

HB 1123

2026

A bill to be entitled  
An act relating to a pilot program for students with  
reading deficiencies; creating s. 1008.251, F.S.;  
creating the First Grade Summer Reading Immersion  
Pilot Program for a specified period of time;  
providing the purpose of the program; providing  
requirements for a student to be deemed at risk of  
having a reading deficiency; providing Department of  
Education and school district duties; requiring the  
department to provide a report to the Legislature upon  
completion of the pilot program; providing  
requirements for such report; providing for the future  
repeal of the program; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1008.251, Florida Statutes, is created to read:

1008.251 The First Grade Summer Reading Immersion Pilot Program.—Beginning with the 2026-2027 school year, the First Grade Summer Reading Immersion Pilot Program is created for a period of 3 school years. The purpose of the program is to assist school districts in providing a summer reading immersion program for students who completed grade 1 and who are at risk of having a reading deficiency or exhibit a substantial

26 deficiency in reading. For purposes of the pilot program, a  
27 student is deemed to be at risk of having a reading deficiency  
28 when he or she scores a level one on the midyear or third  
29 administration of the coordinated screening and progress  
30 monitoring under s. 1008.25.

31 (1) The Department of Education shall:

32 (a) Select two school districts to participate in the  
33 pilot program.

34 (b) Create a first grade summer reading immersion program  
35 for school districts to implement each year of the pilot  
36 program. The program must:

37 1. Be a minimum of 6 weeks in length.

38 2. Focus on:

39 a. Foundational grade 1 reading skills.

40 b. Phonemic awareness, phonics, fluency, vocabulary, and  
41 reading comprehension.

42 3. Assess student learning gains and reading skills at the  
43 conclusion of the program using the first grade final  
44 administration of the coordinated screening and progress  
45 monitoring or a state-approved diagnostic assessment.

46 (c) Establish reporting requirements for participating  
47 school districts.

48 (2) Each participating school district shall:

49 (a) Invite students who have completed grade 1 who are at  
50 risk of having a reading deficiency or exhibit a substantial

51 deficiency in reading to attend the first grade summer reading  
52 immersion program.

53 (b) Administer the first grade summer reading immersion  
54 program pursuant to department requirements and guidance.

55 (c) Provide the data and information requested by the  
56 department.

57 (d) Provide periodic updates to the department on the  
58 implementation of the first grade summer reading immersion  
59 program.

60 (e) Upon completion of each first grade summer reading  
61 immersion program, provide a report on student learning gains  
62 and reading skills at the conclusion of the program, including  
63 participation rates.

64 (3) Upon the completion of the pilot program, the  
65 department shall provide a report to the Legislature. The report  
66 must include all of the following:

67 (a) Student outcomes for students who participated in the  
68 first grade summer reading immersion program.

69 (b) Rates of student participation in the first grade  
70 summer reading immersion program.

71 (c) Policy recommendations for further implementation of  
72 first grade summer reading immersion program.

73 (4) This section shall expire upon the submission of the  
74 department's report to the Legislature pursuant to subsection  
75 (3).

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**Section 2.** This act shall take effect July 1, 2026.