for purposes of satisfying the  
 1307 requirements of this section shall define the entity or entities  
 1308 responsible for maintaining records relating to training,  
 1309 inspection, and firearm qualification.

1310 (c) School security guards serving in the capacity of a  
 1311 safe-school officer pursuant to this subsection are in support  
 1312 of school-sanctioned activities for purposes of s. 790.115, and  
 1313 must aid in the prevention or abatement of active assailant  
 1314 incidents on school premises.

1315 (d) The Office of Safe Schools shall provide the  
 1316 Department of Law Enforcement any information related to a  
 1317 school security guard that the office receives pursuant to  
 1318 subsection (5).

1319 (5) NOTIFICATION.—The district school superintendent or  
 1320 charter school administrator, or a respective designee shall  
 1321 notify the county sheriff and the Office of Safe Schools  
 1322 immediately after, but no later than 72 hours after:

1323 (a) A safe-school officer is dismissed for misconduct or  
 1324 is otherwise disciplined.

1325 (b) A safe-school officer discharges his or her firearm in

1326 | the exercise of the safe-school officer's duties, other than for  
1327 | training purposes.

1328 |       (6) CRISIS INTERVENTION TRAINING.—Each safe-school officer  
1329 | who is also a sworn law enforcement officer shall complete  
1330 | mental health crisis intervention training using a curriculum  
1331 | developed by a national organization with expertise in mental  
1332 | health crisis intervention. The training must improve the  
1333 | officer's knowledge and skills as a first responder to incidents  
1334 | involving students with emotional disturbance or mental illness,  
1335 | including de-escalation skills to ensure student and officer  
1336 | safety.

1337 |       (7) LIMITATIONS.—An individual must satisfy the background  
1338 | screening, psychological evaluation, and drug test requirements  
1339 | and be approved by the sheriff before participating in any  
1340 | training required by s. 30.15(1)(k), which may be conducted only  
1341 | by a sheriff.

1342 |       (8) EXEMPTION.—Any information that would identify whether  
1343 | a particular individual has been appointed as a safe-school  
1344 | officer pursuant to this section held by a law enforcement  
1345 | agency, school district, or charter school is exempt from s.  
1346 | 119.07(1) and s. 24(a), Art. I of the State Constitution.

1347 |  
1348 | If a district school board, through its adopted policies,  
1349 | procedures, or actions, denies a charter school access to any  
1350 | safe-school officer options pursuant to this section, the school

1351 district must assign a school resource officer or school safety  
 1352 officer to the charter school. Under such circumstances, the  
 1353 charter school's share of the costs of the school resource  
 1354 officer or school safety officer may not exceed the safe school  
 1355 allocation funds provided to the charter school pursuant to s.  
 1356 1011.62(12) and shall be retained by the school district.

1357 Section 25. Paragraph (a) of subsection (6) of section  
 1358 1006.20, Florida Statutes, is amended to read:

1359 1006.20 Athletics in public K-12 schools.—

1360 (6) PUBLIC LIAISON ADVISORY COMMITTEE.—

1361 (a) The FHSAA shall establish, sustain, fund, and provide  
 1362 staff support to a public liaison advisory committee composed of  
 1363 the following:

- 1364 1. The commissioner or his or her designee.
- 1365 2. A member public school principal.
- 1366 3. A member private school principal.
- 1367 4. A member school principal who is a former high school  
 1368 athlete or high school coach ~~member of a racial minority~~.
- 1369 5. An active athletic director.
- 1370 6. An active coach, who is employed full time by a member  
 1371 school.
- 1372 7. A student athlete.
- 1373 8. A district school superintendent.
- 1374 9. A district school board member.
- 1375 10. A member of the Florida House of Representatives.

- 1376 11. A member of the Florida Senate.
- 1377 12. A parent of a high school student.
- 1378 13. A member of a home education association.
- 1379 14. A representative of the business community.
- 1380 15. A representative of the news media.

1381 Section 26. Subsection (17) of section 1006.38, Florida  
 1382 Statutes, is renumbered as subsection (18), and a new subsection  
 1383 (17) is added to that section, to read:

1384 1006.38 Duties, responsibilities, and requirements of  
 1385 instructional materials publishers and manufacturers.—This  
 1386 section applies to both the state and district approval  
 1387 processes. Publishers and manufacturers of instructional  
 1388 materials, or their representatives, shall:

1389 (17) If, after state adoption, the commissioner determines  
 1390 that a publisher or manufacturer has violated any provision of  
 1391 general law relating to the content, marketing, sale,  
 1392 distribution, or furnishing of instructional materials, or any  
 1393 requirement of this part, the department shall provide written  
 1394 notice identifying the alleged violation.

1395 (a) The publisher of noncompliant materials shall have at  
 1396 least 30 calendar days to submit a written response and any  
 1397 proposed corrective action, which may include providing revised  
 1398 or replacement materials at no cost to the state or school  
 1399 districts.

1400           (b) If the publisher has not rectified the violation  
1401 within the timeframe established in this subsection, the  
1402 commissioner shall report the violation to the State Board of  
1403 Education. The State Board of Education shall have the authority  
1404 to:

1405           1. Remove all of the noncompliant materials from the  
1406 state-adopted list.

1407           2. Require the publisher to reimburse the total cost of  
1408 all purchased materials with the identified noncompliance to  
1409 each school district that purchased the materials from the  
1410 publisher.

1411           3. Prohibit the publisher from bidding on instructional  
1412 materials for the subject area in which the violation occurred  
1413 for state adoption for a period not to exceed 5 years.

1414           (c) The decision of the State Board of Education  
1415 constitutes final agency action subject to judicial review as  
1416 provided by law. A publisher or manufacturer aggrieved by a  
1417 final action of the State Board of Education may appeal the  
1418 decision pursuant to the Administrative Procedures Act within 30  
1419 days after issuance of the final action.

1420           (d) Action taken under this subsection is in addition to,  
1421 and does not limit, any other remedies available under this  
1422 part, including removal of materials under s. 1006.35(3) and  
1423 penalties under subsection (18).

1424           Section 27. Paragraph (a) of subsection (1) of section

1425 1008.2125, Florida Statutes, is amended to read:

1426 1008.2125 The Council for Early Grade Success.—

1427 (1) The Council for Early Grade Success, a council as  
 1428 defined in s. 20.03(7), is created within the Department of  
 1429 Education to oversee the coordinated screening and progress  
 1430 monitoring program under s. 1008.25(9) for students in the  
 1431 Voluntary Prekindergarten Education Program through grade 3 and,  
 1432 except as otherwise provided in this section, shall operate  
 1433 consistent with s. 20.052.

1434 (a) The council shall be responsible for reviewing the  
 1435 implementation of, training for, and outcomes from the  
 1436 coordinated screening and progress monitoring program to provide  
 1437 recommendations to the department that support grade 3 students  
 1438 reading at or above grade level. The council, at a minimum,  
 1439 shall:

1440 1. Provide recommendations on the implementation of the  
 1441 coordinated screening and progress monitoring program, including  
 1442 reviewing any procurement solicitation documents and criteria  
 1443 before being published.

1444 2. Develop training plans and timelines for such training.

1445 3. Identify appropriate personnel, processes, and  
 1446 procedures required for the administration of the coordinated  
 1447 screening and progress monitoring program.

1448 4. Provide input on the methodology for calculating a  
 1449 provider's or school's performance metric and designations under

1450 s. 1002.68(3) ~~s. 1002.68(4)~~.

1451 5. Work with the department to review the methodology for  
1452 determining a child's kindergarten readiness.

1453 6. Review data on age-appropriate learning gains by grade  
1454 level that a student would need to attain in order to  
1455 demonstrate proficiency in reading by grade 3.

1456 7. Continually review anonymized data from the results of  
1457 the coordinated screening and progress monitoring program for  
1458 students in the Voluntary Prekindergarten Education Program  
1459 through grade 3 to help inform recommendations to the department  
1460 that support practices that will enable grade 3 students to read  
1461 at or above grade level.

1462 Section 28. Paragraph (c) of subsection (4), paragraphs  
1463 (b) and (d) of subsection (5), paragraph (a) of subsection (9),  
1464 and paragraph (b) of subsection (10) of section 1008.25, Florida  
1465 Statutes, are amended to read:

1466 1008.25 Public school student progression; student  
1467 support; coordinated screening and progress monitoring;  
1468 reporting requirements.—

1469 (4) ASSESSMENT AND SUPPORT.—

1470 (c) A student who has a substantial reading deficiency as  
1471 determined in paragraph (5)(a) or a substantial mathematics  
1472 deficiency as determined in paragraph (6)(a) must be covered by  
1473 a federally required student plan, such as an individual  
1474 education plan or an individualized progress monitoring plan, or

1475 both, as necessary. The individualized progress monitoring plan  
1476 must be developed within 30 ~~45~~ days after the results of the  
1477 coordinated screening and progress monitoring system become  
1478 available. The plan must, at a minimum, include:

1479 1. The student's specific, identified reading or  
1480 mathematics skill deficiency.

1481 2. Goals and benchmarks for student growth in reading or  
1482 mathematics.

1483 3. A description of the specific measures that will be  
1484 used to evaluate and monitor the student's reading or  
1485 mathematics progress.

1486 4. For a substantial reading deficiency, the specific  
1487 evidence-based literacy instruction grounded in the science of  
1488 reading which the student will receive.

1489 5. Strategies, resources, and materials that will be  
1490 provided to the student's parent to support the student to make  
1491 reading or mathematics progress. Resources must include  
1492 information about the student's eligibility for the New Worlds  
1493 Reading Initiative under s. 1003.485.

1494 6. Any additional services the student's teacher deems  
1495 available and appropriate to accelerate the student's reading or  
1496 mathematics skill development.

1497 (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.—

1498 (b) A Voluntary Prekindergarten Education Program student  
1499 who exhibits a substantial deficiency in early literacy skills

1500 based upon the results of the administration of the midyear or  
1501 final coordinated screening and progress monitoring under  
1502 subsection (9) shall be referred to the local school district  
1503 and may be eligible to receive instruction in early literacy  
1504 skills before participating in kindergarten. A Voluntary  
1505 Prekindergarten Education Program student who scores below the  
1506 25th ~~10th~~ percentile on the final administration of the  
1507 coordinated screening and progress monitoring under subsection  
1508 (9) shall be referred to the local school district and is  
1509 eligible to receive early literacy skill instructional support  
1510 through a summer bridge program the summer before participating  
1511 in kindergarten. The summer bridge program must meet  
1512 requirements adopted by the department and shall consist of 4  
1513 hours of instruction per day for a minimum of 100 total hours. A  
1514 student with an individual education plan who has been retained  
1515 pursuant to paragraph (2) (g) and has demonstrated a substantial  
1516 deficiency in early literacy skills must receive instruction in  
1517 early literacy skills.

1518 (d) The parent of any student who exhibits a substantial  
1519 deficiency in reading, as described in paragraph (a), must be  
1520 immediately notified in writing of the following:

1521 1. That his or her child has been identified as having a  
1522 substantial deficiency in reading, including a description and  
1523 explanation, in terms understandable to the parent, of the exact  
1524 nature of the student's difficulty in learning and lack of

1525 achievement in reading.

1526       2. A description of the current services that are provided  
1527 to the child.

1528       3. A description of the proposed intensive interventions  
1529 and supports that will be provided to the child that are  
1530 designed to remediate the identified area of reading deficiency.

1531       4. The student progression requirements under paragraph  
1532 (2)(h) and that if the child's reading deficiency is not  
1533 remediated by the end of grade 3, the child must be retained  
1534 unless he or she is exempt from mandatory retention for good  
1535 cause.

1536       5. Strategies, including multisensory strategies and  
1537 programming, through a read-at-home plan the parent can use in  
1538 helping his or her child succeed in reading. The read-at-home  
1539 plan must provide access to the resources identified in  
1540 paragraph (e).

1541       6. That the statewide, standardized English Language Arts  
1542 assessment is not the sole determiner of promotion and that  
1543 additional evaluations, portfolio reviews, and assessments are  
1544 available to the child to assist parents and the school district  
1545 in knowing when a child is reading at or above grade level and  
1546 ready for grade promotion.

1547       7. The district's specific criteria and policies for a  
1548 portfolio as provided in subparagraph (7)(b)4. and the evidence  
1549 required for a student to demonstrate mastery of Florida's

1550 academic standards for English Language Arts. A school must  
1551 immediately begin collecting evidence for a portfolio when a  
1552 student in grade 3 is identified as being at risk of retention  
1553 or upon the request of the parent, whichever occurs first.

1554 8. The district's specific criteria and policies for  
1555 midyear promotion. Midyear promotion means promotion of a  
1556 retained student at any time during the year of retention once  
1557 the student has demonstrated ability to read at grade level.

1558 9. Information about the student's eligibility for the New  
1559 Worlds Reading Initiative under s. 1003.485 and the New Worlds  
1560 Scholarship Accounts under s. 1002.411 and information on parent  
1561 training modules and other reading engagement resources  
1562 available through the initiative.

1563  
1564 After initial notification, the school shall apprise the parent  
1565 at least monthly of the student's progress in response to the  
1566 intensive interventions and supports and information about the  
1567 student's eligibility for the New Worlds Reading Initiative  
1568 under s. 1003.485. Such communications must be in writing and  
1569 must explain any additional interventions or supports that will  
1570 be implemented to accelerate the student's progress if the  
1571 interventions and supports already being implemented have not  
1572 resulted in improvement. Upon the request of the parent, the  
1573 teacher or school administrator shall meet to discuss the  
1574 student's progress. The parent may request more frequent

1575 notification of the student's progress, more frequent  
1576 interventions or supports, and earlier implementation of the  
1577 additional interventions or supports described in the initial  
1578 notification.

1579 (9) COORDINATED SCREENING AND PROGRESS MONITORING SYSTEM.—

1580 (a) The Department of Education, in collaboration with the  
1581 Office of Early Learning, shall procure and require the use of a  
1582 statewide, standardized coordinated screening and progress  
1583 monitoring system for the Voluntary Prekindergarten Education  
1584 Program and public schools. The system must:

1585 1. Measure student progress in meeting the appropriate  
1586 expectations in early literacy and mathematics skills and in  
1587 English Language Arts and mathematics standards as required by  
1588 ss. 1002.67(1)(a) and 1003.41 and identify the educational  
1589 strengths and needs of students.

1590 2. For students in the Voluntary Prekindergarten Education  
1591 Program through grade 3, measure student performance in oral  
1592 language development, phonological and phonemic awareness,  
1593 knowledge of print and letters, decoding, fluency, vocabulary,  
1594 and comprehension, as applicable by grade level, and, at a  
1595 minimum, provide interval level and norm-referenced data that  
1596 measures equivalent levels of growth.

1597 3. Be a valid, reliable, and developmentally appropriate  
1598 computer-based direct instrument that provides screening and  
1599 diagnostic capabilities for monitoring student progress;

1600 identifies students who have a substantial deficiency in reading  
1601 or mathematics, including identifying students with  
1602 characteristics of dyslexia, dyscalculia, and other learning  
1603 disorders; and informs instruction. Any student identified by  
1604 the system as having characteristics of dyslexia or dyscalculia  
1605 shall undergo further screening. Beginning with the 2023-2024  
1606 school year, the coordinated screening and progress monitoring  
1607 system must be computer-adaptive.

1608 4. Provide data for Voluntary Prekindergarten Education  
1609 Program accountability as required under s. 1002.68.

1610 5. Provide Voluntary Prekindergarten Education Program  
1611 providers, school districts, schools, teachers, and parents with  
1612 data and resources that enhance differentiated instruction and  
1613 parent communication.

1614 6. Provide baseline data to the department of each  
1615 student's readiness for kindergarten. The determination of  
1616 kindergarten readiness must be based on the results of each  
1617 student's initial progress monitoring assessment in  
1618 kindergarten. The methodology for determining a student's  
1619 readiness for kindergarten must be developed by the department  
1620 and aligned to the methodology adopted pursuant to s. 1002.68(3)  
1621 ~~s. 1002.68(4)~~.

1622 7. Assess how well educational goals and curricular  
1623 standards are met at the provider, school, district, and state  
1624 levels and provide information to the department to aid in the

1625 development of educational programs, policies, and supports for  
1626 providers, districts, and schools.

1627 (10) ANNUAL REPORT.—

1628 (b) Each district school board must annually publish on  
1629 the district website the following information on the prior  
1630 school year:

1631 1. The provisions of this section relating to public  
1632 school student progression and the district school board's  
1633 policies and procedures on student retention and promotion.

1634 2. By grade, the number and percentage of all students in  
1635 grades 3 through 10 performing at Levels 1 and 2 on the  
1636 statewide, standardized English Language Arts assessment.

1637 3. By grade, the number and percentage of all students  
1638 retained in kindergarten through grade 10.

1639 4. Information on the total number of students who were  
1640 promoted for good cause, by each category of good cause as  
1641 specified in paragraph (7) (b).

1642 5. Any revisions to the district school board's policies  
1643 and procedures on student retention and promotion from the prior  
1644 year.

1645 6. The rate of chronic absenteeism by grade level for  
1646 students in kindergarten through grade 5. For purposes of this  
1647 subparagraph, the term "chronic absenteeism" means a student who  
1648 has been absent for at least 10 percent of school days, or the  
1649 same classes required for grade promotion, when enrolled for

1650 more than 45 days.

1651 Section 29. Subsection (5) of section 1008.33, Florida  
1652 Statutes, is renumbered as subsection (6), and a new subsection  
1653 (5) is added to that section, to read:

1654 1008.33 Authority to enforce public school improvement.—

1655 (5) The Department of Education must annually identify  
1656 each school district in need of intervention and support to  
1657 improve student academic performance.

1658 (a) A school district is in need of improvement if it has  
1659 10 percent or more district-operated schools that earn a grade  
1660 of "D" or "F" under s. 1008.34.

1661 (b)1. Each school district in need of improvement must  
1662 annually submit a district improvement plan in a format  
1663 prescribed by the department. The plan must include provisions  
1664 to improve and monitor, at a minimum, all of the following:

1665 a. Instructional staff.

1666 b. Professional learning.

1667 c. Fiscal and staffing resources dedicated to school  
1668 improvement.

1669 d. Student scheduling, attendance, and behavior.

1670 e. The use of continuous improvement and monitoring plans  
1671 and processes.

1672 2. The plan must be approved by the district school board  
1673 and may be reviewed by the State Board of Education for approval  
1674 or denial. District school superintendents may be called before

1675 the state board to provide implementation updates.

1676 (c) A school district must submit, at a minimum, all of  
1677 the following documents to the department as part its district  
1678 improvement plan:

1679 1. Monthly vacancy reports for instructional personnel in  
1680 schools receiving a grade of "D" or "F" under s. 1008.34.

1681 2. Monthly teacher absenteeism rates at schools receiving  
1682 a grade of "D" or "F" under s. 1008.34.

1683 3. Monthly student absenteeism rates at schools receiving  
1684 a grade of "D" or "F" under s. 1008.34.

1685 4. Monthly professional learning, activities, and  
1686 expenditures for instructional staff in schools receiving a  
1687 grade of "D" or "F" under s. 1008.34.

1688 5. Monthly professional learning, activities, and  
1689 expenditures for school administrators in schools receiving a  
1690 grade of "D" or "F" under s. 1008.34.

1691 6. Local progress monitoring results that are not part of  
1692 the statewide progress monitoring system.

1693 (d) The state board may require modifications or revoke a  
1694 school district's district improvement plan if the school  
1695 district does not:

1696 1. Provide evidence of plan implementation or significant  
1697 districtwide improvement.

1698 2. Submit deliverables in a format prescribed by the  
1699 department or by a timeframe established by the department.

1700 Section 30. Paragraph (a) of subsection (4) of section  
1701 1011.69, Florida Statutes, is amended to read:

1702 1011.69 Equity in School-Level Funding Act.—

1703 (4) After providing Title I, Part A, Basic funds to  
1704 schools above the 75 percent poverty threshold, which may  
1705 include high schools above the 50 percent threshold as permitted  
1706 by federal law, school districts shall provide any remaining  
1707 Title I, Part A, Basic funds directly to all eligible schools as  
1708 provided in this subsection. For purposes of this subsection, an  
1709 eligible school is a school that is eligible to receive Title I  
1710 funds, including a charter school. The threshold for identifying  
1711 eligible schools may not exceed the threshold established by a  
1712 school district for the 2016-2017 school year or the statewide  
1713 percentage of economically disadvantaged students, as determined  
1714 annually.

1715 (a) Prior to the allocation of Title I funds to eligible  
1716 schools, a school district may withhold funds only as follows:

1717 1. One percent for parent involvement, in addition to the  
1718 one percent the district must reserve under federal law for  
1719 allocations to eligible schools for parent involvement;

1720 2. A necessary and reasonable amount for administration  
1721 which includes the district's indirect cost rate, not to exceed  
1722 a total of 10 percent;

1723 3. A reasonable and necessary amount to provide:

1724 a. Homeless programs;

1725           b. Delinquent and neglected programs;  
1726           c. Prekindergarten programs and activities;  
1727           d. Private school equitable services; and  
1728           e. Transportation for foster care children to their school  
1729 of origin or choice programs; and

1730           4. A necessary and reasonable amount, not to exceed 1  
1731 percent, for eligible schools to provide educational services in  
1732 accordance with the approved Title I plan. Such educational  
1733 services may include the provision of STEM curricula,  
1734 instructional materials, and related learning technologies that  
1735 support academic achievement in science, technology,  
1736 engineering, and mathematics in Title I schools, including, but  
1737 not limited to, technologies related to drones, coding,  
1738 animation, artificial intelligence, cybersecurity, data science,  
1739 the engineering design process, mobile development, and  
1740 robotics. Funds may be reserved under this subparagraph only to  
1741 the extent that all required reservations under federal law have  
1742 been met and that such reservation does not reduce school-level  
1743 allocations below the levels required under federal law.

1744           Section 31. Paragraphs (g) and (h) of subsection (6) of  
1745 section 1012.56, Florida Statutes, are redesignated as  
1746 paragraphs (f) and (g), respectively, and paragraph (b) of  
1747 subsection (1), paragraph (f) of subsection (6), and subsection  
1748 (9) of that section are amended, to read:

1749           1012.56 Educator certification requirements.—

1750 (1) APPLICATION.—Each person seeking certification  
1751 pursuant to this chapter shall submit a completed application  
1752 containing the applicant's social security number to the  
1753 Department of Education and remit the fee required pursuant to  
1754 s. 1012.59 and rules of the State Board of Education. Pursuant  
1755 to the federal Personal Responsibility and Work Opportunity  
1756 Reconciliation Act of 1996, each party is required to provide  
1757 his or her social security number in accordance with this  
1758 section. Disclosure of social security numbers obtained through  
1759 this requirement is limited to the purpose of administration of  
1760 the Title IV-D program of the Social Security Act for child  
1761 support enforcement.

1762 (b) The department shall issue a temporary certificate to  
1763 a qualifying applicant within 14 calendar days after receipt of  
1764 a request from an employer with a professional education  
1765 competence demonstration program pursuant to ~~paragraph (6) (f)~~  
1766 ~~and~~ subsection (9). The temporary certificate must cover the  
1767 classification, level, and area for which the applicant is  
1768 deemed qualified. The department shall electronically notify the  
1769 applicant's employer that the temporary certificate has been  
1770 issued and provide the applicant an official statement of status  
1771 of eligibility at the time the certificate is issued.

1772  
1773 The statement of status of eligibility must be provided  
1774 electronically and must advise the applicant of any

1775 qualifications that must be completed to qualify for  
 1776 certification. Each method by which an applicant can complete  
 1777 the qualifications for a professional certificate must be  
 1778 included in the statement of status of eligibility. Each  
 1779 statement of status of eligibility is valid for 5 years after  
 1780 its date of issuance, except as provided in paragraph (2) (d).

1781 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION  
 1782 COMPETENCE.—Acceptable means of demonstrating mastery of  
 1783 professional preparation and education competence are:

1784 ~~(f) Successful completion of professional preparation~~  
 1785 ~~courses as specified in state board rule, successful completion~~  
 1786 ~~of a professional education competence program pursuant to~~  
 1787 ~~subsection (9), and documentation of 3 years of being rated~~  
 1788 ~~effective or highly effective under s. 1012.34 while holding a~~  
 1789 ~~temporary certificate;~~

1790  
 1791 The State Board of Education shall adopt rules to implement this  
 1792 subsection, including rules to approve specific teacher  
 1793 preparation programs that are not identified in this subsection  
 1794 which may be used to meet requirements for mastery of  
 1795 professional preparation and education competence.

1796 (9) PROFESSIONAL EDUCATION COMPETENCY PROGRAM.—

1797 (a) Each school district must and a private school or  
 1798 state-supported public school, including a charter school, may  
 1799 develop and maintain a system by which members of the

1800 instructional staff may demonstrate mastery of professional  
1801 preparation and education competence as required by law. Each  
1802 program must:

1803 1. Be based on classroom application of the Florida  
1804 Educator Accomplished Practices and instructional performance  
1805 and, for public schools, must be aligned with the district's or  
1806 state-supported public school's evaluation system established  
1807 under s. 1012.34, as applicable.

1808 2. Include individualized plan tailored to each candidate  
1809 to determine the appropriate professional learning plan.

1810 3. Monitor candidate performance to ensure candidates are  
1811 meeting program expectations and implement a remediation process  
1812 for candidates not meeting program performance expectations.

1813 4. Assign a mentor that meets the requirements of  
1814 paragraph (7) (e) to each candidate participating in the program.

1815 (b) The State Board of Education shall adopt rules to  
1816 ~~Commissioner of Education shall determine the continued approval~~  
1817 ~~of programs implemented under this paragraph, based upon the~~  
1818 ~~department's review of performance data. The department shall~~  
1819 ~~review the performance data as a part of the periodic review of~~  
1820 ~~each school district's professional learning system required~~  
1821 ~~under s. 1012.98.~~

1822 Section 32. Subsection (8) of section 1013.03, Florida  
1823 Statutes, is amended to read:

1824 1013.03 Functions of the department and the Board of

1825 Governors.—The functions of the Department of Education as it  
 1826 pertains to educational facilities of school districts and  
 1827 Florida College System institutions and of the Board of  
 1828 Governors as it pertains to educational facilities of state  
 1829 universities shall include, but not be limited to, the  
 1830 following:

1831 (8) Provide minimum criteria, procedures, and training to  
 1832 boards to conduct educational plant surveys and document the  
 1833 determination of future needs. No later than December 1, 2026,  
 1834 the department shall review and revise the Size of Space and  
 1835 Occupant Design Criteria section of the State Requirements for  
 1836 Educational Facilities based on input from stakeholders.

1837 Section 33. Paragraphs (d) and (f) of subsection (1) of  
 1838 section 1014.05, Florida Statutes, are amended to read:

1839 1014.05 School district notifications on parental rights.—

1840 (1) Each district school board shall, in consultation with  
 1841 parents, teachers, and administrators, develop and adopt a  
 1842 policy to promote parental involvement in the public school  
 1843 system. Such policy must include:

1844 (d) Procedures, pursuant to s. 1002.20(3)(d), for a parent  
 1845 to withdraw his or her minor child from any portion of the  
 1846 school district's instruction on reproductive health, including  
 1847 human embryologic and fetal development under s.  
 1848 1003.42(2)(o)6., or any disease, including HIV/AIDS  
 1849 ~~comprehensive health education required under s. 1003.42(2)(o)~~

1850 ~~that relates to sex education or instruction in acquired immune~~  
1851 ~~deficiency syndrome education or any instruction regarding~~  
1852 ~~sexuality if the parent provides a written objection to his or~~  
1853 ~~her minor child's participation.~~ Such procedures must provide  
1854 for a parent to be notified in advance of such course content so  
1855 that he or she may withdraw his or her minor child from those  
1856 portions of the course.

1857 (f) Procedures for a parent to learn about parental rights  
1858 and responsibilities under general law, including all of the  
1859 following:

1860 1. Pursuant to s. 1002.20(3)(d), the right to be notified  
1861 in advance and to opt his or her minor child out of any portion  
1862 of the school district's instruction on reproductive health,  
1863 including human embryologic and fetal development under s.  
1864 1003.42(2)(o)6., or any disease, including HIV/AIDS  
1865 ~~comprehensive health education required under s. 1003.42(2)(o)~~  
1866 ~~that relates to sex education instruction in acquired immune~~  
1867 ~~deficiency syndrome education or any instruction regarding~~  
1868 ~~sexuality.~~

1869 2. A plan to disseminate information, pursuant to s.  
1870 1002.20(6), about school choice options, including open  
1871 enrollment.

1872 3. In accordance with s. 1002.20(3)(b), the right of a  
1873 parent to exempt his or her minor child from immunizations.

1874 4. In accordance with s. 1008.22, the right of a parent to

1875 | review statewide, standardized assessment results.

1876 |         5. In accordance with s. 1003.57, the right of a parent to  
1877 | enroll his or her minor child in gifted or special education  
1878 | programs.

1879 |         6. In accordance with s. 1006.28(2)(a)1., the right of a  
1880 | parent to inspect school district instructional materials.

1881 |         7. In accordance with s. 1008.25, the right of a parent to  
1882 | access information relating to the school district's policies  
1883 | for promotion or retention, including high school graduation  
1884 | requirements.

1885 |         8. In accordance with s. 1002.20(14), the right of a  
1886 | parent to receive a school report card and be informed of his or  
1887 | her minor child's attendance requirements.

1888 |         9. In accordance with s. 1002.23, the right of a parent to  
1889 | access information relating to the state public education  
1890 | system, state standards, report card requirements, attendance  
1891 | requirements, and instructional materials requirements.

1892 |         10. In accordance with s. 1002.23(4), the right of a  
1893 | parent to participate in parent-teacher associations and  
1894 | organizations that are sanctioned by a district school board or  
1895 | the Department of Education.

1896 |         11. In accordance with s. 1002.222(1)(a), the right of a  
1897 | parent to opt out of any district-level data collection relating  
1898 | to his or her minor child not required by law.

1899 |         Section 34. This act shall take effect July 1, 2026.