1	THE FLORIDA SENATE EXECUTIVE ORDER NO. 19-14
2	EXECUTIVE ORDER NO. 13-14
3	IN RE: SUSPENSION OF SHERIFF
4	SCOTT ISRAEL .
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9	
10	Wednesday, June 5, 2019 One East Broward Boulevard Suite 902
11	Fort Lauderdale, FL 33301
12	4:56 p.m 6:24 p.m.
13	
14	DEPOSITION OF CAPTAIN JAMES DIEFENBACHER
15	
16	
17	Taken before Carol Ann Kridos, Registered
18	Professional Reporter and Notary Public in and for
19	the State of Florida at Large, pursuant to Notice
20	of Taking Deposition filed in the above cause.
21	
22	
23	
24	

1	APPEARANCES:
2	
3	On behalf of Governor Ron DeSantis via Skype:
4	
5	EXECUTIVE OFFICE OF THE GOVERNOR
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9	
10	On behalf of Sheriff Scott Israel:
11	
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14	(No exhibits were a	marked during the deposition.)
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1	PROCEEDINGS	
2	Thereupon:	
3	CAPTAIN JAMES DIEFENBACHER	
4	was called as a witness, and having been	
5	first duly sworn and responding "I do," was	
6	examined and testified as follows:	
7	DIRECT EXAMINATION	
8	BY M	R. KUEHNE:
9	Q	Please state your name and spell your
10	name.	
11	A	James Diefenbacher,
12	D-i-e-	f-e-n-b-a-c-h-e-r.
13	Q	Should I address you as captain?
14	A	Sure.
15	Q	Captain Diefenbacher, all right.
16		My name is Ben Kuehne. I am counsel for
17	Sherif	If Israel in connection with senate review of
18	his su	spension.
19	A	Right.
20	Q	So I'll be asking you questions about
21	that a	nd just some background questions.

MR. KUEHNE: Mr. Primrose, would you

- announce your appearance?
- MR. PRIMROSE: Nick Primrose for
- 25 Governor Ron DeSantis.

1 BY MR. KUEHNE:

- 2 Q You are a sworn law enforcement officer?
- 3 A I am.
- 4 Q For how long?
- 5 A Since 1991. Just going on 28 years.
- 6 Q Well, thank you for your service.
- What agencies have you worked with as a
- 8 sworn law enforcement office?
- 9 A Just the Broward Sheriff's Office.
- 10 Q So you went to the academy and became a
- 11 deputy sheriff in 1991?
- 12 A I did. Detention deputy sheriff.
- 13 Q You worked for detention for how long?
- 14 A I still do. I'm actually working as a
- 15 detention officer in the Department of Law
- 16 Enforcement.
- 17 Q Department of Law Enforcement?
- 18 A Right.
- 19 Q And how long have you held the rank of
- 20 captain?
- 21 A Approximately five years.
- 22 Q And what are your current duties and

- 23 responsibilities as a captain currently?
- A I'm a captain of the policy and
- 25 accountability division which handles policy,

- 1 standard operational procedures, CJIS, which is
- 2 Criminal Justice Information Systems, compliance,
- 3 contracts with the state of Florida, FBI
- 4 compliance. Mainly anything governmental
- 5 compliance-related I handle.
- 6 Q And how long have you been in that
- 7 position?
- 8 A Approximately eight years.
- 9 Q Some before you became captain?
- 10 A Yes.
- 11 Q My focus for my questions are primarily
- 12 around the time of the Fort Lauderdale Airport
- 13 shooting, I'll refer to it as the "airport
- 14 shooting," which was in January of '17, going
- 15 through to the Marjory Stoneman Douglas High
- 16 School shooting, which was February of 2018.
- 17 A Right.
- 18 Q And I'll have some other questions
- 19 around that time, but that's going to be the
- 20 primary focus. Did you -- and I'll also ask about
- 21 the after-action report for the Fort Lauderdale

- 22 Airport shooting.
 23 Did you ha
 24 Lauderdale Airpo
 25 the time of the sh
 - Did you have a role in the Fort
- 24 Lauderdale Airport shooting on the scene during
- 25 the time of the shooting and its aftermath?

- 1 A No.
- 2 Q Did you go to the Fort Lauderdale
- 3 Airport at any time during it being classified as
- 4 an active crime scene for the Fort Lauderdale
- 5 shooting?
- 6 A No.
- 7 Q Did you have a role in evaluating the
- 8 Fort Lauderdale shooting for purposes of an
- 9 after-action report?
- 10 A Yes.
- 11 Q What was your role in that regard?
- 12 A I am uncertain if it was Colonel John
- 13 Dale or if it was the Assistant General Counsel
- 14 approached me and said they had a public records
- 15 request from the Sun Sentinel newspaper asking for
- 16 the agency's draft AAR, which is an after-action
- 17 report, for the Fort Lauderdale shooting.
- 18 Q Okay.
- 19 A I was given a copy of the current draft
- 20 which was prepared by Major Cedeno and, using my
- 21 own words, they described it as emotional and

- 22 non-pragmatic and they wanted me to look at the
- 23 report to see if I could structure it more like
- 24 other agencies had structured their AARs.
- Q And did you do that?

- 1 A I did.
- 2 Q And what was the result of your
- 3 fulfilling that task?
- 4 A The Sun Sentinel was insisting upon
- 5 immediate release of the draft. Our lawyers
- 6 negotiated ten days for me to review a box full of
- 7 materials. I then looked at Major Cedeno's draft
- 8 of the AAR and I added or changed the structure.
- 9 Before doing so, I researched several other AARs
- 10 from other airport shootings, Sandy Hook tragedy,
- 11 some FAA AARs. The one I settled upon was one
- 12 offered by the United States Army and I structured
- 13 mine based on their recommendations.
- 14 Q Did your research of those other AARs or
- 15 the type of document you've described come because
- 16 of a decision by you or were you directed to look
- 17 at those items in particular?
- 18 A That was my decision.
- 19 Q Okay. You researched other AARs
- 20 involving scenarios that you thought would be

- 21 helpful in guiding you in the format --
- A Correct.
- 23 Q -- of an AAR?
- A Correct. I had never written an AAR in
- 25 that grand a scope so I looked to others to find

- 1 examples and I selected the format that I felt
- 2 would work best for us.
- 3 Q What did you understand as you were
- 4 performing this task the purpose or function of an
- 5 AAR to be?
- 6 A Before or after I read the others?
- 7 Q In the entire process.
- 8 A In general? Basically you evaluate what
- 9 happened based on the facts, based on reports,
- 10 based on any evidence collected. You examine how
- 11 you responded to the event and you identify areas
- 12 of improvement or you identify areas that you did
- 13 well. Basically pragmatically take the facts and
- 14 list them in a time -- I found that listing them
- 15 in a time frame as they happened was the best way
- 16 to explain this very complex event.
- 17 Q Was your effort to do this job an
- 18 effort -- an attempt to accomplish what you
- 19 understood to be the purpose of an AAR?
- 20 A What I understood, yes. It was never

- 21 intended to be an AAR, it was intended to be a
- 22 draft so that the command could examine the facts
- 23 in a different format than what Major Cedeno had
- 24 presented.
- 25 Q And did you understand from your

- 1 research and review that an AAR in general is
- 2 reviewed by several layers of reviewers?
- 3 A Of course. My review would be the very
- 4 lowest. Mine is the collection of all of the
- 5 facts. I spoke with many different entities that
- 6 had participated in the event, including Broward's
- 7 emergency management agency or organization, the
- 8 county's ORCAT division, which is the radio
- 9 system, and I got their input and I included their
- 10 input in my draft of the AAR.
- 11 Q Were you told by whoever gave you this
- 12 assignment, I think you mentioned Colonel John
- 13 Dale or maybe somebody else, what your draft was
- 14 to include or contain?
- 15 A No. I did consult with them when I
- 16 found large issues that were not discussed in the
- 17 original AAR. I also discussed law enforcement
- 18 sensitive information, whether I should include it
- 19 or not, which included strategic planning to

- 20 respond to such events, and they provided
- 21 guidance.
- 22 Q Using the term "guidance," did you
- 23 consider it to be just that, guidance, or did you
- 24 feel that you were being directed to include
- 25 something or exclude something that was not your

- 1 choice?
- 2 A This being my first major AAR, I
- 3 considered it a directive. I did not have the
- 4 experience to render a professional opinion as to
- 5 whether it be included or excluded.
- 6 Q Were you able to finish your project
- 7 within the negotiated time frame of ten days or
- 8 so?
- 9 A Barely.
- 10 Q Okay. And what was the result of you
- 11 finishing that project?
- 12 A The Sun Sentinel published an article.
- 13 Basically they published the entire article with
- 14 very few redactions for law enforcement privilege.
- 15 Q Okay. And that's something that was --
- 16 that privilege assertion was something done by BSO
- 17 or BSO's counsel?
- 18 A Correct, it was BSO's counsel and
- 19 myself. We redacted any statutorily allowed

- 20 matters, such as plans to respond to such events.
- 21 Q Okay. Did you understand that at some
- 22 point a final version of the after-action report
- 23 for the Fort Lauderdale shooting was done?
- A Oh, I expected several meetings to go on
- 25 after my initial. As I said, mine was the basic.

- 1 I expected there to be several groups that would
- 2 meet to examine the evidence more thoroughly. Ten
- 3 days is not an appropriate amount of time to speak
- 4 with people and to examine events. I expected
- 5 months of examination before anything should be
- 6 published.
- 7 Q And is it your understanding that's what
- 8 happened?
- 9 A Yes. I was not involved in them, but
- 10 that was my expectation.
- 11 Q Your expectation. And as it turns out,
- 12 you became aware that a final report did issue
- 13 sometime -- significant time after your
- 14 preparation of the early draft?
- 15 A Yes. I heard a report was published,
- 16 but I never read it.
- 17 Q Was your early draft intended by you to
- 18 be the final determination of the after-action

- 19 report?
- 20 A No.
- 21 Q Did you expect and anticipate that
- 22 others at the BSO at various levels would have a
- 23 role in revising, redrafting, editing a report
- 24 until it got to final form?
- 25 A Yes.

- 1 Q Do you know what the approval process
- 2 was used by the BSO to get that after-action
- 3 report into its final form?
- 4 A No. I was at one initial meeting where
- 5 they were setting up subject matter experts to
- 6 take my materials and to vet them.
- 7 Q What did you understand to be included
- 8 in subject matter experts?
- 9 A SWAT team participants, ORCAT experts.
- 10 Q How do you spell ORCAT?
- 11 A O-R-C-A-T. It's the Office of Regional
- 12 Communications and Technology.
- 13 Q Okay.
- 14 A They examine basically radio and
- 15 dispatch function.
- 16 Q And is that part of the BSO?
- 17 A No, it's part of Broward County
- 18 Government.

- 19 Q Broward County?
- 20 A Yes.
- 21 Q And you understand that the radio system
- 22 used by BSO is a county system?
- A County owned, yes, and operated.
- Q County owned and operated. And that
- 25 other law enforcement agencies besides BSO are

- 1 users of that system?
- 2 A That was in my report, yes, that it was
- 3 overutilized, yes.
- 4 Q Did you understand in preparing your
- 5 draft report that Broward County had been in the
- 6 process of upgrading and improving the radio and
- 7 communication system?
- 8 A I am very aware of it.
- 9 Q And that process continues to this day?
- 10 A It is laborious and it is very
- 11 difficult, yes.
- 12 Q Did you understand at the time of doing
- 13 your draft report that the Broward Sheriff's
- 14 Office could not on its own implement the
- 15 equipment and the operations to run a countywide
- 16 communication system?
- 17 A Yes. We did not have the ability or the

- 18 statutory -- actually, it's by county ordinance.
- 19 And they changed the county charter to transfer
- 20 those functions to the county government and away
- 21 from the sheriff.
- 22 Q Right. You understand that the county
- 23 charter, the Broward County Charter actually
- 24 requires that the county perform the function of
- 25 operating a countywide emergency communications

- 1 system?
- 2 A I do.
- 3 Q And that Broward County, like other law
- 4 enforcement agencies, is but a user of that
- 5 system?
- 6 A Yes. We are a client is what they call
- 7 us.
- 8 Q Client?
- 9 A Yes. As are every other municipality.
- 10 As is every other municipality. I've heard the
- 11 word "customer" also, we are a customer.
- 12 Q Client and customer.
- 13 After you prepared your draft of the
- 14 Fort Lauderdale Airport shooting After-Action
- 15 Report and had that meeting that you described as
- 16 including a discussion of subject matter experts,
- 17 did you have any other active involvement in

18	connection with the Fort Lauderdale Airport		
19	shooting?		
20	A	No.	
21	Q	Let me move to the Marjory Stoneman	
22	Dougl	as shooting on February 14th Marjory	
23	Stoneman Douglas High School shooting February 14		
24	2018.	Did you have any on-the-scene	
25	partic	ipation?	
		16	
1	A	No	
2	Q	Did you respond to the scene of the	
3	school during the time it was considered an active		
4	crime scene?		
5	A	No.	
6	Q	Did you respond to the school after it	
7	was no	longer an active crime scene to conduct any	
8	investi	gative work?	
9	A	No.	
10	Q	On the day of the Marjory Stoneman	
11	Dougl	as school shooting, were you working in your	
12	law enforcement capacity?		
13	A	Yes.	
14	Q	What was your function at the time?	
15	A	I had heard of the active shooter call.	
16	I respo	onded to the sheriff's emergency operation	

- 17 center and provided the center with staffing. I
- 18 called all available staff in my division and
- 19 those of the training division and had them man
- 20 telephones and monitor the radios.
- 21 Q Was that a BSO expected response to an
- 22 active shooter scenario such as the MSD High
- 23 School shooting?
- A It is my expectation.
- 25 Q Your expectation?

- 1 A Yes. That's why the SEOC, the sheriff's
- 2 emergency operations center, that's what its
- 3 purpose is. So I was being a divisional head and
- 4 ensured that they had the proper staffing. There
- 5 was staff there. I just wanted to make sure they
- 6 had enough, so I provided additional staff.
- 7 Q So you augmented the existing staff?
- 8 A Correct.
- 9 Q Were the people who worked the SEOC in
- 10 your view capable of handling the operations at
- 11 that center?
- 12 A Certainly.
- Q Did you oversee any of that work at the
- 14 SEOC?
- 15 A No.
- 16 Q Besides making certain that the SEOC was

appropriately staffed, did you have any other function that day, the day of the MSD High School 18 shooting? 19 20 A No. 21 Q Did you monitor any radio traffic of law 22 enforcement agencies responding to or participating in the MSD shooting? 23 24 A Yes. 25 And that was in your capacity as an 18 1 officer --2 A Yes. Q -- law enforcement officer? 3 Did you understand that numerous law 4 enforcement agencies were in some way responding to or participating in the MSD shooting? 7 A I was simultaneously monitoring the radios and watching the televisions in the SEOC. So I knew there were other law enforcement agencies there. I could not hear them on our 11 radio system. 12 Q Okay. Were you at all aware of any deficiencies in the radio system that was used on the day of the MSD shooting? 14 15 A I was.

- 16 Q Were those deficiencies matters that
- 17 were known at the time?
- 18 A Yes.
- 19 Q As the result of an antiquated
- 20 county-operated radio system?
- A I can characterize it as that, yes.
- 22 Q Okay. Did you assist law enforcement
- 23 officers, including those at the SEOC, in any
- 24 work-arounds to accommodate deficiencies in the
- 25 radio towers?

- 1 A We do not have that power to do so.
- 2 Q Okay. Did you provide any direction to
- 3 any officers or emergency responders to go to the
- 4 scene of the MSD shooting?
- 5 A No. But I did hear a good staging plan
- 6 and I heard dispatching to staging. And the
- 7 on-site global command vehicle was in my opinion
- 8 effective in taking people off the main channel
- 9 and putting them on the tactical and staging
- 10 channels.
- 11 Q And you were able to learn of this
- 12 activity from your -- from wherever you were that
- 13 day?
- 14 A Correct. I could listen to all three
- 15 channels because we had all three on and I can say

- 16 that this is an improvement over the tapes I
 17 listened to of the FLL shooting.
 18 Q Meaning you had as part of your
- 19 after-action report draft preparation listened to
- 20 recordings of communications?
- 21 A I had.
- 22 Q And here for MSD, you were listening in
- 23 real time as they were taking place?
- 24 A Correct.
- 25 Q And you were able to identify in your

- 1 experience improvement in the means and
- 2 effectiveness of communications?
- 3 A From my comparison of the tapes of the
- 4 FLL shooting and the actual MSD shooting, I saw
- 5 improvement.
- 6 Q I'm going to direct your attention now
- 7 to the Broward County Sheriff's Office, the
- 8 Broward Sheriff's Office active shooter policy.
- 9 A Um-hmm.
- 10 Q And I'll be quoting for you standard
- 11 operating procedure 4-37 denominated active
- 12 shooter.
- 13 A It should be SPM 4.37.
- 14 Q Yes, SPM.

- 15 A Okay.
- 16 Q Tell me what SPM stands for.
- 17 A Sheriff's Policy Manual.
- 18 Q Sheriff's Policy Manual. And I'm going
- 19 to quote paragraph C of the BSO policy 4.37 for
- 20 you. If you need to see it, I've got a copy here,
- 21 but let me read it to you.
- "If real time intelligence exists the
- 23 sole deputy or a team of deputies may enter the
- 24 area and/or structure to preserve life. A
- 25 supervisor's approval or on-site observation is

- 1 not required for this decision."
- 2 You understand that to be then-existing
- 3 4.37 at the time of the MSD shooting?
- 4 A I do.
- 5 Q As captain of policy and accountability,
- 6 do you have knowledge of and access to the BSO
- 7 operating procedures?
- 8 A Yes. I facilitate all changes,
- 9 amendments and publication.
- 10 Q And is that SOP 4.37 generally available
- 11 to BSO staff, including sworn law enforcement
- 12 officers?
- 13 A Yes.
- 14 Q Are you aware of training done by BSO on

the active shooter/active killer scenarios? A Yes. 16 How are you aware of that? 17 18 I witnessed it and I saw schedules. 19 Okay. So "witnessed" it meaning participated in active shooter training? 21 A No. I actually was at a -- went to view it with an assessor, a state assessor that was on-site to show him an active training session. 24 Q Explain the role of a state assessor in observing an active trained -- active shooter 22 1 training session as you understood. 2 A We are accredited through the Florida Commission for Law Enforcement Accreditation. Every three years they send a team of assessors to evaluate whether an agency is compliant with all of the standards of the accreditation of which the agency is applying. 7 8 Q In your role as captain of policy and accountability, do you track BSO accreditations? 10 Yes. Α 11 That's part of your role? Q 12 It's part of my job, yes. Α

And during the time that you've

13

Q

- 14 described, that five-year period when you've been
- 15 that captain -- although I think you said eight
- 16 years you've been doing that; is that correct?
- 17 A Correct.
- 18 Q -- has BSO always continuously been
- 19 certified by the Florida law enforcement
- 20 accreditation organization?
- 21 A Yes.
- 22 Q And has BSO been accredited by other law
- 23 enforcement accrediting agencies during that time?
- 24 A Yes.
- 25 Q Is one of them known as CALEA, a

- 1 nationwide accreditation organization?
- 2 A Yes.
- 3 Q Do you understand CALEA to be known, at
- 4 least in the industry, law enforcement industry,
- 5 to represent the gold standard of law enforcement
- 6 certifications?
- 7 A That is their characterization. I see
- 8 them differently. CALEA is a basic blueprint that
- 9 a law enforcement agency should follow. They
- 10 provide what should be done. The agency is left
- 11 then to decide how to comply with the standard.
- 12 Q Okay. And in your experience in your
- 13 position, has the BSO been continuously CALEA

14 certified? 15 A Yes. 16 Q Did the BSO hold at the time, 2017 and 2018, other active in-place accreditations? 18 A Yes. 19 Do you know how many? 20 A Seventeen. 21 Q Seventeen. 22 Are you aware of the BSO being an accredited training agency? 24 A Yes. 25 Q Is being an accredited training agency 24 1 something that every law enforcement agency has? 2 A No. 3 Q Do you have a sense based on your experience of how many or how few accredited 5 training agencies are within the state sheriff's organizations? 7 A I believe BSO's the only accredited CJST 8 facility. 9 Q Describe CJST. 10 A Criminal Justice Standards Training 11 facility. Q And that's a statewide designation for a 12

- 13 training facility?
- 14 A Correct. Normally, it is colleges that
- 15 become CJST qualified. Colleges run police
- 16 academies and corrections academies. BSO
- 17 applied -- due to severe staff shortages and
- 18 Broward College's inability to provide enough
- 19 space, BSO applied to become a CJST-certified
- 20 school.
- Q Does maintaining that CJST training
- 22 certification require comporting with certain
- 23 rules, requirements, regulations?
- A I do not know.
- 25 Q In the time frame that you've been

- 1 captain, has BSO been continuously accredited as
- 2 that training facility?
- 3 A Yes.
- 4 Q Did you keep records and monitor records
- 5 of actual trainings done by BSO?
- 6 A I do not. I take samples, random
- 7 samples to show compliance. But the training
- 8 division keeps the records.
- 9 Q What's the purpose of sampling the
- 10 training?
- 11 A Sampling allows an assessor to actually
- 12 see documentation of compliance. They don't want

13	to see every certification, they just want to see		
14	a sampling.		
15	Q	Are you aware of BSO conducting active	
16	shoote	er training programs besides the one that you	
17	attend	ed with a state assessor?	
18	A	Yes.	
19	Q	Is that part of the training practice at	
20	BSO?		
21	A	It has been in the last eight years that	
22	I have	been in my position.	
23	Q	Are you familiar with Mel Murphy at the	
24	BSO?		
25	A	I am.	
		26	
1	0	Does he have a role in BSO training?	
		Yes, he does.	
3	O	Have you conferred with him or spoken	
4	with hi	m about BSO training?	
5		No.	
6	O	Have you reviewed any records kept by	
7	Mel Murphy of the training division?		
8		No.	
9		Have you reviewed or sampled other	
10		shooter policies existing in the state of	
11	Florida?		
11	1 10110	u.	

- 12 A Yes.
- 13 Q How many did you review or sample?
- 14 A Probably the majority of sheriffs'
- 15 offices, twenty or 30 municipals. I went
- 16 nationwide to similar size agencies. I have quite
- 17 a library.
- 18 Q For record purposes, each county has a
- 19 sheriff's office other than Miami-Dade County,
- 20 which is part of the unified county government,
- 21 and that's called a public safety department?
- A Correct. In 2020 every county will have
- 23 a sheriff again, but Miami-Dade was one of the
- 24 rare counties.
- 25 Q Right. We passed a constitutional

- 1 amendment that we go back to every county having a
- 2 sheriff.
- 3 A Right.
- 4 Q So you reviewed the policies for
- 5 essentially all -- attempted to review the active
- 6 shooter policies for all of the county sheriffs?
- 7 A Those who did have them. Some sheriffs
- 8 did not even have a policy on it.
- 9 Q Did you consider your search of
- 10 sheriffs' policies to be comprehensive?
- 11 A Oh, yes.

- 12 Q When you conclude that some sheriffs'
- 13 offices did not have an active shooter policy, is
- 14 it likely that you just missed an existing policy?
- 15 A No.
- 16 Q And you also identified a number of
- 17 municipal law enforcement agencies with active
- 18 shooter policies?
- 19 A Yes.
- 20 Q And you looked at policies that existed
- 21 outside the state of Florida for agencies of the
- 22 type or size of Broward County?
- 23 A Yes.
- Q Did you also look for any model policies
- 25 or standards by any of the accreditation or law

- 1 enforcement agencies?
- 2 A Yes. We have a network of professional
- 3 law enforcement groups where model -- and I use
- 4 the term loosely because they never actually give
- 5 you a model, they just suggest certain language be
- 6 added to your model. One of them that I had
- 7 researched was PERF, which is the Police Executive
- 8 Research Forum. Another was the IACP, which is
- 9 the International Association of...
- 10 Q Chiefs of Police?

- 11 A Chiefs of Police, I'm sorry, yes. I did
 12 look at CALEA's model source, but I had already
 13 had those policies.
 14 The NAACP published -- I forget what
- 15 they called it -- an opinion, I'm using my own
- 16 words, it was an actual white paper for the use of
- 17 force and for responding to certain individuals in
- 18 crisis.
- 19 Q Did you determine whether the state of
- 20 Florida, an accrediting agency or the Criminal
- 21 Justice Standards Commission or the FDLE had a
- 22 policy on active shooter to be implemented by law
- 23 enforcement officer agencies in the state of
- 24 Florida?
- A I could not find one, no.

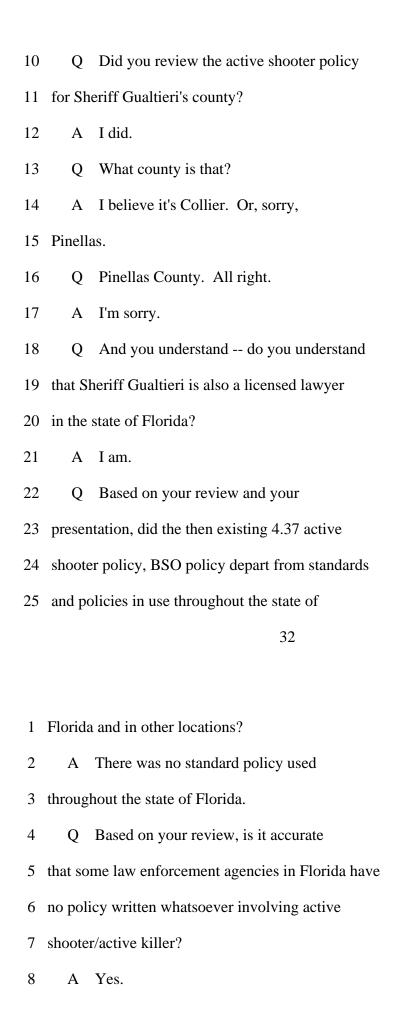
- 1 Q Is it fair to say, and I'm saying it,
- 2 that the policy that I read to you, 4.37, post
- 3 Marjory Stoneman Douglas High School shooting has
- 4 been significantly criticized?
- 5 A Yes.
- 6 Q Prior to the Marjory Stoneman Douglas
- 7 High School shooting, were you aware of any
- 8 accreditation agency or law enforcement agency
- 9 that criticized the existing BSO active shooter
- 10 policy?

- 11 A No.
- 12 Q If there had been criticism of the
- 13 active shooter policy, BSO's active shooter
- 14 policy, is that something of which you would be
- 15 aware in your professional capacity?
- 16 A In my -- yes. Yes, it would because I
- 17 attend IACP, PERF accreditation conferences, I
- 18 attend forums where free information of --
- 19 information is transferred between the agencies.
- Q When the state of Florida assessor
- 21 worked to assess and observe the active shooter
- 22 training that you described, were the BSO policies
- 23 concerning active shooter or violent suspects made
- 24 available to the state of Florida assessor?
- A Actually, there are no standards for

- 1 active shooter by CFA. The training I took them
- 2 to just happened to be an active shooter training.
- 3 Q When did you conduct your review of
- 4 Florida active shooter policies and other active
- 5 shooter policies?
- 6 A Upon the criticisms of the words "shall"
- 7 and "may" and "will." I went to controlling
- 8 opinions of the state supreme court and the United
- 9 States Supreme Court to first determine if there

- 10 was any precedent about the use of those words. I
- 11 collected a number of cases and presented them to
- 12 the command staff.
- 13 Q What or who are included in the command
- 14 staff?
- 15 A Major Kevin Shults, Colonel John Dale,
- 16 Colonel Kinsey --
- 17 Q Is that the undersheriff?
- 18 A That was the undersheriff, yes.
- 19 -- Colonel, I believe he was a
- 20 Lieutenant Colonel at the time, DiMaggio and the
- 21 sheriff.
- Q Did that presentation also include a
- 23 member of the General Counsel's office?
- A I believe it did, yes. Gunzburger.
- Q Who was the -- that's Ronald Gunzburger

- 1 who was then the General Counsel for the sheriff's
- 2 office?
- 3 A Yes. I believe at this time also
- 4 Sheriff Gualtieri from Collier County received the
- 5 same information.
- 6 Q Okay. And Sheriff Gualtieri you also
- 7 understand to be the chair of the Marjory Stoneman
- 8 Douglas commission?
- 9 A I am. I am aware of that.



- 9 Q That some law enforcement agencies and
- 10 sheriffs' offices in Florida have active shooter
- 11 policies that have language consistent with "may"
- 12 as exists in the BS- -- as existed in the BSO
- 13 policy?
- 14 A Yes. I listed them in my report.
- 15 Q And some policies in existence in
- 16 sheriffs' offices have a mandatory directive, a
- 17 "shall" instead of "may"?
- 18 A That is why I researched the supreme
- 19 court. "Shall" was described in one case, I'm
- 20 sorry, I don't know the cite, that indicated that
- 21 a "shall" should be referred to as an imperative,
- 22 but if you place a condition -- so, for instance,
- 23 if I say "you shall do this" and then you put a
- 24 condition after it, for instance, "you will take a
- 25 drink of coffee if it is not hot," it's a

- 1 condition placed on the imperative which makes the
- 2 imperative a false imperative. So if any
- 3 condition comes after the word "shall" -- I'm
- 4 sorry, "will" or "shall," it becomes essentially a
- 5 "may."
- 6 Q Based on your research, if an active
- 7 shooter policy in the state of Florida says to the
- 8 effect an officer -- a sole officer shall

- 9 immediately confront the perceived shooter if
- 10 circumstances warrant, is that consistent with
- 11 your understanding it becomes a "may," it's not a
- 12 "mandatory"?
- 13 A That is my assertion. I can find only
- 14 three agencies in the state of Florida that had no
- 15 conditions after. If they -- if they used the
- 16 word "will" or "shall," I can only find three --
- 17 two or three agencies that had no conditions after
- 18 it.
- 19 Q And you prepared a report of your
- 20 evaluation and your findings?
- 21 A It was -- I would call it a spreadsheet.
- Q Spreadsheet?
- A What I did, I listed the agency on one
- 24 side, I listed if they used the word "shall" or
- 25 "may" or "will" and then I listed any conditions

- 1 after it, and then I just organized them by
- 2 "will," "shall," "may."
- 3 Q Okay. And did you determine that the
- 4 active shooter policy in effect in the sheriff's
- 5 office where Sheriff Gualtieri is sheriff was in
- 6 fact not a mandatory, not a "shall" policy?
- 7 A I did not attend any of his trainings,

- 8 so I can't give you an answer on that.
- 9 Q Okay. How about from your review of the
- 10 written policy?
- 11 A The written policy did have a condition,
- 12 a couple of conditions.
- 13 Q Since you mentioned that you had not
- 14 observed any trainings on Sheriff Gualtieri's
- 15 policy that had conditions, is it important to
- 16 understand how the training impacts written policy
- 17 and vice versa?
- 18 A Exactly. It is the most important
- 19 factor. Each individual understands the written
- 20 word a different way, so your training is what you
- 21 look at when you determine how you understand how
- 22 the policy is carried out.
- Q Did you identify, observe or become
- 24 aware of the BSO training of the section 4.37
- 25 policy?

- 1 A I did not witness it, no.
- 2 Q Did you obtain any information from the
- 3 training department as to how that policy was
- 4 implemented in training?
- 5 A I can't remember if I did specifically
- 6 or not. I was more worried about what other
- 7 agencies were doing.

- 8 Q Did you understand that the BSO policy 4.37 was intended to, designed to direct a law enforcement officer to respond to an active shooter in an effort to protect lives? 11 12 A Could you repeat the question? 13 Did you understand that BSO policy 4.37 Q as implemented in training was designed to have a 14 responding law enforcement officer confront an active shooter in order to save lives? 17 A Well, I didn't see the training. All I can do is rely on my reading and the reading does 18 mandate that, yes. 19 20 You would defer to Mel --Q 21 Either Mel or Kevin Shults. 22 -- or Kevin Shults for the actual how that policy is implemented in training? 24 A Correct. They would be the ones as far as you 25 Q 36
 - 1 understand from your knowledge of how the BSO
 - 2 works to be responsible for the training and the
 - 3 training protocols?
 - 4 A I do.
 - 5 Q Are you aware that in addition to --
 - 6 strike that.

- 7 Are you aware that BSO requires participation in active shooter training for all of its officers? A It's all of its sworn law enforcement 10 officers. 11 12 Q Sworn law enforcement officers? 13 A Yes. 14 BSO has multiple thousands of employees; 15 right? 16 A We have over 350 job descriptions. 17 Only a portion of which are, even though it's large, are sworn law enforcement officers? 19 A Correct. 20 Q So BSO policy for active shooter 21 training -- active shooter policy is focused on the law enforcement portion of the BSO operation? 23 A Correct. 24 With regard to that sworn law 25 enforcement officer training, are you aware that 37
- 1 part of the BSO trainings include violent and
- 2 counter trainings that are not identified as
- active shooter training or active killer training?
- A We have a use of force policy that would 4
- deal with violent encounters. 5
- 6 Q And you understand that that is part

7 of -- that use of force policy standard is part of 8 BSO training? 9 A Yes. It's a state requirement also. 10 It's a state requirement? 11 A To maintain your certification, you must 12 take use of force training, I believe eight hours, at least every four years. 13 14 Q Even though there's no state law enforcement certification requirement to take active shooter training? 17 Α There's no accreditation. 18 Q No accreditation. 19 A And I believe there's also no state law enforcement certification. Certification is your 20 individual law enforcement officer certification. An accreditation is the agency's policies and 23 training. 24 Q So for law enforcement certification, to 25 keep your certification as a sworn law enforcement 38 officer, you have to go through certification on a 2 regular basis? 3 A Yes. 4 Is that every three years? 5 A Four.

- 6 Q Every four years.
- 7 A We exceed it because it's a
- 8 high-liability topic and we choose to teach use of
- 9 force at least once a year.
- 10 Q Okay. And is it your understanding that
- 11 all sworn law enforcement officers in BSO, let's
- 12 say, in 2017 through the 2018 period did meet that
- 13 requirement imposed by BSO to have annual use of
- 14 force training?
- 15 A I would not know. The training division
- 16 would know.
- 17 Q That's something training records would
- 18 show?
- 19 A Correct.
- Q But you understand that to be the BSO
- 21 practice and protocol for once-a-year, annual use
- 22 of force training?
- A I do. I've seen it on our in-service --
- 24 we call it in-service training, which means during
- 25 the year you go through phases of training. It's

- 1 usually three phases. And use of force I've seen
- 2 probably every year since I started keeping track
- 3 of accreditations.
- 4 Q And with regard to certification,
- 5 individual law enforcement officer certification,

- 6 what is the state of Florida requirement for
- 7 participating in active shooter/killer training?
- 8 A There is none.
- 9 Q When you prepared your draft of the Fort
- 10 Lauderdale Airport After-Action Report, did you
- 11 consult with or discuss any matters with
- 12 representatives of BCAD, B-C-A-D --
- 13 A No.
- 14 Q -- Broward County Aviation Division?
- 15 A No, I didn't. I did reach out to them,
- 16 but they never returned my phone call.
- 17 Q Okay.
- 18 A But the captain at the time, Roy
- 19 Liddicott, told me they had decided to hire a
- 20 private company to provide their AAR.
- Q Okay. And were you given access to that
- 22 private company's AAR done by Broward County?
- 23 A No.
- Q Have you seen that report or even know
- 25 if such a report has issued?

- 1 A I don't even know if one has been done.
- 2 MR. KUEHNE: I'm finished with my
- 3 questioning of you, Captain. I'm turning
- 4 questioning to Mr. Primrose.

5 CROSS-EXAMINATION

- 6 BY MR. PRIMROSE:
- 7 Q Thank you, Captain, for taking the time
- 8 to speak with us this afternoon. I'm going to try
- 9 to be limited in my questions.
- I want to first start with your review
- 11 of the other law enforcement agencies' active
- 12 shooter policies. If I understood you correctly,
- 13 you said that you did review Pinellas County's
- 14 policy from Sheriff Gualtieri; correct?
- 15 A Correct.
- 16 Q Do you recall exactly what the Pinellas
- 17 County Sheriff's Office policy is regarding active
- 18 shooters?
- 19 A No. I'm sorry, I was given notice of
- 20 this depo about 20 hours ago, so I didn't have
- 21 time to review it.
- Q I understand that. And I've got a copy
- 23 of what I believe -- well, let me ask you this:
- 24 Did you -- did you create an active shooter
- 25 library in November of 2018?

- 1 A Yes.
- 2 Q So if I've got a document that's about
- 3 700 pages with a whole slew of examples of
- 4 different policies, that would be something that

- 5 you created?6 A Correct.
- 7 Okay. I'm going to go to -- I'm looking
- 8 at that document. I don't know if Mr. Kuehne has
- 9 any of this for you.
- 10 A I believe he does.
- 11 MR. KUEHNE: Mr. Primrose, let me just
- interject for just a second. I don't have --
- 13 I only have on computer, I don't have printed
- out, the executive office documents that have
- 15 the number on them, but is this the document
- you're referring to?
- 17 MR. PRIMROSE: Yes.
- MR. KUEHNE: Okay. So it doesn't have
- 19 your numbers on it. It's my copy of it. Can
- I give this to the witness in case it helps
- 21 him find what you're talking about?
- MR. PRIMROSE: You can, yeah. Yeah.
- MR. KUEHNE: Okay.
- MR. PRIMROSE: And I don't have -- yeah,
- I don't have numbers on what I'm looking at

- 1 either.
- 2 MR. KUEHNE: Oh, okay. Okay. So I'm
- 3 going to hand it to him and maybe you can

- 4 help him figure out what you're talking
- 5 about.
- 6 THE WITNESS: If you have it in PDF
- 7 form, it's hyperlinked so you can jump right
- 8 to whichever one you want to go to.
- 9 BY MR. PRIMROSE:
- 10 Q And I think this might help you. So the
- 11 Pinellas County policy appears to be one of the
- 12 last 20 or so pages.
- 13 A Do you know if it has anything on the
- 14 bottom that I might be able to...
- 15 Q It does. It will say on the bottom
- 16 right corner General Order 19-8. It should be
- 17 pages 1 through 10.
- 18 A Small one then.
- 19 Q Yeah.
- A I'm getting close.
- 21 Q And I promise I'm not going to go
- 22 through any other policies other than that.
- 23 A I appreciate it. I'm at orange, so I
- 24 got a few more to go. Hopefully, they're in
- 25 alphabetical order. This is bringing back bad

- 1 memories. I had to read all this junk.
- What was the GO number again, sir?
- 3 Q I've got GO19-8 --

- 4 A All right.
- 5 Q -- with a revision date of 10/1/2018.
- 6 A Okay. I found it.
- 7 Q All right. On page 4 of that order, I
- 8 want to direct your attention to subheading B,
- 9 Deployment of Solo Deputy or Contact People.
- 10 A Okay.
- 11 Q Am I correct that this section right
- 12 here is the equivalent of the Broward policy --
- 13 the Broward County -- Broward SOP 4.37 with what a
- 14 deputy should do in an active shooter situation?
- 15 A Yes. Each agency words it very
- 16 similarly and they place it in different order,
- 17 but I would agree with you that this is very
- 18 similar to the BSO policy.
- 19 Q And the first bullet point there, if you
- 20 can just read that out loud for us.
- 21 A "The response goal in solo deputy or
- 22 contact team shall be to stop the threat to the
- 23 public by locating, isolating, capturing or
- 24 applying the lawful use of deadly force against
- 25 any persons posing such a threat."

- 1 Q Is that policy in Pinellas County the
- 2 same or different than what existed back in

- 3 February of 2018 for Broward Sheriff's Office?
- 4 A May I look at Broward's?
- 5 Q Absolutely. I don't know -- I assume
- 6 Mr. Kuehne has it.
- A Because we've revised this a number of
- 8 times. Our new policy, actually, is very similar
- 9 to this. It might be in here. Hang on.
- MR. KUEHNE: It's in there. I don't
- 11 have a separate version of it with me.
- 12 THE WITNESS: Okay. All right.
- 13 BY MR. PRIMROSE:
- 14 Q If it's easier, I can read you --
- 15 A Sure.
- 16 Q -- the standard operating procedure 4.37
- 17 that would have been in place at the time of
- 18 Marjory Stoneman. And I believe Mr. Kuehne read
- 19 it.
- MR. PRIMROSE: And, Mr. Kuehne, if I'm
- reading something different than what you
- already have, please interject.
- MR. KUEHNE: Of course.
- 24 BY MR. PRIMROSE:
- 25 Q This is Broward Sheriff's Office

- 1 standard operating procedure 4.37 and it says --
- 2 A I found it.

- 3 Q -- this is under response and
- 4 responsibilities, subheading 3, "If real time
- 5 intelligence exists the sole deputy or a team of
- 6 deputies may enter the area and/or structure to
- 7 preserve life. A supervisor's approval or on-site
- 8 observation is not required for this decision."
- 9 A Correct.
- 10 Q So in comparing the two, are they the
- 11 same, are they different? And if you can, explain
- 12 any differences in your opinion.
- 13 A This would be my opinion, that Pinellas
- 14 provided an obligation of -- having read all of
- 15 this and the different prose of the different
- 16 authors, I prefer the Pinellas way; it's clearer
- 17 to me. But, again, I don't know how they trained
- 18 on what that meant.
- 19 Q Absolutely. And I'm only talking about
- 20 the written policies.
- 21 A Okay.
- 22 Q And I saw on your -- on that document
- 23 that you've got in front of you, you had put a
- 24 briefer on "may" versus "shall." That's something
- 25 that you created?

1 A I think so, yes.

- 2 Q I think it's -- I think it's what you've
- 3 got in front of you, that big 700-page stack.
- 4 A It is.
- 5 Q So that "may" versus "shall" underneath
- 6 the "may" heading where it talks about "all our
- 7 active shooter policy," that's describing the
- 8 Broward Sheriff one?
- 9 A Correct. I believe I did not write
- 10 this. I believe this was written by Kevin Shults.
- 11 Q Okay. And it says there, "Our active
- 12 shooter policy uses "may" because entry is
- 13 permitted and is a possibility. There are
- 14 numerous variables that make an entry impossible
- 15 or unadvisable and no legal consequence can be
- 16 applied if not performed."
- 17 What does that mean -- I mean, I guess
- 18 is -- is the whole debate accurate that "may" in
- 19 Broward Sheriff's policy means it's a possibility
- 20 to enter the structure for the preservation of
- 21 life or is it a poorly-worded policy, it shouldn't
- 22 be "may," it's a "shall"?
- A It would be an opinion, but noting the
- 24 number of other agencies that use the word "may,"
- 25 I believe it to be a condition, that there is an

1 obligation. However, if there is a danger that

- 2 the deputy would be killed upon entering a scene
- 3 he should wait for backup, or at least another
- 4 officer or an entry team. Not having gone through
- 5 our training, I'm not sure how they did train on
- 6 it.
- 7 Q And in the training I've noticed -- and
- 8 I haven't been through it myself, I'm just reading
- 9 the training material or the outline -- it talks
- 10 about the deputy needing to evaluate the situation
- 11 and determine if it's better to lose their cover
- 12 or wait for the cavalry to arrive. Do you have
- 13 any understanding of what that means?
- 14 A No, I haven't heard that.
- 15 Q Okay. It's in the -- in Broward
- 16 Sheriff's Office, it's a lesson plan. And I'm
- 17 looking at one that says Lesson Plan 01-513. It
- 18 talks about in a single-deputy situation that the
- 19 deputy should question whether or not, you know,
- 20 there might be other shooters in the area or if
- 21 leaving an area or position of cover, they are
- 22 comfortable leaving the situation to secure a
- 23 suspect and it says, and I'll quote here, quote,
- 24 "Remember the cavalry is on their way, so it's
- 25 better to hold than to expose yourself to unknown

- 1 threats," unquote.
- 2 Do you have any understanding or
- 3 knowledge of what that might mean?
- 4 A Just on my basic understanding of
- 5 English, a euphemism that -- again, I can't give
- 6 an opinion on it.
- 7 Q Okay. I'm just wondering if -- coming
- 8 from non-law enforcement, just reading the
- 9 training material, reading the policy, when I read
- 10 "based on intelligence you may enter" and then
- 11 seeing training where it says "there's no reason
- 12 to give up a good position of cover, remember
- 13 cavalry is on the way, it's better to hold," it
- 14 sounds like to me it's -- again, I don't want to
- 15 put words in your mouth, but if the deputy's
- 16 assessing the situation and determines that it
- 17 might not be advisable to go and confront the
- 18 shooter, if they've called it in like they're
- 19 supposed to, SWAT or some other personnel is on
- 20 their way, it's better to have four-on-one versus
- 21 one-on-one. That's just the way that I read it.
- 22 Didn't know if you had any opinion one way or the
- 23 other if that's an appropriate way to view the two
- 24 things together.
- A I would opine that it's a consideration;

- 1 that you know the cavalry is on the way, but if
- 2 you have an opportunity to save lives, then you're
- 3 obligated.
- 4 Q Okay. I want to talk to you about the
- 5 accreditation. Mr. Kuehne asked you about the
- 6 different accreditations that Broward Sheriff's
- 7 Office has.
- 8 Am I correct in saying that the Florida
- 9 Commission on Law Enforcement has accredited the
- 10 Broward County Sheriff's Office for over 20 years?
- 11 A I believe it was '91 when we first
- 12 became accredited.
- 13 Q So the accreditation, at least from the
- 14 Florida Commission of Law Enforcement, that's not
- 15 something new that came from Sheriff Israel's
- 16 tenure?
- 17 A No, I'm sorry, it did not.
- 18 Q And then this CALEA accreditation,
- 19 that's purely a voluntary accreditation?
- 20 A All accreditations are voluntary unless
- 21 we're under consent decree.
- Q Okay. So in the CALEA, my understanding
- 23 is that that's actually something that the agency
- 24 has to pay the organization to do an assessment
- 25 and give the accreditation; right?

- 1 A Correct. We have to pay for access to
- 2 the standards, we have to pay for the lodging of
- 3 the assessors, but CALEA compensates the assessors
- 4 themselves.
- 5 Q Okay. And CALEA is something that
- 6 Broward Sheriff's Office has been accredited by
- 7 since before Sheriff Israel; right?
- 8 A Way before, yes.
- 9 Q So these accreditations that are -- and
- 10 please don't take this the wrong way -- that the
- 11 Broward -- I mean Broward Sheriff's Office should
- 12 be trying to achieve the gold standard of
- 13 accreditation, but these aren't new things that
- 14 Broward Sheriff's Office has been accredited under
- 15 Sheriff Israel and he should take all the credit
- 16 for these accreditations?
- 17 A Correct.
- 18 O Do you have any fear that moving forward
- 19 Broward Sheriff's Office will lose its
- 20 accreditation now that it's under different
- 21 leadership?
- A No. The standards have changed with
- 23 CALEA and I advised the new sheriff that it's not
- 24 cost-effective and he agreed.
- Q Okay. And I don't want to go through

- 1 all of the draft report that you did because that
- 2 would be burdensome.
- 3 A Thank you.
- 4 Q But do you -- your report is something
- 5 that you felt at least comfortable putting your
- 6 name on that what you indicated as a strength was
- 7 in fact a strength?
- 8 A (Witness nods.)
- 9 Q Right?
- 10 A Yes.
- 11 Q Okay. And, I'm sorry, the court
- 12 reporter --
- 13 A I'm sorry. Right.
- 14 Q And if you put an area of improvement
- 15 down in your report, it's because after you
- 16 reviewed everything you believed it was an area
- 17 that Broward Sheriff's Office or any of the other
- 18 agencies that were involved could improve?
- 19 A Yes, it was -- my intention of including
- 20 those was to provide them with a discussion point.
- 21 Q Okay. And so if -- understanding that
- 22 the final report was -- who would have ultimately
- 23 had to sign off for the final report to be issued?
- A My involvement ended shortly after the
- 25 draft was submitted. I am unaware of who actually

- 1 prepared it.
- 2 Q So when I look at the final report that
- 3 was issued in October of 2017, the only name
- 4 that's on it at that point is Sheriff Israel's
- 5 name and his signature. Would it be out of the
- 6 norm that if a pol- -- if an after-action report
- 7 is going to be finalized by the sheriff's office
- 8 final approval must have been made by the sheriff
- 9 himself?
- 10 A Would it be unusual? No. Have I seen a
- 11 lot of them? No.
- 12 Q Okay. Have you reviewed the final
- 13 report to compare it to what you put in draft?
- 14 A No, I didn't.
- 15 Q Okay. There are a couple -- there are
- 16 just a couple of things that I want to make sure I
- 17 get your take on and it's more the difference from
- 18 the initial draft that Major Cedeno -- he's a
- 19 major? I want to make sure I get the right rank
- 20 for him.
- 21 A Yeah, he was reclassified to captain,
- 22 but he was a major at the time.
- Q Okay. So there's just a -- there's a
- 24 few differences from Major Cedeno's first draft to
- 25 your second draft, so I just want to ask about why

- 1 there were these changes made.
- 2 One of the areas that was taken out of
- 3 your draft was an area of improvement related to
- 4 the Broward Sheriff's Office airport district
- 5 personnel. And Major Cedeno wrote that, "While
- 6 many of them are tenured, they should avoid
- 7 complacency based on their environment and
- 8 perceived sense of security. The deputies
- 9 assigned to the safety assignment have lessened
- 10 exposure to harm or perceived retirement when the
- 11 contrary is highly needed to vigilantly address
- 12 and deter active shooter and bombing events."
- So Captain, A, do you remember that
- 14 being an area of improvement and, B, do you know
- 15 why that was not put into your draft version?
- 16 A Yes. I disagreed because the facts that
- 17 I had been given did not support that. There are
- 18 no retirement -- and I'll use the old quote, there
- 19 are no retirement districts. Every deputy sheriff
- 20 goes through the same training and can at any time
- 21 be transferred to any assignment within the
- 22 sheriff's office. So to characterize a particular
- 23 district as retirement. I found no evidence of
- 24 that.
- Q Did you find any evidence that any of

- 1 the deputies at the airport district maybe did
- 2 have a perceived sense of security because it's an
- 3 airport, it's not being out on the street with,
- 4 you know, the general population and not knowing,
- 5 you know, if you do a traffic stop what the person
- 6 might do or do you believe that that area of
- 7 improvement by Major Cedeno is just not founded
- 8 based on the facts?
- 9 A I have anecdotal evidence just with
- 10 conversations of friends that work at the airport.
- 11 They say it's a very nice area to work for. But
- 12 an airport assignment is basically a security
- 13 assignment where you're not going from call to
- 14 call, you're basically controlling crowds. So
- 15 some people enjoy interacting with crowds more
- 16 than going to domestic violence. So in that
- 17 respect, anecdotally through my conversations with
- 18 friends, it is a good job, a more desirable job.
- 19 Q Okay. One of the other areas that I
- 20 noticed there was -- didn't transfer over to your
- 21 report was Major Cedeno had characterized a
- 22 deficiency of miscommunication and frantic
- 23 responses aided to a loss of control during the
- 24 event and basically said BSO airport district

- 1 that was kind of taken out of your draft; and I'm
- 2 wondering what your thought is about why that
- 3 didn't carry over to your version?
- 4 A I have no answer for that. I believe
- 5 the -- I split it into two events. I believe the
- 6 airport district handled the first event
- 7 perfectly. The second event I probably disagree
- 8 with his characterization. I don't think any
- 9 training would have prepared us for what happened.
- 10 That was a strange phenomenon.
- 11 Q And you're talking about the second
- 12 event, which is the response after --
- 13 A I called it panic and mass hysteria.
- 14 Q Okay.
- 15 A I don't think he characterized it, I did
- 16 after I watched the videos and how the crowds just
- 17 seemed to just panic and flood to the tarmacs.
- 18 Q Okay. You had mentioned -- I just want
- 19 to make sure -- again, I'm not going to go through
- 20 all of your report, but it seems like you were in
- 21 agreement with Major Cedeno that the Broward
- 22 Sheriff's Office airport district was lacking in
- 23 active shooter training, real-life scenarios and
- 24 were critical that the tabletop exercises were

- 1 recommendation was more training, more real-life
- 2 scenario training versus just tabletop. Is that
- 3 something -- I mean, am I correct in reading you
- 4 are critical of the training for BSO airport?
- 5 A I don't recall putting that in my
- 6 report, but I do remember mentioning tabletop
- 7 drills. And, I'm sorry, like I said, I didn't
- 8 have time to review it. I didn't know why I was
- 9 being called in. I wouldn't call it critical, but
- 10 I do believe that in specialty districts there
- 11 should be different training --
- 12 Q Okay.
- 13 A -- to meet that particular district.
- 14 Q And would it surprise you to know that
- 15 both Major Cedeno's -- I'll call it criticism, but
- 16 at least acknowledgment of a deficient training
- 17 which was put into your report and -- for example,
- 18 I'll tell you one of your areas of improvement you
- 19 wrote was enhanced training specific to BSO
- 20 airport district. You put another point of
- 21 improve active shooter training lessons to better
- 22 prepare BSO for similar future events -- that
- 23 those recommendations were completely cut out of

- 1 A As I didn't read it, I didn't -- I can't
- 2 comment on it. But I also have to mention, again,
- 3 that I am not a subject matter expert on training
- 4 or active shooter. It was basically an opinion
- 5 based on my knowledge of the many different types
- 6 of districts that we have.
- 7 Q So -- and I guess if we -- if you had it
- 8 your way and your report was the final one, again,
- 9 you'd stand by, after you reviewed everything,
- 10 your knowledge, if you had an area of improvement
- 11 that related to training it was because you
- 12 believed that's what BSO should take from the
- 13 incident and try to improve?
- 14 A As a layperson, yes.
- 15 Q Okay.
- MR. PRIMROSE: Mr. Kuehne, I don't have
- any other questions.
- 18 Captain, I thank you for talking with us
- 19 today.
- THE WITNESS: Thank you.
- MR. KUEHNE: Captain, as you know from
- depositions, there's a read or waive. In
- 23 this situation, we're probably going to

25	make sure that Terrence Lynch, the counsel	
	58	
1	for the sheriff's office, immediately gets	
2	the transcript. You will have a chance to	
3	make any augmentations, comments, et cetera.	
4	Even if you waive it	
5	THE WITNESS: I will read.	
6	MR. KUEHNE: You will read?	
7	THE WITNESS: I will read.	
8	MR. KUEHNE: Okay. And should I send	
9	it should I have the reporter send it	
10	to	
11	THE WITNESS: Terrence.	
12	MR. KUEHNE: Terrence? Great. Okay.	
13	Thank you.	
14	THE WITNESS: Thank you.	
15	(Witness excused.)	
16	(Thereupon, at 6:24 p.m. the deposition	
17	was concluded.)	
18		
19		
20		
21		
22		

transcribe your deposition quickly. I will

24	
25	
	59
1	
2	CERTIFICATE OF OATH
3	
4	STATE OF FLORIDA)
5	COUNTY OF BROWARD)
6	I, Carol Ann Kridos, Registered
7	Professional Reporter, Notary Public in and for
8	the State of Florida at Large, certify that the
9	witness, CAPTAIN JAMES DIEFENBACHER, personally
10	appeared before me on June 5, 2019 and was duly
11	sworn by me.
12	
13	WITNESS my hand and official seal this
14	7th day of June, 2019.
15	
16	
17	
18	
19	
20	
21	
22	Carol Ann Kridos Registered Professional Reporter

23	Notary Public - State of Florida Commission No.: FF977714
24	My Commission Expires: 4/27/20
25	
	60
1	
2	ACKNOWLEDGMENT OF DEPONENT
3	
4	I hereby certify that I have read the
5	foregoing deposition given by me, and that the
6	statements contained therein are true and correct
7	to the best of my knowledge and belief, with the
8	exception of attached corrections, if any.
9	
10	
11	CAPTAIN JAMES DIEFENBACHER
12	
	GUDGGDUDED AND GWODNI C
13	SUBSCRIBED AND SWORN before and to me
14	this day of, 2019.
15	
16	Notary Public, State of Florida
17	My Commission Expires:
18	
19	REASON FOR WITNESS'S NON-SIGNATURE:
20	WITNESS FAILED TO APPEAR
21	WITNESS COULD NOT BE LOCATED

22		WITNESS IS ILL		
23		WITNESS REFUSED TO SIGN		
24		OTHER		
25				
		61		
1		ERRATA SHEET		
	DIDE			
2	IN RE:	SUSPENSION OF SHERIFF SCOTT ISRAEL		
3	DATE:	June 5, 2019		
4	PAGE	LINE CORRECTION AND REASON		
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1		ERRATA SHEET
2	IN RE:	SUSPENSION OF SHERIFF SCOTT ISRAEL
3	DATE:	June 5, 2019
4	PAGE	LINE CORRECTION AND REASON
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1	DEDODTED'S DEDOSITION CEDTICICATE	
1	REPORTER'S DEPOSITION CERTIFICATE	
2	I, Carol Ann Kridos, RPR, certify that I was	
3	authorized to and did stenographically report the	
4	deposition of CAPTAIN JAMES DIEFENBACHER, the	
5	witness herein on June 5, 2019; that a review of	
6	the transcript was requested; that the foregoing	
7	pages, numbered from 1 to 58, inclusive, are a	
8	true and correct transcription of my stenographic	
9	notes of the deposition by said witness.	
10	I further certify that I am not a relative,	
11	employee, attorney or counsel of any of the	
12	parties, nor am I a relative or employee of any of	
13	the parties' attorney or counsel connected with	
14	the action, nor am I financially interested in the	
15	action.	
16	The foregoing certification of this	
17	transcript does not apply to any reproduction of	
18	the same by any means unless under the direct	
19	control and/or direction of the certifying	

20 reporter.

21	Dated this 7th day of June, 2019.
22	
23	
24	Carol Ann Kridos, RPR
25	Notary Public - State of Florida
	64
1	VERITEXT FLORIDA REPORTING COMPANY
2	2 South Biscayne Boulevard, Suite 2250 Miami, FL 33131 (305) 376-8800
3	
4	June 7, 2019
5	Captain James Diefenbacher
6	c/o TERRENCE LYNCH, GENERAL COUNSEL BROWARD COUNTY SHERIFF'S OFFICE
7	2601 West Broward Boulevard Fort Lauderdale, FL 33312
8	
9	RE: SUSPENSION OF SHERIFF SCOTT ISRAEL DEPO OF: Captain James Diefenbacher
10	TAKEN: June 5, 2019 READ & SIGN BY: July 7, 2019
11	
12	Dear Captain Diefenbacher,
13	,
14	transcript of the deposition listed above is completed and is awaiting reading and signing. Please arrange to stop by our office in
15	Suite 2250, 2 South Biscayne Boulevard, Miami,
16	Florida to read and sign the transcript. Our office hours are from 8:30 a.m. to 4:00 p.m.
17	Monday through Friday. Depending on the length of the transcript, you should allow yourself
1/	sufficient time.
18	If the reading and signing has not been completed prior to the referenced date, we shall
19	conclude that you have waived the reading and signing of the deposition transcript.

20		
21 Sincerely,		
22		
CAROL ANN KRIDOS, RPR VERITEXT/FLORIDA REPORTING CO.		
24		
cc: All counsel on appearance page. 25		
65		
1 VERITEXT FLORIDA REPORTING COMPANY 2 South Biscayne Boulevard, Suite 2250		
2 Miami, FL 33131		
(305) 376-8800		
4 June 7, 2019		
5		
 6 BENEDICT P. KUEHNE, ESQ. KUEHNE DAVIS LAW, P.A. 7 100 Southeast Second Street Suite 3550 8 Miami, FL 33131 		
9		
 10 RE: SUSPENSION OF SHERIFF SCOTT ISRAEL DEPO OF: Captain James Diefenbacher 11 TAKEN: June 5, 2019 READ & SIGN BY: July 7, 2019 12 		
13 Dear Counsel,		
14 The original transcript of the deposition		
15 listed above is enclosed for your file. The witness did not waive reading and signing and has		
16 been sent a letter notifying them to come and read		
and sign their deposition transcript.		
The witness will be provided a copy of their deposition transcript for reading in our office		
should they come in to review the transcript, and		

19 we will forward to you any corrections made by the

20 21	original transcript which is in your possession.	
22	C:n complex	
23	Sincerely,	
24	CAROL ANN KRIDOS, RPR	
25	VERITEXT/FLORIDA REPORTING CO.	

1	THE FLORIDA SENATE EXECUTIVE ORDER NO. 19-14
2	EAECUTIVE ORDER NO. 13-14
3	IN RE: SUSPENSION OF SHERIFF
4	SCOTT ISRAEL .
5	·
6	
7	
8	
9	
10	Thursday, June 6, 2019 One East Broward Boulevard Suite 902
11	Fort Lauderdale, FL 33301
12	1:04 p.m 3:09 p.m.
13	
14	DEPOSITION OF MICHAEL DIMAGGIO
15	
16	
17	Taken before Carol Ann Kridos, Registered
18	Professional Reporter and Notary Public in and for
19	the State of Florida at Large, pursuant to Notice
20	of Taking Deposition filed in the above cause.
21	
22	
23	
24	

1	APPEARANCES:
2	
3	On behalf of Governor Ron DeSantis via Skype:
4	
5	EXECUTIVE OFFICE OF THE GOVERNOR
6	400 South Monroe Street Suite 209
7	Tallahassee, FL 32399 BY: NICHOLAS PRIMROSE, DEPUTY GENERAL COUNSEL (850) 717-9310
8	nicholas.primrose@eog.myflorida.com
9	
10	On behalf of Sheriff Scott Israel:
11	
12	KUEHNE DAVIS LAW, P.A. 100 Southeast Second Street
13	Suite 3550 Miami, FL 33131
14	BY: BENEDICT P. KUEHNE, ESQ. (305) 789-5989
15	ben.kuehne@kuehnelaw.com
16	
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15	EXHIB	ITS
16	(No exhibits were m	arked during the deposition.)
17		
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1		PROCEEDINGS
2	Thereupon:	
3		MICHAEL DIMAGGIO
4	was called as a witness, and having been	
5	first duly sworn and responding "I do," was	
6	examined and testified as follows:	
7		DIRECT EXAMINATION
8	BY MR. KUEHNE:	
9	Q	What is your name and spell your last
10	name.	
11	A	Michael A. DiMaggio, D-i capital
12	M-a-g	-g-i-o.
13	Q	Do you go by Michael or Mr. DiMaggio or
14	do you	still use your former honorific as colonel?
15	A	No, you can call me Mike.
16	Q	Okay.
17	A	That's fine.
18	Q	My name is Ben Kuehne. I am counsel for
19	Sherif	f Scott Israel in connection with his senate
20	susper	nsion review proceedings and have asked you
21	to appear for a deposition today.	

A Yes.

- MR. KUEHNE: Nick, would you enter an
- appearance, please.
- MR. PRIMROSE: This is Nick Primrose on

- 1 behalf of Governor Ron DeSantis.
- 2 BY MR. KUEHNE:
- 3 Q This deposition is being taken and
- 4 Mr. Primrose is appearing via Skype.
- 5 When did you last serve at the Broward
- 6 Sheriff's Office?
- 7 A September of last year.
- 8 Q September of 2018?
- 9 A Yes.
- 10 Q When did you first start serving in BSO?
- 11 A January of 2013.
- 12 Q January of 2013.
- Describe your law enforcement career.
- 14 A I began as a patrol officer with the
- 15 City of Lake Worth. I believe it was 1989. I
- 16 served four and a half years there. I left there
- 17 to pursue a career with the city of Fort
- 18 Lauderdale. I retired after 20 years as a
- 19 lieutenant with the City of Fort Lauderdale in
- 20 charge of criminal investigations. Before that, I
- 21 had served in strategic investigations, before
- 22 that patrol and special operations. I was also

- 23 the SWAT commander in Fort Lauderdale. I left
- 24 there in 20- -- the end of 2012 and began at BSO
- 25 in 2018 as a major in charge of special

- 1 operations. I had the SWAT team, K9, bomb squad,
- 2 various other units. I was promoted a couple of
- 3 years later to lieutenant colonel. I took over
- 4 criminal investigations division, special
- 5 investigations division, child protective
- 6 investigative service and the crime lab.
- 7 Q And you finished your service in January
- 8 of 2013 -- of 20- -- September of 2018?
- 9 A That's correct.
- 10 Q And was that a voluntary separation?
- 11 A It was.
- 12 Q Are you currently employed?
- 13 A I am.
- 14 Q In what capacity?
- 15 A I'm the director of security in private
- 16 industry.
- 17 Q My questioning focuses largely on two
- 18 time frames during your tenure with BSO. One I
- 19 refer to as the Fort Lauderdale Airport shooting,
- 20 that's in January of 2017, and the other is the
- 21 Marjory Stoneman Douglas High School shooting,

- 22 February 14, 2018. And the questions deal with
- 23 generally that time frame, although there are some
- 24 questions that may require answers outside that
- 25 time frame.

- 1 You're familiar with both incidents in
- 2 your capacity as a law enforcement officer?
- 3 A Yes.
- 4 Q Did you have any involvement in the Fort
- 5 Lauderdale-Hollywood Airport shooting incident?
- 6 A Yes.
- 7 Q Describe generally your involvement.
- 8 A At that time I was in charge of the
- 9 criminal investigations division, the crime scene
- 10 unit was part of that, and the strategic
- 11 invest- -- special investigations unit. And so
- 12 when I was notified of the shooting, I immediately
- 13 responded down there and began coordinating both
- 14 of those divisions to bring about a close to that
- 15 incident.
- 16 Q You responded on the scene that day?
- 17 And I'll tell you the day is January 6, 2017.
- 18 A That's correct.
- 19 Q You responded that day?
- A Yes, I did.
- 21 Q And the report of the shooting was in

- 22 the early afternoon that day at the airport. Can
- 23 you time when you got there in relation to the
- 24 report of the shooting?
- A I probably arrived there 40 minutes or

- 1 so after the shooting had occurred.
- 2 Q As you arrived you understood that the
- 3 perpetrator, the shooter had been taken into
- 4 custody by Deputy -- maybe you didn't know who it
- 5 was, but Deputy Madrigal?
- 6 A Yes.
- 7 Q Fairly promptly?
- 8 A Yes.
- 9 Q And that the airport was on a process of
- 10 being secured?
- 11 A At that time -- upon my arrival they
- 12 were securing Terminal 2, which was the Delta
- 13 terminal, where the shooting had occurred
- 14 downstairs. The Delta terminal was still open for
- 15 business. The first thing we wanted to do was,
- 16 obviously, set up a crime scene, and I made sure
- 17 that was done, so that nobody could enter the
- 18 crime scene. And the second thing that we really
- 19 tried to do was secure the witnesses, because it
- 20 was a very busy time of year at the airport and we

21	had a significant number of witnesses to deal	
22	with.	
23	Q	Primarily witnesses who were non-law
24	enforc	ement and nonofficial airport people?
25	A	They were all civilians, yes.
		9
1	0	Civilians, okay.
		•
2	ŀ	Had you been to the airport for official
3	BSO business on any prior occasion?	
4	A	Yes.
5	Q	Were you familiar with the various
6	federal	agencies and other county governments that
7	operate at the Fort Lauderdale Airport?	
8	A	Yes.
9	Q	You're aware that the airport is
10	operated by Broward County?	
11	A	Yes.
12	Q	And that there is a Broward County
13	govern	nmental organization called BCAD, Broward
14	Count	y Aviation Division, that's essentially in
15	charge	of the airport?
16	A	Yes.
17	Q	But there were also federal agencies
18	that ha	ave some involvement in the operation,
19	including security, at the airport?	
20	A	Yes.

- 21 Q Among those do you know that U.S. Homeland Security and TSA is a regular at the airport? 24 A I do. 25 Q That there are Customs, U.S. Customs 10 1 facilities there? 2 A Yes. 3 Q Other law enforcement agencies such as DEA frequently operate at that airport? 5 A Yeah, as part of the strategic -- or special, I keep saying that, the special 7 investigations division. We operated the 8 interdiction unit down there and we were partnered 9 up with a lot of those agencies. That's one of 10 my --11 The FBI has authority and federal jurisdiction at the Fort Lauderdale Airport? 13 A They have jurisdiction anywhere in the United States. 15 Q Okay. And you know the FBI to be a
- 16 presence at the airport?
 17 A Yes.
 18 Q On the occasion of the Fort Lauderdale
 19 Airport shooting incident that we're talking

- 20 about, did you interact with the FBI and possibly
- 21 other federal agencies?
- A I did. Upon my arrival, in addition to
- 23 meeting with other BSO command-level officers, at
- 24 my side was actually one of the ASACs from
- 25 Homeland Security. That's assistant special agent

- 1 in charge. Shortly thereafter one of the ASACs
- 2 from FBI arrived, and then shortly thereafter that
- 3 George Piro, the SAC of Miami FBI, arrived and
- 4 they were either with me or the sheriff for the
- 5 remainder of the event.
- 6 Q And did you interact with those agents
- 7 in charge or their subordinates throughout your
- 8 time at the airport that day?
- 9 A Yes.
- 10 Q Was there a central facility or central
- 11 location where law enforcement office -- law
- 12 enforcement operated the safety and security at
- 13 the airport when you arrived?
- 14 A There was a -- we set up a mobile
- 15 command post outside of Terminal 2. We also had
- 16 a -- there was a fire command post there as well.
- 17 And they stood up the airport emergency operations
- 18 center and, to the best of my recollection, the
- 19 airport BSO captain was there along with everybody

- 20 that they needed to keep that a functioning 21 facility. 22 Q Did other non-BSO law enforcement officers or officials come to that command post? 24 To our mobile command post? 25 Q Yes. 12 1 A Yes. 2 What agencies were at various times 3 represented at the command post? 4 A We had representatives there from BSO fire, from BCAD, from the FBI, from Homeland Security. I had various other commanders there from other local law enforcement agencies. To my recollection, Miami-Dade Police Department was 9 there. Fort Lauderdale had representatives there because we worked hand in hand with them to try and secure the facility at some point. There were 11
 - 10 because we worked hand in hand with them to try
 11 and secure the facility at some point. There were
 12 numerous, numerous law enforcement command-level
 13 people there from other agencies and ours.
 14 Q In addition to command-level people, did
 15 you become aware that numerous law enforcement
 16 officers from various agencies responded to the
 17 scene of that shooting?
 18 A Yes.

19 Have you as a BSO official had 20 experience and training in dealing with mass shooting incidents? 22 A Yes. 23 Is that called active shooter or active 24 killer training at least in some part? 25 That's correct. 13 1 Q And you've had experience in training in 2 that area? 3 A Yes. As a matter of fact, right after Columbine High School occurred, the incident in Colorado, I was one of the primary developers and instructors in the Fort Lauderdale Police Department rapid response active shooter program. 8 Q Did you take that experience with you to 9 BSO? 10 A Yes. 11 Were you familiar generally with the BSO 12 training in active shooter? 13 Yes. Α 14 Who headed the training? 15 The actual training division was run by Major Kevin Shults and he reported to Colonel Jack 17 Dale. 18 Were you aware of a BSO officer named Q

- 19 Mel Murphy being involved in training?
- A Yes, he was one of the trainers.
- 21 Q In your experience with active
- 22 shooter/killer training, did it appear to you that
- 23 the BSO training in that area was up to date and
- 24 effective?
- 25 A Yes. Everything that I ever experienced

- 1 with BSO's active shooter training was absolutely
- 2 relevant, current and it conformed with generally
- 3 accepted practices within the industry.
- 4 Q "Industry" here being law enforcement?
- 5 A Law enforcement, yes.
- 6 Q Was the process of setting up a mobile
- 7 command post consistent with your understanding of
- 8 the BSO procedure when an event like this occurs,
- 9 meaning an unexpected shooting or a potential for
- 10 mass casualties?
- 11 A We brought it out when there was a
- 12 large-scale event. It really depends on what the
- 13 event is. But it could be a community event where
- 14 there was a lot of people in attendance, it could
- 15 be a mass shooting, it could be an escaped
- 16 prisoner. It doesn't matter. If we needed it, we
- 17 brought it out.

- 18 Q When you arrived at the Fort Lauderdale
- 19 Airport, was it your understanding that a
- 20 definitive determination had already been made
- 21 that the -- that a single shooter was involved and
- 22 nobody else was involved?
- A That's correct.
- 24 Q And was it important, as you understood
- 25 your role as a senior officer, to gather witnesses

- 1 to the crime?
- 2 A That's correct.
- 3 Q You mentioned it was a busy time at the
- 4 airport. Was an effort made to deal with the
- 5 civilians, the passengers and the people who work
- 6 at the airport to handle their status at the
- 7 airport?
- 8 A Yes. We had to move every witness that
- 9 we could find. Initially we moved them to the
- 10 west side of the Delta terminal on the bottom
- 11 floor. At that point we were calling in numerous
- 12 detectives to try and complete interviews with
- 13 those people. Upstairs, which is the outbound
- 14 passenger area, was packed full of people. You
- 15 couldn't even move up there, there were so many
- 16 people.
- 17 I made the recommendation to the airport

- 18 captain and the airport manager that we close the
- 19 Delta terminal, that was in conjunction with the
- 20 incident commander and the sheriff, and the
- 21 airport manager did not want to do that at that
- 22 point. And as you know, they run the airport. I
- 23 didn't like it, but that was our recommendation.
- 24 There was a fairly large crime scene that took up
- 25 about one third of the bottom of Terminal 2 and we

- 1 had numerous duties that we needed to take care of
- 2 and there were just a lot of people everywhere.
- 3 Q In your experience dealing with an
- 4 incident like this in a public place, is it
- 5 unusual to have discussions with the operator of
- 6 the public place as to what space constitutes the
- 7 crime scene?
- 8 A I'm not sure I understand your question.
- 9 Q Let me ask it this way: The
- 10 recommendation of BSO was to shut down at least
- 11 Terminal 2?
- 12 A Yes.
- 13 Q The operators of the airport disagreed
- 14 with that recommendation. Were there discussions
- 15 with the operators of the airport as to what part
- 16 of the terminal constituted the crime scene over

- 17 which you had primary control or could exercise
- 18 primary control?
- 19 A Yes. They were present for some of the
- 20 crime -- well, they could see it because they were
- 21 there. But we did have a discussion about the
- 22 size of the crime scene and basically the fact
- 23 that there were people still entering Terminal 2,
- 24 not in the crime scene area but entering the
- 25 terminal. And so we had to post numerous officers

- 1 both outside on the walkway and the driveway area
- 2 and upstairs to prevent people upstairs from
- 3 coming down the escalators and the elevators.
- 4 Q In your experience in dealing with
- 5 incidents in public places, is the nature of your
- 6 discussion that you've described with the
- 7 operators of that public place, BCAD, at all
- 8 unusual?
- 9 A It's a little bit unusual.
- 10 Q Okay. In what respect?
- 11 A Well, normally we have full command and
- 12 authority to do what needs to be done in order to
- 13 gather evidence and gather witnesses and then move
- 14 on to clear the crime scene and do what we need to
- 15 do. In this particular instance, we were met with
- 16 a lot of resistance. As a matter of fact, I think

- 17 they threw out a number at us, like do you know
- 18 how many millions of dollars that will cost to
- 19 close down this terminal for any period of time.
- Q This is BCAD?
- 21 A Correct.
- 22 Q And ultimately were you able to
- 23 negotiate what was viewed by you and other BSO
- 24 officials to be an appropriate compromise to the
- 25 competing interests?

- 1 A Yes. Shortly there- -- and I'll tell
- 2 you how that came about. Shortly after I arrived
- 3 on scene and was told that we had the shooter in
- 4 custody, our intelligence unit started working on
- 5 the identity and the background of the shooter.
- 6 They were able to access a social media account
- 7 where the shooter had put -- I don't know, he had
- 8 some garb from the Middle East that he was wearing
- 9 and looked to be making signs associated with
- 10 international terrorism, at which point we
- 11 notified the FBI and they really took over the
- 12 primary -- as the primary investigative body for
- 13 that incident. Of course, we worked hand in hand
- 14 with them because we had so many resources there
- 15 on scene already.

16 Did you have experience in working 17 closely with federal agencies on investigations? 18 Α Yes. 19 Was it at all unusual in a case of potential terrorism at an airport for the FBI to 20 become primary? 21 22 A No. 23 Did BSO resist and demand to be 24 considered the primary? 25 A Never. As a matter of fact, we had a 19 spectacularly good working relationship with George Piro and the FBI and we were glad to help them in any way we possibly could, and vice versa. Before they even knew that it had a possible terrorist tie, they were nothing but professional. It goes a long way to show that we had great 7 relationships with every single one of those 8 agencies. 9 Q Did the relationship and the 10 coordination that you're describing generally between BSO and the FBI or the other attending 11 federal agencies continue throughout the conclusion of that incident?

14

15

A

Yes.

How long did you stay on the scene of

- 16 the Fort Lauderdale Airport that day?
- 17 A Until about four o'clock in the morning.
- 18 Q Okay. So the whole day into the next
- 19 morning?
- A Correct.
- 21 Q And is it fair to say that during the
- 22 time you're there the airport was essentially
- 23 cleared of thousands of civilians?
- A I think the final estimate was somewhere
- around 20,000 people that we had to clear out of

- 1 the entire airport. And that was because -- when
- 2 we got there -- when I got there, I can't speak
- 3 for everybody else, but when I got there, it was a
- 4 manageable-size scene. We had enough resources
- 5 there to secure the terminal. We had crime scene
- 6 there which was actively working to document the
- 7 scene. We had plenty of people there. It wasn't
- 8 until we started experiencing what I'll call the
- 9 follow-up incidents that it became problematic for
- 10 all the agencies involved.
- 11 Q Tell me about and describe for me the
- 12 follow-up incidents. What is it you're referring
- 13 to?
- 14 A Okay. So we -- the first team that I

- 15 had respond to kind of secure the area was the
- 16 Broward Sheriff's SWAT team. At that point I had
- 17 one of the Fort Lauderdale lieutenants or captains
- 18 with me who had arrived on scene and they asked me
- 19 if I wanted to have their SWAT team respond. I
- 20 said, yes, as a backup have them come, whether we
- 21 use them or not we'll need them -- we may need
- 22 them. We're not sure exactly what's happened yet,
- 23 but I want to make sure that we have enough
- 24 manpower here on scene if anything else goes
- 25 wrong.

- 1 There's always a thought process that --
- 2 for instance, from studying these incidents, like
- 3 what happened in Mumbai, India, there could be --
- 4 this could be just a preliminary attack and a much
- 5 larger-scale planned attack and there could be
- 6 other areas that break out as this happens.
- 7 Q Let me just interject there and I'll let
- 8 you continue. I don't mean to interrupt, but is
- 9 it fair to say that BSO, including your
- 10 involvement in BSO, took knowledge of other
- 11 incidents and the response, wherever they might
- 12 occur, in determining how to develop the BSO
- 13 response to incidents?
- 14 A Yes.

- 15 Q For example, you mentioned Mumbai. That
- 16 has nothing to do with BSO, but it's your
- 17 understanding that you and other senior members of
- 18 BSO would regularly evaluate those incidents to
- 19 determine what developing responses might be
- 20 needed for BSO?
- A Oh, absolutely. We looked at numerous
- 22 ones. We looked at Sandy Hook, we looked at
- 23 Columbine, we looked at the Navy shipyard
- 24 shooting, numerous other incidents. We looked at
- 25 school shootings that happened overseas in

- 1 evaluating what our SOP, our standard operating
- 2 procedure and protocol would be.
- 3 Q Okay. I interrupted you when you were
- 4 explaining about the coordination with the Fort
- 5 Lauderdale SWAT team --
- 6 A Yes.
- 7 Q -- and having them held as potential
- 8 reserve.
- 9 A Right. So you asked me about some of
- 10 those follow-up incidents that were occurring.
- 11 Shortly after we started working the
- 12 scene in Terminal 2, there was reports of shots
- 13 fired in the parking garage which, if you've never

- 14 been to Fort Lauderdale Airport, it's set up in a
- 15 big U. In the center of that U, around -- in the
- 16 center of all the terminals is parking garages
- 17 anywhere from four to six to seven stories tall.
- 18 Many thousands of cars. So when we heard reports
- 19 of shots fired there, we obviously sent a team
- 20 immediately to investigate and either neutralize
- 21 the shooter or take them into custody or figure
- 22 out what was going on over there.
- As that happened, we started getting
- 24 calls from other SWAT teams in the area, their
- 25 commanders calling to ask if we needed help. Of

- 1 course at that point, the parking structures are
- 2 so big I started to have -- well, I guess at that
- 3 point he was a major -- Major Ed Grant coordinate
- 4 all the SWAT activities and start bringing in
- 5 extra teams so that we had enough manpower to
- 6 effectively clear the rest of the parking garage
- 7 structures.
- 8 Q And ultimately as many as 17 SWAT teams
- 9 responded?
- 10 A Yes, that's the number that finally
- 11 ended up showing up. But I don't think there were
- 12 any left in the county, to be honest with you.
- 13 Q And was BSO through Major Ed Grant and

- 14 the FBI able to coordinate all of those responding
- 15 forces?
- 16 A Yes. So we had a SWAT command post set
- 17 up further to the east in the airport away from
- 18 the regular command post, and that was just
- 19 because there were so many people that we knew
- 20 were going to be responding, we wanted to have a
- 21 staging area for them that was clear and not close
- 22 to the crime scene but not too far away that we
- 23 couldn't put our hands on those particular assets.
- To my recollection the next incident
- 25 that occurred started in Terminal 3, which is just

- 1 to the west of Terminal 2. And I think
- 2 investigation led us later to find out that that
- 3 was brought on by an airport employee -- one of
- 4 the airline employees that told his people that he
- 5 thought there was somebody with a gun in
- 6 Terminal 3. It created a mass exodus from
- 7 Terminal 3 and thousands of people were running
- 8 from Terminal 3 both out onto the tarmac and out
- 9 on the east side into the traffic lanes and
- 10 towards Terminal 2.
- I think the next incident that occurred
- 12 was in Terminal 1 where somebody reported a shot

- 13 fired. Terminal 1 is just to the east of
- 14 Terminal 2. It houses Southwest Airlines and a
- 15 bunch of other ones. And one of the civilians who
- 16 was trying to get away from there ran outside of
- 17 Terminal 1 and tried to -- saw a BSO SUV and
- 18 opened the door of the SUV. Unfortunately, it was
- 19 a BSO K9 car and the dog did what he was trained
- 20 to do and he latched onto her. Shortly thereafter
- 21 one of the federal agents that was there saw what
- 22 was going on -- because nobody would help that
- 23 poor lady. He happened to be armed with a
- 24 shotgun. He put his shotgun on the ground and he
- 25 took the dog off of her and secured the dog. We

- 1 found out later through investigation that created
- 2 more panic because people saw a man running around
- 3 with a shotgun and the woman bleeding from her leg
- 4 and people assumed, incorrectly, it was another --
- 5 a gunshot.
- 6 Shortly thereafter, I think in
- 7 Terminal 4, which is on the south side of the
- 8 airport, there were also reports of shots fired.
- 9 That created havoc in Terminal 4 whereby people
- 10 self -- they decided by themselves to evacuate
- 11 onto both the tarmac and to the street.
- 12 And then going along with all of this,

- 13 there was a report of shots fired on the extreme
- 14 north side of the airport at one of the -- nearby
- 15 one of the private hangars by a Fort Lauderdale
- 16 officer who reported sounds of shots fired.
- 17 So we were dealing with numerous
- 18 different reports of shots fired, none of which
- 19 were ever substantiated later. But because there
- 20 were just so many people at the airport you had
- 21 that crowd mentality where if one person runs, two
- 22 people run, five people run, a hundred people run,
- 23 a thousand people run. So at the end of the day
- 24 we were left with people on the tarmac on an
- 25 active runway. We had people running across the

- 1 runways to get to the private terminals. We had
- 2 people on the south side on the tarmac by the
- 3 aircraft. We had people outside of Terminal 3 on
- 4 the tarmac outside by the aircraft. We had
- 5 people -- we had people everywhere and no place to
- 6 put them.
- 7 Q Were the joint law enforcement agencies
- 8 that responded able to handle the mass exodus and
- 9 all of the people who were going in various
- 10 directions?
- 11 A Eventually. It took us a while to get

- 12 everything under control, but eventually we got13 everybody off the tarmac.
- 14 At that point we had to get back in
- 15 touch with BCAD and let them know that this was a
- 16 point where we needed to shut the airport down.
- 17 It was unsafe for everybody. It was unsafe to
- 18 have aircraft landing with people walking around
- 19 the runways. It was unsafe to have aircraft
- 20 sitting on the runways not being able to leave.
- 21 It took a while, but eventually everybody got to
- 22 some terminal and was being escorted by law
- 23 enforcement.
- Q Did the FBI concur with the
- 25 recommendation this time to shut down the airport?

- 1 A Yes.
- 2 Q And they took an involvement in
- 3 informing BCAD of that determination?
- 4 A They were there with us every step of
- 5 the way.
- 6 Q In light of what appeared to be this
- 7 self-directed mass exodus and panic, citizen
- 8 panic, did the training that you understood the
- 9 BSO responders have include means to handle such a
- 10 mass -- potential for a mass disturbance?
- 11 A There had never been an incident of that

- 12 size. And so if you're going to ask me if our
- 13 training had prepared us to handle 20-plus
- 14 thousand people self-evacuating terminals, no.
- 15 And I don't think, even with the amount of people
- 16 that we had there at that point, that we would
- 17 have been able to stop what was going on. You
- 18 just had too many people in that airport that were
- 19 hell-bent on getting out, and rightly so. I mean,
- 20 they thought that they heard gunshots and they
- 21 were being told by airline employees that there
- 22 were people with guns. They absolutely did what I
- 23 think any unarmed person would do, and that's run,
- 24 hide, fight.
- Q Was the BSO in connection with the other

- 1 law enforcement agencies able to adapt to this
- 2 situation and bring it to some type of control?
- 3 A Yeah. Eventually what our plan was was
- 4 to clear the terminals, bring everybody back in
- 5 the terminals, have enough law enforcement
- 6 response in there to keep everybody calm until we
- 7 could evacuate them in a true fashion and get them
- 8 to a place where they could then get
- 9 transportation to a hotel or to their home or to a
- 10 friend or a relative, but they could not stay.

- We had now had -- all four terminals
- 12 were totally not sanitized. So even on the clear
- 13 side of TSA security checkpoints, people jumped
- 14 the checkpoints, people ran -- you know, they're
- 15 just belts that you can unlatch and you can run
- 16 through and that's what they were doing. So we
- 17 had to sanitize that entire airport before it
- 18 could be reopened for travel.
- 19 Q Meaning to go through every place in the
- 20 airport and determine that there is no potential
- 21 problem?
- 22 A Correct. And that could be -- and
- 23 remember when people self-evacuated they didn't
- 24 bring their carry-ons, they didn't bring their
- 25 purses, they didn't bring their duffel bags.

- 1 There were thousands and thousands of bags. I saw
- 2 the video from Terminal 3. There were thousands
- 3 of bags there, just left there.
- 4 So, you know, part of active shooter
- 5 training is, you know, any bags that are left
- 6 could be a potential danger, so you have to sweep
- 7 them with EOD dogs and make sure that there's
- 8 nothing there, and then they all have to be
- 9 cataloged and tagged and put away for safekeeping.
- 10 So this took a long time.

- 11 In the evening, we were trying to get
- 12 the airport evacuated. The sheriff wanted to know
- 13 how we were going to get them out of there. And
- 14 we put in requests to Broward County for buses to
- 15 move all of the people off the airport property
- 16 over to the convention center at the port, at Port
- 17 Everglades, which is great. It's a great idea.
- 18 It's fantastic. In a tabletop exercise you ask
- 19 for, you know, a hundred buses and the Broward
- 20 County bus guy tells you got a hundred buses
- 21 coming to you, but try that in real life.
- 22 Q Did BSO and the other affiliated
- 23 agencies try that in real life?
- A Oh, we did.
- Q And were you able to accomplish that?

- 1 A We were able to accomplish getting
- 2 buses, yes.
- 3 Q Was it as simple as a tabletop exercise?
- 4 A No. We had to beg, plead, and beg and
- 5 plead some more because they had to pull buses --
- 6 there's not a hundred buses sitting around. They
- 7 had to pull buses off of routes, out of cities and
- 8 throughout the county to have them come to the
- 9 airport to start evacuating the people out of

- 10 there.
- 11 Q And BSO was involved in trying to
- 12 coordinate among now even more governments to get
- 13 assistance with transportation?
- 14 A Yes. So some of the interesting things
- 15 that happened there -- and, Nick, you're going to
- 16 like this -- bus drivers work -- you know, they're
- 17 hourly-wage employees. So at one point a couple
- 18 of bus drivers said, "I'm not working anymore,"
- 19 and they closed the doors and locked the doors and
- 20 they wouldn't let people on the buses to transport
- 21 them out of the office -- or out of the airport.
- Q Buses had arrived but the driver was
- 23 supposedly off duty?
- A Correct. So those were some of the
- 25 things that we were dealing with.

- 1 Q And were you able to work through that?
- 2 A Yes, we were.
- 3 Q Did that take the combined effort of
- 4 BSO, other law enforcement agencies and non-law
- 5 enforcement governmental entities?
- 6 A It did. It did. As a matter of fact,
- 7 we had set -- we had stood up the sheriff's
- 8 command post at the public safety building.
- 9 Colonel Jim Polan was in there manning that at the

- 10 time and he helped us work on some of those
- 11 issues.
- But eventually the airport manager came
- 13 and said, oh, by the way, there's -- I think it
- 14 was 15 aircraft that were still sitting -- many of
- 15 which had gone dark, which means they ran out of
- 16 fuel and they were sitting on the tarmac full of
- 17 people. So once we got the actual civilians,
- 18 walking people off the tarmac and got the rest of
- 19 them away from the areas where they had gone to,
- 20 the private hangars on the north side, we got them
- 21 all picked up, then we started with the aircraft
- 22 that had gone dark and we got all of those people
- 23 out of the airport. And then we just
- 24 systematically started with evacuating Terminal 1,
- 25 Terminal 2, Terminal 3 and Terminal 4.

- 1 We were also letting everybody who had a
- 2 vehicle parked there go back to their vehicles
- 3 because the parking garage at that point had been
- 4 cleared, so we let them go back to their vehicles.
- 5 If they wanted to leave, they could.
- 6 But it took a long time to move, you
- 7 know, even with 20 buses at a time, taking them
- 8 from the terminals to the port and then back, you

- 9 can imagine how many people were there.
- 10 Q You mentioned some reference to a
- 11 limitation in tabletop exercises. Let me pose
- 12 this question to you: In any of the tabletop
- 13 exercises you've been involved in with BSO, has
- 14 any participant refused to do what was expected at
- 15 the tabletop exercise? For example, asking for
- 16 buses and having one of the tabletop participants
- 17 say "we're not giving you buses because our people
- 18 are not working overtime"?
- 19 A No. Well, the point -- I guess the
- 20 point of the tabletop is that you learn from --
- 21 you're trying to put all your past experience
- 22 together and meld that with your standard
- 23 operating procedure and then figure out what's the
- 24 best way to do something. So at the end of the
- 25 day, you know, everything that's happened always

- 1 works out to be, you know, a successful conclusion
- 2 because you have basically unlimited resources,
- 3 you know, at your disposal even when they tell
- 4 you, you know, no, you only have this to work with
- 5 to begin with. Well, okay, that's probably good
- 6 because no incident starts out where you have 500
- 7 policemen and 250 firefighters on scene. You
- 8 always start out with the first responding unit

- 9 and then a backup unit. And then if you need
- 10 more, you get a supervisor on scene. And then
- 11 maybe two more units come. And then maybe five
- 12 more units come. But eventually there's no
- 13 incident that cannot be handled; right? Even 9/11
- 14 was eventually handled; right? I mean, they
- 15 called in firefighters from all over the U.S. and,
- 16 you know, we sent a group from Miami. But, you
- 17 know, eventually everything gets handled. But,
- 18 you know, that's -- I guess that would be a
- 19 limitation of a tabletop.
- But we -- my experience has always been
- 21 to do more of a hands-on operational training
- 22 scenario. And, you know, we started with active
- 23 shooter scenarios when I got to BSO. In my first
- 24 year we did one at Pompano Beach High School and
- 25 we utilized SWAT medics, we utilized Pompano Beach

- 1 Fire Rescue, we utilized patrol resources. And
- 2 from there we noticed that we had a shortfall.
- 3 And why did we notice that? Because SWAT medics
- 4 and fire department personnel would not enter the
- 5 hot zone. The hot zone is generally the area of
- 6 an incident where it's not secured yet and the
- 7 perpetrator, the gunman, could still be in there,

- 8 but you also have victims who need to be treated
- 9 down there. So while you have a group that's
- 10 advancing to clear the school and perhaps pursue
- 11 the gunman, you have victims still in the hot zone
- 12 which need to be evacuated and treated; right?
- 13 So we noticed from that particular
- 14 hands-on training that we needed to integrate our
- 15 medics in the hot zone. They would come in with
- 16 us. And that's where the rescue task force idea
- 17 really started. And we had talks with the fire
- 18 union, et cetera, about -- because they didn't
- 19 really want to go into the hot zone. They were
- 20 firefighters and they weren't armed, so they
- 21 didn't want to go with an armed deputy. And
- 22 that's one of the positives that came out of that
- 23 one particular training.
- Q Is it fair to say that your
- 25 understanding is that the Florida law enforcement

- 1 agency that accredits and certifies law
- 2 enforcement officers and agencies doesn't require
- 3 and have a standard for active shooter training?
- 4 A FDLE?
- 5 Q FDLE.
- 6 A No, none that I know of.
- 7 Q As you described the -- the learning

- 8 from a -- I think you said the Pompano Beach High
- 9 School active shooter operation, did BSO
- 10 incorporate its learning into future training and
- 11 future advising?
- 12 A Yes.
- 13 Q Was that an always ongoing situation
- 14 during the time you were with BSO?
- 15 A Yes.
- 16 Q You mentioned all this activity with
- 17 people self-evacuating, massing in various places.
- 18 Did BSO and the other law enforcement agencies
- 19 assist in keeping to a minimum citizen injuries
- 20 during this mass disturbance?
- 21 A You know, I -- that particular part of
- 22 it was -- I wasn't -- I was really only in
- 23 Terminal 2, so, you know, I was responsible for
- 24 making sure the investigation was being handled
- 25 correctly. I can't tell you what the other

- 1 deputies were doing in the other terminals. You
- 2 know, we would -- as a command staff, we would put
- 3 out "this is what we want you to do." And I
- 4 don't -- I really don't know what happened in the
- 5 other terminals because I wasn't there.
- 6 Q Did you find at any time that the BSO

- 7 officers assigned to the airport who were present
- 8 that day were complacent or lackluster in their
- 9 handling of matters?
- 10 A I would say anything -- the ones that I
- 11 met with were anything but complacent. For
- 12 instance -- I'll give you two -- I'll give you two
- 13 specific incidents. When I arrived on scene, I
- 14 was dressed in plain clothes because that's what I
- 15 normally wear. I wore a shirt and tie, and my
- 16 badge was on my belt and my gun. And I walked up
- 17 to the scene to get into Terminal 2 -- it was
- 18 relatively still a new scene, they hadn't even put
- 19 up the crime scene tape yet -- and there were two
- 20 deputies that stopped me and said, "Who are you?
- 21 We see you have a badge, but we don't know who you
- 22 are."
- And because it's such a big agency,
- 24 even -- because I was, you know, a top command I
- 25 had very little interaction with road patrol.

- 1 Although everybody in SID and CID and crime scene
- 2 and crime lab knew who I was, they didn't so they
- 3 stopped me and they made me produce my
- 4 identification.
- 5 Q Is road patrol often the first line of
- 6 responders?

- 7 A Yes.
- 8 And then the second incident is we
- 9 had -- at one point I told you about the incident
- 10 which happened in Terminal 3 which sent people
- 11 running towards Terminal 2. We had to put
- 12 deputies at every door because they're all
- 13 automatic doors at Terminal 2. And at one point,
- 14 unbeknownst to me, the undersheriff who was there,
- 15 Steve Kinsey at the time, told these two deputies
- 16 "nobody is to go in these doors. Nobody is to go
- 17 in these doors." And the crime -- my crime scene
- 18 captain -- because my crime scene captain had half
- 19 of his people inside actively working and the
- 20 other half of the people outside cataloging
- 21 items -- was trying to go back and forth through
- 22 the doors and they wouldn't let him in. And he
- 23 said -- and they said, "I'm sorry, sir, the
- 24 undersheriff told us nobody goes in these doors."
- So everybody, to my knowledge, was doing

- 1 their jobs and doing them as they were supposed
- 2 to, as they were supposed to.
- 3 Q Did you have any role in preparation of
- 4 or review of the Fort Lauderdale shooting -- the
- 5 Fort Lauderdale Airport shooting After-Action

- 6 Report? 7 A Yes. 8 What role? 9 At one point Major Cedeno, who was the 10 airport major, that was his -- that was one of his areas, had put together a draft of an after-action 11 report. I guess there was some -- I don't know how to term it. There was some concern that his 13 after-action report was less than professional, 15 wordy. It was not well written. It was unduly harsh when it came to other agencies. 17 The sheriff called a meeting of people who were involved in the incident. There was 18 numerous people at that meeting. And we started -- we looked at the draft that he had come 20 up with and made recommendations to make it a more professional report. Now, I can tell you that
- some of the recommendations that were made I don't
- think turned up in the final report. 24
- 25 And did you find the process of having a

- 1 meeting among BSO to determine how to make that
- initial draft more professional to be troublesome,
- unusual, problematic? 3
- 4 A It wasn't any of those things.
- 5 Have you participated in any way in

- 6 after-action reports? 7 A Yes. 8
- Q For something as complicated as a
- major-scale operation like this?
- 10 A No, never -- I've never -- like I said
- 11 before, there's never been in Broward County an
- incident of that scale. 12
- 13 Q Was it expected by you, and if you
- conferred with other senior staff, that an
- 15 after-action report for something this big would
- actually go through various stages of drafting and 16
- review before finalization?
- 18 Yes. Α
- 19 Typically are after-action reports done
- 20 for every incident from a simple arrest to
- something that causes more officers to respond to
- 22 a scene?
- 23 A Not usually for a simple arrest, you
- wouldn't do an after-action report. But for
- anything that utilizes a lot of manpower, you

- 1 know, has something that you can learn from or
- something that you can improve upon in either your
- training or your standard operating procedure as
- 4 you move forward, you would do an after-action

- 5 report on.
- 6 Q And in those situations is it typical
- 7 that the after-action report is reviewed by many
- 8 heads before it gets to final form?
- 9 A Yes, that's typically what happens. We
- 10 had reviewed many others in the past even before,
- 11 you know, the airport after-action from many other
- 12 incidents to try and get a feel for, you know,
- 13 what to look for, how to do it and how to do it
- 14 better.
- 15 Q Was there any effort as far as you
- 16 understood to whitewash an after-action report to
- 17 make BSO look better than the incident actually
- 18 unfolded?
- 19 A No.
- Q None at all?
- A To make BSO look better? No.
- Look, we had -- that week I was fielding
- 23 calls from airport commanders all around the
- 24 United States. I talked to the airport commander
- 25 at LaGuardia International and I asked him, I

- 1 said, "What would you have done differently?"
- 2 He said, "We don't even have a plan to
- 3 evacuate all our terminals; one, but not many."
- 4 And I said, "Well, we had to do all of

- 5 them, so I suggest that you plan that in the
- 6 future."
- 7 And this is, you know, we're talking
- 8 about Port Authority. So to whitewash, no. To
- 9 make more professional, yes. And if you -- I know
- 10 it's out there in the public. I know Major
- 11 Cedeno's first draft report has been printed since
- 12 that time, and if you read and you can understand
- 13 it, then you're better than me.
- 14 Q Have you learned post-Fort Lauderdale
- 15 incident that the combined response of BSO and
- 16 everybody else as reported in the after-action
- 17 report has actually been used as a model by other
- 18 law enforcement agencies around the country in how
- 19 to handle such an unfolding, emerging mass
- 20 disaster or potential for mass casualty?
- 21 A I am familiar with that. I know that
- 22 many, many people have been given presentations on
- 23 what happened at the airport. I did a
- 24 presentation on it for the regional domestic
- 25 security task force down here for the law

- 1 enforcement group. But I know that presentations
- 2 have been given all over the U.S.
- 3 Q What is the regional domestic security

- 4 task force?
- 5 A So that's -- it's a collaborative group
- 6 that gets funding from various sources, mostly
- 7 from the federal government. We have all
- 8 different working -- well, "had" when I worked
- 9 there. We had many different groups that worked
- 10 together handling what, you know, should have
- 11 been -- well, I won't say should have been, but
- 12 was more prevalent towards a terrorism event. But
- 13 it gave you both money for equipment and money for
- 14 training to train all of your different
- 15 disciplines within emergency response. So you had
- 16 collaboration between law enforcement, fire,
- 17 public information, Department of Health,
- 18 hospitals. Virtually anything that you can
- 19 possibly imagine as a discipline that would have a
- 20 hand in disaster response, especially
- 21 terrorism-related disaster response, was part of
- 22 the RDSTF.
- Q And BSO was a component of the RDSF?
- 24 A RDSTF. Yes.
- 25 Q Let me move to the second incident, the

- 1 Marjory Stoneman Douglas High School shooting.
- 2 A Okay.
- 3 Q Did you have a role or participation in

- 4 that?
- 5 A Yes.
- 6 Q What?
- 7 A Again, I was in charge of investigations
- 8 at that point and the crime scene unit and the
- 9 crime lab. And I responded to MSD immediately
- 10 upon getting notified of it, and I think I was
- 11 probably on scene there about maybe 40 minutes
- 12 after it occurred. I responded from the public
- 13 safety building.
- 14 Q What did you do there?
- 15 A So I initially walked to the tactical
- 16 operations center, a command post of such, which
- 17 was located in the parking lot on the north side
- 18 of the 12- and 1300 building and I met with
- 19 Colonel Polan, Captain Jordan, Major Grant,
- 20 Captain Robson, who's in charge of the BSO SWAT
- 21 team, there were various personnel there from
- 22 fire, from Coral Springs Fire because it falls in
- 23 Coral Springs Fire jurisdiction, and BS- -- or,
- 24 I'm sorry, the Coral Springs SWAT commander.
- 25 And then from there they -- since I

- 1 didn't have SWAT at that point, they had been
- 2 moved to Colonel Polan's command, I was

- 3 responsible for coordinating all of the detectives
- 4 and crime scene units to come in and start working
- 5 that incident.
- 6 Q You mentioned earlier the Pompano Beach
- 7 High School exercise?
- 8 A Um-hmm.
- 9 Q Did that include school board-affiliated
- 10 people?
- 11 A The Pompano Beach exercise? There
- 12 were -- there were, yes. I mean, we had to get
- 13 permission to utilize that property. There were
- 14 people there. There were people there from their
- 15 school board investigative unit, there were people
- 16 from there, from the school itself. So, yes.
- 17 Q Were you aware prior to the MSD shooting
- 18 incident that BSO had assisted Broward schools in
- 19 helping develop its training for security,
- 20 including active shooter?
- A No, I wasn't aware.
- Q Continuing with MSD, you got there, you
- 23 explained what you did.
- Was there a command post that was set up
- 25 and organized?

- 1 A When I got there?
- 2 Q Yes.

- 3 A Yes.
- 4 Q Who had done that?
- 5 A I think Captain Robson had started it as
- 6 he was probably one of the first responders.
- 7 Captain Jordan to my recollection was there. She
- 8 was one of the first command-level responders.
- 9 I got there -- I was probably late to
- 10 the game. I think I was probably one of the last
- 11 ones to learn of the incident that occurred. I
- 12 think the sheriff got there a little bit after me
- 13 and my boss, Colonel Dale, got there a little bit
- 14 after me.
- But we were -- as you know, as I'm sure
- 16 you've read, we were experiencing pretty bad radio
- 17 failure and we needed to be able to communicate
- 18 face to face and start working that incident and
- 19 get things done.
- 20 Q There is a section of the BSO operating
- 21 procedures called active shooter. It's policy
- 22 4.37. You are or were familiar with that;
- 23 correct?
- A (No oral response.)
- 25 Q I'm going to read you a section.

1 A Okay. Go ahead.

- 2 Q But you know what I'm talking about?
- 3 A Yes, I do.
- 4 Q I'm going to quote a portion of the
- 5 policy. If you need to look at it, I can give you
- 6 а сору.
- 7 "If real time intelligence exists the
- 8 sole deputy or a team of deputies may enter the
- 9 area and/or structure to preserve life. A
- 10 supervisor's approval or on-site observation is
- 11 not required for this decision."
- You've heard of that policy? You've
- 13 been trained on that policy?
- 14 A (Witness nods.)
- 15 Q Yes?
- 16 A Yes.
- 17 Q And you have certainly heard post-MSD
- 18 school shooting that the policy has gone through
- 19 significant criticism?
- 20 A Yes.
- Q Because of the use of the word "may" in
- 22 the policy?
- A Yes.
- Q Did you understand that policy -- based
- 25 on your knowledge of it and training that the

1 policy allowed a responding deputy to simply not

- 2 respond to the scene of the shooter?
- 3 A No, that's not what the intent of the
- 4 policy was.
- 5 Q Is the training on that policy, as far
- 6 as you know, consistent with advising officers
- 7 that they don't have to go in and confront the
- 8 shooter?
- 9 A No. The training is that you will go
- 10 inside when you hear gunfire going off basically
- 11 because each round is a loss of life. And I take
- 12 this personally having been in charge of the
- 13 investigations at both the airport and at MSD
- 14 where I saw firsthand what happens when there's an
- 15 active shooter.
- 16 Q Without asking for an opinion, a
- 17 personal opinion as to the action of the first
- 18 responder on the scene at MSD -- that's former
- 19 Deputy Peterson, I'm not asking for your opinion
- 20 about his actions -- as you understand the BSO
- 21 policy and the training on that policy, is it
- 22 consistent for an officer responding to not take
- 23 action to attempt to confront or stop an active
- 24 shooter?
- A No, it's not consistent with our

- 1 training.
- 2 Q And when you say that, is that based on
- 3 your participation and training and your knowledge
- 4 of the training process at BSO?
- 5 A Yes, and many other agencies as well.
- 6 And I can tell you from teaching around the
- 7 country for the National Tactical Officers
- 8 Association, I've had many occasions to discuss
- 9 tactics and SOPs with officers all over this
- 10 country and you will find that there are many
- 11 agencies that say in their policy you should
- 12 respond, you shall respond. There's differences
- 13 amongst them. And the reasoning behind that, as,
- 14 you know, I've come to find out through my years
- 15 of experience, is there may be a time where it's
- 16 an unwinnable situation for you to even make
- 17 entry.
- For instance, there was a school that
- 19 was taken over by terrorists in Beslan, which
- 20 is -- this was some years ago, which is former
- 21 Russian Republic, and it was taken over by so many
- 22 terrorists and they had put explosive devices
- 23 virtually on every door. Well, in order for them
- 24 to make entry, they would have had to breach the
- door and they would have been killed immediately.

- 1 Well, if I'm a hostage, I don't want you doing
- 2 that anyway; right? Or if I'm a victim, I don't
- 3 want you to come and meet me in heaven.
- 4 So that's why the difference, sometimes
- 5 you'll see shall respond and sometimes you see may
- 6 respond. But the ultimate goal is to stop the
- 7 shooter, right, is to stop the shooter, not to
- 8 stand outside and not to do nothing.
- 9 Q From your work, including teaching at
- 10 National Tactical Officers Association events, and
- 11 your knowledge of other agency operations and
- 12 procedures, is it your view that the then existing
- 13 4.37 active shooter policy that I read is
- 14 consistent with active shooter policies around the
- 15 country?
- 16 A Yes.
- 17 Q Is there any, as far as you know,
- 18 standard required by the Florida Department of Law
- 19 Enforcement or any Florida-required agency for
- 20 what's to be included in an active shooter policy?
- A No, nothing that I know of.
- Q Okay. And the agency BSO is accredited,
- 23 is an accredited law enforcement agency?
- 24 A Yes.
- 25 Q And is an accredited training center?

- 1 A Yes.
- 2 Q And is it your understanding it's the
- 3 only accredited sheriff's office accredited as a
- 4 training center?
- 5 A I don't know.
- 6 Q There's a program with the Broward
- 7 schools called the Real Time Crime Center, RTCC.
- 8 Are you familiar with that?
- 9 A Are you talking about the Real Time
- 10 Crime Information Center?
- 11 Q Yes.
- 12 A Okay. That was started under
- 13 Sheriff Israel's tenure, if that's the one you're
- 14 referring to. I'm not sure if that's the one
- 15 you're referring to.
- 16 Q Let me try to rephrase.
- 17 Is there a program in place, or was
- 18 there a program in place during your tenure with
- 19 BSO where BSO as a law enforcement agency gets
- 20 immediate access to the cameras controlled by
- 21 Broward schools in the schools?
- 22 A No.
- Q Okay. Was there a limitation on
- 24 accessing the cameras at the time of the MSD
- 25 school shooting?

- 1 A They -- you're talking about BSO being
- 2 able to actively look at the camera systems in the
- 3 schools?
- 4 Q That's what I'm asking about.
- 5 A They were highly resistant to ever
- 6 giving us access to anything even after MSD.
- 7 Q At the time of MSD did you become aware
- 8 that the ability to monitor the cameras had some
- 9 time delay involved in accessing the cameras?
- 10 A The day of the incident --
- 11 Q Yes.
- 12 A -- there was a delay. They had gone
- 13 back and they were reviewing some video as the
- 14 first responding officers were getting on scene.
- 15 I remember hearing this on the radio early on when
- 16 I was responding, that the shooter was on the
- 17 second or third floor of the 1200 building. Come
- 18 to find out later that was a delayed video and he
- 19 had already left the area, but they had gone back
- 20 in time in the video to actually review and see
- 21 where he was and if they could get an
- 22 identification on him. That's what I believe you
- 23 may be referring to.
- Q Okay. Were you -- you retired from or
- 25 concluded your service with BSO at the time of the

- 1 MSD commission report?
- 2 A They were still working on it.
- 3 Q Were you called to present any
- 4 information to the MSD commission?
- 5 A No. I went to one or two of the
- 6 meetings, but I was not called to present.
- 7 Q During the months you were with BSO
- 8 following the MSD incident, did BSO take active
- 9 measures to learn from and implement new
- 10 information based on what had happened at MSD High
- 11 School?
- 12 A Yes.
- 13 Q Was that integrated into the training
- 14 that occurred between February of 2018 and the
- 15 time you left the service in late 2018?
- 16 A Yes. So the training department went
- 17 back and reviewed all of their training protocols
- 18 when it came to active shooter. We looked -- from
- 19 the investigative standpoint, we looked at
- 20 bringing in new technology that would assist the
- 21 community and the students with not only being
- 22 able to send in tips and complaints about people
- 23 who were making threats at schools but also gave
- 24 parents a way to check in with their children, and
- 25 that was through an app that I was very happy to

- 1 get brought in called SaferWatch.
- 2 And then we further started two
- 3 different initiatives in investigations. One was
- 4 the threat response unit, which, as you know,
- 5 Florida created as part of the MSD law, was a
- 6 red-flag law where you could -- you could actually
- 7 have people's weapons confiscated if they had made
- 8 any kind of threats. And we dedicated four
- 9 detectives and a supervisor to a threat response
- 10 unit to go out and actively investigate these
- 11 after that law came in.
- Now, before we even had those deputies,
- 13 my violent crimes unit was running day in and day
- 14 out after MSD because we had hundreds and hundreds
- 15 of people who would either say they wanted to do a
- 16 school shooting or said they knew of somebody who
- 17 was going to be doing a school shooting, we had
- 18 copycat calls coming in. So that was the
- 19 second -- one of the other things that we did was
- 20 put together that threat response team.
- 21 And then the third thing is we hired a
- 22 captain -- a former inspector from the NYPD,
- 23 brought him down here to head up our Real Time
- 24 Crime Center. And that was going to be a --
- 25 eventually it would have been a 24-hour

- 1 clearinghouse for information coming in, being
- 2 processed and being put in the hands of the right
- 3 officers to intervene or investigate an incident
- 4 where it could be an active shooter, could be a
- 5 terrorist event. But it would basically be able
- 6 to communicate between SID and CID and a patrol --
- 7 Q Tell us what SID and CID are.
- 8 A So SID is special investigations
- 9 division. They house the intel unit, all the
- 10 narcotics units, money laundering unit, Internet
- 11 crimes against children unit, human trafficking,
- 12 interdiction. So that's one -- that's one under
- 13 SID.
- 14 And then CID is your typical units that
- 15 you would expect to be in criminal investigations,
- 16 homicide, violent crimes, special victims units,
- 17 the fraud unit, missing persons, robbery.
- So anyway, the Real Time Crime
- 19 Information Center was going to be the interface
- 20 between those units, between the state attorney's
- 21 office, between the schools to try and make it a
- 22 less cumbersome process and to process information
- 23 in a more efficient manner.
- MR. KUEHNE: I have no further questions

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- 2 CROSS-EXAMINATION
- 3 BY MR. PRIMROSE:
- 4 Q Mr. DiMaggio, when's the last time you
- 5 spoke to Scott Israel?
- 6 A Maybe a month or so ago. He did text
- 7 me -- he did text me last week and asked me to
- 8 call Mr. Kuehne because he was looking to depose
- 9 me in this case.
- 10 Q Okay. And when you guys spoke last
- 11 month, what was that about?
- 12 A It was just about how he was doing since
- 13 he had been removed, if he had found any work.
- 14 Q Okay. And when you got a text message
- 15 last week to call Mr. Kuehne, I imagine you called
- 16 him?
- 17 A I did.
- 18 Q And what did you and Mr. Kuehne speak
- 19 about?
- A That he wanted to depose me today.
- 21 Q Anything else?
- A No, that's it.
- 23 Q Did you guys talk about what kind of
- 24 questions he would ask you?

- 1 Q What about Mr. Kaplan, Mr. Israel's
- 2 other attorney, have you spoken to him?
- 3 A No.
- 4 Q My understanding is that you worked with
- 5 Scott Israel at the Fort Lauderdale Police
- 6 Department --
- 7 A I did.
- 8 Q -- is that right?
- 9 A Yes.
- 10 Q And it was actually Scott Israel that
- 11 brought you on board to Broward Sheriff's Office
- 12 in 2013; right?
- 13 A That's correct.
- 14 Q And Scott Israel also hired another
- 15 colleague of yours from Fort Lauderdale Police
- 16 Department, Jack Dale?
- 17 A That's correct.
- 18 Q And Jack Dale is who I believe you
- 19 mentioned was kind of overseeing all the training
- 20 for Broward Sheriff's Office?
- 21 A Yes.
- Q Okay. You mentioned at the beginning
- 23 that you're currently the director of security in

- 24 private industry. Can you be more specific? Who
- 25 do you work for?

- 1 A I'm not going to answer that question.
- 2 Q Can you explain why you're not going to
- 3 answer?
- 4 A Because the sheriff was removed by the
- 5 governor and I don't want to create any problems
- 6 for the company that I work for. So if you want
- 7 me to answer that, you're going to have to certify
- 8 it.
- 9 Q What do you mean "certify it"?
- 10 A You're going to have to get a judge to
- 11 order me to give you the answer to that question.
- 12 Q Okay. Just so that we've got this
- 13 pretty clear on the record, you are not telling me
- 14 who your current employer is?
- 15 A That's correct.
- 16 Q Okay. When Mr. Kuehne was asking you
- 17 questions about the airport district not wanting
- 18 to shut down the terminal, I need to understand
- 19 this a little bit more. Isn't the Broward
- 20 Sheriff's Office in charge of all law enforcement
- 21 and security for Fort Lauderdale Airport?
- A Yes. Not all security, but they are in
- 23 charge of security, yes.

- Q Okay. And Broward Sheriff's Office is
- 25 the primary supplier of law enforcement to the

- 1 airport; correct?
- 2 A Yes.
- 3 Q And are there any policies in place that
- 4 dictate if there's a law enforcement situation
- 5 that command is now placed into Broward Sheriff's
- 6 Office instead of the head of the airport
- 7 district?
- 8 A I'm not familiar with any.
- 9 Q Have you ever seen any policies or do
- 10 you know if they even exist?
- 11 A I don't know if they exist that place us
- 12 as the people who would have the ultimate
- 13 authority in that case.
- 14 Q Generally when a law enforcement event
- 15 happens, the head of law enforcement or a
- 16 commander is who takes control of the scene;
- 17 correct?
- 18 A Yes.
- 19 Q Okay. Had you ever been to Fort
- 20 Lauderdale Airport prior to January 2017 to go
- 21 over how BSO might respond to an active shooter
- 22 situation?

- A Not to the airport, no.
- Q Okay. Had you ever had to train with
- 25 any of the BSO airport district staff on how they

- 1 might handle an active shooter situation?
- 2 A No. I did interact with the captain at
- 3 the airport and their executive officer on many
- 4 occasions when we -- when they would ask for our
- 5 SWAT units to go down there for a deterrent
- 6 against active shooters. But that wasn't a -- it
- 7 wasn't a training event, that was a real-time
- 8 event.
- 9 Q Okay. Now, you said that you actually
- 10 reviewed the after-action report into the Fort
- 11 Lauderdale Airport shooting; correct?
- 12 A Yes.
- 13 Q And I believe you said that -- and these
- 14 were your words about Major Cedeno's first draft:
- 15 Less than professional, not well written, wordy
- 16 and unduly harsh on other agencies. Did I get
- 17 that correct?
- 18 A You did.
- 19 Q Okay. Is it your testimony, then, that
- 20 things that he put into the report were not
- 21 accurate?
- 22 A At the time -- and I haven't reviewed

- 23 that after-action report lately, but I can tell
- 24 you at the time, the first draft of reading it, I
- 25 would absolutely agree with my assessment of that

- 1 report.
- 2 Q Well, that's what I'm asking you.
- 3 So you never said that you had a problem
- 4 with the accuracy of it, you just said that it was
- 5 less than professional, not well written, wordy
- 6 and unduly harsh on other agencies. So the
- 7 question is: You're not saying that anything in
- 8 it was inaccurate or false; is that fair?
- 9 A I would say -- I don't know if --
- 10 inaccurate would probably be a good term of it.
- 11 False? I don't think if you're -- if you're
- 12 trying to say that he was doing something that was
- 13 nefarious, I don't think that was it. I just
- 14 think that his interpretation was -- of the event
- 15 was inaccurate as to the way he wrote it.
- 16 Q So if -- when you sat in on this meeting
- 17 with the sheriff and some other individuals to go
- 18 over the first draft, do you remember if there was
- 19 ever a discussion that certain areas of
- 20 improvement identified by Major Cedeno were
- 21 inaccurate, meaning those were not, in fact, areas

- 22 that needed to be improved?
- A I don't recall that, no.
- Q So I've gone through the report a bunch
- 25 of times and I guess, if I've got this correct, at

- 1 that time you were the head -- or you oversaw the
- 2 CSU, the crime scene unit; right?
- 3 A Yes.
- 4 Q So when Major Cedeno puts in a critique
- 5 that CSU members were not tactically prepared for
- 6 the escalation of events leaving them vulnerable
- 7 to potential injury or death, just trying to
- 8 remember back to that time, do you agree or
- 9 disagree with that assertion by Major Cedeno?
- 10 A To be honest with you, I don't even
- 11 remember him having that in there.
- 12 Q Okay. Well, I am reading from the
- 13 report, so I'm just wondering if something like
- 14 that sticks out in your mind as, you know,
- 15 Major Cedeno was 100 percent wrong on that opinion
- 16 of his?
- 17 A No. Honestly, I don't even remember
- 18 that verbiage being in there.
- 19 The crime scene unit -- I want you to
- 20 understand what they do. So when the -- at the
- 21 conclusion of an incident the crime scene unit

- 22 goes in and they will first photograph, using
- 23 different camera systems, the entire scene. Once
- 24 they're done with that, they'll take measurements,
- 25 they will document where each piece of evidence

- 1 is, and then they'll start collecting the evidence
- 2 and cataloging it for prosecution.
- 3 So I'm really unsure as to why he would
- 4 put that they were not tactically prepared. I
- 5 want to make it very clear to you that that's not
- 6 their job, that's not their function, it's not
- 7 their focus. They're deputies and technicians who
- 8 collect evidence for prosecution, they're not a
- 9 tactical unit.
- 10 Q Okay. Do you know -- let me ask you
- 11 this question: Did you get a chance to read the
- 12 second draft of the after-action report that was
- 13 created by Captain Diefenbacher?
- 14 A No.
- 15 Q Okay. So any reason why there wasn't a
- 16 meeting called after Major -- after
- 17 Captain Diefenbacher's report similarly to
- 18 Major Cedeno's?
- 19 A I couldn't tell you that. If there was
- 20 a meeting called, I went to it and if there

- 21 wasn't, I didn't.
- Q Have you ever had a chance to compare
- 23 Major Cedeno and Captain Diefenbacher's draft
- 24 reports to the final one that was released?
- 25 A No.

- 1 Q Would it surprise you to learn that the
- 2 final critical incident report that was released
- 3 that contained a letter from Sheriff Israel
- 4 included really no criticisms of BSO and no areas
- 5 of improvement for BSO after the airport shooting?
- 6 A Nothing surprises me, sir.
- 7 Q Well, I guess the reason I ask that is,
- 8 you had mentioned when Mr. Kuehne asked you
- 9 questions that the after-action report, nothing
- 10 should be done to that to make BSO look better.
- 11 But in fact, if you compare the two draft versions
- 12 to the critical incident report or the final
- 13 report, there's zero criticisms of BSO's response
- 14 to the Fort Lauderdale Airport shooting or any
- 15 areas that they might improve.
- 16 A I don't -- I don't know if there's a
- 17 question in there, but I would tell you that, as I
- 18 have testified to, that I believe that there's
- 19 always room for improvement, but nobody had ever
- 20 seen an event of this magnitude.

- Q Okay.
- A And I think I probably had mentioned,
- 23 you know, the fact that acquiring resources to
- 24 move the people out of there in an efficient
- 25 manner was something that we had never had to deal

- 1 with on that scale before. So, yeah, there
- 2 probably could have been some more interaction and
- 3 training on how we work with other county agencies
- 4 in there.
- 5 Q Okay. When exactly did you start at
- 6 BSO? You said January of 2013?
- 7 A Yes, sir.
- 8 Q So in November of 2013 was the
- 9 Los Angeles International Airport shooting. Are
- 10 you aware of that?
- 11 A Yes.
- 12 Q So after that shooting occurred did --
- 13 so from November of 2013 up until January 2017,
- 14 the Fort Lauderdale Airport shooting, had you ever
- 15 gone to Fort Lauderdale Airport and done a
- 16 large-scale, real-life training exercise at the
- 17 airport?
- 18 A No.
- 19 Q Now, you talked about -- Mr. Kuehne

- 20 asked you some questions about responding to an 21 active shooter situation and you said not responding would be inconsistent with the training that BSO deputies receive; correct? 24 A Yes. 25 Okay. Who is ultimately responsible for 65 1 making sure all Broward Sheriff's Office deputies are trained? 3 A Well, that responsibility falls to the

 - training division.
 - 5 Q Okay. But who does the training
 - division ultimately respond to?
 - 7 A They -- are you getting to the sheriff
 - being in charge of the sheriff's office?
 - 9 That's what I'm getting to.
 - 10 There's your answer. Α
 - 11 Q Okay. So you'd agree that ultimately
 - the sheriff is in charge of making sure that all
 - 13 of his deputies are properly trained?
 - 14 A I would.
 - 15 Q Now, you've obviously got thousands of
 - employees so you can delegate certain, you know,
 - tasks, but ultimately he's the leader of the 17
 - 18 sheriff's office?
 - 19 Yes. A

- 20 Q So he would also be ultimately
- 21 responsible for making sure every single deputy
- 22 that wears the badge of Broward Sheriff's Office
- 23 knows the standard operating procedures of the
- 24 agency?
- 25 A Yes.

- 1 Q And the sheriff ultimately must make
- 2 sure that anybody that wears the badge of Broward
- 3 Sheriff's Office is actually going to carry out
- 4 the policies that he has signed off on and wants
- 5 in place for his agency?
- 6 A To the extent that he can, yes, he is
- 7 responsible for that.
- 8 Q Okay. And he's also responsible, then,
- 9 for making sure that anybody who has a badge in
- 10 Broward Sheriff's Office is actually going to
- 11 carry out the training that he expects them to
- 12 have undergone?
- 13 A That's correct.
- 14 Q It's going to sound like a silly
- 15 question, but it's not.
- And Sheriff Israel, then, would have
- 17 been responsible for making sure that any deputy
- 18 that wore the badge of Broward Sheriff was

- 19 actually going to protect life in a real-life,
- 20 real-time situation; correct?
- A I don't think that that's his personal
- 22 responsibility. You can never tell what's going
- 23 to happen when the bullets are flying. There's no
- 24 policy, there's no training, there's no SOP that's
- 25 going to dictate what a human being does when

- 1 faced with a combat situation. You can refer to
- 2 the United States Army, the Marine Corps, the Navy
- 3 and the Marines [sic]. They put people through
- 4 boot camp and they still have people that freeze
- 5 in combat, which is a personal choice carried out
- 6 by the person. The people that ultimately wear
- 7 the badge and gun are the ones who are going to be
- 8 depended on to either respond properly or not
- 9 respond.
- The deputy that took the shooter in
- 11 custody at the airport had the same training that
- 12 Scot Petersen did. As a matter of fact, I think
- 13 Scot Peterson, based on my recollection of the
- 14 case, had much more training. I think he was an
- 15 active shooter trainer. He had taught classes at
- 16 his school on active shooters. So no matter what
- 17 training he had, no matter what amount of skill
- 18 that he had, Scot Petersen froze that day and

- 19 chose not to make an entry.
- 20 Q But isn't -- but isn't it -- isn't it
- 21 the ultimate responsibility, though, of the
- 22 sheriff to ensure that, okay, we obviously can't
- 23 put our deputies in real-life situations as
- 24 training but that the deputies are trained in as
- 25 close to real-life situations as possible to see

- 1 how they act under high-stress situations?
- 2 A Certainly.
- 3 Q And correct me if I'm wrong, but the
- 4 active shooter training for Broward Sheriff's
- 5 Office was broken up into two four-hour blocks;
- 6 right?
- 7 A I believe that's what it was, yes.
- 8 Q And it was two four-hour blocks that the
- 9 entire sheriff's office had to do between 2015 and
- 10 2017?
- 11 A That sound about right.
- 12 Q So it's not -- and correct me if I'm
- 13 wrong, but I'm not seeing anything that says on a
- 14 monthly or every other month they're doing
- 15 in-service active situations and trainings to test
- 16 how somebody is going to be in a high-stress
- 17 situation. Is that a fair understanding of the

- 18 training that went on?
- 19 A I think that's a bit different from what
- 20 reality is. There's a million different trainings
- 21 that deputies have to go through and there's only
- 22 a finite amount of time to get them through that
- 23 training. So there's active shooter trainings,
- 24 there's rescue task force trainings, there's CPR
- 25 trainings, there's trainings on how to use your

- 1 computer, there's trainings on de-escalation,
- 2 there's trainings on defensive tactics, there's
- 3 trainings on interactions -- professional
- 4 interactions with the public, there's training on
- 5 traffic stops, there's training on driving,
- 6 there's training on -- I'm sure I'm forgetting a
- 7 million other things. But there is just -- you
- 8 have to understand, and I'm trying my best to give
- 9 you a real, you know, evaluation of what a deputy
- 10 has to go through on a, you know, monthly basis.
- But there's so much training that needs
- 12 to be accomplished, some state-mandated and some
- 13 not, that there's just not enough time. You would
- 14 literally constantly be in training, and you have
- 15 to staff the road. So -- and you have to deal
- 16 with manpower issues at the same time. So if your
- 17 district or your division is down in deputies --

- 18 for each time that that person goes to training,
- 19 you have to have another deputy cover either the
- 20 case or the road or whatever it is. So you
- 21 couldn't possibly do all the training that you
- 22 wanted to do unless you had an infinite number of
- 23 dollars to throw at it.
- For the amount of training that they
- 25 got -- and, again, I went through the same

- 1 training that they did -- I believed that they
- 2 were properly trained to respond to an active
- 3 shooter.
- 4 And to be honest with you, when I first
- 5 saw the video, I think I was the first person at
- 6 BSO to see that video of Deputy Petersen standing
- 7 behind that light post, I was -- I couldn't
- 8 believe it, Nick. I couldn't believe it, if you
- 9 allow me to call you that. That guy caused the
- 10 death of -- not directly, but I think he could
- 11 have interceded and at least saved some of those
- 12 victims on the third floor.
- 13 Q Now -- and I don't want to belabor this
- 14 point, but I guess the decision of which trainings
- 15 are going to be offered -- and understanding that
- 16 there's some that are required training to

- 17 maintain credentialing, but all of those decisions
- 18 about prioritizing, you know, maybe prioritizing
- 19 active shooter in-service training, creating more
- 20 real-life situation training especially, as you
- 21 mentioned, after Columbine and Aurora and you even
- 22 mentioned the Middle Eastern school, the choice on
- 23 what type of training to prioritize and stress and
- 24 make sure deputies are 100 percent aware of their
- 25 responsibilities, what's required of them is

- 1 ultimately a decision that falls on the sheriff to
- 2 make; right?
- 3 A Yes. Ultimately, yes.
- 4 MR. PRIMROSE: Okay. I don't have any
- 5 other questions, Mr. DiMaggio. I thank you
- 6 for taking the time to come speak with us
- 7 this afternoon.
- 8 THE WITNESS: Thank you, Nick.
- 9 MR. KUEHNE: I do have a few follow-up
- 10 questions.
- 11 REDIRECT EXAMINATION
- 12 BY MR. KUEHNE:
- 13 Q In your knowledge of Scot Petersen,
- 14 there were some questions about that, is it your
- 15 view as a former senior staff member that Scot
- 16 Petersen was properly trained to respond at MSD?

17 A Yes. 18 He was a school resource officer assigned to MSD? 19 20 A Yes. 21 Q Did he, as far as you know, have training for the role of a school resource officer? 23 24 A Not only just for SRO but, as I 25 mentioned, he had -- he was an instructor in 72 active shooter. 2 Q So you're aware that then-Deputy Petersen was actually an instructor for the Broward County Schools active killer/active shooter course? A I did not know that. I did not know 6 that he trained for the schools. 8 Q So that's new infor- -- if true, that's new information? You knew he was a trainer for

But you did not know that additionally

he was an instructor for the Broward Public

active shooter/killer programs?

11

12

15

Α

Yes.

Schools active killer --

A No.

- 16 Q -- course?
- 17 A I did not.
- 18 Q You're aware that as part of his role as
- 19 a school resource officer he participated in
- 20 school resource shooting boot camp?
- A Did not know.
- Q Did not even know that.
- He attended programs that included
- 24 active shooter in-service trainings?
- A I knew that he had been trained for

- 1 active shooter.
- 2 Q Now, you were asked some questions by
- 3 the governor's counsel. Does the governor's law
- 4 enforcement agency, Florida Department of Law
- 5 Enforcement, require any active shooter training?
- 6 A No.
- 7 Q Today the governor's been governor now
- 8 for February, March, April, May, June. In the
- 9 course of five months or so, are you aware, if you
- 10 followed it, whether the governor has instructed
- 11 the Florida Department of Law Enforcement to
- 12 immediately implement active shooter training as a
- 13 mandatory requirement?
- 14 A I don't know, sir.
- 15 Q You're aware that the governor, before

16 he became governor, was a member of Congress; 17 right? U.S. Congress. 18 A Yes. 19 Have you ever heard that as a member of U.S. Congress the governor filed a bill or gave a 21 speech mandating that after Columbine law enforcement agencies must as a requirement for federal funding mandate active shooter training classes? 24 25 A No. 74 Q But it's your understanding as a member 1 of U.S. Congress he could, in fact, promote a bill that would require that; right? 4 A I would imagine that's correct, yes. 5 Q Is law enforcement a high-stress job in your opinion? 7 A Yes. 8 Q Does that include a law enforcement assignment to a school resource officer? 10 Is that a high-stress job? 11 Q Yes. 12 A I believe it is.

14 active law enforcement positions at BSO that are

Okay. As far as you know, are there any

- 15 not high stress?
 16 A Active sworn positions?
 17 Q Yes.
- 18 A If you wear the gun every day and you
- 19 wear a badge and you go out in public, it's -- it
- 20 carries along with it an understanding that you
- 21 could get into a deadly force situation and I
- 22 think that carries along with it stress.
- 23 Q If this is too personal a question, I
- 24 will withdraw it. But you were a senior officer
- 25 not doing road patrol in your time at BSO;

- 1 correct?
- 2 A Right.
- 3 Q But you testified that you wore a gun
- 4 and a badge but you didn't wear a uniform
- 5 generally?
- 6 A Not generally, but some days I did.
- 7 Q Some people might look at your job and
- 8 say, wow, that's a cushy job, he's a boss, he
- 9 doesn't really have to do anything; right?
- 10 A I guess some people could say that.
- 11 Q But are you 24-7 a sworn law enforcement
- 12 officer?
- 13 A Yes.
- 14 Q Could you be on a moment's notice called

- 15 into real action, having to respond to the bad
- 16 guys who might have weapons?
- 17 A Yes. I would frequently go out with the
- 18 SWAT team when they were under my command on
- 19 operations, and I wore the same bullet-resistant
- 20 vests and bullet-resistant helmets that they did
- 21 and made entries right alongside them.
- Q Did you commit when you became a sworn
- 23 law enforcement officer to an oath of duty to
- 24 preserve, protect and defend the public?
- 25 A Yes.

- 1 Q Is it your understanding that
- 2 Deputy Peterson and all other BSO deputies took
- 3 that same oath of obligation?
- 4 A Yes.
- 5 Q And as a part of being certified by the
- 6 state of Florida as a law enforcement officer,
- 7 does that include a commitment to preserve,
- 8 protect and defend?
- 9 A It does.
- 10 Q Was there any part of your knowledge of
- 11 Deputy Peterson's background or any of the
- 12 responding officers at MSD High School that gave
- 13 you advance notice that any of them would freeze

- 14 or not follow their policies or training?
- 15 A I didn't know any of those deputies
- 16 before that day. So, no, there would be
- 17 nothing -- I would have expected them to respond
- 18 like me or any of the guys that I do know
- 19 personally, and that is to go in and save those
- 20 children's lives. And that's the reason I got out
- 21 of law enforcement.
- Q Did you do everything in your capacity
- 23 as a senior officer with BSO both at the Fort
- 24 Lauderdale Airport shooting incident and at the
- 25 MSD High School shooting incident to preserve,

- 1 protect and defend lives of people?
- 2 A Yes.
- 3 Q And is it your understanding that the
- 4 deputies responding to both of those scenes had
- 5 the obligation to do the same?
- 6 A Yes.
- 7 Q In the process of going through
- 8 trainings at BSO, if training officers or
- 9 superiors identify a person who might have gone
- 10 through the training but doesn't seem to
- 11 understand the training, is there a corrective
- 12 action or some follow-up that is a part of the
- 13 BSO?

- 14 A Yes, there's remedial training.
- 15 Q If BSO identifies a person who is
- 16 emotionally or mentally unfit to serve in an
- 17 active law enforcement capacity, is there any
- 18 process at BSO to take that into consideration, to
- 19 accommodate that, to resolve that?
- A Yes, there is.
- 21 Q Is there anything that you're aware of
- 22 involving Deputy Peterson that put anybody at BSO
- 23 in the command structure or supervisory structure
- 24 on notice that he would not be capable of
- 25 following the clear directive policy to take out

- 1 the active shooter?
- 2 A No, there was nothing. To my knowledge
- and everything I know about the case from being
- 4 directly involved, he was well respected at MSD.
- 5 The kids had a high degree of respect for him, the
- 6 parents did. I'm sure you'll find people now --
- 7 no one will say that, but he was pretty well liked
- 8 there.
- 9 Q The governor's lawyer asked you some
- 10 questions upon making observations of the Fort
- 11 Lauderdale Airport after-action incident report.
- 12 And you have not, as far as you recall, seen or

- 13 studied the final report?
- 14 A No, I haven't.
- 15 Q But the lawyer did preface some question
- 16 with the statement that there are no criticisms in
- 17 the final action report. Do you recall that?
- 18 A I recall that.
- 19 Q Now, if I tell you, and I can point to,
- 20 without showing it to you, a document that starts
- 21 with a Bates No. EOG00222, that's a reference to a
- 22 document identified by the Executive Office of
- 23 Governor as a potential exhibit, referencing the
- 24 final October 6, 2017 published Fort Lauderdale
- 25 After-Action Report, and that there are -- there's

- 1 a section called Observations, Opportunities for
- 2 Improvement that goes on for many pages. If I
- 3 tell you there's a portion of that, do you
- 4 understand that topic to be a different way of
- 5 saying constructive criticism?
- 6 A Yes.
- 7 Q And if you were told or had a chance to
- 8 look at the observations for improvement and saw
- 9 that there were pages of portions that identify
- 10 strengths and opportunities for improvement, OFI,
- 11 would that suggest to you that the report actually
- 12 contains constructive criticism?

- 13 A Yes.
- 14 Q And that somebody who reads the report
- 15 and tells you there are no criticisms in the
- 16 report either doesn't understand what
- 17 opportunities for improvement mean or are trying
- 18 to mislead you as to what's in the report?
- 19 A Yes.
- 20 Q And if you were to read the report and
- 21 see that there are observations for improvement in
- 22 various topics, including active shooter response
- 23 and training, crime scene, CSU activity, unified
- 24 command and operational coordination areas,
- 25 emergency center operations, would that suggest to

- 1 you that the final version of the after-action
- 2 report does in fact include constructive criticism
- 3 designed to publicly identify areas of
- 4 improvement?
- 5 A Yes.
- 6 Q You did not write the final version of
- 7 the after-action report?
- 8 A No.
- 9 Q But is it your understanding, you were
- 10 in office serving on October 6, 2017, that the
- 11 final version was the work of many hands?

- 12 A Yes.
- 13 Q And are those the hands that you and
- 14 others at BSO relied on in the course of your work
- 15 with BSO?
- 16 A Yes.
- 17 Q You were asked some questions about your
- 18 personal view of Major Cedeno's first draft. Did
- 19 you understand that that was, in fact, a first
- 20 draft, it was just an early version of
- 21 observations?
- 22 A Yes.
- 23 Q And you disagreed based on facts you
- 24 knew with some of the findings made by Major
- 25 Cedeno?

- 1 A Yes.
- 2 Q Not a personal disagreement with
- 3 Major Cedeno, just your own view that he got some
- 4 of the facts wrong?
- 5 A I would say that reading -- to my
- 6 recollection, and this was a while back, I had --
- 7 I don't know if he got the facts wrong, but I
- 8 think the way he wrote, his writing style was
- 9 verbose, it was borderline unprofessional and it
- 10 didn't -- it didn't do much for pointing out
- 11 deficiencies in other agencies and how we

12 interacted with them which I didn't see. 13 Q Also did it make observations that in your view, having been there, were just not consistent with the facts and the evidence? 16 A You know, my answer's going to be I 17 really don't have a clear recollection of everything he wrote in there. I would just be 18 talking in, you know, in vague, you know --20 Q I understand. Your --21 A -- generalizations. 22 Your training is to be precise, so I get 23 that. You were asked by the governor's lawyer 24 about a comment, and as I wrote it down I 25 82 1 didn't -- I'm not going to quote it, that CSU 2 members were not tactically prepared for the escalation of events, an observation made by -- in the first draft report. Do you remember that discussion? 6 Α Yes. 7 In your view that's not an accurate observation, is it?

DiMaggio Deposition Transcript.3412821 (060619).6-6-2019.txt[6/9/2019 10:51:56 PM]

"Tactically prepared" means something in

9

10

No.

Α

- 11 law enforcement terminology, doesn't it? 12 A Yes. 13 And is the crime scene unit in terms of 14 doing its crime scene job designed to utilize tactics in confronting an active scene? 15 A No, that doesn't fall within their --16 that's not part of what their duties are once they 18 get to a scene. Once they're -- once the crime 19 scene unit is at a scene it's not a hot zone 20 anymore, it's a cold zone. So the perpetrator's been removed, there's no immediate danger and they go about their job. So generally when they respond, unless they just do it as a matter of habit, they're not wearing, you know, vests. They always have their gun and their badge with them, 83 but they're dressed like a detective would dress. 2 Q So even though members of the crime 3 scene unit might in fact be sworn law enforcement officers, their role as a crime scene unit, when they're in that role, is different from a road patrol officer or a homicide officer --7 Yes. 8 O -- right? 9 Now, they could still be tasked to do
- DiMaggio Deposition Transcript.3412821 (060619).6-6-2019.txt[6/9/2019 10:51:56 PM]

active law enforcement because they are -- if they

11 are sworn law enforcement officers; right? 12 Yes. Α But if that happened -- hypothetically, 13 you're at the scene of the Fort Lauderdale Airport. Crime scene officers come, some of whom are sworn law enforcement officers. You as a senior officer could direct them out of the crime scene to then do, I'm going to call it, active law enforcing; right? 19 20 A Yes. 21 And that essentially would be a command 22 to them to change their function? 23 A Yes. And you as a command -- I don't know if 24 25 you were a command officer, but a senior officer 84 1 could have that authority to make that direction? 2 A Yes, I could. 3 Q When you were on the scene at Fort Lauderdale, did you make that direction to any crime scene unit officers, that stop being a crime scene unit officer, we need you to do active law 7 enforcement? 8 No. Α 9 Q Did you feel there was a need for that?

- 10 A No.

 11 Q As far as you are aware, during the time
 12 that you were a senior officer, did your functions
 13 have adequate staffing and training? The people
 14 who were within your functions, did you have
 15 adequate staffing and adequate training?
- 16 A I believe so.
- MR. KUEHNE: I don't have any further
- questions, but I tender the witness for any
- 19 follow-up questions.
- 20 MR. PRIMROSE: I just have a quick
- 21 follow-up.
- 22 CROSS-EXAMINATION
- 23 BY MR. PRIMROSE:
- 24 Q You would certainly defer to the actual
- 25 copies of the draft after-action report, both

- 1 Major Cedeno's and Captain Diefenbacher's, for
- 2 what they say; correct?
- 3 A I would.
- 4 Q And similarly, with the critical
- 5 incident report or the final version, you would
- 6 defer to what that actually says versus any
- 7 representation by myself or Mr. Kuehne?
- 8 A Yes, Nick.
- 9 MR. PRIMROSE: Okay. I have no other

10	questions then.
11	THE WITNESS: Thank you.
12	MR. KUEHNE: Thank you.
13	Thanks, Nick.
14	Read or waive? You can just let her
15	know.
16	THE WITNESS: Read.
17	(Witness excused.)
18	(Thereupon, at 3:09 p.m. the deposition
19	was concluded.)
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2	CERTIFICATE OF OATH
3	CERTIFICATE OF OATH
4	STATE OF FLORIDA)
5	COUNTY OF BROWARD)
6	I, Carol Ann Kridos, Registered
7	Professional Reporter, Notary Public in and for
8	the State of Florida at Large, certify that the

9	witness, MICHAEL DIMAGGIO, personally appeared
10	before me on June 6, 2019 and was duly sworn by
11	me.
12	
13	WITNESS my hand and official seal this
14	7th day of June, 2019.
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22	Carol Ann Kridos Registered Professional Reporter Notary Public - State of Florida
23	Commission No.: FF977714
24	My Commission Expires: 4/27/20
25	
	87
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2	ACKNOWLEDGMENT OF DEPONENT
3	
4	I hereby certify that I have read the
5	foregoing deposition given by me, and that the
6	statements contained therein are true and correct
7	to the best of my knowledge and belief, with the
8	exception of attached corrections, if any.

9	
10	MICHAEL DIMACCIO
11	MICHAEL DIMAGGIO
12	
13	SUBSCRIBED AND SWORN before and to me
14	this, 2019.
15	
16	Notary Public, State of Florida
17	My Commission Expires:
18	
19	REASON FOR WITNESS'S NON-SIGNATURE:
20	WITNESS FAILED TO APPEAR
21	WITNESS COULD NOT BE LOCATED
22	WITNESS IS ILL
23	WITNESS REFUSED TO SIGN
24	OTHER
25	
	88
1	ERRATA SHEET
2	IN RE: SUSPENSION OF SHERIFF SCOTT ISRAEL
3	DATE: June 6, 2019
4	PAGE LINE CORRECTION AND REASON
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3	DATE:	June 6	5, 2019
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1 REPORTER'S DEPOSITION CERTIFICATE

- 2 I, Carol Ann Kridos, RPR, certify that I was
- 3 authorized to and did stenographically report the
- 4 deposition of MICHAEL DIMAGGIO, the witness herein
- 5 on June 6, 2019; that a review of the transcript
- 6 was requested; that the foregoing pages, numbered

7	from 1 to , inclusive, are a true and correct
8	transcription of my stenographic notes of the
9	deposition by said witness.
10	I further certify that I am not a relative,
11	employee, attorney or counsel of any of the
12	parties, nor am I a relative or employee of any of
13	the parties' attorney or counsel connected with
14	the action, nor am I financially interested in the
15	action.
16	The foregoing certification of this
17	transcript does not apply to any reproduction of
18	the same by any means unless under the direct
19	control and/or direction of the certifying
20	reporter.
21	Dated this 7th day of June, 2019.
22	
23	
24	Carol Ann Kridos, RPR
25	Notary Public - State of Florida
	91
1	VEDITEVT ELODIDA DEDODTINO COMDANA
1	VERITEXT FLORIDA REPORTING COMPANY 2 South Biscayne Boulevard, Suite 2250 Microi. FL 22121
2	Miami, FL 33131 (305) 376-8800
	June 7, 2019
4	Mishael DiMagaia
5	Michael DiMaggio
6	

7 RE: SUSPENSION OF SHERIFF SCOTT ISRAEL 8 DEPO OF: Michael DiMaggio TAKEN: June 6, 2019 9 READ & SIGN BY: July 7, 2019
Dear Mr. DiMaggio, This letter is to advise you that the transcript of the deposition listed above is completed and is awaiting reading and signing. Please arrange to stop by our office in Suite 2250, 2 South Biscayne Boulevard, Miami, Florida to read and sign the transcript. Our office hours are from 8:30 a.m. to 4:00 p.m. Monday through Friday. Depending on the length of the transcript, you should allow yourself sufficient time. If the reading and signing has not been completed prior to the referenced date, we shall conclude that you have waived the reading and
 18 signing of the deposition transcript. 19 Sincerely, 20
21 CAROL ANN KRIDOS, RPR VERITEXT/FLORIDA REPORTING CO. 22
23 cc: All counsel on appearance page.
25
92
VERITEXT FLORIDA REPORTING COMPANY 2 South Biscayne Boulevard, Suite 2250 Miami, FL 33131 (305) 376-8800 June 7, 2010
4 June 7, 2019 5

6	BENEDICT P. KUEHNE, ESQ.
7	KUEHNE DAVIS LAW, P.A. 100 Southeast Second Street
8	Suite 3550 Miami, FL 33131
9	
10	RE: SUSPENSION OF SHERIFF SCOTT ISRAEL
11	DEPO OF: Michael DiMaggio TAKEN: June 6, 2019
12	READ & SIGN BY: July 7, 2019
13	Dear Counsel,
14	
15	The original transcript of the deposition listed above is enclosed for your file. The
16	witness did not waive reading and signing and has been sent a letter notifying them to come and read
17	and sign their deposition transcript.
18	The witness will be provided a copy of their deposition transcript for reading in our office
19	should they come in to review the transcript, and we will forward to you any corrections made by the
20	
21	original transcript which is in your possession.
22	
23	Sincerely,
24	CAROL ANN KRIDOS, RPR
25	VERITEXT/FLORIDA REPORTING CO.

1	THE FLORIDA SENATE
2	EXECUTIVE ORDER NO. 19-14
3	IN RE: SUSPENSION OF SHERIFF SCOTT ISRAEL
5	·
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9	
10	Wednesday, June 5, 2019 One East Broward Boulevard
11	Suite 902 Fort Lauderdale, FL 33301
12	12:27 p.m 12:58 p.m.
13	
14	DEPOSITION OF STEVEN GELLER
15	
16	
17	Taken before Carol Ann Kridos, Registered
18	Professional Reporter and Notary Public in and for
19	the State of Florida at Large, pursuant to Notice
20	of Taking Deposition filed in the above cause.
21	
22	
23	
24	
25	

1	APPEARANCES:		
2			
3	On behalf of Governor Ron DeSantis via Skype:		
4	on behalf of dovernor hen besamers via skype.		
5	EXECUTIVE OFFICE OF THE GOVERNOR		
6	400 South Monroe Street		
7	Suite 209 Tallahassee, FL 32399 BY: NICHOLAS PRIMROSE, DEPUTY GENERAL COUNSEL		
8	(850) 717-9310 nicholas.primrose@eog.myflorida.com		
9	nichoras.primrosedeog.myrrorida.com		
LO	On behalf of Sheriff Scott Israel:		
L1	On behalf of Sheffif Scott Israel:		
L2	MILLINE DAVIC LAM DA		
L3	KUEHNE DAVIS LAW, P.A. 100 Southeast Second Street Suite 3550		
L 4	Miami, FL 33131		
L5	BY: BENEDICT P. KUEHNE, ESQ. (305) 789-5989 ben.kuehne@kuehnelaw.com		
L6	pen.kuennegkuennetaw.com		
L 7	On habelf of Charge Callen.		
L8	On behalf of Steven Geller:		
L9	OFFICE OF THE COUNTY ATTODAY		
20	OFFICE OF THE COUNTY ATTORNEY 115 South Andrews Avenue		
21	Suite 423 Fort Lauderdale, FL 33301		
22	BY: RENE D. HARROD, ATTORNEY AT LAW (954) 357-7600		
23	rharrod@broward.org		
24			

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5	Direct Examination By Mr. Kuehne	4
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10	EXHIBITS	
11	(No exhibits were marked during the deposi	tion.)
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1	PROCEEDINGS
2	Thereupon:
3	STEVEN GELLER
4	Was called as a witness, and having been
5	first duly sworn and responding "I do," was
6	examined and testified as follows:
7	DIRECT EXAMINATION
8	BY MR. KUEHNE:
9	Q Please state your name, spell your name?
10	A Senator Steven A. Geller, S-t-e-v-e-n,
11	A, G-e-l-l-e-r. I say senator. I'm a former
12	senator, but pursuant to House rules we still keep
13	the title; or, actually, the book Practical
14	Protocol for Floridians. I am currently a Broward
15	County Commissioner.
16	Q Commissioner Geller, my name is Ben
17	Kuehne. I represent Scott Israel, the elected
18	sheriff who's in proceedings before the Florida
19	Senate on the executive order of suspension. I
20	have asked for issuance of a subpoena. I sent a
21	subpoena to your counsel.
22	A I authorized them to accept that.
23	MR. KUEHNE: I would ask for additional
24	appearances on the record at this time.

Nick?

- 1 MR. PRIMROSE: Nick Primrose, Deputy
- 2 General Counsel, Governor Ron DeSantis.
- 3 MR. KUEHNE: Appearing via Skype.
- 4 MS. HARROD: Rene Harrod, Office of the
- 5 County Attorney, on behalf of Senator Geller.
- 6 BY MR. KUEHNE:
- 7 Q Commissioner Geller, what is your
- 8 current professional and political position?
- 9 A I am an attorney, licensed attorney in
- 10 the state of Florida. I have been practicing
- 11 since 1982. I am also an elected member of the
- 12 Broward County Commission. I was elected in
- 13 November of 2016.
- 14 Q Prior to your time as an elected Broward
- 15 County Commissioner, have you served in other
- 16 elective capacities?
- 17 A I was a member of the Florida House of
- 18 Representatives for approximately nine years and
- 19 the Florida Senate for 11 years. My service
- 20 commenced in 1988. I was term-limited out in
- 21 2008. I was the minority leader, the democratic
- 22 leader of the senate when I was termed out. The
- 23 reason I said nine and 11 is I was elected to the
- 24 senate in a special.
- 25 Q I am going to pose a number of questions

- 1 to you, Commissioner Geller, in your capacity as a
- 2 Broward County Commissioner. If any of my
- 3 questions cause you to need to go outside of that
- 4 capacity please let me know, it's probably
- 5 something I would ask you to just answer based on
- 6 your knowledge as a Broward County Commissioner.
- 7 A I understand. That's why we have
- 8 counsel here, in case you're asking anything I
- 9 can't answer, because there are -- as county
- 10 commissioners, we've received certain briefings on
- 11 security issues that under federal law we cannot
- 12 disclose.
- 13 Q Thank you.
- 14 First topic, Commissioner Geller,
- 15 focuses on the Broward County emergency
- 16 communications system. As a Broward commissioner,
- do you have some familiarity with what I've
- 18 described as the Broward County emergency
- 19 communication system?
- 20 A I do, but I'm not sure what you're
- 21 talking about. There are two separate issues. I
- 22 don't know what your question is, whether your
- 23 question is pertaining to the 911 dispatch or
- 24 whether it's pertaining to the radio system that
- 25 law enforcement and other people use. I think

- 1 they both fall under the question. Could you be
- 2 more specific?
- 3 Q Thank you for the clarification. Both
- 4 of those systems are part of my question. So let
- 5 me --
- 6 A I'm familiar with both.
- 8 that you use as a commissioner to describe the
- 9 system that includes the dispatch emergency 911 as
- 10 well as the radio communication used by law
- 11 enforcement?
- 12 A I have not -- I have referred to them
- 13 separately when I talk about them. If I'm talking
- 14 about the 911 dispatch, I refer to it as the 911
- 15 system. If I am referring to the emergency
- 16 radios, the towers, et cetera, I refer to that as
- 17 the emergency -- emergency -- what did you call
- 18 it, Mr. Kuehne?
- 19 Q Radio communications?
- 20 A Yes, as emergency radio communications.
- 21 Q Okay. I'll try to use that phraseology.
- 22 A Okay. I am familiar with both of those.
- 23 Q The 911 system that involves making
- 24 calls and dispatching emergency life safety
- 25 services, what agency maintains and controls that,

- 1 if you know, in Broward County?
- 2 A As far -- and I could be wrong on this.
- 3 As far as my understanding, I can't answer
- 4 maintains and controls. My understanding is that
- 5 the county is responsible for the purchase of the
- 6 system, and I believe that that means -- I know
- 7 that, that we are responsible for the purchase. I
- 8 believe that we are also responsible for the
- 9 equipment. The operations on that is primarily
- 10 controlled by the Broward County Sheriff,
- 11 although, first of all, the county would have some
- 12 input on that. Secondly, there are several cities
- 13 that have opted out of this, and I presume that
- 14 they are not under the sheriff's control. And
- 15 finally, there are disputes between the county and
- 16 the sheriff in reference to something called the
- 17 Fitch report which I can describe to you at
- 18 greater length later should you wish.
- 19 Did I answer your question sufficiently?
- 20 Q Yes. Thank you.
- 21 A Thank you.
- 22 Q Identify, if you're able, the Broward
- 23 municipalities that are not part of the 911 system
- 24 that you described.
- 25 A I will do my best. There are two that

- 1 have opted out of the unified system. They are
- 2 Plantation and Coral Springs. I know that some of
- 3 the -- for example, with Coral Springs, when cell
- 4 phone calls from Parkland are made, they also --
- 5 although not landline -- they also go to Coral
- 6 Springs depending on where. So although there are
- 7 only two cities that have opted out, Plantation
- 8 and Coral Springs, that may or may not affect
- 9 other surrounding cities. The only city that I
- 10 have actual knowledge that it affects is Parkland.
- 11 There may be other cities that I simply cannot
- 12 comment on.
- 13 Q Allow me to just have you expand a
- 14 moment. When you said cell phone calls in
- 15 Parkland go to Coral Springs, did you mean cell
- 16 phone 911 --
- 17 A Yes.
- 18 Q -- emergency calls?
- 19 A Yes, depending on the location of the
- 20 cell tower. I've answered your question. If you
- 21 have others, I'll answer.
- 22 Q As far as you understand -- strike that.
- 23 Are you assigned to or have any
- 24 responsibility as a county commissioner with any
- 25 committee or suborganization of Broward County

- 1 that is involved with regional communications?
- 2 A I am not. To the best of my knowledge,
- 3 Broward County does not have committees of that
- 4 type.
- 5 Q Okay.
- 6 A Dade County has certain committees.
- 7 Broward doesn't.
- 8 Q In your capacity as a Broward
- 9 commissioner, is that how you have gained the
- 10 knowledge that you've described thus far of the
- 11 two systems, the 911 and the emergency radio?
- 12 A Yes, sir, that plus some knowledge that
- 13 I acquired while I was running for office where I
- 14 would meet with people to acquire the knowledge.
- 15 But all of it is either as a result of being a
- 16 commissioner or while I was running for
- 17 commission.
- 18 Q The equipment for the 911 county system
- is purchased by the county, Broward County?
- 20 MS. HARROD: Can you clarify what
- 21 equipment?
- 22 BY MR. KUEHNE:
- 23 Q Equipment for radio towers, if those
- 24 exist.
- 25 A The radio towers would be in the other

```
1 system.
```

- Q Okay. Radio towers don't deal with 911?
- 3 A (No oral response.)
- 4 Q Strike that. Let me move on.
- 5 A Okay. I apologize, I just don't
- 6 understand.
- 7 O That's fine.
- 8 A Okay.
- 9 Q Are radio towers part of either of the
- 10 systems --
- 11 A Yes.
- 12 Q -- in Broward County?
- 13 A Yes.
- Q When I use the term "radio towers" in
- dealing with any aspects of the Broward County
- 16 communication system, who is responsible for
- 17 maintaining them, installing them, paying for
- 18 them?
- 19 A That would be the county commission. I
- 20 think those, again, are primarily in the emergency
- 21 radio, not as part of the 911 is where I think
- 22 some of the confusion lies.
- Q Okay. Has Broward County studied --
- 24 A I apologize. I said Broward County, but
- 25 that's Broward County in cooperation with the

- 1 cities. As you may be aware, we have had battles
- 2 with some of the cities over the location. So if
- 3 you're asking about the siting, that's the county
- 4 in coordination with the cities who have to issue
- 5 us building permits.
- 6 Q Let me focus on that for just a moment.
- 7 Has the county studied the need for
- 8 additional radio towers or improvements to
- 9 existing radio towers?
- 10 A The best answer I can -- the county
- 11 hasn't. We have contracted with Motorola to do
- 12 that, so I don't know how to answer your question.
- 13 Q And is Motorola the vendor?
- 14 A Yes, sir.
- 15 Q Has the county been in ongoing
- 16 communications and discussions with Motorola over
- improvements to that radio system?
- 18 A When the county entered into the
- 19 contract with Motorola, we knew there would be
- 20 additional towers necessary. There had been
- 21 multiple reports as to the approximate locations
- 22 of the towers. We have fought with some of the
- 23 cities, specifically Hollywood and Tamarac, as to
- 24 the specific locations of those towers.
- 25 Q Do the locations of the towers affect

- 1 the ability to have effective radio communication
- 2 throughout the county?
- 3 A Yes. But I will point out again we're
- 4 now no longer talking about the 911 dispatch,
- 5 you're now on to the other topic; correct?
- 6 Q Correct. Right.
- 7 A Yes, it does according -- again, I am
- 8 not an expert. I can tell you what our expert has
- 9 advised the county, which is that you have to have
- 10 the towers, they have to be of certain height,
- 11 they have to be in a certain location, if they
- 12 move the location they won't work as well as
- 13 they're supposed to, there can be lapses in
- 14 service, et cetera, which is why it's important
- 15 for us to get them in the right locations.
- 16 Q Is the Broward Sheriff's Office as a
- 17 governmental entity responsible for the location
- 18 or erecting of any of those towers?
- 19 A No, it is between the county and the
- 20 cities.
- 21 Q Is the Broward Sheriff's Office allowed
- 22 to utilize the frequencies transmitted by those
- 23 towers?
- 24 A Today the -- I'll do my best to answer.
- 25 Tell me if I'm answering your question correctly.

- 1 All emergency responders in Broward County,
- 2 including but not limited to the sheriff, use that
- 3 system. In addition to that, there have been many
- 4 other users of the system which has contributed to
- 5 some of our problems, which we're fixing, such as,
- 6 you know, school buses, garbage trucks, you know,
- 7 other users. So when you say is the sheriff
- 8 permitted, yes, he is, but one of many.
- 9 Q So as you've described it, the BSO is
- 10 one of many users of that system?
- 11 A That's correct.
- 12 Q And the infrastructure and repair of the
- 13 equipment, the towers for that system, the
- 14 emergency radio system, belong to the county?
- 15 A That's correct.
- 16 Q Does the emergency radio system include
- 17 access by the airport BCAD, Broward County
- 18 Aviation Division?
- 19 A I'm almost certain it does.
- MS. HARROD: To the extent that you
- 21 know, he's asking.
- THE WITNESS: To the extent that I know,
- yes.
- 24 BY MR. KUEHNE:
- 25 Q Is Broward County Aviation Division,

- 1 BCAD, a separate governmental entity from BSO?
- 2 A Oh, yes. The BCAD is directly under the
- 3 supervision of the county. The sheriff is a
- 4 separately elected constitutional office.
- 5 MS. HARROD: I'm sorry, can you repeat
- 6 that last question again? I'm not sure we
- 7 understood it.
- 8 BY MR. KUEHNE:
- 9 Q Is BCAD a different agency from BSO?
- 10 MS. HARROD: Thank you. I apologize, I
- 11 misheard it.
- 12 THE WITNESS: Yes, as I just said.
- 13 BY MR. KUEHNE:
- 14 Q Is the county involved in ongoing
- 15 evaluation for improvements and upgrades to the
- 16 emergency radio system?
- 17 A The county is in the middle of spending
- 18 tens of millions of dollars in trying to improve
- 19 that system to eliminate issues like throttling
- and to get other people, the nonemergency people
- 21 off of the system.
- 22 Q Is that perceived as an expensive
- 23 improvement or enhancement to the system?
- 24 A I know not to go beyond the extent of
- 25 your question, but I will a little just to try and

- 1 give you the answer.
- 2 Q Well, I can rephrase.
- 3 A No. In 2015, prior to my election to
- 4 the commission, we received a report -- and that's
- 5 the reason I have notes on dates. On November 3,
- 6 2015, we received a report from a county
- 7 consultant telling us that our E911 -- excuse me,
- 8 our system pertaining to the radio system, that it
- 9 was obsolete and needed to be replaced and we've
- 10 been trying and have spent tens of millions of
- 11 dollars to replace this since November of 2015. I
- 12 have a chronology of the steps we've taken.
- 13 Q Is that part of what is known as the
- 14 Fitch report?
- 15 A No.
- 16 Q What report is that?
- 17 A The Fitch report deals with the 911
- 18 calls and that's a separate issue, as I said
- 19 several times, from the radio tower issue.
- 20 Q So let me follow up on the report that
- 21 you just described in 2015.
- 22 A Okay.
- 23 Q Is there a name for that report?
- 24 A The E -- it says it's the E911
- 25 Assessment -- but it's not really dealing with the

- 1 911 phone calls, it's the interoperability --
- 2 Assessment Report by Mission Critical Partners. I
- 3 don't know when they wrote it. I can tell you it
- 4 was presented to the commission on November 3,
- 5 2015. Based on that, the county commission
- 6 approved a request for qualifications two-part.
- 7 The first part was February 9, 2016, the second
- 8 part was May 6, 2016. And I can continue, but
- 9 we've spent years approving it, going through
- 10 multiple protests, bid protests trying to get the
- 11 towers in place. As of today, which is -- today's
- 12 date is June 5th, we still don't have approval of
- 13 the final tower; we've been battling with the city
- 14 of Hollywood. But we've been trying to do this
- 15 since 2015. One of the important things we've
- 16 been trying to do is get other people off of the
- 17 system to prevent the throttling.
- 18 Q You mentioned getting nonemergency users
- 19 off that system?
- 20 A That's correct, which would have already
- 21 occurred except for a June 25, 2016 bankruptcy
- 22 petition for Control Communications, which was the
- 23 only 400 megahertz provider at the time here. So
- 24 it has taken longer, but I believe we have now
- 25 either fixed the problem or are very close to

- 1 having fixed that problem of the nonemergency
- 2 providers being on the system.
- 3 Q As far as you know, since you've been a
- 4 commissioner up through January of 2019, so since
- 5 you've been a commission through January of 2019,
- 6 has the BSO as a user of that system been part of
- 7 the discussions on improvements to the system?
- 8 A The BSO -- when we did the selection
- 9 committee and there were two finalists, Motorola
- 10 and a company called Harris Corporation, there was
- 11 a selection committee which chose Motorola. BSO
- 12 was part of that selection committee.
- 13 Q Let me move to the Fitch report.
- 14 A Yes, sir.
- 15 Q You say -- you describe that as being
- 16 focused on the 911 part of --
- 17 A Yes, sir.
- 18 Q -- our discussion?
- 19 A That's correct.
- Q What is the Fitch report?
- 21 A The county hired Fitch -- and I don't
- 22 know their full name, it's just referred to as
- 23 "Fitch" -- to do an assessment of the regional
- 24 E911 consolidated communication system. That
- 25 agreement was signed January 5th -- or it was

- 1 approved by the board January 5, 2016.
- 2 One of the reasons there may be
- 3 confusion is the Fitch report and the 911
- 4 improvements were happening contemporaneously with
- 5 the radio issues and that's why they're sometimes
- 6 confused.
- 7 The Fitch report has basically been
- 8 telling us, based on their expertise, what they
- 9 regard as correct staffing levels for the 911 --
- 10 the 911 dispatch center and other ways of
- 11 improving efficiency. The sheriff has had other
- 12 ideas and they have argued in favor of higher
- 13 staffing requirements than that which Fitch has
- 14 said.
- 15 Q Is the BSO as an entity involved in the
- 16 process of improving the 911 system?
- 17 MS. HARROD: Can you rephrase the
- 18 question?
- 19 THE WITNESS: Yeah, I really don't
- 20 understand.
- 21 BY MR. KUEHNE:
- 22 Q Is the BSO a participant in efforts by
- 23 the county to improve or enhance the 911 system?
- 24 A I would say yes. We have met with -- I
- 25 as a commissioner have met with representatives of

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1 BSO who have been urging us to have, again, as I
```

- 2 said, higher staffing levels and to push back
- 3 where they have disagreed with the Fitch report.
- 4 Q Is the BSO the only entity, organization
- 5 besides Broward County that is involved in any
- 6 aspects of the improvements to the 911 system as
- 7 recommended by the Fitch report?
- 8 A I am not --
- 9 MS. HARROD: If you know.
- THE WITNESS: I'm sorry?
- MS. HARROD: If you know.
- 12 THE WITNESS: I'm not sure. As of
- today, I know that there was a group of 911
- people from the cities, typically police and
- fire chiefs. It is my understanding that
- that board recently went out of existence and
- 17 was replaced with something else. But that
- would be over the last, you know, number of
- 19 months. So I don't know as I sit here what
- the new board is. So there was a board, but
- that went out of existence a few months ago.
- 22 BY MR. KUEHNE:
- 23 Q Is it fair to say based on your
- 24 knowledge and experience that municipalities as
- 25 well as the BSO and the county are involved in

- 1 discussions about the implementations and
- 2 improvements to the 911 system?
- 3 A That is a fair statement on your part.
- 4 Q Is the process of working through those
- 5 improvements a lengthy one?
- 6 A It has been ongoing for years.
- 7 Q Is there any part of the lengthy process
- 8 to improve the 911 system that has been solely the
- 9 responsibility of BSO?
- 10 A I believe, although I don't warrant,
- 11 that BSO is in operational control pursuant to a
- 12 budget that we approve. So we may approve --
- 13 THE WITNESS: Stop me if I'm saying
- something incorrect.
- My understanding is we approve a
- budget -- actually, the sheriff requests
- 17 certain money, there's a -- we approve a
- budget. After that happens the sheriff, you
- 19 know, is largely in direct operational
- 20 day-to-day control. If you're talking about
- the attempts at upgrading, that's been an
- area of dispute between the city, the sheriff
- and the county for years.
- 24 BY MR. KUEHNE:
- 25 Q You mentioned "we" set the budget. You

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1
     are --
 2
          Α
               The county commission.
 3
          Q
               -- referring to the Broward County
     Commission?
 4
 5
          Α
               Yes.
 6
          Q
               Does --
 7
               One of the areas also that has been an
          Α
     area of dispute has again been the two cities, two
 9
     holdouts.
10
               Holdouts of Plantation and Coral
          Q
11
     Springs?
12
          Α
               Yes. I represent Plantation. I've met
     with current and former mayors urging them to join
13
14
     the system.
15
               Okay. With regard to the 911 system,
16
     has the number of users of that system increased
17
     over time, over the time you've been a
18
     commissioner?
               MS. HARROD: Can you just clarify which
19
20
          system you're talking about?
21
               MR. KUEHNE: The 911.
22
               MS. HARROD: That's the dispatch system?
23
               THE WITNESS: Yeah, that's the dispatch
```

24

25

system?

- 1 BY MR. KUEHNE:
- 2 Q The dispatch system.
- 3 A Okay. Thank you.
- I have no personal knowledge. I mean, I
- 5 know that the population of Broward has increased,
- 6 so I have to assume that if there's a static
- 7 number of calls per 10,000 that the number of
- 8 calls would have increased. But as I sit here, I
- 9 have no direct knowledge. I can tell you the
- 10 population of Broward continues to increase.
- 11 Q Would the answer be generally the same
- 12 as to the other system, the emergency radio
- 13 system, that the use has increased in the time
- 14 you've been commissioner?
- 15 A The -- that I can't -- there's a bunch
- of problems with the emergency radio system that
- 17 we have been trying, specifically since the
- 18 airport shooting, we have been trying to fix
- 19 through a lot of areas hoping to reduce the number
- 20 of users to avoid throttling. So if people have
- 21 been listening, then I'm hoping that the number of
- 22 users has been going down. I can't -- I don't
- 23 know anybody knows the actual number of people
- 24 using the system each day.
- 25 Q And is it fair to say that those

- 1 discussions for limiting the users to that system
- 2 has included participation by the BSO in those
- 3 discussions?
- 4 A Yes. Not limited to, but including.
- 5 Q As far as you understand, has the BSO
- 6 during your time as commissioner been involved
- 7 with the county in discussions over the
- 8 appropriate budget for both the 911 system and the
- 9 emergency radio system?
- 10 A As far as I am aware, the -- I know that
- 11 there have been discussions and disagreements
- 12 between the -- BSO and the sheriff over the 911
- 13 system [sic]. I have no knowledge of any
- 14 discussion on the part of the BSO pertaining to
- 15 the budget of the radio system other than asking
- it be implemented as soon as possible because I
- don't think they care about how much we spend on
- 18 towers.
- 19 Q As far as you understand, the BSO has
- 20 made requests to implement the emergency radio
- 21 communication fixes or improvements as soon as
- 22 possible?
- 23 A Yes. I can tell you I met directly with
- 24 Sheriff Israel shortly after the -- I don't
- 25 remember when, but at some point after the Fort

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1
     Lauderdale Airport shooting, in the next few
 2
    months, where he stressed that was a priority.
 3
    And I've also met on a regular basis with his
     command staff that have met -- and it's not just
 4
 5
          They met with every commissioner, I assume.
 6
               MR. KUEHNE: I have no further
 7
          questions. I pass the witness to
 8
          Mr. Primrose.
 9
               MR. PRIMROSE: I have no questions.
               MR. KUEHNE: Commissioner Geller, we're
10
11
          on an expedited basis with this upcoming
12
          trial. Your deposition will probably be
13
          transcribed. We will get that transcript on
          an expedited basis. When a transcription
14
15
          comes, I will immediately send it to Ms.
          Harrod, but you have a right to read the
16
17
          transcript --
               THE WITNESS: I waive.
18
19
               MR. KUEHNE: You waive.
                                        Thank you.
20
          Thank you for your time.
21
                    (Witness excused.)
22
               (Thereupon, at 12:58 p.m. the deposition
23
          was concluded.)
24
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25

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4	
5	STIPULATION
6	
7	It is hereby stipulated by and between
8	appearing counsel for the respective parties and
9	the witness that the reading and signing of the
10	foregoing deposition be, and the same are, hereby
11	waived.
12	
13	AND FURTHER DEPONENT SAITH NOT
14	
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1	
2	CERTIFICATE OF OATH
3	
4	STATE OF FLORIDA)
5	COUNTY OF BROWARD)
6	
7	I, Carol Ann Kridos, Registered
8	Professional Reporter, Notary Public in and for
9	the State of Florida at Large, certify that the
1,0	witness, STEVEN GELLER, personally appeared before
11	me on June 5, 2019, and was duly sworn by me.
12	
13	WITNESS my hand and official seal this
14	7th day of June, 2019.
15	
16	
17	
18	
19	Carol Ann Kridos
20	Registered Professional Reporter
21	Notary Public - State of Florida Commission No.: FF977714
22	My Commission Expires: 4/27/20
23	
24	
25	

1	REPORTER'S DEPOSITION CERTIFICATE
2	I, Carol Ann Kridos, Registered Professional
3	Reporter, do hereby certify that I was authorized
4	to and did stenographically report the deposition
5	of STEVEN GELLER; the witness herein; that a
6	review of the transcript was not requested; that
7	the foregoing pages numbered from 1 to 25,
8	inclusive, is a true and correct transcription of
9	my shorthand notes of the deposition by said
LO	witness.
L1	I further certify that I am not a relative,
L2	employee, attorney or counsel of any of the
L3	parties, nor am I a relative or employee of any of
L 4	the parties' attorney or counsel connected with
L5	the action, nor am I financially interested in the
L6	action.
L 7	The foregoing certification of this
L 8	transcript does not apply to any reproduction of
L9	the same by any means unless under the direct
20	control and/or direction of the certifying
21	reporter.
22	Dated this 7th day of June, 2019.
23	
24	
25	Carol Ann Kridos, RPR Notary Public - State of Florida

1	THE FLORIDA SENATE EXECUTIVE ORDER NO. 19-14
2	EXECUTIVE ORDER NO. 19-14
3	IN RE: SUSPENSION OF SHERIFF SCOTT ISRAEL:
5	•
6	
7	
8	
9	Modroeder Turo E 2010
10	Wednesday, June 5, 2019 One East Broward Boulevard
11	Suite 902 Fort Lauderdale, FL 33301
12	3:03 p.m 4:54 p.m.
13	
14	
15	DEPOSITION OF EDWARD GRANT
16	
17	
18	Taken before Carol Ann Kridos, Registered
19	Professional Reporter and Notary Public in and for
20	the State of Florida at Large, pursuant to Notice
21	of Taking Deposition filed in the above cause.
22	
23	
24	
25	

1	APPEARANCES:
2	
3	On behalf of Governor Ron DeSantis via Skype:
4	
5	EXECUTIVE OFFICE OF THE GOVERNOR 400 South Monroe Street
6	Suite 209
7	Tallahassee, FL 32399 BY: NICHOLAS PRIMROSE, DEPUTY GENERAL COUNSEL (850) 717-9310
8	nicholas.primrose@eog.myflorida.com
9	
10	On behalf of Sheriff Scott Israel:
11	
12	KUEHNE DAVIS LAW, P.A. 100 Southeast Second Street
13	Suite 3550 Miami, FL 33131
14	BY: BENEDICT P. KUEHNE, ESQ. (305) 789-5989
15	ben.kuehne@kuehnelaw.com
16	
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3	EXHIBITS	
1	(No exhibits were marked during the deposition.)
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- 1 PROCEEDINGS
- 2 Thereupon:
- 3 EDWARD GRANT
- 4 was called as a witness, and having been
- 5 first duly sworn and responding "Yes, I do," was
- 6 examined and testified as follows:
- 7 DIRECT EXAMINATION
- 8 BY MR. KUEHNE:
- 9 Q Please state your name and spell your
- 10 last name.
- 11 A It's Edward Grant, G-r-a-n-t.
- 12 Q Mr. Grant, my name is Ben Kuehne. We
- 13 met as you came into the door just a moment ago.
- On the video Skype, he'll introduce
- 15 himself, is Nicholas Primrose, the governor's
- 16 deputy counsel.
- I've issued -- or I've asked for
- issuance of a subpoena for you that I'm going to
- 19 hand you for your deposition in the senate review
- 20 of the suspension of Sheriff Scott Israel.
- 21 There's your subpoena. Thank you for attending.
- 22 A Okay.
- 23 Q And I'll be asking some questions and
- 24 Mr. Primrose might be asking you some questions
- 25 about our upcoming trial.

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1 How are you currently --
```

- 2 MR. KUEHNE: Oh, let's get
- introductions, Mr. Primrose.
- 4 MR. PRIMROSE: This is Nick Primrose for
- 5 Governor Ron DeSantis.
- 6 MR. KUEHNE: Okay. Thank you.
- 7 BY MR. KUEHNE:
- 8 Q Tell me how you are currently employed.
- 9 A I work in private industry in a capacity
- 10 of a security director.
- 11 Q You had previously been a sworn law
- 12 enforcement officer?
- 13 A Correct.
- 14 Q Relate briefly your career as a law
- 15 enforcement officer.
- 16 A Twenty-eight, almost 29 years in law
- 17 enforcement and prior to that I was almost two
- 18 years as corrections deputy. So about 30 years
- 19 combined total law enforcement experience.
- 20 Q And where were you a corrections deputy?
- 21 A Broward County.
- 22 Q And your 29 years in law enforcement,
- 23 all in Broward County?
- 24 A Yes. Originally when I started my
- 25 corrections, I was hired by the Broward Sheriff's

- 1 Office as a detention deputy. I worked there for
- 2 almost two years, realized at that point that I
- 3 wanted to go and be a police officer and go to the
- 4 road. BSO at that time wasn't looking to move
- 5 people out of the jails, so I interviewed at
- 6 several other departments.
- 7 I was hired by the City of Pompano Beach
- 8 Police Department. I went over there, went back
- 9 to the police academy, went through a full academy
- 10 then, and then worked in the City of Pompano Beach
- 11 until 1999.
- 12 August of '99 is when the Broward
- 13 Sheriff's Office merged with the City of Pompano
- 14 Beach, took over the policing services, and it was
- 15 at that point I became a deputy sheriff and
- 16 then -- till the end of my career, till I retired.
- 17 Q When did your career end?
- 18 A I retired -- I started looking at this
- 19 other job in October, started doing interviews,
- 20 things of that nature. And then I decided to put
- 21 my papers in December 1st, and officially it
- 22 was -- January 4, 2019 was my last day employed
- 23 with the sheriff's office.
- Q What was your position within the
- 25 Broward Sheriff's Office at the time of your

- 1 retirement?
- 2 A When I retired, I retired at the
- 3 position of lieutenant colonel over the department
- 4 of investigations.
- 5 Q And in your career as a law enforcement
- officer, have you worked a number of different
- 7 units, offices, divisions?
- 8 A Yes. I mean, I had a very diverse
- 9 career. I experienced -- I was able to develop a
- 10 lot of on-the-job experience and skills throughout
- 11 my career. I worked primarily in narcotics, but
- 12 at one point I was a K9 handler. I was also a
- 13 member of the SWAT team for 25 years. Started as
- 14 an operator, became a team leader and was a team
- 15 leader for eight years, and then eventually became
- 16 the team commander for almost six years.
- 17 Q And when was that period?
- 18 A Well, I started SWAT in '93 and I stayed
- 19 on the SWAT team up until Jan- -- my last official
- 20 SWAT call that I was in charge of was, believe it
- 21 or not, the airport shooting at Fort Lauderdale.
- 22 That's when I was promoted to major. So I was the
- 23 captain over the SWAT team and then I was promoted
- 24 to major. And because of that promotion, I was
- 25 required to step away from the SWAT team. And my

- 1 last official day was actually January 6, 2017.
- 2 Q At the time of the Fort Lauderdale
- 3 Airport shooting -- and I'll variously refer to it
- 4 as the "Fort Lauderdale shooting" or the "Fort
- 5 Lauderdale Airport shooting" or the "airport
- 6 shooting." You were working that day?
- 7 A Yes.
- 8 Q And in what capacity?
- 9 A At that time I was a major in the
- 10 strategic investigations division and I was still
- 11 affiliated with SWAT. Because of the promotion,
- 12 we had to do a transition with my old executive
- 13 officer, Steve Robson. He transitioned into the
- 14 role of SWAT commander, but he was out of town
- 15 that week in Orlando doing a Disney marathon. So
- 16 for that reason I stayed in that position for
- 17 obvious reasons, to handle any type of incidents.
- 18 So on that date I was out at the
- 19 off-site office that we have for strategic
- 20 investigations, and I had heard that there was a
- 21 possible shooting at Terminal 2, the Delta
- 22 terminal, at the Fort Lauderdale-Hollywood
- 23 International Airport so I immediately responded
- 24 there with -- at the time it was Lieutenant Joe
- 25 Achilarre.

- 1 Q To focus you, the Fort Lauderdale
- 2 Airport shooting occurred on January 6, 2017?
- 3 A Correct.
- 4 Q So that's the day you're talking about
- 5 responding to the Fort Lauderdale Airport?
- 6 A Yes.
- 7 Q The shooting occurred in the afternoon?
- 8 A Yes.
- 9 Q You received a call that there was a
- 10 possible shooting?
- 11 A It came over our CAD page, it was on my
- 12 phone. I saw that there was a possible active
- 13 shooter at Fort Lauderdale International Airport,
- 14 Terminal 2. We actually were coming back from
- 15 lunch, so we were right at University Drive and
- 16 595. So I made the right turn and jumped onto the
- 17 expressway and was at the airport in probably less
- 18 than eight minutes. Seven, eight minutes.
- 19 Q And did you confirm that there had been
- 20 an active shooter situation?
- 21 A Yes.
- 22 Q And when you arrived, did you confirm
- that the perpetrator had been taken into custody
- 24 shortly after the shooting?
- 25 A Yes.

- 1 Q By Deputy Madrigal?
- 2 A Yes, that's correct.
- 3 Q Had Deputy Madrigal been under your
- 4 supervision at any time around the time of the
- 5 airport shooting?
- 6 A No.
- 7 Q Okay. Did you know him?
- 8 A I knew him through his job as a pilot
- 9 with the air division. Lot of interaction with
- 10 SWAT in the sense that we did a lot of air assault
- 11 training, repelling, fast-roping, things like
- 12 that. So I didn't know him well, but I knew who
- 13 he was.
- 14 Q You responded on January 6, 2017
- 15 essentially in your capacity as having been the
- 16 SWAT team commander?
- 17 A I was still the SWAT team commander that
- 18 day because --
- 19 Q That day.
- 20 A -- like I said, the transition period
- 21 hadn't taken effect because of Steve Robson's
- 22 vacation, and it was just easier to leave me in
- 23 the capacity until we could transition it
- 24 smoothly.
- Q Did you in that capacity arrange to have

- 1 a SWAT presence at the airport?
- 2 A Yes. When I first heard that there was
- 3 a possible shooting I started making phone calls
- 4 to other -- to the fugitive squad, which was at
- 5 the time the on-duty, full-time element of all
- 6 SWAT operators, I knew that they were working, and
- 7 it was to have them start that way. I was very
- 8 pleased to know that they were already in route.
- 9 And some of them were actually already on scene
- 10 because they had heard it come over the actual
- 11 radio channel and they were already there.
- So at that point I didn't -- until I got
- 13 there to do a face-to-face -- because, again, when
- 14 you're not there in something like this you want
- 15 the boots on the ground to be making the decision
- 16 as things are unfolding because me from
- 17 three miles away in my car, it's not the right
- 18 place to be making any type of critical calls.
- 19 Q Was it consistent with how you had
- 20 commanded the SWAT team that SWAT members arrived
- 21 on the scene prior to you actually calling them
- 22 into duty or into effect?
- 23 A Sometimes that happens. If they're on
- 24 duty and they hear that type of call go out,
- 25 whether it's an active shooter or a barricaded

- 1 subject, anything that's going to be a high -- a
- 2 level of high-incident crisis, they'll
- 3 automatically respond. They'll start responding,
- 4 start gathering immediate intel, information to
- 5 start gathering up so we can formulate a tactical
- 6 plan, if necessary, or contain and control the
- 7 area.
- 8 We always had the plus-one theory in a
- 9 shooting situation, always anticipate that there
- 10 could be another shooter involved. So with that
- 11 plus-one theory, it's -- you know, once you're
- 12 there, shooter's in custody in something like that
- incident, they still have to contain the area,
- 14 they have to address any wounded, they have to
- 15 look for people that are concealed and potentially
- 16 other threats.
- 17 Q The items that you mentioned, starting
- 18 with the plus-one theory in addition to assisting
- 19 others and eliminating threats, is that all part
- of the process as you understood it on that day of
- 21 responding to an active shooter?
- 22 A It's the way that I was -- we've always
- 23 trained that way.
- Q Okay. I'm going to move into some of
- 25 the training with active shooter scenarios or

- 1 scenarios that involve rapid response to
- 2 potentially dangerous firearm-related situations.
- 3 You have always been a sworn, certified,
- 4 credentialed law enforcement officer during the
- 5 time you described?
- 6 A Yes.
- 7 Q Kept your credentials current during the
- 8 time you described?
- 9 A Yes.
- 10 Q As part of your work as a BSO deputy --
- is deputy a fair term even though you held
- 12 numerous other positions?
- 13 A Yes, that's fine.
- Q As part of your involvement as a BSO
- 15 deputy, in all your positions have you received
- 16 active shooter training?
- 17 A Yes.
- 18 Q Have you received training if not called
- 19 active shooter training does involve
- 20 rapid-response issues?
- 21 A Yes.
- 22 Q Describe in a general sense what you
- 23 have experienced in training that assists you as a
- then-BSO deputy in responding to an active shooter
- 25 incident.

- 1 A I mean, throughout my career, especially
- 2 after 1999, after Columbine, it seemed that the
- 3 focus went into high gear focusing on active
- 4 shooter incidences after Columbine. And that
- 5 continued to grow and we continued to do active
- 6 shooter training for years. It just was recurrent
- 7 training that always came up. Whether it was
- 8 through in-service training or we focused on it
- 9 during SWAT, our SWAT training days, it was always
- 10 something that was -- because things always
- 11 changed.
- 12 You had Columbine. And then after
- 13 Columbine, you know -- I'll use the Virginia Tech
- 14 school shooting in 2007. You had that at a large
- 15 college campus, so that kind of changed how the
- 16 responses were done. And then after that you had
- 17 the Batman movie theater in Aurora, Colorado.
- 18 That kind of then changed how things were done
- 19 because that was the first time anybody ever
- 20 assaulted a movie theater in the middle of the
- 21 night in the dark while the movie's playing, you
- 22 know, in a packed house. So that changed the
- 23 tactics. You had Sandy Hook and then you had
- 24 Pulse, and the list just goes on and on. Whether
- 25 it was mall shootings -- you had Salt Lake City in

- 1 Utah when they had an active shooter in the mall
- 2 there. So it's always been an evolving type of
- 3 training. It's continually evolved through the
- 4 years.
- 5 And I can tell you through my experience
- 6 that, for instance, in 2006, 2007, some of the
- 7 training that the agency put on the SWAT team
- 8 taught. We taught it. We would go to the middle
- 9 schools and the high schools during the summer
- 10 when they were closed, and deputies had to come
- 11 out there at night, and we put on these active
- 12 shooter response classes where the deputies
- 13 were -- you know, at that time it was your first
- 14 two, three, four guys that got there made what's
- 15 called either a diamond formation or a wedge
- 16 formation and then they had to go in and go after
- 17 the assailant. And then as time continued to go
- 18 on, you know, the tactics started to change
- 19 because the tactics on the bad quy's side started
- 20 to evolve as well. So then it went from, well,
- 21 sorry, man, the diamond formation's great if you
- 22 have the manpower, but now if you're the only guy
- 23 there, you need to get in there, attract the
- 24 attention, disrupt the shooter, you know, take the
- 25 focus off of what he's there to do, which is get a

- 1 body count, and put the focus on you so that he
- 2 concentrates more, or she, concentrates more on
- 3 you. You become a disruption to their plan. So
- 4 it evolved throughout the years.
- 5 And, I mean, I couldn't give you an
- 6 exact number of hours that I've trained in active
- 7 shooter, but it was quite extensive because we did
- 8 focus on it often.
- 9 Q Moving to the time -- the approximate
- 10 time frame of the Fort Lauderdale Airport
- 11 shooting, 2017, were you a participant in any of
- 12 the trainings that you've described, whether it be
- 13 active shooter trainings or SWAT trainings, in the
- 14 general time frame leading up to the Fort
- 15 Lauderdale shooting, say, 2016 through early 2017?
- 16 A Like I said, on SWAT we conducted active
- 17 shooter training only because a lot of times we're
- 18 responding to active, quickly evolving incidents
- 19 where we have to respond to qunfire. So that's a
- 20 constant for us in SWAT. You know, a lot of the
- 21 other training, you know, that we did at the port,
- 22 we had done exercises.
- I can tell you that I was also the chair
- 24 for the Regional Domestic Security Task
- 25 Force Region 7 down here. I was the law

- 1 enforcement chair. And every year we did training
- 2 in -- since 2015 or '16, I might be messing the
- 3 date up, but we did what's called Operation Heat
- 4 Shield, which was a regional training exercise.
- 5 And we did it with Dade County, with Broward and
- 6 Palm Beach counties and multiple different police
- 7 entities in those counties. And the majority of
- 8 the training focused on an active shooter
- 9 response. One of them was in the Government
- 10 Center in downtown Miami, another one at the
- 11 baseball stadium, there was one in a residential
- 12 area. So it wasn't just one overall scenario, you
- 13 got multiple scenarios throughout the day where
- 14 you had to respond to active fire.
- 15 Q In your involvement in such scenarios,
- 16 multi-agency scenarios, did you utilize what you
- 17 learned or how you participated when you went back
- 18 to BSO and worked with your other officers?
- 19 A I watched them that day with the SWAT
- 20 element. When I first got to the airport, like I
- 21 said, I went into Terminal 2. The shooter was
- 22 already in custody, that was known. But, again,
- 23 the guys that were on scene -- I want to say there
- 24 was about 14 or 15 SWAT operators that had
- 25 arrived -- they were holding certain areas and

- 1 then they were also clearing because the panic
- 2 that started initially after the gunfire, you had
- 3 people go hiding in bathrooms, you had people that
- 4 went through the -- you know when your luggage
- 5 comes through the aircraft operation side of the
- 6 terminal there's the little doorway that opens up
- 7 and your bags come through? Well, people actually
- 8 dove through that and went into the aircraft
- 9 operating area.
- 10 So we had to, you know, we had to
- 11 contain it and then we had to start retrieving
- 12 people. People were hiding in the bathrooms.
- 13 They were able to locate people hiding in certain
- 14 areas. And then at the same time you had the
- 15 victims, the deceased that were there. You had
- 16 wounded being transported to Broward General. And
- 17 then we had about a hundred witnesses that we had
- 18 to try to contain and not lose that were there
- 19 when this incident occurred.
- 20 So the reality of it is at that time you
- 21 had a homicide side, you had five -- unfortunately
- 22 five people that lost their lives and you had six
- 23 others that were injured, but they were
- 24 transported to Broward General for treatment, and
- 25 now you're trying to figure out what do you do.

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1 I think the biggest problem at that
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- 2 point, during the course of that day, was what is
- 3 the airport going to do. Because it's a Friday
- 4 afternoon, it's very busy obviously, the first of
- 5 the year, and your Terminal 2 no longer has a
- 6 baggage claim area. So you have all these inbound
- 7 flights, outbound flights. That was the biggest
- 8 problem for the airport.
- 9 This was a homicide scene. Shooter's in
- 10 custody. You know, you're getting video, you're
- 11 getting the evidence. And we were working on
- 12 getting buses to try to take these witnesses, put
- 13 them in an air-conditioned place. A lot of them
- 14 were older so, you know, you want to be able to
- 15 let them sit down, but at the time there was
- 16 nowhere to take them to temporarily hold them
- 17 without losing them. So that was the biggest...
- 18 Q I'm going to try to break down some of
- 19 what you said and ask some specific questions. If
- 20 you don't understand --
- 21 A Sure.
- 22 Q -- something, just let me know.
- 23 A Sure.
- Q Prior to the day of the airport
- 25 shooting, based on some of the scenario trainings

- 1 that you've described, did you take your own
- 2 training and help others who may not have been
- 3 part of that training learn from what you learned
- 4 through your scenarios?
- 5 A The people I was working with that day,
- 6 they all knew what to do and understood what was
- 7 required to make this successful, make a horrible
- 8 incident, unfortunate incident be somewhat
- 9 successful for us, if that's the right word to
- 10 use.
- Because, again, you have a big problem.
- 12 You have a large terminal on a Friday. There were
- 13 a lot of other people there that I overheard, I
- 14 don't know who they are, but they were adamant
- 15 about keeping Terminal 2 open. And I was hearing
- 16 my bosses argue with them that, no, you know, this
- 17 is not -- they wanted to keep normal operations
- and I remember Mike DiMaggio saying, "You can't
- 19 because this is not normal. We've had a
- 20 shooting."
- 21 You know, it was very controlled
- 22 initially when you had just the homicide scene.
- 23 You had the shooting. Okay, you did have some
- 24 panic initially when people heard gunfire. You've
- 25 seen the videos. They ran into Terminal 2. But

- 1 everything else was fine.
- 2 Q Okay.
- 3 A Everything was operating normal. Well,
- 4 not normal in that sense. Everything on the
- 5 outside of Terminal 2 was operating normal,
- 6 meaning Terminal 1, Terminal 3, Terminal 4, the
- 7 garage, the rental car center. Operations were
- 8 normal. They didn't even know.
- 9 Q You understood at that time that besides
- 10 law enforcement there were other entities that had
- 11 a say in what was happening at the airport?
- 12 A Absolutely.
- 13 Q Are you familiar with an acronym known
- 14 as BCAD, Broward County Aviation Division?
- 15 A Yes.
- 16 Q And do you understand that to be the
- 17 Broward County entity that actually operates the
- 18 airport?
- 19 A Yes.
- 20 Q That's not a BSO subdivision?
- 21 A Correct.
- 22 Q And you knew and understood that you'd
- 23 have to work with people from BCAD in how to
- 24 handle the ongoing activity of the airport?
- 25 A Correct. Yes.

- 1 Q This was not a situation where, perhaps
- 2 as in other homicide cases, you could simply
- 3 contain the whole area and take total control from
- 4 a law enforcement perspective?
- 5 A Yes, in my opinion there were a lot of
- 6 outside factors. Other people -- from a law
- 7 enforcement perspective, it was a very simple
- 8 answer, shut this place -- shut Terminal 2 down.
- 9 This is a homicide scene. We have an active scene
- 10 in the sense that we have an investigation to
- 11 conduct. But those other sides, in my opinion
- 12 their decisions were based on financial reasons.
- Q Were you also aware on the day of the
- 14 Fort Lauderdale shooting that other non-BSO law
- 15 enforcement agencies responded and were involved?
- 16 A Yes, I was.
- 17 O Did some of those include federal
- 18 responders?
- 19 A Yes.
- 20 Q FBI and maybe Customs and other
- 21 agencies?
- 22 A Yes. You had FBI, HSI, Customs and
- 23 Border Patrol, FDLE. There was quite a few
- 24 federal entities on the site.
- Q Did you understand at some point that

- 1 day that the FBI had taken responsibility for or
- 2 control of the investigation?
- 3 A Initially, because they were not sure if
- 4 it was -- had a terrorism nexus. So they were
- 5 heavily involved from the onset because, you know,
- 6 it was an international airport. An airport
- 7 obviously is a target for terrorism, so they were
- 8 treating it as such from the beginning.
- 9 Q As the SWAT team commander on the scene
- 10 that day, did you work with the other law
- 11 enforcement agency responders?
- 12 A That came later in the day. My initial
- 13 thing was once the downstairs area was contained,
- 14 we knew that there was not a second shooter, okay,
- 15 we know what we have. We have the sole shooter,
- sole gunman in custody. The people that needed
- 17 medical attention were transported. At that point
- 18 it was okay. Like I said, we knew what we had
- 19 because we've dealt with it. That just goes with
- 20 being a law enforcement officer, especially if
- 21 you're in investigations and homicide, all right,
- 22 here's what we have.
- So it was backing people out,
- 24 containing, trying to sterilize the crime scene,
- 25 getting video, evidence retrieval. Because we --

- 1 obviously you know that there's cameras. You
- 2 know, that's one of the big first things you want
- 3 to go after, let's get the video so we can kind of
- 4 get a real idea what happened, where this guy came
- 5 from because -- I mean, look, he wound up coming
- 6 from that far east -- I'm sorry, western bathroom.
- 7 That was critical because now we have to control
- 8 that, we have to seal it off for evidence
- 9 purposes. So for those reasons, this was an
- 10 investigation.
- 11 We were fine. It was the sheriff that
- 12 had to deal with -- and the colonels that were
- dealing with the airport administration trying to
- 14 determine who was in charge, one, and -- you know,
- 15 because there was a lot of that, no, it's my
- 16 house; no, it's not. It was a law enforcement
- 17 scene. The sheriff should have been the only quy
- 18 calling the shots there, not anybody from BCAD,
- 19 but that wasn't the reality. That's not what
- 20 happened.
- 21 And long story short, it was probably an
- 22 hour and 30, 40 minutes later was when there was a
- 23 report to a fire captain on the exterior that
- 24 there was -- somebody had heard, and I believe it
- 25 was civilians had told them, "I think there might

- 1 have been gunshots in the parking garage." He
- 2 then relays that over the radio, which we have
- 3 shoulder mics so other people that probably
- 4 shouldn't have heard that transmission heard it
- 5 and -- I mean, it's all on the video, you know --
- 6 and that airport person called another airport
- 7 person and said there's possibly another shooter,
- 8 get our people out, and that's when the domino --
- 9 the finger pushed the domino and there was no way
- 10 that you were going to stop -- and I'm telling
- 11 you, I was there, I watched hundreds of people
- 12 start running out the door of Terminal 3 and I
- 13 couldn't understand why, because I'm standing and
- 14 I'm listening -- I was listening for gunfire so I
- 15 could track it and locate it. And I couldn't hear
- 16 gunfire yet I was seeing hundreds of people rushed
- 17 out these doors -- you can get the video on it,
- 18 you can watch it happen -- and I couldn't
- 19 understand why.
- 20 And then that domino effect led to
- 21 Terminal 4 where they started self-evacuating
- 22 because people started panicking. At lower and
- 23 upper where you drop people off and pick them up,
- 24 everyone starts running there. So it just was a
- 25 domino effect that you couldn't stop.

- 1 And then I started hearing on the radio
- 2 "shots fired in Terminal 4." Terminal 1 was
- 3 self-evacuating.
- 4 And then the parking garage where the
- 5 car rental center is isn't even connected to
- 6 anything. We started getting reports from
- 7 dispatch of people calling in saying there were
- 8 shots fired in the parking garage in the car
- 9 rental center.
- 10 So in my mind I started to believe this
- 11 was a coordinated -- that maybe that first
- 12 incident was the distraction and now this was
- 13 the -- it was a terrorist incident. You know, we
- 14 were lured in to think that it was isolated to
- 15 Terminal 2 and now here we have it happening -- in
- 16 less than five minutes -- the airport
- 17 self-evacuated in less than five minutes. That
- 18 place is massive. And you couldn't stop it.
- 19 Fire alarms were going off because
- 20 people went out the emergency exit doors. So
- 21 anything that was enclosed, like downstairs, lower
- 22 level one, you can see in the videos the flashers,
- 23 the strobe lights are flashing from the fire
- 24 alarms and a siren's going off, so you couldn't
- 25 hear.

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1 And then we actually got reports -- and
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- 2 there's video footage of me running up the
- 3 stairwell with Andrea Penoyer and another female
- 4 deputy because we were told there was a gunman
- 5 wearing black slacks -- and this came through
- 6 dispatch -- wearing black slacks and a white shirt
- 7 on the sixth floor. So I ran up to the sixth
- 8 floor, came through the garage. And we found
- 9 people in black slacks and white shirts, but they
- 10 were USA Parking employees. Those were calls
- 11 coming in from civilians. So -- and like I said,
- 12 it all happened quickly.
- 13 Q In your training and experience with
- 14 active shooter/active killer incidents, are you
- 15 given an understanding that members of the public
- 16 might be involved and do not have a law
- 17 enforce- -- a trained law enforcement response?
- 18 A Members of the public being involved?
- 19 There's always that chance people are going to get
- 20 involved.
- 21 Q And does part of your active shooter
- 22 training focus on how to handle non-law
- 23 enforcement people who happen to be involved in
- 24 scenes of active shooters?
- 25 A Usually, I mean, we're not -- if

- 1 anything, you might try to get that person to get
- 2 some information, intelligence from. You know, if
- 3 they saw the shooter, a description, a quick
- 4 description. But during an active shooter, if
- 5 it's active and you're hearing gunshots, you are
- 6 moving towards the gunfire.
- 8 you described it as trying to make certain there's
- 9 not more than one person involved?
- 10 A Correct.
- 11 Q Was it consistent with your active
- 12 shooter training, as you understood it, with BSO
- 13 that it was your obligation to track down and
- 14 determine the verifiability of any of these other
- 15 reports of potential shots or shooters?
- A Absolutely. And because of what I was
- 17 visually seeing with all these people running for
- 18 an unknown reason, and I'm talking from everywhere
- 19 sprinting, running, that's when it hit, made me
- 20 say, "Okay, this isn't rumor, it's not
- 21 speculation, there's something going on. These
- 22 people are running because they're scared.
- 23 There's something there." So that's what we were
- 24 trying to locate, and it wasn't. There wasn't any
- 25 shooter.

- 1 Q You mentioned your satisfaction with the
- 2 SWAT team members who responded and were there.
- 3 Is it fair to say that the SWAT team has a
- 4 particularly intense level of training in dealing
- 5 with active shooter scenarios?
- 6 A Yes.
- 7 O And that under the Broward Sheriff's
- 8 Office policies and procedures SWAT team is
- 9 dispatched to active shooter scenes as quickly as
- 10 possible?
- 11 A Yes.
- 12 Q But other non-SWAT law enforcement
- officers as part of the sheriff's BSO policy are
- 14 dispatched to active shooter scenes?
- 15 A Everyone is trained to go to the scene
- 16 and engage the shooter. Anyone that says they
- 17 weren't trained that way -- I mean, all you have
- 18 to do is read an article or a book. It's common
- 19 sense.
- 20 Q I'm going to -- I don't know if you are
- 21 or were familiar with BSO standard operating
- 22 procedure, SOP, 4.37 known as active shooter, but
- 23 I'm going to read you a section of it. It's
- 24 called part C. I'm going to quote it for you and
- 25 then ask you some questions.

- 1 "If real time intelligence exists the
- 2 sole deputy or a team of deputies may enter the
- 3 area and/or structure to preserve life. A
- 4 supervisor's approval or on-site observation is
- 5 not required for this decision."
- 6 You're familiar with that policy?
- 7 A Yes.
- 8 Q Is there any part of that policy as I
- 9 read to you, focusing on the use of the word "may"
- 10 in that policy, that directs or cautions or
- 11 suggests in any way that a law enforcement officer
- is not to attempt to contain or incapacitate the
- 13 perceived perpetrator?
- MR. PRIMROSE: Object to the form.
- 15 BY MR. KUEHNE:
- 16 Q You can answer.
- 17 A I will say this: I'm well aware of the
- 18 wording of the policy. And I will say that I was
- 19 aware of it because I was part of administration.
- 20 I will say that probably less than 25 percent of
- 21 the department reads their policies and
- 22 procedures. That's just a reality. You put them
- 23 out, but these guys just don't read them. I know
- 24 that, okay.
- But as a police officer, when you put on

- 1 a badge and you take a sworn oath and you have a
- 2 gun and you -- everyone knows what your job is to
- 3 do. For years we had been training on this, from
- 4 Sheriff Jenne to Sheriff Lamberti to
- 5 Sheriff Israel. And I can tell you I only needed
- 6 the training one time. I could have been trained
- 7 back under Ken Jenne in active shooter and I have
- 8 enough common sense and moral compass to know what
- 9 the right thing to do is as a policeman in that
- 10 situation.
- 11 Q You mentioned that as a result of a
- 12 number of real-life incidents, and you've
- described them, training over time has evolved and
- 14 changed --
- 15 A Correct.
- 16 Q -- to meet the new realities. Did the
- 17 Broward Sheriff's Office under the tenure of
- 18 Sheriff Israel continue to evolve the training as
- 19 needed?
- 20 A Yes. It was very clear, like I said,
- 21 from when it was the wedge to the diamond
- 22 formation to what the most recent one was, which
- 23 was, hey, if I'm the first guy that gets there and
- 24 I'm hearing gunfire, it's not the greatest
- 25 position to be in, but guess what? You go in

- 1 there and you engage the shooter. It was very
- 2 clear.
- 3 And, again, I think a lot of people are
- 4 using the "may" word as an excuse for their
- 5 inaction, for their own personal failures, but
- 6 that's on them. Because I know the vast
- 7 majority -- and I only wish that some SWAT guys
- 8 had responded there that day because I know what
- 9 they would have done because there was no guess
- 10 game to it.
- 11 Like I said, you take a sworn oath to --
- 12 what is the motto of police -- of law enforcement?
- 13 To protect and serve. Protect. So anyone telling
- 14 me that, well, I thought about the policy and it
- 15 gives me an option to not go in, they shouldn't be
- 16 a policeman, they shouldn't be in law enforcement,
- 17 they shouldn't have a badge.
- 18 Q Is the training given at BSO during the
- 19 time of the airport incident or -- I haven't asked
- 20 you questions about later the next year -- the
- 21 Marjory Stoneman Douglas incident, but focusing on
- 22 those, was the training at that time on active
- 23 shooter ever designed to train law enforcement
- 24 officers to not go to the location of the shooter,
- 25 an active shooter?

- 1 A Never. And if I had ever heard that was
- 2 in the training program, I don't know, I would
- 3 have had to rethink what I was doing there because
- 4 that to me, like I said -- and maybe -- and,
- 5 again, I get a little riled up about this because
- 6 I am a parent. I am, you know, a career law
- 7 enforcement officer and I know what the right
- 8 thing to do is.
- 9 Now, if certain individuals were
- 10 operating in Condition Black, which that's an
- 11 actual -- it's in the military, where people under
- 12 high volumes of stress, they shut down physically,
- 13 mentally. They cannot work through problems.
- 14 Their body won't allow them. They just can't do
- 15 it. It happens in the military to well-trained
- 16 soldiers and it happens in law enforcement,
- 17 unfortunately, too. That's just the reality. But
- 18 you should, as an experienced officer, be able to
- 19 work through that. But, again, everybody can sit
- 20 back and say what they would do when not in that
- 21 instance.
- 22 Q Continuing with Fort Lauderdale Airport,
- 23 how long did you stay at the scene that day?
- 24 A Well, because when the airport -- we
- 25 kind of jumped off that, but when the airport

- 1 self-evacuated, at that point in time with all
- 2 these different calls coming in about shooter
- 3 here, shooter there, we had to -- at that point
- 4 the sheriff said "the airport's closed down" and
- 5 closed it.
- I then had to make a call. And we had
- 7 17 SWAT teams respond to the airport that day.
- 8 It's in the after-action. Seventeen teams came
- 9 that day. I set up our command post, which is
- 10 called the tactical operations center, on the far
- 11 east entrance, lower level, Terminal 1. So
- 12 outside -- under the overhang but outside the
- 13 immediate -- the depth of the airport. We had all
- 14 17 teams check in. We had teams come from
- 15 Hollywood, FBI, Fort Lauderdale, Coral Springs.
- 16 You name it, they showed up. Miami-Dade SWAT
- 17 showed up. And we were able to break it down into
- 18 quadrants and areas of responsibility and we were
- 19 able to clear that terminal -- every terminal, the
- 20 parking garage and the car rental center in under
- 21 five hours.
- 22 And we found people hiding in cars,
- 23 underneath cars. And, again, you can't explain
- 24 why are these people underneath cars or in their
- 25 cars with their hands up in the parking garage.

- 1 It was some of the most unexplainable stuff I'd
- 2 ever seen. Why did people run across an active
- 3 runway? I mean, they were in fear of something.
- 4 But nothing ever happened. It was the sheep
- 5 following the sheep. Once one started running
- 6 they all started running, and you were not going
- 7 to stop that.
- 8 So we had to clear all that entire
- 9 property internally, the terminals, the parking
- 10 garage and the car rental center. Nothing on the
- 11 exterior as far as private hangars or anything on
- 12 the outside of the airport. It was just that
- 13 interior island. We were able to clear that. We
- 14 did it in a really swift, smooth action. We did
- 15 it in a really amazing amount of time in my
- opinion, under five hours to do that much area and
- 17 find everybody. We found people hiding in broom
- 18 closets. I mean, it was unbelievable. All of
- 19 those SWAT teams worked together. All of those
- 20 teams communicated.
- We had the throttle issue, the radio
- 22 issue, which was a massive problem for BSO, for
- us, but we were able to use the same thing that,
- 24 you know, that we had to do at the school. You
- 25 had to use runners, we used point-to-point radio

- 1 channels and we were able to work through it and
- 2 get it done, and that was with every other SWAT
- 3 team that was there. Very smooth, very fluid
- 4 operation. And you can depose any SWAT team
- 5 leader that was out there that day from the
- 6 assisting teams and I assure you that they will
- 7 agree with my assessment of it.
- 8 Q You became aware that Deputy Madrigal
- 9 apprehended the shooter in less than two minutes
- 10 from the first shots being fired?
- 11 A I didn't know who -- I didn't know it
- 12 was Madrigal initially. That was like the next
- 13 day I found out the name of who actually was
- 14 there. That wasn't even a concern of mine
- initially, you know. I mean, we had a lot more
- 16 going on. It was a deputy was able to take him
- into custody in 72 or so seconds. He did an
- 18 outstanding job. I saw the video on that.
- 19 You know, there's a difference between,
- 20 and I'll say it, Madrigal and Scot Peterson.
- 21 Because Jesse Madrigal, his event's been
- 22 downplayed, you know. Oh, the guy ran out of
- 23 bullets, he laid down on the floor. Well, when
- 24 you watch the video, you see Jesse running from
- 25 his checkpoint at Terminal 2 where he was working;

- 1 when everyone else is running in the opposite
- 2 direction, he's going through them down the
- 3 stairs. He didn't know the guy got off a plane
- 4 from Anchorage, Alaska and had only a limited
- 5 amount of -- he didn't know that. He didn't know
- 6 if it was someone that walked in off the streets
- 7 that was ready for bear. He went down there ready
- 8 to confront that threat. He had the training, the
- 9 same training; he just had a better heart and
- 10 better mindset. That's what it comes down to.
- 11 Q You mentioned a radio throttling issue.
- 12 Generally speaking, at the Fort Lauderdale Airport
- 13 was the radio throttling issue the responsibility
- 14 of BSO?
- 15 A No. It was Broward County's radio.
- Q Did you as a SWAT team commander have a
- 17 way of accommodating or working around the
- 18 throttling issue?
- 19 A We went to a direct point-to-point
- 20 channel. It did work at times. But for me to
- 21 communicate with the actual command post, I wasn't
- 22 able -- I had to do it through cell phones or I
- 23 would run back and physically look at somebody
- 24 because I wanted to make sure that I delivered the
- 25 message, that it wasn't lost in translation. And

- 1 it was effective, it worked.
- 2 Q And that was a work-around that you put
- 3 into place?
- 4 A Yes.
- 5 Q You and others put into place?
- A Adapt, improvise and overcome. You
- 7 know, you deal with the hand you got. But you
- 8 can't throw your hands in the air and say, well,
- 9 the radio doesn't -- we had a job to do and we did
- 10 it, and all the other SWAT teams did it.
- 11 Q The five hours to clear the airport,
- 12 were you and the law enforcement officers able to
- 13 at some point determine that the perpetrator or
- 14 shooter acted alone?
- 15 A Through the FBI and a couple of our
- 16 detectives interviewing Mr. Santiago, you know, he
- 17 pretty much, I guess, told them that he was -- it
- 18 was believed that, okay, this is going to be the
- 19 only guy, it's isolated. But we still had to
- 20 clear the entire property. It was too involved at
- 21 that point. There were too many calls, separate
- 22 calls. It wasn't like just you said, oh, I heard
- 23 gunfire and then everything -- there were calls
- 24 from multiple, multiple people on cell phones.
- 25 You know, there were so many things that confirmed

- 1 to a degree that, hey, there's something else
- 2 going on here.
- Now, after the fact we know that -- it's
- 4 unexplainable. Why did -- it's just the first
- 5 domino fell because of a rumor started by some
- 6 airport employees who sent their people running
- 7 and we wound up with, you know, a problem, a
- 8 bigger problem than what we had, which we had a
- 9 homicide scene. And then it turned into, you
- 10 know, a chaotic scene for a little while. But we
- 11 were able to bring that back together, slow things
- down. And you're talking about almost 20,000
- 13 people. You have to contain it, slow it down,
- 14 bring it back together, get those people together.
- 15 You know, and we also -- I didn't
- 16 mention that we also had to put bomb teams in with
- 17 the SWAT teams as they searched because you had
- 18 abandoned bags. And when I tell you there was a
- 19 million and one things they came across, some
- 20 hunters had gotten off a plane that had rifles, so
- 21 they found rifle cases. They found people with
- 22 gas cans in their car. I mean, anything that made
- 23 you think this was a terrorist event was dropping
- 24 into place.
- So, you know, I applauded all the guys

- 1 that worked out there that day because, yeah, was
- 2 it chaos? Absolutely. And in my opinion, anyone
- 3 that's ever been to an active shooter scene or
- 4 something to that level, if they say there wasn't
- 5 a level of chaos I'm going to question if they
- 6 were really there.
- 7 Q Have you had an opportunity to review
- 8 the Fort Lauderdale Airport After-Action Report?
- 9 A I reviewed SWAT's portion of it, because
- 10 that's what applied to me, because I wanted to see
- 11 what criticisms, what positive things were taken
- 12 from our day.
- 13 Q Are you familiar with the BSO protocol
- or practice in developing an after-action report?
- 15 A No.
- 16 Q Are you aware that the --
- 17 A I mean, I've written after-action
- 18 reports. But something to that degree, I'm not
- 19 sure how -- I wasn't involved in the decisions
- 20 that were made as to who was going to author it,
- 21 where it was going to come from. I wasn't part of
- 22 that.
- 23 Q Did you understand that the Fort
- 24 Lauderdale Airport shooting after-action report
- 25 was essentially a group effort a lot of people

- 1 participated in?
- 2 A Yes.
- 3 Q Are you aware that there were draft
- 4 versions before a finalized version?
- 5 A Yes.
- 6 Q Did you have an opportunity to review,
- 7 at least as far as the SWAT portion goes, any
- 8 drafts of a reporting?
- 9 A I reviewed, other than what I saw in the
- 10 Sun Sentinel, but I reviewed the final version.
- 11 Q Okay. Did you have input as SWAT team
- 12 commander or commander in place into the
- 13 after-action report?
- 14 A Yes. I was interviewed several times,
- once at the airport by -- I couldn't give you his
- 16 name. I forget who it was. I mean, there were
- 17 several -- I think there might have been several
- 18 different after-actions done. I think maybe the
- 19 airport did one. But the SWAT part of it was
- 20 exactly the same across the board because it was
- 21 cut and dried as to what our job was.
- 22 Q Did you learn or understand from anybody
- 23 working with BSO that the after-action report that
- 24 was finalized was in any way cooked or written to
- 25 avoid criticism or in any way sanitized?

- 1 A No, I don't. As far as sanitizing it,
- 2 the questions that I answered were basically
- 3 pretty much what I told you here today. Here's
- 4 what we started with, a response to an active
- 5 shooter. They arrived on scene. The shooter was
- 6 in custody. Two of the SWAT guys actually took
- 7 him and secured him in a holding room,
- 8 Mr. Santiago is who I am referring to, and stayed
- 9 with him throughout the day.
- 10 Q That's the perpetrator, shooter?
- 11 A Yes. Correct.
- 12 And then the other guys cleared their
- 13 areas. They cleared and they found people hiding
- in the lower level area of the baggage claim where
- 15 there was bathrooms, the people that ran out
- 16 through the opening, the baggage opening onto the
- 17 AOA. They did what they had to do. So my portion
- 18 of it was very clear, concise and to the point.
- 19 And then everything after that, where it
- 20 was the 17 teams that arrived on scene to initiate
- 21 the clearing of the parking garage and all the
- 22 four terminals and the car rental center, that was
- 23 all listed because I did an after-action report.
- 24 A quick sum- -- not a quick summary, but a SWAT
- 25 after-action is what we call it. And then I had

- 1 to submit that. And that's where they got the
- 2 bulk of the information as far as the 17 teams
- 3 that were on scene that day and how the airport
- 4 was systematically cleared via the terminals, the
- 5 garage and how we did it, and then once we
- 6 secured, how we posted SWAT guys all along.
- 7 Because now we had to bring people back and get
- 8 them on the buses and we wanted to have them there
- 9 to maintain order and also provide a level of
- 10 comfort to people because we felt they might still
- 11 be on edge, worried is this something -- you know,
- 12 because of the lack of information.
- 13 You could not -- there was just too many
- 14 people where you couldn't get all the information
- 15 to everybody. And I think that probably
- 16 frustrated a lot of people. That's where some
- 17 frustration came in. Because first it was fear,
- 18 and then it became, okay, they were good, and then
- 19 people started getting angry because, my bag's
- 20 inside. Well, you can't get your bag now. What
- 21 do you mean? You know, they missed their flights.
- 22 You know, so people started to -- you know, the
- 23 fear went away and now they were getting angry.
- 24 Life came back to reality.
- 25 Q I want to move to February 2018.

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1 February 14, 2018 is the day of the Marjory
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- 2 Stoneman Douglas High School mass shooting.
- 3 Did you respond to the scene of the high
- 4 school that day?
- 5 A Yes.
- 6 Q In what capacity?
- 7 A I was the major of strategic
- 8 investigations. And I was out at the office and I
- 9 got a phone call from Sergeant Danny Fitzpatrick.
- 10 And Sergeant Fitzpatrick -- one of our detectives,
- 11 Rich Olson,
- . So Rich somehow
- 13 got a phone -- found out that there was a shooting
- 14 at the school.
- Danny called me -- Fitzpatrick called me
- 16 asking if I heard about a shooting in Parkland at
- 17 Stoneman Douglas. I hadn't heard anything at that
- 18 point. I had not gotten any information. He told
- 19 me, well, it's on radio channel -- you know, he
- 20 told me the channel to go to. So I went out to my
- 21 truck, grabbed my radio, turned it on, immediately
- 22 started the car and started heading that way.
- 23 And where our office was was near the
- 24 Broward Mall. It's an undercover location so I
- 25 don't want to give the address, but it's in that

- 1 vicinity, that area. So that just gives you an
- 2 idea of how far I had to drive to get to the
- 3 school. And I got there, I think, 38 minutes
- 4 after the first shot. And I'm going off of the
- 5 FDLE commission timeline on that. I believe it
- 6 was 38, 39 minutes.
- 7 Q When you arrived, what did you do in
- 8 your law enforcement capacity?
- 9 A When I arrived there, the radio was
- 10 already having a lot of problems. It was doing
- 11 the throttling issue again. So I was trying to
- 12 get on the radio to find out -- now, some
- 13 information was -- connection's lost here. I
- 14 don't know if...
- 15 THE COURT REPORTER: We lost
- Mr. Primrose.
- 17 MR. KUEHNE: Oh. Okay. Let's take a
- moment.
- 19 (Brief interruption of proceedings.)
- MR. PRIMROSE: Where were we?
- 21 (The last question and partial answer
- 22 were read by the Court Reporter as above
- 23 recorded.)
- 24 BY MR. KUEHNE:
- 25 Q Do you want to continue with that

- 1 answer?
- 2 A Yeah. I was trying to find out where a
- 3 command post was. Now, I could hear some
- 4 transmissions intermittently that would come
- 5 across so I knew that SWAT had arrived and I knew
- 6 that they were in the building.
- 7 So I -- and also while I was in route
- 8 there I heard a staging location where they wanted
- 9 people -- units coming into the area to stage,
- 10 which was on the south side of the Sawgrass
- 11 Expressway on Pine Island Road, so that's where I
- 12 drove to park my car, which would put you on the
- 13 southeast side of the school.
- 14 As I was running up Pine Island
- 15 northbound trying to get on the radio to find out
- 16 where's a command post -- you know, obviously, I
- 17 mean, there were police cars from Sunrise, there
- 18 were tons of BSO cars, Fort Lauderdale Police
- 19 cars. I mean, you name the agency, everybody was
- 20 coming there.
- 21 What I learned from the airport
- 22 throttling issue is when the radio channel becomes
- 23 so overloaded, because so many people go to that
- 24 channel and that's obviously -- that was apparent
- 25 because there were just so many cops that were

- 1 there.
- 2 So as I came out from underneath the
- 3 overpass of the Sawgrass going north trying to
- 4 figure out, okay, is there a command post, I was
- 5 assuming there has to be something in place
- 6 because it's 40 minutes later. There -- you know,
- 7 this is -- this has been ongoing. Somewhere
- 8 there's a command post, I'm just trying to locate
- 9 it.
- 10 And as I'm cutting through, that's when
- 11 I ran into Chief Tony Pustizzi from the Coral
- 12 Springs Police Department. When I saw the
- 13 chief -- I've known Chief Pustizzi for a long
- 14 time. I think he's a great man, excellent chief
- 15 of police, fantastic leader. He called to me,
- 16 actually, when I was going by. He said "Ed," so I
- 17 looked over. I went over and I asked him, I
- 18 said -- because at that point there was no -- I
- 19 didn't know if there were any victims. I didn't
- 20 know the totality of everything, how severe it
- 21 was. I didn't -- you know, what was this. So I
- 22 asked the chief. I said, "Are there any victims?
- 23 Do we actually have a shooting with victims?"
- And he says, "I know of three." That's
- 25 what he told me.

- 1 And I said, "Oh."
- 2 So in my mind I started to think
- 3 Valentine's Day, is this new boyfriend-old
- 4 boyfriend, you know, whatever the situation is,
- 5 but maybe a love triangle-type thing.
- 6 But you could see all the fire rescue
- 7 units. And I asked the chief, I said, "Chief, is
- 8 there a command post established?"
- 9 And his words to me, he told me, he
- 10 goes, "Eddie, I don't know." He goes, "It's so
- 11 fucked up right now."
- 12 You know, it was chaotic. And I agree
- 13 100 percent when you had this much going on, you
- 14 had, you know, a ton of Coral Springs cops there,
- 15 BSO there, everything, you had all these cops,
- 16 fire assets there. Yeah, there was a lot going
- 17 on.
- So I then said to him, "Well, let me see
- 19 if I can get Jordan on the phone." So I went to
- 20 my cell phone and I tried to call Jan Jordan and
- 21 it went right to voice mail. It didn't go
- 22 through.
- 23 My next step was I'm going to call Steve
- 24 Robson, who was now the SWAT commander. He was my
- 25 former XO. And I knew SWAT was on scene, so I

- 1 wanted to know where he was, because having been
- 2 in his shoes, you know, unfortunately, a little
- 3 over a year ago, I knew that, you know, he was
- 4 going to need some assistance. He wasn't at the
- 5 airport shooting, so I was trying to locate him to
- 6 see if he needed any help. I did get ahold of
- 7 Robson, he answered his phone, and he told me he
- 8 had a TOC, tactical operations command post, set
- 9 up in the northwest parking lot of the school
- 10 outside of Building 13. So I said, "All right.
- I'm on my way, " and I hung up on him.
- I went to go tell the chief, Pustizzi,
- 13 he was over with his assistant chief talking, tell
- 14 him that I was heading over that way, they were
- 15 involved.
- I immediately began heading north on
- 17 Pine Island towards the command post. As I was
- 18 going north there's a pedestrian gate, not a --
- 19 you can't go through with vehicles. It's the
- 20 walk-through where Nikolas Cruz entered the
- 21 campus. As I was passing that pedestrian gate,
- 22 Brandon Hayes was driving a golf cart with a
- 23 couple of other SWAT medics. And I'm not sure who
- 24 they had, but they were tending to a victim that
- 25 had a gunshot wound. And Brandon said, "Eddie,

- 1 can you get some SUVs over here? We need trucks,
- 2 pickups, anything." I said, "On it." So he kept
- 3 going in the golf cart, never stopped. He just
- 4 asked me to line trucks up over next to that gate.
- 5 So he continued towards fire rescue with the
- 6 patient.
- 7 I then looked over and there was a fire
- 8 captain. I don't know his name. He was with
- 9 Coral Springs. He was a dark-haired gentleman
- 10 with a dark mustache, tan skin. I don't think he
- 11 was that tall. I said, "Do you" -- and he had an
- 12 SUV. I said, "Can you get SUVs, trucks?"
- 13 He says, "I got an SUV right here and
- 14 I'll get more pickups." He goes, "I got this."
- So I said, "All right, you got it. I'm
- 16 going to keep going to the" -- now, at that
- 17 pedestrian gate I could hear on the radio that
- 18 SWAT said no one come into Building 1200, don't
- 19 come on the school grounds unless you're SWAT, so
- 20 I didn't want to cut through the gate. Again,
- 21 they know more than me. I'm limited with what I
- 22 have on the radio because it was intermittent, it
- 23 was in and out.
- 24 So I proceeded down running to Holmberg
- 25 Road and then came up Holmberg Road west and in

- 1 through the northwest gate into the parking lot
- 2 and went to the back of his SUV where he had
- 3 established a command post.
- 4 Q A TOC?
- 5 A Correct.
- 6 Q All right.
- 7 A There intel -- I had intel respond.
- 8 They responded over there. You had intelligence
- 9 over there, you had all SRT over there. There
- 10 were -- Brad Mock from the Coral Springs Police
- 11 Department, he's the SWAT captain, he was over
- 12 there. We had our SWAT command in place. And the
- 13 operators and the medics and everything, they were
- 14 already taking care of in the interior of the
- 15 school. We had some other -- Fort Lauderdale SWAT
- 16 commanders showed up over there. You started
- 17 getting a lot of command presence. You had
- 18 Colonel DiMaggio there from BSO, Colonel Dale was
- 19 there from BSO, Colonel Kinsey was there from BSO,
- 20 Colonel Polan was there from BSO. Now, they all
- 21 started coming there at different times. And like
- 22 I said, multiple other agencies. You had Troy
- 23 Walker from FDLE come over there.
- 24 So that was where the decisions were
- 25 being made because we didn't have the shooter in

- 1 custody at that point. The victims had been
- 2 transported, the wounded had been transported out.
- 3 The deceased, you know, unfortunately the
- 4 deceased, they were still there in place. But you
- 5 still had kids in some of the classrooms.
- And now you have a 47-acre campus that
- 7 you can't ignore because, again, it goes back to
- 8 the plus-one theory. Is this one shooter? We
- 9 didn't -- is it one? Is it two? It was unknown
- 10 at that time. Obviously with the confusion with
- 11 the video from the school being 20 minutes
- 12 delayed, or whatever it is, giving out that
- information saying, oh, he's in the building when
- 14 he was long gone. But, you know, you got guys
- 15 holding these hallways and, you know, information
- 16 comes in now, oh, he's in the stairwell. No, he's
- 17 not. These guys are like, I'm in the stairwell.
- 18 That did not help things.
- 19 But at that command post is where you
- 20 had decisions being made like, okay, we're going
- 21 to clear Building 1300, then we're going to go to
- 22 Building 6, 3, 4, 5, and so on, clear the
- 23 cafeteria, clear the theater. You had to clear
- 24 all these areas because kids were hiding. Just
- 25 like at the airport they were -- you found them

- 1 hiding in closets, you found them hiding in places
- 2 that you -- well, jeez, you know, on the other
- 3 side of campus where they probably didn't hear
- 4 anything but, you know, they were terrified.
- 5 Q As you were on the scene as you've
- 6 described it, did it appear to you that the
- 7 officers with whom you interacted functioned in
- 8 response to active shooter training education?
- 9 A Absolutely.
- 10 Q Did you have an understanding at the
- 11 time you arrived and during what you've described
- 12 that any of the officers with whom you interacted
- 13 had no clue what to do in responding to that
- 14 situation, a potential active shooter situation?
- 15 A By the time that I had gotten there,
- 16 everybody that I had seen -- it appeared to me
- 17 everything was working the way it was supposed to
- 18 work. Now, obviously I wasn't aware of the
- 19 initial response. But everything that was in
- 20 place from when I was there that I personally
- 21 observed was working the way that we had been
- 22 trained to do. Again, it went back to, from a
- 23 SWAT perspective, that school was cleared
- 24 systematically. The building, unfortunately,
- 25 where the shooting occurred, those guys that

- 1 cleared that area, they did what they were
- 2 supposed to do systematically whether they were
- 3 Coral Springs guys, BSO guys or anyone else that
- 4 went in that building. To my knowledge, those are
- 5 the only ones that went in the 1200 building. But
- 6 the other buildings on campus that were cleared by
- 7 the multiple other teams, again, the FBI came out,
- 8 was a very well-coordinated, smooth process. They
- 9 did what they needed to do. They were able to get
- 10 those kids out.
- 11 And one of the other things was -- and
- 12 it wasn't just a simple "all right, let's escort
- 13 them out this way." One of the other things we
- 14 took into consideration is these are kids. They
- 15 just went through a very traumatic experience
- 16 regardless of whether they were in the 1200
- 17 building or not. Because I watched these kids
- 18 walk out and they were crying and they were
- 19 rattled, and they were from across campus.
- 20 We had two victims outside. You had
- 21 Coach Feis . And he was a
- 22 very recognizable person. He was a large man,
- 23 shaved head. You know, you would be able to know
- 24 who he was if you knew him from across the
- 25 You had Jaime Guttenberg

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1 So now -- and it was graphic. So now
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- 2 you have to get these kids, hundreds of kids -- I
- 3 think it's thousands because of the population of
- 4 the school -- out. The only way we could take
- 5 them to where we could contain them, because we
- 6 didn't want to lose them into the Sawgrass or any
- 7 other ways, we created -- we got as many police
- 8 officers as we could to create a barrier wall, a
- 9 police shield, and kept those kids walking, to
- 10 keep their heads down, you know, look down, keep
- 11 walking to distract them so they didn't see what
- 12 was laying in the courtyard. You know, that was
- 13 part of it as well. It wasn't --
- 14 Q Is that response part of your training
- 15 that you've gotten over the course of --
- 16 A No.
- 18 A No. That was just the right thing to do
- 19 knowing the situation. It was a school. These
- 20 are children. This is the most horrific thing
- 21 that you could ever possibly think of. We all
- 22 went to school. And I can tell you when I went to
- 23 school, I never ever thought about something like
- 24 that happening.
- 25 And we as people -- and that's what

- impressed me with all these other -- they weren't
- 2 people that I knew. Some of them were cops I had
- 3 never met, but they knew that we wanted to build
- 4 that shield to try to prevent those kids from
- 5 seeing what we couldn't hide because that was the
- 6 only way we could get them out of the buildings
- 7 they were in and off the property, you know.
- 8 Q Did you participate in any after-action
- 9 report for the Marjory Stoneman Douglas shooting
- 10 incident?
- 11 A I didn't participate in an actual
- 12 after-action report but obviously was involved in
- 13 the commission.
- 14 Q Okay. The Marjory Stoneman Douglas
- 15 Commission?
- 16 A Correct.
- 17 Q Okay. And what was your involvement?
- 18 A Just that -- I wound up --
- 19 Q You provided information?
- 20 A I had provided the information basically
- 21 that I just had mentioned to you about when I
- 22 arrived.
- We lost him again. It says, "Connection
- 24 lost." I don't know when.

25

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1
               (A recess was taken at 4:10 p.m. after
 2
          which the following proceedings were had at
 3
          4:22 p.m.:)
               MR. KUEHNE: Okay. We are back on the
 4
 5
          record. I apologize for the technical
 6
          glitch, but our Veritext people came to the
 7
          rescue.
 8
     BY MR. KUEHNE:
 9
               Okay. So I was asking about --
               MR. KUEHNE: Actually, could you refresh
10
11
          me.
12
               (The previous question and answer were
13
          read by the Court Reporter as above
14
          recorded.)
15
               MR. KUEHNE: Okay. I have no further
          questions and tender the witness to
16
17
          Mr. Primrose.
               MR. PRIMROSE: Okay. Thank you.
18
19
                     CROSS-EXAMINATION
20
     BY MR. PRIMROSE:
21
               I don't have many for you. I've got a
22
     couple of questions, though.
23
               When you had mentioned arriving at the
```

scene of the airport, you had mentioned that there

were some people making decisions that weren't

24

25

- 1 similar to the decisions of Mr. DiMaggio.
- 2 A Right. No, what it was was the airport,
- 3 the BCAD, for lack of a better term, I guess
- 4 command, the Broward County Aviation Division
- 5 department heads, it seemed that they were more
- 6 interested -- I mean, obviously they recognized
- 7 what it was and that it was a horrific scene and
- 8 it was terrible. They weren't discounting the
- 9 victims as to what happened, but obviously I think
- 10 that their primary focus wasn't law enforcement's
- 11 primary focus. Their objective was to try to get
- 12 the airport -- and this is my opinion from what I
- 13 saw and what I heard. Their ultimate objective
- 14 and goal was to get the airport back to normalcy
- 15 as soon as possible to not impact revenue. So
- 16 there seemed to be some discord there.
- 17 Q Now, the BCAD is not the law enforcement
- 18 entity that protects and secures the airport;
- 19 correct?
- 20 A Correct. But I'll give you just a quick
- 21 example. During the SWAT portion of it -- I mean,
- 22 they -- it is their little island let's just say.
- 23 So they have the -- they hold all the controls
- 24 there. I asked them for the -- for a blueprint of
- 25 the airport property just so we could coordinate

- 1 from the SWAT talk, you know, areas of
- 2 responsibility. And the person that was detached
- 3 to me -- and, again, I don't remember his name,
- 4 but it's all documented -- he turned around and he
- 5 said, "I don't think I can get you that."
- And I said, "Well, I need it. You know,
- 7 this is critical to the operation here. We need
- 8 the blueprints to know what we have."
- 9 And about 15 minutes later he came
- 10 back -- now, we didn't stop. We continued to move
- 11 forward. I mean, we're not going to wait. But it
- 12 would have been a nice -- it would have helped us
- 13 move along a little bit swifter. In the end he
- 14 came back, he goes, "No, I'm not allowed to give
- 15 you those." I didn't even get into -- it wasn't
- 16 going to turn into an argument there. I didn't
- 17 have time for that. I just pretty much dismissed
- 18 him at that point as useless to me and we
- 19 continued doing what we were already doing. It
- 20 would have just been nice to have.
- 21 But that's just an example that I
- 22 personally can give you where this is a law
- 23 enforcement operation but yet we're forced to work
- 24 with an outside entity such as BCAD who holds some
- of the valuable information that they wouldn't

- 1 share. Whether it was wouldn't or couldn't,
- 2 didn't have it, it was just he came back and told
- 3 me, "I can't give it to you."
- 4 Q So was that the first time that SWAT had
- 5 been out to the airport to discuss these types of
- 6 issues was in an actual situation of a response?
- 7 A No. We had trained there before. As
- 8 part of the SWAT training program, every year we
- 9 did aircraft training. We did aircraft assaults
- 10 and we also trained how would we enter a jet
- 11 bridge, a jetway going -- leading to a jet if
- 12 there was a barricade there, how would we
- 13 handle -- we actually did do an active shooter
- 14 training drill a couple of years earlier after
- 15 hours when the airport was, you know, limited
- 16 operations, there wasn't a lot of flights, closed
- 17 terminal area and we did active shooter response
- 18 there. So we had done some training in the past,
- 19 and we're heavily involved with airport security
- 20 operations.
- 21 Q I guess my question is: The issue of
- 22 receiving of blueprints, that was never -- to your
- 23 knowledge that was never discussed as, If we're in
- 24 an active shooter situation BSO is going to become
- 25 command of the entire airport, not this aviation

- 1 department"?
- 2 A Right. I think what it came down to is
- 3 because there had never been an incident it's one
- 4 of those things, unfortunately, I think -- and
- 5 this would be for every department in my own
- 6 opinion across the country -- that until they find
- 7 themselves in a situation or there's a lesson to
- 8 be learned from somebody else's experience, you
- 9 know, you think that you're going to be able to go
- 10 there.
- I'll be honest with you. I assumed,
- 12 which was my fault, that if you ask for the
- 13 blueprints from the aviation division of Broward
- 14 County in this type of circumstance, you request
- 15 something like that, it's going to be provided.
- You know, I mean, we deal with private
- 17 entities when we go -- if this building here was
- 18 part of a barricade or a target and we asked
- 19 building management can we get a copy of the
- 20 building -- I mean, I can tell you that the SWAT
- 21 team does not have, unless they've received them
- 22 since my departure, we don't have blueprints of
- 23 most of the county buildings in Broward. You
- 24 know, it's just one of those things. There's so
- 25 many of them that you would just assume -- now, I

- 1 can tell you this: Still don't have blueprints to
- 2 the airport because it's not as easy as you think.
- 3 BCAD, it's very territorial I suppose would be the
- 4 right answer. It's always what if you lose them
- 5 and then they fall into the hands of -- which, you
- 6 know, is insane to even bring that up. But that
- 7 always seems to be the argument.
- 8 Q Okay. So I guess another question,
- 9 though, would be: Wouldn't there be a protocol in
- 10 place specifically for the airport that in an
- 11 active shooter situation all decision-making is to
- 12 be transferred to the incident commander versus
- 13 anybody else who might need it?
- 14 A Well, I can answer this question now
- 15 that I'm no longer in Broward County -- under
- 16 Broward County employment. You are -- I agree
- 17 with you, and that theory is great, but the
- 18 reality, it's far from it because of the politics
- 19 that come into play.
- I can tell you that day at the airport
- 21 you had the mayor of Broward County claiming to be
- 22 the one running the show, you had the BCAD airport
- 23 director wanting to be the one running the show
- 24 and, you know, then you had the sheriff trying to
- 25 deal with both of them.

- 1 I agree with you that there should be a
- 2 state-mandated protocol that in these type of
- 3 instances where it's a police matter, which it was
- 4 clearly, that that -- whether it's a chief of
- 5 police or a sheriff, they have the ultimate say as
- 6 to what's going to happen at the airport.
- 7 But I'm telling you a Friday afternoon,
- 8 two o'clock in the afternoon, the first of the
- 9 year, you better believe that none of those
- 10 people, other than the sheriff who was looking at
- 11 it from a law enforcement perspective, was
- 12 thinking about that. They were clearly focused on
- 13 getting things operating normally as soon as
- 14 possible.
- 15 Q Okay. Who was incident command during
- 16 the Fort Lauderdale Airport shooting?
- 17 A There was -- Colonel Jack Dale was there
- 18 and Colonel Mike -- well, he was Lieutenant
- 19 Colonel Mike DiMaggio because it was an
- 20 investigation, a homicide investigation. Again,
- 21 the active portion of it was well over. Shooter's
- 22 in custody. Again, like I had mentioned earlier,
- 23 you know, the scene was secure. People were
- 24 corralled that we needed to interview. So from an
- 25 investigative, it was Mike DiMaggio and Jack Dale

- 1 that were making, for me, all of the decisions
- 2 that I recognized. And it was efficient. It
- 3 was -- there were no issues at that point.
- 4 Everything was -- what needed to be in place was
- 5 in place. It was secure. It wasn't until the
- 6 panic ensued an hour and a half later.
- 7 Q Okay. I know you said that SWAT as its
- 8 own entity or unit did training at the airport
- 9 prior to this event happening.
- 10 Are you aware of any other training that
- 11 occurred for law enforcement at the airport? Any
- 12 other units or the BSO airport district that's
- 13 actually out there?
- 14 A Well, I can tell you that -- and
- 15 training would have the actual dates and records.
- 16 The night that we did the active shooter training
- 17 operation there in the terminal, that was in
- 18 conjunction with road patrol, because obviously
- 19 they would be the first -- the tip of the spear.
- 20 They would be the first ones there and then we
- 21 would have to come in and try to mitigate and
- 22 operate through them and get whatever intelligence
- 23 we could and transition into taking over as the
- 24 primary.
- 25 Q Was there in your -- based on what you

- 1 know, was there ever a full-scale exercise done at
- 2 Fort Lauderdale Airport to kind of be prepared for
- 3 a situation like what happened?
- 4 A We had done a full-scale exercise I want
- 5 to say two years, maybe three years ago. It was
- 6 called Operation -- it was part -- what it was
- 7 done through, it was a grant, a federal grant.
- 8 And because the airport and the seaport
- 9 down here -- I don't know if you're familiar with
- 10 the geography of this area, but they're about a
- 11 mile apart is all that separates them. And
- 12 they -- God, I wish I could remember the name of
- 13 the operation right now. But it was Chief Greg
- 14 Holness, Greg Holness with Broward County Fire, he
- was the chief of the port at the time and he was
- 16 the one that set this exercise up. He could get
- 17 you the exact dates and everything.
- 18 And what it was was they had an active
- 19 shooter in a cruise ship terminal. I want to say
- 20 this was 2015, 2016. They had -- Operation
- 21 Vigilant Port. That's what it was, Operation
- 22 Vigilant Port. And what they had to do is they
- 23 had an active shooter in the cruise ship terminal
- 24 over there. Road patrol responds and then SWAT
- 25 responds after the initial response of patrol.

- 1 And then once we came in, it had turned into -- it
- 2 moved from the terminal area. The bad guys got
- 3 onto a -- they had a freighter at the back of it.
- 4 And then at that freighter we had to assault the
- 5 ship and find these guys. But then -- you know,
- 6 they scripted it like something out of 24, where
- 7 it transitioned because of location, being so
- 8 close, that the coordinated effort then went and
- 9 they hit the airport and they took over a plane.
- 10 So BCAD actually has an old FedEx cargo
- 11 plane that they use that we were able to get for
- 12 fire training and law enforcement training. So it
- 13 transitioned over to that location where it was on
- 14 an aircraft and it was a part of the runway where
- 15 they drove a car through the fence line along the
- 16 north side of the airport.
- 17 And actually, you know who came in for
- 18 it? It was in the -- she was in the Obama
- 19 administration. So this exercise took place
- 20 before the election. She went -- Fong or Wong.
- 21 She was the Homeland Security -- not director.
- 22 She's now the chief of San Francisco PD. I'm
- 23 sorry if I'm confusing you. I'm just trying to
- 24 give you all the information.
- So, yes, there was a large-scale

- 1 exercise between fire, police, active shooter to a
- 2 terminal and then it moved over. And this was
- 3 before the airport shooting in 2017, so it was
- 4 definitely 2015.
- 5 Q Okay. And the reason I ask that is, in
- 6 one of the after-action report versions they don't
- 7 mention any full-size exercise -- full-scale
- 8 exercise occurring at the Fort Lauderdale Airport
- 9 in the years before, but they do reference a
- 10 February 2016 exercise called Operation Heat
- 11 Shield which was down in Miami-Dade County.
- 12 A Yes. Heat Shield, that was part of the
- 13 Regional Domestic Security Task Force. Are you
- 14 familiar with RDSTF? You're up in Region 1.
- 15 O Yeah.
- 16 A All those -- so every year now -- and it
- 17 started in 2016. Every year February, March, they
- 18 just did the last one a couple of weeks ago, we do
- 19 these full-scale exercises as a region for
- 20 regional response with multiple different
- 21 locations in the tri-county area. We did Palm
- 22 Beach last year, and then the year before was
- 23 Miami-Dade, and this year was in Broward,
- 24 Miami-Dade and Palm Beach. And the airport was
- 25 not -- in the Heat Shield that you're talking

- 1 about there was an airport portion of it, but,
- 2 again, it was an aircraft assault, and that was at
- 3 MIA.
- 4 Q Okay. And then my -- I just want to
- 5 make sure that I've got this right.
- 6 Other than the exercise that you
- 7 described before with the seaport and the airport
- 8 in this 2016 -- the regional one, that the only
- 9 other training, not for SWAT but for the BSO
- 10 airport district law enforcement, is a yearly
- 11 tabletop exercise versus a real-life scenario, you
- 12 know, exercise. Do you agree with that or do you
- 13 disagree?
- 14 A I don't know of -- other than what I
- 15 told you earlier, and I'm not sure of when the --
- 16 the terminal exercise that I had mentioned, where
- 17 it was an active shooter specifically addressing
- 18 the terminal, and we did it in Terminal 3 that
- 19 year, but I'm just not sure of the year, whether
- 20 it was 2012, it could have been 2013 or -- that
- 21 you'd have to check with training, but it was done
- 22 at the airport.
- Q Okay. What's your -- in the
- 24 after-action report, the authors of that put in
- 25 there that there was some -- a failure of --

- 1 there's a deficient BSO airport district command
- 2 that led to some failures in the response to the
- 3 shooting after the shooter was apprehended, the
- 4 aftermath. Would you agree with that statement?
- 5 A From my position, no. Because, again, I
- 6 was still dealing with Colonel DiMaggio, who was
- 7 my direct boss. He was who I recognized and, as
- 8 far as I was concerned, was the incident commander
- 9 because he was making the critical decisions that
- 10 affected me.
- Now, I think that what that stems
- 12 from -- because to tell you there was not
- 13 confusion, that would not be the truth because
- 14 there was. But I can tell you that what played a
- 15 big part of that problem and that confusion or
- 16 maybe what people perceived as a lack of command
- 17 was the radio. If you can't communicate over a
- 18 radio -- if I can't tell you when you're on the
- 19 other side, you know, a mile away from me, half a
- 20 mile away from me, hey, I need you to do this,
- 21 it's ineffective. And now you're standing a half
- 22 a mile away from me going what are they doing,
- 23 who's in charge here? Because you couldn't get on
- 24 the radio. You couldn't transmit.
- 25 And, you know, I'm going to tell you

- 1 right now that when I -- I assumed, again, I
- 2 thought that Broward County had fixed the radio
- 3 problem after the airport. I thought that that
- 4 was a critical failure that contributed to some of
- 5 the problems that day. And now I know that it was
- 6 another critical problem with the aftermath of
- 7 MSD. It presented a great problem because --
- 8 again, it wouldn't have been a big deal, you know,
- 9 if we went and it was a house, one structure or
- 10 one isolated area, but you're talking about
- 11 47-acre school property. And then looking at the
- 12 airport, another -- I don't even know how many
- 13 acres that that eats up. But these are large
- 14 properties. And to not be able to have an
- 15 efficient, effective radio system to communicate
- 16 with, it makes it very -- you're restricted. It
- 17 just limits you.
- 18 O Okay. I want to talk -- you mentioned
- 19 the knowledge about the active shooter policy
- 20 having been ingrained in the officers from the
- 21 moment they kind of take their oath to protect and
- 22 serve, but you also -- I mean, you also recognize
- 23 that the policy wasn't followed, at least to your
- 24 understanding, in the Marjory Stoneman Douglas
- 25 shooting; correct?

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1 A The policy, you know, with the "may"
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- 2 opposed to "shall," what I meant by that is, you
- 3 know, "shall" or "may" unless you're -- I don't
- 4 think that -- I don't think a lot of guys
- 5 understand the difference between the two words.
- 6 I really don't. And I don't think that they
- 7 understood it until it was actually brought to the
- 8 forefront during the course of this investigation.
- 9 My feelings are it's guys are using it
- 10 as an excuse. I said that -- you know, we send
- 11 out -- there's a lot of policy change throughout
- 12 the year in any administration, there's a lot of
- amendments that go out and I'm almost -- I would
- 14 be willing to guarantee you, if you could ever
- audit people's computers, they delete it before
- 16 they even read it because it's just, you know,
- 17 it's just nonsense in their minds.
- Those guys that went there that day,
- 19 there is no way in hell that they were considering
- 20 the policy. And if they were and a word is what
- 21 deterred them or made them feel that they should
- 22 stay outside or not go in and not act, if that
- 23 word is what dictated that, they should have
- 24 rethought their careers a long time ago.
- 25 That's just, you know -- I mean, look, I

- 1 would be -- it's like when you open up a newspaper
- 2 and you read an article where a guy in Oklahoma
- 3 sitting in a McDonald's shoots a guy and all he
- 4 has is a concealed weapons permit, but he stops a
- 5 robber from robbing the store and maybe killing
- 6 people there. Well, he has no training, but he
- 7 knew what to do and he had the mindset. And
- 8 that's what I think it comes down to.
- 9 And it's frustrating for me because, you
- 10 know, I live in Parkland. I moved there. My wife
- and I moved there two years ago, because we have a
- 12 little daughter, for the schools. I'm four blocks
- 13 from Stoneman Douglas. I drive by it every day I
- 14 leave my house to go to work. And when I go
- 15 running, I gotta run by it. So I have a constant
- 16 reminder. And it just bothers me when people,
- 17 certain individuals are trying to hang their hat
- 18 on a word to excuse their inaction. It drives me
- 19 nuts.
- 20 Q And I don't know if we covered -- if
- 21 when Mr. Kuehne was asking you questions he
- 22 covered this, but how often are you getting
- 23 trained on what the active shooter policy demands
- 24 of you as an officer and that you will follow the
- 25 policy, you know, when you're -- when you've got

- 1 the badge on and you're working as an officer?
- 2 A I can tell you in every training class
- 3 outside of SWAT that I ever went to -- because
- 4 SWAT we, you know, obviously those guys know
- 5 exactly what to do. I can tell you that Mel
- 6 Murphy and the guys that were in that training
- 7 division that taught tactics, they were very
- 8 direct. John Kelly had it before that and he was
- 9 in charge, Sergeant Kelly, he was very direct.
- 10 These guys knew what to do.
- 11 And I just -- as a policeman, I know
- 12 what to do. As a civilian, as a guy who is
- 13 licensed -- I got my concealed weapons permit now.
- I know what I would do if I heard gunfire in this
- 15 office right now. It's just for the average
- 16 person 100 percent it shouldn't, you know, it
- 17 doesn't come into play. But for a policeman that
- 18 goes to that training -- and like I said, I only
- 19 needed to go to that training one time. And it
- 20 all really ramped up after Columbine in '99. And,
- 21 again, the tactics varied and they changed subtly
- 22 over the years because, you know, initially it was
- 23 go with the wedge formation, a diamond, you know,
- 24 two-man entry. And then as time went on and you
- 25 started to see more and more victims people

- 1 realized, no, first guy there with a gun's got to
- 2 get in there and stop it.
- 3
 It is a known -- it is a -- I assure you
- 4 if you polled police departments across the
- 5 country and said "answer this question," they're
- 6 all going to answer it they know that you go after
- 7 the shooter. That's your job. You're supposed to
- 8 distract him, take the attention away from the
- 9 victims and put it on you. It's terrible. It
- 10 sucks. But that's what -- you know, I don't like
- 11 using the term "that's what you signed up for,"
- 12 but yeah. You know, you go to violent domestics,
- 13 you go to robberies in progress. I mean, that's
- 14 part of it.
- 15 Q Well, isn't it -- is it factually
- 16 accurate that the active shooter training is
- 17 something -- it was broken up into two four-hour
- 18 courses that were completed sometime between 2015
- 19 and 2017? That would have been like the
- 20 retraining or the in-service training that was
- 21 received?
- 22 A From my understanding, the reason why it
- 23 was broken up into four-hour increments was a lot
- 24 of people complained about the eight-hour training
- 25 day. They didn't feel that it was effective

- 1 enough. You lost people's attention whether
- 2 because it was hot or this or that. And then the
- 3 other thing was also staffing. From what I was
- 4 told, because it was so many people that were
- 5 required to go through training it put the
- 6 district at a disadvantage from a staffing
- 7 perspective. So that's why -- and, again, you'd
- 8 have to get that accurate, actual answer from the
- 9 training cadre, but that was what I was of the
- 10 understanding.
- 11 Q Well, but I guess -- so you're agreeing,
- 12 though, it was -- it's two four-hour blocks of
- 13 training on active shooter, and that was something
- 14 that -- my understanding, and correct me if I'm
- 15 wrong, is that all of the deputies under BSO had
- 16 to complete this between 2015 and 2017?
- 17 A Yes. And I can tell -- I remember the
- 18 scenarios that they had set up, because obviously
- 19 they have to have the logistics to facilitate the
- 20 training. And they did it out at Markham Park in
- 21 the shoot house. And the way that they did it is
- 22 they had two men -- you know, you pulled up in a
- 23 police car. It was more of a response to a
- 24 domestic or a suspicious incident. And then when
- 25 you got there, shots started ringing out. And

- 1 then you had to get into the shoot -- you know,
- 2 the shoot house there and maneuver through and
- 3 engage the target. But you also had to be
- 4 cognizant of your surroundings because they didn't
- 5 want you to drop your guard because they had
- 6 someone come out and ambush you if you weren't
- 7 paying attention from the wood line.
- 8 So, I mean, they did have the training
- 9 in place. And, again, like I said, I needed to
- 10 only hear that training one time.
- 11 And most cops -- before Stoneman
- 12 Douglas, I guarantee you if you had asked any of
- 13 those guys what would you do in an active shooter,
- 14 their answer would have been, oh, I'm going to get
- in there and engage. I guarantee it. But there's
- 16 a difference between saying it and doing it. When
- 17 there's actual gunfire -- I mean, everybody wants
- 18 to be the hero and say what they would do, but
- 19 when it's time to put the rubber to the road,
- 20 sometimes people just can't.
- 21 Q Right. And I guess -- so was there --
- 22 that 2015 to 2017 block where they had to complete
- 23 the two four-hour courses, was there a yearly
- 24 training for all deputies or was it you do your
- 25 training, you do your two four-hour blocks and

- 1 then you're good for two, three, four, five years,
- 2 something like that, until you do it again?
- 3 A It seemed like it wasn't -- for me there
- 4 wasn't that much of a separation between the
- 5 active shooter stuff. It seemed like every year
- 6 they were always trying to incorporate some type
- 7 of violent encounter training, where you were
- 8 going to be confronted and maybe have to take
- 9 lethal force or something in that sense. But it
- 10 seemed like we were constantly at training because
- 11 of all the FDLE requirements and the mandates that
- 12 are required by the state on top of what as an
- 13 agency you want to get across to the troops on the
- 14 ground.
- So I thought that our training division,
- 16 I thought they did a good job. I thought the
- instructors were passionate and I thought they
- 18 covered the material very well. They were direct.
- 19 Mel Murphy, I'm sure you've heard his name a ton
- of times if you've been talking to people, he's
- 21 one of the best trainers in the country, forget
- 22 about just the state. I mean, Mel Murphy knows
- 23 his stuff. He takes this stuff very serious.
- And, you know, granted there were the
- 25 types of courses -- the de-escalation and things

- 1 like that, but it's what was the -- you know, what
- 2 was the requirements at the time. You were coming
- 3 out of Ferguson, you know. You were coming out of
- 4 that era hands up, don't shoot, where the
- 5 police -- you know, you had all that going on with
- 6 de-escalation and talking things out. That was
- 7 the forefront. You know, that's -- the president
- 8 of the United States was pushing that agenda and,
- 9 you know, law enforcement was too aggressive. If
- 10 you remember, you know, we need to demilitarize
- 11 law enforcement and take away, you know, the
- 12 armored vehicles and stuff.
- So there was a lot of other requirements
- 14 I think that went in, but I certainly don't think
- 15 the agency was deficient in its tactical training.
- 16 Because I know those instructors, and the last
- 17 thing they want to do is attend a police officer's
- 18 funeral because they failed to train them to be
- 19 tactically proficient.
- 20 Q Right. You had mentioned that the "may"
- 21 versus "shall," you thought people are using that
- 22 as an excuse for not doing their job. I'm
- 23 wondering, then, if you're aware of
- 24 Sheriff Israel's testimony to the Marjory Stoneman
- 25 Douglas Commission where he defended the "may" in

- 1 giving discretion to the deputies because he,
- 2 quote, "Didn't want them engaging in suicide
- 3 missions."
- 4 So how do you take that comment of,
- 5 well, the "may" is in there to give discretion
- 6 about entering into a situation where you might
- 7 interact with a shooter versus no, everybody knows
- 8 that you go and engage the shooter, that's
- 9 objective number one?
- 10 A The only thing I can think of from an
- 11 administrative point -- because a lot of times
- 12 when they're writing these policies they're
- 13 thinking of it from an administrative stance. The
- 14 only thing I can think is that you're giving a
- 15 deputy the option to, well, let me see, I have to
- 16 get in there but do I have to go through that
- door, am I mandated because this is where I know
- 18 it's coming from or can I seek another route, you
- 19 know. Well, you know, a guy gets shot in the leg
- 20 because he did this, he sues the agency and he
- 21 says, well, you said I had to go through that door
- 22 when -- it's just language. It's language.
- Common sense has to be the biggest key
- 24 in any -- and should be probably the biggest thing
- 25 that a police officer should have as a trait is

- 1 common sense because, okay, I know I need to get
- 2 in there. But if I know he's behind that door
- 3 there and I'm going to just get shot, I'm
- 4 ineffective. I'm going to come through a window
- 5 or I'm going to come through another door, but I'm
- 6 going to get in there. Or I'm going to cause a
- 7 distraction outside, whether it's shooting into
- 8 the ground, into the wall, something to make him
- 9 think I'm coming through. Who knows.
- I mean, it's just -- you know, the
- "shall" or "may," like I said, those guys that
- 12 responded there, if you went to a shooting call
- and you want to tell me after the fact that you
- 14 pondered the policy, I would say you need to
- 15 rethink your career because you shouldn't be
- 16 thinking about shall, may, what do I do. You
- 17 should be thinking about how do I get there, how
- 18 do I stop this guy, how do I get in there. That's
- 19 the bottom line. And that's why -- I'm sorry to
- 20 keep -- this poor woman's typing so fast. But I'm
- 21 very passionate about this because, you know, my
- 22 daughter's going to go to that school one day, you
- 23 know, so. It's just to me, sir, that wording of
- 24 it, you know, to me it's inconsequential in a
- 25 sense because none of those guys that were there

```
1
     that day considered the policy. And if they did,
 2
     shame on them.
 3
               MR. PRIMROSE: Okay. Mr. Kuehne, I
          don't have any other questions.
 4
 5
               I appreciate you coming here today.
               THE WITNESS: Yeah. No, I appreciate
 6
 7
          it. Go Noles.
 8
               MR. KUEHNE: There is, as you know, a
 9
          read or waive with depositions.
10
          deposition will probably be transcribed.
                                                    Ι
11
          will assure you that as soon as it's
12
          transcribed, I'll send you a copy.
13
               THE WITNESS: Okay.
               MR. KUEHNE: You can waive reading.
14
15
          doesn't affect your ability to say, no, I
16
          didn't say that, and you can make changes,
17
          but at least it allows us to expedite getting
          a transcript.
18
               THE WITNESS: I mean, normally I would
19
20
          always read because other things could pop up
21
          in my mind and I just -- if something does
22
          come up that refreshes my memory to
23
          something, because it has been a while
24
          between the two incidents, I just want to
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have the ability to reach out to the two of

1	you.
2	MR. KUEHNE: You will get the transcript
3	immediately the same time the lawyers get it.
4	We will send it to you and you can do
5	whatever you would normally do by updating,
6	errata, supplemental
7	THE WITNESS: Okay.
8	MR. KUEHNE: calling us, you name it.
9	THE WITNESS: Fine. Fine.
10	MR. KUEHNE: Okay. Thank you.
11	THE WITNESS: That works.
12	MR. KUEHNE: And we have your e-mail
13	address. I have your e-mail address.
14	THE WITNESS: Yes. If either one of you
15	need anything else, just please call me.
16	MR. KUEHNE: Thanks so much. Appreciate
17	you being here.
18	(Witness excused.)
19	(Thereupon, at 4:54 p.m. the deposition
20	was concluded.)
21	
22	
23	
24	
25	

1	
2	CERTIFICATE OF OATH
3	
4	STATE OF FLORIDA)
5	COUNTY OF BROWARD)
6	I, Carol Ann Kridos, Registered
7	Professional Reporter, Notary Public in and for
8	the State of Florida at Large, certify that the
9	witness, EDWARD GRANT, personally appeared before
10	me on June 5, 2019 and was duly sworn by me.
11	
12	WITNESS my hand and official seal this
13	7th day of June, 2019.
14	
15	
16	
17	
18	
19	
20	Carol Ann Kridos
21	Registered Professional Reporter
22	Notary Public - State of Florida Commission No.: FF977714 My Commission Expires: 4/27/20
23	my conditistion Expires: 4/2//20
24	
25	

1	
2	ACKNOWLEDGMENT OF DEPONENT
3	
4	I hereby certify that I have read the
5	foregoing deposition given by me, and that the
6	statements contained therein are true and correct
7	to the best of my knowledge and belief, with the
8	exception of attached corrections, if any.
9	
LO	TOUADO COANTE
L1	EDWARD GRANT
L2	
L3	SUBSCRIBED AND SWORN before and to me
L 4	this, 2019.
L5	
L6	Notare Dublia Chata of Elanida
L 7	Notary Public, State of Florida My Commission Expires:
L 8	
L 9	REASON FOR WITNESS'S NON-SIGNATURE:
20	WITNESS FAILED TO APPEAR
21	WITNESS COULD NOT BE LOCATED
22	WITNESS IS ILL
23	WITNESS REFUSED TO SIGN
24	OTHER
25	

1		ERRATA SHEET
2	IN RE:	SUSPENSION OF SHERIFF SCOTT ISRAEL
3	DATE:	June 5, 2019
4	PAGE	LINE CORRECTION AND REASON
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1		ERRATA SHEET
2	IN RE:	SUSPENSION OF SHERIFF SCOTT ISRAEL
3	DATE:	June 5, 2019
4	PAGE	LINE CORRECTION AND REASON
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1	REPORTER'S DEPOSITION CERTIFICATE
2	I, Carol Ann Kridos, RPR, certify that I was
3	authorized to and did stenographically report the
4	deposition of EDWARD GRANT, the witness herein on
5	June 5, 2019; that a review of the transcript was
6	requested; that the foregoing pages, numbered from
7	1 to 82, inclusive, are a true and correct
8	transcription of my stenographic notes of the
9	deposition by said witness.
10	I further certify that I am not a relative,
11	employee, attorney or counsel of any of the
12	parties, nor am I a relative or employee of any of
13	the parties' attorney or counsel connected with
14	the action, nor am I financially interested in the
15	action.
16	The foregoing certification of this
17	transcript does not apply to any reproduction of
18	the same by any means unless under the direct
19	control and/or direction of the certifying
20	reporter.
21	Dated this 7th day of June, 2019.
22	
23	
24	Carol Ann Kridos, RPR
25	Notary Public - State of Florida

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VERITEXT FLORIDA REPORTING COMPANY
            2 South Biscayne Boulevard, Suite 2250
                        Miami, FL 33131
(305) 376-8800
 2
 3
     June 7, 2019
 4
 5
     Edward Grant
     c/o BENEDICT P. KUEHNE, ESQ. KUEHNE DAVIS LAW, P.A.
     100 Southeast Second Street
 7
     Suite 3550 Miami, FL
                33131
 8
 9
          SUSPENSION OF SHERIFF SCOTT ISRAEL
     RE:
     DEPO OF: Edward Grant
10
     TAKEN: June 5, 2019
11
     READ & SIGN BY: July 7, 2019
12
     Dear Mr. Grant,
13
           This letter is to advise you that the
     transcript of the deposition listed above is
14
     completed and is awaiting reading and signing.
15
           Please arrange to stop by our office in
     Suite 2250, 2 South Biscayne Boulevard, Miami,
     Florida to read and sign the transcript. Our
16
     office hours are from 8:30 a.m. to 4:00 p.m.
17
     Monday through Friday. Depending on the length
     of the transcript, you should allow yourself
18
     sufficient time.
           If the reading and signing has not been
     completed prior to the referenced date, we shall
19
     conclude that you have waived the reading and
     signing of the deposition transcript.
20
21
                         Sincerely,
22
                         CAROL ANN KRIDOS, RPR VERITEXT/FLORIDA REPORTING CO.
23
24
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cc: All counsel on appearance page.

1	VERITEXT FLORIDA REPORTING COMPANY
2	2 South Biscayne Boulevard, Suite 2250 Miami, FL 33131 (305) 376-8800
3	(305) 376-8800
4	June 7, 2019
5	
6	BENEDICT P. KUEHNE, ESQ. KUEHNE DAVIS LAW, P.A.
7	100 Southeast Second Street Suite 3550
8	Miami, FL 33131
9	
10	RE: SUSPENSION OF SHERIFF SCOTT ISRAEL DEPO OF: Edward Grant
11	TAKEN: June 5, 2019 READ & SIGN BY: July 7, 2019
12	READ & SIGN DI: JULY 1, 2019
13	Dear Counsel,
14	The eniginal transcript of the deposition
15	The original transcript of the deposition listed above is enclosed for your file. The
16	witness did not waive reading and signing and has been sent a letter notifying them to come and read and sign their deposition transcript.
17	
18	The witness will be provided a copy of their deposition transcript for reading in our office
19	should they come in to review the transcript, and we will forward to you any corrections made by the witness at that time, along with an original
20	signature page which should be attached to the
21	original transcript which is in your possession.
22	Sincerely,
23	Sincerery,
24	CAROL ANN KRIDOS, RPR VERITEXT/FLORIDA REPORTING CO.
25	VERTIEAT/FLORIDA REFORTING CO.

1	THE FLORIDA SENATE
2	EXECUTIVE ORDER NO. 19-14
	N RE: SUSPENSION OF SHERIFF
	SCOTT ISRAEL
6	
7	
8	One Feet Browned Paulaned
9	One East Broward Boulevard Fort Lauderdale, Florida June 7, 2019
10	11:16 a.m 1:06 p.m.
11	
12	
13	DEPOSITION OF STEVE KINSEY
14	Taken before Lilly Villaverde, Florida
15	Professional Reporter and Notary Public in and for the
16	State of Florida at Large, pursuant to Notice of Taking
17	Deposition filed in the above-mentioned cause.
18	
19	
20	
21	
22	
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1	APPEARANCES:
2	DEMEDICE D. MUEUNE ECOLUDE
3	BENEDICT P. KUEHNE, ESQUIRE ben.kuehne@kuehnelaw.com
4	Kuehne Davis Law, P.A. 100 S.E. 2nd Street
5	Suite 3550 Miami, FL 33131
6	on behalf of Sheriff Scott Israel
7	NICHOLAGA PRIMROGE EGOLURE
8	NICHOLAS A. PRIMROSE, ESQUIRE Nicholas.Primrose@eog.myflorida.com
9	Executive Office of The Governor The Capitol PL-05
10	Tallahassee, FL 32399 on behalf of Governor Ron DeSantis
11	on benail of Governor Ron DeSanus
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- 2 STEVE KINSEY
- 3 called as a herein, having been first duly sworn, was
- 4 examined and testified as follows:
- 5 THE WITNESS: Yes.
- 6 DIRECT EXAMINATION
- 7 BY MR. KUEHNE:
- 8 Q. What is your name and spell your name, please.
- 9 A. Stephen Kinsey, S-T-E-P-H-E-N, K-I-N-S-E-Y.
- 10 Q. Mr. Kinsey, you are a retired law enforcement
- 11 officer?
- 12 A. That's correct.
- Q. Is it all right if I call you Mr. Kinsey or
- 14 Steve during the course of this deposition, without
- 15 meaning any disrespect for --
- 16 A. Either is fine.
- 17 Q. -- your service.
- 18 My name is Ben Kuehne. We met for the first
- 19 time just as I was arriving late for this deposition,
- 20 and for that, I do apologize. I am counsel for Sheriff
- 21 Scott Israel in connection with Senate review of his
- 22 suspension and I've caused a subpoena to be issued to
- 23 you for your appearance today at a deposition in this
- 24 case.

- 1 your appearance.
- 2 MR. PRIMROSE: Nicholas Primrose for Governor
- 3 Ron DeSantis.
- 4 BY MR. KUEHNE:
- 5 Q. Okay. I will be asking you questions about
- 6 information that is related to the suspension review,
- 7 but primarily about two specific events. One known as
- 8 the Fort Lauderdale-Hollywood Airport shooting incident.
- 9 I'll refer to as the airport shooting incident in
- 10 January of 2017.
- 11 You're generally familiar with that incident?
- 12 A. Yes, I am.
- 13 Q. The other major event that I will be asking you
- 14 about is known as the Marjory Stoneman Douglas High
- 15 School shooting. That was February 14, 2018.
- 16 You're familiar generally with that matter?
- 17 A. Yes, I am.
- 18 Q. I'll also be asking you some questions about
- 19 BSO training issues and matters that I suspect you have
- 20 some knowledge.
- 21 Let me ask you first to provide a narration of
- 22 your law enforcement experience.
- A. I started the police academy in January of
- 24 1992. I was actually hired in 1991 by the City of Fort

- 1 was a narcotics detective.
- 2 1999, I was promoted to sergeant, went back to
- 3 road patrol and then went back to narcotics.
- 4 2002, I was promoted to the rank of captain.
- 5 At the time, Fort Lauderdale did not have lieutenants,
- 6 which is why we went from sergeant to captain, back to
- 7 road patrol and then eventually back to narcotics for
- 8 the third time as the captain for the special
- 9 investigations division.
- In 2008, I was promoted out of that division to
- 11 assistant chief, jumping the rank of major, and was
- 12 assistant chief from 2008 till 2013 when I retired after
- 13 21 years.
- 14 I retired as an assistant chief of operations,
- 15 which is all of road patrol, specialty units, such as
- 16 canine, motors, marine patrol, the SWAT team, all of
- 17 those type of non-administrative duties.
- Following that, in January of 2013, I joined
- 19 the Broward Sheriff's Office as a colonel. I was the
- 20 colonel in charge of the investigations division, which
- 21 comprised of the special investigations division, the
- 22 criminal investigations division and what we call CPIS,
- 23 which is the Child Protective Unit.
- On March of 2013, I was promoted to the

- 1 until I left the agency in January of 2019, after six
- 2 years.
- 3 Q. Describe the position of undersheriff at BSO.
- 4 A. Undersheriff is pretty much responsible for
- 5 most of the agency. It's easier to tell you what wasn't
- 6 under my command than what was, but you have 5,500
- 7 employees.
- 8 The Office of General Counsel did not answer to
- 9 me. At the time it was led by Ron Gunzburger. They
- 10 answer directly to the sheriff. The sheriff's chief of
- 11 staff answered directly to him and Colonel Dale, who was
- 12 overseeing professional standards and internal affairs,
- 13 answered directly to sheriff on most matters.
- I had everything else, which includes the
- 15 Department of Law Enforcement, which is your road
- 16 patrol, your SWAT team, that type of thing. I had
- 17 investigations most of the time. Jack Dale had it for a
- 18 few -- a small period of time. I had all of the jails,
- 19 which comprised of five jails, the Department of
- 20 Detention.
- I had the entire communications division, which
- 22 was about 447 people handling regional communications.
- 23 I had the community outreach folks, community services,
- 24 which is pretrial and post-trial services provided to

- 1 arrested.
- 2 I had department of administration, which is
- 3 basically your budgeting and financing.
- 4 I think that covers it.
- 5 Q. Okay. In respect to all of those areas, were
- 6 you largely the senior person subject to the sheriff's
- 7 oversight?
- 8 A. Senior, as far as rank was concerned?
- 9 Q. Authority.
- 10 A. Yes, sir.
- 11 Q. So when you say that you were in charge of
- 12 those divisions, you were subject to any sheriff review,
- 13 the decisionmaker in those units?
- 14 A. Yes.
- 15 Q. Where did training fall?
- 16 A. Training falls under Colonel Dale. That wasn't
- 17 one of the things that I was responsible for. Again, in
- 18 part, there's two types of training. You have your
- 19 training division and then you have training that goes
- 20 on every day on the road patrol in each individual
- 21 district.
- I mean, every day there's some type of roll
- 23 call training, briefing training or some type of
- 24 training at the district. That, I would have been

- 1 Enforcement or Detention, but if it was a training
- 2 class, so to speak, or some type of centralized
- 3 training, that was under the command of Major Kevin
- 4 Schults and Kevin Schults answered directly to Colonel
- 5 Dale.
- 6 Q. And with regard to training, you mentioned that
- 7 that was under the control of Colonel Dale. Did you
- 8 have, in your position, knowledge of training protocols
- 9 at the BSO?
- 10 A. Yes.
- 11 Q. Were you aware of training on topics that
- 12 involve active shooter?
- 13 A. Yes.
- 14 Q. At the time that you were in this position as
- 15 undersheriff, did you know whether the Florida
- 16 Department of Law Enforcement or any State of Florida
- 17 credentialing or accreditation agency required specific
- 18 agency training on active shooter?
- 19 A. I'm not sure that it was specific to active
- 20 shooter. BSO had several different accreditations,
- 21 including CALEA at the time, but as far as actually
- 22 saying specifically there was active shooter training, I
- 23 don't believe that there was.
- Q. Did -- let me just make that clear. You don't

- 1 shooter training?
- 2 A. Correct.
- 3 Q. But were you aware that BSO did, in fact,
- 4 include active shooter training in its training
- 5 protocol?
- 6 A. Absolutely.
- 7 Q. And that sworn law enforcement officers were
- 8 required, over a period of time, to attend and complete
- 9 active shooter training?
- 10 A. Yes.
- 11 Q. Who was in charge of training, not Colonel Dale
- 12 the overall in charge, but in charge of the training
- 13 division during, let's say, the 2016 to 2019 time frame?
- 14 A. Major Kevin Schults.
- 15 Q. Did you have experience with Major Schultz's
- 16 command of training?
- 17 A. I did.
- 18 Q. Did you find him to be knowledgeable and
- 19 competent, in your experience, as undersheriff in the
- 20 training area?
- A. Absolutely.
- Q. Were you aware of any of the specific people
- 23 who were involved in training, such as a Deputy Mel
- 24 Murphy?

- 1 Q. And you know Deputy Murphy was a trainer in the
- 2 training department?
- 3 A. Yes.
- 4 Q. Did you consider Deputy Murphy to be
- 5 knowledgeable and skilled in training?
- 6 A. Absolutely.
- 7 Q. Did you attend training yourself?
- 8 A. I did.
- 9 Q. And during the time frame that you've
- 10 mentioned, as a law enforcement officer, were you
- 11 continuously certified in good standing as a law
- 12 enforcement officer?
- 13 A. Yes, I was.
- 14 The screen just went out.
- 15 Q. That happens.
- MR. KUEHNE: Nick, you're still there, but not
- on video. So let me just see if I can do it easily
- without having to contact them.
- 19 (Off the record.)
- 20 BY MR. KUEHNE:
- Q. So I was asking you about Deputy Murphy and his
- 22 -- his knowledge of training.
- 23 Did you find him to be knowledgeable and
- 24 competent?

- 1 Q. You have been a continuously certified law
- 2 enforcement officer up to the time of your retirement?
- 3 A. Yes, sir, from '92, when I got my certification
- 4 when I left the police academy, all the way through
- 5 2019.
- 6 Q. Okay. And you met all of the required
- 7 trainings protocols to keep that certification?
- 8 A. I did.
- 9 Q. Did BSO, during the time you were undersheriff,
- 10 make certain that all of its sworn law enforcement
- 11 officers met the required training standards and kept
- 12 certification current?
- 13 A. Yes.
- 14 Q. Was that part of the maintenance process of
- 15 BSO?
- 16 A. Absolutely.
- 17 Q. At any time during your tenure as undersheriff,
- 18 was the BSO identified as being non-compliant by any
- 19 accreditation agency or certification agency in any
- 20 aspects of training?
- 21 A. No.
- Q. Were you familiar with training done by other
- 23 non-BSO law enforcement agencies during the time that
- 24 you were undersheriff?

- 1 Q. Communication with other agencies,
- 2 participation in seminars, joint conferences, joint task
- 3 forces, et cetera?
- 4 A. Absolutely. We were very involved in all kinds
- 5 of task forces, state and federal. Some of them we just
- 6 had members of the agency join another task force. Some
- 7 of them we actually hosted ourselves, as one of the lead
- 8 agencies.
- 9 All kinds of conferences were attended at my
- 10 level all the way down to deputies and we would have
- 11 several exercises in conjunction with, not only agencies
- 12 in the county, such as Fort Lauderdale or Hollywood, but
- 13 also in the region. We trained with the Miami-Dade
- 14 Police Department. We trained with the Palm Beach
- 15 Sheriff's Office on mass casualty types of events.
- 16 Q. Did you also -- strike that.
- Were you also aware of any training exercises
- 18 with federal agencies?
- 19 A. Yes. The FBI was involved and some other
- 20 federal agencies as well. They are part of the -- a lot
- 21 of task forces we are a part of, whether it's
- 22 interdiction at the airport or joint terrorism task
- 23 force, things such as that.
- Q. Did the BSO, during your tenure, receive any

- 1 A. Yes.
- 2 Q. And is that something that was within your
- 3 assignment, overseeing federal funding?
- 4 A. At times, when I had the administration
- 5 department, I would say, yes, but I couldn't speak to
- 6 the ins and outs of each and every grant that we
- 7 received, because we had so many at the state and
- 8 federal level.
- 9 Q. Was there ever a time, during your tenure as
- 10 undersheriff, that BSO was deemed insufficient or
- 11 non-compliant with any terms of a federal grant?
- 12 A. Not to my knowledge, no.
- 13 Q. Were you aware whether the federal government
- 14 had a requirement or a protocol to review grant
- 15 compliance for BSO as a recipient of grant money?
- 16 A. I'm sure they did, yes.
- 17 Q. And did BSO at any time, as far as you know,
- 18 identify any deficiencies in its requirements of
- 19 fulfilling the grant?
- 20 A. No.
- Q. I -- you mentioned BSO had about 5,500
- 22 employees, many of whom were under your supervision and
- 23 oversight as undersheriff.
- That 5,500 includes non-sworn law enforcement

- 1 A. That is correct.
- 2 Q. Does BSO have policies and protocols,
- 3 particularly for compliance, by sworn law enforcement
- 4 officers?
- 5 A. Yes.
- 6 Q. Is that through the Department of Law
- 7 Enforcement largely?
- 8 A. Well, for all the sworn members of law
- 9 enforcement, yes.
- 10 Q. I'm going to ask you generally about policy --
- 11 Standard Operating Procedure Policy 4.37, known as the
- 12 active shooter policy. I can give you a copy, if you
- 13 want it. My questions may not require you to look at
- 14 it.
- You're generally familiar with that policy,
- 16 active shooter policy?
- 17 A. I am.
- 18 Q. It fair to say has undergone significant
- 19 criticism since the Marjory Stoneman Douglas shooting,
- 20 hasn't it?
- 21 A. Yes.
- Q. Prior to either of the two events that I
- 23 mentioned, were you aware of BSO having an active
- 24 shooter policy?

	1	O.	Prior to	those incidents,	did BSC	train	its
--	---	----	----------	------------------	---------	-------	-----

- 2 sworn law enforcement officers on active shooter?
- 3 A. Yes.
- 4 Q. At the time of your arrival at the BSO in 2013,
- 5 was BSO training deputies in active shooter, active
- 6 killer scenarios?
- 7 A. Yes.
- 8 Q. Did that continue?
- 9 A. Yes, and was expanded.
- 10 Q. It was expanded?
- 11 A. Yes.
- 12 Q. You are aware of that expansion?
- 13 A. Yes.
- Q. And was that expansion a result of realities of
- 15 active shooter incidents that occurred, maybe not in
- 16 Broward County, but all over the world?
- 17 A. Yes. I mean, we would have many conversations
- 18 that the region was too big for us to avoid some type of
- 19 tragedy like that and we had to be prepared for the day
- 20 that it may come.
- Q. Were some of those conversations made during
- 22 joint task force or joint operational discussions with
- 23 other law enforcement agencies?
- A. Absolutely.

1 agencies?

- 2 A. Yes.
- Q. Is it fair to say that the attention to active
- 4 shooter training was something that BSO and other
- 5 agencies shared during the, say, 2013 to 2018 period?
- 6 A. Yes.
- 7 Q. In your view, as an undersheriff or a colonel
- 8 in BSO, before you became undersheriff, was BSO
- 9 deficient in its attention to active shooter, active
- 10 killer training?
- 11 A. Not at all.
- 12 Q. In your knowledge, if you have, of other
- 13 agencies, law enforcement agencies with which you
- 14 interacted, is it your view that BSO's active shooter,
- 15 active killer training was at least consistent with what
- 16 was done in the law enforcement area in South Florida?
- 17 A. Yes, it was.
- 18 Q. How about in larger areas? Did you ever have
- 19 experience, through conferences or other interaction,
- 20 with areas beyond South Florida?
- A. I have, yes.
- Q. And in your view as undersheriff or a colonel,
- 23 was the BSO training on active shooter at least
- 24 compatible with prevailing standards?

- 1 Columbine, the dynamics changed in those type of active
- 2 shooter instances, and every police agency that I've
- 3 ever been in contact with, whether it's at a training
- 4 exercise or a conference, knew that taking up a
- 5 perimeter point, calling for SWAT was no longer an
- 6 option.
- 7 Q. And Columbine, from a law enforcement
- 8 perspective, had significance in terms of preparation
- 9 and realities of what could happen involving mass
- 10 shootings, terrorists activities and the like?
- 11 A. Yes. I think Columbine probably changed the
- 12 way police departments operate and sheriff's office more
- 13 than anything I can remember in my career.
- Q. January 2017 was the day of the airport
- 15 shooting.
- 16 A. Yes.
- 17 Q. Did you have any participation in the airport
- 18 shooting?
- 19 A. I did.
- Q. What generally?
- A. Generally, I arrived on scene probably within
- 22 an hour of the shooting, very busy scene, as one can
- 23 imagine.
- At that point, the suspect was already in

- 1 we had about 12,000 people at the airport some of which
- 2 knew about the shooting, some of which didn't, at that
- 3 point, because it happened in the lower level of
- 4 terminal two, at that point terminals one, three and
- 5 four were pretty much operating as, what we would call,
- 6 normal days. Obviously terminal two was a little bit
- 7 different, because that was the crime scene.
- 8 For those first 90 minutes, it was basically
- 9 that, it was a homicide scene. There was no information
- 10 that there were any other active shooters and we
- 11 treated -- although a large crime scene and very tragic
- 12 crime scene, it was basically a homicide scene. That's
- 13 how we treated it.
- 14 A command post was set up outside. The areas
- 15 were roped off. We were working very closely with the
- 16 FBI. At that point, we were the lead agency. We were
- 17 interviewing the suspect, Esteban Santiago and at some
- 18 point the FBI SAC George Piro made a decision there was
- 19 possibly a terrorism nexus and that the FBI was going to
- 20 take the lead. So we basically just reversed roles. We
- 21 became the support role and the FBI was going to be the
- 22 lead agency.
- Q. Let me just stop you there and I will have you
- 24 continue, if you don't mind. I'm not trying to

- When that reversal of roles occurred, did theBSO fight, oppose the FBI becoming lead?
- 3 A. Absolutely not. The relationship that we had
- 4 with George Piro and the FBI Miami field office and
- 5 Sheriff Israel, it was seamless. It was basically you
- 6 are now the lead interviewer and we will shadow you and
- 7 we will provide you -- because it was such a large crime
- 8 scene, even the FBI needed our assistance preserving
- 9 that crime scene and collecting the evidence.
- 10 It was a seamless transition to the FBI taking
- 11 the lead.
- 12 Q. And also to follow-up, was it your
- 13 understanding that the FBI took the lead because some
- 14 investigative information suggested the perpetrator, the
- 15 shooter, might have had some terror-related contacts?
- 16 A. Yes. I wasn't in the interview room, but I was
- 17 told that they had developed what they thought was a
- 18 nexus to domestic terrorism and that the FBI, because of
- 19 that nexus, was now going to take the lead that. It
- 20 wasn't just a horrific -- I don't want to use the word
- 21 normal or regular, but a horrific homicide scene that
- 22 the BSO would handle that the FBI made that decision.
- 23 They are allowed to make that decision and we supported
- 24 that decision, and, again, I say that.

- 1 butting heads. It was a seamless transition between the
- 2 sheriff and George Piro. He said, Hey, we're going to
- 3 take the lead now and.
- 4 We said, Okay. How can we help you out?
- 5 Q. From a timing point of you view, you said you
- 6 got there about an hour after the report of the
- 7 shooting?
- 8 A. Correct.
- 9 Q. Was it soon after that that the FBI developed
- 10 whatever that information was and became the lead?
- 11 A. I think it was within the first couple of
- 12 hours, yeah. The importance of the 90-minute window was
- 13 at the 90-minute mark, it became not a normal homicide
- 14 scene, because that's when the calls started coming in
- 15 via 911, fire radio and police radio of shots fired in
- 16 other areas of the airport.
- 17 And what you saw for about the next four hours
- 18 was the sheriff's office deputies, other agencies,
- 19 federal, state, local, running towards these active
- 20 shooters, these active shooter calls. There was never
- 21 one that was ever identified as being real, but there
- 22 was I think there was over a hundred 911 calls and
- 23 numerous radio transmissions and some, to this day,
- 24 swear that they did. Fire captains, you had JetBlue

- 1 clear out. So at some point it became -- TSA lost
- 2 control of the secure areas. The TSA took off running,
- 3 which was -- may have been their policy. They are not
- 4 armed. And we lost, at some point, complete security of
- 5 the entire airport.
- 6 We had people running across runways while
- 7 planes were still landing and taking off. They were
- 8 jumping off jet bridges. You basically had 12,000
- 9 people self-evacuating, because you had deputies running
- 10 all over, you had other agencies running over, you had
- 11 TSA running, and, again, it was probably almost 2,500
- 12 law enforcement officers at that scene.
- Q. Of many agencies, including federal agencies?
- 14 A. Oh, you know, I tell everybody, any agency with
- 15 an initial was there, whether it was ATF, Homeland
- 16 Security, which is HSI, the FBI, FDLE.
- Not to mention, I mean, the second call I got I
- 18 think was from the Miami-Dade director Juan Perez,
- 19 saying, Hey, Steve, what do you need? I will send you
- 20 two SWAT teams right now.
- We ended up coordinating 18 SWAT teams.
- Q. The expansion of the airport incident to these
- 23 other matters from one crime scene to having to
- 24 potentially track down other potential shooters, as well

- 1 the FBI was involved in this incident?
- 2 A. Yeah, they were involved pretty much from the
- 3 beginning, like I said. It was just sometime, in my
- 4 recollection, in the first couple of hours it was
- 5 basically that we just -- they became the lead agency
- 6 and we became the -- but, again, we were still the
- 7 uniforms. You know, they are not always in uniform.
- 8 They have their SWAT team, of course, and they have FBI
- 9 jackets, but we became the lead agency.
- We coordinated those 18 SWAT teams from a
- 11 tactical command post, because we -- at some point, the
- 12 airport had to be shut down and we had to clear the
- 13 entire airport, which consisted of four terminals, three
- 14 parking garages, there's areas under construction and we
- 15 had to look in every car, every storage. We found
- 16 hundreds and hundreds of people hiding hours and hours
- 17 and hours later.
- 18 Q. These were civilians?
- 19 A. Civilians and people that work there. You got
- 20 to remember people vacated all of the stores and
- 21 restaurants in the airport, over 22,000 personal
- 22 articles were left behind. And, again, you had, you
- 23 know, in excess of 2,000 law enforcement officers
- 24 self-dispatching coming to the scene maybe with their

- 1 use the same code signals on the radio as we do in
- 2 Broward.
- 3 So it became --
- 4 Q. And was an effort made with you and the FBI and
- 5 the other agencies to coordinate all the different law
- 6 enforcement officers?
- 7 A. Yeah. There's always an effort to create a
- 8 staging area and to handle those things that when you
- 9 are sitting in a sterile environment, in a tabletop
- 10 exercise, you know, it works perfectly in there, but
- 11 when you have over 2,000 law enforcement officers
- 12 self-dispatching to the scene, no matter how many times
- 13 you say, hey, don't do they. You can't help us unless
- 14 we know who you are and where you are, it happens.
- 15 And it's not just in Broward County, it happens
- 16 across the country, probably across the world. There's
- 17 never been any type of mass incident, to my knowledge,
- 18 where everybody staged, nobody self-dispatched, it was
- 19 orderly.
- What was very, very orderly, however, and
- 21 because they trained so often together was the
- 22 coordination of the SWAT teams. Those 18 SWAT teams.
- 23 Major Grant was the SWAT commander at the time. He
- 24 asked each SWAT team to send one representative to the

- 1 used the side of a white truck and said, okay, you take
- 2 the 7th floor of this parking garage and don't go
- 3 anywhere else, because, obviously, we are trying to
- 4 eliminate any type of blue-on-blue, blue-on-green
- 5 shooting.
- 6 So they sectored out the entire airport and
- 7 used those 18 SWAT teams to clear an entire airport
- 8 while 12,000 people are running.
- 9 Q. Did -- strike that.
- Was the BSO's participation in prior tabletop
- 11 exercises, active exercises, joint exercises of an
- 12 assistance to you and the other responding officers in
- 13 performing their functions that day?
- 14 A. Yes, absolutely.
- 15 Q. The coordination, was that done through a
- 16 command post or a command operation center?
- 17 A. Yes.
- Q. Was that set up by the BSO with the
- 19 consultation of other agencies?
- 20 A. The command post was set up outside terminal
- 21 two and it was there before I even got there. It was --
- 22 our mobile command vehicle was there and there was
- 23 already command post in there, a unified command. The
- 24 fire department was involved, of course, other agencies,

- 1 But the challenges were, for us, one, was the
- 2 radio system continually failing.
- Two, the cell phone coverage wasn't working,
- 4 because you had not only 12,000 people trying to call
- 5 their friends and relatives, you had all these law
- 6 enforcement officers.
- 7 And then just the actual infrastructure of an
- 8 airport with a lot of concrete and steel, our mobile
- 9 command vehicle was parked underneath the overhang of
- 10 the airport, which is concrete, and the reason for that
- 11 is because, again, at the time that vehicle was placed
- 12 there, it was a homicide scene. So there wouldn't have
- 13 been so much radio traffic or need for consistent cell
- 14 phone usage, at that point.
- 15 It was at that 90-minute mark when things
- 16 started going a little -- things became a little
- 17 chaotic, that's when maybe that wasn't -- you know, it
- 18 was tough to get on the radio. I couldn't get on the
- 19 radio at all, so...
- Q. The radio system that was used by BSO in that
- 21 area, that's a county system, isn't it?
- A. It's completely operated by the county. It's
- 23 owned by county. BSO only provides the personnel. So
- 24 basically, if it breathes, it was a BSO employee, for

- 1 The county does have several people that run
- 2 the system, the technology on their side, but the system
- 3 itself was turned over to the county but Sheriff
- 4 Lamberti before Sheriff Israel ever got there and it is
- 5 a county-wide, taxpayer-funded system. They contracted
- 6 with BSO for the dispatchers and the call takers.
- 7 Q. Is it your understanding that BSO is a customer
- 8 or a user of that communication system?
- 9 A. They love to call us a vendor.
- 10 Q. A vendor?
- 11 A. But, yes, a customer, a vendor, party to a
- 12 contract. The system, BSO owned no part of that system.
- Q. And as a user, many other law enforcement
- 14 agencies and non-law enforcement agencies are users of
- 15 that system?
- 16 A. All of them in the county, except two; the City
- 17 of Plantation and the City of Coral Springs, but you
- 18 also have school -- hundreds of school, maybe thousands
- 19 of school bus drivers on the same system, public works,
- 20 yeah, and it's a 25-year-old system.
- Q. Is it your understanding at the time of the
- 22 Fort Lauderdale shooting, that among the demands on the
- 23 system by users, included many governmental functions
- 24 that were not law enforcement or emergency related?

- 1 Q. You mentioned bus drivers, their communication
- 2 includes communication going through that same system?
- 3 A. Yes.

- 4 Q. And that was not a decision by BSO to authorize
- 5 non-emergency law enforcement agencies to utilize that
- 6 system?
- 7 A. BSO has no say in how the county operates their
- 8 system. There is a governance board that can suggest
- 9 changes. BSO, as big as we are and as the biggest user,
- 10 still only has one vote. So the sheriff would have --
- 11 or his designee would have one vote, the same as a
- 12 really small city like Lighthouse Point, that doesn't
- 13 have any schools, they each get one vote.
- 14 And that was just a recommendation to the
- 15 county to make changes. The county can ultimately say
- 16 yea or nay.
- 17 Q. Was it your understand, during your time as
- 18 undersheriff, the BSO was promoting expedited
- 19 improvements, upgrades, changes, alterations,
- 20 enhancements to that system?
- A. It was almost a daily conversation internally
- 22 and with the county members that operate the system,
- 23 they are called ORCAT, the Office of Regional,
- 24 something, and Computer Technology. I sat -- I was one

- 1 sit on a committee called the operational review team
- 2 that met monthly, before and after, to talk about the
- 3 things -- the deficiencies of the system and we're still
- 4 sitting here today and I think I read yesterday it's
- 5 being pushed back to 2021.
- 6 Q. In your role, as you mentioned, with that
- 7 operational organization, is it your understanding that
- 8 the county was actively evaluating, investigating and
- 9 trying to implement corrections to the system, it was
- 10 just a massive project?
- 11 A. I think that's accurate, yeah. I think they
- 12 were trying, but I -- we knew before the airport
- 13 shooting that the system failed, because it fails on a
- 14 day when there's not 2,500 people getting on the channel
- 15 and overloading it. It would fail on a daily basis,
- 16 what we call routine operation. Not always, but there
- 17 were times that that happened where it would go down for
- 18 hours. It just happened, I believe, in May.
- But especially after the airport shooting and
- 20 the difficulty that we had of just not being able to
- 21 transmit, they had 13 months between the airport
- 22 shooting and Marjory Stoneman Douglas to do something,
- 23 and Marjory Stoneman Douglas happened and the radio
- 24 system did the same thing.

- 1 13 months, but they didn't fix it, because it failed
- 2 again.
- Q. During that interim time frame, as well as
- 4 during other time frames where you mentioned the system
- 5 got overloaded, did BSO have its own way of doing
- 6 workarounds, requiring use of cell phones, going to
- 7 other means of communications?
- 8 A. I mean, we have policies in place for officer
- 9 safety. So, of course, almost everybody, probably most
- 10 of the people carry a cell phone. A lot of times what
- 11 we do, even going back to my Fort Lauderdale days, if
- 12 the radio goes down, we basically go to a central
- 13 location, whether it's a substation, a fire station,
- 14 somewhere safe, a hospital, and the dispatcher would
- 15 call the sergeant and the sergeant would say, All right,
- 16 you two guys go to emergency call and come immediately
- 17 back, because we can't talk to them to, or we might send
- 18 four people, because if a situation goes bad, we would
- 19 not respond to any non-emergency calls.
- Q. And at the same time of -- I call it
- 21 workaround, that may not be the right word, existed,
- 22 during your tenure at BSO, to deal with the realities
- 23 that the communication system that you had to use may
- 24 not be capable in a major crisis?

- 1 were used to the system not working, even to the point
- 2 of there's three main PSAPs, public safety answering
- 3 points, south, central and north, where all the calls in
- 4 the county are received and dispatched out of, again,
- 5 with the exception of Plantation and Coral Springs, and
- 6 we've even had instances where those entire centers have
- 7 had to be shut down and we've had to move people to a
- 8 different center and operate with two, because one
- 9 entire center went down.
- 10 Q. I'm going to quote a section of Standard
- 11 Operating Procedures Policy 4.37 Active Shooter that has
- 12 Subsection C and I'm going to quote it.
- 13 If realtime intelligence exists, the sole
- 14 deputy or a team of deputies may enter the area and/or
- 15 structure to preserve life. A supervisor's approval or
- 16 on-site observation is not required for this decision,
- 17 end quote.
- You understand that to have been the 4.37
- 19 policy during at least some of your undersheriff years?
- 20 A. Yes.
- Q. I'm going to represent to you that the section
- 22 that I quoted is the policy that was in existence in
- 23 January of 2017 for the Fort Lauderdale Airport shooting
- 24 and in existence in February of 2018. Take that as a

- 1 A. Okay.
- 2 Q. -- for my questions. And if you are not sure,
- 3 I can give you documents for you to look at.
- 4 Was there any part of that policy that you are
- 5 aware of through training informed law enforcement
- 6 officers that they were not to go to the vicinity of an
- 7 active shooter?
- 8 A. Absolutely not.
- 9 Q. Was there any part of the training on that
- 10 policy that inhibited officers or gave officers a reason
- 11 to not proceed in a manner to confront or disrupt the
- 12 shooter?
- 13 A. No.
- 14 Q. And is that based on your knowledge and
- 15 experience with the training in BSO?
- 16 A. Yeah. That's based on my knowledge and
- 17 experience and training at two separate agencies, at
- 18 Fort Lauderdale and at the Broward Sheriff's Office.
- 19 Q. The SOP language that I read to you includes
- 20 the word "may," Deputies may enter the area. You are
- 21 aware that that may language has, post-MSD, been subject
- 22 to significant discussion and criticism?
- A. Yes, I am aware.
- Q. Is there any part of that policy or the

- 1 enforcement deputy a reason to not attempt to actively
- 2 prevent a shooter from continuing and, in the process,
- 3 to save lives?
- 4 A. Yes. I think the use of the word "may" was we
- 5 weren't going to ask a deputy to go on a suicide
- 6 mission. We weren't going to ask a deputy to go into a
- 7 single point of entry into a structure, whether it be a
- 8 school, a bank or hospital, that we had realtime
- 9 information that was booby trapped or we had realtime
- 10 information that there was a person on the other side of
- 11 that with an AR15 pointed at the door. That's what the
- 12 may was intended to be.
- 13 The training was very, very clear that single
- 14 officer, single deputy entry was something that you were
- 15 required to do in a situation where you had realtime
- 16 intelligence that shoots were being fired and there was
- 17 an active shooter situation and that you were to enter
- 18 that structure and one of three things needed to happen;
- 19 the shooter barricade himself, the shooter surrendered
- 20 or the shooter kill himself or got killed or injured by
- 21 law enforcement. Those are the three options there and
- 22 that's consistent with the training across the country.
- 23 And I would add that ever since Columbine, I
- 24 don't know any officer or deputy, and I don't know them

- 1 Columbine that, again, there was no surround and wait.
- 2 It was go in and confront.
- 3 Q. In your knowledge of the training on the BSO
- 4 policy and your general knowledge of active shooter
- 5 training, is there some benefit to an active shooter
- 6 situation for an officer to walk through a known or
- 7 likely booby-trapped door and get blown up?
- 8 A. No. That doesn't benefit anyone, because --
- 9 especially if he is the first responder on scene, now
- 10 you still don't have anybody that can mitigate that
- 11 incident and now you have a dead officer or a dead
- 12 deputy, or severely injured.
- Q. With regard to the Fort Lauderdale Airport
- 14 incident, is it your understanding that an officer,
- 15 Jesse Madrigal, Deputy Madrigal followed that policy and
- 16 confronted an active shooter and was able to?
- 17 A. He absolutely did. Within 85 seconds Esteban
- 18 Santiago was in custody. And there's video of Jesse
- 19 Madrigal running towards the sound of bullets.
- And not only Jesse, but post the 90-minute
- 21 homicide scene, when everything else started going on,
- 22 there's hundreds or thousands of airport videos showing
- 23 time and time again BSO deputies running towards what
- 24 they thought were active shooters, over and over and

- 1 Q. And not just BSO deputies, other law
- 2 enforcement officers, including federal agencies?
- 3 A. Yes, sir, state, federal and local, time and
- 4 time again of an active shooter call in the parking
- 5 garage, terminal four, terminal three and all the
- 6 deputies and other agencies running towards those active
- 7 shooters.
- 8 Q. With the other events unfolding at Fort
- 9 Lauderdale Airport, is it your view that the combined
- 10 response of law enforcement helped protect lives and
- 11 prevent injuries?
- 12 A. At the airport, I think it helped, but, again,
- 13 it creates an issue, at times, when you don't know where
- 14 everybody is or what their doing. Like I said, that's
- 15 why the coordination of the SWAT teams were so
- 16 important, that's why we pulled back all the regular
- 17 officers and deputies that come to assist and we gave
- 18 them other assignments.
- 19 For instance, traffic control was being handled
- 20 by Florida Highway Patrol, Fort Lauderdale handled some
- 21 of the hangars on the north side of the airport for us,
- 22 because a lot of people had run across the tarmac and
- 23 were hiding in there. So they handled that for us.
- So we delegated some of those responsibilities.

- 1 that either saw something or heard something. They
- 2 wanted to interview each one of them. We had to keep
- 3 them segregated. So we took the officers and deputies.
- 4 So, yeah, they did assist in that area so that
- 5 we could actually coordinate with the SWAT teams that we
- 6 trained with to clear the airport and make sure there
- 7 wasn't a second active shooter.
- 8 Q. Was the BSO a contracting agency with the
- 9 county to provide law enforcement function at the Fort
- 10 Lauderdale Airport?
- 11 A. That's correct.
- 12 Q. You understand a county agency called BCAD,
- 13 Broward County Aviation Division actually controls the
- 14 airport?
- 15 A. Very aware.
- 16 Q. And then there's a similar agency that controls
- 17 the seaport, they are next to each other?
- 18 A. Yes, sir.
- 19 Q. And did BSO have a contractual relationship
- 20 with the county to provide law enforcement for both of
- 21 those ports?
- 22 A. Yes.
- Q. There has been some criticism that BSO did not
- 24 immediately shut down the entire airport as soon as the

- 1 A. Yes, I have.
- 2 Q. In your view, was the process of shutting down
- 3 the entire airport over time something that was
- 4 discussed with numerous agencies, including the FBI?
- 5 A. It was discussed with the FBI, with the FAA and
- 6 also with BCAD, because originally, there was no reason,
- 7 in any opinion, to shut down the entire airport, because
- 8 the first questions that were being asked of Esteban
- 9 Santiago were, did you act alone, you know, is there a
- 10 vehicle that has a bomb in it, and he was telling them.
- Now, that doesn't mean he was being truthful,
- 12 necessarily, but the information they were getting from
- 13 him, in the original minutes of the interview, where he
- 14 acted alone. He wouldn't tell them why. He wouldn't
- 15 tell them why he picked Fort Lauderdale. I don't know
- 16 if he ever has, but he said he didn't have a car, he
- 17 didn't have a bomb. Again, terminals one, three and
- 18 four were operating at normal level.
- 19 The problem came when we started getting these
- 20 other calls and now we're telling the FAA or BCAD
- 21 through the FAA, or whichever way, you need to shut this
- 22 airport down, because there's a public safety issue
- 23 here. And they were getting all these reports of active
- 24 shooters. And, again, that went on for a number of

- 1 calls, over and over again. Some of them were federal
- 2 agents running through the airport with a gun out, in a
- 3 white T-shirt, with no markings at all. That's what we
- 4 were trying to prevent. Somebody like that getting
- 5 shoot and turns out they were a law enforcement that
- 6 just didn't have the right insignia on.
- 7 Q. And others reporting that there was a shooter
- 8 loose in some place who didn't seem to be wearing a
- 9 police uniform?
- 10 A. We got several calls on a white male running
- 11 through the airport in a white T-shirt with a handgun
- 12 and it turned out to be a federal agent.
- We confronted two or three gentlemen in a
- 14 parking garage with rifles, and turned out they were
- 15 hunters. They were either going to a hunting trip or
- 16 coming back from one.
- 17 It was almost a comedy of errors that you
- 18 couldn't think. These aren't the things that happen in
- 19 a tabletop. To run into people with rifles during an
- 20 active shooter incident, to have these people, these
- 21 agents undercover in plain clothes running throughout
- 22 airport with a gun, with no markings, no badge.
- Q. Was BSO able to control what was identified as
- 24 being the crime scene from the actual shooting?

- 1 The scene was roped off with the crime scene tape. We
- 2 had armed guards there. The FBI had armed guards there.
- 3 I mean, I didn't walk through the crime scene. There
- 4 was no reason for people. Nobody was allowed in there.
- 5 It was treated, again, as a tragic, multi-victim
- 6 homicide scene.

- 7 Q. Was it your view, as an undersheriff, when you
- 8 arrived there that BSO and the other agencies that had
- 9 responded had control over the necessary part of the
- 10 airport that was the crime scene?
- 11 A. Absolutely. For the first 90 minutes, that
- 12 situation was completely under control. Again, I hate
- 13 using the word routine, but it was a homicide scene. A
- 14 very tragic homicide scene with multiple victims, but it
- 15 was completely under control. It was roped. It was
- 16 being guarded. The witnesses were being identified.
- 17 They were segregated so they can be interviewed.
- 18 Everything was operating according to normal protocol
- 19 for a homicide scene, whether it's at the airport or the
- 20 middle of a neighborhood.
- Q. When the event unfolded so that other incidents
- 22 or reports came to be the subject of this investigation,
- 23 were there ongoing discussions about shutting down
- 24 larger aspects of the airport?

- 1 Q. And were those discussions ultimately resulting
- 2 in the airport shutting down?
- 3 A. Yes.

- 4 Q. Did BCAD and other agencies cooperate in the
- 5 discussion coming to the conclusion that shutting down
- 6 the airport was necessary?
- 7 A. They cooperated, yes. It wasn't something that
- 8 happened right away. There was definitely some
- 9 discussions there. I mean, someone mentioned that every
- 10 hour the airport shut down cost them a million dollars.
- 11 I don't know if that's an accurate figure.
- So as with anything, you know, we were on the
- 13 side of public safety. We wanted to make sure nobody
- 14 else got hurt. There was other people that might have
- 15 had different opinions, but at the end the day, yes, we
- 16 came together and the airport was shut down and I think
- 17 we had 22 or 23 full planes on the tarmac at the time it
- 18 was shut down.
- 19 Q. Did you have any involvement in the preparation
- 20 or review of the Fort Lauderdale Airport after action
- 21 report or critical incident report?
- A. I didn't have any involvement in the initial
- 23 draft, but I did have a lot of involvement in what
- 24 became the final report.

- 1 criticism that the final report differed from earlier
- 2 drafts by not containing the same level of criticism
- 3 found in earlier drafts. Have you heard that?
- 4 A. I've heard that, yes.
- 5 Q. Have you worked on or participated in or
- 6 reviewed after action reports for large scale events?
- 7 A. Many of them, yes.
- 8 Q. Is the final report the -- called the critical
- 9 incident report, the final report, consistent with your
- 10 view of what an after action report final version should
- 11 include?
- 12 A. Yes.
- 13 Q. Were there constructive criticisms, in your
- 14 view, in the final report?
- 15 A. Yes.
- 16 Q. Were there identification of areas that BSO and
- 17 other responding entities could improve?
- 18 A. Yeah. There was definitely opportunities for
- 19 improvement. There's going to be in any incident,
- 20 nobody is perfect. And that's why you do after action
- 21 reports. It's not about editorializing or pointing
- 22 fingers. It's about how do we get better or how do we
- 23 not make the same mistakes we made, if we made mistakes,
- 24 the next time something like this comes.

- 1 final, were there meetings among specialized units,
- 2 command staff, other superiors to review the unfolding
- 3 work product?
- 4 A. I actually hosted the meeting. After the
- 5 initial draft report, I hosted a meeting of what we call
- 6 the subject matter expert, the SMEs, from training, from
- 7 the airport itself, from all different MTs. We had a
- 8 full room in the auditorium at BSO. It was an
- 9 eight-hour, day long meeting. I think we brought lunch
- 10 in and we went through that draft report line by line
- 11 and made sure that the information was accurate, that we
- 12 weren't unnecessarily pointing fingers at other agencies
- 13 or other entities, and that we were making sure that if
- 14 we had opportunities for improvement, that those were in
- 15 there and we could address those.
- And we also wanted to highlight the things that
- 17 we did well, because we did do quite a few things very
- 18 well at the airport, and those were in there as well.
- What didn't need to be in there were some
- 20 inaccuracies, some editorializing. That's why it's a
- 21 draft.
- Q. In your understanding of that meeting with
- 23 subject matter experts, was there a view that portions
- 24 of the initial draft were just factually inaccurate?

- 1 Q. Was the review that portions of the initial
- 2 draft were conclusory or opinionated, not in the form
- 3 that after action reports generally take?
- 4 A. Yes, and that's why they undergo a command
- 5 review before a final report is issued.
- 6 Q. Was there any effort at that meeting with the
- 7 subject matter experts to present a white washed report
- 8 or to cover up mistakes?
- 9 A. Absolutely not. There's no point in doing
- 10 that. The point of the after action is to identify
- 11 those opportunities, those areas for improvement and
- 12 identify the things that we did do right so we know,
- 13 hey, we don't need to change this.
- 14 Again, like the tactical operation center and
- 15 the 18 SWAT teams and the coordination there, that was
- 16 highlighted in there because this was something that was
- 17 done very well.
- But, you know, there were other things we
- 19 wanted to talk about, where it was communication or
- 20 other areas. We identified, I believe, that the BCAD
- 21 had their own command post that we didn't even know
- 22 about, because they didn't tell us. So that was an
- 23 issue where we said, Hey, if you are going to have your
- 24 own command post with the airline representatives,

- 1 that table, because if you are making decision on what's
- 2 going on at the airport, we need to know.
- 3 And what happened was a JetBlue supervisor
- 4 overheard a police or fire radio at some point and
- 5 called his people and said, Hey, get out of here,
- 6 they're shooting in terminal three now.
- And they weren't, but if we would have been in
- 8 the room, we could have said, Hey, no, that's not
- 9 accurate. And that started some of the chaos in
- 10 terminal three.
- 11 Q. Did the sheriff respond to the scene of the
- 12 Fort Lauderdale incident?
- 13 A. Absolutely.
- 14 Q. And stayed?
- 15 A. We were all there. I think I left around 1:00
- 16 or 2:00 in the morning. I'm pretty sure I wasn't always
- 17 side by side with him. I was with him quite often, but
- 18 at times I was going to handle other things for him or
- 19 things that needed to be done.
- I mean, at some point, at 1:00 in the morning I
- 21 found myself loading elderly people on about buses to
- 22 get them to the port so we can get them social services,
- 23 so.
- Q. Have you learned, since the Fort Lauderdale

- 1 the joint response of all the law enforcement officers
- 2 has been used as a model for training and evaluation of
- 3 other potential large scale mass incidents?
- 4 A. Yeah. I don't know who received that report.
- 5 I've given that report out myself to other agencies that
- 6 have requested it. I am assuming they are asking for
- 7 it. Especially right away, we got a lot of requests
- 8 from actual cities that patrol airports, whether it's
- 9 Charlotte or any other to say, hey, let us see this.
- 10 Tell us about this.
- 11 I've even flown around the country and taught
- 12 classes about the airport, not only -- I mean, I happen
- 13 to know the NYPD commissioner. I taught at an NYPD
- 14 terrorism school, but I also taught in Charlotte for
- 15 NASCAR to all their security people for their track
- 16 security.
- 17 So it's been used as a model for, again, what
- 18 went wrong and what areas -- you know, what areas could
- 19 we improve and also the things that we did well.
- Q. You are not the only one at BSO who has
- 21 similarly gone around the country to train, provide
- 22 seminars and educate people about the Fort Lauderdale
- 23 Airport incident?
- A. No. There's been others and depending on the

- 1 I think the public information officer has done one or
- 2 two to, say, a PIO conference. I think the Fire Chief
- 3 has presented positive a fire conference.
- 4 So if it fell underneath what I considered my
- 5 realm, I was the lead, I was the coordinator. If not, I
- 6 can farm that out and say, hey, this is a PIO, Mira, why
- 7 don't you handle this. Hey, this is a fire conference,
- 8 Joe, why don't you handle this.
- 9 There were some that we turned down just
- 10 because it was -- it wasn't something that needed to be
- 11 done.
- 12 And then Jimmy, Jimmy Polan went to some as
- 13 well.
- 14 Q. I want to move to a later time, the
- 15 February 2018 Marjory Stoneman Douglas High School
- 16 shooting. Are you familiar with that?
- 17 A. I am.
- Q. Did you have any involvement in that incident?
- 19 A. I did.
- Q. What is that?
- A. I was still in my position as the undersheriff.
- 22 Once again, I think I was there within 45 minutes or an
- 23 hour. I know for a fact that I was on scene at the
- 24 tactical command post prior to Nikolas Cruz being taken

- 1 the shooting, 45 minutes, an hour after the shooting,
- 2 maybe 90 minutes, somewhere in that time frame.
- Q. What did you do generally at the scene?
- 4 A. When I got to the scene, Colonel Polan was
- 5 there already. He was meeting with, at the time,
- 6 Captain Robson, who is now our new SWAT commander. I
- 7 believe Lieutenant Colonel DiMaggio was there. He was
- 8 investigative -- investigative unit.
- 9 And the first thing we were trying to do was
- 10 two prong. One is we were trying to identify and take
- 11 into custody Nikolas Cruz. And number two, as always,
- 12 we were trying to assure that there wasn't a secondary
- 13 shooter, and that's always a concern in any type of
- 14 incident. You are taught that since the days of the
- 15 police academy. If you find one shooter, look for the
- 16 second one. If you search somebody and you find a gun,
- 17 look for the second gun.
- So those are the two things at the time, the
- 19 immediate things. And, again, I can see victim -- I can
- 20 see Coach Feis from my advantage point. So we knew,
- 21 also, that we had to get rescue task forces in there as
- 22 quickly as possible and get these people transported to
- 23 the hospital.
- Q. Was a command post set up?

- 1 responded to immediately. At some point there was also
- 2 a BSO command post and a Coral Springs command post at a
- 3 different location. They were east of the school. The
- 4 tactical command post was on the north side. I spent
- 5 most of my early hours at that command post, because
- 6 that's where the decision -- again, that's where the
- 7 SWAT teams are and those are the people you are using to
- 8 go into these buildings and make sure that the buildings
- 9 are safe, that they are clear and that they can get the
- 10 paramedics in there or SWAT medics to get these kids or
- 11 teachers that had been shoot immediate medical care and
- 12 get them transferred to a hospital.
- 13 Q. Was there a similar kind of coordination at MSD
- 14 high school shooting incident with other agencies,
- 15 responding agencies as at the airport?
- 16 A. There was. There wasn't the sheer volume of
- 17 people that came to respond at MSD, but, you know, every
- 18 agency -- once again, every chief that I know. The same
- 19 Miami-Dade director called me said, What do you need?
- 20 What do you want me to send you?
- So, yeah, they were sending people. Some
- 22 people we said, you know, we didn't need their help at
- 23 that point. I remember seeing the Fort Lauderdale SWAT
- 24 team and the Davie SWAT team, obviously Coral Springs

- 1 department is two or three miles away from the actual
- 2 school. So anytime -- I mean, Fort Lauderdale is right
- 3 down the road, any time you have an incident close to
- 4 the police department. The bigger issue was Coral
- 5 Springs was operating on a different communication
- 6 system with a completely different set of facts then
- 7 what we had and that information wasn't being relayed to
- 8 us.
- 9 Q. You mentioned that it was your understanding
- 10 that Coral Springs did not participate in the uniform
- 11 county communication system?
- 12 A. They do not, no. Coral Springs and Plantation
- 13 are the only two cities have their own separate systems,
- 14 and their systems aren't together either. Plantation
- 15 has a system, Coral Springs has a system and everybody
- 16 else in the county is on the regional system.
- 17 Q. In your experience, did BSO set up an adequate
- 18 command center for that incident?
- 19 A. I think -- yeah. I think, again, the tactical
- 20 command post was the most important thing at that time
- 21 and that's what was set up and that's -- they were up
- 22 and running when I got there.
- The command post doesn't have to be a physical
- 24 mobile command vehicle. A command post can be a desk.

- 1 physical structure. It's do you have the decisionmakers
- 2 there and are you forming a plan, and that's exactly
- 3 what was happening at the tactical command post, which
- 4 is why I was there, the sheriff was there. I mean, at
- 5 that some point there was the actual mobile command
- 6 vehicle that was set up and -- but at that point, I was
- 7 at the tactical command post.
- 8 Q. Did BSO work with the other responding agencies
- 9 at that incident?
- 10 A. We did, but, again, we were operating under a
- 11 completely different set of facts then Coral Springs,
- 12 because they were receiving calls from inside the
- 13 building, victims being shoot. They knew the shooters
- 14 description and name before we did. They had all this
- 15 -- what we would call realtime information and I'm
- 16 talking via phone calls and we did not. Our information
- 17 was being given to us by Scott Peterson.
- 18 Q. Was the same active shooter policy and the
- 19 training thereon in effect at the time of the MSD
- 20 shooting?
- 21 A. Yes.
- Q. And in your experience, had the training on
- 23 that active shooter policy been consistent with
- 24 responding officers going to the scene of the shooter in

- 1 mentioned, surrender, barricaded or incapacitated?
- 2 A. Yes.
- Q. You've since learned that there was a very
- 4 serious deficiency in that regard?
- 5 A. Yes.
- 6 Q. And just recently, I think within the last
- 7 couple of days, the school resource officer, Peterson,
- 8 has been charged with criminal activity as a result of
- 9 his conduct at the school --
- 10 A. That's correct.
- 11 Q. -- or lack of conduct at the school?
- 12 A. That's correct.
- 13 Q. Up to the time of the MSD incident, was there
- 14 anything known to you, in your command staff position,
- 15 that led you or any command staff to believe that School
- 16 Resource Officer Peterson was unfit for duty or
- 17 incapable of responding to life or death situations in
- 18 an appropriate law enforcement manner?
- 19 A. Absolutely not. I mean, he was a former SRO of
- 20 the year. He not only went through the active killer
- 21 training, same one that Jesse Madrigal went through from
- 22 the airport, he taught active killer training to staff
- 23 at the school. So there was no indication that he was
- 24 wasn't going to do what we would expect of him in that

- 1 Q. In your view, were the officers who responded
- 2 to the MSD shooting incident appropriately trained in
- 3 active shooter incidents?
- 4 A. Yes.
- 5 Q. Did that include Peterson?
- 6 A. Yes.
- 7 Q. If you have an understanding, were the assigned
- 8 school resource officers appropriately trained for
- 9 handling law enforcement situations at schools?
- 10 A. Yes. They're still deputies. I mean, they
- 11 have all the police powers that any other deputy out in
- 12 the county have and they have the ability to take that
- 13 action. It's a different relationship with the school
- 14 board, but at the end of the day, they have weapons,
- 15 they have training, they have equipment, they have
- 16 resources and they were given proper direction to take
- 17 action if something like this happened.
- 18 Q. Do you have an understanding whether BSO had
- 19 some relationship with the Broward Schools that led to
- 20 BSO having deputies assigned to various schools?
- 21 A. Yes.
- Q. Is that something that was in the nature of a
- 23 contractual relationship?
- A. It absolutely is, and it's not just with BSO,

- 1 they enter into a contract with the school board, the
- 2 school board pays a portion of the salary and the
- 3 agencies pick up the rest and that contract list the
- 4 duties of the school resource officer, in the schools
- 5 that have them.
- 6 Q. Does Broward County schools have its own law
- 7 enforcement unit or division where sworn law enforcement
- 8 officers work for the school system?
- 9 A. They do. It's not a police department, per se.
- 10 It's called -- it was called a special investigations
- 11 unit. I don't know what they call it now. I think it
- 12 was pretty small, about 18. It's not at all like what
- 13 they have in Dade County or Palm Beach, and I think most
- 14 of what they were tasked with doing would be more
- 15 handling internal investigations, like a teacher --
- 16 misconduct from a teacher or staff member. It wasn't
- 17 doing any type of school resource activity at all.
- 18 Q. Is it your understanding that among that small
- 19 group in the Broward County schools, there are sworn law
- 20 enforcement officers, credentialed law enforcement
- 21 officers?
- 22 A. Yes.
- Q. But the relationship between the Broward
- 24 Schools and the BSO for school resource officers

- 1 A. Yes.
- Q. Were you aware, prior to the MSD shooting
- 3 incident tragedy, that there was any complaint or
- 4 criticism that BSO was not properly staffing the
- 5 required school resource officer function?
- 6 A. No.
- 7 Q. Or that Broward Schools wanted more of a
- 8 Broward Sheriff's Office presence at the schools, but
- 9 the administration at BSO refused to provide that?
- 10 A. That never happened that I -- to my knowledge.
- 11 Q. The combined efforts of law enforcement
- 12 agencies responding to the Marjory Stoneman Douglas
- 13 school incident, had there been a reliance on prior
- 14 trainings and exercises to coordinate with other law
- 15 enforcement agencies?
- 16 A. Yes.
- 17 Q. Is that something, this coordination with
- 18 outside agencies, something that is a regular part of
- 19 the Broward Sheriff's Office training?
- 20 A. Yes.
- Q. Had the Broward Sheriff's Office done any
- 22 active training, not just classroom trainings, active
- 23 training at schools, as far as you know?
- A. As far as -- I'm not sure if they did it at a

- 1 training. Sometimes they do it in different locations.
- 2 I know they've done some type of training out at BB&T
- 3 where the hockey arena is with multiple jurisdiction.
- 4 Whether it's active shooter or any type of field force
- 5 training or, you know, quick task force training.
- 6 So, yes, if they did it at an actual school, I
- 7 am not aware of that, but it may have happened.
- 8 Q. Are you at all familiar with the Pompano Beach
- 9 High School active shooter training program coordinated
- 10 by the BSO?
- 11 A. I am aware of it, yes.
- 12 Q. But you did not personally participate in that?
- 13 A. That's correct.
- 14 Q. And is it your awareness that the Broward
- 15 Schools, BSO and numerous other agencies participated in
- 16 that on-site active shooter training?
- 17 A. Yes.
- 18 Q. Is on-site active shooter training the only
- 19 way, as you understand it, to do active shooter
- 20 training?
- A. I wouldn't say it's the only way, but I would
- 22 say it's probably the best way, because when you are
- 23 actually in a school -- or, again, I did my active
- 24 shooter training, which was an eight-hour course, at the

- 1 Sunday they are moving 70,000 people in and off cruise
- 2 ships. So, again, it can be anywhere, as we've seen, an
- 3 airport, school.
- 4 So I think it's very important to do that
- 5 on-site training with Simunitions and with role players,
- 6 because that's as close as you can get to mimicking what
- 7 might happen in the real world. That's why, as
- 8 important as tabletop exercises are, again, you are in a
- 9 sterile environment, you have your bottled water and cup
- 10 you have coffee and you are talking about scenarios that
- 11 might happened and who is responsible for what, that
- 12 translates only so far to the real world.
- Q. In your experience, training and your
- 14 leadership with BSO, did the BSO have adequate active
- 15 shooter training scenarios at the time of the MSD
- 16 shooting?
- 17 A. Yes.
- 18 Q. Are you aware of any pre-MSD shooting incident
- 19 criticism of BSO that BSO was not doing enough active
- 20 shooter training or BSO should be having more real life
- 21 scenarios?
- A. No, I've never heard that.
- Q. And since -- you retired in -- this time
- 24 around, did you retire from BSO --

- 1 retire. Yeah, resigned.
- Q. So you resigned in January of 2019?
- 3 A. Yes.
- 4 Q. Coincident with the suspension of the sheriff?
- 5 A. It was just prior to his suspension, yes.
- 6 Q. Just prior to the suspension.
- 7 Between MSD shooting, February of 2018, and the
- 8 time you resigned with BSO, had FDLE implemented any
- 9 mandatory active shooter training requirement?
- 10 A. Not to my knowledge, no.
- 11 Q. Had any agency of the State of Florida
- 12 implemented active shooter training requirements for law
- 13 enforcement officers in that interim?
- 14 A. Not to my knowledge. I mean, I wasn't
- 15 necessarily up to speed on everything that goes on with
- 16 FDLE, but not to my knowledge.
- 17 Q. Following the MSD shooting tragedy, did BSO
- 18 implement any changes, improvements or advances, based
- 19 on what happened at and what was learned from the
- 20 shooting tragedy?
- A. Yes. We even -- we ramped up the training to
- 22 try to get it expedited so we can get more people
- 23 trained in it in a faster period of time, all the way up
- 24 to my level. Like I said, I went through that training

- 1 challenging with an agency that size. If I have a
- 2 ten-man department, yeah, I can train my guys every
- 3 week. When I have 1,300 sworn deputies and 20
- 4 instructors, you can do the math. It's a little more
- 5 challenging.
- 6 So, but we implemented a schedule that we can
- 7 get everybody retrained again, I think, within a
- 8 12-month period and with very few exceptions, that goal
- 9 was met.
- 10 Q. Was there an effort to develop more access to
- 11 information from the school system following MSD
- 12 shooting?
- 13 A. There absolutely was. I was involved in that
- 14 as well. We started what we call real crime -- a
- 15 realtime crime center, modeled after the NYPD model,
- 16 which I had visited two or three times. We brought down
- 17 a retired NYPD deputy inspector to run this and the
- 18 number one thing that was important to us was getting
- 19 access to the school board camera, because the school
- 20 board traditionally has been very reluctant to let the
- 21 deputies or officers to have access to student files,
- 22 and there is some protections there, in the law, where
- 23 they can't, but there was no reason why we wouldn't have
- 24 access to cameras, and if we would have realtime access

- 1 have seen the stairwell when Nikolas Cruz first walked
- 2 in with his weapon and told the another kid, Get out of
- 3 here, something bad is going to happen, or we could have
- 4 known exactly where he was at. We didn't have that
- 5 ability.
- 6 Q. And that access to information was improved
- 7 following the lessons learned at MSD?
- 8 A. After months and months and months, yes, I
- 9 think it was improved finally.
- 10 Q. And was that a high level of negotiation and
- 11 discussions with Broward Schools?
- 12 A. Yes, it was at the highest levels, with
- 13 Mr. Runcie, school board.
- 14 Q. School board superintendent?
- 15 A. Yes.
- Q. And how about at the sheriff's office, was
- 17 Sheriff Israel involved with that?
- 18 A. He was involved with it. I was intimately
- 19 involved with that project.
- Q. As undersheriff?
- A. Again, yes, because it's great to have a
- 22 realtime crime center and have traffic cameras and
- 23 cameras at Sawgrass Mills Mall, but the most important
- 24 place we need these cameras is in the schools, so.

- 1 computer-based safety program?
- 2 A. We did. We -- early on we got -- we had a
- 3 initial meetings with a company called Saferwatch, I
- 4 think they are out of Boca Raton. We had several
- 5 meetings with them. I don't like to use the word "pilot
- 6 project," but they asked for us to take on this app, use
- 7 it, help them out, as they're trying to grow. They had
- 8 maybe a couple of other accounts in Massachusetts or
- 9 something and so we did.
- We partnered with Saferwatch. We set a goal
- 11 that that app would be up and run by August of 2018, the
- 12 start of the new school year. We met that goal. We
- 13 publicized that. We educated people. I have it on my
- 14 phone. My girls go to public school, they have it on
- 15 their phone, and basically it's an app that allows to
- 16 send video, send tips, send information on anything
- 17 related to school shootings or mall shootings or
- 18 anything like that.
- 19 Q. Was this program, this Saferwatch app promoted
- 20 with the school system?
- 21 A. It was promoted with the school system, with
- 22 the sheriff's office and subsequent to that the FDLE
- 23 came up with another app, which was also promoted.
- 24 There was no, that we saw, any type of competition. The

- 1 to share information the better.
- 2 Q. Prior to the MSD tragedy, were there any
- 3 requirements by FDLE that sheriffs' offices needed to
- 4 implement such a communication app like Saferwatch app
- 5 or any program like that?
- 6 A. No.
- 7 Q. Prior to BSO implementing Saferwatch app, were
- 8 you aware of FDLE beating you to that, so to speak?
- 9 A. We didn't even know FDLE was working on
- 10 something like that. We wanted to get something for
- 11 Broward County and we wanted it by the start of the
- 12 school year in August. So we worked very closely with
- 13 this company to work out the kinks. We took them to the
- 14 Broward chiefs. We tried to sell this to the Broward
- 15 chiefs and tell them, hey, this is important. And, you
- 16 know, I have a great relationship with all the chief
- 17 necessary this county, so it was a combined effort.
- 18 It wasn't going to just help us to have it at
- 19 BSO schools. We needed it in every school in the
- 20 county, private and public.
- Q. And in that interim, while BSO was working on
- 22 this Saferwatch partnering, nobody from FDLE reached out
- 23 to the command at BSO to say, hey, we have this great
- 24 idea, we would like to work with you in developing this

- 1 A. Not to my knowledge, no.
- 2 Q. I have nothing further. I tender the witness
- 3 to Mr. Primrose.
- 4 MR. PRIMROSE: Thank you, Mr. Kuehne. I just
- 5 want to put on the record that this morning, when
- 6 Mr. Kuehne submitted his exhibit list, he included
- 7 this new app as an exhibit and it has not been
- 8 provided to me. So I just want to put on the record
- 9 that this is the first time I'm hearing about it or
- it was disclosed.
- MR. KUEHNE: Yes. And let me just -- I'm not
- objecting. Let me just respond that I did get your
- e-mail. I'm trying to figure out what form I can
- give that to you. If I just have to print out a
- sheet, I will do that, but it's not the same kind of
- exhibit as paper exhibits.
- 17 So I respect your request and I was trying to
- 18 figure how to do that and I will get it to you as
- soon as I can, but I do know that I have not given
- you anything about Saferwatch app, and for that I
- 21 apologize.
- MR. PRIMROSE: No, I understand. I just want
- 23 to pointed that that was a newly disclosed exhibit
- today that wasn't included on the original exhibit

- 1 THE REPORTER: One second, can we adjust the
- 2 sound on the speaker?
- 3 MR. KUEHNE: Yes, one second.
- 4 Okay. Nick, would you speak again, see if we
- 5 can hear you better.
- 6 MR. PRIMROSE: Madam court reporter, is this
- 7 better?

- 8 THE REPORTER: Yes, much better.
- 9 CROSS-EXAMINATION
- 10 BY MR. PRIMROSE:
- 11 Q. What I was just saying is, Mr. Kinsey, thank
- 12 you for coming this afternoon. I want to start off
- 13 just, do I have this correct that you were brought over
- 14 to BSO after Scott Israel was elected as the sheriff in
- 15 2013?
- 16 A. That's correct.
- 17 Q. And you worked with him at the Fort Lauderdale
- 18 Police Department, right?
- 19 A. I did.
- Q. And you resigned from BSO, what was it, a day
- 21 before or two days before he was suspended?
- A. It might have been the same day. I resigned on
- 23 January 11th.
- Q. Is that because you have an allegiance to Scott

- 1 what was the reasoning?
- 2 A. I didn't know the new sheriff. I have never
- 3 met the new sheriff. I know Scott Israel and I came
- 4 over to work for him and to do a job and as the
- 5 undersheriff, I didn't want to sit back and possibly be
- 6 terminated from somebody that didn't even know me or my
- 7 work product, and I had the ability to resign, based on,
- 8 you know, I had a lot of years in law enforcement, 27,
- 9 and I felt that was the best decision for me and my
- 10 family.
- 11 Q. Okay. And what are you currently doing for
- 12 employment?
- 13 A. I'm retired and I'm terrible golfer.
- 14 Q. So you don't have any source of income right
- 15 now?
- 16 A. Only my pension from Fort Lauderdale.
- 17 Q. Okay. Now, you were asked some questions about
- 18 the 4.37 policy on active shooter. And I want to make
- 19 sure that I understood this correctly.
- You said part of the policy is you're not going
- 21 to ask deputies to go in to an area, if it's single
- 22 point or otherwise if it's trapped, did I get that
- 23 right?
- A. Single point, if that only point of entry is

- 1 booby trapped or maybe there's somebody on the other
- 2 side with an assault rifle was what I meant to say.
- 3 Q. Okay. Doesn't that require the deputy then to
- 4 at least seek out other points of entry to a structure
- 5 where there might be an active shooter?
- 6 A. I would think, absolutely, a deputy should try
- 7 to find out if they have knowledge that an entry is
- 8 booby trapped or that what's on the other side is,
- 9 they're not going to be effective in making entry, that
- 10 they should absolutely try and search for another way
- 11 in.
- 12 Q. So doesn't the -- well, let me first start this
- 13 way, first, the policy doesn't provide the exceptions
- 14 that you just listed, if it's booby-trapped or it's a --
- 15 we will just call it a suicide mission, because that's
- 16 what Scott Israel called it, it doesn't provide that
- 17 exception in the written policy, does it?
- 18 A. Not that I know, no.
- 19 Q. Okay. And you would at least hope that, based
- 20 on the training and the policies, that a deputy would
- 21 continue to seek out ways to engage the shooter, either
- 22 being another door or some other way to engage the
- 23 shooter, correct?
- A. Based on the training, yes.

- 1 think that the first door is a good idea, they shouldn't
- 2 just step back and look at the door and not do anything
- 3 else, right?
- 4 A. That's correct.
- 5 Q. They should go look for at least another point
- 6 of entry or somehow to engage the shooter?
- 7 A. Yes.
- 8 Q. Okay. I'm not going to go through everything
- 9 that happened at Fort Lauderdale, because we've gone
- 10 through it with a lot of witnesses, but I want to know
- 11 about the after action report.
- You said that it was you that hosted a meeting
- 13 after Major Cedeno's first draft was released, right?
- 14 A. Yes.
- 15 Q. Was it your decision to do that or was it the
- 16 sheriff's decision?
- 17 A. It was my decision.
- 18 Q. Okay. Who all was in the room for that
- 19 eight-hour or so meeting?
- 20 A. You know, I'm going to go off of memory, but I
- 21 know for sure that Major Cedeno was in there, I believe
- 22 Colonel Polan was in there, Major Schults from training,
- 23 the airport command, which was Captain Liddicot at the
- 24 time and Lieutenant Furman. PIO might have been in

It was a pretty big group and I couldn't even
tell you if there was a sign-in sheet or not, but that's
who I remember offhand.
Q. Okay. Do you remember offhand you had I
wrote down here that you guys wanted to make sure it was
accurate and you weren't pointing fingers at other
agencies.
So let's start with well, let me do this, I
can agree with you that the first draft did involve a
lot of discussion about non-BSO agencies, but as to the
first part, wanting to make sure it was accurate, do you
have any recollection what was inaccurate in Major
Cedeno's first draft?
A. You know, I would have to have the report in
front of me, because I could tell you that as we went
through that report, we went line by line, page by page
and that's why that turned into an all day meeting.
So I don't have that marked up copy in front of
me. I can try to access it, if they would allow me to
get to my old e-mails and try to find out, you know, or
if somebody has it, but just off the top of my head, no,

22 but I know as we went down the list, there were things

23 that even the airport command said, no, that's not how

24 it happened or that's not how it was done, and those are

- 1 Q. Okay. Was it -- whose decision was it to then
- 2 give Captain Diefenbacher a chance to do an amended or a
- 3 second draft of that report?
- 4 A. I don't know whose decision that was. He is
- 5 our, you know, works with accreditation out of the
- 6 training unit and so I don't know whose decision that
- 7 was, but at the end of the day, the final report was
- 8 authored by me, so.
- 9 Q. Okay. But did -- so I guess you would have
- 10 reviewed Captain Diefenbacher's report?
- 11 A. Any changes he made, yeah, I would have sat
- 12 down with the original information gathering, draft
- 13 report, I would have sat down with any markups or any
- 14 changes that Captain Diefenbacher made and then I was
- 15 the final author on what became the final critical
- 16 incident report.
- 17 Q. Okay. So after you got Major Cedeno's report,
- 18 Captain Diefenbacher second draft of the report, it was
- 19 you who compiled the final critical incident report?
- A. That's correct.
- Q. Who was involved in the process of editing the
- 22 two draft versions that you had in making a final
- 23 report?
- A. The editing process came about in that meeting.

- 1 meeting where we, as a group, decided, hey, this was
- 2 inaccurate or this was -- this is unnecessary, as far as
- 3 pointing fingers, and the final editing was mine.
- 4 Q. Well, so let me get this straight, did you have
- 5 Captain Diefenbacher's second draft when you had that
- 6 eight-hour meeting?
- 7 A. I don't remember him having a second draft or
- 8 if he just -- there was a markup of the first one. I
- 9 guess it's kind of splitting hairs. I don't know if I
- 10 had a second draft from him or it's just I had his
- 11 comments on the first one, if that makes sense, and I
- 12 used that information to compile mine.
- 13 Q. Okay. I can submit to you at least that the
- 14 May 3rd version, which is Major Cedeno's and the May 2nd
- 15 which was Captain Diefenbacher, there were already
- 16 significant deletions and edits made.
- 17 A. Okay.
- 18 Q. So I'm just wondering if you had had the second
- 19 draft when you created your critical incident report?
- 20 A. If that's -- if what you are saying is
- 21 accurate, and I have no reason to believe it's not
- 22 accurate, then I probably would have had both of those
- 23 drafts, if that's what you want to call them, in my
- 24 possession as I authored the final report, yes.

- 1 the time of the meeting, I don't remember that being
- 2 done at the time of the meeting.
- 3 Q. Okay. But --
- 4 MR. KUEHNE: Nick, excuse me one second, I am
- 5 not trying to interrupt, but can I give him, just to
- 6 look at, your exhibit list so he can see that there
- 7 are in front three reports with dates on them. I
- 8 won't do that, but I thought it might help refresh
- 9 him, based on your questions.
- 10 MR. PRIMROSE: Yeah, of course.
- MR. KUEHNE: You can just look at here. Just
- to let you know, this is the exhibit list, but C, D
- and E are three different dated versions of what
- 14 Mr. Primrose is asking you about.
- 15 THE WITNESS: So Mr. Primrose, just looking at
- this, I would make the -- I would say that the
- 17 May 3rd version was Major Cedeno's, the June 2nd
- version is Captain Diefenbacher's, and the
- 19 October 6th version is mine.
- 20 BY MR. PRIMROSE:
- Q. Okay. So I'm not going to go -- I don't need
- 22 to belabor this, but I guess let's me first start out by
- 23 asking if -- and I've got the documents and so does
- 24 Mr. Kuehne. You would at least defer to what each of

- 1 reports, right?
- 2 A. Yes. I use those original documents, plus my
- 3 personal knowledge of the actual incident, because I was
- 4 there for however long, yeah, to finalize the final
- 5 version, yes.
- 6 Q. So in the first and second drafts, there was an
- 7 observation about active shooter response and training
- 8 and in the two draft versions, under areas of
- 9 improvement, it was to improve the current active
- 10 shooter training lesson plan to better prepare BSO
- 11 personnel for similar future incidents, and I will
- 12 submit to you that that area of improvement, whether you
- 13 want to characterize it as an area of improvement or an
- 14 opportunity for improvement, is missing from your final
- 15 version.
- 16 A. Okay.
- 17 Q. Do you have any reason to remember why you
- 18 struck out the suggestion that the active shooter
- 19 training plan could be improved?
- 20 A. I think that's because that was an opinion of
- 21 the initial writers and in my opinion, as the author of
- 22 the final report and the undersheriff, I felt that the
- 23 training was adequate, that it met the standards that we
- 24 were trying to achieve at the sheriff's office and that

- 1 change up in a large scale manner.
- 2 I mean, those type of reports -- training and
- 3 policies are fluid, as you know. So there's always a
- 4 chance to do something different or tweak something, but
- 5 I didn't feel that a wholesale change in our active
- 6 shooter training was necessary at the time.
- 7 Q. Okay. So just so that I understand that
- 8 properly then, Major Cedeno and Captain Diefenbacher
- 9 believed there was a need for improvement of the active
- 10 shooter training, that was their opinion. Yours was we
- 11 don't need improvement, and so you made the decision to
- 12 take that out of the report?
- 13 A. Well, just -- the decision was mine, yes. To
- 14 clarify though, there's always some room for improvement
- 15 in any entity, but I can go off the memory and tell you
- 16 that I absolutely would have had that conversation with
- 17 Major Schults, either in that initial meeting or on a
- 18 sidebar, because he was the person that was the major in
- 19 charge of the training.
- 20 So I'm absolutely certain, I can't tell you
- 21 verbatim what the conversation would have, but it would
- 22 have been Kevin, Major, do we need to do something here
- 23 with our training? Is it adequate? Is it inadequate?
- 24 Do we need to tweak it? Do we need to scrap the whole

- 1 conversation happened at some point.
- 2 Q. Did the conversation happen between you and
- 3 Scott Israel as to, hey, two individuals that looked
- 4 into the shooting made this comment about improving the
- 5 active shooter training lesson, I disagree, you know,
- 6 should we cut it out of the report?
- 7 A. No, we never had that conversation.
- 8 Q. Okay. Maybe not even the whole conversation of
- 9 cutting out of the report, was it ever discussed between
- 10 you and Scott Israel that that was an area of
- 11 improvement identified by Major Cedeno and Captain
- 12 Diefenbacher?
- 13 A. No.
- 14 Q. Okay. Underneath that same observation of
- 15 active shooter responsive training, both Major Cedeno
- 16 and Captain Diefenbacher wrote that there needs to be
- 17 enhanced training specific to the BSO airport district
- 18 applicable to immediate response, establishment and
- 19 implementation of critical protocols.
- That was not included as an area of improvement
- 21 or an opportunity for improvement in your final report.
- 22 Any -- do you remember any reason why you cut that out?
- A. No. Again, once again, if that was removed
- 24 from the final report by me, it was because I thought

- 1 again, those conversations are always ongoing, as far as
- 2 can we enhance some type of training, do we need to do
- 3 something different, but it's impossible to put every
- 4 aspect of our law enforcement training into a report.
- 5 Q. Okay. Same observation, and you had mentioned
- 6 earlier in a question that Mr. Kuehne asked you about
- 7 the training at Pompano Beach and you had said on site
- 8 is the best way, you know, tabletop exercises don't
- 9 translate well for the real word. Did I understand that
- 10 correct?
- 11 A. Yes, you did.
- 12 Q. And Major Cedeno and Captain Diefenbacher's
- 13 draft reports, they are critical of not having on-site,
- 14 real life training at the airport and they specifically
- 15 put that, similar to you testified, tabletop exercises
- 16 are very limited in how they translate.
- 17 That was not something that you identified in
- 18 your report and so same question, just wondering why
- 19 there wasn't an acknowledgment that there needs to be
- 20 on-site, real life training versus just the yearly
- 21 tabletop that occurred at Fort Lauderdale Airport?
- A. Well, I could tell you that the training at the
- 23 airport that we tried to do in the past had to be
- 24 coordinated through BCAD, which means we weren't allowed

- 1 their approval.
- 2 So that possibly was part of the areas of the
- 3 report that I didn't need to get involved in pointing
- 4 fingers at BCAD when I can handle that later down the
- 5 line with a phone call to Mark Gale or his number two
- 6 and try to establish that on-site training, but just
- 7 because it wasn't listed in the report or because I took
- 8 it out doesn't mean it wasn't going to be something we
- 9 tried to address down the road.
- 10 Q. Okay. And I want to -- so in the cohesive
- 11 interaction and I unified command part of your report,
- 12 you do list an opportunity for improvement of, BSO and
- 13 BCAD must ensure incident command procedures are
- 14 utilized and that in a law enforcement incident, such as
- 15 this one, BSO is clearly designated the lead agency
- 16 based on the primacy of the incident, okay.
- So -- that was a direct quote from your report?
- 18 A. Okay.
- 19 Q. You had mentioned earlier that BSO didn't even
- 20 know that BCAD had set up their own command post at the
- 21 airport, right?
- 22 A. Yes.
- Q. Was there a lack of communication between BSO
- 24 and BCAD prior to the Fort Lauderdale Airport shooting?

- 1 communication, but for the guys that worked the airport
- 2 command, which would have been, at the time, Captain
- 3 Liddicot and Lieutenant Furman, I think they had more of
- 4 a day-to-day operational communication, but when we were
- 5 on scene and we found out, after the fact, that they had
- 6 their own EOC set up, or emergency unified command,
- 7 emergency operating center, whatever term you like to
- 8 use, that was news to us, that was news to me, that was
- 9 news to Colonel Polan, that was news to Sheriff Israel.
- 10 I don't think anybody at BSO had knowledge of that. If
- 11 they did, that would be news to me today.
- But it was one of those situations where you
- 13 don't know what you don't know and it actually did
- 14 prove, as I mentioned earlier, it proved critical in the
- 15 secondary, we call it the secondary response, after the
- 16 first 90 minutes, because again a JetBlue supervisor
- 17 just overheard something and released that information
- 18 out to all his team members and his personnel without
- 19 verifying it with us.
- Q. Okay. Now, am I correct in understanding that
- 21 part of your role -- by the way, the video cut out on my
- 22 end, but I will keep asking questions.
- A. Yes, you're frozen on my end too.
- Q. We'll keep going.

- 1 Q. My understanding is that in your role, you also
- 2 are -- do you oversee the internal affairs investigation
- 3 or did you?
- 4 A. No, I never oversaw any of the internal affairs
- 5 investigation. That would be Colonel Dale.
- 6 Q. Okay. I reviewed some document that you signed
- 7 off on transfers of personnel. So -- would that have
- 8 been your sole, kind of, oversight over personnel
- 9 decisions?
- 10 A. Yeah. And I might have reviewed some internal
- 11 affairs documentation and there may be some that I
- 12 signed, if Jack Dale was on vacation or if he was away
- 13 from the office, but any transfers that involved any
- 14 part of the entities that were under my command, yeah, I
- 15 would have signed those at some point.
- 16 Q. Okay. And so are you at least familiar with
- 17 the most recent internal affairs that had to do with the
- 18 Marjory Stoneman Douglas shooting?
- 19 A. With regard to Deputy Peterson?
- 20 Q. Well, Deputy Peterson, Deputy Eson and, I'm
- 21 going to completely butcher his last name, Deputy
- 22 Treyhas?
- A. I don't -- I haven't seen that investigation,
- 24 if that's what you're asking. I haven't seen any part

- 1 Q. Okay. So you wouldn't know, you know, why they
- 2 were actually found to have violated the standard
- 3 operating procedures or anything like that?
- 4 A. No. I mean, at this point, I have been out for
- 5 over five months. So any information I get is usually
- 6 from a newspaper.
- 7 Q. Well, they would have been suspended -- they
- 8 would have been disciplined while you were at BSO.
- 9 A. Are you talking about the guys that were
- 10 involved pre-incident with the calls --
- 11 Q. Yes, sir.
- 12 A. Oh, yeah.
- 13 Q. Yes, sir.
- 14 A. Again, I wasn't involved in that investigation,
- 15 but, yeah, I am aware of that.
- 16 Q. Okay.
- 17 A. I think we had two guys suspended.
- 18 Q. Well, I don't want to waste your time asking
- 19 questions, if you weren't involved in why they were
- 20 disciplined.
- A. No, I had almost no involvement in that at all.
- 22 Q. Okay.
- MR. KUEHNE: Are you still there, Nick?
- MR. PRIMROSE: Yeah, I'm still there. I am

- 1 MR. KUEHNE: I'm still working the Internet,
- 2 seems to be done now. I should have tried an
- 3 Ethernet connection, but I'm still trying.
- 4 MR. PRIMROSE: Okay.
- 5 BY MR. PRIMROSE:
- 6 Q. Mr. Kinsey, I want to go back to the kind of
- 7 chain of command here, and just so that I can understand
- 8 how this all works properly. Who is in charge of making
- 9 sure that all BSO deputies know the written policies and
- 10 procedures of the agency?
- 11 A. So those policy and procedures come out of the
- 12 training division or the policy and accreditation
- 13 division, but it's the responsibility -- well, first
- 14 off, it's always the responsibility of the deputy, but
- 15 it's also the responsibility of the district commands to
- 16 make sure that information gets given to them, whether
- 17 that's via electronically or if that's a handout at roll
- 18 call, that any policies, and policies are fluid, like I
- 19 said, and they are evolving, as they should be at times,
- 20 so it's kind of a two-part answer to your questions.
- 21 Q. Okay.
- A. Training and policy puts those out and it's the
- 23 responsibility of command to get those to their
- 24 personnel and, ultimately, like I said, each deputy

- 1 procedures of the agency.
- 2 Q. And ultimately who do the deputies in command
- 3 have to be accountable to?
- 4 A. As in a paramilitary organization, up the chain
- 5 of command. So, you know, the deputy is going to report
- 6 to the sergeant, the sergeant will report to lieutenant,
- 7 the lieutenant reports to the captain, captain reports
- 8 to the major, major to lieutenant colonel, lieutenant
- 9 colonel to colonel, most of the colonels were to me, as
- 10 the undersheriff, and then the sheriff.
- 11 Q. Okay. So to cut all that out, though,
- 12 ultimately the sheriff is the CEO and the top boss of
- 13 the entire agency?
- 14 A. That's correct.
- 15 Q. So the sheriff is responsible for making sure
- 16 all of the deputies know or are properly trained?
- 17 A. They are his subordinates, yes.
- 18 Q. Okay. Similarly, the sheriff is responsible
- 19 for making sure that his deputies will actually carry
- 20 out the written policies that are put in place?
- A. Yes. That's -- I mean, he is responsible for
- 22 the agency and the members of the agency.
- Q. Okay. And the sheriff is also ultimately
- 24 responsible for making sure his deputies will actually

- 1 his deputy undergo?
- 2 A. Well, he is responsible for making sure they
- 3 get the training, but as we saw at MSD, sometimes the
- 4 situation dictates otherwise.
- 5 Q. But isn't that still the responsibility of the
- 6 sheriff, to make sure that his deputies would actually
- 7 perform what the policies have been engrained in a
- 8 person to do? I mean, put the deputy into situations
- 9 and test whether or not they will act under high levels
- 10 of stress or -- sorry about that.
- So my question, it's ultimately the sheriff's
- 12 responsibility, though, to make sure that if he's
- 13 putting deputies in the field, that they are going to
- 14 act in a way that is consistent with the policies and
- 15 consistent with the training that they have received?
- 16 A. I would say, to answer that question, is the
- 17 sheriff is responsible for the people in the agency, but
- 18 he's responsible for giving them training, giving them
- 19 resources, giving them direction, but I don't see how
- 20 you can ever predict how someone is going to act in a
- 21 critical incident until that actual time happens. You
- 22 can do training exercises.
- We do the most realistic training that we can
- 24 get without firing real bullets at people, in my

- 1 chief in the country that can tell you exactly Deputy A
- 2 is going to carry out what we want him to do, based on
- 3 his training and resources. I don't know how you would
- 4 know that.
- 5 Q. Well, let me ask you this, because you had
- 6 mentioned that if you could have it your way, you know,
- 7 you would do weekly trainings with the deputies, but
- 8 just the sheer size of BSO, it was impossible to do
- 9 that, right?
- 10 A. Well, I said -- I was using the example of I
- 11 don't know if anybody could ever do weekly training on
- 12 something as active shooter, as being an eight-hour
- 13 course. What I was saying was if you had to train ten
- 14 members of a small department or even a department the
- 15 size of Coral Springs, it's going to be easier to
- 16 facilitate that training, then it is in a larger,
- 17 1,300-man department, just based on the sheer number of
- 18 trainers and venues and time you have in the day, that's
- 19 what I meant by that.
- Q. Okay. Is this correct that prior to the
- 21 Marjory Stoneman Douglas shooting, the deputies, all of
- 22 the BSO deputies, had to complete two four-hour courses
- 23 related to active shooter training over a two-year span
- 24 of time?

- 1 Q. Okay. And of those two four-hour courses, how
- 2 much of that was actual tactical exercises?
- 3 A. I couldn't answer that for you. I mean, that
- 4 would have to be -- I would have to look at the lesson
- 5 plans or speak to the training command.
- 6 Q. If the lesson plan indicated a course agenda,
- 7 would it be the heading "practical exercises" that would
- 8 be the time that you were actually doing real life
- 9 training?

- 10 A. That would be the term that would be familiar
- 11 to me, yes.
- 12 Q. Okay. So I'm looking at -- and this is for the
- 13 court reporter and Mr. Kuehne -- it's course lesson plan
- 14 01-513 and the Bates number is 4139. That course agenda
- 15 says, For this four-hour course, 90 minutes will be
- 16 spent on practical exercises and scenarios. Does that
- 17 sound about right to you?
- 18 A. I mean, based on -- that's a tough question for
- 19 me to answer. I guess at the time, if that was the
- 20 requirement, that was the standards that were being met
- 21 then, yes. But, again, like I said, training and policy
- 22 is fluid. More training is always good, I guess.
- Q. Okay. And this training wouldn't have been
- 24 solely on a solo deputy in an active shooter situation,

- 1 active shooter?
- 2 A. I can only speak from my experience. When I
- 3 went through the training class, it was the entire
- 4 gambit. We went from what we would call maybe a 15-man
- 5 entry to a two-man entry, and then I did a single deputy
- 6 entry, all with what we call, you know, Simunitions
- 7 training, where you have bad guys, role players. They
- 8 were shooting out, again, paint balls, they still hurt,
- 9 and you are shooting back at them and you are trying to
- 10 eliminate the threat or get them to surrender. So, yes.
- 11 Q. So let me just make sure I understand this 100
- 12 percent, because I don't want there to be any ambiguity
- 13 here. Once a deputy did their training in active
- 14 shooter during that 2015 to 2017 period, when would they
- 15 again have to go through active shooter training?
- 16 A. I won't be able to answer that question,
- 17 because I don't know what the training schedules were.
- 18 I know there was some challenges there, like I said,
- 19 with instructors and time and venues, but I couldn't
- 20 tell you what the actual schedule was for them to go
- 21 back to training.
- I do know that there's so many other mandatory
- 23 trainings that they must go through, whether it's OSHA
- 24 or that type of thing, but I would have to look at the

- 1 Q. Are there any -- so I understand that there
- 2 being some mandated trainings that might be in place
- 3 because of law, but are there trainings that BSO
- 4 required its deputies to do that were, let's call them
- 5 discretionary, meaning BSO decided we want our deputies
- 6 to do this training because we feel it's an important
- 7 subject area or lesson for them to learn?
- 8 A. I think there was probably three areas of
- 9 training. There was training mandated by statute,
- 10 there's training that was required as part of our
- 11 accreditations, and then there was probably training
- 12 that was discretionary or specific maybe to what the BSO
- 13 wanted to train its deputies.
- 14 Q. Okay. So there was at least some discretion
- 15 that the sheriff could put training lesson plans in
- 16 place, if he felt there was a certain subject matter
- 17 area that I wanted to make sure my deputies had
- 18 engrained in their brains and would carry out, if the
- 19 duty called?
- A. I mean, he had the ability to do that. Again,
- 21 based on instructor's time and venue, I would say, yes.
- Q. Okay. Just a few other questions. When is the
- 23 last time you spoke to Mr. Israel either in person, over
- 24 the telephone or via a text message communication?

- 1 week, but the week before.
- Q. Okay. And did you talk at all about your
- 3 involvement as a witness in this proceeding?
- 4 A. Not one word.
- 5 Q. Okay. What about Mr. Kuehne? I know he said
- 6 that earlier he had just met you this morning before the
- 7 deposition. Have you spoken to Mr. Kuehne before him
- 8 seeing you this morning outside the court reporter's
- 9 office?
- 10 A. I met Mr. Kuehne only on one occasion prior to
- 11 this and we did not discuss this deposition at all.
- 12 Q. What was the circumstances of meeting him
- 13 previously?
- 14 A. I went to the -- I believe it was the initial
- 15 hearing in the Broward County courtroom for Sheriff
- 16 Israel. I think you called in on the phone.
- 17 Q. Okay.
- 18 A. And I was -- I was in the audience for that one
- 19 and I think I met Mr. Kuehne outside either before or
- 20 after and just shook hands, but there was no
- 21 conversation about this.
- Q. Okay. Did Mr. Israel ask you to come to that
- 23 hearing for him back in, I believe, it was in maybe
- 24 April or so?

- 1 wanted to go there and be a witness to the hearing.
- Q. Okay. And you obviously were there in support
- 3 of Mr. Israel, correct?
- 4 A. I was.

- 5 Q. Okay.
- 6 MR. PRIMROSE: Mr. Kuehne, I don't have any
- 7 further questions.
- 8 Mr. Kinsey, I do thank you for speaking with us
- 9 this afternoon.
- THE WITNESS: Thank you for your time, sir.
- MR. KUEHNE: You are familiar with reading and
- waiving. You are going to have your transcript
- transcribed. You will get a copy of it. You can
- make whatever changes. If you agree to waive, it
- just facilitates us getting a transcript faster, but
- at the same time, we get, I will send a copy to you
- and you can make any corrections, adjustment, if you
- think Lilly got it wrong or need to make
- augmentation.
- THE WITNESS: Okay.
- MR. KUEHNE: And I will send it to your e-mail
- 22 address?
- THE WITNESS: Yes.
- MR. KUEHNE: You will give me your e-mail

1	THE WITNESS: Yes.
2	MR. KUEHNE: Okay. Thank you.
3	(The deposition was concluded at approximately
4	1:06 p.m. Signature and formalities were waived.)
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1	CERTIFICATE
2	
3	STATE OF FLORIDA :
4	COUNTY OF MIAMI-DADE:
5	I, the undersigned authority, certify that
6	STEVE KINSEY personally appeared before me on
7	June 7, 2019, and was duly sworn.
8	WITNESS my hand and official seal this 9th day
9	of June, 2019.
10	
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12	Lilly Villaverde
13	My Commission GG010818
14	Expires July 23, 2020
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1	CERTIFICATE
2	
3	STATE OF FLORIDA :
4	COUNTY OF MIAMI-DADE :
5	I, Lilly Villaverde, Florida Professional
6	Reporter, a Notary Public in and for the State of
7	Florida at Large, hereby certify that I reported the
8	deposition of STEVE KINSEY; and that the foregoing pages
9	constitute a true and correct transcription of my
10	shorthand report of the deposition by said witness on
11	this date.
12	I further certify that I am not an attorney or
13	counsel of any of the parties, nor a relative or
14	employee of any attorney or counsel connected with the
15	action nor financially interested in the action.
16	WITNESS my hand and official seal in the State
17	of Florida, this 9th day of June, 2019.
18	
19	
20	
21	Lilly Villaverde Florida Professional Reporter
22	My Commission GG010818 Expires July 23, 2020
23	Laplics July 23, 2020
24	

1	THE FLORIDA SENATE EXECUTIVE ORDER NO. 19-14
2	EALCOTIVE ORDER NO. 19-14
3	IN RE: SUSPENSION OF SHERIFF SCOTT ISRAEL
5	•
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10	Wednesday, June 5, 2019 One East Broward Boulevard
11	Suite 902 Fort Lauderdale, FL 33301
12	10:58 a.m 12:13 p.m.
13	
14	DEPOSITION OF DEPUTY JESUS MADRIGAL
15	
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17	Taken before Carol Ann Kridos, Registered
18	Professional Reporter and Notary Public in and for
19	the State of Florida at Large, pursuant to Notice
20	of Taking Deposition filed in the above cause.
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23	
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25	

1	APPEARANCES:
2	
3	On behalf of Governor Ron DeSantis via Skype:
4	
5	EXECUTIVE OFFICE OF THE GOVERNOR 400 South Monroe Street
6	Suite 209
7	Tallahassee, FL 32399 BY: NICHOLAS PRIMROSE, DEPUTY GENERAL COUNSEL (850) 717-9310
8	nicholas.primrose@eog.myflorida.com
9	
10	On behalf of Sheriff Scott Israel:
11	
12	KUEHNE DAVIS LAW, P.A. 100 Southeast Second Street
13	Suite 3550 Miami, FL 33131
14	BY: BENEDICT P. KUEHNE, ESQ. (305) 789-5989
15	ben.kuehne@kuehnelaw.com
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1 PROCEEDINGS 2 Thereupon: 3 DEPUTY JESUS MADRIGAL Was called as a witness, and having been 4 5 first duly sworn and responding "I do," was 6 examined and testified as follows: 7 DIRECT EXAMINATION BY MR. KUEHNE: 8 9 State your name and spell your name. Q 10 Α Jesus Madrigal, J-e-s-u-s, first name. 11 Last name M-a-d-r-i-g-a-l. 12 Deputy Madrigal, my name is Ben Kuehne. 13 We met just a little while ago here. I have 14 obtained a subpoena from the Florida Senate for 15 you as a witness in an executive suspension proceeding involving now suspended Sheriff Israel. 16 17 You understand that? 18 Α Yes. And I do apologize for reasons that I 19 20 can only take blame. I had your first name 21 incorrect on the subpoena. 22 That's okay. That's my nickname.

Right. I know it's your nickname as

opposed to your full name --

Right.

Α

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1 Q -- and I do apologize.
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- 2 MR. KUEHNE: Nick, do you want to make
- 3 an appearance?
- 4 MR. PRIMROSE: This is Nick Primrose
- from Governor Ron DeSantis' office. It's
- 6 nice to meet you, Deputy.
- 7 THE WITNESS: Nice meeting you, too,
- 8 sir.
- 9 BY MR. KUEHNE:
- 10 Q To start, please tell me your current
- 11 occupational professional capacity and the length
- 12 of time.
- 13 A I'm currently a deputy pilot with the
- 14 Broward Sheriff's Office. I've been employed with
- 15 the sheriff's office for approximately 15 years.
- 16 I got hired on August 2, 2004. I'm currently the
- 17 BSO aviation unit OIC until I get promoted to a
- 18 sergeant.
- 19 Q Tell me what OIC means.
- 20 A Officer in charge.
- 21 Q And how long have you been aviation unit
- 22 OIC?
- 23 A Currently 24 months.
- Q Were you assigned to work -- strike
- 25 that.

- 1 Where is your current duty assignment?
- 2 Do you have a headquarters office?
- 3 A That's correct. I work at Fort
- 4 Lauderdale Executive Airport at 5223
- 5 Northwest 20th Terrace. Telephone number
- 6 (954) 938-0650. That's my work location.
- 7 Q Okay. And on January 6, 2017 you were a
- 8 BSO deputy?
- 9 A (Witness nods.)
- 10 Q Were you still -- yes?
- 11 A (Witness nods.)
- 12 Q Please answer yes.
- 13 A Yes. Yes.
- 14 Q Were you working at the Fort
- 15 Lauderdale-Hollywood International Airport?
- 16 A Yes, I was.
- 17 Q What was your assignment at that time,
- 18 around January 6, 2017?
- 19 A At that time I was considered a detail
- 20 deputy for the TSA checkpoint, Delta checkpoint
- 21 Terminal 2, I believe the address is 100 Terminal
- 22 Drive, at the Fort Lauderdale International
- 23 Airport. And I was assigned there from 05:00
- 24 hours, 5 a.m., till 6 p.m. that evening of that
- 25 day.

- 1 Q You mentioned, I believe, that you are a
- 2 licensed pilot?
- 3 A Yes.
- 4 Q Provide a brief summary of your training
- 5 and experience as a licensed pilot.
- 6 A I was trained by the United States Army
- 7 back in 1994. I went through flight school with
- 8 them for a year and a half, then I was assigned
- 9 with Black Hawks. I did that for ten years. And
- 10 the training encompasses me utilizing turbine
- 11 aircraft into VFR conditions, instrument
- 12 conditions, IMC conditions and how to utilize day,
- 13 night and night vision goggles in the evening.
- 14 Q When you -- how long did you have as a
- 15 military service?
- 16 A Currently right now I've completed my 20
- 17 years, 11 years active duty, nine years reserve.
- 18 During my time of reserve, I joined -- I was an
- 19 airline pilot for two years prior to joining the
- 20 Broward Sheriff's Office back in 2004.
- Q What airline company?
- 22 A I was a -- Pinnacle Airlines as a first
- 23 officer, which at that time back in 2003 was a
- 24 subsidiary of Northwest Airlines which no longer
- 25 is in service.

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1 Q Do you still maintain flight
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- 2 certification, certification as a licensed pilot?
- 3 A I still do, but only in helicopters.
- 4 Q Okay.
- 5 A I'm current in helicopters. I'm not
- 6 current in airplanes, no.
- 7 Q Okay. How long were you assigned to the
- 8 Fort Lauderdale-Hollywood International Airport as
- 9 a BSO deputy?
- 10 A I think -- I believe, and I can't go by
- 11 the actual dates, when I was given the SIDA badge
- 12 and the assignment of the Delta checkpoint, I want
- 13 to say it started back in 2016, maybe April. I
- 14 have to go back where the original time frame was.
- Okay. But you were -- between the time
- 16 you first got assigned there and January 6, 2017,
- 17 you had been at the Fort Lauderdale Airport
- 18 assignment for at least some period of time?
- 19 A Yes, as a detail deputy.
- 20 Q As a detail deputy.
- 21 A Holding a SIDA badge.
- 22 Q And tell us what a SIDA badge is?
- 23 A It's the badge given to all employees
- 24 that work on the secure portion of the airport.
- 25 And in order to work that detail, you must be able

- 1 to get those credentials from the airport.
- Q Okay. And how do you spell SIDA? Do
- 3 you know?
- 4 A S-I-D-A.
- 5 Q S-I-D-A. And that stands for something?
- 6 A I should remember that. I don't
- 7 remember exactly.
- 8 Q And is that a badge that's issued by
- 9 some federal agency?
- 10 A That is correct. It is issued by the
- 11 airport, but it's with federal oversight, you
- 12 know, federal aviation oversight of it.
- Q When you began working at the Fort
- 14 Lauderdale Airport, did you receive any
- 15 specialized training for that position?
- 16 A Other than the criteria associated with
- obtaining a SIDA badge, we are given also an SOP
- 18 for the airport, for the detail position. And the
- 19 training is just involved with what your -- what
- 20 your duties entail for the TSA checkpoint as it
- 21 is.
- Q Okay. As an assigned deputy with your
- 23 SIDA badge at the Fort Lauderdale Airport, do you
- 24 work with other government agencies? And if so,
- 25 which ones?

- 1 A Absolutely. You work with TSA. At
- 2 times you have to clear other law enforcements
- 3 through the -- depending what part of the airport
- 4 you work, clear them through FBI, DEA,
- 5 U.S. Marshals. Any law enforcement personnel
- 6 associated with the federal government is allowed
- 7 to get through and pilots that are -- have the
- 8 qualifications of the FFD, which is Flight
- 9 Officer -- Flight Officer Deck [sic]. That's a
- 10 qualification pilots get to carry a weapon on
- 11 board in the cockpit.
- 12 Q Okay. Do you know what governmental
- organization, by virtue of your assignment at the
- 14 airport, actually oversees the Fort
- 15 Lauderdale-Hollywood International Airport?
- 16 A My understanding is Broward County
- 17 Aviation Department, BCAD.
- 18 Q BCAD, Broward County Aviation
- 19 Department. And do you understand that to be a
- 20 part of the Broward County government?
- 21 A That is correct, yes.
- 22 Q Is it your understanding that BCAD,
- 23 Broward County Aviation Department, is not a part
- of BSO, Broward Sheriff's Office?
- 25 A That is correct, it is not.

- 1 Q Okay. Do you understand how it is that
- 2 the Broward Sheriff's Office is involved in
- 3 security or law enforcement at the Fort Lauderdale
- 4 International Airport?
- 5 A I don't know the interims of how they're
- 6 associated. I know they're assigned -- you know,
- 7 they're given the -- I guess the assignment of
- 8 covering the security for the Fort Lauderdale
- 9 International Airport, but I don't know what the
- 10 relationship is between BCAD and -- I don't know
- 11 the specifics.
- 12 Q During your tenure as a BSO deputy,
- 13 you've been certified as a law enforcement
- 14 officer?
- 15 A That's correct.
- 16 Q And you keep that certification as
- 17 required?
- 18 A That's correct.
- 19 Q Have you also received various trainings
- 20 in connection with your duties and
- 21 responsibilities as a BSO deputy?
- 22 A Yes, every year.
- 23 Q Every year?
- 24 A Every year.
- 25 Q And are you required to maintain a log

- 1 or some record of your trainings?
- 2 A Yes. Our training department maintains
- 3 that log.
- 4 Q Do you have any recollection of having
- 5 attended training that covers the general topic of
- 6 active shooter or active killer?
- 7 A Yes.
- 8 Q Can you describe generally what the
- 9 training, the BSO training involving active killer
- 10 or active shooter involves?
- 11 A Well, it involves that once we get a --
- 12 they put up a scenario where we are placed in a
- 13 position, a scenario the whole entire time
- 14 utilizing our equipment that we have on hand and
- issued to us to go ahead and stop the threat,
- 16 whatever that threat is, enter whatever building
- 17 or facility to try to -- the intent is to minimize
- 18 life [sic] and to engage or be -- or stop the
- 19 threat any possible ways or means utilizing the
- 20 tools that are given to you and you're trained on,
- 21 whether it's a gun or hands or so forth.
- 22 Q Had you received active shooter or
- 23 active killer training prior to January 6, 2017?
- 24 A I have.
- 25 Q I'm going to focus your attention now on

- 1 the circumstances on January 6, 2017.
- 2 A Okay.
- 3 Q There was an incident which I'm
- 4 referring to as the Fort Lauderdale-Hollywood
- 5 International Airport shooting incident. You're
- 6 familiar with that; right?
- 7 A Yes, I am.
- 8 Q You were assigned at the airport that
- 9 day --
- 10 A That's correct.
- 11 Q -- at the Delta checkpoint 2?
- 12 A That is correct.
- 13 Q Did you become aware of an active
- 14 shooter incident?
- 15 A Yes.
- 16 Q Did you respond to the active shooter
- 17 incident?
- 18 A Yes, I did.
- 19 Q Did you utilize your law enforcement
- 20 training as a BSO deputy in fashioning your
- 21 response to the active shooter incident?
- 22 A Yes, I did, to include also based on my
- 23 military experience, so. Not that I had specific
- 24 active shooter, but the military training did, you
- 25 know, did coincide with BSO training, absolutely.

- 1 Q Fair to say that the entirety of your
- 2 training helped you respond to that active shooter
- 3 incident?
- 4 A Yes.
- 5 Q That was not a scenario, it was a
- 6 real-life, real life-threatening matter?
- 7 A Yes, sir.
- 8 Q Based on your involvement in that active
- 9 shooting incident, did your training assist you in
- 10 fashioning your response?
- 11 A Yes, it did.
- 12 Q Tell me what you did based on your
- 13 training, BSO training and any other training
- 14 you've had, in responding to what came to be known
- 15 to you as an active shooter incident.
- 16 A I basically at that point in time -- at
- 17 the initial few seconds, you realize the enormity
- 18 or the -- how huge the incident was occurring.
- 19 They tell us in training, and when it happens in
- 20 reality, you always revert back to your training.
- 21 So training just took over at that point in time.
- 22 So I was not thinking about any policies or
- 23 procedures, I was basically going -- reacting
- 24 towards my -- what I was trained on what to do.
- 25 So I went towards the shooting, or where the

- 1 incident would occur, which at that time I did not
- 2 realize where the exact location was, but I knew I
- 3 had to get there quickly.
- 4 Q And is it, based on your training,
- 5 unusual or atypical that a responding officer or
- 6 officers would not immediately know where the
- 7 scene of the shooting is?
- 8 A That's correct. We don't know unless
- 9 someone has given that information either
- 10 personally while you're there or through a radio
- 11 dispatcher advising you on the radio that there's
- 12 a specific location.
- 13 Q Had you or any law enforcement officer
- 14 of which you are aware been on notice that a
- shooting was going to happen at the airport?
- 16 A No.
- 17 Q When you first learned of the shooting,
- 18 was that contemporaneous with the shooting taking
- 19 place?
- 20 A Yes.
- 21 Q Were you able to confront the
- 22 perpetrator, the --
- 23 A Yes.
- 25 A Yes.

- 1 Q Were you able to take that person into
- 2 custody?
- 3 A Yes.
- 4 Q Do you have any appreciation for the
- 5 amount of time that elapsed from when you were
- 6 first aware of the active shooter to the time you
- 7 took the active shooter into custody?
- 8 A I was not aware at the time. I believe
- 9 in the training scope of things they always say
- 10 that everything appears to go in slow motion, so
- 11 time seems like it's taking forever when it could
- only probably take a few seconds, and that's the
- 13 way I felt that day when I apprehended that
- 14 shooter.
- 15 Q In the course of apprehending the
- 16 shooter, did you make any communications through
- 17 law enforcement radio or law enforcement channels
- 18 to others about what was happening?
- 19 A I believe I made two that I remember,
- 20 and one of them was to acknowledge that there is
- 21 shots being fired and the second one was that I
- 22 needed -- if I'm not mistaken, I think I needed
- 23 backup and that the shots were being fired from
- 24 the baggage claim area.
- Q Okay. And you made that determination

- 1 about the location?
- 2 A Based upon what was given to me on the
- 3 second floor, like someone had yelled at me from a
- 4 distance telling me it was coming from there.
- 5 Q So you gathered information using visual
- 6 and auditory?
- 7 A That's correct. That's right.
- 8 Q You conveyed information to other law
- 9 enforcement officers by communication on a radio
- 10 channel?
- 11 A Just the two radio calls I made
- 12 immediately and that was it.
- 13 Q Okay. And you understand that those
- 14 radio communications are through a county
- emergency communication system?
- 16 A Yes, sir.
- 17 Q And did you -- strike that.
- Were you were able to successfully
- 19 apprehend the individual?
- 20 A Yes.
- 21 Q You've been recognized, in my personal
- 22 view, appropriately, for your heroism that day as
- 23 Deputy of the Year; is that correct?
- 24 A That's correct.
- 25 Q And you received a citation from the

- 1 Florida Sheriffs Association for your performance
- 2 in the line of duty that day?
- 3 A Yes, sir.
- 5 described the time frame of the apprehension as
- 6 being less than a minute and a half?
- 7 A Yes. Yes. I don't -- I don't know
- 8 exact. I've never watched the video. I know
- 9 people have watched it. Somehow they've timed it.
- 10 I've heard, you know, it might have been, you
- 11 know, like 70 seconds to 80 seconds. I've heard
- 12 different ways. I've never seen the video, so I
- 13 don't know.
- 14 Q As the deputy on the scene at that time
- doing what you've described, was there any part of
- 16 your training that made you hesitate to not follow
- 17 your training as you learned it?
- 18 A Absolutely not. I never hesitated.
- 19 Q Did you feel at the time that your
- 20 training was adequate to respond to this real-life
- 21 active shooter?
- 22 A Yes.
- 23 Q Had you been in a position, Deputy, as a
- 24 BSO deputy to be the first responder to a prior
- 25 active shooter incident?

- 1 A Prior to --
- 2 Q Prior to this.
- 3 A No. No, I was not.
- 4 Q How many other law enforcement officers
- 5 are you aware were on the premises of the
- 6 Fort Lauderdale-Hollywood International Airport on
- 7 January 6, 2017?
- 8 A That I'm aware of at the time that I
- 9 took the podium, or my security location, I
- 10 believe there had to be at least a couple from my
- 11 terminal. At least one terminal deputy, you knew
- 12 the sergeant was involved somewhere in the airport
- 13 and you knew you had other detail deputies on the
- 14 other terminals, to include what they call a
- 15 deputy -- terminal deputies.
- 16 Q Terminal deputies?
- 17 A That's correct. So I'm assuming between
- 18 my terminal and the other two next to me that's
- 19 closest to the incident, it had to be at least --
- 20 two, four, six -- maybe six of them --
- 21 Q Okay.
- 22 A -- within the vicinity. I can't
- 23 pinpoint exactly where they were or what they were
- 24 doing, but at least I know through radio traffic
- 25 there had to be at least those deputies. And

- 1 that's not including the rest of the airport. I
- 2 just had no...
- 3 Q So you mentioned deputies?
- 4 A Yes.
- 5 Q That would be BSO deputies?
- 6 A That's correct, BSO deputies.
- 7 Q Were you aware of other federal agents
- 8 at or assigned to the airport that day?
- 9 A The only ones I know for sure that would
- 10 be there, but I don't think they were in the
- 11 location, was Customs.
- 12 Q Okay. Customs?
- 13 A Customs agents. I'm pretty sure there
- 14 had to be at least, if they're doing undercover
- work, probably DEA or maybe FBI.
- On your assignment at the airport, do
- 17 you have any supervisory authority over federal
- 18 officers or officials?
- 19 A No, I do not.
- 20 Q When the shooting occurred and you
- 21 apprehended the perpetrator, how much time
- 22 afterwards did you spend at the airport that day?
- 23 A I was there until 20:00 hours, till
- 24 8 p.m.
- 25 Q Till 8 p.m.?

- 1 A Yeah.
- 2 Q So this occurred early afternoon?
- 3 A Yes.
- 4 Q And you were at the airport for many
- 5 hours thereafter?
- 6 A Yes. Yes, sir.
- 7 Q What type of work did you do at the
- 8 airport for the hours after you apprehended the
- 9 perpetrator?
- 10 A We secured him in the district office,
- 11 that's one of the things my duty was. So once
- 12 we -- I had him apprehended, we had to pat him
- down, secure him, make sure there's no other
- 14 weapons around him, secure the scene, but I was
- 15 controlling the perpetrator, take him to the
- 16 district office, make sure he was properly taken
- 17 care of. Someone else took my position of
- 18 watching the -- at that point the prisoner and
- 19 then we -- I went back to my location and then I
- 20 started to assist -- I mean, you can't imagine the
- 21 chaos that occurred in that terminal. I started
- 22 assisting taking family members and kids from
- 23 storage facilities. I mean, they were hiding in
- 24 locations you could never think of. You know,
- women and children were hiding in men's bathrooms,

- 1 stalls, so forth. So I had to clear that whole
- 2 area to include all the eatery locations. They
- 3 were hiding under the counters of the eateries,
- 4 back in the kitchens of the eateries, behind the
- 5 bar. So I kind of cleared for those people to
- 6 come out and let them know it was safe in the
- 7 terminal at that point in time. I could not
- 8 account for all the people that departed the
- 9 jetways out to the ramp. I had no way.
- 10 And then I had to turn off all the
- 11 kitchen burners because food was burning, and the
- 12 next thing I needed not to happen is a fire in the
- 13 kitchen. So I had to make sure -- because
- 14 everything was left as, you know, as -- everything
- 15 was left. It was a really eerie feeling. I mean,
- 16 credit cards, cash was left on the counter,
- 17 purses, iPads, stuff that people would never leave
- 18 behind. That was the scene. Had to clear that
- 19 second whole terminal. Now, Terminal 2, if you're
- 20 not familiar with it, it's a very small terminal,
- 21 so it was easier -- it's easy to clear all those
- locations of people just letting them know it's
- 23 okay, you can come out.
- 24 Q You mentioned clearing people. Is it
- 25 fair to say that the clearing involved citizens or

- 1 non-law enforcement personnel who needed to be
- 2 cleared from the terminal?
- 3 A That's correct. I wasn't clearing each
- 4 individual from the terminal, I was just making
- 5 sure they were getting out from the areas,
- 6 correct, to another safer location and make them
- 7 feel that whatever danger they felt or whatever
- 8 they thought, it's over, it was over.
- 9 Q Is that aspect of clearing a space where
- 10 an active shooter incident had occurred part of
- 11 the training that you've received?
- 12 A Yes. Yeah, you have to clear just to
- 13 make sure there's not another additional threat in
- 14 the area.
- 15 Q When you apprehended the perpetrator,
- 16 were you aware that there were no other
- 17 perpetrators or co-perpetrators involved?
- 18 A At the moment that I apprehended him, I
- 19 waited for my backup to arrive in order to make
- 20 sure, or at least to assure me, he's the only one
- 21 that was the threat. At that point in time I had
- 22 no idea if there was a second or third. Just
- 23 based on what's been going on worldwide at that
- 24 point in time, I know based on training and
- 25 listening to the TV reports and so forth that

- 1 there could be a second or third perpetrator. So
- 2 before I apprehended him, I made sure I waited for
- 3 my backup before putting any handcuffs on him.
- 4 Q Okay. As part of your training, are you
- 5 instructed to work with other officers in
- 6 identifying whether other threats exist or are
- 7 likely to exist?
- 8 A Yes. Yes.
- 9 Q Did you coordinate, once you apprehended
- 10 the perpetrator, with other law enforcement
- 11 officers?
- 12 A I did, yes.
- 13 Q Is that consistent with your training in
- 14 active shooter incidents?
- 15 A Yes.
- Q Were among the other law enforcement
- 17 officers with whom you communicated and
- 18 coordinated people assigned to non-BSO law
- 19 enforcement agencies?
- 20 A No, they were all BSO deputies.
- 21 Q Okay. Did you become aware that other
- 22 law enforcement agencies responded to the airport?
- 23 A Yes, and that's only after the
- 24 perpetrator was in custody and I had come back to
- 25 work the terminal those additional hours until I

- 1 went home, yes.
- Q Okay. So you took the perpetrator into
- 3 custody, secured him and did processing consistent
- 4 with an arrest?
- 5 A That is correct, yeah.
- 6 Q To whom did you put the perpetrator into
- 7 custody? Whose custody did you bring him to?
- 8 A I left him with -- I don't remember his
- 9 name. George McCord was there helping me out,
- 10 Deputy George McCord, and then I had Danny -- I
- 11 forgot his last name. But Danny was there, too.
- 12 And then the SWAT member, I believe Jason Rotella,
- 13 showed up and we passed that -- the deputy, I
- 14 mean, he was there to secure the prisoner, so we
- 15 passed that on.
- So those are the three members that I
- 17 left the prisoner with because I had to go back.
- 18 I told them, look, I need to go back to my post
- 19 and clear that up, because there was nobody there.
- 20 Everybody was really targeting the -- or securing
- 21 the crime scene down at the baggage claim.
- Q Okay. Did you become aware after the
- 23 prisoner was secured that other agency law
- 24 enforcement officers responded to the airport?
- 25 A Yes.

- 1 Q What agencies did you become aware of?
- 2 A I saw FBI, I saw Customs, law
- 3 enforcement agents from Customs, U.S. Customs,
- 4 postal police. There was a couple more, I just
- 5 couldn't -- I couldn't tell what their emblems
- 6 were.
- 7 Q Were you aware of U.S. Homeland Security
- 8 responding?
- 9 A I was not aware.
- 10 Q Okay. In the process of clearing
- 11 Terminal 2, did you work with other BSO officers
- in working on clearing?
- 13 A Not at that time. Not at the beginning,
- 14 no, I did not.
- 15 Q Were you attendant to life safety issues
- when you were clearing the terminal?
- 17 A Yes. If people needed to see
- 18 paramedics, absolutely, I was willing to bring the
- 19 paramedics to them --
- 20 Q Okay.
- 21 A -- yes, absolutely.
- Q Did you make any communications on your
- 23 law enforcement radio about any aspects of
- 24 clearing the terminal?
- 25 A In the beginning of the incident, I

- 1 would say within the next half hour or 45 minutes,
- 2 I did make a couple and that was in relation to
- 3 the burners and making sure I was getting people
- 4 out, that I was attempting to clear the second --
- 5 the terminal area. Then after that I did not make
- 6 any more, no.
- 7 Q Okay. As the hours progressed till
- 8 eight o'clock when you concluded, did you see more
- 9 law enforcement officers and emergency responders
- 10 come to the airport area?
- 11 A Yes. Yeah.
- 12 Q Were you aware of others like yourself,
- other deputies or law enforcement officers,
- 14 working on clearing other terminals in other parts
- 15 of the airport?
- 16 A Yes, but through the radio.
- 17 Q Okay.
- 18 A I didn't know any other way. You know,
- 19 I didn't see them personally. I just knew that
- 20 through the radio.
- 21 Q As part of your training, was it
- 22 understood that the airport itself would need to
- 23 be cleared and checked?
- 24 A Yes.
- 25 Q That was not unusual as far as you

- 1 understood?
- 2 A Correct, that's not unusual.
- 3 Q Did you participate in any effort to
- 4 move people off the airport grounds?
- 5 A No, I did not participate in that.
- 6 Q Are you aware of law enforcement
- 7 officers engaging in efforts to move people off
- 8 the airport grounds?
- 9 A Yes.
- 10 Q Did you understand that to be consistent
- 11 with the training to such incidents that you've
- 12 been through?
- 13 A Yes.
- 14 Q What was, as far as you understood it
- 15 from your training, the importance of clearing not
- 16 just the terminal but other terminals and the
- 17 airport grounds following an active shooter
- 18 incident?
- 19 A We were -- you know, based on our
- 20 training, just to make sure that those facilities
- 21 where people congregate for flights and so forth,
- 22 that they had to be secured. Because once the
- 23 active shooter was there, some of that security
- 24 was compromised. Those security areas were
- 25 compromised just based on how the people reacted

- 1 towards this active shooter. So once the secured
- 2 areas are compromised, to my knowledge, to my
- 3 training, we have to re- -- we have to go and scan
- 4 and clear those rooms, make sure there is no other
- 5 security threats or features that were compromised
- 6 and just to put back -- everything back to the way
- 7 it was prior to the shooting, you know, maintain
- 8 those facilities and areas secured.
- 10 aftermath of the shooting there was what you
- 11 described as chaos?
- 12 A Yes.
- 13 Q Do you recall that?
- 14 A Yes.
- 15 Q Is that type of response consistent with
- 16 your training in handling active shooter
- 17 incidents?
- 18 A Yes. They told us that when an incident
- 19 like this occurs to the non-training --
- 20 non-trained personnel it would be chaos.
- 21 Q And by "non-trained personnel," the
- 22 public, the general public?
- 23 A Correct. The general public that's not
- 24 associated with anything with law enforcement,
- 25 yes, it'll be chaos.

- 1 Q So your training recognizes the likely
- 2 reaction of regular people?
- 3 A Absolutely.
- 4 Q And did your training assist you in
- 5 responding to that reaction of regular people in a
- 6 way to protect their health and safety?
- 7 A Absolutely. Yeah. Yes, they did.
- 8 Q Did you understand as part of your
- 9 training that one of your principal objectives was
- 10 to incapacitate the perpetrator or the perceived
- 11 perpetrator?
- 12 A Absolutely, yes.
- 13 Q And did you do that?
- 14 A I did.
- 15 Q You would probably say that the response
- 16 to the Fort Lauderdale Airport shooting was a team
- 17 effort, but with regard to your work, did you seek
- 18 out the recognition you received as Deputy of the
- 19 Year?
- 20 A Oh, absolutely not. I didn't want to be
- 21 recognized for something that I believe should be
- 22 ingrained in every law enforcement officer that
- 23 wears our uniform. The actions I took that day I
- 24 believe are the actions that should -- you know,
- 25 every member of BSO should take immediately, yes.

- 1 Q Following the Fort Lauderdale Airport
- 2 shooting incident, did you participate in any way
- 3 in a postmortem or an after-action evaluation?
- A No, I did not. I did not participate,
- 5 no.
- 6 Q You were interviewed?
- 7 A Oh, yes. Yes, I was interviewed. I
- 8 did -- it was the FBI's case. They took
- 9 statements the day of and I believe it was like a
- 10 couple of weeks later when I had to give a
- 11 statement for them on the actions or what occurred
- 12 that day.
- 13 Q You became aware as a result of the type
- 14 of active shooter incident involved at the airport
- 15 that the FBI was either taking control of or
- 16 taking involvement in the shooting?
- 17 A That's correct, yes.
- 18 Q And did you cooperate with the FBI in
- 19 their investigative efforts?
- 20 A Yes. I gave them all the statements
- 21 they needed and, you know, attended anything else
- 22 they needed from me, absolutely.
- 23 Q Following that January 6, 2017 incident
- 24 and your departure from the scene later that
- 25 night, did you continue to work at the Fort

- 1 Lauderdale Airport?
- 2 A Yes. The next week I was there already
- 3 working my shift --
- 4 Q Okay.
- 5 A -- on that detail.
- 6 Q And did you and the colleagues of yours
- 7 who had similar shifts do anything different based
- 8 on the incident that had occurred on January 6,
- 9 2017?
- 10 A Different in what way? I mean, they are
- 11 still doing the policing in the airport, the
- 12 terminal like we were before.
- 13 Q As a result of your having lived through
- 14 and your heroism on the January 6, 2017 day, did
- 15 you as a law enforcement officer believe that you
- 16 and people similarly situated needed to have
- 17 different kind of training or other instructions
- on how to respond to such an incident?
- 19 A No. I believe the training covered how
- 20 I responded and reacted to that threat. I mean,
- 21 there's -- I mean, there's no other -- I mean, how
- 22 much more training? Maybe more scenarios
- 23 possibly, but I don't foresee us needing more
- 24 additional training or any different training,
- 25 just do it consistently and that's it. If we are

- 1 allowed to do it every year, we're fine. I mean,
- 2 that's my opinion of it, yes.
- 3 Q There is another incident that forms the
- 4 basis in part of the suspension of Sheriff Israel
- 5 and that's generally called the Marjory Stoneman
- 6 Douglas High School shooting. You're familiar
- 7 with the incident?
- 8 A Yes.
- 9 Q Were you a responder to that incident?
- 10 A I was, but in a different capacity.
- 11 Q In what capacity?
- 12 A I actually -- being the OIC at this
- 13 point in time of the unit, I launched --
- 14 Q The aviation unit?
- 15 A The aviation unit, that is. So I
- 16 launched one aircraft, and that was for the air
- 17 ambulance portion of operations, and then I
- 18 launched a second aircraft that I piloted to
- 19 search for the perpetrator at that point in time.
- 20 Q Was that activation consistent with your
- 21 law enforcement training and experience based on
- 22 what you understood to be an active shooter
- 23 incident?
- 24 A Yes. Yes.
- 25 Q And did you understand it to be an

- 1 active shooter incident?
- 2 A You're talking about -- specifically
- 3 about --
- 4 Q When you launched the two planes.
- 5 A Yes. Yes, I did.
- 6 Q Okay. Did you receive instructions or
- 7 information about what was happening at Marjory
- 8 Stoneman Douglas?
- 9 A We did through the radio, through
- 10 dispatching, yeah.
- 11 Q And is that the same dispatching
- 12 communication system that you used at the airport?
- 13 A That is correct.
- Q Okay. Do you know who controls that
- 15 dispatching radio communication system?
- 16 A The Broward County. Broward County.
- 17 Q Broward County?
- 18 A Broward County.
- 19 Q Not Broward Sheriff's Office?
- A Not BSO, no.
- 21 Q Are you aware that other law enforcement
- 22 agencies utilize that communications system?
- 23 A Yes, I believe so.
- Q Such as local police officers?
- 25 A Local police, yes, sir.

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1 Q Okay. You're not involved in the
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- 2 operational maintenance of that system?
- 3 A I am not.
- 4 Q In connection with your response to the
- 5 Marjory Stoneman Douglas High School shooting --
- 6 by the way, that was on February 14, 2018, so
- 7 about a year and some months after the Fort
- 8 Lauderdale Airport shooting -- did you act in a
- 9 manner consistent with your training and
- 10 experience?
- 11 A Yes.
- 12 Q Did the other law enforcement officers
- 13 subject to your supervision act similarly?
- 14 A Yes. Yes.
- 15 Q Let me just review my notes and I
- 16 believe that I am wrapping it up.
- 17 I'm going to read you BSO Standard
- 18 Operating Procedure 4.37 entitled "Active
- 19 Shooter." So let me read it to you.
- I'm quoting, "If real time intelligence
- 21 exists the sole deputy or a team of deputies may
- 22 enter the area and/or structure to preserve life.
- 23 A supervisor's approval or on-site observation is
- 24 not required for this decision."
- So I just read you verbatim subpart C of

- 1 that policy. You've been trained on that policy?
- 2 A Yes.
- 3 Q That was part of your active shooter
- 4 training?
- 5 A Yes.
- 6 Q Did any part of that policy and your
- 7 training on that policy inhibit you from
- 8 responding as you've described your response to
- 9 be?
- 10 A No.
- MR. KUEHNE: I have no further
- 12 questions. I pass the questioning to
- 13 Mr. Primrose.
- 14 CROSS-EXAMINATION
- 15 BY MR. PRIMROSE:
- 16 Q Thank you, Deputy, for taking the time
- 17 to speak with us this morning. First, I do want
- 18 to commend you on your quick response to the Fort
- 19 Lauderdale shooter.
- I want to start with a question that
- 21 Mr. Kuehne just asked you about the deputies that
- 22 were working underneath your command during the
- 23 Marjory Stoneman Douglas shooting. He had asked
- 24 you if those officers acted in a way that was
- 25 consistent with the training that they received.

- I just want to make sure that I
- 2 understand this correctly. You and the officers
- 3 that were under your direction during the Marjory
- 4 Stoneman Douglas shooting were not actually boots
- 5 on the ground at the school itself?
- 6 A That is correct. That is correct. I
- 7 had a pilot on one aircraft and I had -- my
- 8 tactical fly officer, which is also a pilot, he
- 9 was flying with me in that aircraft. That is
- 10 correct, sir.
- 11 Q So when the question of everybody acted,
- 12 at least in your unit, according to policy, that
- 13 has nothing to do with the policy about responding
- 14 to an active shooter; right?
- 15 A Well, I mean, we did react to an active
- 16 shooter, it's just we -- not in the capacity of
- 17 what you define as boots on the ground. We
- 18 reacted by placing a platform or resource above to
- 19 overwatch and to seek and find the actual
- 20 perpetrator.
- 21 Q I completely understand.
- But I guess the policy that Mr. Kuehne
- 23 just read you, the 4.37, that was not a policy
- 24 that was necessarily utilized by your unit in
- 25 responding to the Marjory Stoneman Douglas

- 1 shooting?
- 2 A I mean, we -- I mean, we're deputies,
- 3 you know, and we all gotta follow procedures and
- 4 policies. So if there is an active shooter, just
- 5 depends how you get there.
- 6 Q I guess let me ask it this way.
- 7 A Sure.
- 8 Q You, nor the deputies that were in your
- 9 unit, were specifically utilizing the policy about
- 10 if intelligence exists you may enter the
- 11 structure?
- 12 A I see what you're saying. No, they
- 13 didn't use it in that sense. I see what you're
- 14 saying.
- 15 Q Okay.
- 16 A Okay.
- 17 Q You also mentioned that you were
- 18 interviewed by the FBI in the aftermath of the
- 19 Fort Lauderdale Airport shooting; is that correct?
- 20 A Yes, they took statements --
- 21 Q Okay.
- 22 A -- from me. And then after that they
- 23 subpoenaed me and brought me in to do some more
- 24 statements.
- Q Okay. Were you ever interviewed by any

- of the BSO deputies for an investigation after the
- 2 Fort Lauderdale Airport shooting?
- 3 A No.
- 4 Q So you never spoke with -- and let me
- 5 just get to the cover page here real quick.
- 6 Okay. So did you ever speak with
- 7 Major Cedeno about the Fort Lauderdale Airport
- 8 shooting?
- 9 A If I did, I don't know if it was --
- 10 you're asking if I got interviewed is what
- 11 you're...
- 12 Q Well, okay, did you provide any --
- 13 A Statement?
- 14 Q -- statement --
- 15 A A written report? Yes, I had to on the
- 16 BSO side because it was required based on OSSI,
- 17 based on our reporting system. Even though the
- 18 FBI took over as far as the case goes, my
- 19 understanding, I still had to provide some -- a
- 20 statement of what occurred that day, yes.
- Q Okay. Did you have a chance to review
- 22 any of the two drafts or the final report that was
- issued by the Broward Sheriff's Office into the
- 24 Fort Lauderdale Airport shooting?
- 25 A No, I did not. And like I said, maybe

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1 we weren't on camera, I have not -- I believe I
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- 2 said earlier I never even seen the video either.
- 3 Q Okay.
- A I know people keep telling me, hey, have
- 5 you seen the video? I haven't seen no video.
- 6 Q Okay. So I want to read you some
- 7 statements from the three different versions of
- 8 the report and just get you to tell me your
- 9 opinion of the statement that's in there.
- One of the statements is that "there was
- 11 no reason for those assigned, involved or
- 12 potentially designated to responding to incidents
- 13 not being formally acclimated with the operational
- 14 demands, layout and key operational components of
- 15 the Broward Sheriff's Office airport district."
- Do you agree with that statement?
- 17 A That's pretty broad because -- I quess
- 18 I'm assuming it depends on where that deputy is,
- 19 how much they know about the layout of the airport
- 20 itself.
- 21 Q Okay. When Mr. Kuehne was asking you
- 22 about training specifically when you were at the
- 23 airport, I believe you had mentioned you didn't
- 24 get any specialized training under BSO for the
- 25 airport other than what was required as part of

- 1 your duties with the TSA checkpoint. Is that
- 2 correct?
- 3 A That's correct.
- 4 Q So there wasn't a specific training
- 5 related to how to respond in an active shooter
- 6 situation that was Fort Lauderdale
- 7 Airport-specific, was there?
- 8 A No.
- 9 Q Were there any specialized policies that
- 10 governed the airport district deputies and how
- 11 they were supposed to act or respond to situations
- 12 within the airport?
- 13 A Sir, I wouldn't know that because I'm
- 14 not assigned to the airport as a district deputy.
- 15 I was just there as a detail deputy, which is
- 16 completely different.
- 17 Q Okay. But I guess -- I guess what I'm
- 18 getting at, though, is when you were assigned to
- 19 the airport, there wasn't a whole other course of
- 20 training that you were required to go through
- 21 because you would now be in a different setting
- than if you might be on the streets or at a school
- 23 or any other type of location?
- 24 A Right. Right. Yes.
- Q Okay. Another statement that was made

- 1 in one of the reports is that the individuals that
- 2 were assigned to the airport district maybe were
- 3 lulled into a false sense of security since it's
- 4 not as dangerous as being out on the streets.
- 5 Would you agree with that statement?
- 6 A You know, you're asking for an opinion,
- 7 I think, and I'm just going based on my experience
- 8 working there. You always learn something new
- 9 because you've never seen it before and you go
- 10 like, wow, I couldn't see that coming. With
- 11 people -- so many thousands and millions of people
- 12 going through that checkpoint, I can't, you know,
- 13 I can't agree on that because things will be
- 14 different, I mean. And I understand what you're
- 15 getting at. On the street, yeah, I can see where
- it's a little more dangerous, at least it appears
- 17 that way, but the airport could be just the same.
- 18 It has definitely changed my mindset or outlook on
- 19 that.
- 20 Q Okay. Let me read you one of the areas
- 21 of improvement --
- 22 A Okay.
- 24 After-Action Report, and this is what it says:
- 25 "BSO district personnel, though many are tenured,

- 1 most avoid complacency based on their environment
- 2 and a perceived sense of security. BSO deputies
- 3 assigned to the BSO airport district can mistake
- 4 the assignment as a lessened exposure to harm or
- 5 perceived retirement when the contrary is highly
- 6 needed to vigilantly address and deter active
- 7 shooter and bombing events. Historically, it has
- 8 been an accepted process, but times have changed
- 9 immensely requiring a global view to assigned
- 10 personnel."
- Okay. I want to start with the first
- 12 area of improvement that was suggested. And this
- is going back to 2017.
- 14 A Okay.
- 2 So certainly you were -- you've gone
- 16 through the situation, now you have a different
- 17 understanding and appreciation for the
- 18 complexities of the airport.
- But the first statement that the "BSO"
- 20 district personnel, though many are tenured, must
- 21 avoid complacency based on their environment and a
- 22 perceived sense of security, " do you agree with
- that area of improvement statement?
- 24 A (No oral response.)
- 25 Q Maybe prior to the airport shooting?

- 1 A Could be prior maybe, yes.
- Q Okay. What about the statement that
- 3 deputies assigned to the airport district can
- 4 mistake the assignment as lessened exposure to
- 5 harm or perceived retirement?
- A It's just hard coming from me because
- 7 I'm not assigned there --
- 8 Q Right.
- 9 A -- you know, and I don't take my work as
- 10 a retirement location. So, I mean, it's hard for
- 11 me to put -- you know, agree or disagree on
- 12 something that's just not my belief. It's just a
- 13 statement, so.
- 14 Q Well, let me ask you this. I mean,
- 15 taking yourself out of it, because I do want to --
- 16 I do, you know, commend your response. And I
- 17 think -- as you stated earlier, I think your
- 18 military experience is probably something that
- 19 puts you on a different level than some that don't
- 20 have military training and experience.
- 21 If you were to step out of your position
- 22 and look at what was going on in the airport
- 23 district back then, would that statement that
- 24 those assigned mistake the assignment for lessened
- 25 exposure be an accurate statement?

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1 A I mean, you're look- -- I'll be looking
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- 2 at really a little piece of the pie. The
- 3 airport's huge and there's a lot of facets of it
- 4 that I am not even -- I can't even begin to fathom
- 5 what they have to deal with in that district. So
- 6 I can only give you like a piece of the pie. Now,
- 7 I didn't feel that way, at least not -- at least
- 8 in my position. And also understand that when I
- 9 did take over some of those position checkpoints I
- 10 might be the only deputy there, so I would not,
- 11 like, be exposed to a lot of the dealings that
- 12 goes on in the district per se. I was
- 13 concentrating on just the TSA checkpoint.
- Q Okay.
- 15 A You can hear the calls on the radio
- 16 going out and terminal deputies handling those
- 17 calls. So there wasn't a lot of like, you know,
- 18 per se, you know, sitting around talking to a
- 19 couple of guys, you know. You would back them up
- 20 when they needed assistance and stuff like that,
- 21 but I don't know, you know, the realm or the
- 22 facet. You speak in my area, I can tell you
- 23 exactly all the stuff that goes on in aviation.
- Q Yeah.
- 25 A But I'm kind of, like, out -- you know,

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1 I'm looking -- I'm putting myself, like you're
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- 2 saying, outside looking in, but it's just a small
- 3 slice of the pie of a big --
- 4 Q Okay. So you wouldn't necessarily, if
- 5 I'm understanding you correctly -- and I don't
- 6 want to put words in your mouth, but you would
- 7 say -- that opinion -- you can't necessarily
- 8 answer that opinion because you don't have the
- 9 full scope of everybody that was there at the
- 10 airport --
- 11 A Correct.
- 12 Q -- around that time and --
- 13 A Correct. And if you -- I believe I was
- only there maybe a couple months prior to the
- 15 incident. I just got my badge, I just got the
- 16 assignment, so I didn't know as many people at the
- 17 airport, to include command, in reference to now.
- 18 I mean, now people, unfortunately, I don't like
- 19 it, but they come to me because they think, you
- 20 know, what I -- what happened that day. That's
- 21 how I got to know more people, otherwise --
- 22 Q Okay.
- 23 A -- I'd be just another guy going in.
- 24 Q So I guess one of the other things in
- 25 the report, and I'm just going to kind of

- 1 summarize it, is that there were some failures
- 2 that the report authors attributed to a deficient
- 3 airport district command. Do you have any
- 4 thoughts on that conclusion or opinion by the
- 5 report authors, that there was a deficient airport
- 6 district command at the time?
- 7 A The only thing I can say, and that's my
- 8 opinion, if someone saw a deficiency, then
- 9 apparently someone had to have evidence of it.
- 10 That's the only way I can think of.
- 11 Q Okay. Another area of concern
- 12 identified in the draft versions of the report was
- 13 a lack of tactical preparedness. And, again, I
- 14 don't think that applies to you because you
- 15 certainly acted quickly and apprehended the
- 16 shooter, but from an overall perspective, what are
- 17 your thoughts on that area of improvement
- 18 recommendation by the report authors?
- 19 A Maybe I can compare it with other
- 20 airports that I've been to.
- 21 Q Okay.
- 22 A And that's just my opinion. You know,
- 23 you see armed security or armed police at the
- 24 airport more vigilant and maybe you didn't see
- 25 that at Fort Lauderdale. But I don't know if

- 1 that -- again, that goes back to is that something
- 2 that's in policy or that's something that, what we
- 3 mentioned earlier, BCAD had control over. You
- 4 know, I believe there should be more tactical
- 5 stuff. I definitely agree, but I'm definitely not
- 6 in any position to make those kind of policies or
- 7 procedures, you know, at all.
- 8 Q Right. And that would partially be -- I
- 9 mean, you could probably suggest some changes, but
- 10 ultimately there's a chain of command of who can
- 11 approve going to a more tactical response or
- 12 presence; right?
- 13 A Correct. And as large as our agency is,
- 14 you know, I'm really probably not even in a
- position to even suggest based on my rank and so
- 16 forth.
- 17 Q Okay. Who is the top person in the
- 18 agency of Broward Sheriff's Office who can
- 19 ultimately make the decision of whether or not to
- 20 go to a more tactical presence and response?
- 21 A I work for the Division of Law
- 22 Enforcement. I'm assuming it has to do either
- 23 with the colonel of law enforcement in conjunction
- 24 with the undersheriff and the sheriff itself. I'm
- assuming that would be the people that would get

- 1 involved in that.
- 2 Q And this is going to sound like a real
- 3 obvious question, but who's the ultimate
- 4 decision-maker for Broward Sheriff's Office?
- 5 A The sheriff himself, sir.
- 6 Q Okay. I want to go back to the report.
- 7 One of the reports said that there was a need for
- 8 more than just tabletop exercises and threat
- 9 assessments back in 2017. Do you agree with that
- 10 area of improvement, that there needed to be more
- 11 than just tabletop exercises and threat
- 12 assessments?
- 13 A Yes; but then I just won't go just with
- 14 Fort Lauderdale, I have to go through, you know,
- 15 schools and every other area, government centers
- and so forth that you probably do need to build up
- 17 some scenarios and practice, not just table talk.
- 18 I agree.
- 19 Q So is that something that you still
- 20 believe, that there needs to be more than just --
- 21 I mean, I guess it would be what, like real-life
- 22 scenario training more frequently? Is that what
- you're talking about?
- 24 A Yes.
- Q Okay. My understanding is prior to the

- 1 Fort Lauderdale Airport shooting in January of
- 2 2017 there was a tabletop exercise that occurred
- 3 within the airport district. Were you a part of
- 4 that?
- 5 A No, I was not.
- 6 Q Okay. Can you tell me what -- when you
- 7 were at the airport specifically, and I know you
- 8 said you were only there for a couple of months --
- 9 well, I guess it would have been -- what's
- 10 that? -- almost a year?
- 11 A Almost, yes.
- 12 Q So what kind of specific training did
- 13 you do within the airport itself during that time
- 14 from when you got there to January of '17?
- 15 A Well, like you mentioned before, I mean,
- we don't have specialized training for someone
- 17 that takes a security position at the airport.
- 18 Q Did you take part in the -- well, I
- 19 guess this would have been before you got there,
- 20 but my understanding is there was also a
- 21 full-scale exercise conducted with some other
- 22 agencies in Miami-Dade in the winter of 2016,
- 23 about February of 2016. Did you take part in
- 24 that?
- 25 A I did not, sir, no.

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1 Q Okay. So if I understand correctly,
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- 2 from the time you got to the Fort Lauderdale
- 3 Airport through the shooting in January, you never
- 4 took part in a full-scale exercise or tabletop
- 5 exercise related to the airport specifically?
- 6 A Correct.
- 7 Q What about after the shooting? Did you
- 8 take part in any full-scale exercises specifically
- 9 related to the airport?
- 10 A No, I did not.
- 11 Q Okay. Were you -- how much were you
- 12 involved in the response after the shooter was
- 13 apprehended at the airport?
- 14 A Well, I stayed in my terminal and, like
- 15 I discussed earlier, I cleared the top. And then,
- of course, I stayed in the -- then I stayed at the
- 17 front end because the TSA manager, there's gates
- on there, on the area, too, and he ended up
- 19 locking them up to not allow, you know, just
- 20 stragglers to come and go from the checkpoint once
- 21 it was cleared. So I positioned myself towards
- 22 the, you know, where the ticket counter is, the
- 23 unsecured area of the terminal. And then --
- 24 Q Okay.
- 25 A -- posted there and then assisted on the

- 1 crime scene when they needed more assistance down
- 2 there as far as security goes.
- 3 Q So would you have any independent
- 4 knowledge of the response that was going on in the
- 5 other terminals after you apprehended the shooter?
- 6 A Other than the fact there was
- 7 possibly -- I know there was radio calls about
- 8 another shooter, so forth, and I think -- I
- 9 definitely assisted on the people panicking,
- 10 trying to intervene in the crime scene, yes.
- 11 Q Okay. Was there any -- prior to the
- 12 shooting was there training about how the team
- 13 would communicate as a whole in a situation like
- 14 this, a large airport, a call of an active
- 15 shooter, you know, what would be appropriate
- 16 things to say on the radio, how to check to make
- 17 sure you're not giving misinformation and causing
- 18 more chaos? Was there anything like that that
- 19 happened before the shooting?
- 20 A Not specific to the airport, no. No.
- 21 Q Okay. I guess in general, though, was
- there training on communication between the team
- 23 members?
- 24 A Just when we did our active shooter
- 25 training, that was the training we got based on

- 1 the scenarios there.
- 2 Q Okay. Do you have an opinion one way or
- 3 the other as to whether or not what you heard over
- 4 the radio on the day of the shooting at the
- 5 airport was in compliance with what you learned in
- 6 your training about making sure not to send
- 7 misinformation over the radio or speak too quickly
- 8 before confirming?
- 9 A Yes. But, again, being that the airport
- 10 is such a large facility and so many people spread
- 11 out, I can understand how that radio system got
- 12 way under -- I mean got overstressed, I should
- 13 say, so much transmissions just making sure that
- 14 there possibly wasn't a second or third threat.
- 15 So --
- 16 Q And I'm not necessarily talking about
- 17 the throttling back of communication because,
- 18 actually, the governor's office hasn't made the
- 19 radio system or the deficiencies of it an issue.
- 20 I'm talking more about just the deputies using the
- 21 radio in compliance with what they were trained.
- 22 And I guess my question is more along
- 23 the lines of: Did it seem to you or do you have
- 24 an opinion if deputies were using the radio and
- 25 sending intel in an appropriate manner, you know,

- 1 checking to make sure that what they were saying
- 2 over the radio was actually accurate versus
- 3 knee-jerk statements that might have caused
- 4 unwarranted chaos?
- 5 A Well, the thing is that after the
- 6 shooting you can only imagine how the deputies
- 7 were as far as pins and needles and the amount of
- 8 people that were involved in that airport at that
- 9 point in time. So the real intel was actually
- 10 deputies providing that through the radio system.
- 11 There was no other way to -- you know, even though
- 12 we have cameras at the airport, there was no way
- 13 anyone looking at those cameras, transferring that
- 14 information through the radio system to law
- 15 enforcement.
- And then the multiple agencies that were
- 17 not utilizing the same frequency or channels and
- 18 we were not able to communicate, I'm pretty sure
- it added more to the confusion or to the proper,
- 20 you know, communication process, trying to get
- 21 information through the radio system itself.
- 22 And I understand what you're saying. I
- 23 think what I heard in my opinion was intel, was
- 24 real information. The problem was it was such a
- 25 huge facility and the amount of people that were

- 1 there, you know, you can only gather so much of
- 2 it.
- 3 Q Are you familiar with the events that
- 4 happened at the Los Angeles airport a couple of
- 5 years prior to the Fort Lauderdale Airport?
- 6 A Yeah, I don't know the full -- the full,
- 7 but I have heard some remnants of it.
- 8 Q Okay. So at least -- well, I guess let
- 9 me just ask it this way: One of the ways that
- 10 could potentially have minimized the confusion and
- 11 chaos, do you believe it would be a real-life
- 12 training exercise at the Fort Lauderdale Airport
- 13 shooting [sic] to really put deputies and other
- 14 responding agencies in a position where they can
- see the sheer mass of people and response that
- 16 might happen?
- 17 A I mean, if you want my opinion, I'm
- 18 going to be biased, you know, because of my
- 19 military training. We did everything that --
- 20 before we went to a mission, we had to know
- 21 everything, everything that was involved in what
- 22 we were getting into, what's the survey of the
- 23 land, the building, so forth. Would we like to do
- 24 that as law enforcement? Absolutely. I think we
- 25 can. I just don't know if the resources are

- 1 there, available to conduct such a thing.
- 2 Q Okay.
- 3 A I know every time, at least in aviation,
- 4 I try to do something, I know it comes down to the
- 5 resources, do we have the resources available to
- 6 conduct that kind of training. And then, again,
- 7 you also got to think about, okay, what's the
- 8 benefit/risk on the financial spending of that
- 9 resource or what you're going to get out of it, I
- 10 mean.
- MR. PRIMROSE: Okay. Mr. Kuehne, I
- don't have any other questions.
- Deputy, I do appreciate you taking the
- 14 time off to come speak with us today.
- THE WITNESS: All right. Thank you.
- 16 MR. KUEHNE: Thank you. I do have a
- 17 couple follow-ups.
- 18 REDIRECT EXAMINATION
- 19 BY MR. KUEHNE:
- 20 Q Deputy, were you at any time on
- 21 January 6, 2017 in your capacity as the detail
- 22 deputy at the Fort Lauderdale Airport complacent?
- 23 A No.
- Q Were you thinking of your eventual
- 25 retirement as a result of being assigned to the

- 1 airport?
- 2 A No. No.
- 3 Q Are you aware of any other deputies that
- 4 you knew at the time who were assigned to the
- 5 airport who were thinking about what a cushy job
- 6 this was, I'm getting ready to retire?
- 7 A The guys personally that I knew at that
- 8 point in time?
- 9 Q Right.
- 10 A None of them. No, they still had many
- 11 years to go before retirement.
- 12 Q At the time --
- 13 A Right.
- assigned to the airport who were complacent in
- 16 their duties and -- in fulfilling their duties and
- 17 responsibilities?
- 18 A Not the guys that I knew at least, no.
- 19 Q You mentioned briefly in response to one
- 20 of the questions something about at your level.
- 21 Let me focus on that.
- Do you believe as a deputy either in
- 23 January of 2017 or today if you make any
- 24 recommendations or suggestions up the chain of
- 25 command that they are well received and

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1
     considered?
 2
          Α
               Yes, I believe so. Yes.
 3
          Q
               You recognize your authority to make
     decisions?
 4
 5
          Α
               Yes.
 6
               What you're allowed to do?
          Q
 7
          Α
               Yes.
               As OIC --
 8
          Q
 9
          Α
               Yes.
10
               -- of the aviation unit, you have some
          Q
11
     decision-making responsibility?
12
          Α
               Oh, absolutely. I do. I do.
               When something's not at your
13
          Q
14
     decision-making responsibility, have you at the
15
     airport assignment or your current assignment made
16
     recommendations to the staff above you to look at
17
     things a different way or to think of other things
18
     to do?
               Yes, I have.
19
          Α
20
               And let me stop you at the time that
21
     Sheriff Israel was the sheriff, the active sheriff
22
     of Broward County. So not the time when the
23
     appointment, Sheriff --
```

24

25

Α

Q.

Okay.

-- Tony, is there.

- 1 A Okay.
- 2 Q But up to the time of Sheriff Israel
- 3 being active sheriff, did you find that the chain
- 4 of command was receptive to any suggestions and
- 5 recommendations that you made?
- 6 A I believe so at that time, yes.
- 7 Q And let me just close on another item
- 8 you were asked about and that was the later radio
- 9 traffic at the airport.
- 10 At any time in the training and
- 11 experience you've received with active shooter
- 12 incidents, have deputies been told to tone down
- 13 their radio communications and not report
- 14 intelligence that may be helpful to those on the
- 15 scene?
- 16 A No. No.
- 17 Q In your experience that day, going to
- 18 the eight o'clock time, did you find the radio
- 19 communication to be helpful to you as an assigned
- 20 deputy in doing your job?
- 21 A At that time, yes. Yes.
- MR. KUEHNE: I have nothing further.
- 23 Anything more?
- MR. PRIMROSE: No other questions.
- MR. KUEHNE: The deposition is

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1
          probably -- so we're finished with the
 2
          deposition. The deposition is probably going
 3
          to be transcribed.
 4
               THE WITNESS: Okay.
 5
               MR. KUEHNE: You have a right to look at
          the transcript. Certainly when it gets
 6
 7
          transcribed I'll send it to Terrence Lynch;
 8
          he's the chief legal counsel.
               THE WITNESS: Okay.
 9
               MR. KUEHNE: But you also have a right
10
11
          to read it before it gets finalized.
               THE WITNESS: Okay.
12
13
               MR. KUEHNE: But you need to let me know
          what you need to do. And we'll probably be
14
15
          asking to do transcripts fairly quickly.
16
               THE WITNESS: Okay.
17
               MR. KUEHNE: So do you need to read it
          first or are you okay with transcribing and
18
19
          us just sending it to Terrence Lynch? You
20
          can always look at it and make any
21
          corrections.
22
               THE WITNESS: I'm okay with it, yes.
               MR. KUEHNE: Okay. So I'll just send it
23
24
          to Terrence Lynch directly if it's
```

transcribed, but I think it will be.

25

1	THE WITNESS: Okay.
2	MR. KUEHNE: Thank you very much,
3	Deputy. We appreciate you being here.
4	THE WITNESS: Thank you.
5	Thank you, sir.
6	MR. KUEHNE: Oh, by the way, I forgot to
7	hand the deputy his subpoena. He got it
8	already from Terrence Lynch, but I'm just
9	handing him the subpoena
10	MR. PRIMROSE: Okay. Thank you, Deputy.
11	MR. KUEHNE: so it's clear that he's
12	under subpoena.
13	THE WITNESS: All right. Thank you.
14	(Witness excused.)
15	(Thereupon, at 12:13 p.m. the deposition
16	was concluded.)
17	
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1	
2	CERTIFICATE OF OATH
3	
4	STATE OF FLORIDA)
5	COUNTY OF BROWARD)
6	I, Carol Ann Kridos, Registered
7	Professional Reporter, Notary Public in and for
8	the State of Florida at Large, certify that the
9	witness, DEPUTY JESUS MADRIGAL, personally
10	appeared before me on June 5, 2019 and was duly
11	sworn by me.
12	
13	WITNESS my hand and official seal this
14	7th day of June, 2019.
15	
16	
17	
18	
19	
20	
21	Carol Ann Kridos
22	Registered Professional Reporter
23	Notary Public - State of Florida Commission No.: FF977714 My Commission Expires: 4/27/20
24	my Commitssion Expires: 4/2//20
25	

1	
2	ACKNOWLEDGMENT OF DEPONENT
3	
4	I hereby certify that I have read the
5	foregoing deposition given by me, and that the
6	statements contained therein are true and correct
7	to the best of my knowledge and belief, with the
8	exception of attached corrections, if any.
9	
10	DEPUTY JESUS MADRIGAL
11	DEFUTI DESUS MADRIGAL
12	
13	SUBSCRIBED AND SWORN before and to me
14	this, 2019.
15	
16	Notary Public, State of Florida
17	My Commission Expires:
18	
19	REASON FOR WITNESS'S NON-SIGNATURE:
20	WITNESS FAILED TO APPEAR
21	WITNESS COULD NOT BE LOCATED
22	WITNESS IS ILL
23	WITNESS REFUSED TO SIGN
24	OTHER
25	

1		ERRATA SHEET
2	IN RE:	SUSPENSION OF SHERIFF SCOTT ISRAEL
3	DATE:	June 5, 2019
4	PAGE	LINE CORRECTION AND REASON
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25	(DATE)	

1		ERRATA SHEET
2	IN RE:	SUSPENSION OF SHERIFF SCOTT ISRAEL
3	DATE:	June 5, 2019
4	PAGE	LINE CORRECTION AND REASON
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25	(DATE)	

1	REPORTER'S DEPOSITION CERTIFICATE			
2	I, Carol Ann Kridos, RPR, certify that I was			
3	authorized to and did stenographically report the			
4	deposition of DEPUTY JESUS MADRIGAL, the witness			
5	herein, on June 5, 2019; that a review of the			
6	transcript was requested; that the foregoing			
7	pages, numbered from 1 to 61, inclusive, are a			
8	true and correct transcription of my stenographic			
9	notes of the deposition by said witness.			
10	I further certify that I am not a relative,			
11	employee, attorney or counsel of any of the			
12	parties, nor am I a relative or employee of any of			
13	the parties' attorney or counsel connected with			
14	the action, nor am I financially interested in the			
15	action.			
16	The foregoing certification of this			
17	transcript does not apply to any reproduction of			
18	the same by any means unless under the direct			
19	control and/or direction of the certifying			
20	reporter.			
21	Dated this 7th day of June, 2019.			
22				
23				
24	Carol Ann Kridos, RPR Notary Public - State of Florida			
25	NOCALY PUDITC - Scale of Fiorida			

1	VERITEXT FLORIDA REPORTING COMPANY 2 South Biscayne Boulevard, Suite 2250
2	Miami, FL 33131 (305) 376-8800
3	June 7, 2019
4	
5	Deputy Jesus Madrigal c/o TERRENCE LYNCH, GENERAL COUNSEL
6	BROWARD COUNTY SHERIFF'S OFFICE
7	2601 West Broward Boulevard Fort Lauderdale, FL 33312
8	
9	RE: SUSPENSION OF SHERIFF SCOTT ISRAEL
LO	DEPO OF: Deputy Jesus Madrigal TAKEN: June 5, 2019
L1	READ & SIGN BY: July 7, 2019
L2	Dear Deputy Madrigal,
L3	This letter is to advise you that the
L 4	transcript of the deposition listed above is completed and is awaiting reading and signing. Please arrange to stop by our office in
L5	Suite 2250, 2 South Biscayne Boulevard, Miami,
L6	Florida to read and sign the transcript. Our office hours are from 8:30 a.m. to 4:00 p.m.
L 7	Monday through Friday. Depending on the length of the transcript, you should allow yourself
L8	sufficient time. If the reading and signing has not been
L9	completed prior to the referenced date, we shall conclude that you have waived the reading and
20	signing of the deposition transcript.
21	Sincerely,
22	
23	CAROL ANN KRIDOS, RPR VERITEXT/FLORIDA REPORTING CO.
	VERTIEAT/FLORIDA REPORTING CO.
24	cc: All counsel on appearance page.

1	VERITEXT FLORIDA REPORTING COMPANY 2 South Biscayne Boulevard, Suite 2250
2	Miami, FL 33131 (305) 376-8800
3	(303) 370-0000
4	June 7, 2019
5	
6	BENEDICT P. KUEHNE, ESQ. KUEHNE DAVIS LAW, P.A.
7	100 Southeast Second Street Suite 3550
8	Miami, FL 33131
9	
10	RE: SUSPENSION OF SHERIFF SCOTT ISRAEL
11	DEPO OF: Deputy Jesus Madrigal TAKEN: June 5, 2019 READ & SIGN BY: July 7, 2019
12	READ & SIGN DI. OULY 1, 2019
13	Dear Counsel,
14	The original transcript of the deposition
15	listed above is enclosed for your file. The witness did not waive reading and signing and has
16	been sent a letter notifying them to come and read and sign their deposition transcript.
17	
18	The witness will be provided a copy of their deposition transcript for reading in our office should they come in to review the transcript, and
19	we will forward to you any corrections made by the
20	witness at that time, along with an original signature page which should be attached to the
21	original transcript which is in your possession.
22	Sincerely,
23	Sincerely,
24	CAROL ANN KRIDOS, RPR VERITEXT/FLORIDA REPORTING CO.
25	VERTIEAT/FLORIDA REPORTING CO.

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1	I N D E X		
2	EXAMINATIONS		
3	WITNESS	PAGE	
4	JAMES POLAN DIRECT EXAMINATION BY MR. KUEHNE CROSS-EXAMINATION BY MR. PRIMROSE	4 58	
5	CROSS-EXAMINATION BY MR. PRIMROSE	36	
6			
7	EXHIBITS		
8	NUMBER DESCRIPTION No exhibits were marked.	PAGE	
9	NO EXHIBITS WELE Marked.		
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1 THEREUPON:

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2 JAMES POLAN

3 called as a witness herein, having been first duly
4 sworn, was examined and testified as follows:

THE WITNESS: I do.

DIRECT EXAMINATION

BY MR. KUEHNE:

- Q. What is your name and spell your last name.
- A. James David Polan, P-O-L-A-N.
- Q. And what title do I use for you? You are a law enforcement officer, what --
 - A. My title is assistant chief.
 - Q. Assistant chief. So I can call you chief?
- 14 A. You can call me Jim.
- 15 Q. Jim, I want to be appropriately respectful.
- 16 A. No. Jim is fine.
 - Q. My name is Ben Kuehne. We just met, as I was walking you in. I am counsel or lawyer for Scott Israel in proceedings involving review of his suspension.
 - I've asked you to appear for a deposition and I sent you, but I have, I'm handing you the subpoena for your appearance. So you are a subpoenaed witness in these proceedings. And we'll get an introduction on the record of the governor's counsel.
- 25 MR. PRIMROSE: This is Nicholas Primrose for

1 Governor Ron DeSantis.

2 BY MR. KUEHNE:

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- Q. I am going to be asking you questions largely about two incidents that occurred. One in January of 2017, known as the Fort Lauderdale Airport incident.

 The other February of 2018, the Marjory Stoneman Douglas High School shooting and policies and procedures at the Broward Sheriff's Office during that general time frame.
- A. Okay.
- Q. You worked, at one time, for the Broward
 Sheriff's Office?
 - A. Yes, I did.
- 13 Q. In what capacity?
- A. I was hired as captain in November of 2005,

 under Sheriff Ken Jenne as a SWAT commander and I

 retired January 11th of 2019 as a colonel.
- Q. Is that -- up to 2019, is that the entirety of your law enforcement career?
- 19 A. No, sir.
 - Q. Okay. Why don't you give me a brief description.
- A. Sure. I went to the police academy in 1981 in the State of Michigan. I worked for the Cambridge Township Police Department from '81 to '83.
- I then accepted a position with the Fort

Lauderdale Police Department where I worked until November of 2005. I retired as a captain and then transferred over to the Broward Sheriff's Office.

- Q. And you came in at what position?
- A. To the Broward Sheriff's Office?
- Q. Yes.

- A. Captain for the position of SWAT commander.
 - Q. Okay. How long did you serve in that capacity?
- A. As a captain, I was in that position from November of 2005 until January of 2009.
 - Q. And then what did you do after that?
- A. And then new sheriff in town, Sheriff Al
 Lamberti came in. I was terminated, because of a
 relationship with Sheriff Scott Israel. I then accepted
 a position with the Seminole Police Department as a
 lieutenant, to run their training division and I retired
 -- I didn't retire from there. I left there in May of
 2012 as a major and I took a job with Harley Davidson
 Motor Company, because my background in motorcycles.

I moved to Milwaukee because I had to work out of their world headquarters. Lasted one year because my wife is a Florida girl and she wanted nothing to do with snow and I came back to Florida.

- Q. And certainly Wisconsin gets its share?
- A. Yes, sir, it does.

- O. So you came back to Florida and did what?
- A. And in June of 2013, I went back to the sheriff's office and I remained there until I actually retired from the Florida retirement system in January 11th of this year. So a total of 38 years in law enforcement.
- Q. But you're currently working as a law enforcement officer?
- A. I'm currently an assistant chief with the Seminole Police Department. I have operations and training.
 - Q. Are you a sworn law enforcement officer?
- 13 A. Yes, sir, I am.

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- Q. Have you kept your law enforcement certification intact largely over those 38 years?
- A. The entire time, since I was first certified in 1981.
 - Q. So even when you worked for Harley Davidson Motorcycle, you still had a valid certification?
 - A. Yes, I did.
- Q. The Fort Lauderdale Airport shooting took place on January 6, 2017. You're familiar with it?
- 23 A. Yes, sir.
- 24 Q. Did you have any active involvement in that?
- 25 A. I was assigned -- when that occurred, I was in

my office at the public safety complex, 261 West
Broward, when it occurred. It was over in 85 seconds.
We never even left the building, because it was over and completed and turned into a crime scene, therefore, we continued on with our meeting, didn't even drive down.

And then approximately, what, an hour and 30, 40 minutes later is when, I call human behavior took over and then I ended up being the deputy incident commander in the Broward Sheriff's Office EOC, which we

The airport was not under my command at that time.

Q. Tell me what an EOC is.

activated for the event.

- A. Emergency operation center. It is basically the -- not your on-site command post, but it is the hierarchy of the command post. So you are staffing it with individuals that are going to make sure that everyone stays at a level playing field, communication past on, orders are given, resources are requested.
- Q. The hour and a half later that you described as calling you to the scene, was that the result of reporting of potential terrorists activities or shooting activities at the airport?
- A. Yeah. As a matter of fact, my biggest concern was when I heard -- I don't know how many exactly there were, 12, 13, 14 calls for service for shots fired by

different law enforcement, just going from memory, so my concern was we were being attacked by a well-trained team, much as we have seen across this world.

- Q. As you've developed a perspective on the Fort Lauderdale Airport that was not just a view that you had, that was shared by lots of the law enforcement?
 - A. Yes, sir.

- Q. Not just BSO?
- A. No, sir. That's correct.
- Q. Fair to say that the response to the airport shooting involved a massive amount of law enforcement presence?
- A. It was actually almost an overwhelming response. I believe the ballpark figure, no one could actually have the exact number, was 2,000 law enforcement officers had responded to that area, many of them from a problem that impacts public safety nationwide called self-dispatching.
- Q. And that includes law enforcement of virtually every agency, state, local, federal?
 - A. From the tri-county area, yes, sir.
- Q. And you, as incident commander at the EOC, did you have a responsibility to work and coordinate with the various responding officers and agencies?
- 25 A. That was done at the on-site command post. So

no, sir, I did not.

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- Q. Okay. Did you have any work in any activity in coordinating with any of the federal agency responses?
 - A. No, sir.
- 5 Q. Okay. Do you know that the FBI was present at 6 the scene?
 - A. That's correct.
 - Q. And actually took charge of the incident?
 - A. Yes, sir.
- 10 Q. Sometime after the shooter was apprehended?
- 11 A. That's correct.
- Q. And was that based on the developing belief that this might be a terrorist-related shooting?
- A. I'm going from memory, but I believe it had

 more to do with the firearm being transported from -- in

 an airplane from state to state, crossing state lines

 and also the concern for domestic terrorism.
 - Q. Okay. You were at the time a colonel?
- 19 A. In 2017, I was a -- I believe I was a
- 20 | lieutenant colonel.
 - Q. Lieutenant colonel?
- 22 A. I'm going from memory.
- Q. But certainly command staff?
- 24 A. Yes, sir.
- 25 Q. And had you worked with federal agencies before

in any capacity, not working for them, but working on matters with them?

A. Yes, sir.

- Q. Did that include joint training exercises?
- A. We had more than one joint training exercises with our feds. Many years ago, we developed a Broward County SWAT Commander Association where all of our SWAT commanders would get together, we would share ideas, equipment, concepts, theories, review after actions for lessons learned on things that we all participated in, and we also had one to two joint training sessions per year and the FBI local team, for their SWAT team was always involved.
- Q. Fair to say that you have significant SWAT team experience?
 - A. Yes, sir.
- Q. In the law enforcement world, including BSO, are SWAT team members more specially trained than road officers?
 - A. Yes, sir.
 - Q. Is there a reason for that?
- A. The type of -- we use a phrase that when the community needs help, they call 911. When police need help, they call SWAT. There's that certain area that there's only so many things we can prepare law

enforcement officers to do on the street, because it's a job, unfortunately, where anything can happen, so how do you prepare for everything?

So the SWAT team itself, they go through -depending on the agency, I can tell you Broward
Sheriff's Office specifically, it's a three-week
training period that they have to go through. It's
about a 50 percent or higher failure rate.

- Q. And these are already trained law enforcement officers?
- A. That's correct.
 - Q. Who then want to develop SWAT experience?
- 13 A. Yes. And then they have training every
 14 Thursday from that point forward.
 - Q. As a command officer, and given your abundant experience in law enforcement, is it possible in an organization the size of Broward Sheriff's Office to equally train every deputy as though they were SWAT officers?
 - A. No.
- 21 MR. PRIMROSE: Object to form.
- 22 BY MR. KUEHNE:

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- Q. You can answer.
- 24 A. No, it's not.
- Q. Do you see any benefit to law enforcement or

the community if every law enforcement officer, road patrol officer were trained as a SWAT member?

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A. I don't believe it's relevant, only because there's not enough -- there's not enough time.

Unfortunately, I hate to use this word, there's not enough money, because training cost money and if you wanted to train everyone to that level of a SWAT team member, there would never be anyone on the road to serve the community, which is really our number one person to serve, the community. No one would be out there. With the number of staffing that the Broward sheriff's -- if you go with the number of sworn, no one would ever be at work.

Part two of that, not everyone has the ability, the skill and the knowledge to truly be a SWAT team member, or have the desire to remain physically fit, that they are required to do, and go through testing every year.

- Q. So you mentioned training, and you sound like you have a significant amount of experience in training at BSO and elsewhere?
- A. Really started my training career in Fort Lauderdale.
 - Q. Fort Lauderdale.
- 25 A. And then it continued on to Broward Sheriff's

- Office and with the Seminole Police Department, that's what I was hired for specifically in 2009.
 - Q. Okay. You are aware of state required training?
 - A. Mandatory training through FDLE?
- 6 Q. Yes.

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- A. Yes, sir.
 - Q. That mandatory training, during any of the time that you were a law enforcement officer in Broward, did not include active shooter training, did it?
 - A. That's correct, did not.
- 12 Q. And how about today?
- 13 A. It does not.
 - Q. You are an assistant chief with a law enforcement agency?
- 16 A. Yes.
 - Q. And by the way, the Seminole tribe, that's a Native American tribe, are there standards that govern policing in the Seminole tribe?
- A. I will answer that two ways. Number one, the
 Department of Interior Bureau of Indian Affairs is the
 federal accreditation for all tribal community police
 officers. So it's kind of CALEA.
- 24 Q. CALEA?
- 25 A. The Commission Accreditation For Law

- Enforcement Agencies.
 - Q. Okay.

- A. Broward Sheriff's Office is a member of that.

 But the Seminole Police Department, not only do we

 follow BIA, but we follow the State of Florida law. So

 we do not work off tribal law. We follow State of

 Florida law. We serve -- there's seven different

 reservations throughout Florida, so we deal with five

 different counties and two different court systems.
- Q. Okay. And to your knowledge, today, post Fort Lauderdale Airport, post Pulse, an Orlando mass tragedy, mass shooting, post MSD, has FDLE made mandatory active shooter active killer training?
 - A. No.
- Q. Did, during your tenure with BSO, did BSO make mandatory active shooter training?
- A. Yes. And I will answer that a couple of different ways. I'm going to back up. Right after Columbine in 1999, when I was with Fort Lauderdale, I actually started the active shooter program with the City of Fort Lauderdale Police Department training Fort Lauderdale police in the active response. I worked with Mike DiMaggio, who is a friend of mine that worked in the police department with me and we spearheaded that training and trained the entire police department for

active shooter.

When I came to BSO in 2005, I'm going to say it was late 2006, early 2007, I also initiated active shooter at the Broward Sheriff's Office using the SWAT team members. As a matter of fact, the gentleman I just passed in the hallway, who was here prior to me, Steve Robson, he was a deputy on SWAT at the time. He was one of the original cadre members that helped me teach that active shooter training back then.

- Q. And that was with Sheriff Jenne?
- A. That was with Sheriff Jenne.
- Q. And when you came -- when you rejoined BSO, did that active shooter requirement by BSO continue?
 - A. I believe it increased.
- 15 Q. Increased.
 - A. I believe so. Not only the active shooter training, but during that -- my -- the period of time with Sheriff Israel, we implemented a few different courses that would be on record and filed at the Broward Sheriff's Office. One was supervisory leadership training where every FTO, sergeant, lieutenant were required to go through the training. I taught the class.
 - Q. Tell me --
- 25 A. It was an eight-hour class.

- Q. Tell me what FTO means.
- A. I'm sorry, field training officer. Basically, they are a full-time supervisor because they are training the new cadets that are coming on. They are grooming them for the future.
 - Q. Okay.

A. And this supervisor leadership training was a an eight-hour course classroom setting, but it focused on tactical decisionmaking, command post initiation, the requirements they have to do when they are at the command post staging areas and it was multiple tabletop exercises as well. So that was implemented under Israel.

We also did critical incident response training, which was, I want to say, I'm going to ballpark figure 2012, '13, but BSO would have the accurate records. All supervisors were required to attend that as well. That was held in Port Everglades. There they also focused on command post training, leadership and decisionmaking for a tactical situation and they went through practical applications with scenarios. So hands-on training for what they learned.

- Q. And when you say "Port Everglades," that's the seaport?
- A. Yes, sir.

Q. That adjoins the airport?

A. Yes, sir. We did all the training there.

The third course that was put into play, and again, it will be on file and record at the sheriff's office, crowd management civil disturbance training.

And even though it has nothing to do with active shooter, it actually does because it's focused, again, on command post initiation, tactical decisionmaking and directing your troops.

- Q. You mentioned that civil disturbance training doesn't have -- or crowd management doesn't necessarily involve active shooter training, but isn't -- hasn't experience demonstrated that crowd management is a consequence of active shooter scenarios?
 - A. It very well may be, absolutely.
- Q. And there is training done at BSO to help respond to that?
- A. Well, prior to -- again, it would be on file with SO. 2017, the Broward Sheriff's Office did not train their deputies in crowd management control. They did not. They had a special team called field force, mobile field force. There was approximately 150 guys and gals that were trained in crowd management. It's not efficient.

Under Sheriff Israel's direction, we then began

- to train the entire agency in crowd management control,

 and that went on for -- we were training on Saturdays in

 Tamarac, eight-hour class, classroom and practical

 application to complete everyone in the agency for that
- Q. You mentioned at Fort Lauderdale Airport the
 shooter was apprehended quickly, but as the situation
 unfolded, potential for other shooters or other acts of
- 10 A. Yes, sir.

violence. You were at the EOC?

concept.

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- 11 Q. And essentially kept track of what was going on 12 on site?
- 13 A. Yes, sir.
- 14 Q. There was some radio communications problems?
- 15 A. Yes, sir.
- 16 Q. Not unusual?
- 17 A. Correct.
- Q. You understood, as did Broward County, that the system, radio system was antiquated overcapacity. Did
 BSO have a workaround to workaround a deficient radio
 system?
 - A. No, sir.
- Q. Did you have to use a lot of people going back and forth actually running or going to locations?
- 25 A. It was basically back to fundamental

communication trying to speak, you know, going from one corner to another to actually speak to someone to get the message across.

- Q. Okay. And was BSO able to coordinate with the federal agency, FBI, that took command of the airport and all the affiliated responders?
- A. They were. After the shooting occurred and the shooting was over and the bad guy was in custody, at that point we -- lower level terminal two becomes a crime scene. You know, law enforcement deals with crime scenes every day. So your command bus pulls up and it's basically in front of the crime scene, terminal two, and that basically becomes the communication hub for the entire operation.

Again, a ballpark figure, hour and a half hour, and 45 minutes is when the additional problems occurred. Human behavior took over, but the command post had already established. So the working parts were already there for the people to see each other and talk back and forth. So that did help with that unified command presence.

- Q. Did you have any involvement in the post-airport development of after action reports or the critical incident report?
 - A. I did. The airport shooting occurred on a

Friday, the 7th, January 7th, I believe, and the following week, the airport was then placed under my command.

Q. Okay.

- A. So I was involved with the draft, you know, collecting as much as we possibly could of the after action.
- Q. The development of the after action report leading to the publication of the critical incident report went through several drafts?
 - A. Yeah, there were several drafts.
- Q. Is that unusual, in the event of the magnitude at Fort Lauderdale Airport, that something would go through multiple drafts?
- A. I think anything we do in life, we do multiple drafts of. If you are drafting something for a court proceeding, you are not going -- your first hearing, your first draft or memo that you give to a judge, you will never give me your first copy. You are probably going to rewrite that thing three or four times and make sure that's going to be done. I imagine anyone in your profession would do that.

Our profession is the same way. You know, we grab everything we can, we throw it against the wall, now we need to look at everything, we need to vet it,

make sure it's accurate, make sure it's truthful, make sure it's factual before we put it down on paper for that first go around, and then we have to go through our command process.

So, you know, I wasn't the final decisionmaker for that. It would go to my boss, at the time, and at that point it would end up going to the sheriff for the final approval or signature.

- Q. Okay. And Major Cedeno was first tasked to do the initial fact gathering?
- A. He was. Major Cedeno was one of my direct reports.
 - Q. Okay. And he put together an early draft?
 - A. Yes.

- Q. Did he do that in a fairly quick time frame?
 - A. I would say yes. Even when we look at the airport shooting or even more so with MSD, which I know you are going to speak about, you know, it took Sandy Hook almost five years to finish and publish their after action report.
 - Q. Wow.
- A. So Stoneman Douglas was put out in less than a year. I don't know seven, eight months, and the airport shooting, you know, we were -- I don't remember the exact time line, but it was not even close to five

years, like Sandy Hook or Columbine.

- Q. Well, the critical incident report, and there's a piece of evidence that has it, but the date published, the final report, was October 6, 2017. So essentially nine months after the incident.
 - A. Yeah.

- Q. Is that speedy by law enforcement standards?
- A. I believe so, yeah.
- Q. Was it expected in the BSO system that Major Cedeno's initial draft would then be reviewed, vetted and worked into yet another draft?
- A. Absolutely.
- Q. Captain Diefenbacher was assigned to do the next review?
- A. He was -- I don't remember the next review or not, but obviously Dief was in the -- in that review line. He was going to be the -- probably the final reviewer for structure and grammar, not for content, because he wasn't there, that's not -- not content, but for structure, grammar and how it was going to be formed, and then that would be passed off to, at the time, Undersheriff Steve Kinsey, who was going to be, okay, this looks good enough for me to now give it to the sheriff.
 - Q. And Kinsey was the undersheriff, the number

1 two?

- 2 A. Yes, sir.
 - Q. Was there a process used to get to a final report after incident report?
 - A. You know, I almost believe that the process ended up being skewed, only because of being sued by the Sun-Sentinel to release that draft. I think that created some issues, some concerns within the sheriff's office, because now we have all this information that's now out in the public and whether it's true, accurate or not, once the accurate report is released, no one cares about the truth at that point, because now all the nonsense that may not be actually truthful is already out into the public.
 - Q. Was BSO, as an institution, focused on getting it right, getting it accurate?
- 17 A. Of course.
 - Q. And was it expected, within the BSO process, that the early drafts would need a lot of work?
 - A. Yes.
 - Q. Is that -- does that sort of go with the territory with police work?
 - A. You know, we do what's called a debrief or hot wash almost after everything that we do. Even if there's a car chase, there will be a short -- everybody

involved will get together, almost like a huddle on a football field, and you will do a debrief. You talk about what did we do well, what do we have to do to improve, so there's almost like an informal after action, like we did for the airport.

On Monday, I will be holding an after action review, debrief, for -- we just buried one of our lieutenants who was killed in the line of duty. So we had a very large funeral we had to take care of this week. We will be doing a debrief, did we do well, what do we have to improve upon, even though we pray we never have to do it again, there may be a next time.

enforcement goes through. Learned from the U.S. Army, they wrote the book on after action reviews. That's where we got it from and it's been around for a long time. So without a doubt, you want to get it right and it's going to take time.

- Q. So there are actually some standards, not just BSO inclination as to what an after action report or review should involve?
 - A. Yes, sir, the Army wrote the book on it.
 - Q. And the purpose for an after action report --
- A. Yes, sir.

Q. -- based on your position and your knowledge of

what unfolded at Fort Lauderdale Airport, was there any significant problem with the active shooter training up to the time of that incident?

- A. Well, you know the airport, obviously it's a unique place. We can't close down the airport to go in and actually train there, even though several years ago we did, but we were training during the midnight hours, you know, they were out there like 2:00, 3:00, 4:00 in the morning to train in the actual concourse.
 - Q. So BSO has done actual training at the airport?
- A. Yes, yes. It's documented. There's pictures on it with people in there. I was one of the guys doing the training, so I know for a fact it occurred.
- Q. Nature of rapid response or active shooter scenarios?
- A. Yes, sir.
 - Q. And also at the seaport?
- 18 A. At the seaport we did it as well.
- 19 Q. Okay.

- A. And I -- there's a video. I'm really quite surprised it hasn't been released in the public with all this stuff going on.
- In September of 2016, the news came out and actually videotaped the sheriff's office conducting, what I call, realistic, force-on-force active shooter

training with simulated gunfire, with using what we call FX marking cartridges shooting at each other with plastic bullets, with role players. It's all on film. It's documented. They interviewed the lead instructor, whose name is Sergeant Morris McCool, they interviewed him, and it shows you exactly the type of training that BSO was providing, but I have yet to see that on the news anywhere.

Q. Back to the active shooter training that was in place up to the time of the Fort Lauderdale shooting.

Did BSO identify any deficiencies in its active shooter training up to that point?

A. Not to my knowledge, no.

- Q. Did BSO learn from the airport incident and evolve its active shooter training?
- A. I think the one thing we learned from that, the most is really the command post, the staging areas, you know. The airport itself, there were cars left literally everywhere. Police cars, the roads were clogged, which is common, across the country, if you look at critical incidents, that occurs.

Those are a couple key things that we learned, but as far as learning to change things, no, the deputy who responded at the airport, Deputy --

Q. Madrigal?

- A. -- Madrigal, he was working overtime. He is one of our helicopter pilots and I don't know if you've seen the video or not, but there's a video of -- if you visualize the airport concourse and you have everybody running one direction and all you see is this guy coming upstream, coming upstream, he is running towards the gunfire. It's a tremendous video. He is running towards the gunfire. He had the same training as everybody else. He had the same training as the guy at MSD on that day.
 - Q. And he was able to confront and apprehend the shooter within less than 80 seconds?
 - A. Yes, that is absolutely correct.
 - Q. And that was what the -- you understand the training to be focused on, to apprehend the shooter?
 - A. Correct.

- Q. Or shooters?
 - A. Yes. You know, active shooter training first began back in 2000. It was built off what's called a quad-diamond or T-formation, which means it's multiple officers going in. There was a minimum of four that was going in. That was their whole purpose to do that.

It's changed over the years and now we are to the point, and it's taken several years to get there, it's one guy or one gal, you are going in.

Q. So that's the evolution based on real life scenarios?

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- A. It has. It has. And with that evolution, they've seen it change where now statistically that obviously officers are getting shot or killed more often, because they are going in alone, but that's their job. They go in. So it's changed now to that solo officer response.
- Q. At the time of Fort Lauderdale Airport shooting, continuing until through the MSD shooting BSO had an active shooter policy in section 4.37 of the standard operating procedures. I got it, but I'm going to read a section to you.

Subpart C, quote, If realtime intelligence exists, the sole deputy or a team of deputies may enter the area and/or structure to preserve life. A supervisor's approval or on-site observation is not required for this decision, end quote.

What was the nature of the training, the actual training on that policy?

A. Realtime intelligence is defined as, you know, you get your call over the radio, there's a white male, blue shirt, blue pants on the 9th floor of 1 East Broward Boulevard actively shooting people, realtime intelligence begins, I'm responding there.

As I pull up, I see people running from the building, screaming, that's more realtime intelligence telling me there's a problem here.

Now I hear gunfire, that's more information, realtime intelligence guiding me towards that.

So that's how we would start our scenario training, feeding them realtime intelligence. You have people running out, "He's got a gun. He's got a gun. He's inside."

So trying to feed them to make them understand you got to go, and your only job is to go stop that shooter, period. You are not there to rescue anyone. You are not there to provide medical care. You are not there, even if an officer goes down, to help him or her. You have to go stop that guy.

- Q. So the first focus is subdue the shooter in some way?
- A. And it's been that way since I started teaching in 2000. Again, Fort Lauderdale Police Department, Broward Sheriff's Office and at the Seminole Police Department, that training hasn't changed, and it's not my concept or idea, it's across the nation.
- Q. You mentioned that FDLE has no requirement for active shooter training at all, up to today.

Does FDLE have a mandatory policy that law

- enforcement agencies are required to implement on active shooter?
- 3 Α. I don't believe FDLE even has a policy. You know, when I checked recently, FDLE has two groups. You 4 have your investigators, they are out in the field all 5 6 over, and they have the uniformed officers up at the 7 capital. There was a policy for them up at the capital, but there's no policy in place, unless it's changed over 8 the last few months for FDLE agent working here in 10 Broward County, that's something I would follow-up on 11 myself, but I know when I checked on it before, it 12 wasn't there.
 - Q. You know that post MSD, the Broward active shooter/killer policy was subject to significant criticism, right?
 - A. I do.
 - Q. Over -- is it primarily over the use of the word "may" in that policy --
 - A. Yes.

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- Q. -- versus, the criticism, "shall"?
- In terms of the training on the policy that
 then existed, the may, was there any difference in
 training between a may versus shall?
- 24 A. No.
- 25 Q. The policy post MSD was changed to remove may

and put in shall. Did the training, in any way, change?

A. No.

- Q. Was there any need for a change in training?
- A. No, not at all. Training was on point.
- Q. There's no doubt that, at least as events have unfolded, moving now to MSD, that the initial responding officers response was not as trained law enforcement officers would want or expect, fair?
 - A. Agree.
- Q. Was there any part of that officer's training, if you know, that did not focus him on phase one, job one, get the shooter, apprehend the shooter, subdue the shooter?
 - A. Talking about the SRO specifically?
- Q. Yes.
 - A. You know, to me, his standards, his mindset should be at a higher level than mine, not only -- because we were all trained the same, Jesse Madrigal, Jim Polan or Scott Peterson, we are all trained the same. You go in and you stop that bad guy, that is your job, period.

He was working in a school most of his career and that's something he should, in his own mind, he knows that's going to happen one day, what am I going to do with it.

- Q. So a school resource officer, based on that function, is aware that that's actually a heightened environment?
- A. Absolutely. And Peterson was also a member -in 2015, we started a program at the Broward Sheriff's
 Office, again under Israel, we went out with a cadre
 from all across law enforcement in Broward County and we
 trained the teachers and the administrative staff in the
 schools, not all the schools, because it's the sixth
 largest school district in the country, but every
 teacher's workday we were training teachers on run, hide
 and fight, how they were going to survive from the first
 gunfire till we arrive. Peterson was one of the
 instructors on that group.
 - Q. So Peterson was a trainer for active killer for the actual school personnel?
- A. That's correct.

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Q. And did that -- strike that.

In his involvement as a trainer, was that a selected position he was selected by experienced training people to do that training?

- A. First of all, it starts with someone who is willing to volunteer and has the passion to do it.
 - Q. Okay.
- 25 A. So he was one of those individuals.

- Q. All right. And that was as recent -- that was relatively recent, in relation to the MSD shooting?
- A. That is correct. We were only allowed to do the training on teacher workdays and there are like four or five a year, that was it, when the school was closed, teachers were off. We would do anywhere from seven to ten schools per day. So where we would have 80 to 100 instructors out at these different schools teaching and Peterson was part of that cadre.
- Q. And you had to coordinate with Broward County Schools?
- A. We did. At the time, Kevin Schults was the major in training. He was our point of contact with the agency. He coordinated and facilitated the scheduling with the Broward County School Board.
- Q. So moving to Marjory Stoneman Douglas, February 14, 2018. Did you have a role in that?
- A. I did.

- 19 Q. What was that?
 - A. I got my -- the first call -- I actually took that day off. It was Valentine's Day, try to do the right thing, took the day off. My wife and I were just getting ready to go into the movies and I got a phone call from Major Naiaska that there was a shooting going on at Stoneman Douglas.

Get my wife, we head home. I drop her off. I get in uniform. The entire time, I am trying to talk on my radio and I can't get my radio to work. I'm trying to get ahold of the captain, cannot get my radio to work. It's in and out, in and out.

- Q. Do the deficiencies in the Broward County operating communication system --
 - A. Absolutely, overwhelmed. Absolutely.
 - Q. Okay.

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A. I finally did arrive on scene, 3:10, 3:15, somewhere, just ballpark. I don't remember exactly. I did finally get on the air to make the statement that I was the incident commander. I mean, that's one of the biggest problems we have, failure to identify who actually is the IC. So I felt it was extremely important I got that out.

And I arrived on the northwest corner of building 1200 and my first point of contact was Steve Robson, who was the SWAT commander.

- Q. Steve Robson had been wearing two hats, one SWAT commander and one incident commander?
- A. Correct. And you really shouldn't wear two hats like that, but it was just -- you are dealing with one of those, what we call, a high risk, low frequency situation. So it's very difficult to do that.

- Q. So you took over the responsibilities to be incident commander?
- 3 A. Correct.
- Q. And he focused on the tactical side, the SWAT aspects?
- 6 A. Correct.
 - Q. Did BSO work with other agencies, other law enforcement responders at MSD?
 - A. Yes.

- Q. Not the same number of responders as at the airport, but nonetheless, a significant amount of responders?
- 13 A. Yes.
- Q. Local officers, municipal officers?
- 15 A. Yes.
- 16 Q. Officers from other communities?
- 17 A. Yes, sir.
- 18 Q. And was there effective coordination?
- A. Well, I can answer that in two ways. One, we were at -- where Steve and I were at, we call that the TOC, tactical operations center, that's where we at.

 SWAT teams from all jurisdictions were there at that TOC.
- I knew, at the time, there was a command post set up at Pine Island over just north of the Sawgrass,

the command post is where, obviously, the incident commander and others go there to facilitate the process to make sure your perimeters are set up, your staging areas are set up, your media has a place to go to.

I sent Captain Jan Jordan and Major Dave Holmes together over there to make sure that we have the perimeter, the coordination, staging area set up because we were still looking for the bad guy. He hadn't been captured yet and we had, at that time, the video was played back, which we weren't aware of, we thought we were still hearing this guy in the second floor.

- Q. Meaning there was a time delay?
- A. Yes, that's correct.
- Q. And the video was made available to you by the Broward Schools?
- 16 A. That's correct.
- 17 Q. Okay.

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- 18 A. Yes.
- 19 Q. That access has since changed, post MSD, right?
- 20 A. It has.
 - Q. Now, you are aware that BSO has an agreement with Broward County Schools to get immediate realtime access when an incident occurs?
- 24 A. Yes, sir.
- Q. But did BSO have any control, the ability to

take over the Broward School Systems communications and television?

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- A. Absolutely not. In fact, it took us probably -- wow, I bet it took a year or longer to get that signed agreement you just mentioned with the school board to make it happen today.
- Q. BSO contracts with -- at the time contracted with Broward Schools, right, to perform the school resource officer function?
- Actually, the way it's set up, the actual cities would. So the City of Parkland contracts the Broward Sheriff's Office for police services. Then the city decides who and how many SROs they want to put in the schools, because that's extra staffing they have to pay for. It's kind of like looking at a menu, say, they need ten officers to run the City of Parkland, but they need five more, if they want to put them in the schools. They have to agree to increase their contract allotment to the sheriff's office knowing that, what's called a cop kit costs about \$150,000 a year for a new deputy, that's all the bells and whistles, but if they put that deputy into a school, the school board is only returning on their dollar, at the time, 52,000, and it went up to 57,000 after MSD. So the city is now putting a deputy in the school at full cost. So unless the cities agree

- to actually pay the sheriff for those additional deputies in the schools, it doesn't happen.
 - Q. So as you understand the laws and the policy, the school system is responsible for security at their schools?
 - A. Well, it's changed since MSD, but prior to MSD, there was no requirement to put deputies or officers in any school, none.
 - Q. And BSO was able to assign officers to schools based on its contractual agreement with municipalities?
- A. That is correct.
- Q. And did BSO negotiate, if you are aware, with municipalities over suggested, preferred staffing?
 - A. Yes.
 - Q. So BSO couldn't make the decision, you've got to have X number of officers?
- 17 A. No.

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- Q. That's a negotiation with the city?
- 19 A. Correct.
 - Q. And if the negotiations were unsatisfactory to BSO, BSO could simply not contract with the city?
- A. Correct, but also that's, you know, if BSO

 decided to walk away without an agreement, you are

 leaving the city without law enforcement coverage, which

 is difficult.

- Q. So that's another public policy issue --
- A. Yeah, that's an issue.
 - Q. -- the sheriff and the BSO has to deal with?
- A. Yes.

- Q. So the staffing of a school resource officer at Marjory Stoneman Douglas was not the decision of BSO, whether one person should be there or 15 people should be there?
- A. No. In fact, Parkland, they have, I believe, five schools. You have Marjory Stoneman Douglas, you have West Glade Middle and there are three others. So Scott Peterson was the only SRO at Douglas with a student population over 3,000 and probably 300 staff members. He was it, the only guy there.

West Glades had a deputy assigned there and Pine Trails Elementary, you know, they had deputies, and they are all paid for by the City of Parkland, not paid for by the sheriff. It's part of their contract.

After Douglas, they upped all of their positions. They signed a contract addendum with the sheriff's office to add deputies to all those schools. I believe, memory, MSD went up to three deputies and all the other schools went up to two. So they significantly increased their staff, which is their, you know, their cost and, you know, the sheriff's contract with them,

- it's revenue neutral. You know, the sheriff is not making any money off them. It's revenue neutral, whatsoever. So they paid and they decided to increase and put the deputies there. It's not the sheriff's decision.
- Q. And does the sheriff and the sheriff's office have input into making recommendations with that amount of kids, you really should think about having another officer or something along those lines?
- A. We do. Unfortunately, it does come back -prior to MSD, before the recommendation of one deputy
 for every thousand kids, which came out in the MSD
 report, you know, the city manager could look and say,
 Sheriff, great idea, but I don't have an extra \$300,000
 for two more deputies. So, you know, it is what it is.
- Q. At the time of MSD, did the State of Florida have any suggestion how many school resource officers per student?
 - A. No.

- Q. There was nothing?
- A. No. The Miami-Dade Police Department, they do not run the school's resource officers. The school board in Miami-Dade has their own police department.

 Same thing with Palm Beach County Sheriff, they have their own police department for the school board.

Broward County, they have an investigative unit, period. So they put back on to the cities within the county.

- Q. And then the cities contract with the sheriff's office for a law enforcement and fire rescue services in some capacities, if they decide?
 - A. Yes, sir.

- Q. And with regard to Broward, there are some cities that do their own law enforcement and other cities utilize the services of BSO?
 - A. Correct.
- Q. So you respond to MSD, there's still some concern about apprehending the shooter and developing a sense of what's really going on in realtime. And did you, as the incident commander, have any idea at the time that Scott Peterson, the SRO in charge, had not followed the training of 4.37 active shooter?
 - A. None whatsoever.
- Q. Was it reported to you that he made the decision not to go in?
- A. No. We actually -- we moved our talk from outside into building 13, which is right next to building one, to get all the SWAT guys out of there, to use the boards to map out --
 - Q. And building 12 is where the --

- 1 A. Where the attack was.
 - Q. -- where the killings had occurred?
 - A. Yes, sir.

- O. Where the attack occurred?
- A. Yes. Then we sought out Scott Peterson, where is the SRO. No one knows the school better than he does. Find him, bring him in here, and he did, but we had no indication of him not going into that building.
- Q. And as a command officer, was there any indication from training, experience, him being a trainer, active shooter trainer at the schools, that he was not up to the task?
 - A. No, none whatsoever.
- Q. At the time of MSD, were trainers instructed to evaluate the quality of their trainees, of the people going through the training?
- A. They are. Obviously every training class has a lesson plan. You are required to have a lesson plan. In that lesson plan, it's going to tell you what the scope of training is and it's going to have anywhere from two to maybe 12 objectives, and those objectives will say, you know, upon completion of this class, this student will demonstrate the ability to, and each objective has a certain thing that must be required.

If there's a deputy that's in there -- Jim

Polan is in there and I am struggling, I'm a safety concern or I'm hesitant on doing mine, then that is a trainer's responsibility to pull them out.

There are six Rs to a training program and one of those Rs is a review and that's very important for a registrar to do, you pull them out and you give him a review, give them an opportunity to improve themselves.

- Q. And is that part of BSO process that trainers are and do identify such need for improvement or deficiencies?
- A. Absolutely. Even all my years as a trainer, state certified trainer, and being on the SWAT team, you know, I will still go out and do qualifications with all the other deputies and I will have a red shirt come up to me and, hey, think about taking more slack off the trigger, even with all my time doing it.
- Q. And when you say "red shirt," what do you mean by that?
 - A. An instructor, I'm sorry.

 So that is their role, yeah.
- Q. BSO also has an accreditation as a training facility by the State of Florida, doesn't it?
- A. At one time they ran a full academy for the Department of Detention, ran their own academy there, and they are an FDLE training site, which means they can

train and certify deputies for the mandatory requirements per FDLE.

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- Q. That's unusual for sheriff's offices to have that accreditation?
- A. I don't think it's -- not for a sheriff's office, but for a small agency it may be, but for a sheriff's office, it would be normal, because it's cost effective, providing you have the talent in your instructor cadre that can fulfill that, and BSO has that talent.
- Q. At any time prior to MSD, had the BSO active shooter policy 4.37 been criticized or deemed to be inaccurate or inconsistent?
- A. No. You know why, because that policy doesn't mean anything. That policy doesn't mean a thing. There could be no policy or that policy could have said this, you don't go through that door, you are going to give up your firstborn child. Either you are going in or you are not. The one thing -- you could have the best instructor in the world, the one thing that that instructor can't teach is courage.
- Q. Was there any indication in the SRO's background, history, involvement that when the time came, he would not have the courage to do what he was expected to do?

A. None. I believe the year before or within the last couple of years he was actually awarded SRO of the year for Florida. I don't remember exactly what year, but it's familiar to me.

- Q. There was some discussion earlier, let me ask you about this, that being SRO of the year really doesn't mean somebody is a good, trained, competent law enforcement officer. It just means, well, they get along well with the kids. Is that your view?
- A. You know, the one unique thing about this profession is that there's so many different opportunities you can do. You can be on the SWAT team. You can ride a motorcycle. You can ride a horse. You can fly a helicopter. You can go into a school.

Each one of those positions bring a different, what I call, pedigree. They all have different things. Like me personally, my pedigree, I could never work in a school. So it does bring certain people to the table.

It takes a certain individual to be an attorney. I couldn't be an attorney. It brings something to the table.

Does it mean that SRO is not a good officer or competent officer, absolutely not. A great example I provide to you, a deputy by the name of Quigley was in our burglary apprehension team. It's a plainclothes

unit that basically goes out and they find the worst of the worst of the people that break into our homes when we are sleeping. It is a very sought after position at the sheriff's office. Big man, Quigley is probably 6'2", 6'3", good size man. He requested to leave that to go be an SRO, and he is in Parkland.

So I don't believe you could say that the standards are lower or the individual may act different than another officer.

- Q. Okay. Following the apprehension of the shooter at MSD, did BSO identify deficiencies in the operations to do the follow-up work?
- A. Well, when you say after the apprehension, you mean at the time, on the scene?
 - Q. On the scene.

A. Well, when he was apprehended, unfortunately, we still have a school loaded with thousands of children and in police work, this is taught to me back when I first started, it's still taught today, you always think plus one. We have one bad guy, but there's a second bad guy here. We have to find him.

So now every building on that campus, every classroom, every closet, every doorway has to be cleared, has to be secured. All those children have to come out and make sure that they are safe and we have to

make sure there are no bad guys behind.

So even though he was captured, it was a relief, but we couldn't lower our guard, because there was still another one out there and there was still thousands of children hiding in that school and we had to go take care of them.

- Q. And was BSO, along with the other responding officers, able to do that?
- A. Tremendous team work. Inside building 13,
 Lieutenant Chris McCoy was the choreographer of that and
 he was assigning teams to go out, Fort Lauderdale -making this up, Fort Lauderdale you have building 1400,
 Coral Springs you have building 1500, that's your
 building, go take care of that building. Take care of
 those kids, search it and make sure there's not a plus
 one bad guy.

And I don't believe we called that campus safe, ballpark, probably until like 5:30, maybe 6:00 at night.

- Q. Was the sheriff on the scene at MSD?
- A. He was.
- Q. And how about at Hollywood -- at Fort Lauderdale Airport?
- A. I wasn't on scene at the airport. I was at the EOC. I know eventually he was down there. I don't know what time he arrived at the airport, but I know for a

fact MSD he was, because I spoke to him.

- Q. Was BSO able to, consistent with its policies, handle the clearing and the inspection of the schools?
- A. Absolutely. The -- you talk about the airport and MSD, at the airport it was really a flawless operation with the airport, with the tactical teams doing the searches of the parking garages and then of all of the terminals. You know, it's a first time in history that an airport was completely self-evacuated, never happened before, and I don't know if it will ever happen again, but in three minutes and 40 seconds, it was complete self-evacuation and the SWAT teams were all over. Did a tremendous job, tremendous job working together.

At Stoneman Douglas, the SWAT teams did a tremendous job working together.

- Q. Broward Sheriff's Office has something called the Todd Fata policy. Are you familiar with that?
- A. Yeah. Todd Fata was killed on August of 2004 on a search warrant that went bad and I know there is a protocol written for him in reference to if that door that is to be breached or broken into, then the SWAT team would be the team that does that, does that breach for safety reasons.
 - Q. And is it your understanding that one of the

reasons that led to the implementation of the 4.37 active shooter policy was to make certain that the Todd Fata policy didn't prevent officers from being able to go into the scene of an active shooter without having to first get SWAT permission?

- A. No. No. It's two different things.
- Q. Okay.

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A. The active shooter policy, you don't need permission for anyone to go inside. If you have realtime intelligence, then you got to go and that's how you are trained, you go, and that's a standard in our industry across this country. For an officer not to know that, I have a difficult time.

The Todd Fata would be if you are going to a search warrant for narcotics or a search warrant for an arrest, then there's a protocol that your operational plan must be approved by SWAT. If it meets a certain threshold and door is going to be breached, broken into, then SWAT must do it.

- Q. So there's a significant difference in law enforcement action when an event is being planned?
 - A. Two different things.
- Q. Like executing a search warrant or making a known arrest than an active shooter incident, which hopefully is not a planned for event?

A. Correct. We use a basic fundamental thing for planned event. We are going to contain, isolate, communicate. We contain the problem. We isolate so nobody can go in and out. We try to communicate with that person to solve the problem without using any use of force. That's for traditional law enforcement response, barricaded gunman, for example.

For active shooter there's no contain, isolate and communicate. You follow realtime intelligence and you go through that door and you find them.

- Q. Fort Lauderdale Airport is a county facility?
- A. Yes, sir.

- Q. Is there a contract between BSO and the county for BSO to provide law enforcement to the airport?
- A. The contract is actually through the Broward County Aviation Division, through BCAD and then BCAD, the airport director, obviously, goes to the county administrator for final approval, but it's called -- it's a -- there's a certain word for that contract, because they doesn't use any tax dollars -- enterprise fund. That's what it's called, enterprise fund, because the entire law enforcement -- I should say public safety, because Broward Sheriff is there and fire rescue as well, the entire contract is funded by BCAD. So there's no county tax dollars going to it whatsoever,

enterprise fund.

- Q. And that contractual relationship includes negotiations between the sheriff's office and BCAD over staffing levels at the airport and the seaport?
 - A. That's correct.
- Q. Now, the seaport has federal facilities there as well?
 - A. Yes, sir.
 - Q. And the airport does as well?
- 10 A. Yes.
 - Q. But when it comes to things like the budget allotment for the law enforcement and fire and rescue at the airport, that's the subject of a contract with BCAD?
 - A. That is correct.
 - Q. It's not a unilateral decision on the part of the sheriff's office?
 - A. No, sir. And if you look at those contracts, the contract hasn't been renewed, and ballpark figure, probably since about 2005, which is recurring that airport over the last decade has just all it's done is grown, and we all know that, just grown larger and larger. However, the staffing numbers have gone down. That was a contention, I don't want to say an argument, it was a spirited discussion since the airport shooting over the next year or longer trying to increase our

staffing there.

- Q. And even before the airport shooting, didn't BSO and its people at the table press BCAD for more funding, for more law enforcement and fire rescue there at the airport?
 - A. I sat at that table, yes, sir.
 - Q. And those are not easy negotiations, are they?
 - A. No, sir. No.
- Q. You are dealing with governments, you realize that various governments have different statutory mandates and statutory controls?
- 12 A. Correct.
 - Q. Did BSO ever lay down in those negotiations and not press for what BSO believed was a robust presence at the airport?
 - A. No. In fact, I know there's obviously documentation of -- whether it's correspondence or e-mails or files left behind, reference to that airport, requesting additional staffing, not only deputies, but supervisors.
 - We did a comparison with Miami-Dade Police
 Department, their airport staffing, their airport is
 larger, not that much larger, but their staffing was
 almost double, and that was the comparison we used.

25 So we sat at the table more than once with BCAD

Director Mark Gale.

- Q. And part of those discussions, Fort Lauderdale BCAD would always reference that Miami-Dade County is completely different, it's a different organization, the mayor is in charge of the airport, as well as public safety, and the mayor makes those decisions, right?
 - A. That's correct.
 - Q. You constantly hear that?
 - A. Yes, sir.
- Q. Did, at any time, Broward Sheriff's Office understaff the law enforcement presence at the airport?
 - A. Deliberately, no, never. No, no.
- Q. The governor's office takes the position, and I'm going to quote you a section, and I want to ask you about it, the governor's office takes the position, and I'm quoting the initial draft report, indicates that between 2008 and 2013, staffing levels at the airport district drastically reduced and that reduction in staff coincided with the growth of FLL, including more passenger capacity and the addition of terminal four, end quote.

And the governor's office is referring to one of the earlier draft reports of the Fort Lauderdale after action report. If the initial draft, the Cedeno draft made that observation that I just quoted to you,

that the governor's office quoted, is it accurate that BSO had any involvement in the drastic reduction, if there was such a thing, of staff?

- A. No.
- Q. Was that any ability BSO had to do anything?
- 6 A. No.

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- Q. Was that a matter that was a decision of public policy, decision by BCAD as to the funding and staffing for that function?
- A. Yes. The, you know, like I said, the one thing -- the only thing that increased at the airport was the size of the airport, the number of passengers, the number of customers coming in and out, but the law enforcement staffing did not increase, but it was not on any part of BSO reducing or deliberately not staffing the airport.
- Q. In your experience as a command officer, sitting at the table with BCAD and negotiating for increased staffing, increased budget to do that function, besides pressing for that, what authority does BSO have to make BCAD do anything?
 - A. None.
- Q. Could you have used a tactic like imposed tariffs if BCAD didn't give you more funding?
- A. No, not to my knowledge.

- Q. If the original initial draft report of the Fort Lauderdale after action report included that reference that I just made to you, in your experience, would that be an appropriate part of a BSO after action report?
 - A. In reference to not having sufficient staffing?
- 7 Q. Correct.

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- A. For law enforcement safety, yes.
- Q. Did BCAD do a similar version of an after action report?
 - A. They did.
- Q. And did you ever -- were you ever consulted by
 BCAD about what should be included, from a law
 enforcement perspective?
- 15 A. Not that I remember, no.
 - Q. When the final report for the Hollywood -- the Fort Lauderdale Airport was done, was it your view that it met the standards and practices for after action reports?
 - A. Yes.
- Q. Was there any part of the review and vetting process that had, as an intention or actual fact, to cherry-pick or white wash the report?
 - A. Absolutely not.
- Q. Did the sheriff ever direct or actually red

line out sections of draft reports that were viewed as unfavorable to BSO?

A. No.

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- Q. Does the final version of the action report, if you recall, include constructive criticisms of BSO identified as opportunities for improvement?
 - A. Absolutely.
- Q. Is that what an after action report is supposed to do?
- A. It is, and if you look across this country, across the world with these attacks that we have, again high risk, low frequency, there are no perfect operations. There are none. There are always going to be issues, there are going to be problems, things are going to occur, it's just at what level can we mitigate those problems. Are we going to have complete chaos or are we going to have controlled chaos. That's the difference and that's what we all learn from these reports and we learn, whether it's in California, in Michigan or Florida, we read those and learn from them.
 - Q. I have no further questions.
- MR. KUEHNE: I tender the questioning to Mr. Primrose.
- 24 MR. PRIMROSE: Thank you, Mr. Kuehne for that.

CROSS-EXAMINATION

BY MR. PRIMROSE:

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Q. I am going to jump around a little bit, so please bear with me.

You had mentioned that not everyone has the fitness, skill or ability to be a SWAT team member, but wouldn't you agree with me that SRO officers are placed into an environment where there is a heightened level of target or protection required due to the increase of school shooting events happening across the country?

- A. I agree 100 percent. However, that comes down the individual himself, what's their mindset.
- Q. Completely understand. But you would agree then that if schools are a target of heightened focus, that the individual selected to be at the school should be of a certain fit, skill and fitness ability to adequately protect the students and teachers, right?
- A. Should, in theory, yes. Unfortunately, there is no a physical fitness program for them that they have to abide by.
- Q. Well, so there is a physical fitness program that SWAT team members have to abide by?
 - A. Yes, there is.
 - Q. And who develops that fitness program?
- 25 A. The SWAT cadre, they go through it twice a

year.

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- Q. But is that within Broward Sheriff's Office?
- A. It is and I -- if you did a toll across the country, you are going to see just about any SWAT team in the country has physical fitness standards that are job related. I had them when I was in the City of Fort Lauderdale as well.
- Q. Okay. But just so I understand the fitness standards that are imposed on SWAT members within the Broward Sheriff's Office, those are standards that the sheriff's office imposes on to their SWAT?
- A. Yes, sir.
- Q. Right. So there's no national, if you are SWAT, you have to have a separate certification by FDLE. That doesn't exist, right?
- A. There's no national rule. However, there's a national guideline for SWAT operations, fitness and equipment and training, and that's authored by the National Tactical Officer Association, and that is a national industry standard recommendation.
- Q. Okay. So if Broward Sheriff's Office wanted their school resource officers to have the same physical fitness skills and abilities as SWAT team members, that's something that the sheriff could unilaterally impose?

A. He could. However, I will share this with you, we tried to do a physical fitness program with -- over the last few years for the agency and we had continuous objections and grievances filed by the union. So I don't -- if they can make it happen, that would be great, I just don't see it happening.

SWAT team members, again, different pedigree.

They would never file a grievance or an issue because they are required to complete physical fitness.

- Q. Who has the ultimate decision over which officer gets which placement within the agency?
- A. It's kind of like what will -- I will stick with SWAT, there's a -- the posting will go out and the posting is going to have a list of requirements for the posting and what the objectives of that job are and there will be a due date. You have to be off probation, usually three years on the job. You have to have, you know, outstanding evaluations, no sick time, et cetera, ballpark figure, and there will be a closing date. You must submit paperwork for this position.

Once that position is closed, dependent on the job, you give an opportunity -- let just say, SWAT, you get selected and you are going to go to the SWAT school and the SWAT school is pass or fail, depending on if you get that position.

If you want to be a motorcycle officer, you are going to go through a three-week motorcycle training program in which many say is harder than SWAT school and if you don't pass it, you don't go on a motorcycle and then both those positions, you are required to, SWAT, go back to training. Every single Thursday you go back to training. And motors, you go back to training every single month.

- Q. Okay. On that note right there, so SWAT and motorcycle require weekly training; is what I heard?
- A. SWAT weekly, motors monthly. SROs same process for filling SROs. There's a posting that goes out, talks about the scope of the position, talks about the requirements, has a closing date where you are required to submit, you know, like past evaluations, maybe a resume, et cetera, and then for the SROs, there would be an interview process.

After the interview process, you would go on to a list and on that list, they would select -- so they say call Jim Polan. We have an opening at Parkland for SRO. Do you want to go there?

No. I would really rather stay in Weston.

They pass me go to the next guy. And then they are required to go to training every summer when they have to do their training.

- Q. Okay. So SROs have an annual, specialized training for them?
- A. And that is something that we put into play prior to Israel and myself and others leaving the sheriff's office, because in the past, they would go to training with everybody else. So they would leave the school, which they are allowed to by the contract, to go to in-service training, but now with the new law, they are not allowed to leave the school. So now they have to wait until school is out in the summer and now they all go to training together.
- Q. Okay. But, again, just to answer my question though, SRO has an annual, once-a-year training, whereas, I believe you said SWAT is weekly and motorcycle is monthly?
 - A. Yeah, in the training -- yeah, that's correct.
 - Q. Okay.

- A. The training the SROs get is the same training as every other deputy, nothing above and beyond.
- Q. Okay. And then to go back to the decisionmaking of who gets put in as an SRO, ultimately the decision is up to the sheriff to decide what qualifications he or she wants in an SRO and who should get the position, based on who applies, right?
 - A. The sheriff is responsible for it, yes.

- Q. So, you know, you mentioned that well -- it was attempted before, the police union didn't like it, but ultimately, if the job posting says, I want the similar skills and fitness of a SWAT member in my school, that's the decision of the sheriff to make?
- A. It is, in providing you get people who actually apply. When I was there before, we were having a very difficult time getting deputies wanting to be an SRO.
- Q. Okay. You said with regards to SRO Peterson, that he volunteered and then was ultimately selected to be a trainer in 2016 for the active shooter training, correct?
 - A. For the school board, yes, sir.

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- Q. So he was just training members of the school district?
- A. That is correct, on the "run, hide, fight" concept.
- Q. Okay. So if there's a suggestion that Deputy
 Peterson was training other BSO deputies in active
 shooter training, that would be a misstatement of what
 his actual involvement was?
- A. Yeah. I couldn't comment on that. If he was,
 I am not aware of it, but I do know he was part of the
 Broward County team for the school board.
 - Q. Okay. And then who ultimately picked him to do

that training for the school?

A. You know, I believe, again, the facilitator for that program was Kevin Schults, who is the major over training. So he put all that together and dependent on the day of the week -- or excuse me, the teacher's workday, we would have seven to ten schools. We would need 75 to 100 instructors, so he was one of those selected to go to those different schools.

- Q. Okay. And I -- I don't have written down that you told us exactly what that training was, but can you just briefly describe for us what Deputy Peterson would have been training the school members on.
- A. Yeah, I would be happy to. So they come in large -- just visualize either the library in a larger school in the auditorium, cafeteria, gymnasium. We do a one-hour presentation on the effects of active killer. We discuss about all the objectives we want to accomplish for the day. We even sneak in the back and we fire a gun with the blank and we see how they react and when they do that, we run a clock and see how long it takes for anybody to do -- just to simulate them, a little bit of stress inoculation.

We ask some questions and answers and then at that time we break into groups and we take groups of 20 to 25 to different to classrooms. We take them in the

classrooms and we give them ideas on how they can secure their classrooms that's going to benefit everyone involved. We talk about the blind corners, getting out of your windows, what you can cover your window and door with, where your desk should be, where your cabinets should be, how are you going to block that door. What can you arm yourself with and your children if someone comes in, and if you hear gunfire, you secure that door, you turn off the lights, you mute your cell phones, you close your blinds and you arm yourself and you wait to see what's going to happen.

We have them do that two or three times with a lot of suggestion and we actually have them physically move their desk and tables to the door. And without them knowing, we begin again what I call realism training where we start shooting shotgun blanks in the hallway, extremely loud. We have people starting banging on the door screaming and yelling to get in shooting shotgun blanks. And we make them now, under panic, and they panic, and unfortunately we've seen many, many cry out of the fear in a sterile training environment to get them to react to that situation.

We will do that two or three times. We have a debrief in a room with them. We regroup back in the cafeteria. We have a final Q and A session and it's

usually over in about four hours.

- Q. Okay. So if I understand that correctly then, that training that Deputy Peterson would have been doing is not the training on Broward Sheriff's Office 4.37 on, what a deputy should do in an active shooter situation; is that fair?
- A. Yes, that's -- correct, it's two different things.
- Q. Okay. Now, on the after action report that you were asked about for the Fort Lauderdale Airport shooting, you stated that part of the reason to review it afterwards was to make sure it was truthful, accurate. Did you -- well, let me ask you this, did you review anything in Major Cedeno's first draft that you believed was factually inaccurate?
- A. I think there -- I did -- to answer your first part of the question, I did receive and review Cedeno's first draft, because he was my direct report. I had numerous concerns, because it hadn't been vetted yet. I didn't know, and I'm going from memory, I don't have it in front of me, if he was talking about a specific agency is that -- did that really happen.

So we have it in pencil, but before we put it in pen, we got to make sure it's true and we just never had that opportunity, because the lawsuit from the

Sun-Sentinel.

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- Q. Okay. And then let me ask you this, if Major Cedeno wrote down his own opinion as to items he reviewed or areas of concern that he believed existed, that wouldn't necessarily mean that his opinion was wrong, right?
- A. Well, that's true. I mean, obviously an opinion is the perception that you see, whether it's truthful or not is a different issue, but with a debrief, he would have reached out to, you know, all of the different stakeholders and say, you know, provide me with a list of what you saw as well. So if it was any of his opinion, it was just not his ideas or thoughts that went into that after action.
- Q. Okay. And then we know that Captain

 Diefenbacher was given a second bite at the apple to

 review Major Cedeno's first draft, right?
- A. Correct, but, again, like I mentioned earlier, you know, he's really looking at structure, grammar, format. Content wouldn't exist because, you know, Diefenbacher works administration, was never even close to the airport.
- Q. Okay. So which review then -- because now I've heard some conflicting testimony. Which review would have been given the most scrutiny, Diefenbacher's or

Cedeno's draft?

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- A. Diefenbacher's.
- Q. Okay. So Captain Diefenbacher's draft had some edits made to Major Cedeno that was deleted sections or areas of concern or opinion, and then his version would have been the basis for final edits before Sheriff Israel put his signature on it and stamped it for final publish?
 - A. Correct.
- Q. Okay. My understanding is from Major Cedeno and Captain Diefenbacher's draft to the final version any mention of a need for enhanced training or improved training with active shooter was eliminated from the final report.

Do you have any knowledge about that?

- A. I don't, you know, and I don't have that report with me to review.
- Q. That's okay. You would agree with me that the reports speak for themselves and that includes the two draft versions and the final version?
 - A. Yes.
- Q. Okay. You were asked a question by Mr. Kuehne about did Scott Israel ever instruct you to remove things or redact any portions of that and you said no, right?

- A. That's correct.
 - Q. Who would Sheriff Israel have gone to to review the final draft version and give his final sign off and approval?
 - A. That would have been Undersheriff Steve Kinsey --
 - Q. Okay.

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- A. -- who was my boss.
- Q. Okay. Do you have any knowledge of the discussion between Mr. Israel and Mr. Kinsey as to the final version before it was signed off on?
- 12 A. No, sir, I don't.
- Q. Okay. And just so that I kind of know -understand this time line right. You retired from
 Broward Sheriff's Office, was it the day after Scott
 Israel was suspended or before?
 - A. The day of.
- 18 Q. The day of, okay. And what was the reason for you retiring on the same day?
- A. Well, there's more than one reason. I wasn't going to be involved in the political nonsense show. I was going to walk away with my head up high and have character and leave that agency.
 - Q. Okay.
- 25 A. Because Scott Israel never should have been

taken out of office, period.

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- Q. Okay. So your opinion, as we sit here today, and I guess all the way back to when it happened, is that Mr. Israel should not have been suspended from office?
- A. 100 percent accurate.
 - Q. Okay. When is the last time you spoke with, texted or met with Mr. Israel in person?
- A. Well, he's been a friend for probably 30-some years, probably within the last week talking about the Bruins.
- Q. Okay. Did you see him in person or did you just like talk to him over the phone or via text message?
- 15 A. Yeah, text.
- Q. Okay. And at any point, did you tell

 Mr. Israel that you would be willing to testifying on

 his behalf during this process?
- 19 A. No. I got the subpoena from Mr. Kuehne here.
 - Q. Okay. So your testimony then, under oath, is that you have not discussed with Mr. Israel the Senate removal process or willingness to be involved in it?
- A. Correct.
 - Q. And when did you first speak with Mr. Kuehne?
- A. Actually, we've spoken on e-mail a few times.

- I got the final notification for the subpoena, I guess, it was this week.
- Q. Okay. And so your communications with

 Mr. Kuehne over e-mail have been about your -- was it

 about your willingness to testify on behalf of

 Mr. Israel?
 - A. Correct.

- Q. Okay. I do not have any other questions.

 Mr. Polan, I do appreciate you taking the time to speak
 with us this afternoon.
 - A. My pleasure. Thank you.

MR. KUEHNE: You understand the read versus waive. We are on a tight time limit here and we are going to be having your transcript -- deposition transcribed. I will get you the transcript as soon as we get it, Mr. Primrose and I get it. If you have the need to make any edits, suggestions, changes, you have the ability to do that, but if you waive reading, it lets us use it rather than waiting for you to make your edit, just because we are on a really tight time frame, but you will still get it. You will still be able to make whatever alterations you think are necessary, if there are any deposition edits, but you need to let me know -- and then ultimately any alterations you make become the actual

transcript, but it allows us to start using the 1 2 transcript as soon as we get it. 3 THE WITNESS: But I would always read, but if I would waive today because of that time, and plus I'm 4 5 going out of town for a week, so I won't be around --6 I leave the 16th. 7 MR. KUEHNE: So you will probably get it this weekend or Monday. 8 THE WITNESS: You know what, I'm going to read. 10 MR. KUEHNE: Okay. Thank you. And you will 11 need to give the court reporter your contact info so 12 she can get it to you by e-mail, right. 13 THE WITNESS: Yes, sure. MR. KUEHNE: Nick, anything else I have to do 14 with the witness? 15 16 MR. PRIMROSE: No, I am okay. MR. KUEHNE: 17 Okay. 18 (The deposition was concluded at approximately 19 4:44 p.m. Signature and formalities were not 20 waived.) 21 22 23 24

that			
that			
June 7, 2019, and was duly sworn.			
WITNESS my hand and official seal this 9th day			

CERTIFICATE 1 2 3 STATE OF FLORIDA COUNTY OF MIAMI-DADE 4 5 I, Lilly Villaverde, Florida Professional 6 Reporter, a Notary Public in and for the State of 7 Florida at Large, hereby certify that I reported the 8 deposition of JAMES POLAN; and that the foregoing pages constitute a true and correct transcription of my 10 shorthand report of the deposition by said witness on 11 this date. 12 I further certify that I am not an attorney or 13 counsel of any of the parties, nor a relative or 14 employee of any attorney or counsel connected with the action nor financially interested in the action. 15 16 WITNESS my hand and official seal in the State 17 of Florida, this 9th day of June, 2019. 18 19 20 2.1 Lilly Villaverde Florida Professional Reporter 22 My Commission GG010818 Expires July 23, 2020 23

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1	VERITEXT LEGAL SOLUTIONS					
2	One Biscayne Tower, Suite 2250 2 South Biscayne Boulevard					
3	Miami, Florida 33131 (305)376-8800					
4	June 9th, 2019					
5	JAMES POLAN Jpolan7@aol.com					
6						
7	RE: In re: SUSPENSION OF SHERIFF SCOTT ISRAEL					
8	DEPO OF: JAMES POLAN TAKEN: June 7, 2019					
9	TAREN. June /, 2019					
10	Dear JAMES POLAN:					
11	This letter is to advise you that the transcript of your deposition is available for reading and signing.					
12						
13 14	PLEASE CALL THE ABOVE NUMBER TO MAKE AN APPOINTMENT to come to the Veritext office closest to you to read and sign the transcript. Our office hours are 8:30 a.m. to 5:30 p.m., Monday through Friday.					
15						
16	send us a notarized list of any and all corrections					
17	reason for such changes, so that we can furnish respective counsel with a copy.					
18	If the reading and signing has not been completed					
19	prior to the above-referenced date, we shall conclude that you have waived the reading and signing of the deposition transcript.					
20						
21	Your prompt attention to this matter is appreciated.					
22	Sincerely,					
23	Production Department					
24	Veritext Florida					
25						

ERRATA SHEET DO NOT WRITE ON TRANSCRIPT - ENTER CHANGES Page-line Should read Reason for change Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true. Witness signature Date

1	THE FLORIDA SENATE EXECUTIVE ORDER NO. 19-14
2	EXECUTIVE ORDER NO. 19-14
4	N RE: SUSPENSION OF SHERIFF SCOTT ISRAEL
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7	
8	
9	
10	One East Broward Boulevard Fort Lauderdale, Florida
11	June 7, 2019
12	1:38 p.m 3:08 p.m.
13	
14	DEPOSITION OF STEVE ROBSON
15	Taken before Lilly Villaverde, Florida
16	Professional Reporter and Notary Public in and for the
17	State of Florida at Large, pursuant to Notice of Taking
18	Deposition filed in the above-mentioned cause.
19	
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21	
22	
23	
24	

1	APPEARANCES:
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9	Executive Office of The Governor The Capitol PL-05
10	Tallahassee, FL 32399 on behalf of Governor Ron DeSantis
11	on benail of Governor Ron DeSanus
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- 2 STEVE ROBSON
- 3 called as a herein, having been first duly sworn, was
- 4 examined and testified as follows:
- 5 THE WITNESS: I do.
- 6 DIRECT EXAMINATION
- 7 BY MR. KUEHNE:
- 8 Q. Please state your name and spell your last
- 9 name.
- 10 A. Steve Robson, R-O-B-S-O-N.
- 11 Q. And you are a major?
- 12 A. I am, sir.
- Q. With the BSO?
- 14 A. Correct.
- 15 Q. Major Robson, my name is Ben Kuehne. We met, I
- 16 think, for the first time when you came into the room a
- 17 couple of minutes ago.
- 18 A. Correct.
- 19 Q. And I am represent Sheriff Scott Israel in the
- 20 legal proceedings involving a review by the Florida
- 21 Senate of his suspension.
- I asked for a subpoenaed to be issued to you.
- 23 It was issued. I had sent one to the general counsel,
- 24 but that's a copy for you of your subpoena. So you are

- 1 you some questions that are related to our litigation.
- 2 MR. KUEHNE: Mr. Primrose, do you want to make
- 3 an appearance?
- 4 MR. PRIMROSE: This is Nicholas Primrose for
- 5 Governor Ron DeSantis.
- 6 BY MR. KUEHNE:
- 7 Q. My questions are primarily about two incidents
- 8 with which I believe you have some familiarity known --
- 9 the first one known as the Fort Lauderdale Airport
- 10 incident in 2017, and then the Marjory Stoneman Douglas
- 11 shooting incident in February of 2018.
- 12 A. Correct.
- 13 Q. I'll be asking you some questions about some
- 14 policies and procedures.
- 15 A. Okay.
- 16 Q. First, provide your professional background,
- 17 please.
- 18 A. Okay. I'm currently the major over the
- 19 training division. So I'm the executive director for
- 20 training for BSO.
- 21 Immediately prior to that -- this took effect
- 22 in January of 2019. Immediately prior to that, for
- 23 two years I was the special operations captain for BSO,
- 24 which was also the SWAT commander for BSO. That was

- 1 In that capacity, I ran the fugitive task
- 2 force, our viper unit, which is our street crimes unit,
- 3 our burglary apprehension task force and regional
- 4 control over our district crime suppression teams, as
- 5 well as a SWAT commander.
- 6 Q. Okay.
- 7 A. Prior to that, I was a lieutenant for two
- 8 years. My capacity there, I was a shift commander in
- 9 Pompano Beach for part of that. I was also a lieutenant
- 10 in regional services for the back half of that two
- 11 years.
- 12 In regional services, I supervise our crime
- 13 stoppers, our reserve unit, our honored guard, as well
- 14 as the burglary apprehension task force, regional crime
- 15 suppression teams and -- what else did I have at that
- 16 time? Oh, and special events and PSB security, and I
- 17 was also the executive officer on the SWAT team.
- You want me to go prior to that?
- 19 Q. I want a summary of your law enforcement
- 20 career.
- 21 A. No problem. So going backwards again, I was a
- 22 sergeant for BSO. I started off in Pompano Beach. I
- 23 was a shift sergeant there for about a year and a half
- 24 and then he ran the money laundering task force for

- 1 a year and a half. And also I was -- at that time
- 2 frame, I was a team leader on our SWAT team for that
- 3 duration.
- 4 So backing up prior to sergeant, I was a
- 5 full-time instructor for firearms for five years. I
- 6 taught in-service classes and firearms for five years.
- 7 I also worked on our -- I was a major narcotics
- 8 detective in strategic investigation. I was there for
- 9 approximately five years.
- Before that, I was a crime suppression
- 11 detective in Deerfield Beach district for about four
- 12 years.
- Before that was road patrol. I also was a SWAT
- 14 operator and team leader for a large part of that time
- 15 frame, as well as a deputy.
- 16 Q. When did you first become a sworn law
- 17 enforcement officer?
- 18 A. I started the academy in January of '97. I
- 19 graduated the academy in June of '97 and started patrol
- 20 in Deerfield Beach that summer.
- Q. With BSO?
- A. Yes, sir, all BSO.
- Q. Your law enforcement career has been the BSO?
- A. Yes, sir.

- 1 A. Yeah, a number of sheriffs. I started with Ron
- 2 Cochran and then Ken Jenne and Al Lambert and Scott
- 3 Israel, and now Sheriff Tony.
- 4 Q. Thank you for your service. And I want to
- 5 start with I think it's your transition to becoming
- 6 special ops captain, that was around the time of the
- 7 Fort Lauderdale-Hollywood Airport shooting that occurred
- 8 January 6, 2017.
- 9 A. Yes, sir.
- 10 Q. And you had been named SWAT captain, but your
- 11 transition was taking a couple of days in relation to
- 12 the Fort Lauderdale-Hollywood Airport incident?
- 13 A. No. It just happened to fall, on that
- 14 particular time frame, I had vacation that was already
- 15 planned. So it just -- the role was already assumed,
- 16 but the SWAT commander position just was delayed a week,
- 17 because I had already planned vacation. So previous --
- 18 former SWAT Commander Eddie Grant, he was still the SWAT
- 19 commander for an extra week until I got back to assume
- 20 the actual SWAT command role.
- 21 Q. For the Fort Lauderdale-Hollywood Airport
- 22 shooting, were you present at that shooting?
- 23 A. No, sir.
- Q. You were on your --

- 1 Q. -- annual leave?
- 2 A. Yes, sir.
- 3 Q. Okay. And you didn't return until that
- 4 incident was over?
- 5 A. Correct.
- 6 Q. When you did return, did you have any work that
- 7 you consider assigned to any of the follow-up aspects of
- 8 the Fort Lauderdale-Hollywood Airport shooting?
- 9 A. As far as like the debriefing?
- 10 Q. Debriefings, reviewing things, preparing
- 11 reports, anything of that?
- 12 A. I didn't prepare a report because I was not
- 13 there. We did debrief the team, as far as what the
- 14 roles were and how the incident was handled from a
- 15 supervisor level, for the -- we call it ICS, incident
- 16 command system.
- 17 Q. Incident command system?
- 18 A. Yes, sir. On how we utilize that to organize
- 19 the SWAT response, because we had I believe it was 17
- 20 teams came that day to the airport to help out BSO, to
- 21 help us clear the airport and clear all the terminals,
- 22 the parking garages, et cetera.
- Q. For yourself personally, as a BSO deputy at
- 24 that time, had you gone through active shooter training?

- 1 Q. In what -- what manner was that training?
- A. So I received it as a deputy, but I was -- at
- 3 the time, I was in the training division. So I received
- 4 it as a deputy, but I also, my position on SWAT, gave me
- 5 a lot of additional training for active killer response.
- 6 So we had trained not just through regular formal
- 7 training, but we also had full scale scenarios that SWAT
- 8 was part of. So I feel I got a little bit additional
- 9 training for active killer response.
- 10 Q. As you think about it, now that you are in
- 11 charge of training, SWAT gets a lot of additional active
- 12 killer type training?
- 13 A. Yes, sir.
- 14 Q. Including actual scenarios, not just classroom
- 15 training?
- 16 A. Correct. Well, most of the -- for the majority
- 17 of BSO, for Department of Law Enforcement I'm speaking
- 18 of, the active killer training is handled through
- 19 in-service training.
- The SWAT team, they have our own training
- 21 curriculum above in-service training that everybody goes
- 22 to, that's inclusive of SWAT, but obviously our SWAT
- 23 trains once a week. Where everybody for in-service
- 24 training gets historically between three and four blocks

- 1 necessarily for active killer, but obviously there's a
- 2 whole gambit and curriculum of disciplines that they
- 3 train on, but they to get a lot of extra training.
- 4 Q. Generally with SWAT, are officers assigned to a
- 5 team or a unit where they work with certain individuals
- 6 routinely, regularly?
- 7 A. The SWAT team is comprised of three teams, but
- 8 they're not all full-time teams. So there's about --
- 9 now, and starting in 2019, about half are assigned to
- 10 either the fugitive unit or what we created, the
- 11 tactical training unit in the training division. So
- 12 that's about half.
- The other half is divided up between other
- 14 responsibilities and assignments throughout the agency,
- 15 with SWAT being a collateral responsibility.
- 16 Q. And when the SWAT is a collateral
- 17 responsibility, do these deputies, those officers then
- 18 get a call and they respond to a SWAT call?
- 19 A. Correct. So the format that I implemented when
- 20 I became SWAT commander was it would rotate on a
- 21 three-week basis, because we have three teams. We have
- 22 an Alpha team, a Bravo team and a Charlie team. So one
- 23 team will be primarily on call for one week a time and
- 24 then it rotates. So every third week, that team, those

- 1 response, whether it would be for call out, whether they
- 2 would be on duty or not, but the majority of incidents
- 3 that would be deemed to be a call out, obviously other
- 4 operators from other teams would have to come and
- 5 assist, obviously, because we don't have these kind of
- 6 numbers to facilitate a call out with just one of those
- 7 three teams. Does that make sense?
- 8 Q. Yes. When somebody works on SWAT in the
- 9 collateral position --
- 10 A. Okay.
- 11 Q. -- so not full-time SWAT, do they also
- 12 participate in the once a week training?
- 13 A. Yes, sir.
- 14 Q. So everybody, whether you are full-time SWAT or
- 15 -- is it called collateral?
- 16 A. Collateral responsibility.
- 17 Q. Collateral responsibility, one time a week?
- 18 A. Yes, sir.
- 19 Q. And that's different from the other functions
- 20 of deputies in terms of the intensity of that training?
- A. Yes, intensity is a good word, but that's also
- 22 -- so there's regular in-service training that we have
- 23 certain FDLE mandates that we have to give everybody,
- 24 requirements for FDLE, firearms training, defensive

- 1 put in the in service.
- 2 So we build an in service schedule on a
- 3 year-to-year basis on the different things we want to
- 4 cover and that covers everybody in the Department of Law
- 5 Enforcement. SWAT is within that umbrella, so whether
- 6 it be use of force training, defensive tactics training,
- 7 firearms qualifications, things of that nature, SWAT,
- 8 although they train once a week, they also come to
- 9 in-service training to get that training. That's the
- 10 one everybody goes to.
- So I'm trying to make sure the lines don't get
- 12 blurred on what SWAT training is versus what in-service
- 13 training is.
- Q. So I will ask you to separate a little bit of
- 15 those out, but let me first start with, as you
- 16 mentioned, FDLE required training.
- 17 A. Yes, sir.
- 18 Q. Are there certain trainings that are mandatory,
- 19 obligatory by FDLE for a law enforcement officer?
- A. Yes. So there's certain amount of hours of
- 21 training you have to receive for your certification for
- 22 FDLE. So there's firearms qualifications, there's
- 23 defensive tactics, there's use of force training.
- Q. Okay. And BSO makes certain that all of its

- 1 sworn law enforcement officers?
- 2 A. Correct.
- 3 Q. And somebody at BSO, may be you or before you,
- 4 tracks to make sure all of the deputies have the
- 5 required, mandatory trainings?
- 6 A. Correct. We track that internally. So we have
- 7 a running list of when people -- when they are due, like
- 8 if they miss a training block for whatever the reasons,
- 9 we make sure that they don't go too far down without
- 10 having the jeopardy of their certificate getting in
- 11 trouble.
- 12 Q. Then you mentioned BSO has its own requirements
- 13 for certain trainings?
- 14 A. Correct. So not everything for in-service
- 15 training is an FDLE requirement. So there's other
- 16 things that BSO decides is best practice that they have
- 17 -- we've done for in-service training.
- 18 Q. In the time that you've been with SWAT and then
- 19 moving to your more recent responsibility as in charge
- 20 of training, what are some of the topic areas that BSO
- 21 includes in their in-service training that are not
- 22 statute -- or statewide mandatory?
- A. So what we've done when I came in in January,
- 24 we implemented a critical incident management in-service

- 1 understanding of how to manage a critical incident from
- 2 the field level. You know, we think of ICS through --
- 3 ICS is an incident command system that was developed by
- 4 FEMA and it's a primarily designed for big disasters,
- 5 natural disasters or large scale events, we're
- 6 simplifying that down for line personnel, line
- 7 supervisors to -- obviously going through the airport
- 8 shooting, going through Stoneman Douglas, how important
- 9 it is, when you come across a critical incident, that
- 10 the line supervisor initiates some kind of command and
- 11 control and what the priorities are within that command
- 12 and control, because that just sets us up for success in
- 13 managing that incident, whether it turns out to be
- 14 something not as big as it potentially could have been
- 15 or something that turns out to be much larger than we
- 16 initially thought it was. If those ICS protocols are
- 17 put in place and implemented initially by the
- 18 supervisor, it is much easier for additional resources
- 19 and response to manage that situation.
- 20 Q. Okay. Prior to your becoming major in charge
- 21 of training, so let's say 2008 -- I'm sorry, 2018, 2017,
- 22 so the time frame with Fort Lauderdale Airport and
- 23 Marjory Stoneman Douglas massacre.
- 24 Do you know any of the in-service training

- 1 statewide mandatory requirements?
- 2 A. I do. I have them in my notes. Would you mind
- 3 if I look at them?
- 4 Q. Go right ahead.
- 5 A. I will show them to you. If you want to look,
- 6 I will show them to you first, so you can see. I
- 7 highlighted them by year. You can see the topics that
- 8 were covered for in-service.
- 9 Q. Okay. Why don't you tell us.
- 10 A. So you want me -- I will cover 2017 and then I
- 11 will talk about 2018; is that okay?
- 12 Q. That's good.
- 13 A. So in 2017, BSO was focusing on what we call
- 14 the PAT, which is a physical agility test. We were
- 15 trying to increase the overall fitness, health of all of
- 16 our deputies. So that was one in-service.
- We had CPR, which was one of the mandates.
- Fire and qualification, one of the mandates.
- 19 Defensive tactics and use of force, which was a
- 20 mandate.
- We did driving, which was another mandate.
- And then we did tactical handgun.
- And then we did verbal defense and influence,
- 24 the VDI training, that was one the ones that was

- 1 Q. Tell us what PERF is.
- 2 A. It's the -- you're going to ask me what the
- 3 acronym stands for.
- 4 Q. It's a law enforcement --
- 5 A. It's a law enforcement organization that
- 6 regulates training and things for law enforcement.
- 7 Q. Okay.
- 8 A. I don't know the exact acronym. I can't think
- 9 of what it stands for.
- 10 Q. Okay. That's fine. Anything else in 2017?
- 11 A. No, sir.
- 12 Q. Okay. And then 2018?
- 13 A. So 2018 we did defensive tactic and use of
- 14 force again.
- We did the fair and impartial policing, which
- 16 was another PERF suggestion.
- 17 And then tactical handgun, tactical traffic
- 18 stops.
- We did firearms qualifications, which was one
- 20 of the mandatories.
- And then we did an eight-hour active killer
- 22 block at the end of -- summer into the late 2018, they
- 23 did an eight-hour active killer training for all the
- 24 Department of Law Enforcement.

- 1 A. Yes, sir.
- 2 Q. What's in 2016?
- 3 A. So for 2016 they did building tactics. They
- 4 did patrol tactics. They have it listed as handgun, use
- 5 of force with scenario based, firearms qualifications
- 6 and then they did rescue task force/active shooter.
- 7 Q. Fair to say that the FDLE requirements,
- 8 mandatory requirements in '16, 2016, '17, '18, did not
- 9 then include active killer training?
- 10 A. Correct.
- 11 Q. How about today?
- 12 A. FDLE just came out with a single officer
- 13 response active shooter. I don't think it's -- I don't
- 14 think they've levied that to be a mandatory class for
- 15 this year. It's just the train the trainers are just
- 16 coming out right now.
- 17 Q. What's that called, train the trainers?
- 18 A. Train the trainer, yes, sir. That's when their
- 19 FDLE trainers come down to give training to the actual
- 20 other instructors to other departments so then those
- 21 trainers can train the personnel.
- Q. And when did that come about?
- A. That's this year.
- Q. This year --

- 1 Q. So during the time that you've been the major
- 2 in charge of training?
- 3 A. Correct. That's just come out and the train
- 4 the trainer hasn't even been delivered yet. It's
- 5 scheduled to come out, I think, within a month.
- 6 Q. Does that mean somebody from FDLE comes down
- 7 works with you --
- 8 A. Our trainers.
- 9 Q. -- to implement a training program for the
- 10 trainers?
- 11 A. Right. We would take their lesson plan that
- 12 they've developed for the training, they would train our
- 13 trainers on it. We would adopt the lesson plan and then
- 14 facilitate that training that as deemed appropriate for
- 15 BSO.
- 16 Q. And are the trainers that you use people who
- 17 are within your training division?
- 18 A. Yes, sir.
- 19 Q. Is Mel Murphy still doing training?
- A. Yes, sir.
- Q. He's been doing that a while?
- A. Yes, sir.
- Q. So at the time of the airport -- let me go on
- 24 to something else.

- 1 trainings that you have identified as the prioritized,
- 2 the SWAT team, as an example, has even more specialized
- 3 trainings that they do throughout the course of the
- 4 year?
- 5 A. Correct.
- 6 Q. And is it fair to say there are many more
- 7 topics or the topics just repeated over and over again?
- 8 A. No. There's a pretty diverse set of
- 9 disciplines that the SWAT team covers throughout the
- 10 year.
- 11 Q. And the SWAT team is generally viewed as a
- 12 response type team, they get dispatched to a critical
- 13 incident?
- 14 A. Correct. So when any incident that evolves
- 15 where it expands past the capabilities of patrol, they
- 16 make the request for a SWAT.
- We have certain protocols in place, when it
- 18 comes to preplanned events, and then obviously certain
- 19 incidents would automatically trigger a SWAT response,
- 20 active killer being one of them. We have the top five
- 21 protocol in place when it comes to serving arrest
- 22 warrants or search warrants that are deemed to be high
- 23 risk, that the SWAT team must be utilized to serve
- 24 those. Any time like a physical breach on a door has to

- 1 serve that warrant and things like that.
- 2 Q. All right. So you've worked in your career
- 3 from road patrol up to SWAT and various command
- 4 positions?
- 5 A. Yes, sir.
- 6 Q. In your experience as a train -- as the
- 7 training major now, is it possible, within the structure
- 8 of BSO, to have weekly trainings for every BSO deputy?
- 9 A. We have training that goes on every week in one
- 10 form or another. Right now -- and I'll speaking for the
- 11 Department of Law Enforcement, that's primarily what we
- 12 are talking about.
- For the Department of Law Enforcement, for me
- 14 to facilitate one phase of in-service, because of the
- 15 size of BSO, it takes me in anywhere between 60 to 70
- 16 different classes, depending on the number of students
- 17 we can facilitate per class, and depending on the
- 18 discipline that we are facilitating, that's how many it
- 19 takes just to do one phase. So you break that down to
- 20 how many -- you know, on a block, that's why we can only
- 21 do three and four phases in a year. It just takes that
- 22 long to get it done.
- Q. That sounds a little like math. There's only
- 24 so many hours in the day --

- 1 Q. So many weeks, so many deputies in the law
- 2 enforcement division. So you have to work with the
- 3 resources to figure out how do I get the right amount of
- 4 people through a training, to get through all the
- 5 necessary trainings, including BSO in-service trainings,
- 6 in the course of a year?
- 7 A. Correct.
- 8 Q. And in the process, monitor, I guess, by
- 9 computer the mandatory requirements so that everybody
- 10 meets the certification every -- is it three years or
- 11 four years?
- 12 A. Well, certain ones it's every four years and
- 13 other ones at a minimum every other year.
- Q. So there's a computer program that keeps track
- 15 of everybody's --
- 16 A. Yes, sir, our training records keep track of
- 17 all that.
- Q. Okay. When an officer, when a deputy goes
- 19 through any of these trainings, including active killer
- 20 training, some record is kept of that?
- 21 A. Their -- yes. Well, previously, prior to me
- 22 getting there, their attendance was kept. So when they
- 23 show up for the training, they sign in. So there's a
- 24 sign-in sheet that's recorded they showed up there.

- 1 computer base for them to enroll in class, but that's
- 2 sometimes accurate, sometimes not, because sometimes
- 3 people do show up or other people don't show up, but the
- 4 sign-in sheets what's -- that's the physical, you were
- 5 physically there.
- 6 There's a training completion report, we call
- 7 it TCR, that's completed for every class that's
- 8 facilitated. So if I do active killer train and I did
- 9 it five days this week, there's going to be five
- 10 different TCRs that are generated, so for each class,
- 11 that's done. And the TCR captures, obviously, who was
- 12 there, if anybody left early, they don't get full credit
- 13 for the number of contact hours that was there, any
- 14 issues that came about that need to get noted for the
- 15 class, what lesson plans were utilized to facilitate
- 16 that class, because sometimes we will put on a class
- 17 that might utilize different lessons plans. So all the
- 18 lesson plans that were done and what instructors were
- 19 there that day.
- Q. It sounds, the way you've described it, Major,
- 21 that there is some assurance that the attendees actually
- 22 attend these classes?
- 23 A. Correct.
- Q. It's not like, perhaps, going to a college

- 1 there's a big auditorium, you show up for the start, you
- 2 sign in and then you walk out five minutes later and
- 3 nobody knows whether you attended the class?
- 4 A. Correct.
- 5 Q. That's not likely to happen in the trainings
- 6 that you've described at BSO?
- 7 A. Correct, right. Even before, one of the things
- 8 that I changed when I came in is now every student gets
- 9 an individual evaluation based on the objectives. So
- 10 it's a little more taxing for the instructors, but they
- 11 actually fill out what they objectives are, based on the
- 12 lesson plan, for what the training is and that student
- 13 has to demonstrate the proficiencies for what we wanted
- 14 to accomplish for that training block. So each student
- 15 now, starting in 2019, gets an individual evaluation.
- 16 Q. Before you instituted that individual
- 17 evaluation --
- 18 A. Correct, it was just a sign-in sheet.
- 19 Q. Sign-in sheet.
- In your knowledge and experience, is it likely
- 21 that a deputy could attend one of these trainings that
- 22 you've discussed, sign in, attend and sleep during the
- 23 whole training?
- A. Excuse me, water.

- 1 Q. Okay. Did BSO -- before you implemented the
- 2 changes you've discussed, did BSO, in the training
- 3 function, have a way of trying to assess whether
- 4 deputies got it, whether they understood and benefitted
- 5 from training?
- 6 A. Well, at the end of each class, each student
- 7 fills out an evaluation, that's historically been done,
- 8 that's continuing. They are anonymous, just on what was
- 9 the most useful aspects, anything you would like to
- 10 change, any instructor comments, any general comments,
- 11 they have an opportunity to critique the class. They
- 12 are anonymous.
- Other than instructor observations, if somebody
- 14 was just clearly deficient to where they were not
- 15 meeting the standard, it was just up to that individual
- 16 training cadre that day to identify that person and then
- 17 document that in the TCR, that that person needed
- 18 remedial training.
- 19 Q. And are instructors encouraged to make those
- 20 kind of observations, if they identify a deputy who may
- 21 need additional training or may not seem to have gotten
- 22 whatever the focus of the lesson was?
- A. I could speak for my -- the five years I did in
- 24 training, as a deputy, yes. I can't speak past that. I

- 1 absolutely that is encouraged, as well as me
- 2 implementing the individual evaluations.
- 3 Q. You mentioned that BSO has instructors and
- 4 there's train the trainer programs. How are instructors
- 5 or trainers identified in BSO? And I'm really looking
- 6 more for not what you have implemented, but the system
- 7 that you understood existed when you were doing
- 8 trainings and through the time -- up to the time you
- 9 became major in charge of training.
- 10 A. Okay. Well, there's -- the primary -- prior to
- 11 me getting there, Sheriff Tony has greatly increased the
- 12 size of training division. So prior -- right now we are
- 13 at about 25 instructors. Prior to me getting there,
- 14 immediately when I got there, the instructor cadre for
- 15 Department of Law Enforcement was 12, that included the
- 16 two sergeants.
- 17 So those were selected and that process stayed
- 18 the same even from when I was there. There would be a
- 19 posting, people would have to apply for it, for the job.
- 20 They would have to come in and get an interview and then
- 21 they were selected to come into the training division
- 22 based on their -- whether it be their skill sets they
- 23 already had or however the training staff at the time
- 24 wanted to bring them in for whatever specialty or

- 1 or firearms or defensive tactics. So they were selected
- 2 on the needs of training division, as well as what that
- 3 individual brought to the division. That's how they
- 4 were selected.
- 5 Q. So there's some individual selection process
- 6 that goes to identify and select the trainers?
- 7 A. Correct. So there was -- like I said, there
- 8 was a posting and then there was an interview process
- 9 and then an eligibility list.
- 10 Q. Is being selected as a trainer considered to be
- 11 a cushy job, a retirement job, an easy job that doesn't
- 12 require you to do much of anything?
- 13 A. No. It's actually a very hard job. It's very
- 14 demanding. It requires a lot of -- unfortunately, being
- 15 outside. Our gun range is at Marcum Park. Our shoot
- 16 house that we utilize we for tactical training and
- 17 things is outside. Obviously defensive tactics training
- 18 is very physical. Active killer training is very
- 19 physical. So it's not an easy job at all.
- Q. There's a unit or a section within BSO that has
- 21 deputies assigned to schools, I think they're called
- 22 school resource officers?
- A. Yes, sir.
- Q. Is that a unit or a division in the law

- 1 A. I believe they're either Department of Law
- 2 Enforcement or Department of Administration, but they
- 3 are sworn officers, yes.
- 4 Q. Okay. But as you understood it in -- if you
- 5 had any understanding, in 2016, '17 and '18, were those
- 6 officers who were assigned to that function, as opposed
- 7 to a SWAT function where it's an additional function to
- 8 your main function?
- 9 A. No. School resource was a full-time position.
- 10 Q. Okay. And is there training that is in-service
- 11 training specially for school resource officers?
- 12 A. Now there is. Now there is.
- Q. Meaning now, when you use the word now --
- 14 A. 2019.
- 15 Q. -- you're saying Major Robson training -- head
- 16 of training?
- 17 A. Correct.
- 18 Q. Okay. So you've implemented more specialized
- 19 training for SRO, school resource officers?
- A. Correct.
- Q. Prior to you taking command of that --
- A. I'm unsure if there was individual training for
- 23 them. I know they came to the in-service classes,
- 24 because that's from the time I was in training. So I

- 1 all the other divisions. So I know they came through.
- 2 I don't know if there was individual special
- 3 training that they got aside from regular in-service.
- 4 Q. Okay. But at a minimum, those deputies, you
- 5 know, would be obligated to do the mandatory FDLE
- 6 requirements and the BSO implemented in-service
- 7 requirements?
- 8 A. Yes, sir.
- 9 Q. They are not basically told this is a
- 10 retirement job for you, have fun?
- 11 A. Correct.
- 12 Q. For an officer to become a trainer or an
- 13 instructor for active shooter, active killer, prior to
- 14 the time you took over, would that require the same kind
- 15 of selection system that you have described?
- 16 A. No. So once you are in the training division,
- 17 it's a pool of instructors, everybody has to wear
- 18 multiple hats. You have guys that would be the lead
- 19 instructors for certain disciplines. So you have guys
- 20 that would be lead instructors for firearms, lead
- 21 instructors for defensive tactics, lead instructors for
- 22 combat medicine, lead instructors for like an active
- 23 killer program, but a lot of times, like the 2018 active
- 24 killer program that we did, the training division

- 1 SWAT training cadre that were there every day for the
- 2 eight-hour active killer to help facilitate that. So
- 3 that was a partnership to bring the best instructors
- 4 within the agency to facilitate that training for
- 5 everybody.
- 6 Q. And without trying to elevate somebody over
- 7 another, fair to say in that kind of specialized area,
- 8 the SWAT team members probably have much more experience
- 9 in active killer situation than a regular road patrol
- 10 deputy would?
- 11 A. Yes.
- 12 Q. And do you call upon -- say, in the 2018
- 13 program, did you call upon the SWAT members to be more
- 14 involved in that active killer training than in other
- 15 kinds of trainings?
- 16 A. Yes, sir.
- 17 Q. After the Fort Lauderdale Airport shooting, did
- 18 you participate in any of the after action reports?
- 19 There were a couple of drafts that led to the final
- 20 critical incident report, did you participate in the
- 21 preparation of those?
- 22 A. No, sir.
- Q. Okay. Did you review any of the summaries or
- 24 drafts?

- 1 Q. Okay. What was your role in doing that, or
- 2 maybe alternatively, what was the purpose in you doing
- 3 any reviews?
- 4 A. It was more just to determine the accuracy, as
- 5 far as the report went, for what SWAT's response was to
- 6 the airport shooting, obviously a SWAT after action was
- 7 generated for that incident. And just to make sure what
- 8 was relayed in our internal after action report was
- 9 accurate.
- 10 Q. How did you go about trying to assess the
- 11 accuracy of that area, since SWAT was your command at
- 12 that time?
- 13 A. So just, again, speaking to everybody that was
- 14 there. Obviously we did a big team debrief. We
- 15 generated our after action report, any supplements that
- 16 had to get done. The supplement reports were done by
- 17 the individual operators and just collectively having an
- 18 understanding of what SWAT did, how we did it and,
- 19 again, going against the after action reported we
- 20 generated and then what is was transcribed into the
- 21 agencies after action report.
- Q. For SWAT purposes, would you be considered
- 23 within BSO a subject matter expert in the time frame
- 24 after the Fort Lauderdale Airport shooting?

- 1 Q. Yes.
- A. Sure.
- 3 Q. And is it common, in developing after action
- 4 reports that involve an incident with a large scale
- 5 response, not a traffic stop, but a large scale
- 6 response, to have portions of the report evaluated by
- 7 subject matter experts?
- 8 A. Yes.
- 9 Q. What do you understand the purpose of that to
- 10 be?
- 11 A. Well, we want to make sure to evaluate
- 12 ourselves. We want to evaluate that our actions and
- 13 what we did was appropriate, that it was efficient.
- 14 Self-improvement, you know, what happened, what was ours
- 15 response, how did we handle it, did we do it correctly,
- 16 could we do it better next time, always learn from your
- 17 mistakes and just for overall agency efficiency.
- 18 Q. Have you had occasion, up to the time you're
- 19 being deposed, to compare and review the various
- 20 versions of the Fort Lauderdale Airport after action
- 21 reports that led to the final critical incident report?
- A. No. I only reviewed, I think, it was the final
- 23 draft is what I reviewed.
- Q. Okay. Had you reviewed or looked at any after

- 1 Fort Lauderdale one?
- A. To what scale?
- 3 Q. I don't --
- 4 A. Because we --
- 5 Q. I don't have that ability to do so --
- 6 A. With SWAT, every what we call mission for SWAT,
- 7 whether it's just a search warrant, an arrest warrant
- 8 service or a response to a call out, a barricaded
- 9 subject, hostage situation, any mission that SWAT goes
- 10 to, we generate after action reports. So I have
- 11 reviewed, I have authored many of them --
- 12 Q. So many?
- 13 A. -- approved.
- 14 Yes, sir.
- Q. And I will ask you to help me with a gauge, but
- 16 are there some incidents that SWAT gets involved in that
- 17 have a much larger scale response than others?
- 18 A. Yes.
- 19 Q. In thinking about incidents that have a larger
- 20 scale response, have you participated in the SWAT after
- 21 action report preparation?
- 22 A. Yes.
- Q. Have any of these incidents with a larger
- 24 response involved other agencies participating with BSO,

- 1 A. In a SWAT capacity or just in general?
- Q. In general.
- 3 A. Yes.
- 4 Q. It's not uncommon, in your experience, to
- 5 respond to incidents where other agencies are involved,
- 6 other law enforcement agencies?
- 7 A. Not uncommon, no.
- 8 Q. Federal, as well as municipalities?
- 9 A. Federal, it's usually a preplanned operation,
- 10 but I've done that, yes, sir.
- 11 Q. You know that the federal -- various federal
- 12 law enforcement agencies were extensively involved in
- 13 the Fort Lauderdale Airport incident?
- 14 A. Yes.
- 15 Q. I want to move to the Marjory Stoneman Douglas
- 16 school shooting.
- 17 A. Okay.
- 18 Q. February 14th of 2018. Were you involved in
- 19 that in any way?
- 20 A. Yes.
- Q. In what way?
- 22 A. I was a -- I was the SWAT commander and I was
- 23 the incident commander, until I was relieved by Colonel
- 24 Polan.

- 1 generally, your duties in those capacities.
- 2 A. As the SWAT commander?
- 3 Q. Yes.
- 4 A. I was in charge of coordinating the tactical
- 5 response. I was obviously trying to mitigate any
- 6 threats, trying to mitigate as many of the wounded as we
- 7 could, while preserving any I evidence that we came
- 8 across, and also coordinating the other SWAT teams that
- 9 were also responding to the incident, trying to
- 10 coordinate a response.
- 11 Q. How long after the initial report of shooting
- 12 did you arrive on scene?
- 13 A. I believe it was approximately 20 minutes.
- 14 Q. 20 minutes. Had other SWAT members gotten
- 15 there before you did?
- 16 A. Yes, sir.
- 17 Q. About how long after, if know?
- 18 A. Probably ten, it's an approximate ten.
- 19 Q. Approximately ten minutes. So the initial
- 20 response getting to the site was -- sounds quick, to me,
- 21 but it was within ten minutes or so?
- A. I believe so, yes, sir.
- Q. That scene had numerous law enforcement
- 24 officers, over time, congregate to do work?

- 1 Q. Not just BSO officers, but other agencies?
- 2 A. Yes, sir.
- 3 Q. Local municipalities, even not so local
- 4 municipalities, right?
- 5 A. Right.
- 6 Q. And did you work on coordinating with other law
- 7 enforcement agencies in your SWAT commander capacity?
- 8 A. I did.
- 9 Q. Were there SWAT teams from other law
- 10 enforcement agencies that responded?
- 11 A. Yes, sir.
- 12 Q. And were you or your SWAT function the primary
- 13 for that?
- 14 A. Yes. So I was -- as I said, I was the SWAT
- 15 commander. So I also had my executive officer, who at
- 16 the time was Lieutenant McCoy. When I was wearing both
- 17 hats, I was the incident commander and I was trying to
- 18 be the SWAT commander at the same time. So I was doing
- 19 both things simultaneously, until Colonel Polan came and
- 20 we separated the command post, command response,
- 21 incident command from what we call TOC, which is a
- 22 tactical operation center. So you have your tactical
- 23 command post and you have your overall command post. So
- 24 the tactical command post is a branch of the actual

- 1 Q. Yes.
- A. Okay.
- 3 Q. So you first arrive in about 20 minutes and you
- 4 have described you wear two hats, SWAT commander and
- 5 incident commander?
- 6 A. Right. I was both initially because when I was
- 7 driving to the scene, listening to the radio traffic --
- 8 I could tell the radios were already having problems,
- 9 but I could not identify any single person that was in
- 10 charge. So when I got there, assuming nobody else was
- 11 in charge, I took charge.
- 12 Q. Okay. So you took charge and that's something
- 13 that you developed, based on your experience, but your
- 14 training as well?
- 15 A. Yes, sir.
- 16 Q. And you were in a position to take charge and
- 17 knowledgeable in how to take charge in an unfolding
- 18 incident that seemed to be --
- 19 A. Very chaotic.
- Q. -- a tragedy?
- A. Very chaotic.
- Yes, sir.
- Q. Chaos kind of goes with the territory when you
- 24 have mass incidents?

- 1 Q. And are you trained as a deputy, going through
- 2 the ranks as you have, to deal with that?
- 3 A. You are just trained what the responsibilities
- 4 are and what the priorities are. Chaos is a given, it's
- 5 going to happen. So you try your best to mitigate that.
- 6 Q. And try not to have it interfere with the
- 7 things you have to do to attend to an event?
- 8 A. Right. It's about prioritizing.
- 9 Q. And you mentioned that you have gone through,
- 10 participated in active shooter trainings, including real
- 11 life, on-the-scene type scenarios?
- 12 A. Full scale scenarios, yes, sir.
- Q. Full scale scenarios. Is it fair to say, as a
- 14 deputy, experienced SWAT commander, that no matter what
- 15 full scale scenario you've been through, the actual
- 16 event is always going to have some new and unexpected
- 17 situations?
- 18 A. Absolutely.
- 19 Q. And is part of the training to prepare for the
- 20 unexpected?
- 21 A. Yes. The different scenarios, you know, we --
- 22 they give a diversity of different problems. Not every
- 23 active shooter is the same. Not every venue is the
- 24 same. Every venue is going to come with its own set of

- 1 Q. You arrive, you are wearing the two hats, how
- 2 long does it take for Colonel Polan to come in and then
- 3 take over the command -- incident commander
- 4 responsibilities?
- 5 A. Can I review my notes? Do you mind?
- 6 Q. Of course.
- A. I don't have the time written down. I'm sorry.
- 8 Q. It wasn't a long time afterwards --
- 9 A. Not a terrible long time.
- 10 Q. Not hours?
- 11 A. Not hours. I would say within approximately
- 12 30, 40 minutes, probably somewhere within that time
- 13 frame.
- Q. The tactical operations is the part that you
- 15 continued to control as the SWAT commander?
- 16 A. Yes, sir.
- 17 Q. Did you have a place or a facility where you
- 18 coordinated your activity?
- 19 A. So initially when I arrived, I found our
- 20 BearCat, which is our armored vehicle.
- Q. It's called a BearCat?
- A. BearCat, yes, sir, that's our armored vehicle.
- 23 I -- when I got -- before I -- I got on the radio,
- 24 because they were establishing a staging area and trying

- 1 responding to go to the student parking lot, because I
- 2 didn't want them to go to the staging area.
- 3 So when I arrived at the student parking lot, I
- 4 saw the BearCat. So I parked about 50 feet away from
- 5 the BearCat and established a command post at the rear
- 6 of my vehicle, right there, and made contact with my
- 7 team leader that was standing at the BearCat.
- 8 Q. How did you know there was a student parking
- 9 lot at Marjory Stoneman Douglas High School? Did you
- 10 just anticipate that there would be one?
- 11 A. Yes, sir.
- 12 Q. And so you directed people to that area?
- 13 A. Correct.
- Q. And that's where you met up with the people, as
- 15 you've described?
- 16 A. Right.
- 17 Q. How did a BearCat get to the school before you
- 18 did?
- 19 A. The team was training. It was our training
- 20 day, so they were at Marcum Park, so the team was
- 21 together. I had a small team element that was working
- 22 fugitive work that was already separate from training.
- 23 They were in the north end of the county, so they got
- 24 their really, really quickly. The rest of the team

- 1 I was actually -- , in Boca
- 2 , so I came from a different location.
- Q. Oh, what a day. So the system in place that
- 4 day had SWAT teams that were training somewhere
- 5 immediately respond to Marjory Stoneman Douglas High
- 6 School?
- 7 A. Our SWAT team, BSO SWAT team.
- 8 Q. Right. That's what I'm asking about, BSO.
- 9 And that included bringing this BearCat, which
- 10 is like a tank type vehicle?
- 11 A. It's just a -- I could show you a picture of
- 12 it, if you want, but it's just a -- picture an armored
- 13 truck for a bank.
- 14 Q. Okay.
- 15 A. That style, but it's armored for law
- 16 enforcement.
- 17 Q. All right. So that there and you set up your
- 18 command post in a staging area?
- 19 A. Correct.
- Q. And you mention that there was some radio
- 21 communications problems?
- 22 A. Yes.
- Q. Not unusual and not unexpected, given the
- 24 problem BSO has had with the radio system?

- 1 radio systems, when it started happening at Stoneman
- 2 Douglas, I identified what it was. I knew it was
- 3 throttling.
- 4 Q. And were you able to develop an effective
- 5 workaround?
- 6 A. Yes, between cell phones, between direct
- 7 channels, which bypasses the network, and for the most
- 8 of it, I actually incorporated runners. So I was
- 9 actually having SWAT operators from the command post run
- 10 back to the 1200 building, because where I parked my
- 11 building, there was the 1200 building. The 1300
- 12 building is here, the BearCat was almost at the edge of
- 13 the 1300 building facing the 1200 building, and my car
- 14 was parked about 50 feet to the north of the BearCat
- 15 here in the student parking lot.
- 16 Q. Did you know the school resource officer who
- 17 was assigned to Marjory Stoneman Douglas prior to
- 18 getting there?
- 19 A. No.
- Q. You know who he was now, Scott Peterson?
- 21 A. Yes, sir.
- Q. Did you have any idea that Scott Peterson would
- 23 not respond in the way that you would expect one of your
- 24 deputies under your command to respond?

- 1 MR. PRIMROSE: Form.
- 2 BY MR. KUEHNE:
- Q. Do you have -- did you, that day, have an
- 4 expectation, given your role and your experience as a
- 5 BSO officer, as to how a deputy should respond to such
- 6 an active shooter?
- 7 A. Yes.
- 8 Q. The BSO had then, I know it's been changed, but
- 9 had then an active shooter policy in Section 4.37?
- 10 A. Yes, sir.
- 11 Q. I'm not going to ask you to memorize it,
- 12 although you probably do, but I'm going to read a
- 13 section of it to you.
- 4.37 is the active shooter policy procedure for
- 15 BSO, law enforcement division, right?
- 16 A. Uh-huh.
- 17 Q. And I'm going to read section C.
- 18 A. Okay.
- 19 Q. Quote, If realtime intelligence exists, the
- 20 sole deputy or a team of deputies may enter the area
- 21 and/or structure to preserve life. A supervisor's
- 22 approval or on-site observation is not required for this
- 23 decision, end quote.
- 24 A. Yes.

- 1 Lauderdale Airport and Marjory Stoneman Douglas.
- 2 You are aware that that post Marjory Stoneman
- 3 Douglas massacre that provision has been criticized,
- 4 subject to criticism?
- 5 A. Yes.
- 6 Q. That provision had been in place during times
- 7 when you took training or you were doing trainings?
- 8 A. Yes, sir.
- 9 Q. The "may" word is -- seems to be -- this is my
- 10 asking you the question, seems to be the subject of lots
- 11 of after the fact criticism. So I want to focus you on
- 12 that.
- 13 In the training done prior to you becoming
- 14 training major, the trainings you've done, participated
- 15 in, the training where you were in the training
- 16 division, was there any focus on limiting law
- 17 enforcement action by use of the "may" in that policy?
- 18 A. No, sir.
- 19 Q. How did BSO train on that active shooter policy
- 20 when you either did training or attended training?
- A. So the primary objectives, when we conducted
- 22 active killer training for the law enforcement officers
- 23 that were responding were to either kill the offender,
- 24 force a barricade or force a surrender. Those were the

- 1 were based around those objectives to give the deputies
- 2 in the training the stimulus to accomplish those three
- 3 main objectives.
- 4 So the training was obviously stimulated by
- 5 stimulating gunfire, forcing the deputies to respond
- 6 into the active killer incident that we had set up for
- 7 training and either they directly confronted the shooter
- 8 and shot the shooter with using Simunitions -- you know
- 9 what Simunitions are?
- 10 Q. Are those simulated --
- 11 A. It's like a simulated bullet. Yeah, it's like
- 12 a paint ball. It uses Simunition weapons. It acts like
- 13 a real weapon. The weapon cycles like a real weapon.
- 14 It's a projectile being led, it's actually plastic with
- 15 paint in it or it's actually soap, but it's colored so
- 16 you can see it hits. It leaves a mark. It's a marking
- 17 cartridge.
- Q. But it actual functions like a real weapon
- 19 would?
- A. A real firearm.
- Q. A real firearm?
- A. Yes, sir.
- 23 Q. Okay.
- A. So they go in and either directly confront the

- 1 which point they hold the barricade, so long as they are
- 2 contained and there's no immediate threat to other life
- 3 where the subject is barricaded or the subject
- 4 surrenders.
- 5 Now we -- that was kind of the three main
- 6 outcomes and that was based on reviewing the active
- 7 killer cases historically in the United States, those
- 8 were the three primary incidents that the officer would
- 9 face upon arriving on an active killer.
- 10 Q. As far as you knew up to time, including
- 11 becoming the major of training, did FDLE have a form
- 12 policy to be used for active killer?
- 13 A. Like an FDLE's lesson plan? What do you mean
- 14 by "form policy"?
- 15 Q. Let me ask it this way, did FDLE have any
- 16 mandatory policy that law enforcement agencies had to
- 17 implement for active shooter?
- 18 A. I do not know.
- 19 Q. How about today?
- A. Other than the single officer response that's
- 21 coming out, the training, I don't know of any actual
- 22 policy from FDLE. I am not aware of that.
- Q. So as far as today, you are not aware that FDLE
- 24 has on their computer to punch a button when a law

- 1 shooter policy, and FDLE says, This is what we
- 2 recommend?
- 3 A. I do not know.
- 4 Q. Had you, prior to becoming training major,
- 5 reviewed active shooter policies in effect for sheriffs'
- 6 offices around the state?
- 7 A. No, sir.
- 8 Q. Municipal law enforcement offices around the
- 9 state?
- 10 A. No, sir.
- 11 Q. Prior to you becoming -- strike that.
- Prior to Marjory Stoneman Douglas massacre,
- 13 were you aware of any criticisms to the BSO active
- 14 shooter policy?
- 15 A. No.
- 16 Q. This question is not intended to put you or
- 17 anybody on the spot, but have you been in any
- 18 situations, as a SWAT commander or SWAT member, where a
- 19 colleague froze or seemed to be incapacitated in
- 20 responding because of a heightened environment?
- A. For SWAT, no, sir.
- Q. Okay. Certainly freezing under stress is not
- 23 what you would want a trained officer to do?
- A. Absolutely not.

- 1 SWAT officer, how do you identify whether an officer
- 2 will freeze or collapse under some heightened pressure?
- 3 A. There's no way to know.
- 4 Q. Does BSO keep track of problem officers, by
- 5 "problem officers," officers who are known to shirk
- 6 their duties or to not respond in ways that they are
- 7 supposed to do?
- 8 A. If there's an incident that is prompting a
- 9 review, whether it's a pursuit, a use of force, a
- 10 shooting, things like that, yes, there's different
- 11 things in place.
- We have shooting review boards that review all
- 13 officer involved shootings. We have use of force all
- 14 get reviewed by different layers of command prior to
- 15 going for records. Any kind of vehicle pursuit that's
- 16 reviewed, we have a pursuit review board. Any crashes,
- 17 there's crash review boards.
- So there are records in place, any time there's
- 19 an incident deemed to be a pattern of problems with an
- 20 individual officer, yes, they do get identified.
- 21 Q. In your experience, again, prior to becoming
- 22 your current senior position, command position, did the
- 23 BSO system and process of trying to identify and correct
- 24 officers who don't act appropriately seem to work?

- 1 because it would depend. If it's multiple -- if it's a
- 2 critical incident the officer involved in and something
- 3 happened, if it's documented, there would be remedial
- 4 training, but for me not to have independent knowledge
- 5 of different things with different officers, I really
- 6 can't answer the question.
- 7 I know if there's too many uses of forces by a
- 8 certain officer, if there's certain characteristics that
- 9 are metastasizing that an officer might have a personal
- 10 problem or things like that, certainly there's things in
- 11 place for that.
- But actual tracking lagging performance, that's
- 13 not captured in any of other mechanisms that we have in
- 14 place, prior to me, no. Which is why, another reason
- 15 why I implemented that individual evaluation sheet every
- 16 time somebody comes through training. So not only
- 17 did -- yes, you went through training. Yes, you went
- 18 through the scenarios, but did you actually demonstrate
- 19 the abilities to meet the objectives. That's one of the
- 20 reasons why I changed that.
- Q. So now the system is designed to more
- 22 discretely capture the individual officer attendee at
- 23 all of these trainings?
- A. Correct. And if the instructors that are

- 1 can fail in-service, where before me, they really
- 2 couldn't. Now it's documented. So if somebody needs
- 3 remedial training, they are going to get that remedial
- 4 training. If they didn't meet all the objective, if
- 5 they problems handling their firearm or they just
- 6 couldn't grasp the concepts for whatever the objectives
- 7 were for the training evolution, it's documented and
- 8 they are given the follow-up training.
- 9 Q. And prior to you implementing this
- 10 documentation process, this individualized critique, I
- 11 will call it --
- 12 A. Okay.
- Q. -- was it the practice of instructors at BSO
- 14 to, if they have identified a problem attendee or an
- 15 area where additional work is needed, to try to
- 16 facilitate that?
- 17 A. If it was an individual problem they saw with a
- 18 person, yes, they could either that day pull that person
- 19 aside and give them remedial training or they could work
- 20 with that person on the side, but I don't think there's
- 21 a formal process in place that captured that data.
- Q. I respect your use of the word "could." I'm
- 23 going to focus the question a little bit differently.
- 24 A. Okay.

- 1 training and evaluation system that if an instructor
- 2 identified deficiencies on the part of an individual
- 3 officer, that the instructor would likely try to
- 4 implement some corrective action or remedial training or
- 5 talk to the person or do something --
- 6 A. Yes.
- 7 Q. -- as opposed to just blowing it off and saying
- 8 well, that's --
- 9 A. Of course not. Of course not. Their job is to
- 10 instruct their job is to train everybody to make sure
- 11 the person keep meet the objectives of the training
- 12 evolution. When they left that training, the goal of
- 13 the instructor is to have that proficiency demonstrated
- 14 to them and if it wasn't, the expectation would be that
- 15 they would do corrective action.
- 16 Q. And is it your understanding from the
- 17 instructor system, up to the time you took over
- 18 training, that instructors accepted that responsibility
- 19 as instructors?
- 20 A. Yes.
- Q. Did you have any involvement in the writing of
- 22 the 4.37 that became the active shooter policy that I
- 23 just read to you with the may language?
- A. The earlier policy, no.

- 1 Marjory Stoneman Douglas shooting revision of this
- 2 policy?
- 3 A. Yes.
- 4 Q. And was there a process that was developed to
- 5 do that?
- 6 A. It was a group meeting with different command
- 7 staff that went over the policy and we collectively
- 8 drafted the policy, or revised the policy, I should say.
- 9 Q. Right. Who were -- do you recall some of the
- 10 people who were involved in that?
- 11 A. Colonel Dale, there was the general counsel.
- 12 It was Captain Diefenbacher, Major Schults, and I don't
- 13 recall anybody directly offhand.
- 14 Q. Do you know if somebody in that group was
- 15 responsible for surveying active shooter policies in
- 16 other law enforcement agencies as part of that review?
- 17 A. Yes, sir.
- 18 Q. Who did that?
- 19 A. Captain Diefenbacher.
- Q. Diefenbacher. And you know that you prepared a
- 21 fairly comprehensive report that got a number of
- 22 different policies from sheriffs' offices, municipal law
- 23 enforcement offices and tried to analyze them in various
- 24 forms?

- 1 Q. And was that the subject of some general
- 2 discussion?
- 3 A. Yes, sir.
- 4 Q. It wasn't -- is it Captain Diefenbacher?
- 5 A. Yes, sir.
- 6 Q. It wasn't Captain Diefenbacher just telling you
- 7 this is the way it is?
- 8 A. No. There was multiple agencies' policies from
- 9 around the state that we reviewed. Primarily agencies
- 10 that were comparable to our size and we reviewed
- 11 different aspects of their policies and comparison to
- 12 what ours was, a lot of it was in alignment, and we made
- 13 adjustments to ours based on that.
- 14 Q. I have no further questions of you.
- MR. KUEHNE: I tender questioning to
- 16 Mr. Primrose.
- 17 THE WITNESS: Okay.
- 18 MR. PRIMROSE: All right.
- 19 CROSS-EXAMINATION
- 20 BY MR. PRIMROSE:
- 21 Q. Thank you, Major. I just want to -- I want to
- 22 go back to the new policy that you put in place to
- 23 require an individual assessment of each deputy who
- 24 takes training.

- 1 Q. That is something that you said did not exist
- 2 prior to your promotion to being -- overseeing the
- 3 training, correct?
- 4 A. Not that I am aware of, no, sir.
- 5 Q. And that was something that was done under the
- 6 current sheriff, Sheriff Tony?
- 7 A. Yes, sir.
- 8 Q. Is part of the reason to do that a direct
- 9 response to what happened at Marjory Stoneman Douglas?
- 10 A. Yes. The decision to do that was mine, to do
- 11 the individual assessment, and partially it was for that
- 12 because what we -- what we found was although people
- 13 attended training, holistically, not exclusive to Scott
- 14 Peterson, holistically somebody attended training, but
- 15 when it came to identifying did they actually perform
- 16 the objectives, the training completion report was a
- 17 little bit vague and didn't really allow an individual
- 18 aspect of identification for the objectives were met by
- 19 that individual.
- Q. And prior to January 2019, how often would a
- 21 deputy have to undergo active shooter training?
- A. I had the list here. I can get it back out for
- 23 you. I will tell you what the objectives were. I went
- 24 back to 2016 for our train -- in-service trainings.

- 1 a hybrid class between introducing a rescue task force
- 2 and active killer training. So that was a joint
- 3 training with fire rescue.
- 4 Are you familiar with rescue task force is,
- 5 sir?
- 6 Q. No. What is that?
- A. So rescue task force is when fire rescue shows
- 8 up and depending on the size and scope of the incident
- 9 and how many victims are there and where the victims are
- 10 located, it would actually bring fire rescue personnel
- 11 into what we call the warm zone. So, you know, you have
- 12 a hot zone, warm zone and cold zone, when you're looking
- 13 at an overall incident.
- So they would bring fire rescue actually to the
- 15 patients in a warm zone under escort of law enforcement
- 16 to get better treatment to those victim faster than
- 17 waiting for the incident to be over to establish a cold
- 18 zone and then fire rescue comes in.
- 19 So that's what that training was about and so
- 20 then that was intricate upon active killer, because it
- 21 was focused on rescue task force, but it was intricate
- 22 with active killer, because the scenario was an active
- 23 killer situation that resulted in needing the rescue
- 24 task force, if that make sense.

- 1 as -- did we get 100 percent compliance on attendance
- 2 for that, I didn't bring that with me, but I know that
- 3 class was part of in-service and then they didn't get
- 4 active killer again until the end of 2018, when it was
- 5 an eight-hour mandatory training.
- 6 Q. And does this sound accurate, my understanding
- 7 is that the entire sheriff's office had to do two
- 8 four-hour training blocks sometime between 2015 and '17
- 9 on active killer training?
- 10 A. I would have to pull -- I don't have those
- 11 records here. I don't see that. In 2016, there was the
- 12 active shooter rescue task force there. There was
- 13 nothing in 2017 for that and I didn't bring 2015.
- 14 Q. Okay. But I guess do you have any independent
- 15 knowledge -- I mean, the active shooter training is not
- 16 something prior to Marjory Stoneman Douglas that was
- 17 required on an annual basis, was it?
- 18 A. No, sir.
- 19 Q. And I know you said in December of '18 it was
- 20 now required that everybody do it. Moving forward, how
- 21 often do the deputies now need to undergo like an active
- 22 shooter training?
- A. They got, like I said, eight hours in the 2018.
- 24 I am continuing that and as long as I am the training

- 1 annually.
- Q. Okay. And it sounds like since Sheriff Tony
- 3 has been put in place, that training has become a
- 4 priority of the sheriff?
- 5 A. Yes, sir.
- 6 Q. Are you -- I know Mr. Kuehne asked you
- 7 questions about the after accident report that was done
- 8 after the Fort Lauderdale shooting. Did you review any
- 9 of the draft versions of that report?
- 10 A. No, sir.
- 11 Q. Okay. So you weren't aware that at least two
- 12 different individuals mentioned that an area of concern
- 13 was active shooter training after the Fort Lauderdale
- 14 Airport shooting?
- 15 A. No, sir, I am not aware of that.
- 16 Q. Okay. And I know that -- I don't want you to
- 17 try to guess here, but would it surprise you if I told
- 18 you that the critical incident report or the final
- 19 version of the Fort Lauderdale Airport shooting made no
- 20 mention of a need to focus on or increase active shooter
- 21 training?
- A. You said -- the question was would that
- 23 surprise me?
- Q. Yes, that it was completely absent from the

- 1 A. Yes, that would surprise me. I mean, that was
- 2 something that was identified as a need.
- 3 Q. Okay. Now, I know -- I know you've mentioned
- 4 there's really no way to tell in training whether a
- 5 deputy is going to freeze under a real life situation.
- 6 What are some of the ways, though, based on your
- 7 experience, that you can get close to figuring out if
- 8 the deputy is actually up for the task in a real life
- 9 situation?
- 10 A. So the way we do that is to give them as much
- 11 realistic stimulus as we can when we provide the
- 12 training, especially when we do scenarios surrounding
- 13 active killer training. We're using sound. We're using
- 14 loud music. We're using fog machines. We're using
- 15 screaming, role players. We are using blanks from long
- 16 guns rifles, shotguns, handguns. We're using moulage on
- 17 some of the victims to make it look as realistic as
- 18 possible for their injuries. And we are giving them --
- 19 so we're trying to give them a sensory overload when
- 20 they go into these scenarios and trying to get them to
- 21 stick to the objectives of what they are doing based on
- 22 the stimulus that we are giving them.
- Q. Okay. Given the current state of the
- 24 unfortunate frequency of mass shooting events, has that

- 1 the people who are putting on the badge are up to the
- 2 task of stopping an active shooter situation, are at
- 3 least mitigating the amount of damage one could do?
- 4 A. Yes, I would agree with that. With just
- 5 today's law enforcement environment, it's a duty for the
- 6 respective command staff to ensure they provide that
- 7 training to their officers to make sure their officers
- 8 are capable of stopping that threat.
- 9 Q. And, I guess, in the law enforcement community,
- 10 are there certain targets or duties that would be even
- 11 higher than the normal road patrol exposure to an active
- 12 shooter situation?
- 13 A. Are you referring to, as far as like an SRO or
- 14 a school resource officer or any kind of, I guess, what
- 15 I would determine a critical infrastructure area,
- 16 something that would be a good target for an active
- 17 shooter to go to?
- 18 Q. Yes.
- 19 A. Right.
- Q. So if there's that understanding that there are
- 21 high, and you articulated it better than I did, but
- 22 structures or targets that would be more commonly
- 23 targeted by the shooter, is it generally the idea, from
- 24 a sheriff's perspective, let's get more training on how

- 1 A. Yes.
- Q. I know that you were not -- you were on
- 3 vacation during the Fort Lauderdale Airport shooting.
- 4 Since that incident happened in January of 2017, has
- 5 there been a large scale, real life exercise done at the
- 6 airport to put the BSO airport district staff in that
- 7 situation for if it were to happen again?
- 8 A. Yes, there was.
- 9 Q. Okay. What about at schools, I'm talking prior
- 10 to Marjory Stoneman Douglas, were there any large scale,
- 11 for all the SROs, to go through how they might react in
- 12 a situation if a school was attacked?
- 13 A. I'm unaware of any training directly for the
- 14 SROs. I know they went through active killer training
- 15 through in-service with everybody else, that part I do
- 16 know. I just don't know if there was any specific
- 17 training directly for the SROs related to the school. I
- 18 don't know that.
- 19 Q. Okay. And this might be an unfair question, I
- 20 hate to ask you -- put you in this position, but one of
- 21 the original drafts of the Fort Lauderdale Airport
- 22 shooting after action report made a comment that BSO
- 23 deputies assigned to the airport maybe were complacent,
- 24 because it seems like it wasn't as high risk as being

- 1 either complacent or not as vigilant.
- 2 Is that kind of the general understanding, that
- 3 somebody gets shipped off to the airport or, say, a
- 4 school, not as dangerous as being out on the road?
- 5 A. No. I mean, those assignments are an
- 6 individual decision based on the officers. That's not
- 7 really, that I am aware of, a command decision to put
- 8 somebody who's not -- skills sets aren't as good as
- 9 somebody else to put them in a place like that. I am
- 10 not aware of that.
- 11 As far as I know, assignments to the
- 12 courthouse, airport, seaport or a school, it's an
- 13 individual request to go to those locations.
- 14 Q. Okay. Are there any -- well, I guess let me
- 15 ask this question, because I know it's been mentioned
- 16 that Deputy Peterson was named the SRO of the year at
- 17 some point.
- Does that -- do you know if that honor has
- 19 anything to do with his caliber as a deputy in the
- 20 aspect of protecting and saving lives?
- A. I don't know what the categories was that
- 22 summarized him getting that award. I know the roles and
- 23 responsibilities of an SRO are more gauge, you know,
- 24 interaction with the kids and what are they doing for

- 1 So I guess a fair answer would be probably not,
- 2 as far as what his tactical abilities, you know, was
- 3 that a part of that award, I would say probably not,
- 4 but, you know, I don't have that firsthand knowledge.
- 5 Q. Okay. I'm going to go silent for just a second
- 6 as I review my notes, so just bear with me.
- 7 A. Okay. Sure.
- 8 Q. I do want to ask you, after Marjory Stoneman
- 9 Douglas, there were some discussion that the active
- 10 shooter policy for Broward was changed, and my
- 11 understanding it was the "may" was changed to "shall";
- 12 is that right?
- 13 A. Yes, sir.
- 14 Q. What was the catalyst for making just that one
- 15 change of may to shall?
- 16 A. I know that was one of the major points that
- 17 came out of the MSD commission, from some of the other
- 18 sheriffs that are involved in that commission, that was
- 19 one the main criticisms that our policy got and we
- 20 changed it.
- Q. Okay. Is that -- and if you don't know the
- 22 answer to this question, that's okay.
- Is that because "may," in combination with
- 24 Scott Israel's assessment that he doesn't want a deputy

- 1 discretionary choice for the deputy?
- 2 A. I don't think that was a -- that was an
- 3 intended action for the deputy to take that as well, you
- 4 know, I'm not obligated to, because of the policy. I
- 5 don't think that -- I don't think that was the purpose
- 6 of it. I think deputies may have looked at that
- 7 afterwards of trying to justify their actions by looking
- 8 at the policy and thinking -- trying to interpret it
- 9 differently after the fact. Does that make sense?
- 10 Q. Okay. Mr. Kuehne asked you some questions
- 11 about a detailed review of other municipals and county
- 12 law enforcement policies regarding active shooter, and I
- 13 believe you said you were familiar with that kind of
- 14 summary that was done?
- 15 A. Yes, sir.
- 16 Q. And in that particular summary, it makes -- it
- 17 makes an -- I don't know who wrote this, but an opinion
- 18 that the "may" in the Broward policy is there to provide
- 19 some discretion on the deputy and so that there's no
- 20 liability on the deputy, if they determine that they are
- 21 not going to engage the shooter.
- Are you familiar with that?
- A. I am vaguely familiar with that. I believe it
- 24 was the intent on the "may" was to not make the deputy

- 1 suicidal situation. If they know, you know, going
- 2 through that door, I'm immediately going to get shot or
- 3 if threes some kind of explosive device to a door, that
- 4 they have to open that door even if they know they're
- 5 going to suffer an explosive. That was kind of the
- 6 explanation that I heard with it, but I wasn't part of
- 7 the original decision process for when that policy was
- 8 implemented or created.
- 9 Q. And I want to just really quickly touch on
- 10 that, the suicidal aspect of engaging the shooter. In
- 11 order to make that determination, as to whether or not
- 12 entering the structure is going to be immediately result
- 13 in either a loss of life to the sheriff or some serious
- 14 injury to the sheriff, they've got -- or the deputy,
- 15 excuse me, they've got to do some sort of due diligence
- 16 to see if that's even a real possibility of danger to
- 17 them, right?
- 18 A. Absolutely.
- 19 Q. So that would -- I mean, that would include
- 20 checking to see if there are other points of entry into
- 21 the structure itself, right?
- 22 A. Correct.
- Q. And seeing if anybody knows of any booby trap
- 24 or explosive that might be on the door that would create

- 1 A. Correct.
- 2 Q. Okay. The last just round of questions I've
- 3 got, kind of, are just broad, but in the structure of
- 4 Broward Sheriff's Office, who is ultimately responsible
- 5 for all the deputies?
- 6 A. The sheriff.
- 7 Q. Okay. And is the sheriff the one that is
- 8 ultimately responsible for making sure anybody wearing
- 9 the badge of a deputy sheriff is actually going to carry
- 10 out the policies and the training that the sheriff has
- 11 in place?
- 12 A. Sure, yes. He's the sheriff. It would be the
- 13 chief of police, the sheriff, ultimately they are the
- 14 ones that are responsible.
- 15 Q. Okay. So at least within Broward Sheriff's
- 16 Office, the one ultimately responsible for making sure
- 17 that his or her deputies are going to protect and save
- 18 lives when they are out in the field is the sheriff,
- 19 right?
- A. Yes, sir.
- Q. Okay. Major, I don't have any other questions.
- 22 I do thank you for taking the time to speak with us this
- 23 afternoon.
- A. You're welcome.

\sim	DXZ	1 ID	TELLIPITATE
,	ΚY	N/I K	KUEHNE:

- 3 Q. Major, I have a couple of follow-ups.
- 4 A. Sure.
- 5 Q. In your experience, with regard to the last
- 6 question asked, that the sheriff has responsibility for
- 7 making sure the deputies are going to protect and safe
- 8 lives. How does a command staff or a sheriff do that?
- 9 A. It's through the training, through the
- 10 experience, through the training and putting those
- 11 people in the simulations that best mimic a real life
- 12 situation, but when the situation is real and is not a
- 13 training, there's no way to 100 percent know, even
- 14 though -- I am a major. Ultimately, I am responsible to
- 15 make sure my people are trained, to the best of my
- 16 knowledge they are going to perform the duties, but when
- 17 the day comes and they actually have to do it, how do I
- 18 actually know you are actually going to do that? That's
- 19 a question I don't know. I'm responsible for the end
- 20 action, your end action, but there's no way for me to
- 21 know you are actually going to do it when it's real.
- Q. But you do the best you can, as a supervisor,
- 23 to see that you can identify weaknesses, if you can find
- 24 them?

- 1 can.
- 2 Q. You were also asked, sort of to the end,
- 3 about -- I think it was introduced as the suicidal
- 4 aspect of engaging the shooter.
- 5 A. Correct.
- 6 Q. Remember the question about that, this is the
- 7 may/shall discussion?
- 8 A. Yes, sir.
- 9 Q. And you agreed that some sort of due diligence
- 10 is needed to assess the situation?
- 11 A. Yes, sir.
- 12 Q. Is there any part of the training at BSO, under
- 13 4.37 or any other part of the training, that doesn't
- 14 focus on law enforcement doing everything they can to
- 15 incapacitate the shooter or accomplish those three
- 16 objectives that you mentioned?
- 17 A. That's the training.
- 18 Q. That's the training?
- 19 A. Right.
- Q. The training is 100 percent focused on those
- 21 three objectives?
- A. That's what it's geared around. It's geared
- 23 around the outcome. Obviously it's stopping the killing
- 24 and then stopping the dying, that's where we are. So

- 1 objectives, either when you get there, if there are
- 2 shots being fired, either I have to stop the shooting by
- 3 directly contacting with the shooter, forcing a
- 4 barricade or surrender, that's part of it.
- 5 The second part of it is once that's stopped,
- 6 then you shift gears into now I have to stop the dying.
- 7 Now once the killing has stopped, now my focus are the
- 8 victims, now I have to try to stop them from dying.
- 9 Q. So the first focus.
- 10 A. Yes, sir.
- 11 Q. Active shooter, killing is possible?
- 12 A. Absolutely.
- 13 Q. So that first part. Is part of training
- 14 designed to focus the responding deputy or deputies to
- 15 quickly and competently assess the situation?
- 16 A. Yes.
- 17 Q. Assess whether there's one shooter or multiple
- 18 shooters?
- 19 A. The stimulus that we give them in trainings
- 20 just there's gunshots, whether there's one or several,
- 21 your response is the same. That's your job.
- Q. But also to figure that out, whether --
- A. If you can, yes.
- Q. -- there's one or several?

- 1 Q. Whether there's a sniper on the roof, in
- 2 addition to a shooter in the building?
- 3 A. Yes. Part of the training is communication.
- 4 So we want the deputies to communicate what are they
- 5 seeing, and that's also part what we're going to now
- 6 with the critical incident management part with the ICS
- 7 integration into that is for the supervisor to try to
- 8 get that information from the people that are inside.
- 9 We're calling it a CAN report. It's a means analysis
- 10 report, basically. It's part of ICS.
- So if you are inside, you are the first guy in
- 12 there, I am the supervisor outside, I can't see what's
- 13 going on inside. I am trying to train that supervisor
- 14 to get that information to them so they can make better
- 15 decisions outside for management, what's going on
- 16 inside, do I need to give you more resources or do I
- 17 need fire rescue. What do I need inside right now.
- 18 Q. And that ICS type system that you are working
- 19 on pushing down to --
- 20 A. Line personnel, line supervisors.
- Q. -- the line personnel?
- A. Yes, sir.
- Q. That's a development from -- is it called NIMS,
- 24 N-I-M-S?

- 1 Q. And NIMS is a standard or a policy that
- 2 actually has been implemented so that all personnel go
- 3 through some form of NIMS training?
- 4 A. Yes, sir.
- 5 Q. That includes more than just sworn law
- 6 enforcement personnel?
- 7 A. Yes, sir, because under NIMs, with ICS, if it's
- 8 a big event, even civilian personnel, the goal of it is
- 9 to make everybody to speak the same language. So
- 10 whether you come in an another state and you are coming
- 11 down here to help me recover from hurricane, we are
- 12 speaking the same language, or whether it's internal in
- 13 the agency, a lot of it is civilian staff that have help
- 14 out with things like finance, things like procurement.
- 15 So a lot of civilian staff that get involved with
- 16 appropriating things through a proper response. So
- 17 that's where -- that's ICS and that's NIMS and that's
- 18 all speaking that same language.
- 19 Q. And you have identified working on that focus
- 20 to keep pushing down -- I don't mean it in a bad way --
- A. I know you what mean.
- Q. -- but pushing down that incident command
- 23 structure to the line staff --
- 24 A. Correct.

- 1 A. Correct. So when, if a problem starts small or
- 2 if you take an MSD or an airport shooting, that first
- 3 supervisor that's there, if they are setting up that
- 4 command structure, as it continues to expand out, if you
- 5 are using the proper procedures, it is much more
- 6 efficiently, much more controlled and eliminates a lot
- 7 of response chaos.

- 8 Q. And these are realities from the way situations
- 9 evolve and what you learn from each situation?
- 10 A. Correct.
- 11 Q. And there's no doubt that at BSO, BSO as an
- 12 entity learned from Fort Lauderdale Airport shooting?
- 13 A. Yes, sir.
- 14 Q. And implemented practices that were a result of
- 15 having learned from that tragedy?
- 16 A. I can speak from the SWAT response what we
- 17 learned and figured out at the airport shooting, carry
- 18 it over to how we ran the tactical operation center at
- 19 Marjory Stoneman Douglas.
- Q. And similarly, although, we wish no tragedy
- 21 would ever occur, BSO, as an organization, learned from
- 22 the MSD to implement, including through your
- 23 implementation, new systems, procedures, practices
- 24 today?

- 1 Q. But they -- that implementation didn't start
- 2 with you taking over as major of training?
- 3 A. No, sir.
- 4 Q. It was an ongoing process with Sheriff Israel,
- 5 Sheriff Tony's continued that?
- 6 A. Yes, sir.
- 7 Q. I have nothing further. I don't know if
- 8 Mr. Primrose has any follow-up.
- 9 MR. PRIMROSE: I do not.
- MR. KUEHNE: Okay. Thank you. You know about
- 11 reading and waiving.
- 12 THE WITNESS: Yes, sir.
- MR. KUEHNE: Your transcript is going to be
- prepared on a fairly expedited basis. You will get a
- copy of it. I will immediately send it to Mr. Lynch,
- the general counsel, so that you can get access
- immediately.
- 18 If you waive reading, it will give us a chance
- 19 to get it and have the lawyers have it at the same
- 20 time you have it, because it's probably going to be
- 21 transcribed over the weekend. But you need to let us
- 22 know whether you waive reading, but the lawyer will
- still get it. You will be able to make whatever
- suggestions, changes, et cetera, or whether you want

1	it.
2	THE WITNESS: Waiving is fine.
3	MR. KUEHNE: Okay. And I will make certain
4	Mr. Lynch gets it immediately.
5	THE WITNESS: Yes, sir.
6	MR. KUEHNE: Okay. Thank you.
7	(The deposition was concluded at approximately
8	3:08 p.m. Signature and formalities were waived.)
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1	CERTIFICATE OF OATH
2	
3	STATE OF FLORIDA
4	COUNTY OF MIAMI-DADE
5	
6	I, the undersigned authority, certify that
7	STEVE ROBSON personally appeared before me on
8	June 7, 2019 and was duly sworn by me.
9	
10	WITNESS my hand and official seal this 9th day
11	of June, 2019.
12	
13	
14	LILLY VILLAVERDE
15	
16	
17	My Commission #GG010818
18	Expires July 23, 2020
19	
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1	REPORTER'S DEPOSITION CERTIFICATE
2	
3	STATE OF FLORIDA
4	COUNTY OF MIAMI-DADE
5	I, LILLY VILLAVERDE, Florida Professional
6	Reporter, certify that I was authorized to and did
7	stenographically report the foregoing deposition of
8	STEVE ROBSON; and that a review of the transcript was
9	not requested; and that the transcript is a true and
10	complete record of my stenographic notes.
11	
12	I further certify that I am not a relative,
13	employee, attorney, or counsel of any of the parties,
14	nor am I a relative or employee of any of the parties'
15	attorney or counsel connected with the action, nor am I
16	financially interested in the action.
17	Dated this 9th day of June, 2019.
18	
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21	LILLY VILLAVERDE
22	FLORIDA PROFESSIONAL REPORTER
23	
24	

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1	THE FLORIDA SENATE
	EXECUTIVE ORDER NO. 19-14
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4	IN RE:
	SUSPENSION OF SHERIFF SCOTT ISRAEL.
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9	Veritext
	1400 Centrepark Boulevard
10	Suite 605
	West Palm Beach, Florida 33401
11	Tuesday, June 11, 2019
	9:02 A.M 10:31 A.M.
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13	DEPOSITION OF KEVIN SHULTS
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23	Takon boforo Dobro Marrioll DDD EDD
24	Taken before Robyn Maxwell, RPR, FPR,
4	RSA, and Notary Public in and for the State of Florida at Large, pursuant to Notice of Taking Deposition filed in
25	the above-mentioned cause.
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1	Thereupon,
2	the following proceedings began at 9:02 A.M.:
3	THE COURT REPORTER: Raise your right hand,
4	please.
5	Do you solemnly swear or affirm the
6	testimony you are about to give in this matter
7	will be the truth, the whole truth and nothing but
8	the truth?
9	THE WITNESS: I do.
10	Thereupon,
11	KEVIN SHULTS,
12	having been first duly sworn or affirmed, was examined
13	and testified as follows:
14	DIRECT EXAMINATION
15	BY MR. KUEHNE:
16	Q. We're at Veritext. Robyn Robyn Maxwell
17	is our court reporter at Veritext. Witness has been
18	sworn.
19	Good morning. My name is
20	MR. KUEHNE: Whoops. Nick, we lost you.
21	MR. PRIMROSE: I can still see him.
22	MR. KUEHNE: You can see him? Okay. We
23	can't see you for some reason, but you can see him
24	so that's fine.
25	

800-726-7007

1	BY	MR.	KUEHNE:
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- Q. So good morning. My name is Ben Kuehne. I am counsel for Sheriff Scott Israel in connection with proceedings involving the Senate review of his suspension by the governor.
- I have asked you to appear pursuant to a subpoena that was issued by the Florida Senate. Here's a copy of the subpoena for your attendance.
- 9 Mr. Primrose, would you enter an appearance, please?
- MR. PRIMROSE: This is Nick Primrose for Governor Ron DeSantis.

13 BY MR. KUEHNE:

- Q. Please state your name and spell your last name.
 - A. Kevin Shults, S-H-U-L-T-S.
 - Q. Mr. Shults, you have been a law enforcement officer. Are you a currently a law enforcement officer?
 - A. I am not.
 - Q. Please state and describe for me your law enforcement history in a narrative fashion.
 - A. I have a total of 34 years of law enforcement experience. One year with the City of Wilton Manors. Twenty-seven years City of Fort Lauderdale where I retired. Six years of Broward Sheriff's Office.

I have been involved in special operations command and training since 1990. I possess numerous instructional certificates. I have been a part of various high liability trainings throughout the majority of my career.

- Q. What -- is it appropriate for me to call you "Mr. Shults" in the course of this deposition?
 - A. It is.

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Q. Okay. I don't mean any disrespect for your long-term of law enforcement service.

During the 34 years as a law enforcement officer, have you been continuously certified as a law enforcement officer by the State of Florida?

- A. Yes, I have.
- Q. When did you conclude your law enforcement career?
 - A. January of 2019.
 - Q. 1/2019. Was that a voluntary separation?
- 19 A. It was.
 - Q. Okay. Was that coincident with the decision of the governor to suspend Sheriff Israel?
 - A. It was.
 - Q. What position did you hold at the time of your separation from BSO?
 - A. Major.

Did you have a unit or a staff dedicated to

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training?

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- Q. And did that unit or staff at various times include others who assisted in training?
 - A. Yes.
- Q. Did training involve both in BSO training as well as training exercises with other agencies?
 - A. Yes.
- Q. Did some of those agencies include other local municipal agencies as well as federal agencies?
 - A. Yes.
- Q. How about other sheriffs or the equivalent, such as the equivalent in Miami-Dade County?
- A. There were training operations that were multi-jurisdictional that would have fallen within the commands, say, of special operations, which would be SWAT. Those entities -- those training were conducted between SWAT operations and Miami-Dade SWAT operations.

Same thing occurred with maritime operations. They were usually unit to unit.

Aviation, unit to unit. They didn't necessarily involve training command approval or review.

- Q. Okay. You mentioned you have significant experience in special operations?
 - A. Correct.
 - Q. What did that involve?

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- A. I was a member of SWAT for 17 years.

 Served as executive officer for seven years, City of Fort

 Lauderdale.
 - Q. So 17 years with SWAT and 7 years as executive officer?
 - A. Correct.
 - Q. What does "executive officer" mean?
 - A. Second in command.
 - Q. At BSO as a major, were you considered command staff?
- 11 A. Yes.

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- Q. My principal focus during the -- your deposition is on two discreet incidents and the time frame around those incidents.
- One is known as the Fort Lauderdale airport shooting in January of 2017. Are you familiar with that incident?
 - A. I am.
- Q. The second is a February 14, 2018 tragedy known as the Marjorie Stoneman Douglas High School shooting. Are you familiar with that?
 - A. I am.
- Q. Are you also familiar with the policies and procedures applicable to BSO involving active shooter?
 - A. Tam.

- Q. Are you familiar with the training at BSO on the active shooter policy?
 - A. I am.

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- Q. Moving to the Fort Lauderdale airport incident, January 2017, did you have a role in that?
 - A. No.
- Q. Were you aware of the incident as it unfolded?
 - A. Yes.
 - Q. How did that come to your attention?
- A. Command staff receives a text message regarding incidents that are occurring, and then I listened on my radio to the incident.
 - O. And where were you at the time?
 - A. At the public safety building.
 - O. Is that the BSO headquarters?
 - A. That's the main headquarters, yes, sir.
- Q. And did you stay there during the entirety of the airport shooting and its aftermath?
 - A. Yes.
- Q. Did you have any involvement in the activity of the BSO response to the airport shooting?
 - A. Not in the BSO response, no.
 - Q. Okay. What response at all?
- 25 A. My position at BSO also assigns me as the

- liaison to the Broward County Emergency Operations

 Center, so the director at the time was on the phone with

 me communicating information back to Broward County

 management.
 - Q. What is the purpose of that communication and liaison function in an emergency situation?
 - A. So that Broward County can properly respond to assist a, develop any large capacity incident that affects Broward County.
 - Q. Did you exercise your liaison duties and responsibilities that day in connection with the Fort Lauderdale airport incident?
 - A. Yes.

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- Q. Was, in your experience, coordination with the Broward emergency management system a needed component of the response to the Fort Lauderdale airport shooting?
- A. It was vital that Broward County management be kept appraised of the overall picture of the event, its impact to the county, as well as any additional resources that may have been needed. County management tends to want to have information and, as we know, information is is time sensitive, so what comes in now, 30 seconds from now, can be absolutely incorrect and it is difficult for them because they want constant

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- information. So my role as liaison is to help provide them with what information we know so that operations can continue uninterrupted.
 - Q. As part of your liaison work, were you in regular communication with BSO responders at the Fort Lauderdale airport?
 - A. Through the BSO emergency management center that was on site, I was.
 - Q. Okay. The emergency management center on site, what do you mean by that?
 - A. The command center.
 - O. The command center?
 - A. Yes, sir.
- Q. And that was being operated by a BSO person?
 - A. Yes, sir.

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- Q. Were you able to assist Broward County in directing responsive facilities or additional assistance as requested by BSO to the scene?
- A. The original time frame, within the first few hours, there was no immediate need for any resources from the county. The majority of the resources that were needed from the county were when things became calm and then we realize -- they realized there were going to be movement needs of personnel, civilians that were at the

- airport as they had been shut down for flight operations.

 So that actually transitioned from my role to a direct

 contact at the airport.
 - Q. Did that include making transportation facilities available?
 - A. Yes.

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- Q. Buses and moving equipment?
- A. Location also within the Port Everglades terminals for those individuals who had missed flights.
- Q. And is that coordination that BSO works to develop in such a large scale emergency?
- A. It would be BSO responsibility to make sure that the other entities know that would be their responsibility, so we work in coordination with other members of the county. Broward County Transportation. Broward County BCT. But that's really, there are people within the EOC command that that is their function.
 - Q. EOC again is?
 - A. Emergency operations center.
- Q. Did you in your liaison capacity become aware of numerous other law enforcement agencies responding to the scene of the Fort Lauderdale airport?
 - A. Yes.
- Q. Did that include the Federal Bureau of Investigation and other federal agencies?

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- A. Yes.
- Q. Did you understand that at a soon time after the shooting and the shooter was taken into custody the FBI took primary responsibility for the investigation?
 - A. Yes.
- Q. And is that because there were concerns raised by the FBI and others about a possible terrorism connection?
- A. I am not directly aware of the rationale behind that decision. I wasn't privileged to that.
- Q. When the transition occurred to the FBI being the primary, did you as the BSO liaison, as you described it, to Broward continue to maintain your position?
- A. I did for a couple of hours, until we, BSO, sent it down to a centralized command and we designated an individual at the command post for any further Broward County needs, as it had transitioned to mainly a transportation and movement operation.

It wasn't really law enforcement critical at that point. So transportation needs were set up with Broward County aviation management, since they control the airport. So you had Broward County Aviation communicating with Broward County EOC. We kind of were

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- eliminated because we weren't needed at that point in the flow.
 - Q. Was it your understanding at the time that the airport itself is operated by a county agency called BCAD, Broward County Aviation Division?
 - A. Correct.

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- Q. And BSO provides the law enforcement function to BCAD by contract with the county?
 - A. That is correct.
- Q. Up to this time, 2017, in your liaison capacity had you actively worked with Broward County officials in connection with emergency responses?
 - A. Yes.
- Q. Was that a normal part of the BSO operation and development?

It is a part of Broward County emergency

- management's yearly training criteria. They are required to set up a training exercise every year. They establish it. Sometimes it has been law enforcement critical. Sometimes it has been natural disaster. Sometimes it's been hurricane related, in addition to actual operations that occur within the year.
- Q. A wide range of scenarios that might impact Broward County?
 - A. Correct.

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- Q. And implicate both Broward emergency response and law enforcement response?
 - A. Correct.

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- Q. As part of your role in the training function, did you help develop trainings to respond to all sorts of problems and issues that might arise in Broward County?
- A. It they fell through Broward County EOC, they actually have a training division and they're responsible. There are certain criteria that Broward County EOC has to answer for state mandate.

All of the EOCs within the State of Florida have a designated trainer. They establish their yearly training events. I'm not sure how they do them.

The only responsibility that BSO would have is once we learn what the overall exercises will entail, my role would be to establish the contact within that jurisdiction.

So we had one that was a -- a mass migration of individuals who landed at various locations within the county. So as those cities that were involved were contract cities with BSO, my role is to establish the point of contact in the liaison for those cities and the training and the management of those operations so that they can apply realistic response operations on the

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- Q. Is the aspect of coordination with other agencies, including Broward County, considered an essential part of the BSO response to emergency situations?
 - A. Absolutely.
- Q. Okay. BSO can't do it alone in many respects?
 - A. We cannot.
- Q. There's a section of the BSO Department of Law Enforcement Standard Operating Procedures involving active shooter. Are you generally aware of that?
 - A. Yes.
 - O. Does --
- A. I'm aware of what was in effect as of January of 2019.
 - Q. Okay. I'll ask you about that.
- There's a section called 4.37 and I'm going to show it to you, but I'm going to read a section. It's part of the exhibits that have been identified in this case.
- But the active shooter policy I'm going to show you and read was that which was effective

 March 2016. And it existed, I'll ask you if that existed through late 2018 when the policy -- there's evidence the

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1 | policy was changed. Okay. So that's the focus.

So active shooter policy 4.37, I'm going to read you subsection C. And it says, and I quote: "If Real Time Intelligence exists the sole deputy or a team of deputies may enter the area and/or structure to preserve life. A supervisor's approval or onsite observation is not required for this decision." End quote.

So I quoted you the operative section. I'm handing you the policy that I referenced. It's on page 2 is the section I read.

You're familiar with that section?

A. I am.

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- Q. Okay. You're aware that post-Marjorie Stoneman Douglas shooting tragedy that active shooter provision has been subject to significant review and criticism?
 - A. I have.
- Q. I'd like you to focus on the inclusion of the word "may" in that policy.

You're aware that the policy as then-existed included the word "may"?

- A. I am.
- Q. Describe -- strike that.

Did you as the person in charge of training

- oversee training on the active shooter policy then in existence at BSO?
 - A. The policy would be inclusive in the training for knowledge base.
 - Q. So does that mean that the pol -- the training includes active shooter, a portion of which is training on the policy?
 - A. Correct.

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- Q. What is the form -- strike that.
- What is the focus of training on the active shooter policy?
- A. The purpose of training is to provide enhanced skills and knowledge relevant to the task at hand.
- Q. And is there an objective utilized by training for compliance with the active shooter policy?
- A. There is a desired outcome on metric that is observed within the scenario. The training goes through knowledge. Goes through application. It goes through sort of what we call a walk-crawl-run phase and then we usually end with a scenario where we're looking for a desired outcome of performance.
- Q. What is or are the desired outcomes when dealing with an active shooter situation per the training at BSO?

- A. One of three outcomes: Eliminate the threat, barricade the threat or arrest the threat.
 - Q. Okay. And is that the outcome objective taught in the training scenarios?
 - A. Yes.

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- Q. Does the use of the word "may" in the training -- in the active shooter policy impact the response -- the training response of an officer to an active shooter scenario?
- A. The use of the word "may" being a modal verb is placed in there because it authorizes and gives permission to. When the Department of Law Enforcement -- this is a standard operating procedure which the ultimate sign-off on this is the Department of Law Enforcement command.

There was consideration between the word "may" and "shall." The problem with "shall" is it applies a false imperative, that you must do it.

And from a special operations perspective, my opinion was that there are a multitude of reasons and rationale that immediate entry would not be feasible, possible or advisable. The training that occurs for us allows that instruction to tell them that, hey, look, you may come to a scenario where it is inadvisable for you to run in that door. However, your job is defined somewhere

to go, to get in, understanding that time is the critical element.

So "shall" was -- the comparison "shall" and "may" were the two comparisons.

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We give the instruction. They know that time is the element. They know what the three objectives are. They know their job is to think, understand what their responsibility is and make a correct decision to get to that. Eliminate that problem.

So the word "may" stays in policy; however, the instruction is very clear on what the expectation -- the expected performance is.

- Q. Is there any part of the training on that policy that allows law enforcement officers responding to an active shooter situation to not attempt to implement one of the three outcomes that you described?
- A. The training is very descriptive on what's expected. However, because there's a human element in here, having been involved in real-life operations, it is very difficult to predict performance on the game field when you're comparing the performance to the practice field.

So there is an enormous gap between real life and training. To be honest with you, in 34 years everybody trains well. I will also tell you that in

34 years not everybody plays well. But that's the human element that is the unpredictable factor.

- Q. Did training as you oversaw it, attempt to minimize the problems that might be experienced in any actual situation from the training scenarios?
 - A. To an extent.

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- Q. How did you go about doing that?
- A. Training needs to have three things. It needs to be realistic. It needs to be relevant. And it needs to be repetitive.

The problem is, is that in 34 years training only rises to a certain level. We can't shoot at officers with real bullets. We don't punch each other in the face as hard as we can to see how you recover.

So there is a -- there's what is called training scars. In other words, people rise to the level of the training.

But I can't, and trainers know, that we can never fully prepare you because you're not facing something that your body interprets to be real. And the human body has an instinctual desire to survive. And when those overwhelming factors that are both physiological and psychological impact an individual, people make decisions that are less than desirable, but that's the human element. The job of training is to push

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them as high and far as we can, at the same time knowing that we really never take them to the level that they need to be.

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- Q. At the time of your involvement in the training operation, did the training function include guidance to trainers to make a best effort to evaluate the understanding of trainees during training?
- A. I was blessed to have a group of trainers -- to get a group of trainers that understood the realities that in order to make active shooter training realistic, it needs to be personal. In other words, we need to push the element.

The deputies understand that that individual in there could be their daughter, their sister, their husband because then there's an understanding of commitment. In other words, I will do things for a family member and risk things much greater than I ever would for someone that I don't know.

- Q. Is that unique to law enforcement in your experience?
- A. It is a unique function in law enforcement because everything that law enforcement does is for somebody that they don't know, by and large. And to ignore that element is not a human characteristic and it needs to be understood; that law enforcement officers do

1 | everything they do every day for a complete stranger.

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- Q. Did BSO training work with that reality to encourage responders to use all appropriate responses necessary even though the individuals they may be working to assist are strangers?
- A. We, as a division, the Broward Sheriff's Office training division wants to personalize everything. Treat people the way you would want to be treated.

So it is inclusive in everything to make it personal, to make your actions accountable, to make your actions relevant, to make your actions realistic. And it requires trainers who understand that so that people don't think they're just going through the motions in training.

It has to matter. It has to mean something when they leave here. The best training you will ever have is something that you feel, not something that you do.

- Q. Did you get involved in any way in the post-Fort Lauderdale shooting evaluation or review?
- A. The division of policy and accountability was tasked with being -- Captain James Diefenbacher, D-I-E-F-E-N-B-A-C-H-E-R, was responsible for the final preparation of the after-action report from that division -- from my division.

- Q. Did you make any assessment whether the first responding officer, Deputy Madrigal -- do you know that name?
 - A. I do.

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- Q. -- at Fort Lauderdale actively and appropriately implemented the Section 4.37 active shooter policy?
- A. He, as an individual, would have assessed the situation based on the information or as it applies in policy and real time intelligence. He responded within, I think, a minute and a half. Went directly to the threat, located the shooter and placed him in custody based on the same training that others have had, same information. But he is an individual to interpret that information, and no two individuals are the same.

So it is a misnomer for individuals to think that 25 people went to training; therefore, the outcomes will be the same of 25.

- Q. The Fort Lauderdale incident as you understood it, even though you're not on the scene, involved an actual active shooter, correct?
 - A. Yes.
 - O. And the potential for mass loss of lives?
- A. Well, I believe there was mass loss of life to start with. Why that individual chose not to

1 | continue, there's only one person that can answer that.

But I don't think the response would have changed. And Deputy Madrigal's response was exactly what we would have expected.

He processed the information. He made a decision, and the outcome was favorable.

- Q. Did the training department utilize the information gleaned from the Fort Lauderdale airport shooting and the active shooter response in evaluating and considering further training on the active shooter policy?
 - A. When we -- yes.

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- Q. Is that normal for the BSO training department to evaluate situations and determine whether training can be augmented, advanced, changed based on the actual occurrences?
- A. Actual occurrences are the only time you can evaluate what's on paper versus what's performed.
- Q. You mention that you were part of -- and if I misstate this, please correct me -- part of a group of command officers who reviewed and determined the appropriate language in the active shooter policy that we've described.
 - A. Yes.
 - Q. And is that fair to say?

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- Q. That it was not a sole decision of one person to mandate a policy?
 - A. It was a group of individuals with their input, and it goes up the chain for final decision-making.
 - Q. And ultimately approval by the sheriff?
 - A. Correct.

Yes.

- Q. Was that also approval by the sheriff's general counsel, if you know?
- 11 A. The sheriff's general counsel would have 12 been a part for his input.
 - Q. Okay. And you had some input?
- 14 A. Yes.
- Q. With extensive special operations and SWAT training?
- 17 A. Yes.
 - Q. Were you aware at the time that the State of Florida credentialing organizations did not have any requirement for active shooter policy or active shooter training?
 - A. Correct.
- Q. Yet, BSO had an active shooter policy and an active shooter training system?
 - A. Yes.

- Q. In your view, was the BSO active shooter policy consistent with standards or use of policies by other agencies within and without Florida?
 - A. Yes.
 - Q. Were there, in fact, any standards for active shooter policies required by the State of Florida?
 - A. None.
 - Q. By the Florida Department of Law Enforcement?
- A. None.

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- Q. Were you familiar with then-Deputy Scott Peterson prior to the Marjorie Stoneman Douglas tragedy?
 - A. No.
- Q. You know that there is a duty function at BSO called "school resource officer"?
 - A. Yes.
- Q. Are they, SROs, school resource officers, subject to training as would be Broward deputies?
- A. All Broward deputies are subject to the same training protocols.
- Q. And is there a protocol in the BSO that the SROs have training together with the other SROs?
- A. Prior to 2018, the SROs at Broward

 Sheriff's Office were assigned to districts. And because they were assigned to districts, there was -- there was

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1 | not a unified program for what SROs have.

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In other words, Pompano can send their SROs to one thing. Tamarac may decide to send them to others.

That occurred before the current administration, Sheriff Israel's administration, arrived.

I don't know why that occurred.

My understanding was is that, prior to this decision, they were a singular command to keep them unified and keep them concurrent, so to speak.

I know that in late 2018 that was returned to a singular command. But that wouldn't have been underneath my responsibility, so I wouldn't have the information to tell you whether or not they did train or did not train with other SROs.

- Q. Okay. Is there any part of the SRO assignment that is not a law enforcement function?
 - A. Yes.
 - Q. What is that?
- A. The SRO, although their sole responsibility is the safety and security of individuals on a campus, they have a multitude of roles. They are -- they are peers. They are counselors. They are -- they are -- they do a multitude of functions that are in relation to what you would expect of someone who deals with children. And they possess a unique skillset to do that.

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	Q.	In your	experi	ence,	as a	BSO n	najor	command
staff	and in	charge c	of the t	rainir	ng fun	action	ı, ar	e BSO
deput	ies who	are assi	gned as	SROs	evalu	ıated	for	fitness
as an	SRO?							

A. No.

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- Q. Is the SRO considered in the BSO structure, if you know, to be a cushy job? A retirement job? A job that is less law-enforcement focused?
- A. I would say no. It is a job with a unique set of skills, unlike any multitude of jobs that have a unique skillset, that certain people are more prone to fill. You certainly couldn't take an individual who has a skillset, training and mindset of SWAT. And I wouldn't want him in a school.

It just doesn't go. It's just not a place for that mentality. It's that place for the day something goes wrong.

But the other 99.9 percent of the days, it would be confrontational and it would not fill the skill sets of an SRO.

Q. Okay. Given the nature of different functions within BSO, you mentioned SWAT, SWAT special operations, SRO.

In addition to being a sworn law enforcement officer, are there different skill sets that

- you view as appropriate for different kinds of assignments?
 - A. Most definitely.
 - Q. Okay. Does BSO, at the time you were there, try to determine whether officers assigned to particular areas have the needed skill sets?
 - A. Yes.

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- Q. Moving to the Marjorie Stoneman Douglas tragedy, February 14, 2018, did you have any involvement in that?
- A. No direct involvement. Again, my only involvement was in coordination with the Broward County emergency operations.
- Q. And when did you become aware of the Marjorie Stoneman Douglas active shooter situation?
- A. I believe about seven minutes into the incident.
 - Q. And how did you become aware of that?
- A. I don't remember. I want to say somebody in the office knew it was going on, and I turned on, again, my radio.
- Q. Okay. That's your law enforcement communication radio?
- A. Correct.
- 25 Q. And is that over a communications channel

that is -- that is operated by and the responsibility of Broward County?

A. Yes.

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- Q. What did you do in response to hearing about the shooting?
- A. Well, there was a multitude of both command staff as well as operational staff responding to the incident. So the only thing that I did was listen. I wasn't -- there was more than enough cooks in the kitchen, so to speak.
- Q. Okay. Did you implement the coordination and communication with the Broward emergency operations that you described in the Fort Lauderdale airport shooting?
- A. I had two phone calls, if I recall correctly, with the Broward County EOC director. But because this was a uniquely law enforcement-centric operation, it did not involve county facilities other than the school board.

There wasn't really -- there was no identified need for additional resources or coordination other than informational purposes for the needs of the Broward County EOC.

Q. Did you use your efforts to further any communication with the Broward school board?

A. No. That was done through Broward County EOC, if I recall correctly. The main desire of Broward County EOC was for information, which it usually is.

And once a PIO was identified for Broward BSO, they were put in direct communication to eliminate me from the communications flow.

- Q. Did you go to the scene of the Marjorie
 Stoneman Douglas at any time while the incident unfolded
 or its aftermath?
 - A. No.

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- Q. Did you post Marjorie Stoneman Douglas, utilize any of the information learned to assist in or redevelop opportunities for training?
 - A. Yes.
 - Q. Any examples?
- A. The policy -- the training curriculum was modified. What we learned in the Marjorie Stoneman Douglas incident is that even though we had a rescue task force concept, there was -- it was glaringly apparent there was an enormous amount of false information. The false information led to inaction. And while there was inaction, time was going by.

Traditionally, law enforcement's role has been primarily locate and accomplish one of the three objectives: Either to eliminate, force a surrender or

1 | arrest the subject. And that is the primary function.

What became apparent in the post-evaluation of MSD is that an enormous amount of time was spent focusing on that singular task with false information continuing to drive.

So what we did is we decided -- we didn't decide it. What we ended up fabricating or fabricating/formulating is that one of three objectives will always be occurring in active shooter. If real time intelligence exists that the shooter is on scene, then you will find and eliminate the threat.

If you can't find it, then you will immediately start extraction teams of victims and move towards with the rescue task force, which is a combination of law enforcement and fire rescue paramedics for triage and treatment of victims on scene.

So those three tasks used to be tiered. It used to be that the first task was to find, and you don't move to tier 2 until you find and ensure that that person is gone.

Because the information was so glaringly false and it created such a delay, we should have moved to tier 2. We should have started extracting victims immediately or setting up rescue task force.

So on the policy or -- excuse me, the

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protocols that exist now are those three tiers, one is being done all the time. So even though you may still be looking, you immediately start setting up, because personnel are moving.

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You have the resources coming there. It just requires coordination of extraction teams to get victims out or to establish rescue task force teams that combine law enforcement and fire rescue personnel to get into the war zone and start treating victims.

That was what was learned from an incident, and it was only learned because of an incident.

- Q. Is the development of training in response to incidents something that is expected in the law enforcement structure?
- A. I would like to think it is, but I can't answer. I know that for my history of Fort Lauderdale, every operation that we ever did you had an opportunity to review.

There's always improvement. Nothing is perfect. Nothing ever goes to plan. There's a human element, and there's an opponent in every single incident.

So it's -- it's not computer driven. There has to be what we call a "hot wash" and an after-action review of everything.

And explain what that means. Ο.

Those are the glaringly apparent causal factors.

really dig down to find out what can you change.

correctly? Was there confusion? What led to the

up and fail, but we're fallible creatures.

immediately after an incident. "Hey, what was wrong

right now that we can fix should this occur tomorrow?"

something not followed? Was information not processed

decisions that were made? Because nobody wants to show

BSO, did BSO attempt to utilize that process of studying

which would be under my requirement, that was absolutely

tasked to my personnel. I have extremely smart personnel

who understood outcomes sometimes are not the best.

Is there -- strike that.

the question is what causes that and what can we do to

events and then determining how to implement effective

A hot wash is something that you do

And your after-action review is where you

In your experience, during your time with

As far as it comes to the training aspects,

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learning from those events?

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- During the time that you were in charge of training, was BSO ever identified as having been 24
- deficient in any aspect of training? 2.5

change?

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A. None.

- Q. Was there any aspect of training that you determined involved trainers who were not competent to handle the training?
 - A. There were trainers throughout my tenure who were reassigned, yes.

(Phone interruption.)

MR. KUEHNE: One moment, please.

BY MR. KUEHNE:

- Q. During the time of your activity as a -- as the training major, were there any instances when an officer who went through the training was determined to not have learned properly from the training, yet no follow-up was done?
- A. My answer would be no. But BSO has 2500 deputies. And because they're all human, they all have different levels of competence.

It would be incorrect to say that everyone performs perfectly. There are levels of performance-desired outcomes. The trainers individually identify individuals whose performance is so egregious that they need remedial training, and efforts are done within the process to remediate them. Bring them back in, put them through, do a needs assessment of the individual, find out where the gap is, and appropriately

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But the reality is, is that there's a logistical issue that exists in every large agency across the country; that you're moving personnel through on a limited time. And we're only given a limited time to have those individuals. That's the reality of the job.

So we trainers know that there are personnel who need more training. That's a desire. The reality of that desire is, is that there's also districts that need those personnel. There are also jails that must have deputies working all the time. So there's a competing interest.

Too many times we compare law enforcement and we say it's a military-style operation. It's not.

In the military, you do months of "train to" training. I don't have them for months. I've always felt that there's no bad time to train for anything, but the reality is, is that sometimes there's no time for the training.

So the overall answer is absolutely. Do we remediate? Yes.

Do we have a realistic ability to remediate everyone to the level that we desire? No.

Q. As far as you know, had there been any indication during your time with BSO that former Deputy

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- Scott Peterson was in need of remedial training and did
 not receive it?
- A. None that I'm aware.
- 4 MR. KUEHNE: I have nothing further. I tender the witness to Mr. Primrose.

CROSS-EXAMINATION

- 7 BY MR. PRIMROSE:
 - Q. All right. Thank you.
- I want to go back to your time -- your career in law enforcement.
- If I've got my math right, you worked with

 Scott Israel at the Fort Lauderdale Police Department,
- 13 | correct?

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- 14 A. At various times in my career, correct.
- Q. Were you ever a direct report to Scott
- 16 Israel when you were at Fort Lauderdale Police
- 17 | Department?
- 18 A. Yes.
- 19 Q. And when was the last time that you would
- 20 have been a direct report to him at the Fort Lauderdale
- 21 | Police Department?
- 22 A. Between 2004 and 2006.
- Q. Okay. And you went over to Broward
- 24 Sheriff's Office after Scott Israel became the elected
- 25 | sheriff, correct?

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- Α. Yes.
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- Ο. Did he ask you to join him at the Broward Sheriff's Office?
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- I was actually recruited by John Dale. And Α. once I agreed, then-Sheriff Israel did make a phone call
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to me.

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- And Mr. Dale, he also worked with you at Ο. Fort Lauderdale Police Department, correct?
 - Α. At various times in his career, correct.
- Ο. And he also would have worked with Scott Israel at Fort Lauderdale Police Department?
 - I -- I can't -- I believe he did, yes.
- Ο. And do you know whether Mr. Dale was recruited to go to Broward Sheriff's Office once Scott Israel became the elected sheriff?
- I can make that assumption. I don't have information of whether -- how that occurred, no.
- Okay. And if I remember correctly, you Ο. testified that the reason you left Broward Sheriff's Office was because of Scott Israel's suspension?
 - Α. Correct.
- Because you -- you don't believe that Scott Ο. Israel should have been suspended from office. Is that a fair conclusion to make?
 - Α. Correct.

- Q. Okay. You had discussed the "shall" versus "may" in the active shooter policy. And your testimony was that the "shall" creates a false directive; is that correct?
 - A. False imperative.

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- Q. False imperative. Meaning if it's "shall," you've got to -- you've got to breach the building even if there might be a booby trap or the shooter is on the other side of the door, right?
- A. That is one of a couple scenarios that I can probably come up with. But I'm sure, as you're aware, there's a multitude of realities.
- Q. Correct. And, in fact, Scott Israel essentially backed up the "may" by saying, "didn't want my deputies to engage in suicide missions"?
 - A. I believe that was one of his quotes, yes.
- Q. Wasn't the policy changed from "may" to "shall" after Marjorie Stoneman Douglas shooting happened?
 - A. Yes.
 - Q. And why was that done?
- A. I don't have knowledge of the exact reason why, but I'm sure the pressure and the overall optic had something to do with it maybe.

BSO was not the only agency, both statewide

- and nationally, that has "may." I venture to say that there's a multitude of places that have changed it.
 - Q. Right. Were you involved in the decision to change it from "may" to "shall"?
 - A. No.

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- Q. Even though you are overseeing training, you were not included in that discussion?
 - A. No.
- Q. Are you aware at all of a discussion that the Broward Sheriff's Office active shooter policy uses "may" because entry is permitted and a possibility, but that no legal consequence could be applied to the deputy for not performing?
 - A. I am aware of that.
- Q. Okay. Is that something that was included in the training to the deputies when going over the active shooter policy?
- A. No. That was -- that would be a part, if I recall correctly, during the conversation of "may" versus "shall" when the policy was changed back in 2015 -- '14 -- excuse me, '15 or '14.
- Q. Okay. I noticed that in the training document that I believe you were shown there's no discussion about if it's inadvisable to breach a structure you should go look for other points of entry.

Is that anywhere in the training documents that you were given?

- A. No. That would be in part of the training instruction.
- Q. Okay. So -- so we're to assume that even though it's not written down in the training outline, that was something that would be verbally told to the deputy?
 - A. Yes.

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- Q. At a bare minimum what you're saying is that all the deputies were trained that if they don't believe that they should go through Entry Point A, they should do their best to find Entry Point B or C or D, correct?
 - A. Yes.
- Q. But they should not -- if I'm understanding you correctly, the policy did not indicate if you've got a position of cover, you should stay in cover versus trying to engage the shooter?
- A. As I previously stated, the three objectives are to eliminate, force a surrender or an arrest. Those are priorities.
- Q. Okay. But, again, would it ever have been trained to the deputy that if they've got a position of cover they should stay until backup or SWAT could arrive?

A. There are a lot of variables in that. It functions on what we call real time intelligence. That's information that should lead you to act: Gunshots, screaming, people running. So there are other variables that would cause you to act.

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So just because a deputy is behind a position of cover, I can't -- there's not enough information you're providing to tell me what a desirable position would be. If there's no shooting, no nothing, then I can't explain why a deputy would stay where he's at or leave. That deputy would have to explain that.

- Q. Okay. But I guess from a training perspective, is that something that the deputies are taken through? If real time intelligence exists that there may be an active shooter and you are in a position of cover that you, as a single deputy response, should wait until backup or SWAT can arrive before exposing yourself to further danger?
 - A. No. We should not wait.

If real time intelligence exists in the scenarios that we develop, and I believe some of the scenarios that are listed clearly indicate that gunshots, something will be used as a stimulus to make that deputy consider and move.

And at the same time there would also be

- instructors there reaffirming what the expectation is based on what they should be hearing.
 - Q. Okay. Prior to the Marjorie Stoneman Douglas shooting, how often would a deputy have to undergo the active shooter training?
 - A. It was on a three-year time line.
 - Q. Okay. And that means that they go through the program once every three years?
 - A. Correct.

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- Q. Okay. And if I understand the exhibits that have been provided, the training for active shooter consisted of two 4-hour courses; is that correct?
 - A. What year are you referring to? '15/'16?
 - Q. Prior to the Marjorie Stoneman Douglas.
 - A. I believe --
 - O. So --
 - A. -- correct.
- Q. Okay. Of that, of the two 4-hour courses, how much of that time was spent doing actual, practical, simulated active shooter response?
- A. It is difficult to put an actual time line on that. Every class has different individuals. You may have deputies who have been on the agency for a year. So their knowledge and understanding level would be lower, which would mean they would require more instructional

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So it's difficult for me to sit here and give you an overall perspective on the exact amount of time line that would be dedicated to scenarios.

Q. Okay. I don't know if this is available to you in a paper copy, but I'm going to submit to you that there -- discovery has been provided to Mr. Kuehne for a 2016 lesson plan related with a course titled "Response to Active Shooter."

And in the course agenda it says -- and I just -- this is just from my knowledge. It gives five bullet points and an amount of time related to each bullet point.

Are you familiar at least generally with that format?

- A. Tam.
- Q. Okay. The third bullet point says, "Two to four-man bounding overwatch practice, 40 minutes."

What is that?

- A. That's a movement drill based on real time intelligence that trains the deputies to move to what they hear. It's a tactic for movement.
- Q. Okay. And I think we've heard some other testimony about a diamond or different formation. Is that the same thing?

A. Well, you're going back in time and
evolution when the very first active shooter teams were
waiting on individuals to create some formation. So
there's a diamond formation. There's a "T" formation.

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All of those have kind of gone to the wayside now where we're looking for single-officer response based on real time intelligence.

- Q. Okay. But a two to four-man bounding overwatch is -- is multiple people in a tactical movement together to get to the threat, right?
- A. Yeah. It provides an opportunity for cover while an individual moves.
- Q. Okay. And then the fourth bullet point says, "Practical exercises scenarios, 90 minutes."

Is that what we would be talking about was the actual, real-life exercise where the deputies are playing out what they have been trained?

A. We would. But as I previously stated, that 90 minutes is listed by the instructor when they're formulating the lesson plan. Every class would be different.

So you may have a class where it's technically 220 minutes of scenarios based on how much information, how far, what the understanding of that class is. So again, there are variables.

Those are just time lines that are prepared during the creation of the lesson plan, but they're not applicable and accurate for every single class.

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- Q. Okay. When you -- so if I understand what you have just said, there is the possibility that a trainer could do an entire four-hour course on practical exercises related to active shooter response?
- A. Well, it would -- no. He couldn't do a four-hour class because there's, obviously, an overall -- he's going to go over the expectations, put that information out.

But there are classes that come in that have a much greater understanding, a much greater experience level and vice versa. There are classes that come in where it's a brand new group where you only have 2 tenured deputies and you have 14 relatively brand new deputies.

So again, the lesson plan is applicable for the information. But because the trainers have the ability to interpret the level of understanding, operation of the class, that's their -- that's their freedom.

Q. Just so that I understand then, in the four-hour -- the two 4-hour blocks that would have been in place in between 2015 and '17 that we talked about,

- does that -- would that ever go more than the two 4-hour blocks about response to active shooter?
 - A. When you say more than two 4-hour blocks, I'm not following your question.
 - Q. So the lesson plan that I'm looking at, which is dated 2016 with the course title "Response to Active Shooter," it says, "Course Duration: Four hours."

And I think you testified that the three-hour or this -- the three-year window of training on active shooter would have included two 4-hour blocks of training.

A. Correct.

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Q. So my question is: This sheet of paper for response to active shooter, says, "Course Duration: Four hours," would it ever go beyond four hours on practical exercises?

Or are you saying there are other trainings that could be more in depth and solely related to practical exercises?

A. The practical exercises that were applicable for Response to Active Shooter, that portion is listed as 90 minutes. It could have been longer than that. It may have been shorter than that, depending on the class.

The overall time frame for the class is

- four hours. It would not exceed four hours based on the assignment of those individuals to training.
 - Q. Okay. And if a deputy completed their training in Response to Active Shooter in 2015, they would not have to go through the training again until after 2017 and that three-year cycle was up, correct?
 - A. Correct. That would be the next time the training division would have active shooter training on their calendar for that calendar year.
 - Q. Okay. For school resource officers, was there a separate training for them on how they would respond to an active shooter in a school setting?
 - A. No.
 - Q. Okay. My understanding is that Deputy
 Peterson was a trainer of Active Shooter; is that
 correct?
 - A. Deputy Peterson was a trainer in a program called "Active Killer" that was done for the Broward County School Board, not for the Broward County Sheriff's Office.
 - Q. And we have some testimony on this from another witness, but I want to make sure that since you were the one overseeing all of the training we have a full understanding.

Is it correct that the training he would

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have -- Deputy Peterson would have provided to Broward County schools was related to how a teacher or an administrator might act in response to an active killer in a school setting?

A. Correct.

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- Q. And that was mostly designed to lock the door, hard corner, soft corner, protect the students, code red, that kind of thing?
- A. The training encompasses two functions: Target hardening and threat mitigation.
- Q. Okay. That training that Deputy Peterson would have been responsible for doing for the Broward County schools would be separate and apart from the Response to Active Shooter training that he and all the other Broward Sheriff's deputies would have received, right?
 - A. Yes.
- Q. Does the training for the Broward County schools have any discussion about what you listed as the three objectives: Eliminate, surrender, or eliminate?
 - A. Yes.
- Q. Okay. Was there ever a -- prior to

 Marjorie Stoneman Douglas, was there ever a full-scale

 exercise at a school within Broward County to train

 deputies on how they might respond to a school shooter?

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- A. Not in my tenure.

O. Okay.

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A. A location of a school, no.

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Q. Okay. Just looking over my notes real

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quick. I apologize.

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A. No problem.

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event, do you have any opinion as to when Deputy Madrigal

Going back to the Fort Lauderdale airport

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approached the shooter whether or not the shooter was

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already out of ammunition and had stopped firing?

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A. I have no knowledge.

occurred at -- with Deputy Peterson?

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Q. Okay. Do you have any opinion as to

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whether or not Deputy Madrigal had to enter into a separate structure to engage the Fort Lauderdale airport

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shooter?

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A. He entered into the terminal. So if you mean by "separate structure," I think the answer is yes.

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Q. Okay. But did he have to go through a

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separate door similar to what has been alleged to have

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A. He did have to go through a door.

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Q. Okay. Are you aware of any training that

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would have occurred inside of the Fort Lauderdale airport

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A. I am not directly aware. Airport has their

prior to January 2017 with regard to active shooters?

own command. I believe the airport did conduct -- has conducted separate trainings relative to their needs within the airport command, but I am not directly aware.

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- Q. When you say "airport command," are you talking about the Broward County airport district or the Broward County Sheriff's Office airport district?
- A. There are two functions. There is BCAD, who Broward County Aviation Division who runs the overall airport. They contract with BSO.

I do know that there have been operations set up together for various scenarios historically at the airport. They did not involve the direct communication with the training division because they were done between, like I said, BCAD and BSO's airport command.

- Q. So if I understand correctly, I just want to make sure that the Broward Sheriff's Office deputies who would have been assigned to the airport district would have received -- you believe they would have received separate training by the aviation division as to active shooter within the airport?
- A. I don't know that it was who was the controller of the training itself, but I know that there was scenario development in response to various scenarios within the airport. Port Everglades has done the same thing.

- Q. Okay. Did you as the major overseeing training ever conduct active shooter exercises inside Fort Lauderdale airport prior to January 2017?
 - A. No.

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Q. And you had talked about the trainers can identify individuals who need remedial training.

How often are deputies being identified as needing remedial training?

- A. I don't know how often that's occurring.
- Q. During your six years at BSO, if you had to put a percentage on how many deputies required remedial training, can you give me a ballpark? Was it -- I imagine it was less than 50 percent of deputies needed remedial training.
- A. I would say it's way less than 50 percent need remedial training. I would say maybe 5 percent. But, again, this is occurring on the trainer-to-deputy level, and there's an immediate sergeant who is responsible for those trainers.

So that's an -- that's a responsibility that's delegated to the bottom. They identify them, they see the need, they create the opportunity to remediate the need.

Q. Okay. And in those trainers, they would have to be ultimately responsible to you as the director

of training as far as making sure every deputy that runs through the training course is fully understanding what is department policy and asked of them, right?

A. Correct.

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- Q. And then you were ultimately responsible and held accountable by Scott Israel to make sure all the deputies understood what was required and were trained?
 - A. Correct.
- Q. And so if there was a failure to follow department policy, that would ultimately fall on the shoulders of the sheriff, would it not?
- A. A failure to follow policy would ultimately fall on the -- I -- I think that's a -- that question is a little -- how would I put it? That's a very long responsibility. Policies are not followed all the time.
 - Q. I guess -- well, let me ask it this way.

 The head of BSO is the sheriff, right?
 - A. Correct.
- Q. And so the sheriff is the one with the ultimate statutory authority to run their department and agency.
 - A. Understood.
 - Q. What would you -- do you agree with that?
- A. Yes.
 - Q. Okay. And so the sheriff delegates certain

responsibilities to someone like you, someone like Jack
Dale to do certain aspects of what he is ultimately
responsible for providing to Broward County, right?

A. Correct.

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- Q. And like we said, the trainers they're -they are basically delegated stuff by you. You delegate
 to the trainers certain tasks and responsibility that you
 are going to hold them accountable for meeting?
 - A. Yes.
- Q. And then the trainers go out, make sure that the deputies understand what the policies and procedures are and that they'll actually carry out what they're trained to do.
- A. You're making a leap right there. Their responsibility is to make sure that we provide both the knowledge and the skills relative to policy for the task of which they're being trained. Whether or not they perform it, would be the deputy, the individual's responsibility.
- Q. Okay. So if I understand, then, your -your belief then is if a deputy fails to follow
 department policy or the training that they have been
 provided it is solely on them, not anybody that trained
 them or the person that oversees the training or
 ultimately the sheriff who is charged with making sure

- everybody underneath him knows and understands and will carry out the training.
 - A. The responsibility of the command would be to make sure that we are providing the information.

 Whether or not the individual performs could be a multitude of reasons.

It could be a gap analysis. There could be a needs assessment that needs to be done. Maybe the person didn't understand the policy. Maybe the person didn't follow the policy for a multitude of reasons. They didn't interpret information. But there's a big difference between following your training of policies when it comes to performance.

Q. Okay. On a yearly basis, what -- I'm looking at something that says, "BSO School Resource Shooting Boot Camp."

Do you know what that is?

A. I do not.

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- Q. Would BSO's school resource officers go through a separate training apart from, you know, like, a road cop or a detective within BSO?
- A. There are courses within the SRO structure that they are required to take. And I do believe when the SRO command was brought back to a singular entity, we were training -- was tasked with creating a two-week

1 | course -- I think it was a one-week course.

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Each class was two weeks long for different groups over the summer. And I think that occurred in '17 or '18. I'm not sure.

But there was a separate class that was conducted for the SROs. Part of it was when they returned with their carbines. They were issued carbines -- C-A-R-B-I-N-E.

- Q. So you're not aware, though, of what the -- what the actual course lesson plan or practical exercises might have been specific to the SROs?
- A. If it was for their summertime -- and I don't remember it being called a "boot camp," so that's why it doesn't ring any bells with me. But the training division did conduct a week-long course for SROs.

Prior to that individual course, whatever SROs were given or required would have been under the command of SRO. Their decision.

- Q. Okay. Do you know if that annual summer SRO training includes responding to an active shooter in a school situation?
- A. It did have a -- that was part of the curriculum for what was conducted underneath my responsibility, but I believe that was in, like I said, '17, maybe '18.

- Page 59 1 Okay. Do you believe it happened after or Ο. 2. before the Marjorie Stoneman Douglas shooting? 3 Α. After. 4 Ο. Okay. 5 MR. PRIMROSE: Mr. Shults, I don't have any further questions for you. Thank you for coming 6 7 this morning. Thank you. 8 THE WITNESS: 9 REDIRECT EXAMINATION 10 BY MR. KUEHNE: 11 O. Let me do a little follow-up. 12 You mentioned an SRO command? 13 Α. Yes. Who heads that or who headed that? 14 Ο. I don't know who heads it now. It was my 15 Α. 16
 - A. I don't know who heads it now. It was my understanding prior -- like I said, prior to Sheriff Israel's administration, there was a consolidated SRO command. It was disbanded and the SROs were distributed throughout BSO and then --
 - Q. Through the districts?
 - A. Through the districts. And they answered to each district.
 - O. Okay.

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A. How they conducted their training, how they made sure everyone was on the same page, I couldn't

answer for you. That would be Department of Law Enforcement operations.

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And then post-MSD, that was another thing that was identified as a lack of consistency. So they were brought back in. And last I knew, he's been promoted, but Oscar Lorena was in charge when I left the SROs. I assume that's been changed because I think he as promoted.

Q. You were asked some questions that were in the context of the "may" versus "shall" active shooter policy. I'm going to ask you a couple questions based on my notes. If I get it wrong, please clarify.

I believe you were asked if deputies were informed or instructed or understood that there was no legal consequence to them under the active shooter policy if they didn't confront, eliminate or arrest the active shooter. Did I understand that correctly?

A. Well, I think the way I interpreted the question was that the "may" versus "shall," which was in the discussion of the policy development, that's where the legal consequence for deputy -- I am not aware of any law enforcement officer in my history who went to an incident and said, you know what, I was scared to death. I froze. I couldn't move.

I don't understand how -- I'm not aware of

any precedent that's been set where that becomes a basis for a legal matter. So that was in the discussion of "may" versus "shall."

But when the instruction is to the deputies, the focus of that instruction on deputies is those three objectives. However, like I spoke about it, it is now move towards. It's more than three objectives.

The three objectives encompass Tier

Number 1. Tier Number 2 is victim management. Tier 3 is

the creation of rescue task force. It's all three of

those are being done now.

So it may be quiet, and I believe as

Mr. Primrose spoke, I may be in a position of cover while
it's only quiet. But there are also two other functions
that I should be looking to do right now: Victim
management, victim location, rescue task force.

- Q. During the section -- or during the training on the Section 4.37 that includes the now -- that includes the "may," was there ever instruction or suggestion that confronting the active shooter was optional?
- A. Never. And I believe the lesson plans clearly designate that it talks about every time you hear a shot, that's another shooter. You have to get to the problem.

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3	verbiage	≘.										

- Q. Was there any training on that policy that gave an officer responding to an active shooter scenario an opportunity to do nothing?
- A. There's never a decision to do nothing. It's the worst decision you'll ever make.
- Q. Is there any training that encourages a decision to do nothing?
 - A. No.

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- Q. In your experience, did SROs have a unique knowledge of the campus or the institution to which they were assigned?
- A. I would assume that would be an absolute expectation.
- Q. Do you have any idea how long former Deputy
 Peterson had been assigned as the Marjorie Stoneman
 Douglas SRO?
 - A. I know it was somewhere around ten years.
- Q. And was it your understanding as a command staff officer that an assignment as an SRO is essentially a full-time assignment?
 - A. It is.
 - Q. That's where that deputy responds to work

- 1 on a daily basis?
 - A. Yes.
- 3 MR. KUEHNE: I have no further questions.
- The -- do you have any follow-up,
- 5 Mr. Primrose?

6 MR. PRIMROSE: Yeah, I do. Just real quick.

RECROSS-EXAMINATION

BY MR. PRIMROSE:

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- Q. On this notion that an SRO is a full-time position, the SRO's responsibility or placement is no different than any other BSO deputy who might be put on as a road cop or a detective or anything like that, right?
- A. Well, it would be different. There's an application process. There's a review process before there is an assignment.
- So it is not -- it's not done random. It is absolutely a review -- an application and a review.
- Q. Right. So the SROs have to actively seek out that post and, ultimately, it's -- I mean, I guess ultimately up to the sheriff on whether to approve transferring someone to the SRO posts?
- A. It would come after review and then, of course, recommendation up to the sheriff for his

1 approval, yes.

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- Q. Okay. But similar to a road cop, an SRO has time where they are not going to be at their post, right?
 - A. I -- I can only assume that, but I don't know that directly.
 - Q. Well, I guess -- if there's a suggestion that somehow SROs cannot be trained in a consistent or regular camp -- you know, cycle, because of their position, that wouldn't necessarily be a true statement, would it?
 - A. Well, that wouldn't be my -- within my control. What I'm telling you is, is that when they were assigned to different to districts, and each school is out, those districts decided what they were going to do with them.

So you may have one district that decides, you know what? We need them on the roads, so the three SROs that they have are on the road.

You could have another district that decides, hey, it's a day for them to receive some training. Let's see what they have.

It eliminates the ability of consistency when they were assigned to the districts. I didn't have any -- again, that -- that decision came prior to Sheriff

Israel's administration and they carried on with it.

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- Q. Okay. So just so that I completely understand what you're saying, prior to Marjorie Stoneman Douglas, there was no unified command overall of the SROs within Broward Sheriff's Office?
- A. There was a command, Sergeant Carol -- God, I can't think of her last name. She was sort of, like -- and I apologize. I can't remember Carol's last name now.

But she was, like, the overall administrator for SRO command. But how it functioned, how it was set up, I can't answer to that so I wouldn't be able to tell you that there was no overall.

There definitely was an overall view, but they were assigned to districts. But how they functioned, how they communicated, I -- I can't tell you.

- Q. Well, I guess -- let me ask this question.
- If Scott Israel wanted to have all of the SROs undergo a real live training exercise within a school on responding to an active shooter, he would have had the authority to make that call, correct?
- A. He would have had the authority to request that occur. However, there's a lot of entities that are involved in getting that to occur.
- Q. What other -- what -- are there entities outside of the Broward Sheriff's Office that would have

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- A. Of course. The location --
- Q. Who?
 - A. -- the location is under the authority of the Broward County school board.
 - Q. Okay. So we've got the school district could have decided whether or not to allow one of their schools to be used.

Are there any other entities that would have had input as to if Scott Israel wanted to do active shooter training with all of the SROs in a school, are there any other entities that would have had input in that?

- A. Not that I'm aware of.
- Q. Okay. And so this whole -- the notion that there is these different commands over SROs, ultimately, given the occurrence of school shootings, if he wanted -- if Scott Israel wanted training to be done to protect a school in active shooter training, it was ultimately him who could make that call?
 - A. He would could make that request, yes.
 - MR. PRIMROSE: Okay. I don't have any other questions, Mr. Kuehne.
- MR. KUEHNE: Let me just follow up on that last point.

REDIRECT EXAMINATION

2 BY MR. KUEHNE:

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- Q. Are you aware of any situation where the only officers involved in an active shooter training are those limited to a task like SROs?
 - A. No.
- Q. You know that SWAT goes through active shooter training on a regular basis?
 - A. Yes.
- Q. And is SWAT normally a department within the agency that is immediately dispatched to a report of an active shooter?
- A. Everyone is responsible to respond to the report of an active shooter who is not assigned to a task.
- Q. Okay. You're aware that there was a highly publicized and model training at Pompano Beach High School for active shooter done in conjunction with BSO and numerous other agencies?
 - A. What year was that?
- 0. 2013.
 - A. Yes.
- Q. And that was a joint exercise with numerous other law enforcement agencies and the Broward schools?
 - A. Correct.

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1	MR. KUEHNE: Nothing further.
2	Anything else, Mr. Primrose?
3	MR. PRIMROSE: Nothing for me.
4	MR. KUEHNE: This deposition is going to be
5	transcribed probably promptly. You know that you
6	have a right to read or waive.
7	If you waive, you're still going to get a
8	copy of the deposition transcript as soon as it's
9	released on the lawyers. And if you have a need
10	to make any errata corrections, if you send it to
11	me or send it to the court reporter, that will
12	become part of the final. But you need to let the
13	court reporter know about reading or waiving and
14	we will be seeking expedited transcription for
15	reasons associated with this case.
16	THE WITNESS: With the information that I
17	will receive a copy, I will waive.
18	(Thereupon, the proceedings adjourned at
19	10:31 a.m. Signature and formalities were
20	waived.)
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FLORIDA RULES OF CIVIL PROCEDURE Rule 1.310

(e) Witness Review. If the testimony is transcribed, the transcript shall be furnished to the witness for examination and shall be read to or by the witness unless the examination and reading are waived by the witness and by the parties. Any changes in form or substance that the witness wants to make shall be listed in writing by the officer with a statement of the reasons given by the witness for making the changes. The changes shall be attached to the transcript. It shall then be signed by the witness unless the parties waived the signing or the witness is ill, cannot be found, or refuses to sign. If the transcript is not signed by the witness within a reasonable time after it is furnished to the witness, the officer shall sign the transcript and state on the transcript the waiver, illness, absence of the witness, or refusal to sign with any reasons given therefor. The deposition may then be used as fully as though signed unless the court holds that the reasons given for the refusal to sign require rejection of

the deposition wholly or partly, on motion under rule 1.330(d)(4).

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2019. PLEASE REFER TO THE APPLICABLE STATE RULES

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