

1 A bill to be entitled
2 An act relating to individual education plans;
3 amending s. 1003.5716, F.S.; requiring a school
4 district to complete an evaluation to determine if a
5 student is eligible for an individualized education
6 plan (IEP) within a specified timeframe; requiring an
7 IEP team meeting to be convened within a specified
8 timeframe; requiring a school district to take
9 specified actions if a related service identified in a
10 student's IEP is not provided; providing that a parent
11 or guardian has the right to request provider logs or
12 notes within a specified timeframe; requiring the
13 school district to inform parents of such right;
14 creating s. 1003.5718, F.S.; requiring each school
15 district to provide an individualized orientation to
16 each parent or guardian of a student newly identified
17 to be eligible for exceptional student education
18 services; providing requirements for the orientation;
19 requiring the school district to obtain a signed
20 acknowledgement from each parent or guardian;
21 requiring that annual refresher orientations be
22 offered and documented; requiring that certain
23 information be retained in a student's education
24 records; providing an effective date.
25

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (5) is added to section 1003.5716, Florida Statutes, to read:

1003.5716 Transition to postsecondary education and career opportunities.—All students with disabilities who are 3 years of age to 21 years of age have the right to a free, appropriate public education. As used in this section, the term "IEP" means individual education plan.

(5)(a) Within 60 calendar days after receiving parental consent, a school district must complete an initial evaluation to determine whether a student is eligible for an IEP. The school district must convene an IEP team meeting within 30 calendar days after eligibility is determined.

(b) If a related service identified in a student's IEP is not provided as scheduled, the school district must notify the parent or guardian in writing within 5 school days, explain the reason the service was not provided, and provide a written plan for make-up services.

(c) A parent or guardian has the right to access, upon request, all service provider logs or progress notes within 15 school days after such service is provided. The school district must inform parents of this right at each IEP meeting.

Section 2. Section 1003.5718, Florida Statutes, is created to read:

51 1003.5718 Parental education, enforcement, and IEP
52 transition requirements.—

53 (1) Each school district shall provide an individualized
54 orientation to the parent or guardian of a student newly
55 identified to be eligible for exceptional student education
56 services. The orientation must include all of the following:

57 (a) An overview of procedural safeguards.

58 (b) Parental rights and responsibilities.

59 (c) Instructions on accessing and reviewing service logs.

60 (d) Instructions on filing complaints with the Department
61 of Education.

62 (2) The school district must obtain a signed
63 acknowledgment from the parent or guardian confirming receipt of
64 the orientation in a format the parent understands. Annual
65 refresher orientations must be offered and documented. All
66 acknowledgment forms must be retained in the student's education
67 records.

68 **Section 3.** This act shall take effect July 1, 2026.